

I Will Share

Lesson Objectives

- The children will state who shared with Lot.
- The children will role play sharing.
- The children will ask God to help them share.

Bible Story Text

Genesis 13:1-12

Bible Truth

Share with others.
(Hebrews 13:16)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Abraham Shares with Lot

Life Application: Sharing Toys

Craft: Sharing Necklace

NOTE: Be sure to allow sufficient time for a snack.



I Will Share

Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

I Will Share

Abraham Shares with Lot

The children will learn the story of Abraham and Lot. The story will reinforce the concept of sharing and putting others first.

Bible Story Text

Genesis 13:1-12

Materials

For the teacher:

- Abraham and Lot figures from the Unit 10 Lesson 3, Bible Story
- puppets from the Unit 10 Lesson 3, Bible Story
- cardboard backdrop from the Unit 10 Lesson 3, Bible Story
- tape

Preparation

1. Set up the cardboard backdrop.
2. Familiarize yourself with the story.

Lot First

Sit on the floor with the all the stick puppets behind you. Have the Bible opened to Genesis 13. Give each child a sheep or a goat puppet to hold.

I need some helpers today for our Bible story. The first thing I need are some sheep. Are there any sheep here? Let me hear you say: "Baa, Baa." Good! I also need some goats. Are there any goats here? Let me hear you say: "Bleat, Bleat." Good! You sheep and goats are very important, so listen for when I call for you. During the story when sheep or goats are mentioned, I want the sheep to say, "Baa," and the goats to say, "Bleat."

The story begins with two arguing herdsmen puppets.

HERDSMAN 1: Excuse me, but I think that is my well you are drinking from.

HERDSMAN 2: Your well? No way! I was here first. Besides, all of my sheep and goats are really, really thirsty. You can use that well over there.

HERDSMAN 1: Over there? That well is really lousy. Why do you always get the best well and the best ground and the best food?

HERDSMAN 2: I don't always get the best things. What about those nice fig trees you have?

ABRAHAM: Hey guys, what is all this arguing about? God gave us everything that we have. I think that this arguing needs to stop. I want both of you to apologize to each other and get back to work. (Have the herdsmen figures apologize, and then put them away.) I need to talk to Lot about this. (Bring Lot and Abraham in front of the hilly land and the flat land.)

LOT: Abraham, did you want to talk to me about something?

ABRAHAM: Yes. God has blessed our families with so much. We have much food. We have many sheep. (Indicate that the children should hold up their sheep and say, "Baa.") And we have many goats. (Indicate that the children should hold up their goats and say, "Bleat.") We have so much between us that there is not enough room here for all of us. In fact, just a while ago, I overheard some of our herdsmen arguing over water for the sheep!

LOT: What do you think we should do?

ABRAHAM: Let's not have any quarreling between you and me, or between your herdsmen and mine because we are family. Is not the whole land before you? Let's part company. If you go to the left, I'll go to the right; if you go to the right, I'll go to the left.

LOT: (Have Lot figure examine the land to the right and left on the backdrop.) Wow, this land is really nice. It is flat and has beautiful flowers and trees with lots of fruit. It looks like the Garden of Eden! Over there isn't as nice. It's just a bunch of hills. I don't want to live there. I think I'll take the best land.

ABRAHAM: Wow, Lot took the nicer looking land. It doesn't look that great over here, but I know that God is always with us and will give us food and water and everything we need. I trust that God is going to take care of us. Come on sheep and goats. Let's go! (Have the children "Baa" and "Bleat" again.)



I Will Share

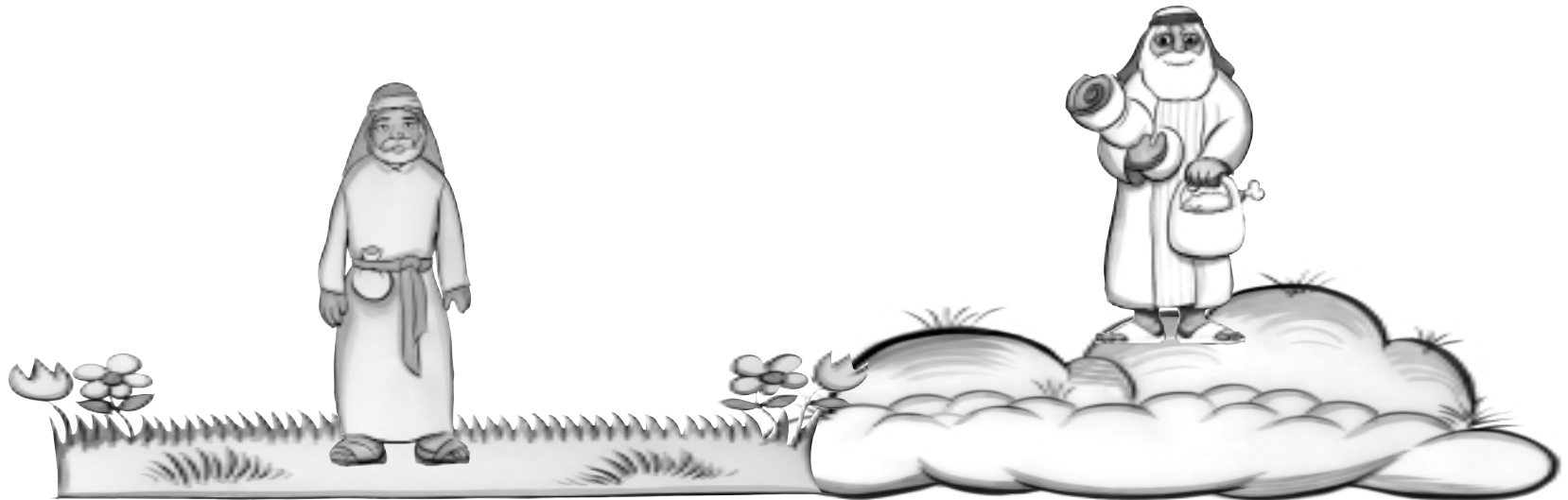
Conclusion

Ask each child *Who shared with Lot?* (Abraham) *Did Abraham get the best land?* (No, Lot got the best land.) *Was Abraham upset that he didn't get the best land?* (No, He trusted God and knew that God was going to take care of him and his family. He wasn't greedy. He was content with what God gave him.)

Give each child a piece from the felt board. Let the children put the pieces on the correct side of the felt board. On the right, put the hilly landscape and Abraham. On the left, put the flat landscape and Lot. Help the children as needed.

Teacher Tips

- When you read the Bible account of this story, you will notice that Abram's name had not yet been changed to Abraham. In our story, we are using Abraham rather than Abram because we want the children to begin to recognize Abraham as a great man of God. The name change is confusing to twos and threes and can be taught to them at an older age.
- Most twos and threes will not have any concept of their left or right. You will have to point to the left side of the felt board as you say, "Put it on the left." Do not worry about trying to teach them this concept. It is too abstract for most of them and is a concept they will grasp at an older age.



Life

Application

I Will Share

Sharing Toys

The children will play a game of sharing toys to reinforce the lesson of Abraham sharing with Lot.

Bible Truth

Share with others.
(Hebrews 13:16)

Materials

For each child:

- a toy

For the teacher:

- a toy
- a box to hold the toys
- Bible

Preparation

Familiarize yourself with the activity and the song.

Instructions

Open the toy box and take out two toys, one in each hand.

Sing "Share with Others" from the Unit 10 Song Sheet.

Say to a child, *I would like to share one of my toys with you.*

Which toy do you choose? What do you say? You say, "thank you."

What do I say to you? I say, "You are welcome."

Take out one additional toy, and then repeat the activity and song with another child in the group. Repeat the activity and song with each child in the group.

Say, *Now we are going to put the toys in the box.* Have the children put the toys back in the box.

Bible Truth Activity

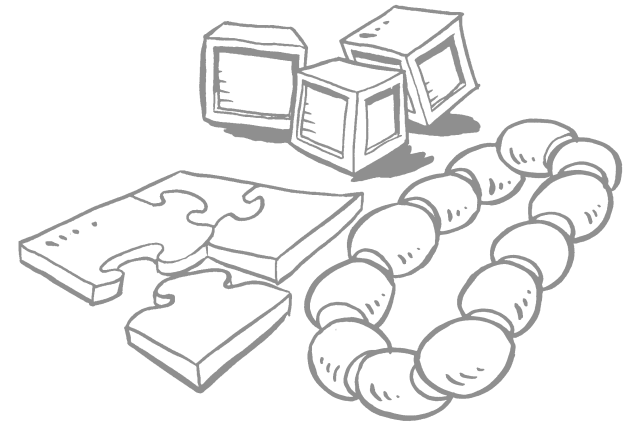
Open the Bible. *The Bible says, "Share with others." Let's all say that together. "Share with others." It makes God so happy when we share our toys. How does it make you feel? How does it make our friends feel? Yes, we all feel happy when we share.*

Conclusion

By sharing your toys you are showing your friends that God loves them. You can invite them to come to Bible class and learn more about God with you.

Teacher Tips

- With a class of mostly threes; have one child take two toys out of the box. Have the child hold out the toys to the next child. Have the second child choose the toy he would like to hold.
- Some children will not want to share toys, and you will have to help them. Have them trade toys after a few minutes. Reinforce the concept of sharing positively. We are happy when we share. Let's share! Isn't it fun when we share?



Share with others.

Craft

I Will Share Sharing Necklace

The children will make necklaces reinforcing the biblical concept of sharing.

Materials

For each child:

- 1 piece of yarn, 30"

For the teacher:

- scissors
- colored construction paper
- white paper
- hole punch
- black marker

Reproducible Pages:

- Page A, 1 copy for the teacher
- Page B, 1 copy for every five children

Preparation

1. Prepare the necklace shapes as follows:
 - A. Cut out the shape stencils from the copy of Reproducible Page A.
 - B. Trace and cut out one set of shapes for each child.
 - C. Punch a hole in each shape.
2. Prepare the text boxes as follows:
 - A. Cut out the text boxes from the copies of Reproducible Page B.
 - B. Punch a hole in each text box.
3. Prepare the yarn as follows:
 - A. Cut a 30" piece of yarn for each child
 - B. Place a piece of tape on one end of each piece of yarn to make it easier to thread through the shapes.
4. Make a model of the craft following the instructions.

Instructions

1. Show the children the model necklace. Put it on each of the children and say, *This is my necklace and I would like to share it with you. Would you like to make a Sharing Necklace too?*
2. Give one type of shape to each child, for example, give all the hearts to one child.
3. *To make a Sharing Necklace we must share our shapes.* Have the children take turns giving one of their shapes to each of the other children.
4. Help the children make their necklaces as follows:
 - A. Give each child a piece of yarn.
 - B. Help the children thread their yarn through their shapes.
 - C. Give them each a text box.
 - D. Write their names on the blank side of their text boxes.
 - E. Help the children thread their yarn through the text boxes.
 - F. Tie the ends of their strings together forming the necklaces.

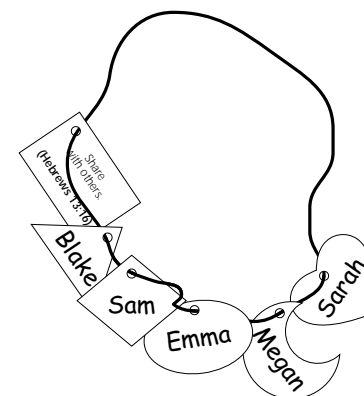
Conclusion

Let the children put on their necklaces. Point to the shapes on their necklaces. Ask the children to name the shapes. Help them to identify the different shapes.

Point to the shapes and say, *What a great job you did sharing the shapes. You are just like Abraham who shared his land with Lot.*

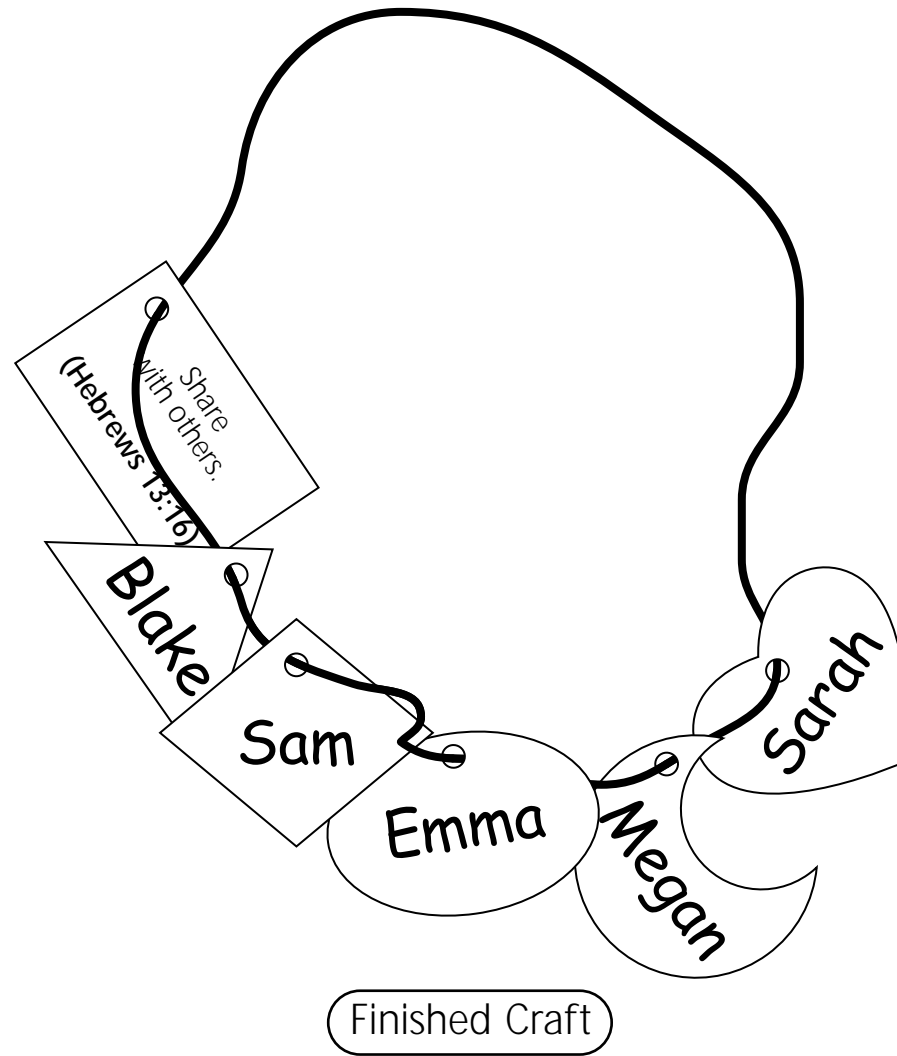
Teacher Tips

Print the children's names on their shapes before they share.



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Bible Story Text

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Bible Truth

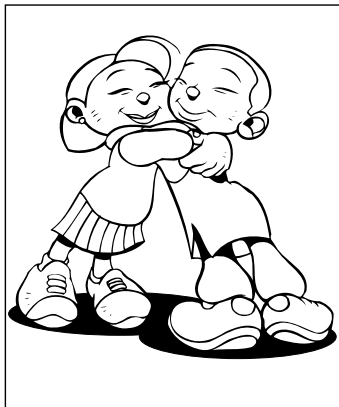
Share with others.
(Hebrews 13:16)

Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.



I Will Share

Sharing

Lesson 4

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Sharing Game

Bible Story: Abraham Shares with Lot

Craft: Sharing Cards

NOTE: Be sure to allow sufficient time for a snack.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Sharing Game

The children will play a board game in which they will take turns, reinforcing the lesson of Abraham sharing with Lot.

Bible Truth

Share with others.
(Hebrews 13:16)

Materials

For the teacher:

- Bible
- spinner and game pieces from the Unit 10 Lesson 3, Life Application
- shoe box

Preparation

Familiarize yourself with the game

Instructions

1. *Today we are going to play a game together. Who likes to play games?*
2. Explain the game as you show the children how it is played:
 - A. Show the children the spinner. Go over each of the colors.
 - B. Show the children the box of colored paper. Go over each of the colors, matching them to the colors on the spinner.
 - C. Spin or drop the spinner. The color that lands closest to the ground is the chosen color.
 - D. Choose a colored square from the box that is the same color as the chosen color on the spinner.
3. *In this game we need to take turns. Can everyone spin at the same time? No. Can everyone choose a colored square from the box at the same time? No. Will everyone get a turn? Yes! Who would like to have a turn and play the game?* Let each child have a turn.
4. Continue the game until all of the colored squares are gone.

I Will Share

Sharing Lesson 4

Bible Truth Activity

Open the Bible. *The Bible says, "Share with others." Let's all say that together. "Share with others." When we share with others, everyone has fun! Did you have fun sharing and taking turns today?*

When we share and take turns we are being like Abraham. When we share we show other people that God loves them.

Conclusion

Let's say a prayer to ask God to help us to share. Dear God, Please help us to share with our friends just like Abraham shared with Lot. Help us to take turns and share with others. In Jesus' name we pray, Amen. Let any children pray who want to pray.

Teacher Tips

- **IMPORTANT:** Be sure all game pieces pass the safety cylinder test. See Preclass Activity for details.
- You may choose to use a colored spinner from an existing board game (Candyland, Chutes and Ladders, etc.).
- Some children will not want to take turns, and you will have to really encourage them. Twos, unless they are very mature, do not share or take turns well. Sharing is usually a concept grasped at three.
- Some twos will not know their colors. Help them, they are still learning. Be careful that you don't drill them. Be very encouraging.

Abraham Shares with Lot

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For the teacher:

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- puppets from the Unit 10 Lesson 3, Bible Story
- cardboard backdrop from the Unit 10 Lesson 3, Bible Story
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Preparation

1. Set up the cardboard backdrop.
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Lot First

Sit on the floor with the all the stick puppets behind you. Have the Bible opened to Genesis 13. Give each child a sheep or a goat puppet to hold.

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The story begins with two arguing herdsmen puppets.

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I Will Share

Sharing Lesson 4

HERDSMAN 2: I don't always get the best things. What about those nice fig trees you have?

ABRAHAM: Hey guys, what is all this arguing about? God gave us everything that we have. I think that this arguing needs to stop. I want both of you to apologize to each other and get back to work. (Have the herdsmen figures apologize, and then put them away.) I need to talk to Lot about this. (Bring Lot and Abraham in front of the hilly land and the flat land.)

LOT: Abraham, did you want to talk to me about something?

ABRAHAM: Yes. God has blessed our families with so much. We have much food. We have many sheep. (Indicate that the children should hold up their sheep and say, "Baa.") And we have many goats. (Indicate that the children should hold up their goats and say, "Bleat.") We have so much between us that there is not enough room here for all of us. In fact, just a while ago, I overheard some of our herdsmen arguing over water for the sheep!

LOT: What do you think we should do?

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LOT: (Have Lot figure examine the land to the right and left on the backdrop.) Wow, this land is really nice. It is flat and has beautiful flowers and trees with lots of fruit. It looks like the Garden of Eden! Over there isn't as nice. It's just a bunch of hills. I don't want to live there. I think I'll take the best land.

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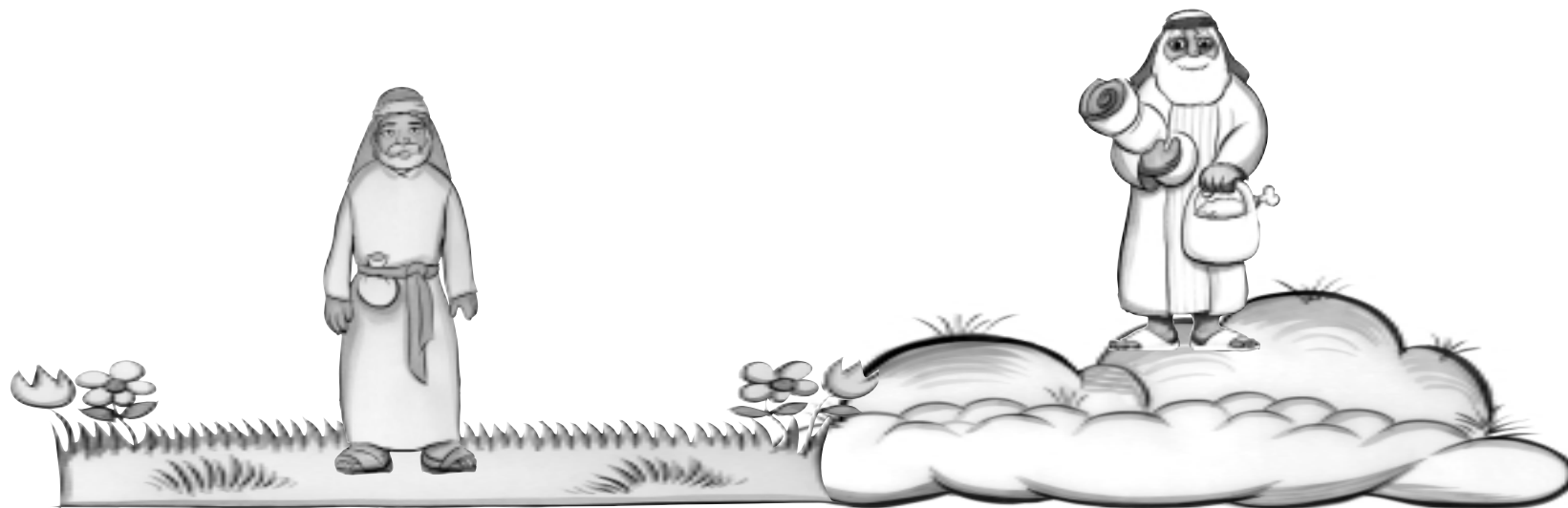
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Ask each child *Who shared with Lot?* (Abraham) *Did Abraham get the best land?* (No, Lot got the best land) *Was Abraham upset that he didn't get the best land?* (No, He trusted God and knew that God was going to take care of him and his family. He wasn't greedy. He was content with what God gave him.)

Give each child a piece from the felt board. Let the children put the pieces on the correct side of the felt board. On the right, put the hilly landscape and Abraham. On the left, put the flat landscape and Lot. Help the children as needed.

Teacher Tips

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- Most twos and threes will not have any concept of their left or right. You will have to point to the left side of the felt board as you say, "Put it on the left." Do not worry about trying to teach them this concept. It is too abstract for most of them and is a concept they will grasp at an older age.



Sharing Cards

The children will make folded cards reminding them to share.

Materials

For each child:

- 1 piece of construction paper
- glue stick
- crayons

For the teacher:

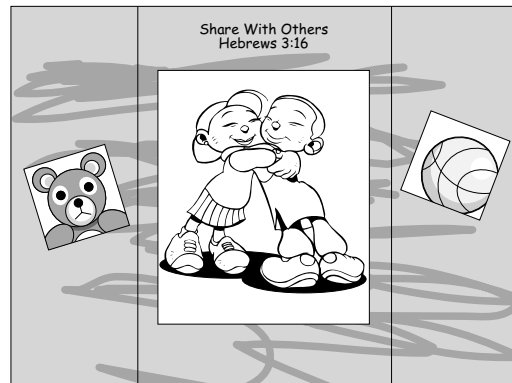
- pictures of toys from magazines, catalogues or advertisements
- scissors
- black marker

Reproducible Pages:

- Page C, 1 copy for each child

Preparation

1. Cut out the pictures of the children from the copies of Reproducible Page C.
2. Fold the paper into a "card" as follows:
 - A. Place the paper down horizontally.
 - B. Measure and make a pencil mark 6" across the paper. See Figure A.
 - C. Fold both ends of the paper up to the pencil mark. See Figure B.
3. Cut out three pictures of toys for each child from the magazines. NOTE: One of the three pictures should be no larger than 1".
4. Make a model of the craft following the instructions.



I Will Share

Sharing Lesson 4

Instructions

1. Show the children your model with the front of the card closed. Say, *Oh no! The boy and the girl are fighting! They both want the same toy and they won't share it. Look how sad they are.* Open the card and show the children the picture inside. Now look! *The boy and girl are hugging! They are sharing their toys! They are friends again. Let's make a card just like this one!*
2. Have the children finish the outside of the cards as follows:
 - A. Give each child a card and a picture of the boy fighting to glue onto the left side of the closed card.
 - B. Give each child a picture of the girl fighting to glue onto the right side of the closed card.
 - C. Give each child a 1" magazine picture of a toy to glue onto the hands of the girl fighting. See Figure C.
3. Have the children finish the inside of the cards as follows:
 - A. Give each child a picture of the hugging children to glue onto the center of the card.
 - B. Give each child two more magazine pictures of toys to glue onto the inside of the card.
4. If there is time, have the children color their cards. See Figure D.

Conclusion

Have the children open and close their cards. Talk about how sad the children look when they don't share, and how happy they are when they do share their toys. Ask them if they have toys at home that they can share with others.

Teacher Tips

Twos and threes don't know their left from their right. Show them which side to glue the pictures on the front of their cards.

craft

I Will Share

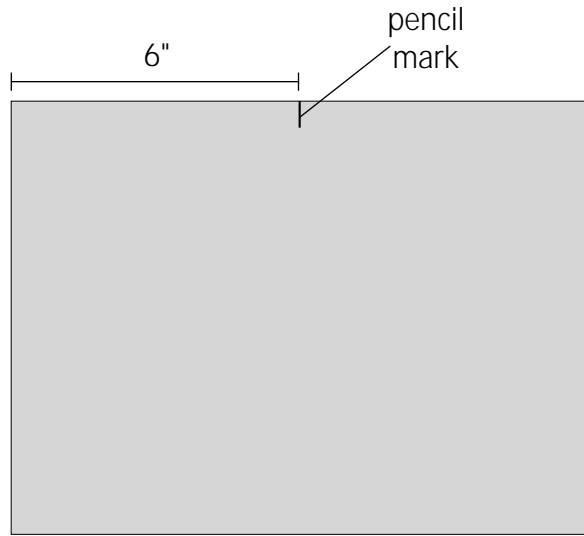


Figure A

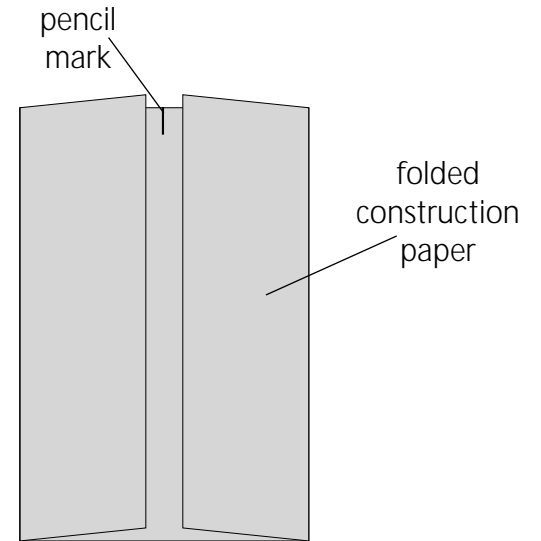


Figure B

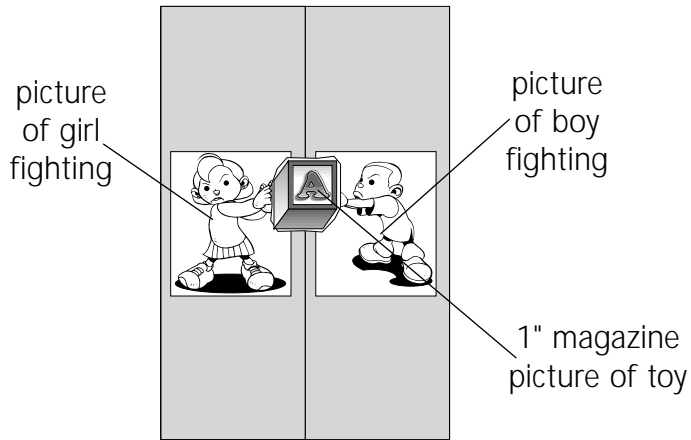


Figure C

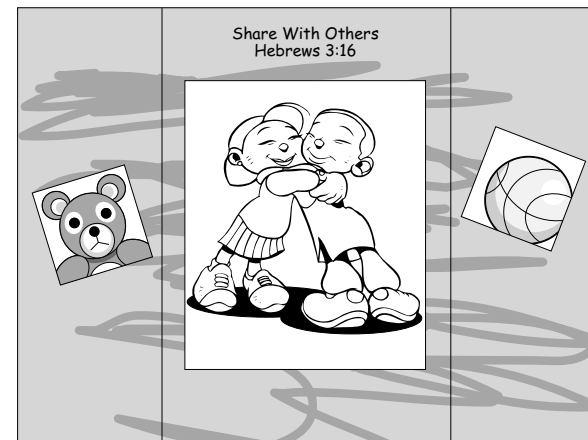
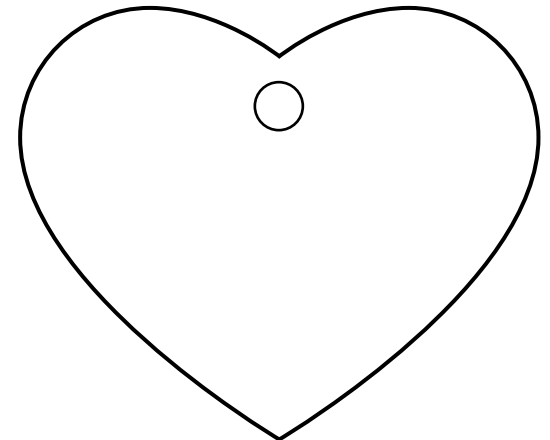
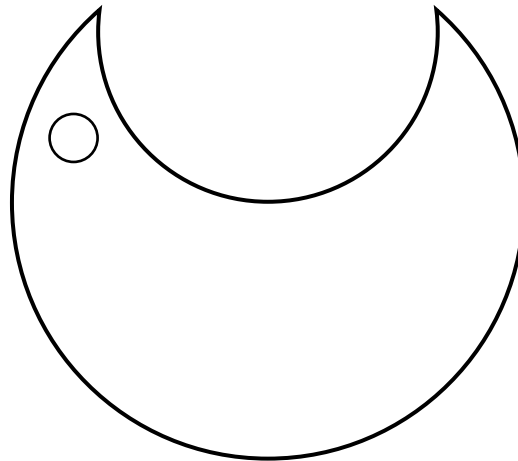
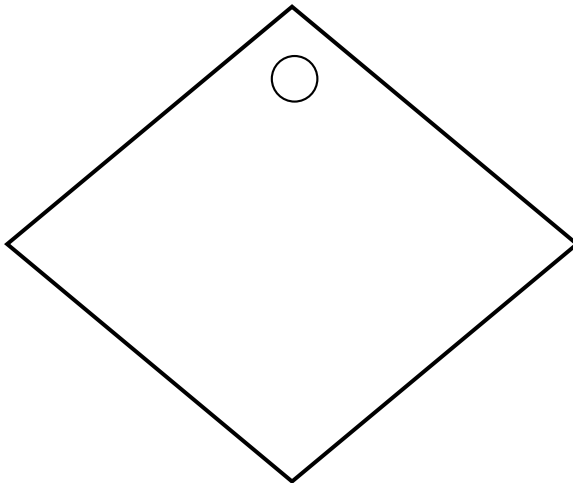
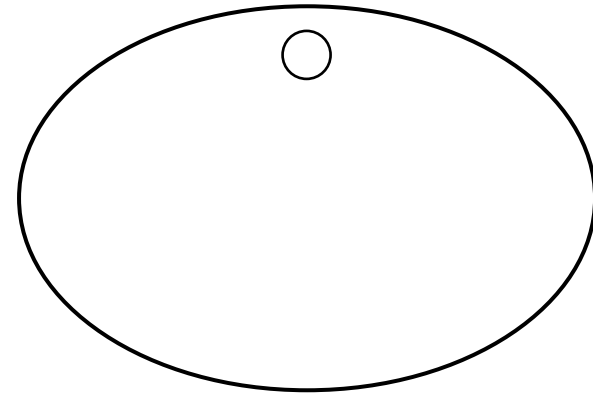
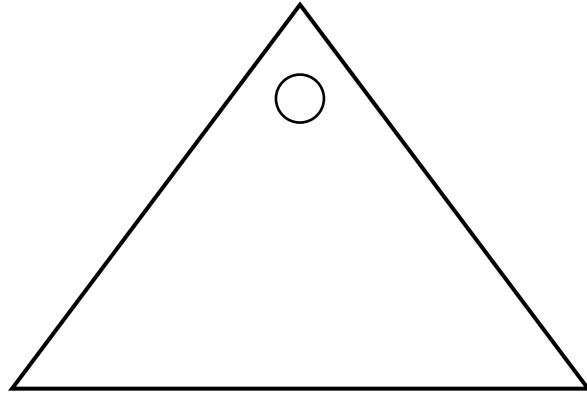


Figure D





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shape stencils





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Share
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(Hebrews 13:16)

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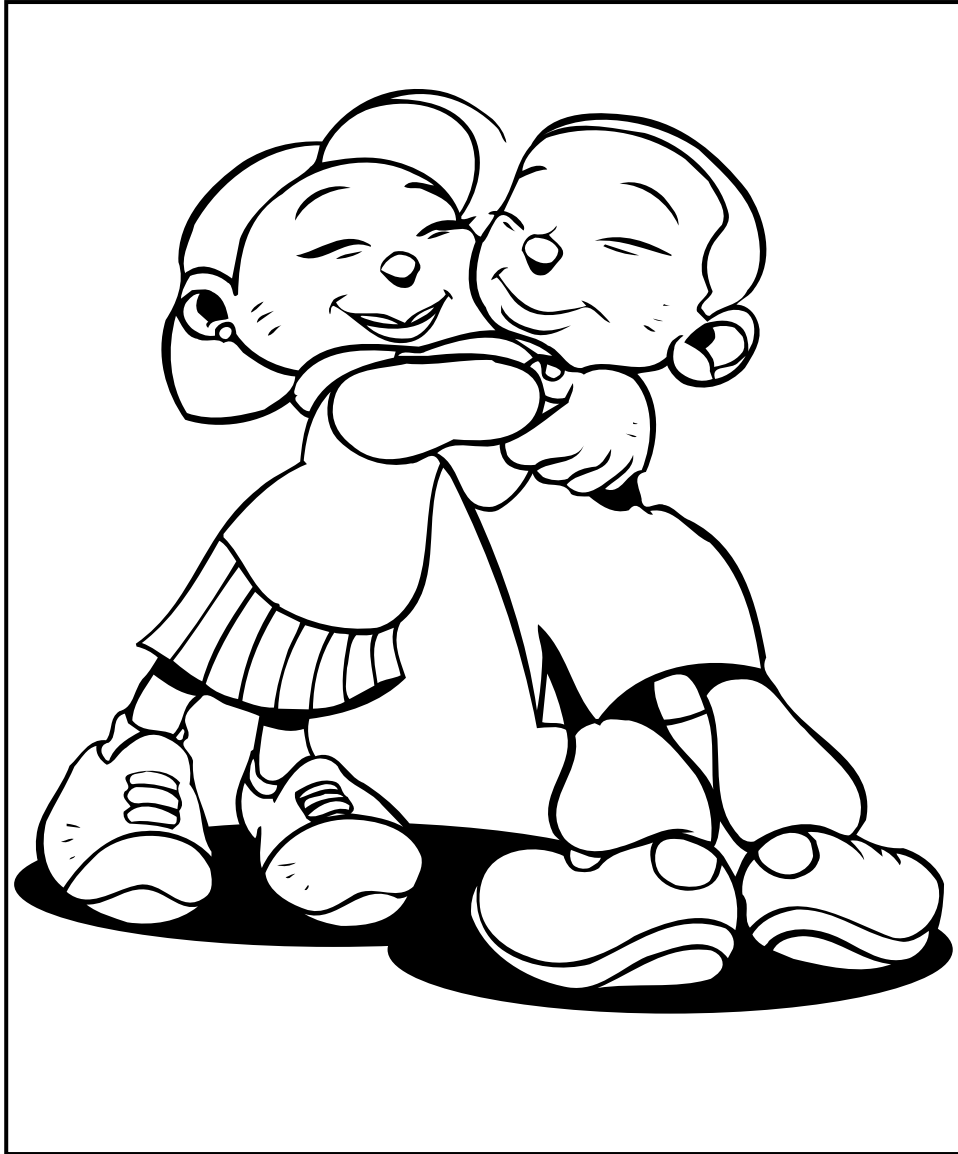
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text boxes



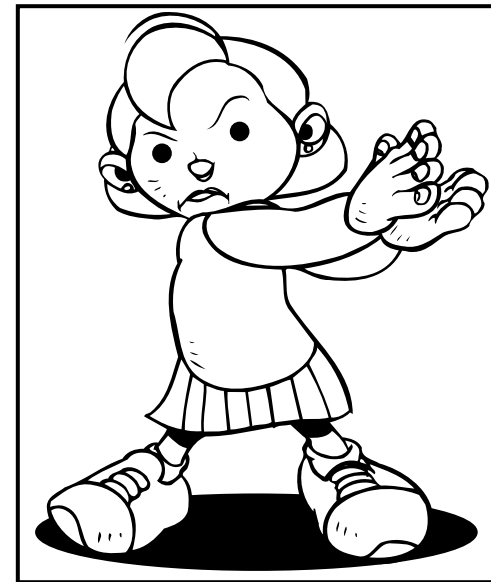
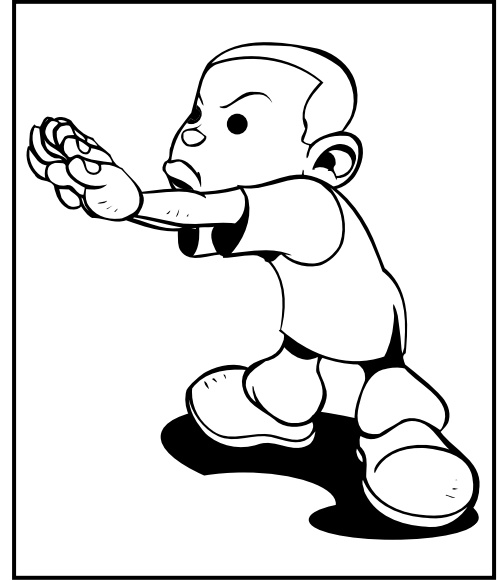


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boy and girl hugging picture

boy
fighting
picture



girl
fighting
picture

