

David

Lesson Objectives

- The children will state that David loved God with all his heart.
- The children will state that David showed his love for God by writing and singing songs to him.
- The children will write a song that expresses their love for God.

Lesson Text

1 Samuel 16
Psalm 23; 108:1-5

Scripture Memory Verse

I will sing to the LORD all my life.
Psalm 104:33

Lesson Plan

Greeting and Registration

Preclass Activity: God's Country

Welcome and Singing

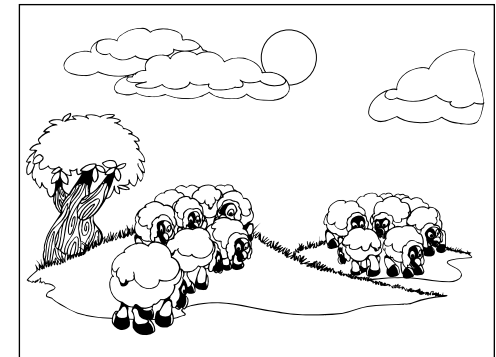
Centers:

Bible Story: What Are You Looking For?

Craft: A Man After God

Scripture Memory: I Will Sing!

God's Young Heroes
Lesson 2



David

God's Country

The children will preview today's Bible Story about David by making a picture of a sheep pasture.

Materials

For each child:

- 1 piece of green construction paper, 6" x 6"
- 1 piece of cardboard, 6" x 6"
- glue stick
- crayons and markers

For the teacher:

- scissors
- invisible tape

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Cut out the pasture scenes from the copies of Reproducible Page A.
2. Make a sample to show the children.

Instructions

1. Greet the children as they arrive. Tell them that today's lesson is about David, the shepherd boy who became a king. Show them your sample and explain that they will be making a sheep pasture to remind them of the place where David watched his sheep. Tell them that they will be making a figure of David during their craft to place in this pasture scene.
2. Distribute the pasture scenes you prepared and crayons or markers. Tell the children to color in their sheep pasture scenes.
3. Distribute the cardboard and green paper. Help the children to cover the cardboard with the green paper and glue it.
4. Circulate among the children to help them fold their scenes on the dotted lines so that it forms a standing diorama, as shown in Figure A. Help the children anchor the back of their sheep pastures to the cardboard with tape, as shown in Figure B.

5. Have adult assistants available to help younger children with the gluing and taping.
6. Make sure the children write their names on their crafts.
7. Give the children's labeled sheep pastures to the craft teacher to be used later.
8. For children who finish early, have them make an extra one for late arrivals.

Teacher Tips

- In addition to cardboard, you can use shoebox lids or gift box tops for the base and cover with green paper.
- If time and budget permits, bring green Easter grass and have the children glue a few pieces to the green paper on their diorama.

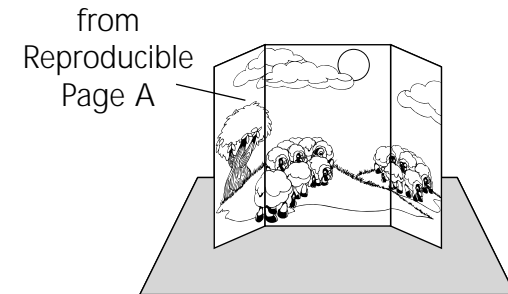


Figure A

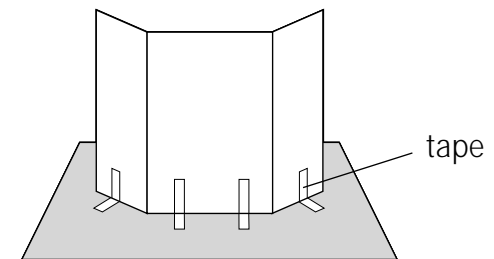


Figure B

B David

S

What Are You Looking For?

The children will learn that God was looking for a man who would serve him with all his heart.

Materials

For the teacher:

- scissors
- clear contact paper

Reproducible Pages:

- Page B, 1 copy for the teacher (on red paper)

I

T

B

O

L

R

E

Y

Preparation

1. Cut out the hearts from your copy of Reproducible Page B. (If they were not copied onto red paper, color them red.)
2. If possible, laminate the hearts or cover with clear contact paper.
3. Practice leading this activity with great enthusiasm and energy.

Introducing the Bible Story

Seat the children in a circle. Open your Bible to the book of Psalms and help the children to do the same. Tell the children that the book of Psalms is made up of 150 psalms. Explain that a psalm is like a prayer that is written as a song or a poem to God. Tell the children that David wrote many of the Psalms—seventy-three of them! Ask the children if they have ever written a song or a poem.

- Turn to Psalm 119. Can you tell me how many verses are in this psalm? (176) David must have had a lot to say to God when he was writing this one! This is the longest psalm in the Bible.
- Turn to Psalm 131. Can you tell me how many verses are in this psalm? (3) David wrote a shorter psalm this time, but it is still just as important as the longest one!

David loved God very much. As a young boy, he worked in the fields taking care of sheep. He spent a lot of time alone in the open country watching the sheep. He must have spent nights awake looking up at the stars and praying to God. God helped him to rescue the sheep from dangerous animals. David loved to think about God! He also loved to sing to God. David often sang and played his songs to God. Even though David spent a lot of time out in the country alone, God was with him and knew how much David loved God.

Presenting the Bible Story

Open your Bible to 1 Samuel 16. Ask the children if they remember the story of Samuel. *Samuel grew to become a priest and a prophet for God's people. God used Samuel to choose a new king for Israel. God told Samuel to go to Bethlehem and find a man named Jesse who had eight sons. Samuel obeyed and went to find Jesse. When Samuel saw Jesse's oldest son, Eliab, he thought Eliab must be the one to choose. Listen to what the Bible says in 1 Samuel 16:7. "But the LORD said to Samuel, 'Do not consider his appearance or his height, for I have rejected him. The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart.' "*

Then Jesse had all his other sons pass in front of Samuel, but the Lord had not chosen any of them. Samuel asked if any sons were missing, and Jesse said that his youngest son was out tending the sheep. Samuel asked to have him brought before him, and as soon as he saw David, he anointed him.

Distribute the hearts you prepared. Tell the children that on each heart is one thing about David that God was looking for. Ask the children to tell the group what is written on their heart about David. You do the first one: *God was looking for a man who loved to sing to God.* Continue until all the children have a chance.

Turn in your Bible to Psalm 23. Read it to the children. Tell the children that David knew that he was like a helpless little sheep to God and God was his shepherd who protected him. David trusted that God would take care of him the same way that David took care of his sheep.

Share and Tell

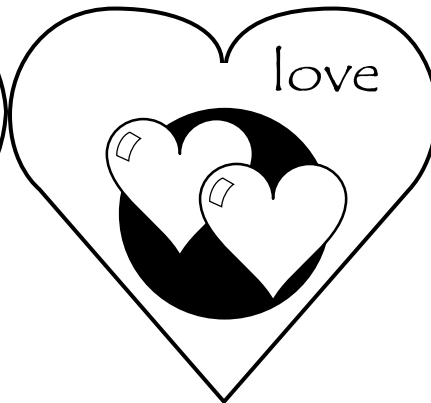
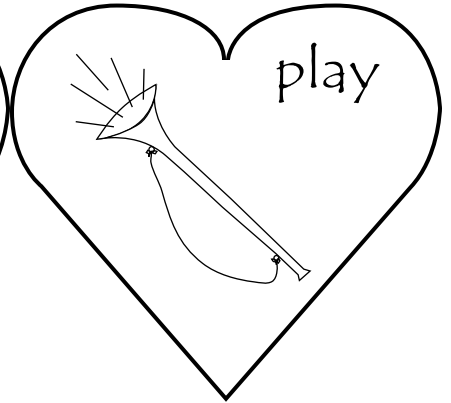
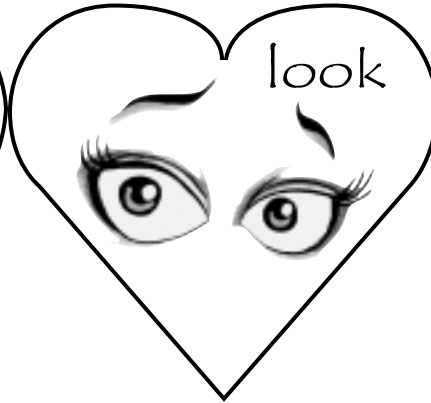
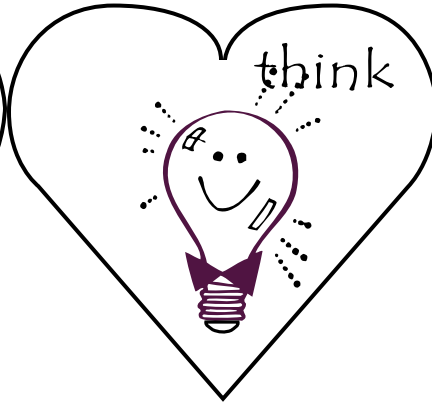
Ask the children if they think that they love God like David did. Encourage them that the more they learn about God the more they will love him. Ask the children if they know someone who needs God's love. Encourage them to tell the story of David to that person. Close with a prayer for the children to have hearts that love God the way David did.

Teacher Tips

- Try to obtain a Children's Bible when reading Psalm 23.



David



C
●
R
●
A
●
F
●
T
●

David

A Man After God

The children will make a craft to remind them of ways that David showed his love for God.

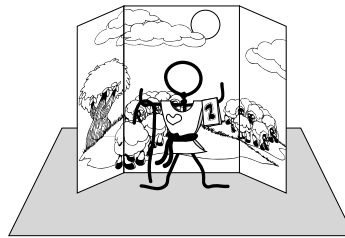
Materials

For each child:

- sheep pasture diorama from Preclass
- 3 pieces of pipe cleaner, 6"
- 3 pieces of pipe cleaner, 4"
- 1 piece of dark fabric scrap, 3" x 7"
- 1 small heart sticker
- 1 small music note sticker (optional)
- 1 piece of paper, 1" x 2"

For the teacher:

- scissors
- invisible tape



Preparation

1. For each child, fold the fabric in half to make a square, 3" x 3½". Cut a small semi-circle in the center of the fold, as shown in Figure A.
2. For each child, form a pipe cleaner figure by doing the following:
 - a) Use one of the 4" pieces of pipe cleaner as the body. Twist one of the 6" pieces around the body, one inch from the top, as shown in Figure B. This makes the figure's arms.
 - b) Twist another 6" piece around the bottom of the body, as shown in Figure B. This makes the figure's legs. Bend them accordingly.
 - c) With the second 4" piece of pipe cleaner, make a circle and attach it to the top of the figure's body to make its head, as shown in Figure C.
3. For each child, fold the paper in half, forming a 1" square folder. Place the music note sticker on the folder (if available) or draw one.
4. Make a sample craft to show the children.
5. When you arrive in class, collect the children's Preclass sheep pasture dioramas where the children will display their figures.

Instructions

1. Introduce today's activity: *In this week's lesson, you are learning about a very special young man named David. David was the youngest of eight sons, but God chose him to be a king. David had a very special love for God. David said that God was his shepherd, just as David was a shepherd of the sheep. In your craft today, you will make a figure of David to remind you of the ways that David showed his love for God.*
2. Show the children your sample. Point out the music that David is holding, the shepherd's staff, and the heart. Tell the children that God chose David because of his heart. David expressed his love for God by writing and singing songs to him while he was taking care of the sheep.
3. Distribute the pipe cleaner figures and fabric pieces you prepared, as well as the remaining 4" and 6" pieces of pipe cleaner. Show the children how to place the fabric over the figure's head. Have the children secure it around its waist, as shown in Figure D. Have them either place the heart sticker (if available) or draw a heart on the fabric.
4. Help the children bend the ends of the arm and leg pipe cleaners for hands and feet. Distribute the music folders you prepared and help the children tape them in the figure's hand, as shown in Figure E.
5. Using the last piece of pipe cleaner, make a staff by bending a hook on one end and placing this in the figure's other hand.
6. When the children are finished, have them place their David figures in their dioramas.

Conclusion

Ask the children to share one way they can show their love for God this week. Close with a prayer thanking God for David's example of how to show our love for God in special ways.

Teacher Tips

- Music note and heart stickers are available at most Christian bookstores and teacher supply stores.
- Ask a parent or teaching assistant to help you prepare for this craft.

David

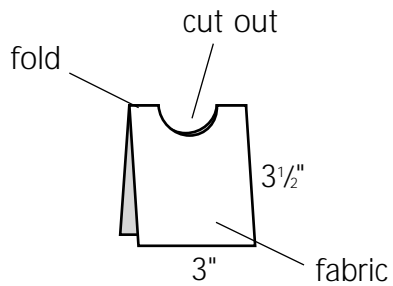


Figure A

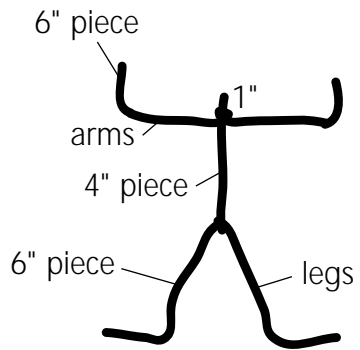


Figure B

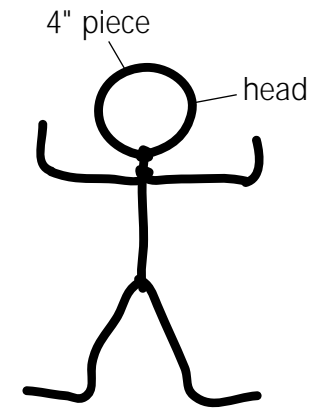


Figure C

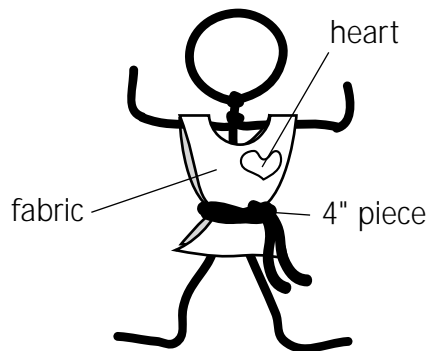


Figure D

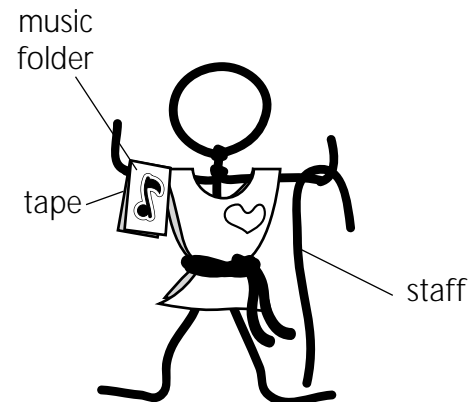


Figure E

SCR
IPT
URE
MEM
ORY

David

I Will Sing!

The children will learn and memorize today's Scripture Memory Verse as they sing to God.

Scripture Memory Verse

I will sing to the LORD all my life.
Psalm 104:33

Materials

For the teacher:

- large writing surface

Reproducible Pages:

- Page C, 1 copy for each child

Preparation

1. Write today's Scripture Memory Verse on the large writing surface.
2. Practice leading this activity several times. If you don't know the tune to the devotional song "I'm Gonna Sing, Sing, Sing" ask someone to help you.

Instructions

1. Introduce today's activity: *In this week's lesson, you are learning about a very special young man named David. David was the youngest of eight sons, but God chose him to be a king. David had a very special love for God. One of the most special ways that David showed his love for God was by the songs and psalms he wrote. In your Scripture Memory Verse, you will learn one of David's special songs as you sing it.*
2. Show the children the Scripture Memory Verse on the large writing surface. Say it to them three times as they follow along. Point to each word as you say it. Ask the children to say it with you three more times, as you continue pointing to each word. Ask the children to each take a turn saying the verse with you to the rest of the group. Let the children point to the words with you as they say it.

3. Ask the following questions in an open discussion:
 - *Do you like to sing or play an instrument?*
 - *How does it make you feel when you sing or play?*
 - *God gives people the ability to sing and play music. It is a special gift from God! We can give God a gift when we use our hearts, hands and mouths to sing and praise God with our music. Today, we will sing some of David's psalm to know how David might have felt when he wrote it.*
4. Tell the children that you are going to sing a familiar song from church to them. Then you are going to put in the words from the Scripture Memory Verse. Sing the following song to the children and have them clap as you sing.

*I'm gonna sing, sing, sing
I'm gonna shout, shout, shout
I'm gonna sing
I'm gonna shout
Praise the Lord!
When the gates are open wide
I'm gonna sit at Jesus' side
I'm gonna sing
I'm gonna shout
Praise the Lord!*

5. Distribute the copies of Reproducible Page C to the children. Tell them to use the words and pictures to help them follow along. Lead the children by singing the verse following the tune, as shown on the back of this Lesson Card.
6. Ask for children to stand and sing the verse with you or a partner. Ask for volunteers to say the verse from memory.

Conclusion

Encourage the children for their participation. Suggest that they try to put other psalms to familiar tunes with their families. Close with a prayer thanking God for the psalms.

Teacher Tips

- This activity can also be done as a chant or a rap.



David

SCR
IPT
URE
MEM
ORY



I will sing, sing, sing
(I'm gonna sing, sing, sing)

I will si-ng to the Lord
(When the gates are open wide)

to the Lord, Lord, Lord,
(I'm gonna shout, shout, shout)

I will si-ng to the Lord
(I'm gonna sit at Jesus' side)

I will sing
(I'm gonna sing)



I will sing
(I'm gonna sing)



to the Lord
(I'm gonna shout)

to the Lord
(I'm gonna shout)



all my Life.
(Praise the Lord!)

all my life.
(Praise the Lord!)



Lesson Objectives

- The children will state that David loved God with all his heart.
- The children will state that David showed his love for God by writing and singing songs to him.
- The children will write a song that expresses their love for God.

Lesson Text

1 Samuel 16
Psalm 23; 108:1-5

Scripture Memory Verse

I will sing to the LORD all my life.

Psalm 104:33

Lesson Plan

Greeting and Registration

Preclass Activity: Joyful Noisemakers

Welcome and Singing

Centers:

Life Application: A Joyful Song

Game: Got Heart?

Bible Skills: Seeking 1 Samuel

NOTE: Allow time for a snack.



Joyful Noisemakers

The children will review this week's lesson as they make an instrument to play for God.

Materials

For each child:

- See Supply List on Reproducible Page D
- construction paper
- glue stick
- decorative stickers
- crayons or markers

For the teacher:

- stapler
- hole punch
- scissors

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. Using your copy of Reproducible Page D, make one of each instrument to use as models. Late arriving children may use these instruments in the Life Application Center.
2. Cut the construction paper to appropriate sizes to cover cans and containers.
3. Assign three stations for the children to make their instruments.

Instructions

1. Greet the children as they arrive. Tell them that in today's lesson they will continue to learn about David as they make instruments and sing to God. Show the children the instruments you made.
2. Direct each child to a work area. Assign adult assistants to offer help and direction at each work area. Make sure they write their names on their instruments.
3. When they are finished, give their instruments to the Life Application teacher.

Teacher Tips

- Ask parents and assistants to help with the preparation in this activity.



A Joyful Song

The children will write a song expressing their love for God.

Materials

For each child:

- instrument from Preclass

For the teacher:

- large writing surface

Reproducible Pages:

- Page E, 1 copy for each child



Preparation

1. Practice singing the song so that you will be familiar with how to insert the words into the tune.
2. If possible, find someone in your ministry who plays the guitar or keyboard to come and play the tune of "Old McDonald."
3. Write the outline of the song on the large writing surface as it appears on your copy of Reproducible Page E.

Reviewing the Bible Story

Open your Bible to Psalms. *In our Bible Story this week, we learned about a man named David. God chose David to be the future king of his people because David loved God with his whole heart. He loved to write songs and sing to God. Sometimes, David played instruments when he sang his songs to God. And sometimes he would even sing his songs about God for the king!*

Life Application

Have any of you ever written a song or a poem before? When you heard the Bible Story, your teacher read you Psalm 23, which was a song that David wrote. Now I am going to read you part of another psalm. Read the following with feeling:

God, my heart feels secure.

I will sing and make music to you with all my heart.

Harp and lyre, wake up!

I want to sing and make music before the sun rises.

LORD, I will praise you among the nations.

I will sing about you among the people of the earth.

Great is your love. It is higher than the heavens.



*Your truth reaches to the skies.
God, may you be honored above the heavens.
Let your glory be over the whole earth.*

Psalm 108:1-5 (NIRV)



In his psalms, David told God how he was feeling or said he was sorry for his sins. He wrote when he was happy, confused, sad, or excited. David showed his love for God by playing music, singing, and writing songs. Today, you are going to get to do the same thing. We are going to write a song together to tell God how much we love him.

Show the children the song you wrote on the large writing surface. Tell them that it is sung to the tune of "Old McDonald" and the words tell God what we love about him.

Using the suggestions on your copy of Reproducible Page E, help the children to come up with words to fill in the blanks. Write them in the blanks on the large writing surface and then lead the children in singing each verse together as they play their instruments.

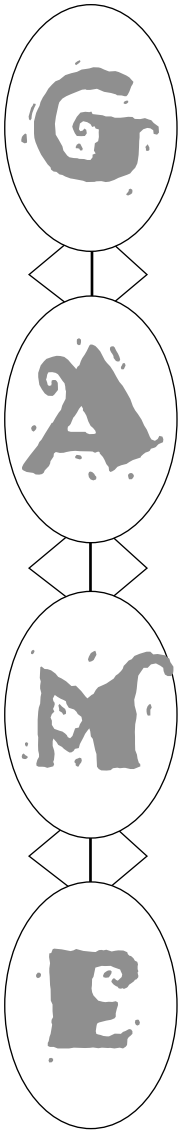
Conclusion

Distribute the copies of Reproducible Page E and encourage the children to teach this new song to their parents. Close with a prayer thanking God for giving us music so we can express our love to him.

Teacher Tips

- If you are musical, feel free to make up a different tune for this song.
- If your facility permits, have the children march and sing their song to other classes, and/or arrange to have them sing for their parents.





Got Heart?

The children will play a game to remind them of the reason that God chose David.

Materials

For the teacher:

- 1 heart-shaped object (sturdy paper, pillow, plastic)
- 1 blindfold

Preparation

Practice playing this game at home.

Instructions

1. Introduce today's activity: *In your Bible Story, you learned that God chose David to be king because of David's heart and not because of what he looked like or how strong he was. David was special to God because he loved God so much. God sent the prophet Samuel to David's father Jesse. Samuel looked at Jesse's seven oldest sons, but God did not choose them. He chose the youngest son—David! In our game today, you will take turns being Samuel and David as you try to see who has the heart God is looking for.*
2. Seat the children in a circle. Show them the heart you brought. Explain that they will take turns playing Samuel. They will be blindfolded as the rest of the children pass the heart around and sing. When the singing stops, the child holding the heart must hide it. Then Samuel may remove his blindfold and try to find the child who has the heart.
3. Choose a child to play Samuel and blindfold him. Have him stand outside the circle. Give a child in the circle the heart and lead the children in a song (such as "Deep Down In My Heart") provided on the back of this Lesson Card. After a few lines, stop the singing and signal to the child who is holding the heart to hide it. (Don't let them leave the circle; they should hide it under their hat or legs, some place simple.) Remove Samuel's blindfold and let him guess who has the heart. Once he has found the child with the heart, he will change places with the child who now becomes Samuel.
4. Make sure that each child has a chance to play Samuel.

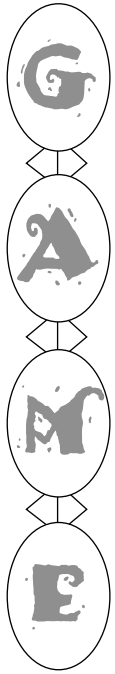
Conclusion

Ask the children how it makes them feel to know that God cares more about what is inside their hearts than what they look like or what they wear. Close with a prayer asking God to help give the children a heart that seeks him.

Teacher Tips

- For large groups, you may need to limit the number of guesses that Samuel can make before revealing the child with the heart.





Deep Down in My Heart

I want to be like Jesus, deep down in my heart.

I want to be like Jesus, deep down in my heart.

Singin' deep deep, singin' down down,

Singin' deep down in my heart.

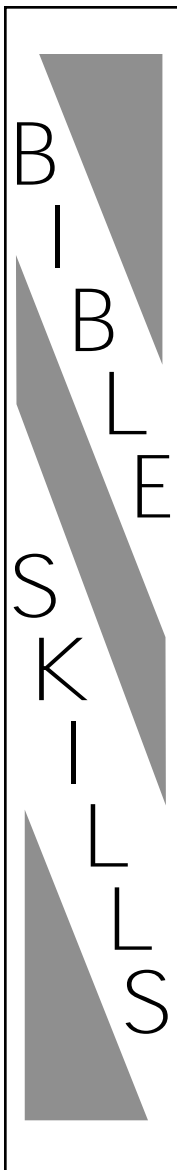
Singin' deep deep, singin' down down,

Singin' deep down in my heart.

I love the Lord, Messiah...

I want to be disciplined...





Seeking I Samuel

The children will look up certain words in Bible verses and use them to figure out a secret message.

Materials

For each child:

- pencil

Reproducible Pages:

- Page F, 1 copy for each child

Preparation

Complete the activity on your copy of Reproducible Page F.

Instructions

1. Introduce today's activity: *In your Bible Story, you learned that God chose David to be king because of David's heart. David showed his love for God in many ways. One of the most powerful ways was through his music and songs. We can show our love to God by singing and playing our instruments just like David. Our Bible Story comes from the book of 1 Samuel. In our activity, we are going to look at some verses in 1 Samuel that will help discover a secret message.*
2. Help the children each to find a partner. Distribute the copies of Reproducible Page F and pencils.
3. Help the children to turn in their Bibles to 1 Samuel. Tell them that this is where this week's Bible Story comes from. Now tell them to look on their pages at the verses in the corners. Explain that each verse has an underlined word, which will help them find the secret message.
4. Ask the children to find 1 Samuel 1:23 and find the underlined word in the verse. (Do) Tell them to write the word "do" in the secret message space #5.
5. Ask the children to find 1 Samuel 16:21 and find the underlined word in the verse. (David) Tell them to write the word "David" in the secret message space #1.

6. Ask the children to find 1 Samuel 21:11 and find the underlined word in the verse. (sing) Tell them to write the word "sing" in the secret message space #2.
7. Ask the children to find 1 Samuel 1:12 and find the underlined words in the verse. (the; LORD) Tell them to write the words "the" and "Lord" in the secret message spaces #3 and #4.

Samuel's Challenge

For the children who finish early and want an extra challenge, tell them to open their Bibles to 1 Samuel. Then call out each of the four verses used in this activity to see how quickly they can locate them. Read them slowly and repeat each one twice. Offer help and encouragement.

Conclusion

Suggest that the children make up their own secret messages using words from another book in the Bible and try it out on a friend or family member. Remind the children that knowing how to look up verses in the Bible can help them learn about God and love him more. Close with a prayer thanking God for the Bible and his love.

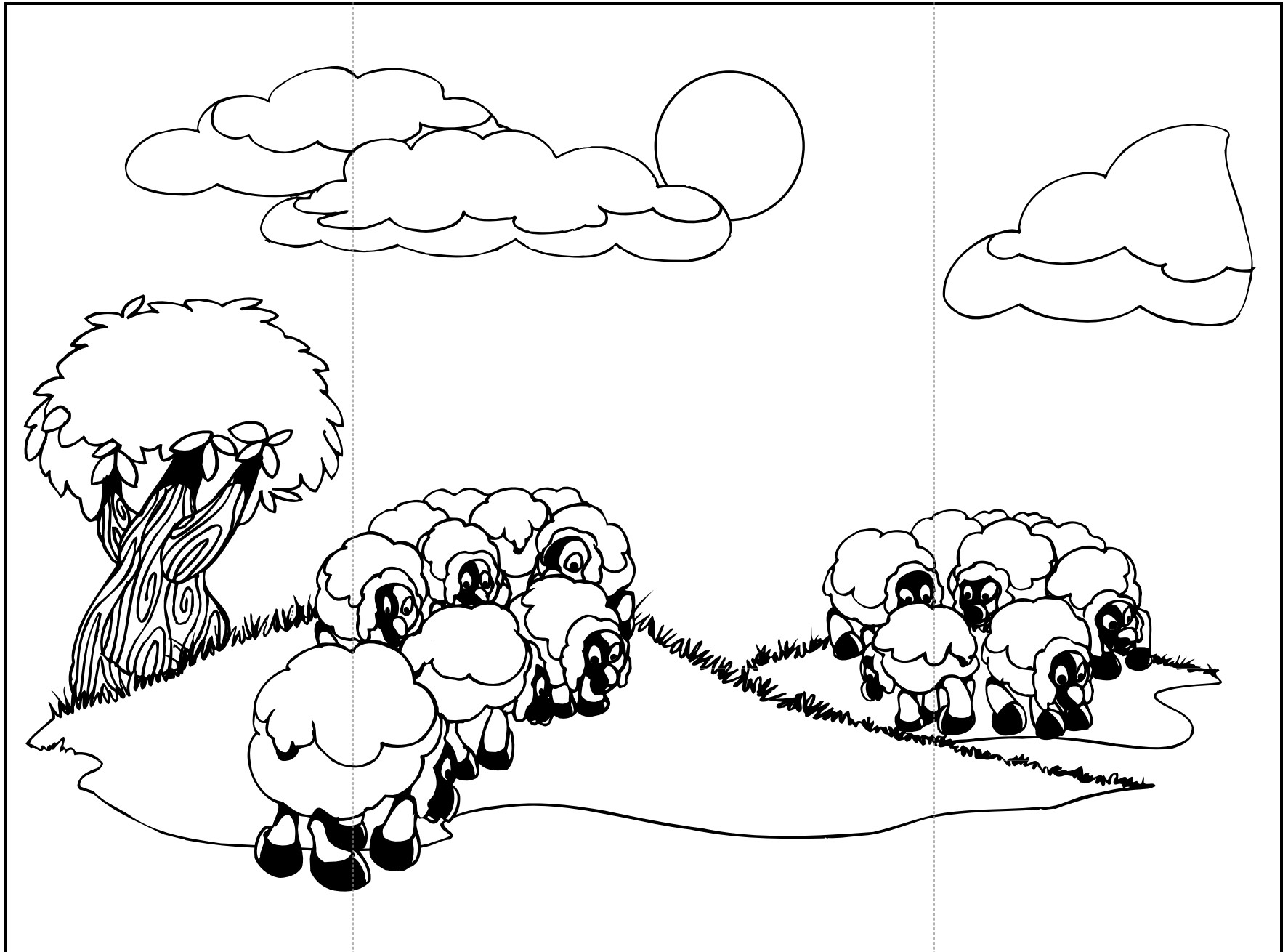
Teacher Tips

- Some children this age will need extra help reading the words correctly.

R
E
P
R
O
D
U
C
I
B
L
E
P
A
G
E
A

Core/Preclass
1 copy for each child

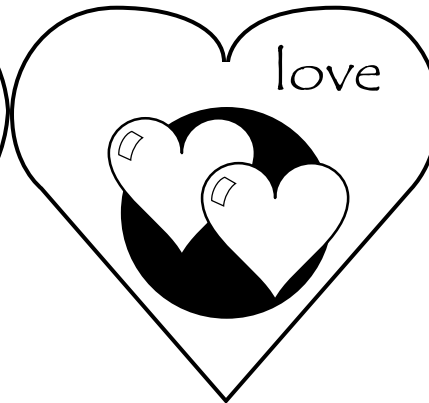
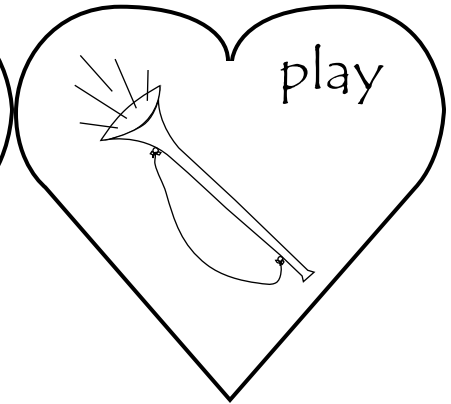
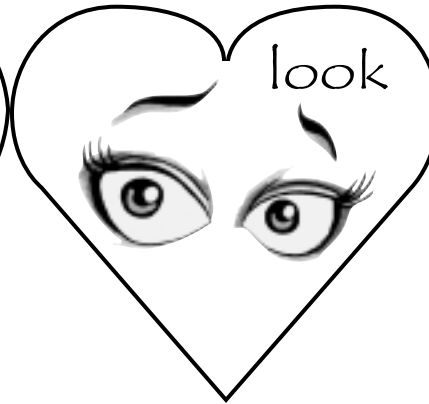
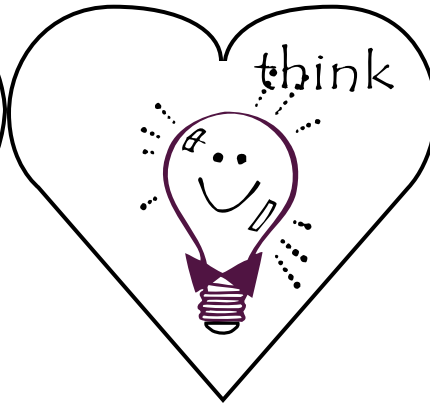
God's Young Heroes
Lesson 2



Core/Bible Story

1 copy for the teacher (on red paper)

R
E
P
R
O
D
U
C
I
B
L
E
P
A
G
E
B



Core/Scripture Memory

1 copy for each child

Name _____

R
E
P
R
O
D
U
C
I
B
L
E
P
A
G
E
C



I will sing, sing, sing



to the Lord, Lord, Lord,



I will sing



to the Lord



all my life.



I will si-ning to the Lord



I will sing to the Lord



I will sing



to the Lord



all my life.

Psalm 104:33



This page intentionally left blank

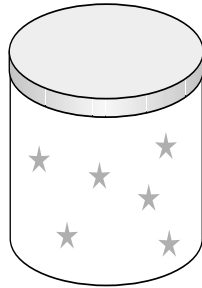


Supplement/Preclass

1 copy for the teacher

Joyful Noisemakers

Drum



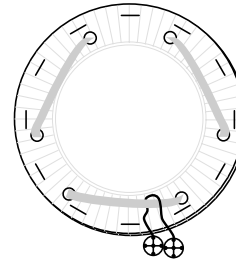
For each child:

- 1 coffee can or cardboard canister with lid
- IMPORTANT:** Be sure that coffee cans do not have sharp edges that could cut a child.

Instructions

1. Spread glue on the back of the construction paper.
2. Cover canister with construction paper.
3. Help the children tape the paper along the edges to secure until the glue dries.
4. Have the children color and decorate their instruments with crayons and stickers.
5. Encourage the children to write this week's Scripture Memory Verse on their instruments.

Tambourine



For each child:

- 2 paper plates
- 2 jingle bells
- 1 piece of ribbon, 1' or 2' long (depending on the size of paper plate)

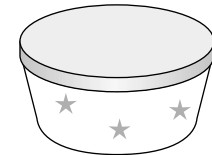
Preparation

1. Staple each pair of plates together, leaving a small opening to place the bells inside. Staple the opening closed.
2. Punch six holes in the paper plates.

Instructions

1. Show the children how to weave or sew the ribbon in and out of the holes for decoration.
2. Have the children color and decorate their instruments with crayons and stickers.
3. Encourage the children to write this week's Scripture Memory Verse on their instruments.

Shakers



For each child:

- 1 seal-tight cup or container
- 1 cup dried beans or rice
- masking tape

Instructions

1. Have the children place the beans or rice in the container and seal.
2. Help them reinforce the seal with masking tape.
3. Have them cover their container with construction paper and glue.
4. Have the children color and decorate their instruments with crayons and stickers.
5. Encourage the children to write this week's Scripture Memory Verse on their instruments.

Supplement/Life Application

1 copy for each child

A Joyful Song

(To be sung to the tune of "Old McDonald had a Farm")

Verse 1

We will sing our song to God
because we love him so.

The Bible says that he is _____
because he loves us so.

With _____ here, and _____ there,
Here _____, there _____,
Everywhere _____, _____,

We will sing our song to God
because we love him so.

Verse 2

We will sing our song to God
because we love him so.

And in his church he gives us _____,
because he loves us so.

With _____ here, and _____ there,
Here _____, there _____,
Everywhere _____, _____,

We will sing our song to God
because we love him so.

Verse 3

We will sing our song to God
because we love him so.

And on this earth he gives us _____,
because he loves us so.

With _____ here, and _____ there,
Here _____, there _____,
Everywhere _____, _____,

We will sing our song to God
because we love him so.

Suggested Words to Complete the Song

Verse 1: The Bible says that he is good
With goodness here, and goodness there...
(Other suggestions: kind, kindness; great, greatness)

Verse 2: And in his church he gives us friends...
With friends here, and friends there..
(Other suggestions: family; fun; help)

Verse 3: And on the earth he gives us flowers
With a flower here and a flower there...
(Other suggestions: trees, a tree; mountains, a mountain, etc.)

R
E
P
R
O
D
U
C
I
B
L
E
PAGE
E



