

# Review

Joshua  
Lesson 5

## Lesson Objectives

- The children will tell how God helped Joshua to be strong and courageous.
- The children will think of ways that Joshua was a great leader for God.
- The children will think of one way that they can be leaders for God.

## Lesson Text

Joshua 1-10

## Scripture Memory Work

Unit Review

## Lesson Plan

Greeting and Registration

Preclass Activity: ABCs of Joshua

Welcome and Singing

Centers:

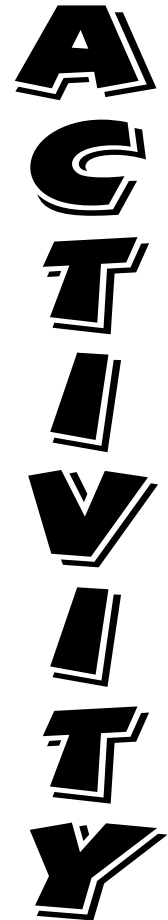
Bible Story: Strong and Courageous

Craft: Joshua's Mark

Scripture Memory: Jump for Joshua

NOTE: Allow time for a snack.





# Review

## ABCs of Joshua

The children will review key words and events from the book of Joshua.

### Materials

For each child:

- pencil
- crayons or markers

Reproducible Pages:

- Page A, 1 copy for each child

### Preparation

Complete the activity on your copy of Reproducible Page A.

### Instructions

1. Greet the children as they arrive. Tell them that today's lesson will review all the lessons about Joshua from this unit.
2. Distribute the copies of Reproducible Page A, pencils and crayons. Have the children work with a partner. Have the children write the words from the bottom of their pages in the appropriate boxes. For example: they would write the word "Ai" the in the "A" box.
3. Circulate among the children to offer help and encouragement. Make sure to pair children who are new or visiting with those who have heard the lessons from this unit.
4. For the children who finish early, have them draw a picture of Joshua on the back or write the story of Joshua in their own words, using the words from this activity.

### Teacher Tips

- Have extra copies of Reproducible Page A on hand for the children to take home for a worksheet.

ABCs of Joshua

A		B	
1. Ai _____	1. _____		
2. _____	2. _____		
3. _____			
4. _____			
C		J	
1. _____	1. _____		
2. _____	2. _____		
	3. _____		
	4. _____		
Joshua	Jericho	Brave	Courage
City	Amorites	-Ai-	Battle
Ark	Jerusalem	Jordan	Achan

B

# Review

S

## Strong and Courageous

The children will review the different ways that God helped Joshua and the Israelites to be strong and courageous.

I

### Materials

*For the teacher:*

- 1 medium stone
- 1 horn or trumpet
- 1 picture of the sun
- 1 piece of paper
- pen

T

B

### Preparation

1. Using the paper and pen, write the “No Lies” symbol as large as possible, as shown on the back of this Lesson Card.
2. Practice presenting this Bible story with emphasis and enthusiasm.

O

### Introducing the Bible Story

Open your Bible to the book of Joshua. *During this unit, you have been learning about Joshua and the amazing ways that God helped him and the army of Israel to be strong and courageous. Throughout the book of Joshua, we read about the amazing ways that God helped his people. God stopped the Jordan River from flowing so that his people could cross on dry ground! God made the walls of Jericho fall down so his people could conquer the city. God helped to reveal Achan and his sin and told Joshua how to deal with it. God even made the sun stand still until Joshua had finished fighting the battle against the Amorites. God did many awesome things for Joshua and the Israelites. Today, we are going to review these amazing events.*

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### Presenting the Bible Story

Have the children sit in a circle. Open your Bible to Joshua 3. Tell the children that you are going to hold up an object from the Bible Stories they have heard and then place in the middle of the circle. After you ask a question, the first child to take the object can give an answer. Pass the object until the correct answer is given.

*The first story we learned comes from Joshua 3. Have the children turn in their Bibles to Joshua 3. Hold up the medium stone and then place it in the middle of the circle.*

- *God stopped the Jordan River from doing something so that the people could walk across on dry ground. What did he do? (stopped it from flowing)*
- *After the people had crossed, Joshua chose twelve men from twelve tribes to go and each take something out of the river to remind them of this miracle. What did he tell them to take out of the river? (stones)*

*Just as God had parted the Red Sea for his people to escape from Egypt, God stopped the Jordan River from flowing so the people could enter the promised land. God used his great power to help his people cross over on dry ground!*

Turn to Joshua 5 and have the children find it in their Bibles. Hold up the horn and then place it in the middle of the circle. (Remove the stone.) *The next story we learned about comes from Joshua 5.*

- *God told Joshua and the army to march around the city of Jericho, once everyday for six days. Then, on the seventh day, they were to march around the city again. How many times did God tell them to march around the city on the seventh day? (seven times)*
- *What happened to the walls of Jericho? (They fell down.) God used his great power to help Joshua and the Israelites to have a great victory over the city of Jericho. The people in the new land could see that God was with Joshua and the Israelites.*

Turn to Joshua 7 and have the children find it in their Bibles. Hold up the “no lies” sign you prepared and then place it in the middle of the circle. (Remove the horn.) *The next story we learned about comes from Joshua 7.*

- *Joshua and the Israelites went to fight against the people of Ai. Ai was a small place with a smaller army than Israel's. Even though Israel thought it would not be a difficult battle to win, they lost. Why did they lose the battle (Israel had sinned; Achan had stolen and lied.)*



# Review

- *Achan told Joshua that he had stolen things from Jericho and hid them in his tent. What did Achan steal? (an expensive robe; a large gold bar; silver coins) God told Joshua that he would not be with Israel to help them fight their battles if there was sin among the people. Joshua knew that Achan's sin had brought great trouble on Israel and that people lost their lives in battle because of it. As the punishment for their disobedience to God, Achan and his family had to die. All of Israel saw that God was very serious about sin. After this, God was with his people again and helped them to have a great victory over the people of Ai.*

Turn to Joshua 10 and have the children find it in their Bibles. Hold up the picture of the sun and then place it in the middle of the circle. (Remove the "no lies" sign.) *The last story we learned about comes from Joshua 10.*

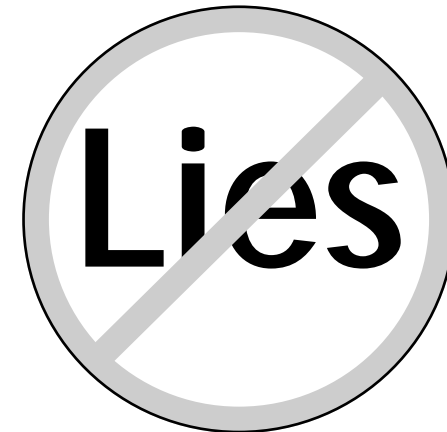
- *Israel had become friends with the people from Gibeon. When they learned they would be attacked by the Amorite kings, they begged Joshua to come and do something. What was it? (help them fight the battle)*
- *God told Joshua he would help them win. He sent hailstones on the enemies, which killed many of them. Then, Joshua asked God to make the sun do something. What was it? (stand still) Once again, we see how God used his great power to help his people be victorious. God wants us to see that he can help us with his power today! We need to be strong and courageous like Joshua and love and obey God and he will help us win!*

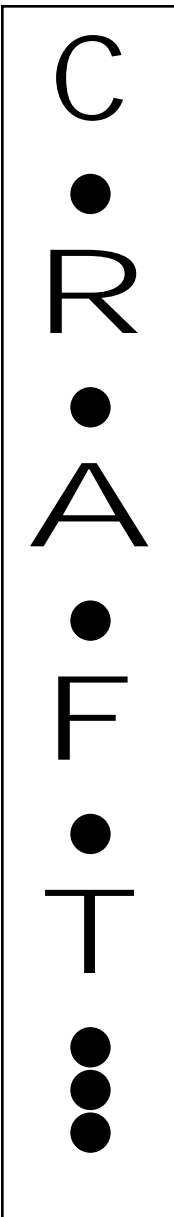
## Share and Tell

Ask the children if they know someone who needs help. Encourage them to share the stories of Joshua with that person and explain that God wants to help people who love and obey him. Close with a prayer for the children to have a great victory telling someone about him.

## Teacher Tips

- Think of additional props or pictures to help review these stories.





# Review

## Joshua's Mark

The children will make a bookmark to place in the book of Joshua.

### Materials

*For each child:*

- 1 piece of scarlet yarn or ribbon, 8"
- crayons and markers
- glue stick

*For the teacher:*

- scissors
- hole punch
- clear contact paper (optional)

*Reproducible Pages:*

- Page B, 1 copy for each child

### Preparation

1. Cut out the bookmarks from the copies of Reproducible Page B. (Do not cut along the dotted fold line.)
2. Make a sample craft.

### Instructions

1. Introduce today's activity: *For the past several lessons, you have been learning about Joshua and the amazing ways that God helped him and the army of Israel to be victorious. Throughout the book of Joshua, we read about the amazing ways that God helped his people. God stopped the Jordan so that his people could cross on dry ground; he made the walls of Jericho fall down so his people could conquer the city; he made the sun stand still until Joshua had finished fighting the battle against the Amorites. God did many awesome things for Joshua and the Israelites.*
2. Show the children the sample craft you made. Tell them that they can use this to mark the book of Joshua in their Bibles, and to find the stories they have learned in this unit.

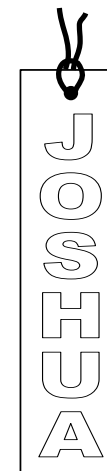
3. Distribute the bookmarks that you prepared, crayons and markers. Have the children color in the letters to the word "Joshua." When they are finished, distribute the glue sticks and show them how to fold the marker in half and glue them together, as shown in Figure A.
4. Circulate among the children to punch holes on the mark at the top. Distribute the yarn and help the children thread the yarn through the hole to make a tassel for their bookmarks. Tell the children that this scarlet—or red—yarn will remind them of the scarlet cord that Rahab put in her window as a sign to Joshua. See Figure B.
5. Have the children finish coloring and decorating their bookmarks.

### Conclusion

Ask the children what their favorite story from Joshua was. Encourage them to share it with their family. Close with a prayer thanking God for all the many ways he helps us every day.

### Teacher Tips

- If time and resources permit, help the children to cover their bookmarks with clear contact paper. In this case, punch the hole and thread the yarn after the bookmarks are covered.



# Review

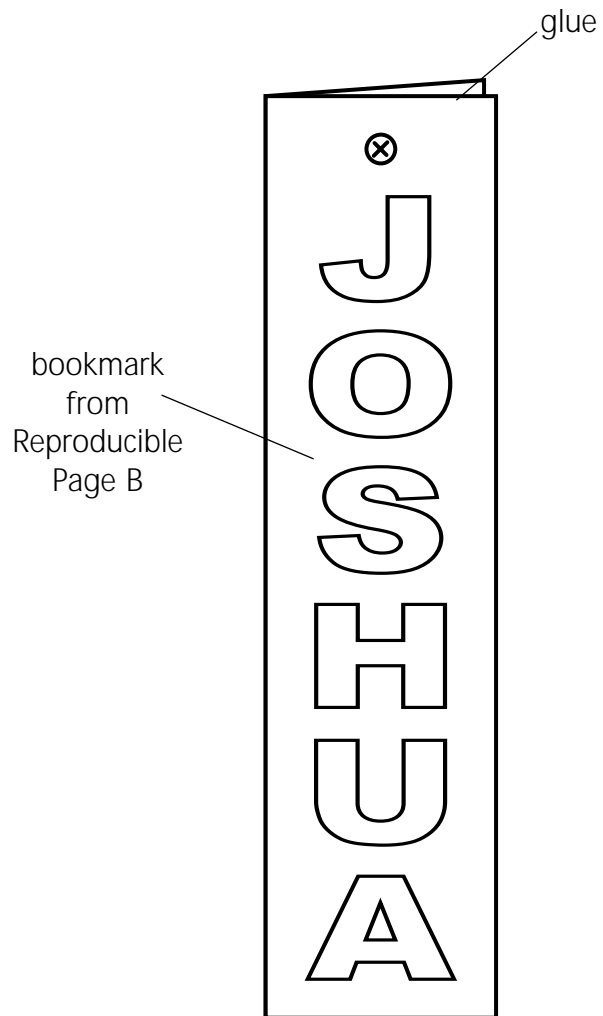
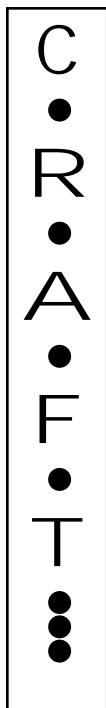


Figure A

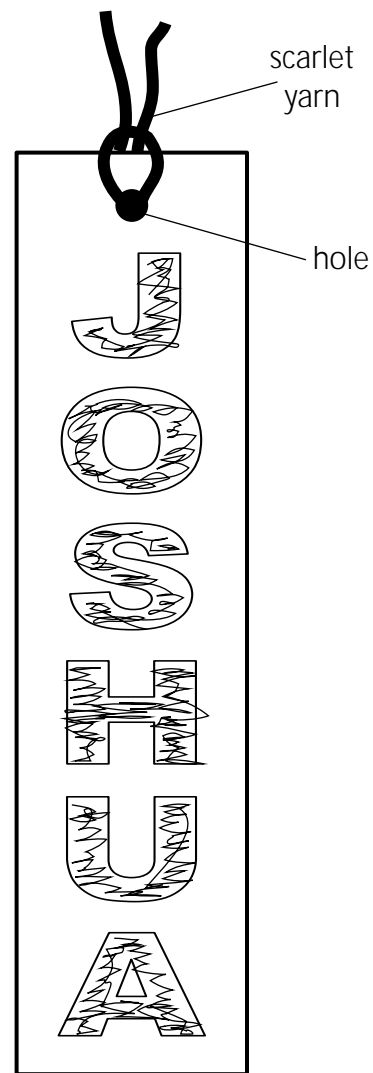


Figure B



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# Review

## Jump for Joshua

The children will review the Scripture Memory Verses from this unit.

### Scripture Memory Work

Unit Review

#### Materials

*For the teacher:*

- jump rope
- large writing surface

#### Preparation

1. Using the large writing surface, write the four Scripture Memory Verses as they appear on the back of this Lesson Card.
2. Practice leading this activity at home.

#### Instructions

1. Introduce today's activity: *For the past several lessons, you have been learning about Joshua and the amazing ways that God helped him and the army of Israel to be victorious. Throughout the book of Joshua, we read about the amazing ways that God helped his people. God stopped the Jordan so that his people could cross on dry ground. He made the walls of Jericho fall down so his people could conquer the city. God told Joshua what to do when Achan stole and lied. And God made the sun stand still until Joshua had finished fighting the battle against the Amorites. God did many awesome things for Joshua and the Israelites. Our Scripture Memory Verses from this unit remind us of all the ways that God helped Joshua and the Israelites.*
2. Show the children the Scripture Memory Verses as they appear on the back of this Lesson Card. Say them together with the children. Say each one three times. Ask each child to say them with you to the rest of the group.
3. Have the children stand up. Tell them that they will say the verses together with you as they do jumping exercises:
  - For Joshua 1:9, the children jump up and down on two feet as they say the verse with you.

- For Ephesians 3:20, the children jump on their right foot and say the verse with you.
  - For Proverbs 15:9, the children jump on their left foot and say the verse with you.
  - For Psalm 150:2, the children alternate jumping from left foot to right, saying the verse with you.
4. Seat the children in a semi-circle. Choose two children to hold the jump rope. Choose another child to volunteer to jump as they say a verse. Let the children choose the verse they want to say. Then have them take turns jumping with the rope and saying a verse. Encourage the children to say the verse from memory, and to help each other when they forget a word. Continue until all the children have had a chance to jump rope.

#### Simpler Version

Some children this age may not be able to jump rope in the traditional way long enough to say the verse. Place the rope on the ground and let the children jump back and forth across it as they say the verse.

#### Conclusion

Ask the children which of these is their favorite verse and why. Encourage the children to practice their Scripture Memory Verses at home and with their friends by jumping rope, playing hop scotch or jumping jacks. Encourage them to do this with their families too. Close with a prayer thanking God for the ways he encourages us through the Bible.

#### Teacher Tips

- If you do not have a jump rope, you can use a twelve-foot piece of rope.
- If you are physically unable to do the jumping exercises in this activity, ask an adult assistant to help you lead this.
- For physically challenged children who cannot jump, invite them to clap along with the children as they say the verse. Adapt this activity to best meet the needs of your group.



# Review

“Do not be discouraged, for the LORD your God will be with you wherever you go.”

Joshua 1:9

The LORD hates how sinners live. But he loves those who run after what is right.

Proverbs 15:9 (NIRV)

God is able to do far more than we could ever ask for or imagine. He does everything by his power that is working in us.

Ephesians 3:20 (NIRV)

Praise him for his powerful acts. Praise him because he is greater than anything else.

Psalms 150:2 (NIRV)





## Lesson Objectives

- The children will tell how God helped Joshua to be strong and courageous.
- The children will think of ways that Joshua was a great leader for God.
- The children will think of one way that they can be leaders for God.

## Lesson Text

Joshua 1-10

## Scripture Memory Work

Unit Review

## Lesson Plan

Greeting and Registration

Preclass Activity: Joshua Puzzle

Welcome and Singing

Centers:

Life Application: Happy to Help

Game: Remember Joshua

Bible Skills: Count to Ten

NOTE: Allow time for a snack.



## Joshua Puzzle

The children will review a scene from Joshua as they put together a puzzle.

### Materials

*For each child:*

- 1 piece of construction paper, 9" x 12"
- glue stick
- crayons
- scissors

*For the teacher:*

- scissors

*Reproducible Pages:*

- Pages C, 1 copy for each child

### Preparation

1. Cut out the puzzles from the copies of Reproducible Page C, but do not cut the individual puzzle pieces. (See Teacher Tips.)
2. Make a sample puzzle to show the children.

### Instructions

1. Greet the children as they arrive. Tell them that they will be making puzzles with a scene from Joshua. Show them your sample.
2. Distribute the puzzles you prepared, scissors, glue sticks, construction paper and crayons. Have the children cut their puzzles into four pieces, following the lines on the puzzle. Then have them glue the puzzle together onto the construction paper and color it in.

3. Tell the children that they can leave their puzzle on the paper as a picture, or cut out the pieces again when they get home to make a puzzle they can play with later on.
4. Circulate among the children to help them and to make sure their names are written on their puzzles.

### Teacher Tips

- If class time is limited, precut the puzzle pieces for the children.

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## Happy to Help

The children will review the Bible Stories from this unit as they think of ways that God's power can help them to help others.

### Materials

For the teacher:

- 1 piece of cardboard, 6" x 6"
- 1 piece of cardboard, 1/2" x 2 1/2"
- scissors
- glue stick
- 1 brass fastener
- hole punch

Reproducible Page:

- Page D, 1 copy for the teacher

### Preparation

1. Cut out the spinner board and arrow from your copy of Reproducible Page D.
2. Glue the spinner board to the big piece of cardboard, and the arrow to the smaller piece. Trim the ends of the arrow.
3. Punch a hole in the arrow on the "x" mark.
4. Take the brass fastener and place it through the hole in the arrow and into the spinner board. Loosen the fastener enough to allow the spinner to spin freely.

### Reviewing the Bible Story

Open your Bible to Joshua. *You have been learning about Joshua and the amazing ways that God helped him to lead the army of Israel. God stopped the Jordan River from flowing! God made the walls of Jericho fall down! God helped to reveal Achan's sin! God even made the sun stand still until Joshua had finished fighting the battle against the Amorites. God helped Joshua in awesome ways so that Joshua could lead and help others.*

### Life Application

Have the children stand in a line. Choose one child to be the leader and have him lead the children in a circle. Choose another child to lead the group in a circle again. Choose a third child to lead the group for the last time. Have the children sit down in a circle.

*Was it easy to lead this group in a circle? Why? Joshua had to lead thousands of men, women and children. God told Joshua not to be afraid, but to be strong and courageous. God promised to help Joshua to lead the people. God wants to help us lead others too.*

Show the children the spinner and read each section. Have them take turns spinning the arrow. When the arrow stops, ask the children how they can be leaders for God in that area. For example: if the arrow points to school, ask the child how he can be a leader for God at school. Some children will need prompting to think of ideas. Let the children work together and help each other. Use the chart below for discussion ideas:

#### Spinner:

Family

#### Ways to be a leader for God:

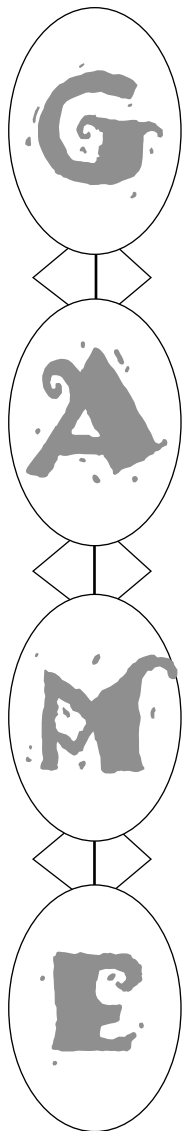
- Show brothers or sisters good examples of obeying, listening, helping.
  - Lead by doing what is right before being asked.
  - Offer to pray at meals and family devotionals.
- Church
- Bring friends with you to Bible class.
  - Offer to pray and answer questions.
  - Help visitors feel welcome.
- School
- Show your teacher and classmates a good example of being on time; do all your homework; respect the teacher and classmates.
  - Offer assistance to classmates that need it.
  - Show a good example by not talking about someone else, or lying, cheating or stealing.
  - Ask God to help you before a test or something difficult.
- Neighborhood
- Be kind to your neighbors and teammates.
  - Show respect to coaches and other adults.

### Conclusion

Ask the children how it makes them feel to know that God can use them to help others for God. Close with a prayer for each child to be happy to help others.

### Teacher Tips

- Cover the spinner board and arrow in clear contact paper.



## Remember Joshua

The children will review key words and ideas from the unit in this memory game.

### Materials

*For the teacher:*

- 24 index cards, 5" x 7"
- glue stick
- scissors

*Reproducible Pages:*

- Page E, 4 copies for the teacher

### Preparation

1. Cut out the memory cards from your copies of Reproducible Page E. You should have a total of twenty-four cards.
2. Glue the memory cards to the index cards.
3. Practice leading this activity.

### Instructions

1. Introduce today's activity: *For the past several lessons, you have been learning about Joshua and the amazing ways that God helped him and the army of Israel to be victorious. Throughout the book of Joshua, we read about the amazing ways that God helped his people. God stopped the Jordan so that his people could cross on dry ground. He made the walls of Jericho fall down so his people could conquer the city. God told Joshua what to do when Achan stole and lied. And God made the sun stand still until Joshua had finished fighting the battle against the Amorites. God helped Joshua to be strong and courageous many times. In our game today, we are going to review some of the awesome ways that God helped Joshua.*
2. Show the children the cards you prepared. Take out one of each card and show the children, telling them what each card says. Place them with the rest of the cards and shuffle them. Tell the children that they will play a memory game about the stories they have learned in Joshua.

3. Divide the children into two teams. Make sure to balance the teams with the children who have heard all the Bible Stories and those who have not. Tell them that they will take turns turning over two cards at a time until they find a match. When a child finds a match, their team will answer a question about the story they have matched. Use the Guide on the back of this Lesson Card to assist you in asking questions to help the children review the stories.
4. After all the matches have been found, total the number of pairs to determine the winners. Encourage both teams for their participation.

### Conclusion

Ask the children what their favorite story is in Joshua. Encourage them to share that story with their families this week. Close with a prayer thanking God for the fun ways that they can learn the Bible.

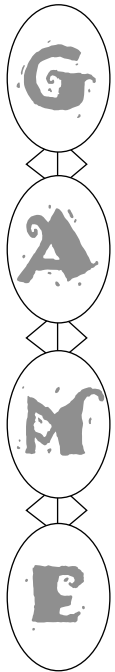
### Teacher Tips

- To make more durable materials, reproduce Page E onto heavy paper and laminate or cover in clear contact paper.

## Remember Joshua

If a team gets this match:

Ask one of these questions: (There is one question for each match.)

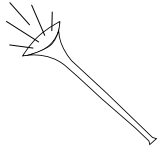


### Crossing the Jordan



- **Yes or No?** God stopped the Jordan River so the people could cross on dry ground. (Yes)
- **Yes or No?** God told the Israelites to take twelve fish out of the river to build an altar to God. (No. He told them to take twelve stones.)

### Walls Fall Down



- **Yes or No?** God told the Israelites to shoot bows and arrows at the city of Jericho to make the walls fall down. (No. He told them to march around the city seven times.)
- **Yes or No?** God told Joshua and his people not to take any of the riches or "devoted" things out of the city for themselves. (Yes)

### Achan's Sin Revealed



- **Yes or No?** Achan stole an expensive robe, gold bars and silver coins, hid them in his tent and lied about it. (Yes)
- **Yes or No?** God said that Achan and his family had to die because of their sin. (Yes)

### The Sun Stands Still



- **Yes or No?** Joshua asked God to make the moon stand still until he had finished sleeping. (No. He asked God to make the sun stand still until they had won the battle.)
- **Yes or No?** God made the sun stand still for about a day! (Yes)

### Joshua and the Israelites

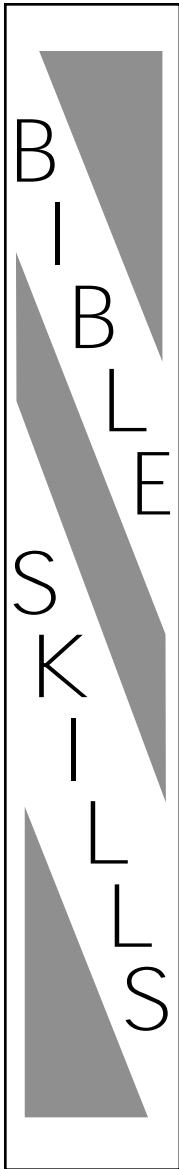


- **Yes or No?** Joshua was chosen by God to lead the Israelites after Moses had died. (Yes)
- **Yes or No?** The book of Joshua is found in the New Testament. (No. It is in the Old Testament.)

### God's Power



- *Name one way that God used his power to help Joshua and the Israelites.* (Crossing the Jordan; Walls of Jericho Fall Down; Achan's Sin Revealed; Sun Stood Still)
- *Name another way that God used his power to help Joshua and the Israelites.* (See answers in question above.)



## Count to Ten

The children will practice looking up chapters in the book of Joshua.

### Materials

*For the teacher:*

- scissors
- hat (or small container)

*Reproducible Pages:*

- Page F, 1 copy for the teacher

### Preparation

1. Cut out the numbers from your copy of Reproducible Page F.
2. Practice leading this activity.

### Instructions

1. Introduce today's activity: *For the past several lessons, you have been learning about Joshua and the amazing ways that God helped him and the army of Israel to be victorious. Throughout the book of Joshua, we read about the amazing ways that God helped his people. God stopped the Jordan so that his people could cross on dry ground. He made the walls of Jericho fall down so his people could conquer the city. God told Joshua what to do when Achan stole and lied. And God made the sun stand still until Joshua had finished fighting the battle against the Amorites. God helped Joshua to be strong and courageous many times. Today, you are going to learn more Bible Skills by finding different chapters in the book of Joshua.*
2. Tell the children to find a partner. Help new or visiting children to work with a child who has confidence in his Bible skills. Tell each pair to open their Bibles to the book of Joshua. Tell them that Joshua is the sixth book in the Bible in the Old Testament. Help each pair to find the book.
3. After all the children have opened their Bibles to Joshua, tell them to find chapter 1. Tell them to look and see how many verses are in chapter 1. Then have them find chapter 2 and so on up to chapter 10.

4. Show the children the numbers you prepared. Mix them up and place them in the hat. Tell them that they will take turns pulling numbers out of the hat and looking up the chapter written on their paper.
5. Do the first one as an example. Take a number from the hat and show it to the children. Then open your Bible to that chapter of Joshua and show the children where it is. Look at the chapter to see how many verses it has, and tell the children.
6. Pass the hat and have each child take a number until all the numbers have been picked. Some children may have more than one number. Have them work with their partners to find the chapters on their papers. When the children have found their chapters, ask them to see how many verses are in their chapters. Let each child give an answer. Use the guide on the back of this Lesson Card to check their answers.
7. Tell the children that some of the numbers also have a symbol or picture on them. Ask them to raise their hands if their number has a symbol or picture. Tell the children these chapters contain the Bible Stories from this unit: Crossing the Jordan; Jericho's Walls Fall Down; Achan's Sin Revealed; and the Sun Stands Still. Tell them to try and find which story it is by looking at that chapter. Encourage the other children to help them. Use the guide on the back of this Lesson Card to check their answers.

### Conclusion

Encourage the children for their participation. Tell them that it is a great skill to be able to find a chapter and verse in the Bible. Suggest that they try this activity at home with their family using Joshua or another book of the Bible. Close with a prayer thanking God for the Bible.


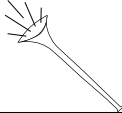


### Teacher Tips

- Make sure that new or visiting children work with an assistant or confident child.



## Count to Ten



Chapter of Joshua	Number of Verses	Bible Story Chapters with Pictures
1	18	
2	24	
3	17	 Crossing the Jordan
4	24	
5	15	 Walls of Jericho Fall Down
6	27	
7	26	 Achan's Sin Revealed
8	35	
9	27	
10	43	 The Sun Stands Still



ABCs of Joshua

Name \_\_\_\_\_

**A**

1.   Ai  \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**B**

1. \_\_\_\_\_
2. \_\_\_\_\_

**C**

1. \_\_\_\_\_
2. \_\_\_\_\_

**J**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Joshua  
City  
Ark

Jericho  
Amorites  
Jerusalem

Brave  
~~Ai~~  
Jordan

Courage  
Battle  
Achan



⊗ J O S E D A

Easy to find  
stories in  
Joshua:

**J**

Crossing the  
Jordan  
Joshua 3

**J**

Walls of Jericho  
Fall Down  
Joshua 5

**J**

Achan's Sin  
Revealed  
Joshua 7

**J**

The Sun  
Stands Still  
Joshua 10





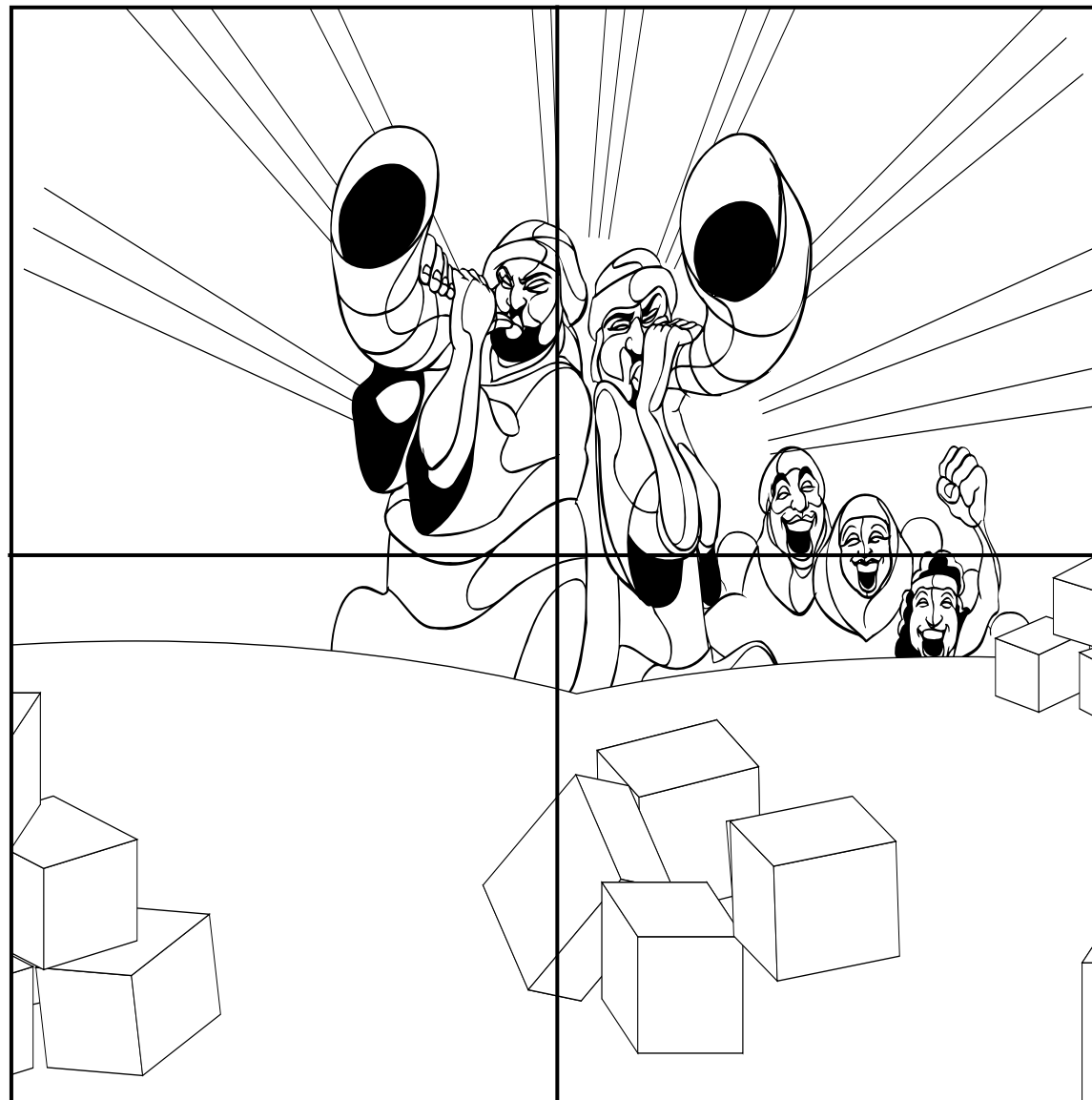
Supplement/Preclass

1 copy for each child

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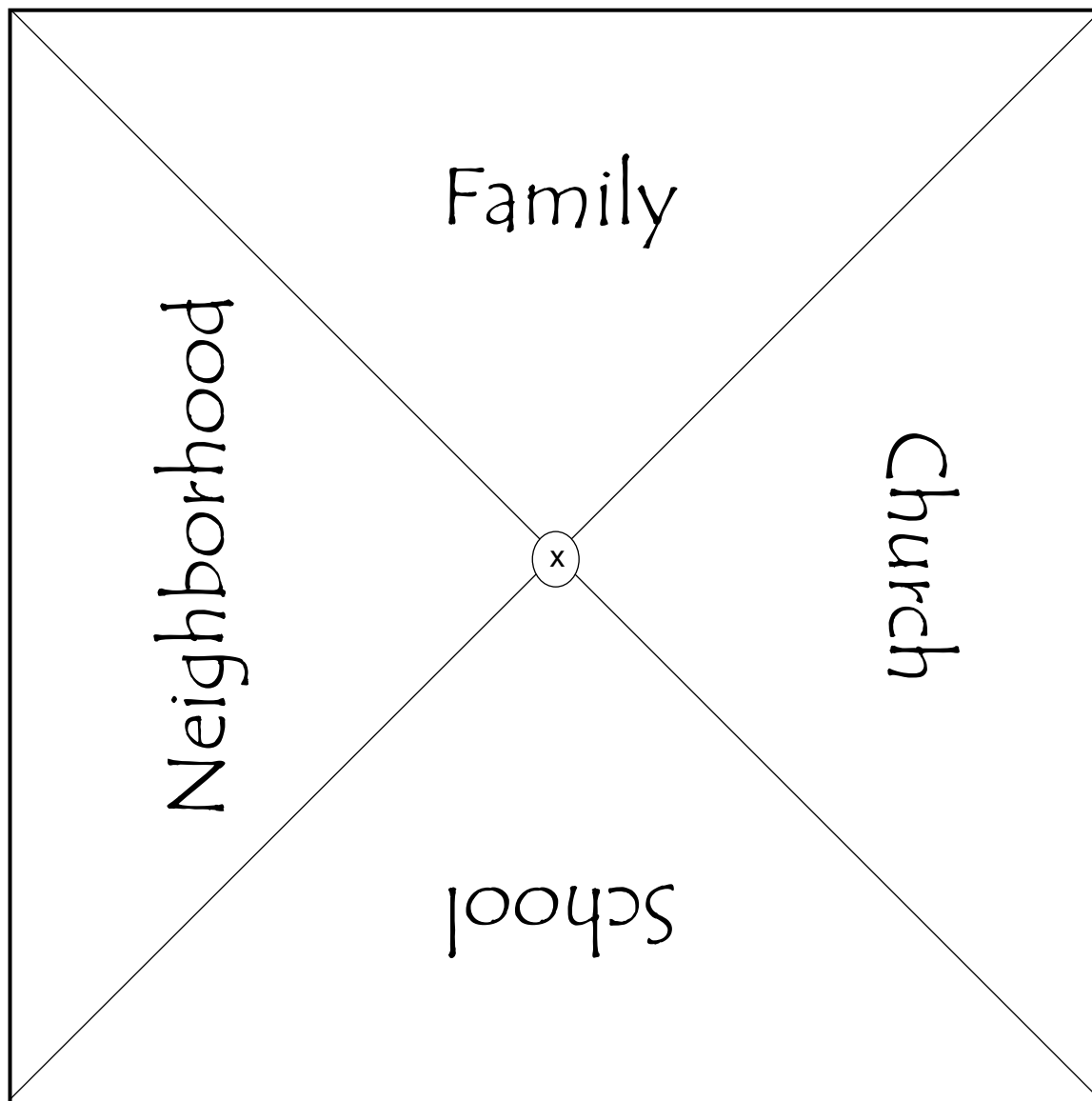
Supplement/Life Application

1 copy for the teacher

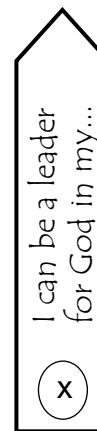
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spinner board



arrow



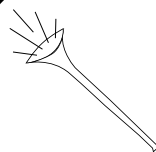
Supplement/Game

4 copies for the teacher (Optional – heavy paper)

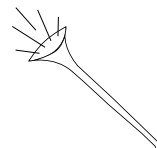
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Crossing  
the Jordan



Walls  
Fall Down



Achan's Sin  
Revealed



The Sun  
Stands Still



J

Joshua and  
the Israelites

J



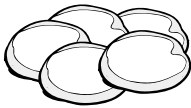

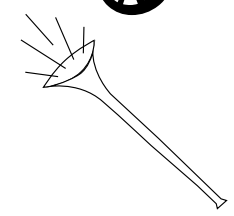



God's  
Power



Supplement/Bible Skills  
1 copy for the teacher

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