

Jericho

Joshua
Lesson 2

Lesson Objectives

- The children will tell the story of God's victory over the city of Jericho.
- The children will state that God worked through the Israelites to capture the city of Jericho.
- The children will identify one problem that God can help them overcome.

Lesson Text

Joshua 5:13-6:27

Scripture Memory Verse

God is able to do far more than we could ever ask for or imagine. He does everything by his power that is working in us.

Ephesians 3:20

(New International Reader's Version)

Lesson Plan

Greeting and Registration

Preclass Activity: Victory Horns

Welcome and Singing

Centers:

Bible Story: God Always Wins

Craft: Caution—Falling Wall

Scripture Memory: Imagine That!

NOTE: Allow time for a snack.



Jericho

Victory Horns

The children will preview today's lesson as they make a prop to be used during the Bible Story.

Materials

For each child:

- 1 cardboard tube, 10"
- glue stick
- crayons or markers
- stickers (optional)
- glitter (optional)

For the teacher:

- scissors

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Cut out the horn covers from the copies of Reproducible Page A.
2. Make a sample to show the children.

Instructions

1. Greet the children as they arrive. Tell them that in today's lesson they will learn what happened to Joshua and God's people after they entered into the promised land. Show them the Victory Horn that you made.
2. Distribute the horn covers you prepared, crayons and additional decorations. Have the children color and decorate their horn covers.
3. Distribute the cardboard tubes and glue sticks. Help the children glue their horn covers to the tubes. Circulate to offer help and encouragement.
4. Make sure the children write their names on their horns. Explain that they will be using their horns later in their Bible Story.
5. Collect the horns and give them to the Bible Story teacher.

Teacher Tips

- Horns can also be made by rolling up square pieces of poster board and stapling the ends together.

'S VICTORY HORN

God is able to do far more than we could ever ask for or imagine. He does everything by his power that is working in us.
Ephesians 3:20 (NIRV)

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Jericho

Joshua
Lesson 2

God Always Wins

The children will participate in the Bible Story of the battle of Jericho.

Materials

For each child:

- horn from Preclass

For the teacher:

- marker
- 1 piece of construction paper, 9" x 12"
- 1 large gift box wrapped in gold paper
- 4 large boxes (the size of copier paper boxes)
- 4 chairs

Preparation

1. On the construction paper, write: Who really fought the battle of Jericho?
2. Before the children arrive, find an open area to be the city of Jericho. Mark boundaries by placing the four boxes on the chairs to make four corners.

Introducing the Bible Story

Seat the children in a circle. Open your Bible to Joshua 5. *In our last lesson, we learned that God led his people into the promised land. Joshua led the Israelites through the Jordan River on dry land right up to the city of Jericho. In Jericho, the people did things that were evil and hurt God. The city had a big wall all the way around to protect it. God promised to give the city of Jericho to the people of Israel.*

- *If you were going to fight a battle to conquer a city, what do you think you would use? (fire; swords; rocks; spears; bombs; etc.)*
- *How do you think you would get past the wall and into the city? (climb over; parachute; etc.)*

In today's lesson, you will learn that God had a very special plan for conquering Jericho.

Presenting the Bible Story

Joshua was the commander of the Israelite army. When Joshua came near Jericho, God told him the battle plan in Joshua 6:3-5.

March around the city once with all the armed men. Do this for six days. Have seven priests carry trumpets of rams'

horns in front of the ark. On the seventh day, march around the city seven times, with the priests blowing the trumpets. When you hear them sound a long blast on the trumpets, have all the people give a loud shout; then the wall of the city will collapse and the people will go up, every man straight in.

Joshua called the people together and gave them God's plan. He told the people to obey God's plan and to be very quiet. For six days they marched quietly once around the city. On the seventh day, they woke up at sunrise. They marched around like before, but this time they did it seven times. Listen to what the Bible says happened in Joshua 6:16-19:

The seventh time around, when the priests sounded the trumpet blast, Joshua commanded the people, "Shout! For the LORD has given you the city! The city and all that is in it are to be devoted to the LORD. Only Rahab the prostitute and all who are with her in her house shall be spared, because she hid the spies we sent. But keep away from the devoted things, so that you will not bring about your own destruction by taking any of them. Otherwise you will make the camp of Israel liable to destruction and bring trouble on it. All the silver and gold and the articles of bronze and iron are sacred to the LORD and must go into his treasury."

The men shouted, and the wall fell down! Every man went straight into the city and took it over for Israel. God gave them a great victory that day!

Marching in Their Steps

Choose two children to be priests. Choose two more children to carry the gold box together. Tell them that this box represents the ark of the covenant where the Israelites kept God's commandments. (Make sure the children do not confuse this with Noah's ark.) Distribute the children's horns from Preclass.

Line up the two priests in front. Have them hold the ark with the rest of the children holding their horns behind them. Have the children walk around the city quietly one time and then briefly pretend to sleep. Have them repeat this six times, reminding them that God had the Israelites do this for six days—once a day.



Jericho

Tell the children it is the seventh day. Have them march around the city six times quietly and then the seventh time have them blow their horns with a shout. Make the wall fall down by gently tipping over the boxes.

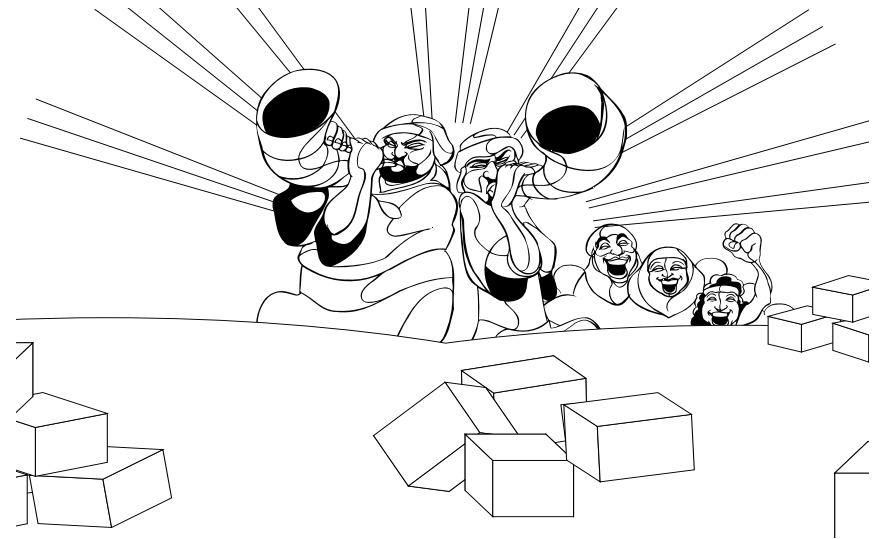
Have the children sit down inside the city. *Do you remember the ways you told me you would fight to conquer the city? God works in different and amazing ways! Hold up the construction paper, asking: Who really fought the battle of Jericho? (God!) Even though those walls must have looked pretty scary to the Israelites, they knew that God would help them, and he did!*

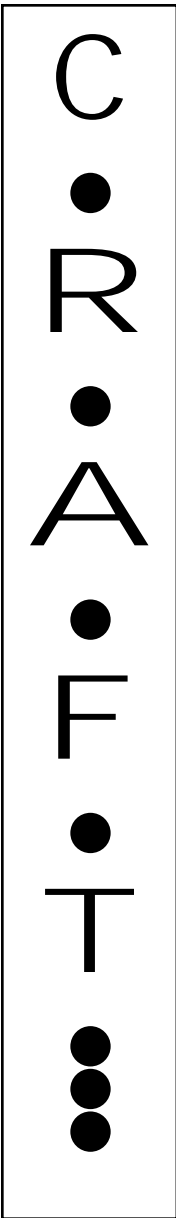
Share and Tell

God's power won the battle of Jericho, and God will help us win our battles, too. We may not be fighting in a real war, but we all have problems that make us feel like we are in a battle. God can help us solve any problem—no problem is too big for God. Can you think of someone who is having a problem? Who can you tell about God's powerful victory over Jericho? Close with a prayer praising God for his great power.

Teacher Tips

- Cardboard building bricks would make an excellent prop for this activity. See if a local preschool or daycare provider would let you borrow some for this activity.
- In an open class area, have the children whisper-shout on the seventh day so that other centers will not be too distracted.
- Obtain the 3rd and 4th Grade Unit 3 Craft Lesson Card (4-3-5) for instructions to make a simple replica of the ark of the covenant.





Jericho

Caution-Falling Wall

The children will make a craft to remind them that God helped the Israelites conquer Jericho.

Materials

For each child:

- 1 piece of black construction paper, 9" x 12"
- glue stick

For the teacher:

- scissors
- stapler
- 5 small rectangular sponges, approximately 1/2" x 1"
- 6 plastic or paper plates
- red paint (washable tempera)
- brown paint (washable tempera)
- water
- table covering

Reproducible Pages:

- Page B, 1 copy for each child

Preparation

1. Cut the pieces of construction paper into two halves for each child.
2. Cut out the "before" and "after" pictures from the copies of Reproducible Page B.
3. Pour a small amount (the size of a quarter) of red paint onto a few of the paper plates. Using a sponge, spread it around, leaving a thin layer of paint. Do this also for the brown paint.
4. Dampen the sponges, removing all excess water.
5. Make a sample craft to show the children.
6. Cover the work area.

Instructions

1. Introduce today's activity. *This week you are learning what happened when the Israelites went to conquer the city of Jericho. A big wall surrounded the city to protect it. Show them the "before" side of your sample. God told Joshua and his army to march around the city wall. After they followed God's plan and marched around the city for the last time, they gave a shout and*

blew their horns and the walls fell down! The Israelites entered the city and conquered it! God gave them the city just as he promised. Show the children the "after" side of the sample.

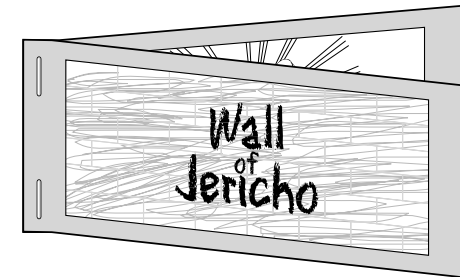
2. Distribute the "before" and "after" pictures you prepared, the construction paper and glue sticks. Have the children glue their pictures to the construction paper, as shown in Figure A.
3. Distribute the paint and sponges. Show the children how to lightly press their sponges into the paint and then onto the bricks on their pictures, as shown in Figure B. Have the children start with the "before" picture and then finish with the "after" picture.
4. Have the children write their names on their pictures.
5. Circulate among the children to help them staple their pictures together on the left side, as shown in Figure C.

Conclusion

God's power made the mighty walls of Jericho come down! The Israelites must have been so happy that God's power was on their side! You can use your painted cards to tell someone about how God conquered Jericho. Close with a prayer thanking God for his amazing power.

Teacher Tips

- If sponge painting is not practical for your classroom, here is an alternate method: Have the children tear brick colored construction paper into small rectangles and glue it onto their copies of Reproducible Page B for the bricks.
- Make some wet wipes available for the children to clean their hands if you don't have a sink.



Jericho

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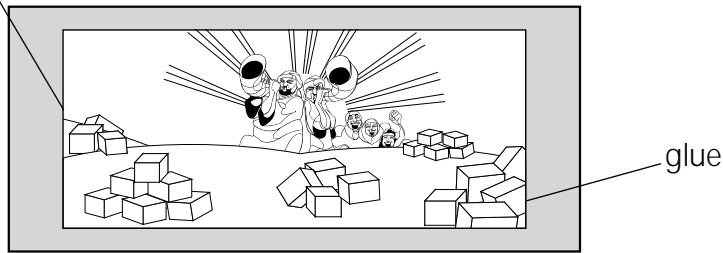
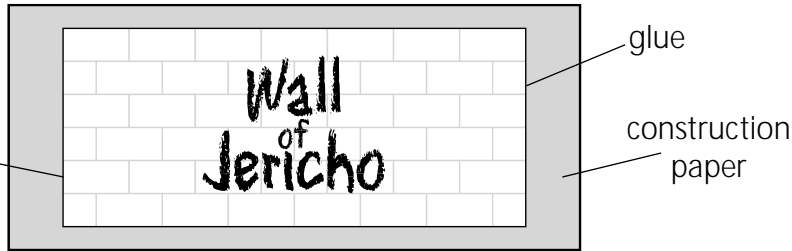


Figure A

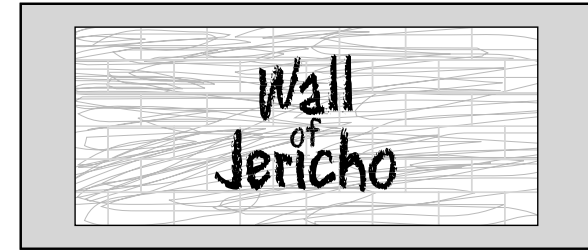


Figure B

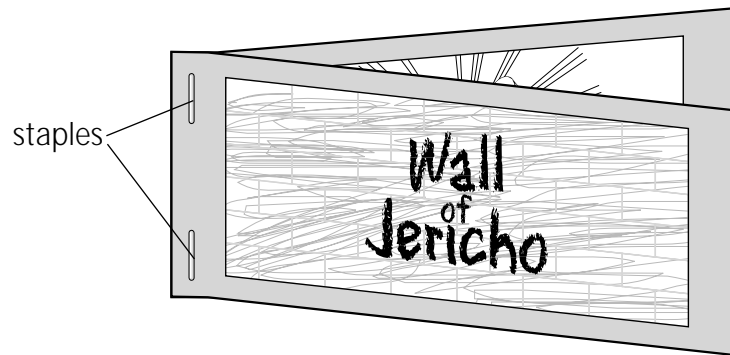


Figure C



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Jericho

Imagine That!

The children will learn today's Scripture Memory Verse as they play this fun game.

Scripture Memory Verse

God is able to do far more than we could ever ask for or imagine. He does everything by his power that is working in us.
Ephesians 3:20 (New International Reader's Version)

Materials

For the teacher:

- 8 index cards, 5" x 7"
- pen

Preparation

On each of the index cards, write one of the following phrases:

- | | |
|---------------------|---------------------|
| baby voice | quiet voice |
| man's voice | singing voice |
| happy voice | standing on one leg |
| jumping up and down | marching in place |

Instructions

1. Introduce today's activity: *This week you are learning how God helped the Israelites to conquer the city of Jericho. God told Joshua and his army to march around the city wall. After they followed God's plan and marched around the city for the last time, they gave a shout and blew their horns and the walls fell down! The Israelites entered the city and conquered it for God! God truly did more than the Israelites could ask or imagine! In our Scripture Memory Verse, you will learn that God is able to do more than we can ask or imagine!*
2. Seat the children in a circle. Show the children the Scripture Memory Verse on the back of this Lesson Card. Say it to the children three times as they follow silently. Point to the words as you say them. Ask the children to say the verse with you three more times, as you continue pointing to the words. Ask each child to say the verse together with you to the rest of the children. Let the child point to the words this time.

3. Hold up a Bible. Tell the children that they will pass the Bible around the circle and each say a word from the memory verse when they get the Bible. To begin, hold the Bible and say "God"; then pass the Bible to the child on your right who says "is" and so on until the verse and reference have been said. Encourage the children to help each other if they forget a word.
4. Show the children the index cards you prepared. Tell them that they will continue passing the Bible and saying the verse, but in different ways. Read the index cards to the children. Choose one card and have the children pass the Bible in the circle, saying the verse accordingly. The child who says "20" (from the reference) may have the opportunity to say the verse alone or with a partner in the way described on the card. Have that child take out the next index card and start the next round by passing the Bible.
5. Alternate the direction of the Bible with each new round. Continue until all the index cards have been chosen.

Conclusion

Say the verse together as a class one time. *God helped the Israelites conquer Jericho in an amazing way. They would have never thought that marching around the wall would be the way to win the battle, but God wanted everyone to know that it was by God's power that his people won the battle!* Encourage the children that God wants to use his power to do great things in their lives, too. Close with a prayer that the children will remember this verse and know that God will help them.

Teacher Tips

- Adapt this activity to your class. Think of additional ways to practice and present the verse.



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we could ever ask or imagine.

He does everything by his
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Lesson Plan

Greeting and Registration

Preclass Activity: Jericho Jigsaw

Welcome and Singing

Centers:

Life Application: No Problem

Game: Yes or No? Jericho!

Bible Skills: Journey Through Joshua

NOTE: Allow time for a snack.



Jericho Jigsaw

The children will review this week's lesson as they make a puzzle.

Materials

For each child:

- crayons or markers
- scissors
- small plastic seal-tight sandwich bag

For the teacher:

- scissors
- permanent marker

Reproducible Pages:

- Page C, 1 copy for each child

NOTE: If possible, reproduce Page C on heavy paper.

Preparation

1. Cut out the puzzles and pictures from the copies of Reproducible Page C. Do not cut the puzzles into pieces.
2. Make a sample to show the children.

Instructions

1. Greet the children as they arrive. Remind them that this week's lesson is about how God helped Joshua and the Israelites to conquer the city of Jericho. Show the children the puzzle you made.
2. Distribute the pictures and puzzles, crayons and scissors. Tell the children to color in the picture and then cut out the puzzle pieces and place them over the picture. Have them write their names on the backs of their pictures.

3. When they are finished, have the children place their pictures and puzzles in the plastic bag. Circulate to label each bag with the child's name in permanent marker.

Teacher Tips

- For children who finish early, have them make extra puzzles for the children who arrive late or who are missing from today's class.



No Problem

The children will review this week's Bible Story as they think of ways that God will help them solve their problems.

Materials

For the teacher:

- 3 shoeboxes
- scissors
- tape
- markers
- 1 piece of white paper

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. Cut out the two scenes from your copy of Reproducible Page D and tape each one to the outside of two shoeboxes.
2. On the white paper, write: "Wall of Jericho." Tape it to the outside of the other shoebox.
3. Stack the shoeboxes with the "Family" box on the bottom, then the "Friends" box and the "Wall of Jericho" box on the top.

Reviewing the Bible Story

Open your Bible to Joshua 5. *In our Bible Story this week we learned how God helped the Israelites break down the wall of Jericho so they could possess the land that God had promised them. Who remembers what God told the Israelites to do every day for six days? (march around the city) And what did God tell them to do on the seventh day? (March seven times, shouting the seventh time.) The Israelites might have been afraid when they saw the big wall around the city, but God showed them again that he was with them and would help them. God helped his people conquer Jericho in a surprising and powerful way.*

Life Application

Show the children the stack of boxes you prepared. Pointing to the boxed marked "Wall of Jericho," say: *The Israelites knew that God had promised them this new land, but they had a problem—they could not get into the city to conquer it because it had a huge, high*

wall surrounding it! God showed his people that they did not have to be stronger or more powerful than the wall, they just had to obey God. God was stronger and more powerful than the wall and the city! He brought down the wall and helped his people to be victorious. God is bigger than all our problems—even the really big ones! Let's think of some ways that God can help us solve our problems.

Point to the second box marked "Friends." Ask the children what kinds of problems friends can have. (Not sharing; saying things that hurt feelings; feeling left out; etc.) Encourage the children not to mention names so that no one is hurt or embarrassed.

But no matter how bad the problem between friends may be, God is still bigger than the problem! What are some ways that friends solve their problems with God's help? (Obey the Bible; get help from an adult; pray for God to change how they feel; etc.)

Point to the third box marked "Family." Ask the children what kinds of problems families can have. Guide responses to apply to all the children. Redirect the mention of specific names or situations. (For example: *That's right! Sometimes it is hard to be kind to a little brother or sister when they break something. But let's not mention any names right now.*)

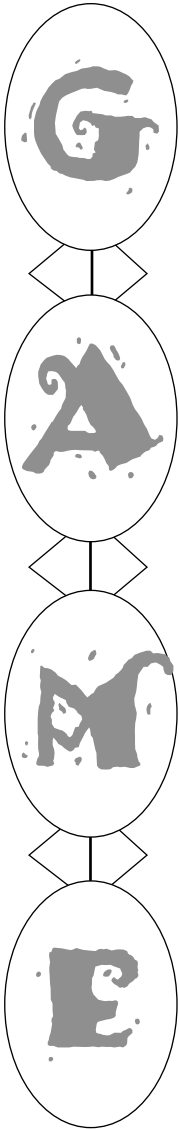
But no matter how bad the problem may seem in a family, God is still bigger than the problem! What are some ways that families can solve their problem with God's help? (Talk to other families who have had the same problem and see how they solved it; read and obey the Bible as a family; pray together for God to help everyone change to do what is right, etc.)

Conclusion

Gather the children back into a circle and encourage them to remember that God's power is bigger than all their problems. Close with a prayer thanking God for his power. Have the children pray silently to ask God to help them solve one problem this week.

Teacher Tips

- If shoeboxes are not available, substitute any cardboard box, e.g. printer paper, cereal, large gift, etc.



Yes or No? Jericho!

The children will review this week's lesson as they play a game using dominos.

Materials

For the teacher:

- 1 set of dominos
- 2 index cards, 5" x 7"
- marker

Preparation

1. Write "Yes" on one side of both index cards and "No" on the other.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: *This week you learned what happened when the Israelites went to conquer the city of Jericho. A big wall surrounded the city to protect it. God told Joshua and his army to march around the city wall. After they followed God's plan and marched around the city for the last time, they gave a shout and blew their horns and the walls fell down! The Israelites entered the city and conquered it! God gave them the city just as he promised.*
2. Divide the children into two teams. Give each team an index card. Tell the children that you will ask them questions about the Bible Story. Each team will have a chance to answer the question. For each question they answer correctly, they can earn a domino.
3. Ask the first question on the back of this Lesson Card. Tell the children that they will decide as a team their answer. On your signal they will hold up their answer at the same time. Give one domino to each team with the correct answer.
4. After all the questions have been answered, have the children stand the dominos carefully next to each other. When they have finished, let them gently push the first one and watch them all fall down. Remind them that it was God's power that brought the walls of Jericho down as easily as they could knock down the dominos.

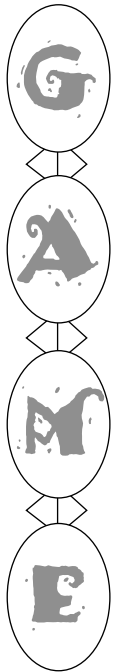
Conclusion

Ask the children to each tell what they liked most about this incredible story. Close with a prayer thanking God for his plan and power that helped the Israelites conquer the city that he promised them.

Teacher Tips

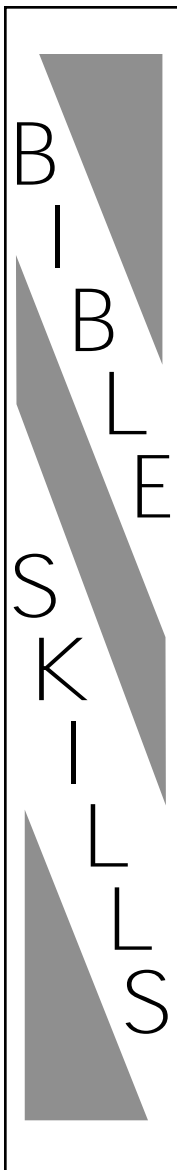
- If dominos are not available, use playing cards. Help the children build a "house of cards" with the cards they earn and then knock it down to illustrate God's power.

Yes or No? Jericho!



Review Questions Unit 10 Lesson 1

1. God spoke to Joshua and told him how to conquer Jericho. (Yes)
 2. Jericho was the name of a giant that tried to fight with Joshua. (No)
 3. Jericho was the name of a great city where the people did not obey God. (Yes)
 4. Joshua had to buy hundreds of spears and swords for the battle of Jericho. (No)
 5. Joshua told his army that they would march around the city six times in six days. (Yes)
 6. On the seventh day, Joshua told the army to run and hide from the enemy. (No)
 7. On the seventh day, Joshua told the army to march around the city seven times and then give a great shout. (Yes)
 8. After Joshua and the army shouted, the walls grew taller and higher than before. (No)
 9. After Joshua and the army shouted, the walls fell down. (Yes)
 10. Joshua and the Israelites conquered the city of Jericho with God's power and help. (Yes)
1. Joshua sent twelve spies into the city of Jericho. (No)
 2. Rahab lived in the city wall and hid the spies from the king of Jericho. (Yes)
 3. Rahab made the spies promise to protect her and her family when they returned to take the city. (Yes)
 4. The spies returned and told Joshua that it was too dangerous to go. (No)
 5. The spies returned and told Joshua that God was giving the city to them. (Yes)



Journey Through Joshua

The children will review key ideas from this unit as they explore the book of Joshua.

Materials

For each child:

- pencil

Reproducible Pages:

- Page E, 1 copy for each child

Preparation

Practice leading this activity.

Instructions

1. Introduce today's activity: *In this unit, you have been learning about Joshua who was a great leader of Israel. Joshua was chosen by God after Moses died to lead the people into the land that God had promised to give them—the promised land. The book of Joshua is an exciting book, full of incredible adventures and exciting victories for God. In today's activity, you are going to take a journey through the book of Joshua and find some of these exciting events for yourself.*
2. Have each child find a partner to work with. Make sure that each pair has a Bible. Tell the children they will look up several passages in the book of Joshua together.
3. Distribute the copies of Reproducible Page E. Tell the children to use this to help them locate words in today's activity.
4. Ask the children: *Is the book of Joshua in the Old Testament or the New Testament?* (Old Testament). Using the list on their copies of Reproducible Page E, ask the children to say the first books of the Old Testament up to Joshua. (Genesis; Exodus; Leviticus; Numbers; Deuteronomy; Joshua.) Have all the children find the book of Joshua in their Bibles. Walk among the children and be sure everyone has found it. Have the children circle the book of Joshua on their copies of Reproducible Page E.
5. *When Joshua began to lead the Israelite people God gave him very special instructions.* Tell the children to look on their pages and find the word strong. Explain that they will be looking for the word strong in the first verse they look up. Tell them to find

chapter 1 and verse 6. Tell them to find the word "strong" in that verse. Circulate among the children to offer help. Once they have found it in their Bibles, have them circle it on their pages. Tell the children that God wanted Joshua to be strong and courageous.

6. Tell the children to find the word "Jordan" on their pages. Now, tell them to find chapter 3 and verse 14. Tell them to look for the word "Jordan" in that verse. Once they have found it, tell them to circle it on their pages. Remind the children that in order to reach the promised land, the Israelites had to cross the Jordan River. God made the river stop flowing so the people could cross safely.
7. Tell the children to find the word "trumpet" on their pages. Now, tell them to find chapter 6 and verse 20. Tell them to look for the word "trumpet" in that verse. Once they have found it, tell them to circle it on their pages. Remind the children that when the Israelites marched around the walls of Jericho and blew the trumpets God made the walls fall down.
8. Tell the children to find the word "altar" on their pages. Now, tell them to find chapter 8 and verse 30. Tell them to look for the word "altar" in that verse. Once they have found it, tell them to circle it on their pages. Remind the children that Joshua built an altar to thank and worship God for bringing them safely into the land he had promised them. He also copied on stone the laws of Moses so everyone could remember God's commandments and obey them.

Conclusion

Encourage the children for their work. Tell them that God encouraged Joshua to be strong and courageous—probably because Joshua felt afraid. Ask the children if they have ever felt afraid. Tell them that God has the same power to help them today as he had to help Joshua. Close with a prayer thanking God for Joshua and the Bible.

Teacher Tips

- Have extra copies of New International Bibles available for children who forget their Bibles or who have different translations. Some words may be different than those used in this activity.





Books of Old Testament

- | | |
|--------------|---------------|
| Genesis | Ecclesiastes |
| Exodus | Song of Songs |
| Leviticus | Isaiah |
| Numbers | Jeremiah |
| Deuteronomy | Lamentations |
| Joshua | Ezekiel |
| Judges | Daniel |
| Ruth | Hosea |
| 1 Samuel | Joel |
| 2 Samuel | Amos |
| 1 Kings | Obadiah |
| 2 Kings | Jonah |
| 1 Chronicles | Micah |
| 2 Chronicles | Nahum |
| Ezra | Habakkuk |
| Nehemiah | Zephaniah |
| Esther | Haggai |
| Job | Zechariah |
| Psalms | Malachi |
| Proverbs | |

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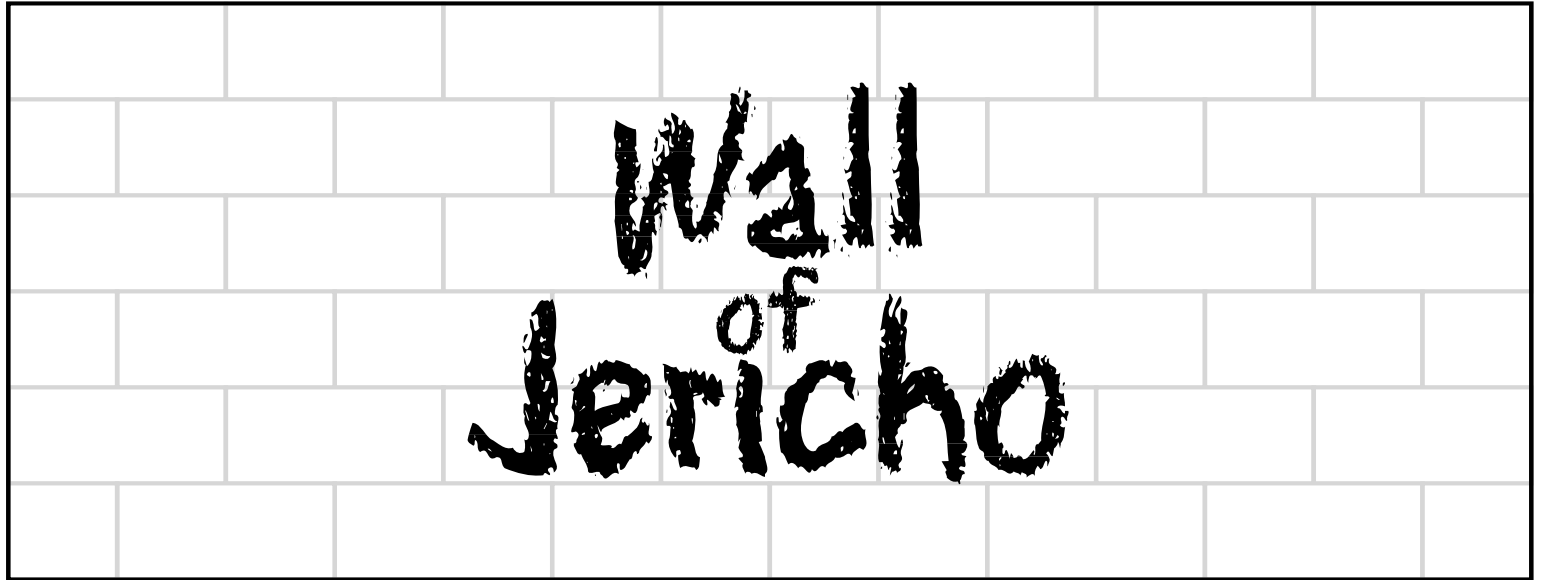
_____ 'S **Victory Horn**

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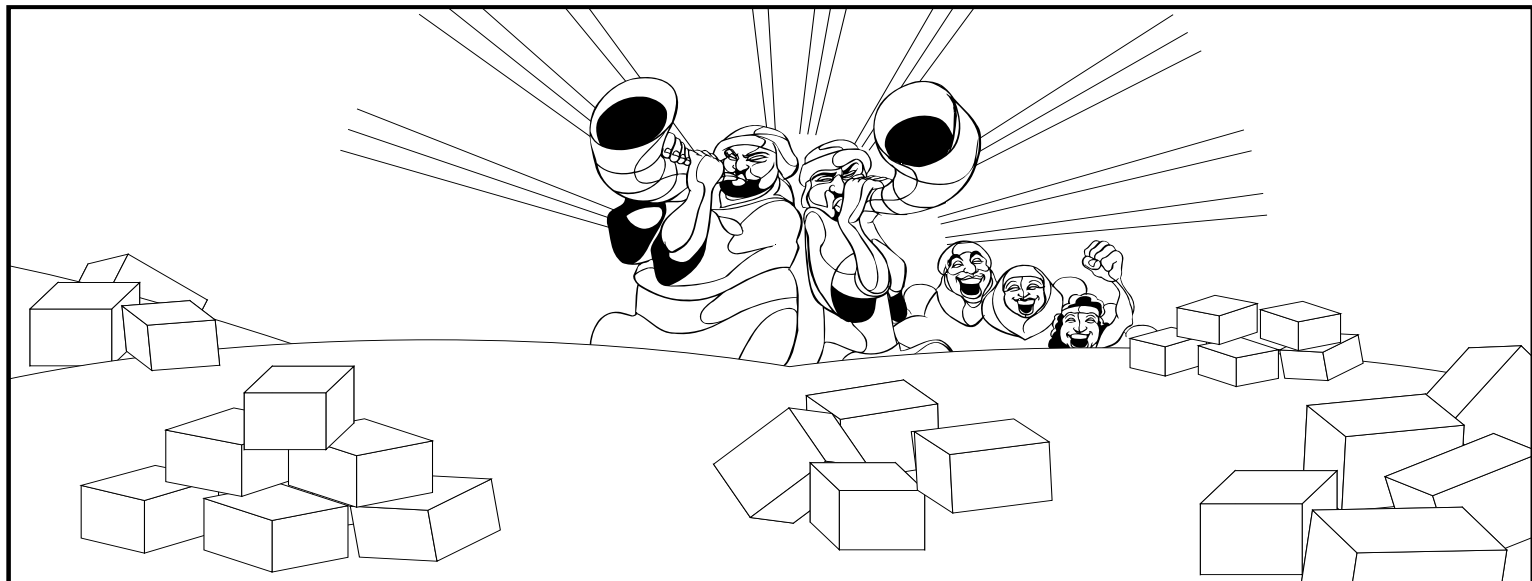
horn covers



before



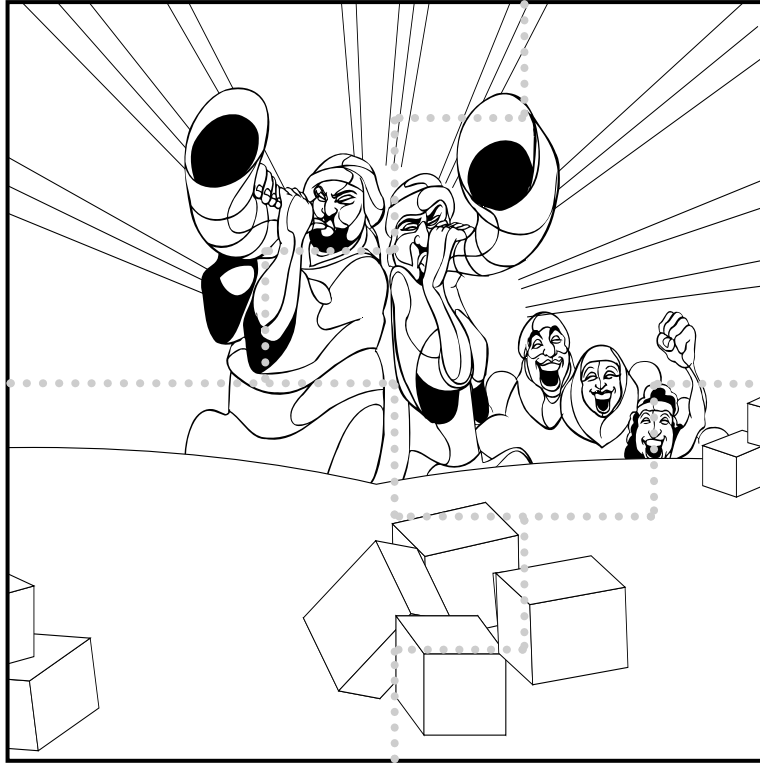
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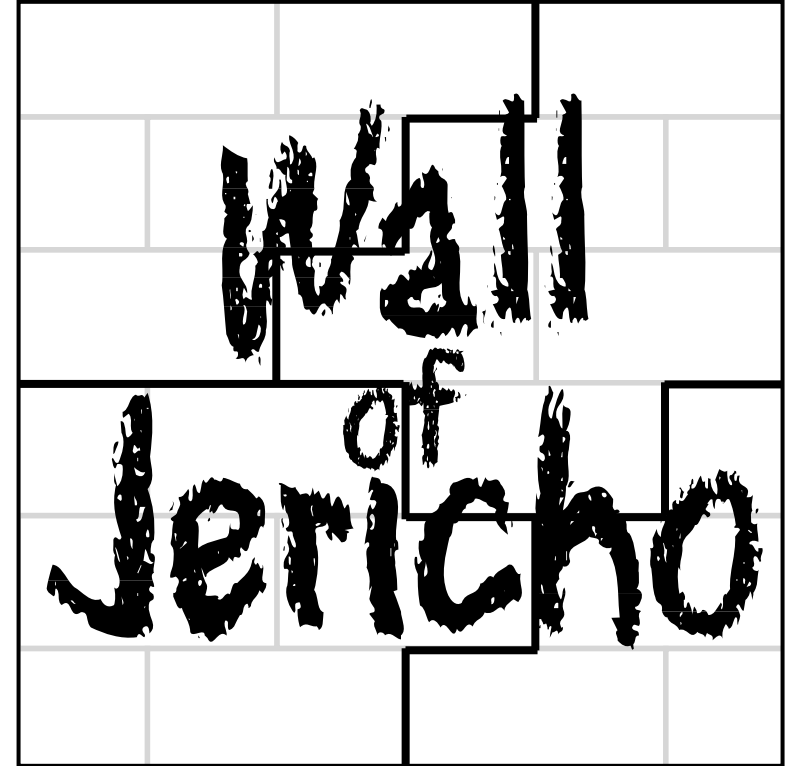
Supplement/Preclass

1 copy for each child (Optional – heavy paper)

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picture

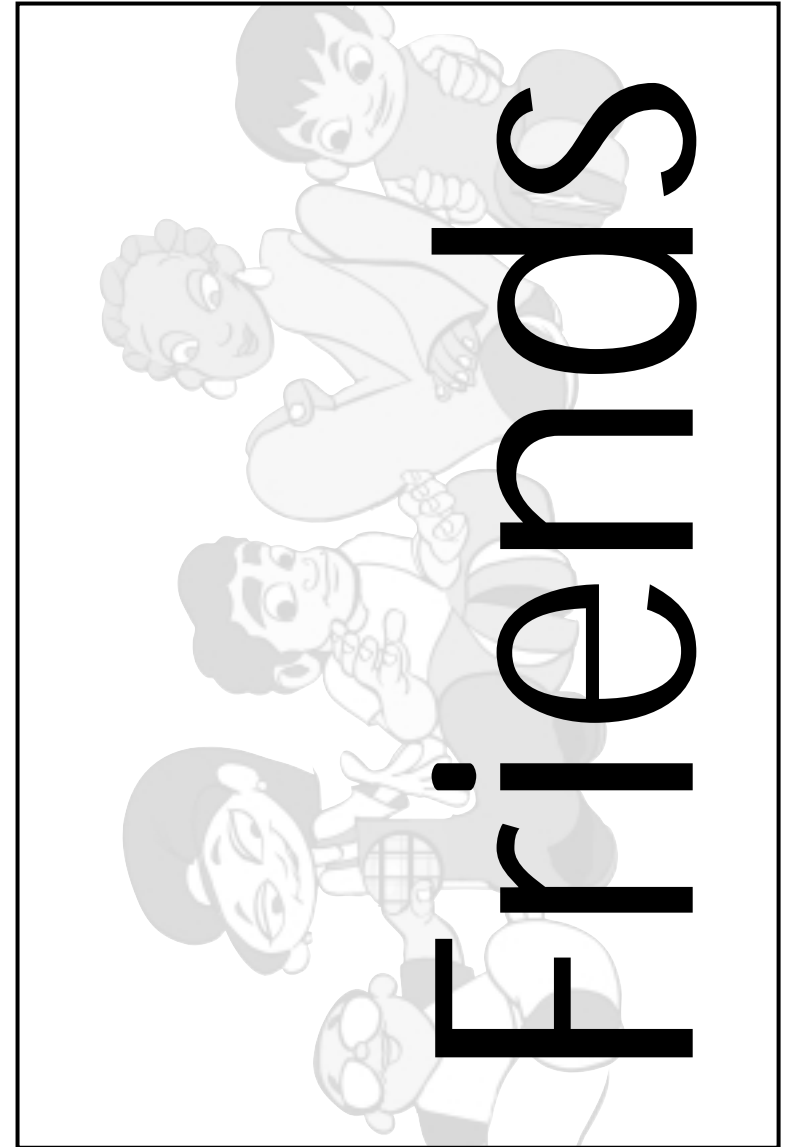
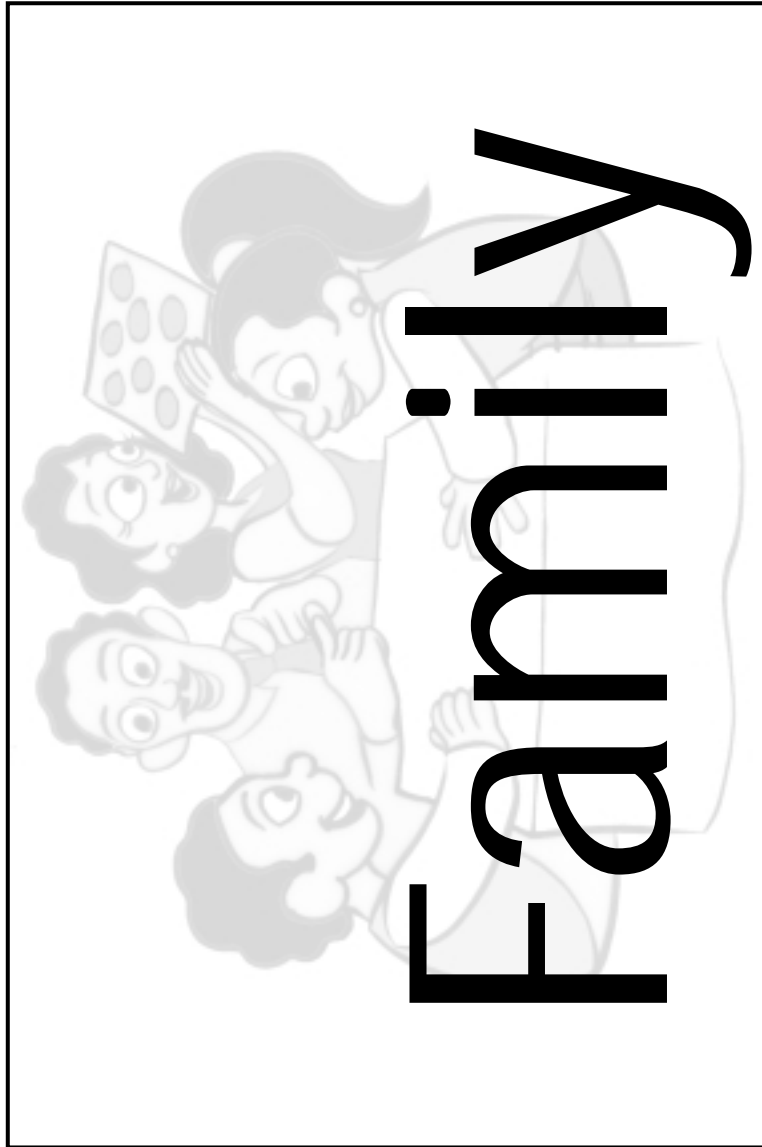


puzzle

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Supplement/Bible Skills

1 copy for each child

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Books of Old Testament

- | | |
|--------------|---------------|
| Genesis | Ecclesiastes |
| Exodus | Song of Songs |
| Leviticus | Isaiah |
| Numbers | Jeremiah |
| Deuteronomy | Lamentations |
| Joshua | Ezekiel |
| Judges | Daniel |
| Ruth | Hosea |
| 1 Samuel | Joel |
| 2 Samuel | Amos |
| 1 Kings | Obadiah |
| 2 Kings | Jonah |
| 1 Chronicles | Micah |
| 2 Chronicles | Nahum |
| Ezra | Habakkuk |
| Nehemiah | Zephaniah |
| Esther | Haggai |
| Job | Zechariah |
| Psalms | Malachi |
| Proverbs | |

strong
Jordan
trumpets
altar

