

A Boy Shares His Lunch

Sharing
Lesson 1

Lesson Objectives

- The children will identify what the boy shared with Jesus.
- The children will role-play sharing.
- The children will sing about sharing.

Bible Story Text

John 6:1-13

Bible Truth

Share with others.
(Hebrews 13:16)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: A Boy Shares His Lunch

Life Application: Sharing or Selfish

Craft: Sharing Stephen

NOTE: Be sure to allow sufficient time for a snack.



A Boy Shares His Lunch

Preclass Centers

In the preclass centers children will use language, motor, and cognitive skills, learn to interact with peers and cooperate in small groups.

Select four centers to use this unit. Assign a teacher to set up and supervise each center with no more than six children.

Materials

IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

- Housekeeping Center—2 washable dolls (of diverse ethnicity, e.g., black and white), play food, dishes and 2 small blankets
- Story Center—simple books with limited text (cardboard are the most sturdy and durable) and large pillows
- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos each puzzle piece itself should be a complete familiar object, for threes most can complete a 20-piece puzzle). **NOTE:** A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.

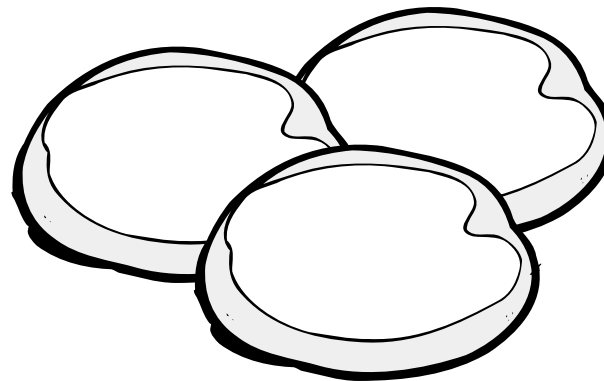
Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant questions.

In the Housekeeping Center, ask the children: *Look, our friends are coming over to play. Do we want to share our toys with them? Yes, we love to share. Sharing makes us happy. Will you share your doll with me?*

Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.



A Boy Shares His Lunch

A Boy Shares His Lunch

The children will learn the Bible story by sharing bread and fish.

Bible Story Text

John 6:1-13

Materials

For the teacher:

- Bible
- scissors
- brown and gray construction paper
- 1 large basket
- 1 small basket
- 1 loaf of sliced bread
- fish-shaped crackers

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Prepare the pretend food as follows:
 - A. Cut out the fish and bread stencils from the copy of Reproducible Page A.
 - B. Trace and cut out five loaves of bread from brown construction paper.
 - C. Trace and cut out two fish from gray construction paper.
 - D. Place the bread and fish in the small basket.
2. Prepare the real food as follows:
 - A. Cut each slice of bread into quarters.
 - B. Place the bread and the fish crackers into the large basket.
3. Familiarize yourself with the story and the songs.

Instructions

Place the baskets behind you as you sit with the children. Open your Bible and begin to tell the story.

Point to your eyes and say, *Many people came to see Jesus.* Cup your hands behind your ears and say, *Many people came to hear Jesus teach. Jesus would teach for a long time. The people would start to get hungry.* Rub your stomach and say, *Jesus wanted to give them something to eat. Jesus asked his friends, "Do you have some food to share?"* (John 6:5). Look at each child and show your empty hands while shrugging your shoulders as you ask each child, *Do you*

have any food to share? After you have asked each child, then shake your head and sigh. *Jesus' friends did not have any food, and we don't have any food either.*

Show the small basket. With an excited voice say, *One of Jesus' friends, Andrew, said "This little boy wants to share his food!"* (John 6:8). Show the paper bread and fish. *The little boy had five loaves of bread and two fish. Let's count them: one fish, two fish!* Do the same with the bread.

Say to the children, *Jesus' friends said, "This is still not enough for everyone."* Look sadly at the children and shake your head.

Fold your hands as if you are praying and say, *So Jesus prayed, and guess what happened? They began to share the food with all the people and soon there was enough for everyone!*

Bring out the large basket and say, *We have bread and fish crackers to share! I'm going to pretend to be the little boy and I will share my bread with you.* Ask each child if he or she would like to share your bread.

Pass the basket to a child and ask, *Would you like to pretend to be the little boy and share the fish crackers with everyone?* Let each child take a turn.

Sing "We Like to Share Our Fish" from the Unit 10 Song Sheet.

NOTE: Save the paper bread and paper fish for the Unit 10 Lesson 2, Bible Story.

Conclusion

It makes Jesus, God and our parents happy when we share. Let's pray to thank God for all the things he gives us that we can share with others. Say a short prayer with the children.

Teacher Tips

IMPORTANT: Be sure that none of the children have allergies to any of the snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.

A Boy Shares His Lunch



A Boy Shares His Lunch

Sharing or Selfish

The children will learn that Jesus wants them to share and that sharing makes them happy.

Bible Truth

Share with others.
(Hebrews 13:16)

Materials

For the teacher:

- Bible
- a box of toys
- scissors
- 1 craft stick
- glue stick
- markers or crayons
- laminate or clear contact paper (optional)

Reproducible Pages:

- Page B, 1 copy for the teacher

Preparation

1. Make the stick puppet as follows:
 - A. Cut out the stick puppets from the copy of Reproducible Page B.
 - B. Color the puppets.
 - C. Glue the puppets back to back with the craft stick in between. See Figure A.
2. Familiarize yourself with the activity and the song.

Instructions

Open your Bible and remind the children of the story of the boy who shared his lunch with Jesus. Ask them, *Does anyone know what the little boy shared? Hold up five fingers. He shared five loaves of bread. Let's count. One...two...three...four...five! Hold up two fingers. He also shared how many fish? That's right! He shared two fish, one...two! What did the little boy share? Can everyone show me five fingers for five loaves of bread? Good! Can everyone show me two fingers for two fish? Great!*

Show the children the happy side of the stick puppet. *This is my friend. His name is Stephen. Can you say "hi" to Stephen? Stephen is a good boy, but sometimes he is selfish.* Turn to the unhappy side of the puppet. *Sometimes he does not like to share. This is Stephen's toy box.* Show the children the box of toys. *These are Stephen's toys. Would you like to ask Stephen if you can play with one of his toys?* Have a child ask the question. Have Stephen shake his head "no." Look sad and surprised, and then talk to Stephen. *Stephen, you are not being a very good friend.* Ask the children, *Do you think Stephen is being a very good friend? No, he is not. Why isn't he? That's right, because he is not sharing.*

Sing "Sharing Stephen" from the Unit 10 Song Sheet.

Talk to Stephen. *Stephen, do you want to be a Selfish Stephen? Make the unhappy side of the puppet shake his head "No!" Do you want to be a Sharing Stephen and make Jesus happy? Make the happy side of the puppet nod "Yes!" Let's all clap for Stephen. He is choosing to be a Sharing Stephen.* Have the puppet jump excitedly as the children clap for him. Have Stephen direct each child to take a toy from the toy box. As each child chooses a toy, remind them to say "thank you."

Ask the children, *When Stephen was being selfish, was he happy or sad? That's right. He was sad.* Show the sad side of the puppet. Ask, *When Stephen was sharing, was he happy or sad? That's right! He was happy.* Show the happy side of the puppet. NOTE: Save the stick puppet for Unit 10 Lesson 2, Life Application.

Bible Truth Activity

Open the Bible. *The Bible says, "Share with others." Let's all say that together: Share with others. Thomas, will you share with others? As each child says "yes," have Stephen give them a hug.*

Conclusion

Sing the song again.

When we share with others it helps them to know that God loves them and that they are special.

Say a short prayer to ask God to help us to be happy people who like to share.

A Boy Shares His Lunch

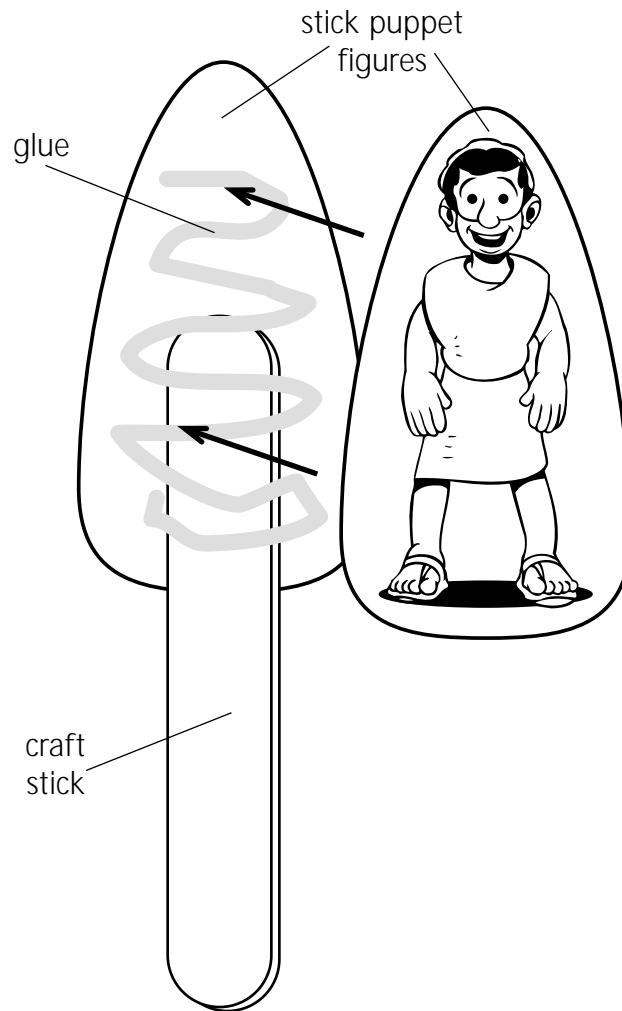


Figure A

A Boy Shares His Lunch

Sharing Stephen

The children will make puppets that remind them about sharing.

Materials

For each child:

- 2 paper plates, 6"
- 1 jumbo craft stick
- 1 glue stick

For the teacher:

- scissors
- brown construction paper
- yarn
- white glue
- black marker

Reproducible Pages:

- Page C, 2 copies for each child

Preparation

1. Cut out the faces from the copies of Reproducible Page C. Cut two faces for each child.
2. Cut out the eye stencil and the mouth stencil from one of the copies of Reproducible Page C.
3. Trace and cut the following from construction paper for each child:
 - A. Cut four brown eyes.
 - B. Cut two red mouths.
4. Cut the yarn into 1½" lengths. Cut twenty pieces of yarn for each child.
5. Prepare a "stick puppet" for each child as follows:
 - A. Glue a craft stick to the inside of one of the plates approximately 1½" from the rim. See Figure A.
 - B. Place glue along the outer edge of the plate. See Figure B.
 - C. Glue the second plate face down on top of the plate with the craft stick. See Figure C.
 - D. Print "Sharing" around the top outside rim of one plate.
 - E. Print "Selfish" around the top outside rim of the other plate.
6. Make a model of the craft following the instructions.

Instructions

1. Show the children the happy side of the stick puppet and say, *Stephen the puppet is happy today! Stephen is happy because he shared his toys! Let's be happy too!* Smile at the children. Show the sad side of the stick puppet. *Oh, now Stephen is sad! Make a sad face. I think Stephen is sad because he was selfish and didn't share his toys.* Talk to Stephen, *Stephen, if you share with others you will be happy again.* Show the happy side of the stick puppet again. *Look! Stephen is happy again. He decided to change. Now he shares his toys and that makes him happy! Let's make a Stephen puppet for you to take home!*
2. Give each child a stick puppet and two faces.
3. Have them glue one face to the "sharing side" of the stick puppet and the other face to the "selfish side" of the puppet. See Figure D.
4. Give the children each four construction paper eyes. Have them glue two eyes on one of the faces and two eyes on the other face.
5. Give the children each two construction paper mouths. Have them glue the mouth so it is turned up on the sharing side of the plate. Then have them glue the mouth so it is turned down on the selfish side. See Figure E.
6. Give the children each ten pieces of yarn for hair. Have them glue ten pieces on one of the faces and ten pieces on the other face.
7. Write the children's names on their craft sticks.

Conclusion

Let the children hold their puppets and turn them from one side to the other. Have the children repeat with you, "We are happy when we share. We are sad when we are selfish."

Teacher Tips

- To save time, especially with a class of mostly twos, draw the eyes on the faces instead of cutting them out from construction paper.

A Boy Shares His Lunch

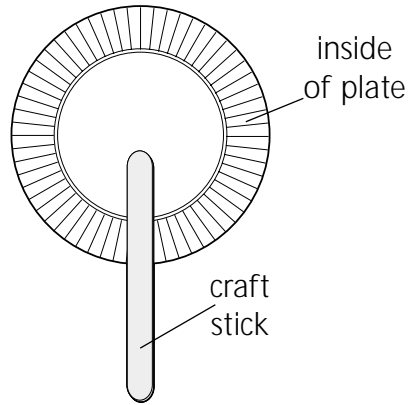


Figure A

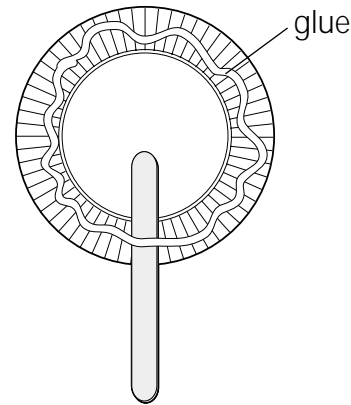


Figure B

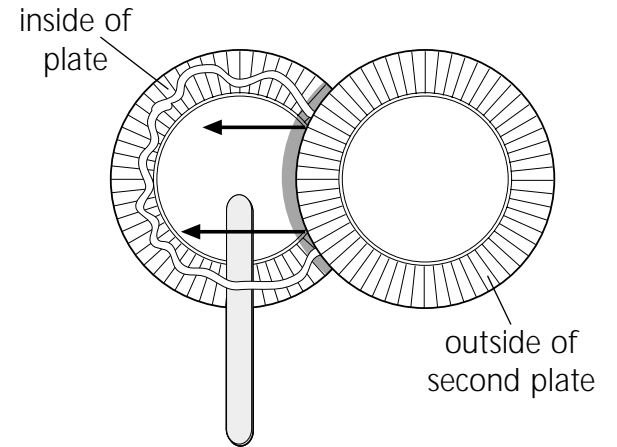


Figure C

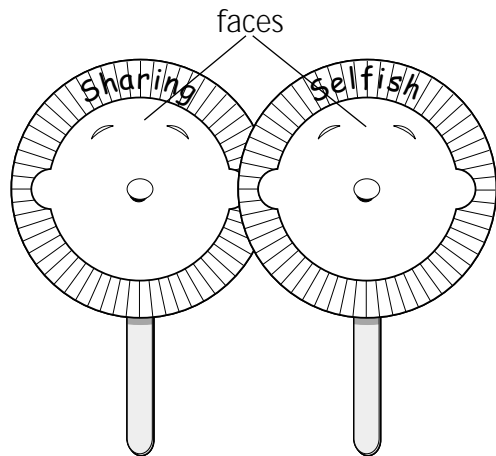


Figure D

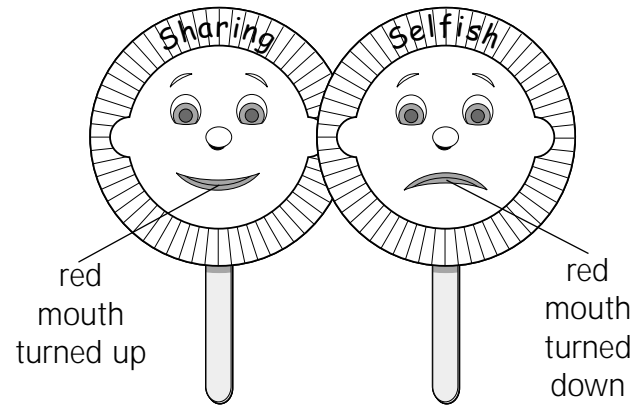
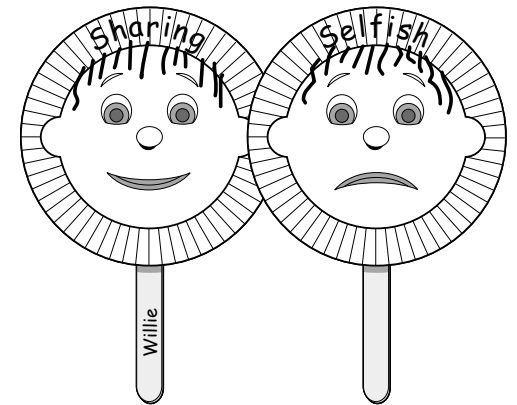


Figure E



Finished Craft

A Boy Shares His Lunch

Sharing

Lesson 1

Lesson Objectives

- The children will identify what the boy shared with Jesus.
- The children will role play sharing.
- The children will sing about sharing.

Bible Story Text

John 6:1-13

Bible Truth

Share with others.
(Hebrews 13:16)

Preclass Centers

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Select four centers to use this unit.

Assign a teacher to set up and supervise each center with no more than six children.

Materials

IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

- Housekeeping Center—2 washable dolls (of diverse ethnicity, e.g., black and white), play food, dishes and 2 small blankets

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

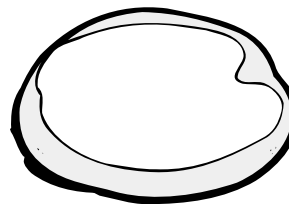
Life Application: Fish Sharing

Bible Story: A Boy Shares His Lunch

Craft: Flowers

NOTE: Be sure to allow sufficient time for a snack.

- Story Center—simple books with limited text (cardboard are the most sturdy and durable) and large pillows
- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos each puzzle piece itself should be a complete familiar object, for threes most can complete a 20-piece puzzle). NOTE: A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.



Instructions

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In the Housekeeping Center, ask the children: *Look, our friends are coming over to play. Do we want to share our toys with them? Yes, we love to share. Sharing makes us happy. Will you share your doll with me?*

Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.

Life

Application



Fish Sharing

The children will enjoy “fishing” and then sharing their “catch” with their friends.

Bible Truth

Share with others.
(Hebrews 13:16)

Materials

For the teacher:

- Bible
- 1 wooden dowel, 2'
- 3' of string
- hot glue gun (optional)
- magnet
- construction paper
- laminate or clear contact paper
- paper clips
- clean bucket or small trash can

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. Make a fishing pole as follows:
 - A. Tie the string onto the end of the dowel.
 - B. Tie the magnet to the other end of the string.
2. Make the fish as follows:
 - A. Cut out the fish stencil from the copy of Reproducible Page D.
 - B. Trace and cut out matching pairs of different color fish from construction paper. You will need two fish for every child in the activity.
 - C. Put a paper clip on each fish mouth.
 - D. Laminate the fish.
3. Put all of the fish in a bucket or a small trash can.
4. Familiarize yourself with the activity and songs.

Instructions

Have the children take turns fishing until they each have two fish. **IMPORTANT:** Supervise the children carefully as they use the fishing pole so that no one accidentally gets hurt.

While the children are fishing, sing “I’m a Fish” and “I Wish I Were a Fish” from the Unit 10 Song Sheet.

Open your Bible. Ask the children, *Somebody in the Bible shared his lunch with Jesus. Do you know who it was? That’s right! A little boy. Do you know what was in his lunch?* Hold up five fingers. *He had five loaves of bread.* Count on your fingers. One...two...three...four...five! *What else did he have for his lunch? Right, he had some fish. Does anyone know how many fish the boy had?* Hold up two fingers. *That’s right! He had two fish! We are going to share our fish, just like the boy in the Bible shared his fish.*

Ask each child, *what colors are your fish?* Help the children identify the colors as needed. After you have asked each child, go back to the first child you asked. If that child has two of the same color fish say, *You have a match. Can you show everyone your two matching fish?* Pick a child without matching fish. *You have one red fish and one yellow fish. Does someone else have a red fish? Will you share your red fish? Thank you!* Have the children exchange colors until each child has a matching pair of fish.

Sing the first verse of “We Like to Share Our Fish” from the Unit 10 Song Sheet. As you sing, help the children put their fish back into the bucket.

NOTE: Save the fishing pole and fish for Unit 10 Lesson 2, Life Application.

Bible Truth Activity

Open the Bible. *The Bible says, “Share with others.” Let’s all say that together. “Share with others.”*

Ask each child what they like to share with their friends. Help by making suggestions if they can’t think of anything. If there is time sing “We Like to Share Our Fish” from the Unit 10 Song Sheet. Substitute what the children mention in place of “fish,” for example, sing, *We like to share our toys.*

Conclusion

Say a short prayer with the children to ask God to help us share.

Teacher Tips

Some of the children will not know their colors. Be very encouraging with anyone who needs help.

A Boy Shares His Lunch

The children will learn the Bible story by sharing bread and fish.

Bible Story Text

John 6:1-13

Materials

For the teacher:

- Bible
- scissors
- brown and gray construction paper
- 1 large basket
- 1 small basket
- 1 loaf of sliced bread
- fish-shaped crackers

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Prepare the pretend food as follows:
 - A. Cut out the fish and bread stencils from the copy of Reproducible Page A.
 - B. Trace and cut out five loaves of bread from brown construction paper.
 - C. Trace and cut out two fish from gray construction paper.
 - D. Place the bread and fish in the small basket.
2. Prepare the real food as follows:
 - A. Cut each slice of bread into quarters.
 - B. Place the bread and the fish crackers into the large basket.
3. Familiarize yourself with the story and the songs.

Instructions

Place the baskets behind you as you sit with the children. Open your Bible and begin to tell the story.

Point to your eyes and say, *Many people came to see Jesus.* Cup your hands behind your ears and say, *Many people came to hear Jesus teach. Jesus would teach for a long time. The people would start to get hungry.* Rub your stomach and say, *Jesus wanted to give them something to eat. Jesus asked his friends, "Do you have some food to share?"* (John 6:5). Look at each child and show your empty hands while shrugging your shoulders as you ask each child, *Do you*

have any food to share? After you have asked each child, then shake your head and sigh. *Jesus' friends did not have any food, and we don't have any food either.*

Show the small basket. With an excited voice say, *One of Jesus' friends, Andrew, said "This little boy wants to share his food!"* (John 6:8). Show the paper bread and fish. *The little boy had five loaves of bread and two fish. Let's count them: one fish, two fish!* Do the same with the bread.

Say to the children, *Jesus' friends said, "This is still not enough for everyone."* Look sadly at the children and shake your head.

Fold your hands as if you are praying and say, *So Jesus prayed, and guess what happened? They began to share the food with all the people and soon there was enough for everyone!*

Bring out the large basket and say, *We have bread and fish crackers to share! I'm going to pretend to be the little boy and I will share my bread with you.* Ask each child if he or she would like to share your bread.

Pass the basket to a child and ask, *Would you like to pretend to be the little boy and share the fish crackers with everyone?* Let each child take a turn.

Sing "We Like to Share Our Fish" from the Unit 10 Song Sheet.

NOTE: Save the paper bread and paper fish for the Unit 10 Lesson 2, Bible Story.

Conclusion

It makes Jesus, God and our parents happy when we share. Let's pray to thank God for all the things he gives us that we can share with others. Say a short prayer with the children.

Teacher Tips

IMPORTANT: Be sure that none of the children have allergies to any of the snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.

A Boy Shares His Lunch



Flowers

The children will make two beautiful flowers in a vase: one to keep and one to share!

Materials

For each child:

- 1 piece of dark-colored construction paper
- glue stick
- 2 craft sticks (optional)

For the teacher:

- green construction paper
- light-colored construction paper
- scissors
- marker
- white glue
- decorative materials: tissue paper, sequins, yarn, small pieces of shiny gift wrap, confetti, etc.

Reproducible Pages:

- Page E, 1 copy for the teacher
- Page F, 1 copy for the teacher

Preparation

1. Cut out the flower, leaf, stem and vase stencils from the copies of Reproducible Pages E and F.
2. Trace and cut out the following from construction paper for each child:
 - A. Cut two green leaves.
 - B. Cut two green stems.
 - C. Cut two light-colored flowers.
 - D. Cut one light-colored vase.
3. Print "_____ shares!" on the vase.
4. Place glue along the edges of the back of the vase, as shown in Figure A. IMPORTANT: Do not place glue on the center or top of the vase.
5. Glue the vase onto the dark-colored paper so a pocket is formed at the top. See Figure B.
6. Make a model of the craft following the instructions.

Instructions

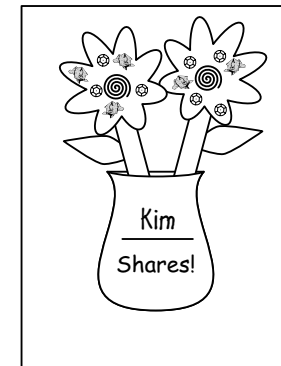
1. Show the children the model. *Aren't these flowers beautiful? How many flowers do I have? One...two! One for me and one to share! Would you like to make some flowers you can share?*
2. Give each child two flowers and have them glue on the decorative materials.
3. Give each child two stems to glue onto their flowers.
4. Give each child two leaves to glue onto their stems. See Figure C. IMPORTANT: Have the children place the leaves near the top of the stems or the flowers will not fit into the vase.
5. Give each child a piece of construction paper with a vase glued on it. Help the children place their flowers into the pocket at the tops of their vases.
6. Write the children's names on their vases in the space provided.

Conclusion

Discuss sharing with the children. *You can keep one flower and give one to a special friend. Which of your friends would like a beautiful flower? Help them pick a person to receive the flower.*

Teacher Tips

- Review the parts of a flower when you show your model to the children.
- Glue craft sticks to the stems of the flowers to make them more sturdy.
- Spray a small amount of perfume on the flowers after the craft is completed.



A Boy Shares His Lunch

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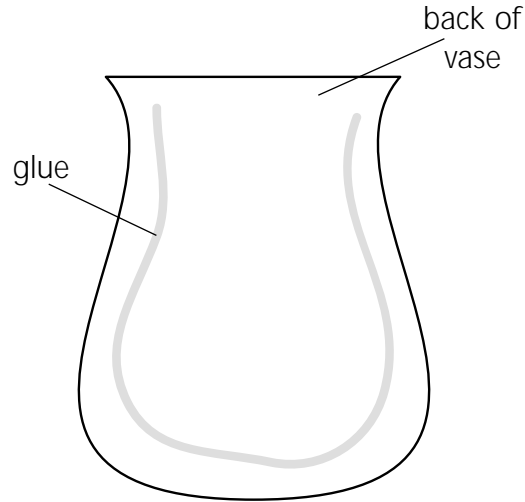


Figure A

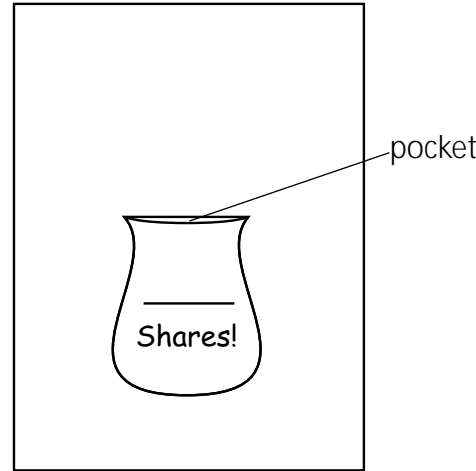


Figure B

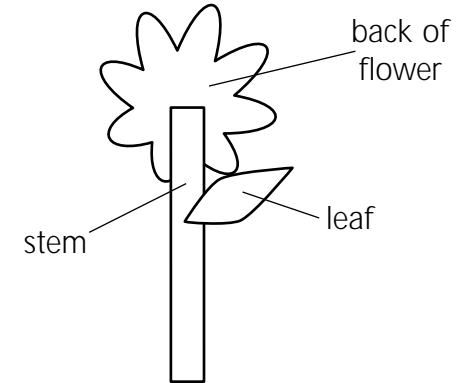
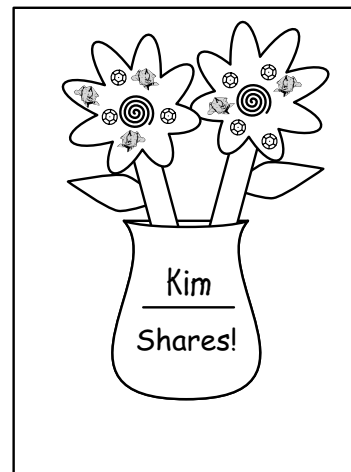


Figure C



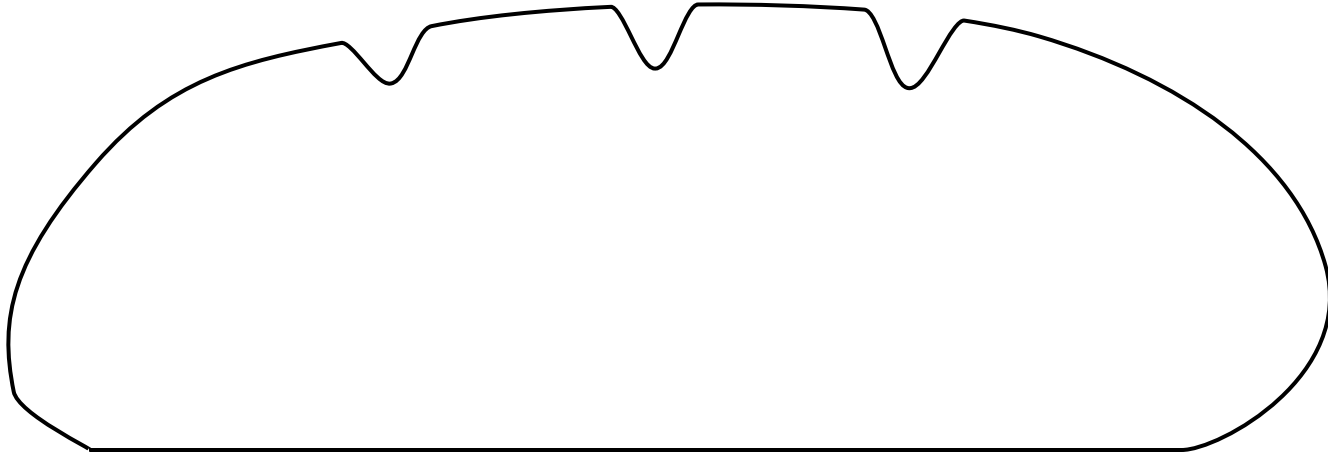
Finished Craft



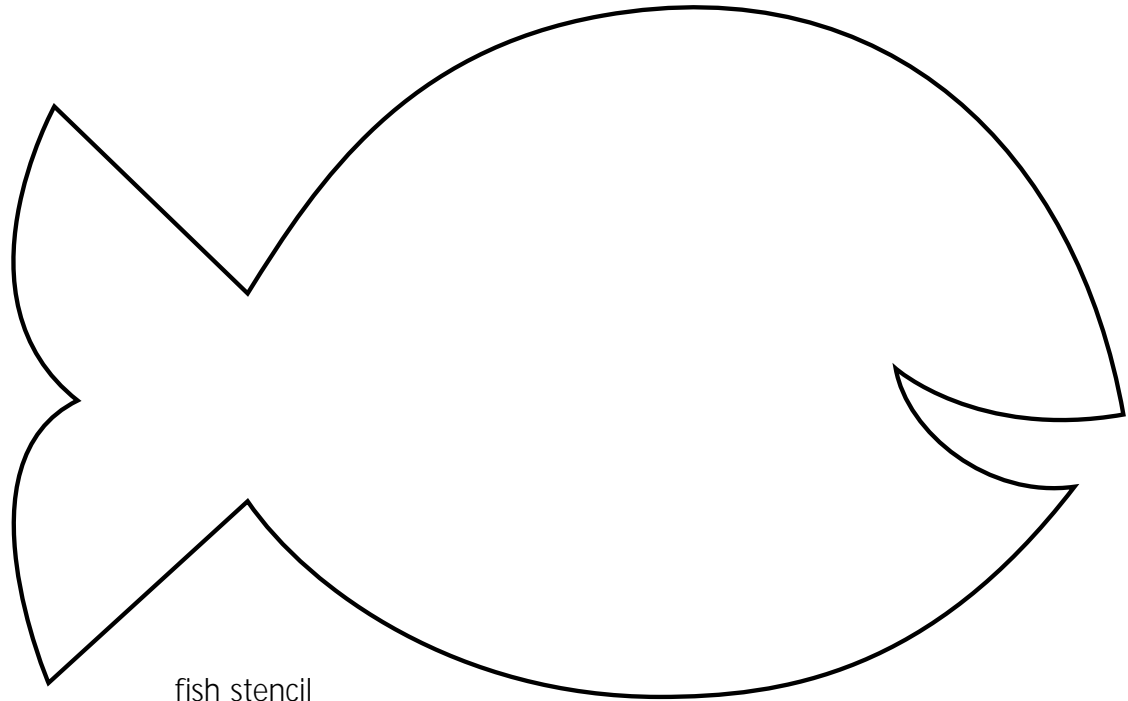


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Core/Bible Story 1 copy for the teacher
Supplement/Bible Story 1 copy for the teacher



bread stencil



fish stencil





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stick puppet

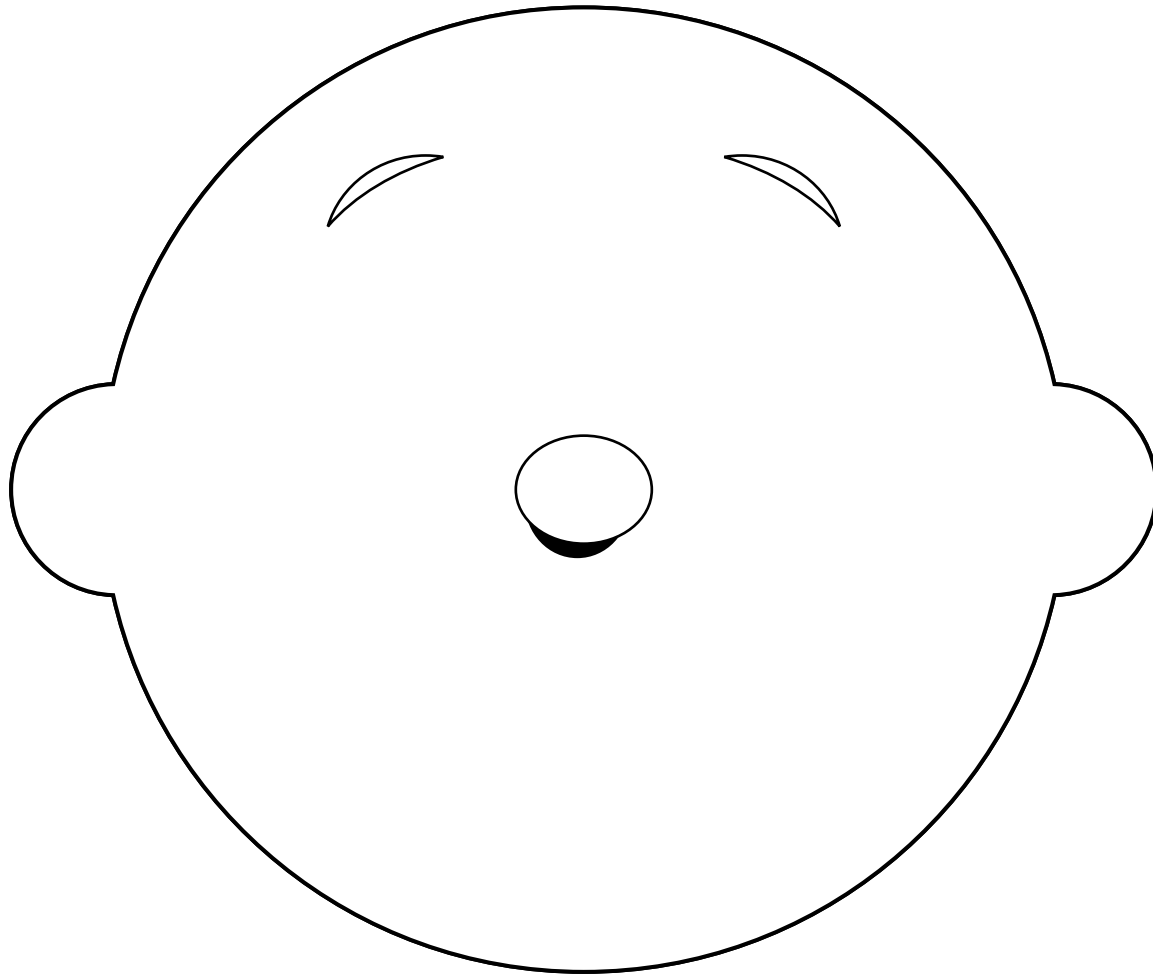


stick puppet

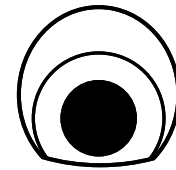




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eye stencil

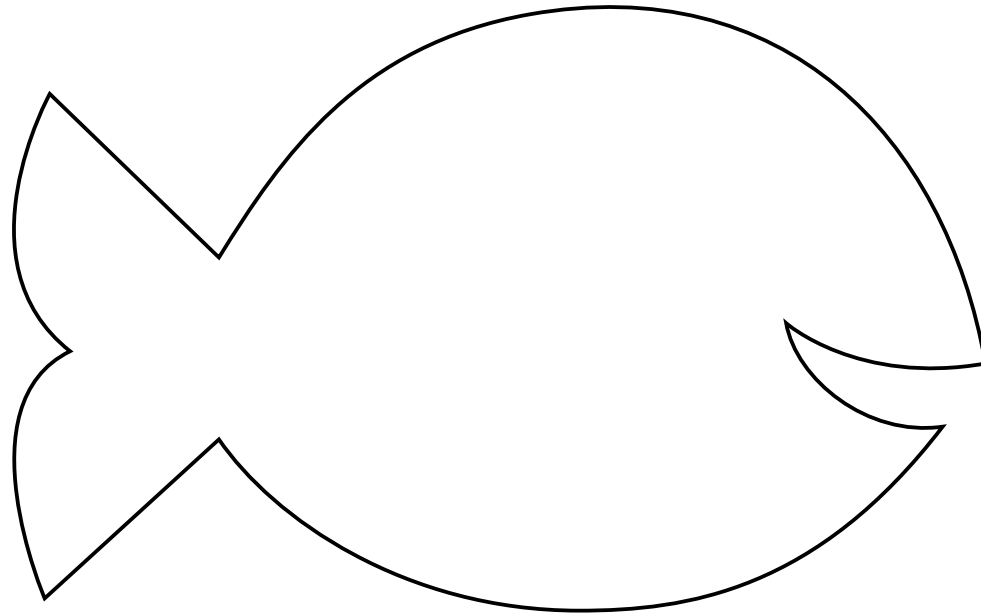


mouth stencil





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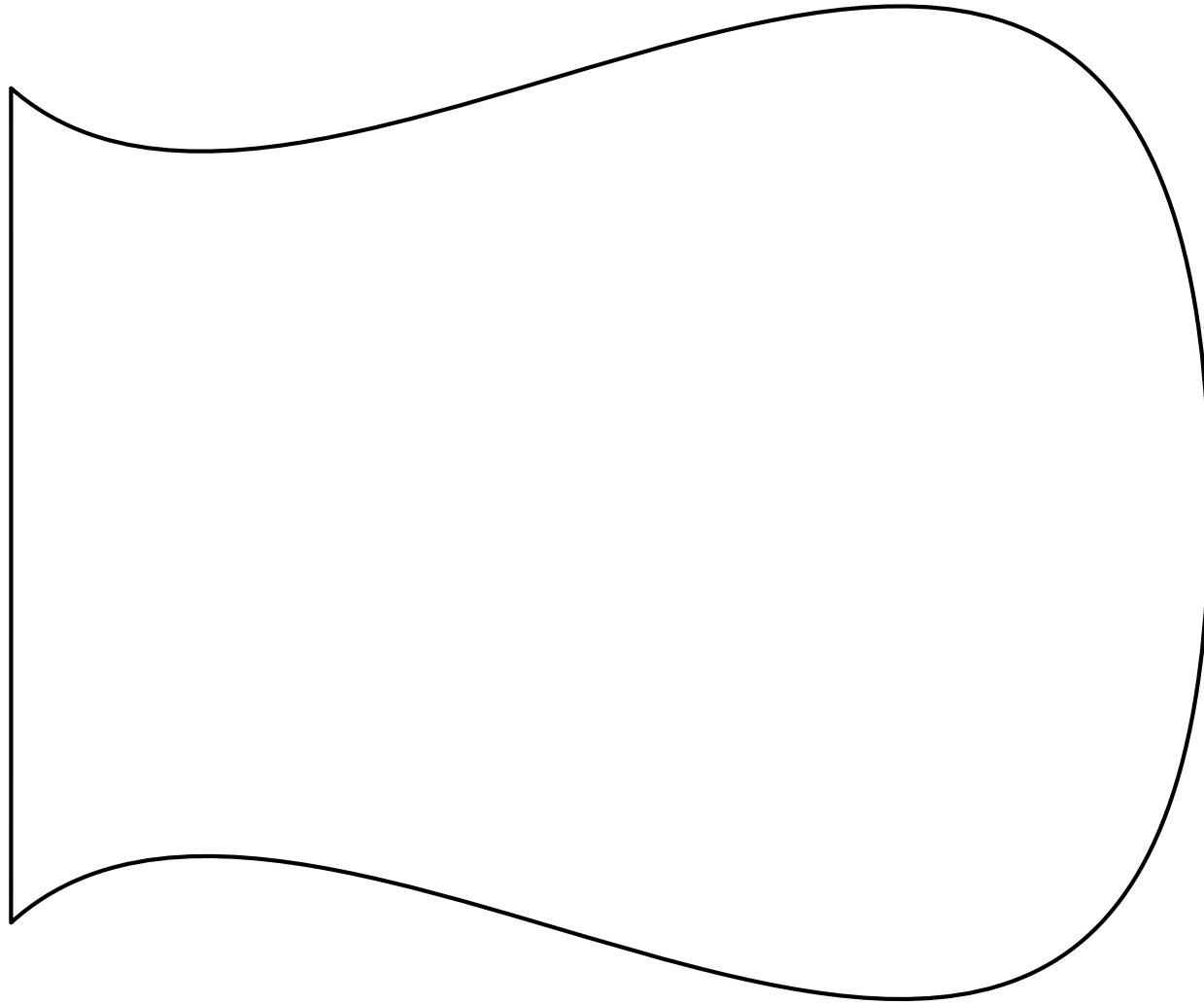


fish stencil





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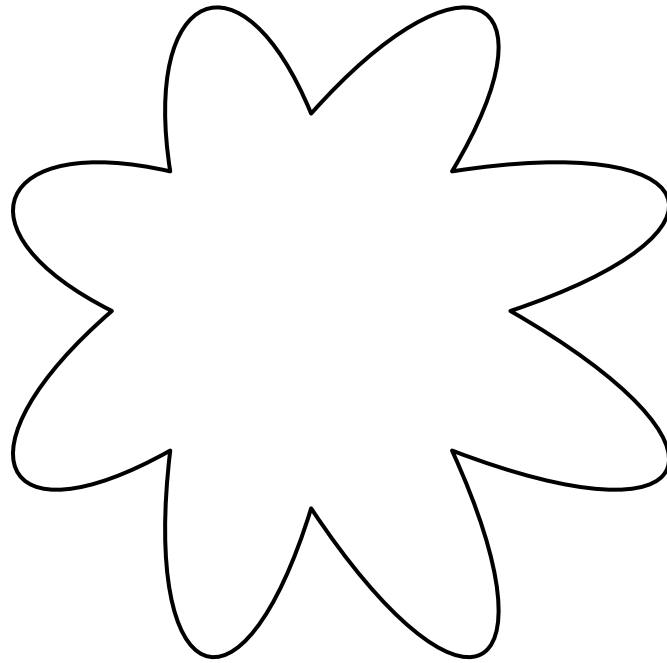


vase stencil





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flower stencil



leaf
stencil



stem stencil

