

Lot Chooses First

Lesson Objectives

- The children will state who shared with Lot.
- The children will role play sharing.
- The children will ask God to help them share.

Bible Story Text

Genesis 13:1-12

Bible Truth

Share with others.
(Hebrews 13:16)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: Abraham Shares with Lot

Life Application: Sharing Toys

Craft: Lot's Lot

NOTE: Be sure to allow sufficient time for a snack.



Lot Chooses First

Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

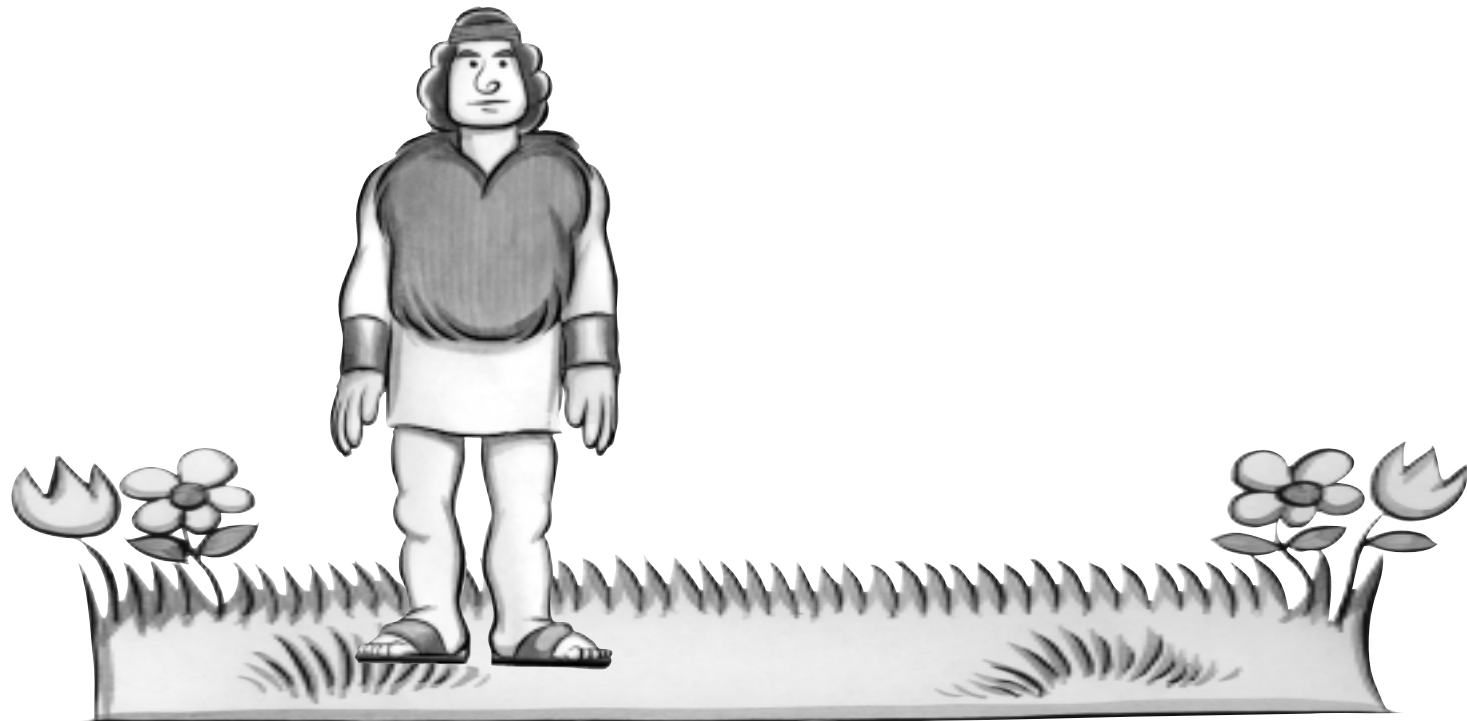
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



Lot Chooses First

Abraham Shares with Lot

The children will learn the story of Abraham and Lot. The story will reinforce the concept of sharing and putting others first.

Bible Story Text

Genesis 13:1-12

Materials

For the teacher:

- 1 piece of cardboard, approximately 22" x 16" for a backdrop
- craft sticks
- 3 cotton balls per sheep
- yarn
- scissors
- markers or crayons
- glue
- tape

Reproducible Pages:

- Page A, 1 copy for every two children
- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher
- Page D, 1 copy for the teacher

Preparation

1. Cut out the pictures of the goats and the sheep from the copies of Reproducible Page A.
2. Glue 3 cotton balls on each sheep.
3. Cut and glue pieces of yarn onto each goat.
4. Tape or glue a craft stick onto the back of each animal to make stick puppets.
5. Cut out the pictures from the copies of Reproducible Pages B and C.
6. Color the figures.
7. Glue craft sticks to the backs of the figures.
8. Cut out the pictures of hilly land and flat land from the copy of Reproducible Page D.

9. Color these pictures and paste them to the cardboard for a backdrop for the stick puppets. Paste the flat land on the left and the hilly land on the right.
10. Familiarize yourself with the story.

Lot First

Sit on the floor with the all the stick puppets behind you. Have the Bible opened to Genesis 13. Give each child a sheep or a goat puppet to hold.

I need some helpers today for our Bible story. The first thing I need are some sheep. Are there any sheep here? Let me hear you say: "Baa, Baa." Good! I also need some goats. Are there any goats here? Let me hear you say: "Bleat, Bleat." Good! You sheep and goats are very important, so listen for when I call for you. During the story when sheep or goats are mentioned, I want the sheep to say, "Baa," and the goats to say, "Bleat."

The story begins with two arguing herdsmen puppets.

HERDSMAN 1: Excuse me, but I think that is my well you are drinking from.

HERDSMAN 2: Your well? No way! I was here first. Besides, all of my sheep and goats are really, really thirsty. You can use that well over there.

HERDSMAN 1: Over there? That well is really lousy. Why do you always get the best well and the best ground and the best food?

HERDSMAN 2: I don't always get the best things. What about those nice fig trees you have?

ABRAHAM: Hey guys, what is all this arguing about? God gave us everything that we have. I think that this arguing needs to stop. I want both of you to apologize to each other and get back to work. (Have the herdsmen figures apologize, and then put them away.) I need to talk to Lot about this. (Bring Lot and Abraham in front of the hilly land and the flat land.)

LOT: Abraham, did you want to talk to me about something?



Lot Chooses First

ABRAHAM: Yes. God has blessed our families with so much. We have much food. We have many sheep. (Indicate that the children should hold up their sheep and say, "Baa.") And we have many goats. (Indicate that children should hold up their goats and say, "Bleat.") We have so much between us that there is not enough room here for all of us. In fact, just a while ago, I overheard some of our herdsmen arguing over water for the sheep!

LOT: What do you think we should do?

ABRAHAM: Let's not have any quarreling between you and me, or between your herdsmen and mine because we are family. Is not the whole land before you? Let's part company. If you go to the left, I'll go to the right; if you go to the right, I'll go to the left.

LOT: (Have Lot figure examine the land to the right and left on the backdrop.) Wow, this land is really nice. It is flat and has beautiful flowers and trees with lots of fruit. It looks like the Garden of Eden! Over there isn't as nice. It's just a bunch of hills. I don't want to live there. I think I'll take the best land.

ABRAHAM: Wow, Lot took the nicer looking land. It doesn't look that great over here, but I know that God is always with us and will give us food and water and everything we need. I trust that God is going to take care of us. Come on sheep and goats. Let's go! (Have the children "Baa" and "Bleat" again.)

NOTE: Save the Abraham, Lot, felt figures, puppets and cardboard backdrop for the Unit 10 Lesson 4, Bible Story.

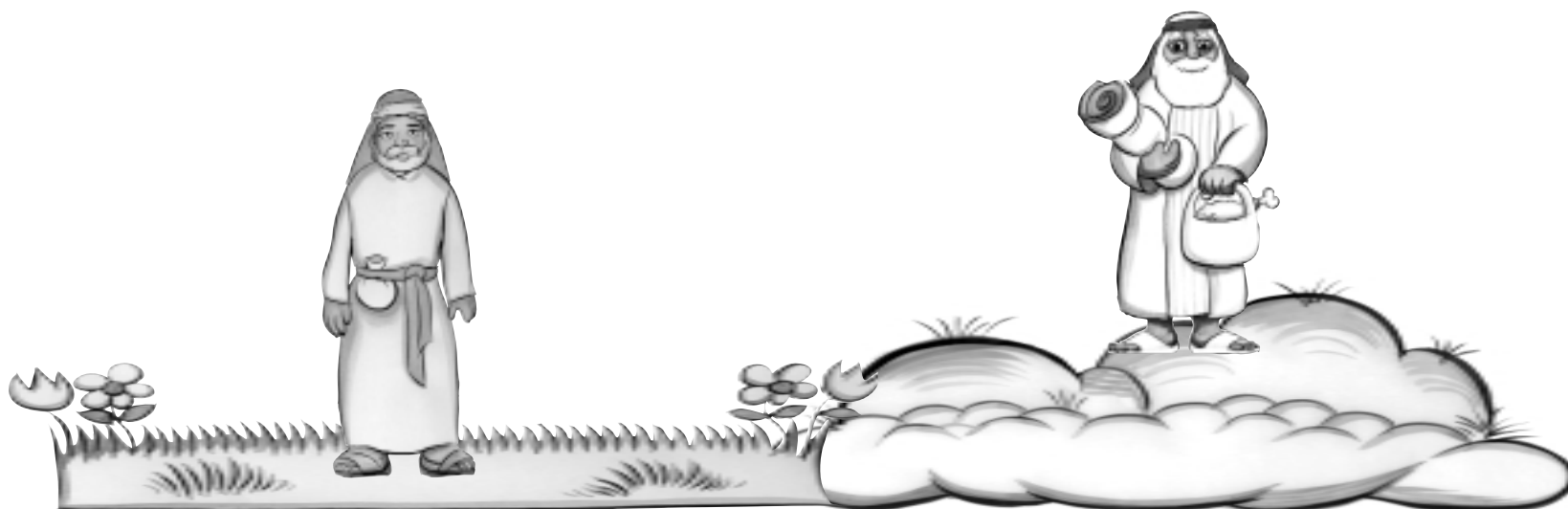
Conclusion

Ask each child *Who shared with Lot?* (Abraham) *Did Abraham get the best land?* (No, Lot got the best land.) *Was Abraham upset that he didn't get the best land?* (No, he trusted God and knew that God was going to take care of him and his family. He wasn't greedy. He was content with what God gave him.)

Give each child a piece from the felt board. Let the children put the pieces on the correct side of the felt board. On the right, put the hilly land and Abraham. On the left, put the flat land and Lot. Help the children as needed.

Teacher Tips

- When you read the Bible account of this story, you will notice that Abram's name had not yet been changed to Abraham. In our story, we are using Abraham rather than Abram because we want the children to begin to recognize Abraham as a great man of God. The name change is confusing to twos and threes and can be taught to them at an older age.
- Most twos and threes will not have any concept of their left or right. You will have to point to the left side of the felt board as you say, "Put it on the left." Do not worry about trying to teach them this concept. It is too abstract for most of them and is a concept they will grasp at an older age.



Life

Application

Lot Chooses First

Sharing Toys

The children will play a game about sharing toys to reinforce the lesson of Abraham sharing with Lot.

Bible Truth

Share with others.
(Hebrews 13:16)

Materials

For each child:

- a toy

For the teacher:

- a toy
- a box to hold the toys
- Bible

Preparation

Familiarize yourself with the activity and the song.

Instructions

Open the toy box and take out two toys, one in each hand.

Sing "Share with Others" from the Unit 10 Song Sheet.

Say to a child, *I would like to share one of my toys with you.*

Which toy do you choose? What do you say? You say, "Thank you."

What do I say to you? I say, "You are welcome."

Take out one additional toy, and then repeat the activity and song with another child in the group. Repeat the activity and song with each child in the group.

Say, *Now we are going to put the toys in the box.* Have the children put the toys back in the box.

Bible Truth Activity

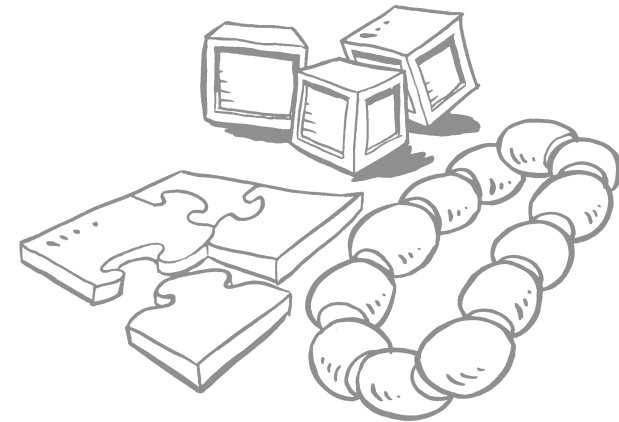
Open the Bible. *The Bible says, "Share with others." Let's all say that together. "Share with others." It makes God so happy when we share our toys. How does it make you feel? How does it make our friends feel? Yes, we all feel happy when we share.*

Conclusion

By sharing your toys you are showing your friends that God loves them. You can invite them to come to Bible class and learn more about God with you.

Teacher Tips

- With a class of mostly threes; have one child take two toys out of the box. Have the child hold out the toys to the next child. Have the second child choose the toy he would like to hold.
- Some children will not want to share toys, and you will have to help them. Have them trade toys after a few minutes. Reinforce the concept of sharing positively. We are happy when we share. Let's share! Isn't it fun when we share?



Share
with others.

Lot Chooses First

Lot's Lot

The children will make a textured picture reminding them that Abraham let Lot choose his land first.

Materials

For each child:

- 1 sheet of white construction paper
- crayons or markers
- glue stick
- 6 cotton balls

For the teacher:

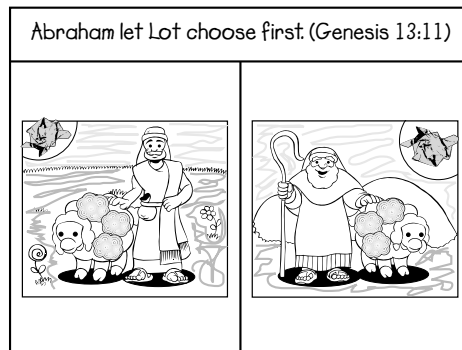
- scissors
- yellow or orange tissue paper

Reproducible Pages:

- Page E, 1 copy for each child
- Page F, 1 copy for each child

Preparation

1. Cut out the figures of Abraham and Lot from the copies of Reproducible Pages E and F.
2. Measure and draw a horizontal line two inches from the top of the paper. Draw a vertical line from the center of the horizontal line to the bottom of the paper. See Figure A.
3. In the top section of the paper print "Abraham let Lot choose first (Genesis 13:1-12)."
4. Cut the yellow paper into 4" x 4" squares. Cut two squares for each child.
5. Make a model of the craft following the instructions.



Instructions

1. Show the children the model of the craft. Point to Abraham and say, *This is Abraham. He is standing on hilly land with no grass or flowers.* Now point to Lot and say, *This is Lot. He is standing on nice flat land with green grass and pretty flowers. Which land would you choose? I would want the grassy land, too.* Point to Abraham again. *Abraham is good to Lot. Abraham decided to let Lot choose which land he wanted first. Abraham is very happy because he shared with Lot.*
2. Give each child a piece of white construction paper.
3. Give each child an Abraham picture and a Lot picture to color.
4. Help the child glue the Lot picture to the left side of the page, and glue the Abraham picture to the right side of the page. See Figure B.
5. Have the children decorate the pictures, see Figure C:
 - A. Give the children each six cotton balls to glue on their sheep.
 - B. Give each child two yellow tissue paper squares. Have them roll these into balls.
 - C. Have the children glue the tissue paper to the pictures as "suns."

Conclusion

Reinforce the truth that Abraham was generous and that he was happy to share his land with Lot.

Teacher Tips

Twos and threes don't know their left from their right. Show them which side to glue the pictures on their construction paper.

Lot Chooses First

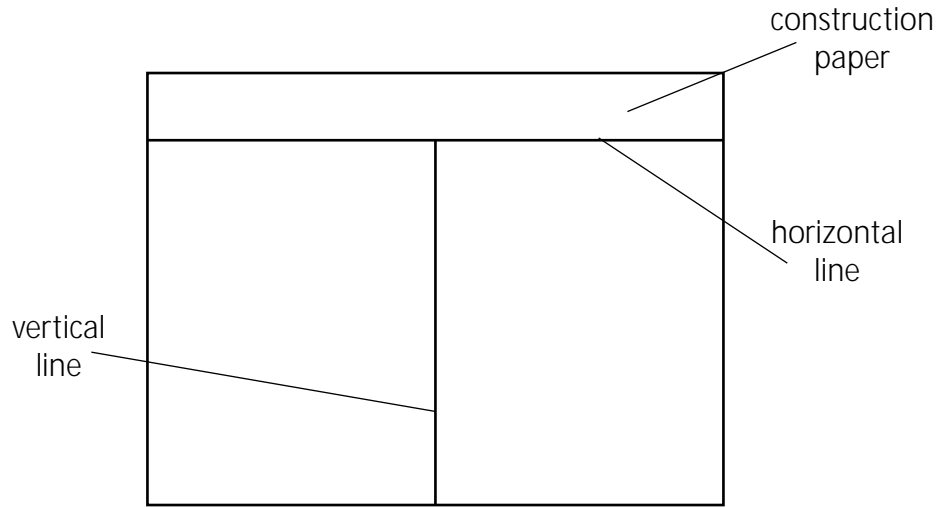


Figure A

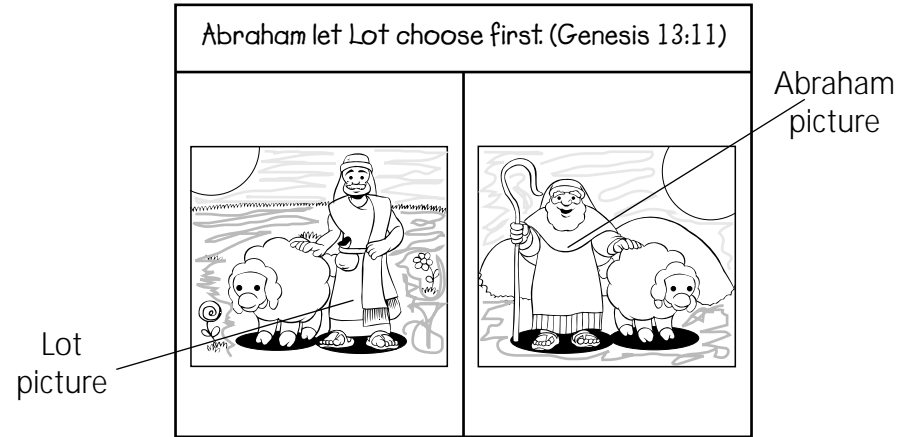


Figure B

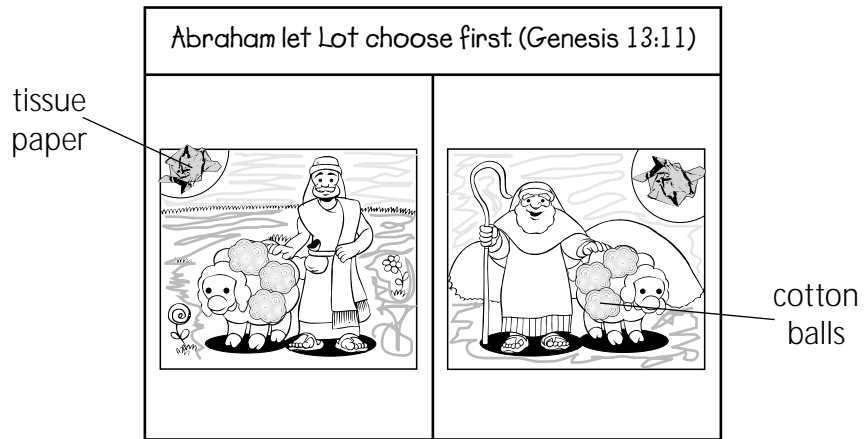


Figure C



Lot Chooses First

Sharing

Lesson 3

Lesson Objectives

- The children will state who shared with Lot.
- The children will role play sharing.
- The children will ask God to help them share.

Bible Story Text

Genesis 13:1-12

Bible Truth

Share with others.
(Hebrews 13:16)

Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.



Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Sharing Game

Bible Story: Abraham Shares with Lot

Craft: Sharing Rug

NOTE: Be sure to allow sufficient time for a snack.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Sharing Game

The children will play a board game in which they will take turns, reinforcing the lesson of Abraham sharing with Lot.

Bible Truth

Share with others.
(Hebrews 13:16)

Materials

For the teacher:

- Bible
- poster board, 4" x 4"
- 1 piece each of yellow, red, blue and green construction paper
- 1 unsharpened pencil or small stick
- shoe box
- markers
- scissors
- tape

Preparation

1. To make a top style spinner:
 - A. Make an X from corner to corner of the 4" x 4" piece of poster board, dividing it into 4 equal sections (each section will be a triangle).
 - B. Color each section a different color: yellow, red, blue, and green.
 - C. Make a small hole in the center of the piece of poster board.
 - D. Push the pencil through the hole so that it is tightly held. Tape the pencil to the cardboard so it does not slide in and out.
2. Cut the pieces of construction paper into 2" x 2" squares and place them in the box.
3. Familiarize yourself with the game.

Instructions

1. *Today we are going to play a game together. Who likes to play games?*
2. Explain the game as you show the children how it is played:
 - A. Show the children the spinner. Go over each of the colors.
 - B. Show the children the box of colored paper. Go over each of the colors, matching them to the colors on the spinner.

Lot Chooses First

- C. Spin or drop the spinner. The color that lands closest to the ground is the chosen color.
 - D. Choose a colored square from the box that is the same color as the chosen color on the spinner.
3. *In this game we need to take turns. Can everyone spin at the same time? No. Can everyone choose a colored square from the box at the same time? No. Will everyone get a turn? Yes! Who would like to have a turn and play the game?* Let each child have a turn.
 4. Continue the game until all of the colored squares are gone.
 5. NOTE: Save the spinner and game pieces for the Unit 10 Lesson 4, Life Application.

Bible Truth Activity

Open the Bible. *The Bible says, "Share with others." Let's all say that together. "Share with others." When we share with others, everyone has fun! Did you have fun sharing and taking turns today?*

When we share and take turns we are being like Abraham. When we share we show other people that God loves them.

Conclusion

Let's say a prayer to ask God to help us to share. Dear God, Please help us to share with our friends just like Abraham shared with Lot. Help us to take turns and share with others. In Jesus' name we pray, Amen. Let any children pray who want to pray.

Teacher Tips

- IMPORTANT: Be sure all game pieces pass the safety cylinder test. See Preclass Activity for details.
- You may choose to use a colored spinner from an existing board game (Candyland, Chutes and Ladders, etc.).
- Some children will not want to take turns, and you will have to really encourage them. Twos, unless they are very mature, do not share or take turns well. Sharing is usually a concept grasped at three.
- Some twos will not know their colors. Help them, they are still learning. Be careful that you don't drill them. Be very encouraging.

Abraham Shares with Lot

The children will learn the story of Abraham and Lot. The story will reinforce the concept of sharing and putting others first.

Bible Story Text

Genesis 13:1-12

Materials

For the teacher:

- 1 piece of cardboard, approximately 22" x 16" for a backdrop
- craft sticks
- 3 cotton balls per sheep
- yarn
- scissors
- markers or crayons
- glue
- tape

Reproducible Pages:

- Page A, 1 copy for every two children
- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher
- Page D, 1 copy for the teacher

Preparation

1. Cut out the pictures of the goats and the sheep from the copies of Reproducible Page A.
2. Glue 3 cotton balls on each sheep.
3. Cut and glue pieces of yarn onto each goat.
4. Tape or glue a craft stick onto the back of each animal to make stick puppets.
5. Cut out the pictures from the copies of Reproducible Pages B and C.
6. Color the figures.
7. Glue craft sticks to the backs of the figures.
8. Cut out the pictures of hilly land and flat land from the copy of Reproducible Page D.

9. Color these pictures and paste them to the cardboard for a backdrop for the stick puppets. Paste the flat land on the left and the hilly land on the right.
10. Familiarize yourself with the story.

Lot First

Sit on the floor with the all the stick puppets behind you. Have the Bible opened to Genesis 13. Give each child a sheep or a goat puppet to hold.

I need some helpers today for our Bible story. The first thing I need are some sheep. Are there any sheep here? Let me hear you say: "Baa, Baa." Good! I also need some goats. Are there any goats here? Let me hear you say: "Bleat, Bleat." Good! You sheep and goats are very important, so listen for when I call for you. During the story when sheep or goats are mentioned, I want the sheep to say, "Baa," and the goats to say, "Bleat."

The story begins with two arguing herdsmen puppets.

HERDSMAN 1: Excuse me, but I think that is my well you are drinking from.

HERDSMAN 2: Your well? No way! I was here first. Besides, all of my sheep and goats are really, really thirsty. You can use that well over there.

HERDSMAN 1: Over there? That well is really lousy. Why do you always get the best well and the best ground and the best food?

HERDSMAN 2: I don't always get the best things. What about those nice fig trees you have?

ABRAHAM: Hey guys, what is all this arguing about? God gave us everything that we have. I think that this arguing needs to stop. I want both of you to apologize to each other and get back to work. (Have the herdsmen figures apologize, and then put them away.) I need to talk to Lot about this. (Bring Lot and Abraham in front of the hilly land and the flat land.)

LOT: Abraham, did you want to talk to me about something?

Lot Chooses First

ABRAHAM: Yes. God has blessed our families with so much. We have much food. We have many sheep. (Indicate that the children should hold up their sheep and say, "Baa.") And we have many goats. (Indicate that children should hold up their goats and say, "Bleat.") We have so much between us that there is not enough room here for all of us. In fact, just a while ago, I overheard some of our herdsmen arguing over water for the sheep!

LOT: What do you think we should do?

ABRAHAM: Let's not have any quarreling between you and me, or between your herdsmen and mine because we are family. Is not the whole land before you? Let's part company. If you go to the left, I'll go to the right; if you go to the right, I'll go to the left.

LOT: (Have Lot figure examine the land to the right and left on the backdrop.) Wow, this land is really nice. It is flat and has beautiful flowers and trees with lots of fruit. It looks like the Garden of Eden! Over there isn't as nice. It's just a bunch of hills. I don't want to live there. I think I'll take the best land.

ABRAHAM: Wow, Lot took the nicer looking land. It doesn't look that great over here, but I know that God is always with us and will give us food and water and everything we need. I trust that God is going to take care of us. Come on sheep and goats. Let's go! (Have the children "Baa" and "Bleat" again.)

NOTE: Save the Abraham, Lot, felt figures, puppets and cardboard backdrop for the Unit 10 Lesson 4, Bible Story.

Conclusion

Ask each child *Who shared with Lot?* (Abraham) *Did Abraham get the best land?* (No, Lot got the best land.) *Was Abraham upset that he didn't get the best land?* (No, he trusted God and knew that God was going to take care of him and his family. He wasn't greedy. He was content with what God gave him.)

Give each child a piece from the felt board. Let the children put the pieces on the correct side of the felt board. On the right, put the hilly land and Abraham. On the left, put the flat land and Lot. Help the children as needed.

Teacher Tips

- When you read the Bible account of this story, you will notice that Abram's name had not yet been changed to Abraham. In our story, we are using Abraham rather than Abram because we want the children to begin to recognize Abraham as a great man of God. The name change is confusing to twos and threes and can be taught to them at an older age.
- Most twos and threes will not have any concept of their left or right. You will have to point to the left side of the felt board as you say, "Put it on the left." Do not worry about trying to teach them this concept. It is too abstract for most of them and is a concept they will grasp at an older age.



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Sharing Rug

The children will be introduced to the concepts of “over” and “under” as they “weave” rugs.

Materials

For each child:

- 1 piece of black construction paper
- crayons or markers

For the teacher:

- colored construction paper
- pinking shears or scissors
- black marker
- white paper

Reproducible Pages:

- Page G, 1 copy for every five children

Preparation

1. Using the pinking shears, cut out the circles from Reproducible Page G. Cut one for each child.
2. Fold each piece of black construction paper in half. Cut five 5" slits as shown in Figure A.
3. Cut five 1"x 9" strips of colored construction paper for each child. Put aside five strips of one color for each child.
4. Make a model of the craft following the instructions.

Instructions

1. Show the children the model. *Look at my Sharing Rug!* Let them gently touch the craft.
2. Give each child a piece of black construction paper and five construction paper strips. NOTE: Give each child five strips of one color.
3. Say to the children, *Jen has red paper strips to weave and Peter has yellow paper strips. Can you share your colors with each other? To make a sharing rug, we will have to share our paper strips. We will be sharing like Abraham shared with Lot.*

4. Have the children exchange their paper strips with each other so that each child has one strip of each color.
5. Have the children color their strips with crayons.
6. While the children are coloring, help them to weave their rugs as detailed below:
 - A. Weave the strips in and out of the slits in the black paper.
NOTE: Alternate weaving the strips, one strip starting on top of the paper and the next strip starting underneath the paper. See Figure B.
 - B. Place tape on the back of the paper to hold the strips in place, as shown in Figure C.
7. Print the children's names on their circles.
8. Have the children glue their circles on the front of their rugs.

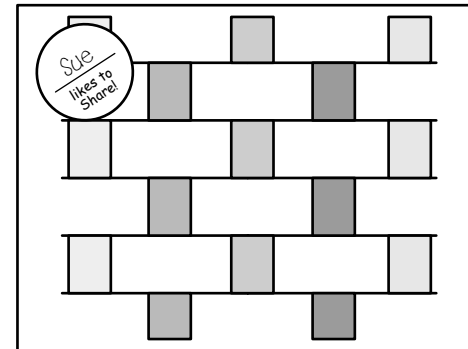
Conclusion

Trace your finger across the strips and explain that they go over and under. Have them trace the strips with you and say, “over” and “under.”

Encourage the children about how they shared their strips with each other. *It makes God happy when we share!*

Teacher Tips

- You may want to help each child weave one or two strips at a time, and then help another, slowly working your way around the group. Glue on any strips that you do not have time to weave.
- Young twos may not be able to weave, however, they can place their strips across each other and then glue them in place.



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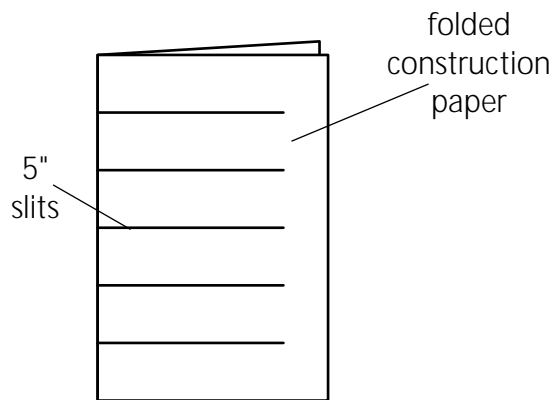


Figure A

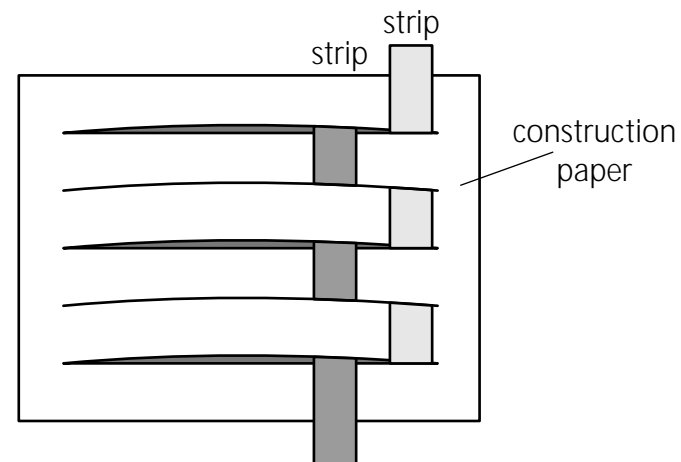


Figure B

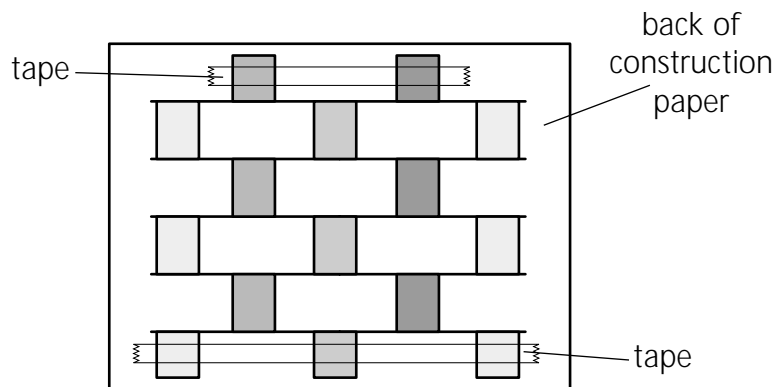
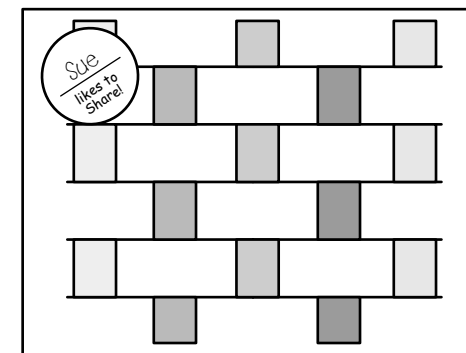


Figure C



Finished Craft





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Core/Bible Story 1 copy for every two children
Supplement/Bible Story 1 copy for every two children



sheep picture



goat picture





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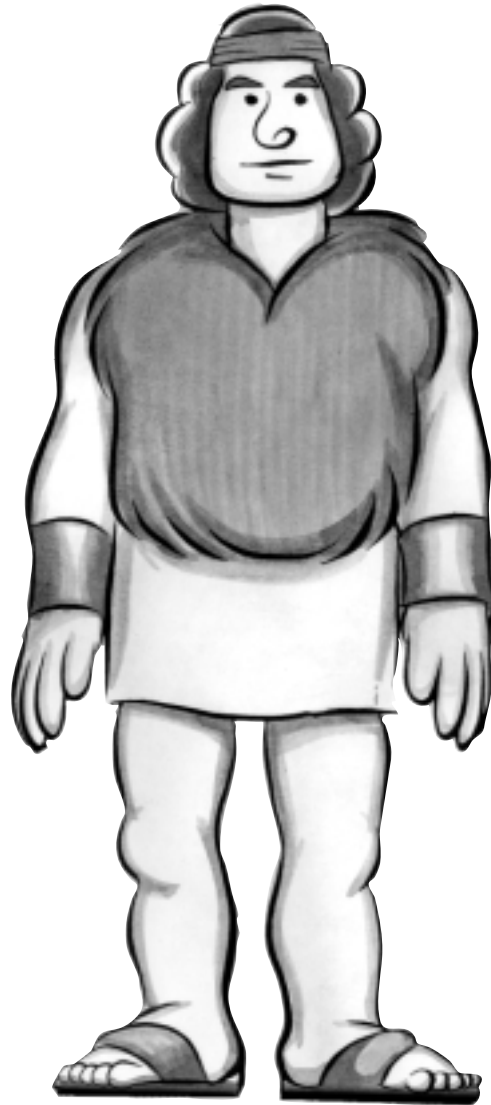


Abraham figure



Lot figure





shepherd figure



shepherd figure





hilly land



flat land





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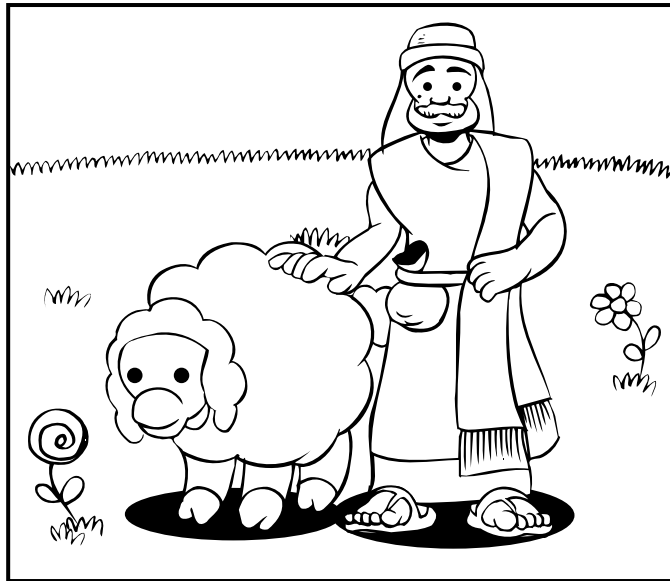


Abraham picture





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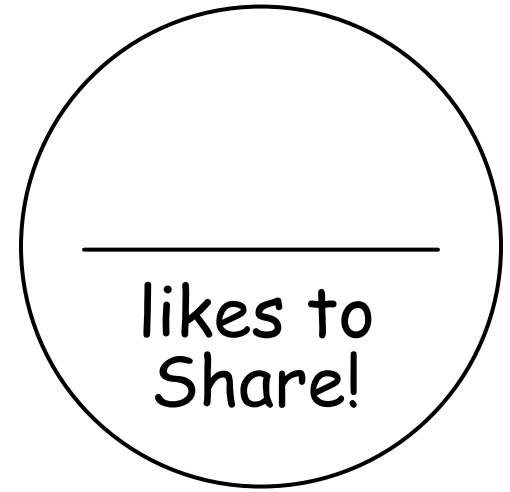
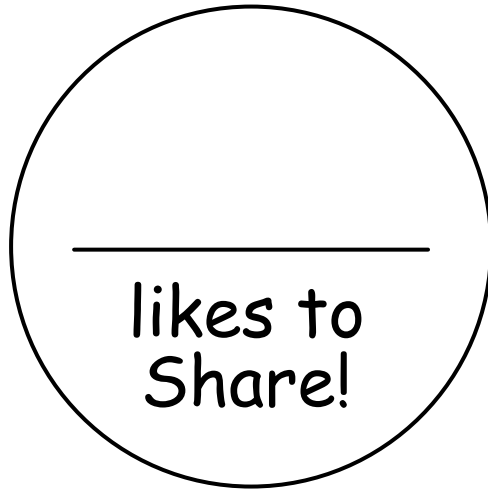
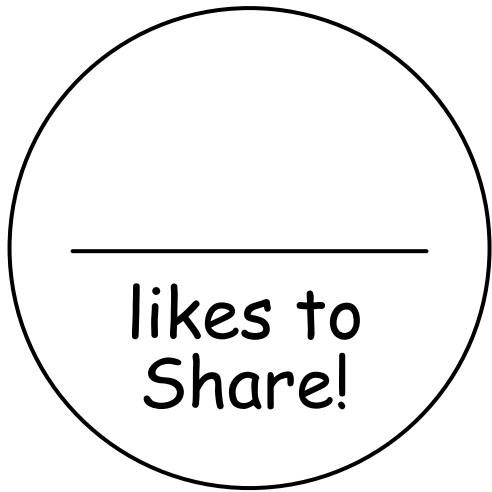
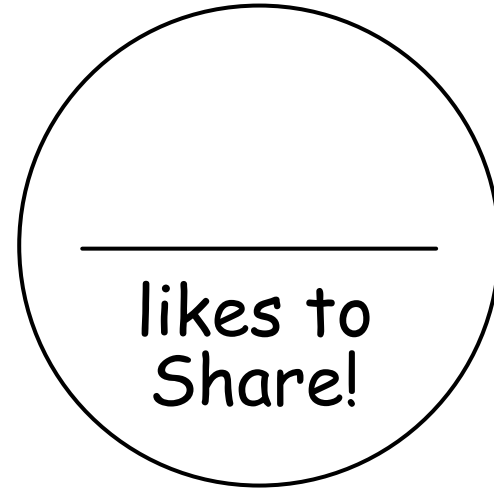
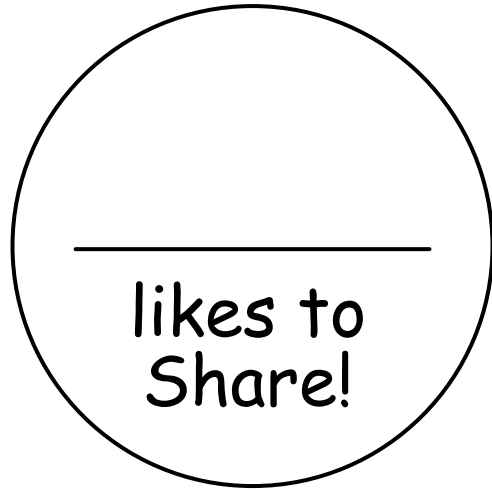


Lot picture





R
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circles

