

Review

Lesson Objectives

- The children will state that God makes families.
- The children will demonstrate ways to be helpers at home.
- The children will thank God for their families.

Bible Story Text

Genesis 4:1-2; Exodus 20:12;
Colossians 3:20; Ephesians 6:1

Bible Truth

Obey your parents.
(*Ephesians 6:1*)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

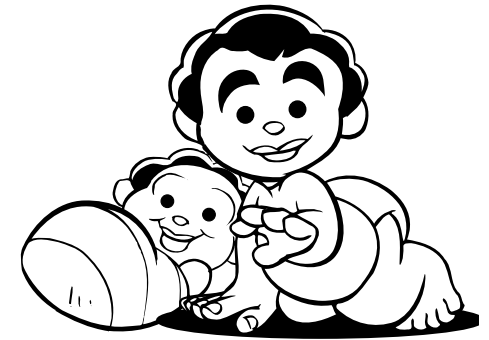
Centers:

Bible Story: Cain Has a Brother

Life Application: Big Sister

Craft: My Family Tree

NOTE: Be sure to allow sufficient time for a snack.



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Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

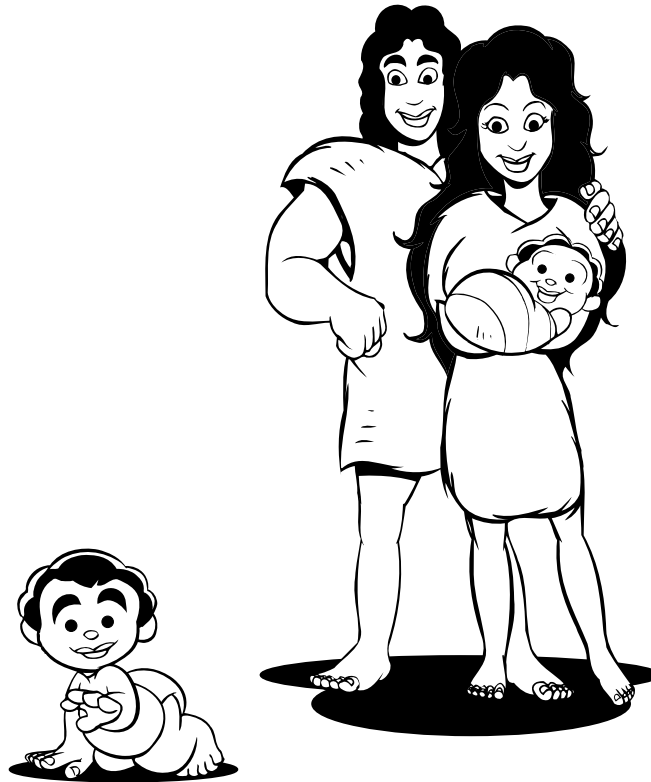
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



Review

Cain Has a Brother

The children will hear the Bible story of Cain becoming the first big brother.

Bible Story Text

Genesis 4:1-2; Exodus 20:12; Colossians 3:20; Ephesians 6:1

Materials

For the teacher:

- teaching pictures from Unit 9 Lesson 1, Bible Story
- teaching pictures from Unit 9 Lesson 3, Bible Story

Preparation

Familiarize yourself with the story.

Abel

Show the children the picture of Adam and Eve in the garden. *God made the whole world. He made all the animals in the world. Do you remember some of the animals that God made?* Encourage the children to name some animals. *God made the first people in the world. He made a man. What was the man's name? Yes, that's right, Adam. Then he made a wife and helper for Adam. Does anyone remember her name? Right, her name was Eve. Adam and Eve lived in a beautiful garden that God made for them.*

One day, Adam and Eve had a little baby. Show the picture of Adam and Eve with the baby. The baby's name was Cain. Do you see Cain in this picture? Let the children identify Cain, Adam and Eve.

Cain grew and grew and got as big as you are. One day Cain's mommy said, "Cain, we have a big surprise for you! We are going to have a little baby. You will be a big brother." Cain was probably very excited! Would you like to have a baby in your family? Would you like to be a big brother or a big sister? Let the children respond.

One day Mommy and Daddy said, "Cain, come see your new baby brother. His name is Abel." Show the children the picture of Adam, Eve, Cain and baby Abel. Cain looked at the tiny baby. He had tiny hands and tiny feet. He yawned and his tiny nose wrinkled up, like this. Yawn and wrinkle your nose. Encourage the children to imitate you. Everybody loved the new baby. Cain smiled as Mommy hugged him and said, "You were our first baby, and we love you very much."

Conclusion

Show the teaching picture of Adam and Eve in the garden. Ask the children to name the first two people that God made. (Adam and Eve)

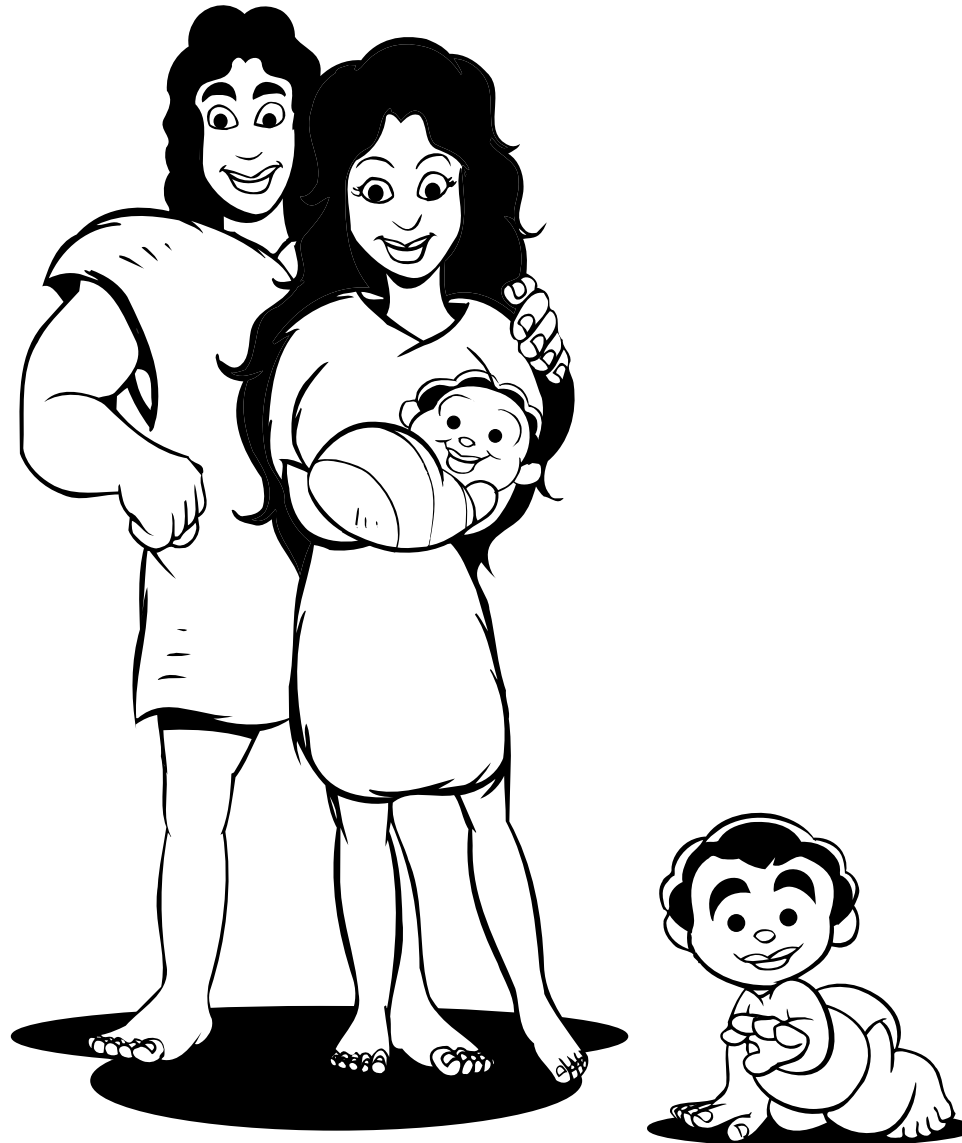
Show the teaching picture of Adam and Eve with Cain. Ask the children to name the first baby ever born. (Cain)

Show the teaching picture of Adam and Eve with Cain and Abel. Ask them to name the second baby that Adam and Eve had. (Abel) Ask them, *Who made Adam and Eve and Cain and Abel? That's right, God did! They were a family. Who makes families? Yes, God makes families!*

God's plan is for us to live in families. Everyone helps in a family. Mommies and daddies take care of the children and the children obey their parents.

Let's thank God for our families. Say a short prayer with the children.

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Big Sister

The children will hear a story of a new baby coming into a family. It will help them to know that they are special even when a new baby arrives.

Bible Truth

Obey your parents.
(Ephesians 6:1)

Materials

For the teacher:

- felt board figures from Unit 9, Lesson 1, Life Application
- felt board figures from Unit 9, Lesson 3, Life Application
- felt board
- tape

Preparation

1. Place tape on the back of the felt board figures.
2. Familiarize yourself with the story and song.

Instructions

Sing "My Own Loving Family" from the Unit 9 Song Sheet. (Place Grandma and Lesli on the felt board.)

Lesli jumped up from her bed and ran down the stairs. "Today is the day! Today is the day!" she exclaimed as she ran into the kitchen.

"Good morning!" said Grandma. "Would you like some orange juice?"

"Yes, thank you," said Lesli, jumping up and down. "Today is the day! Today is the day!" "And what are you so excited about?" Grandma asked.

"Today is the day my mommy comes home with my new baby sister! I can't wait to hold her and play with her and show her my room and my dolls and..."

"Wait a minute!" said Grandma. "Honey, the baby is still very little. She won't be able to play for quite some time. At first she will mostly sleep, and you and David will have to be very quiet so that you don't wake her up."

Lesli didn't think that sounded like very much fun. She thought about it while she ate her breakfast. She thought about it when she went to her room to get dressed. Then she heard a car drive up. It was Daddy's car!

(Put Dad, Mom and David figures on the felt board.) *Lesli and David ran out of the door to hug their mommy. Daddy was getting something out of the back seat.*

(Put baby figure on the felt board.) *"Meet your new baby sister," he said. "This is Sarah."*

Sarah looked very small. She was all wrapped up in a blanket, but Lesli could see some black hair that stuck out like fuzz. Her eyes were closed, but when Lesli touched her baby sister, her eyes opened wide, and she began to cry very loudly. David put his hands over his ears.

"Oh, dear," said Mommy. "Let me get her inside and change her." "Can I carry her?" asked Lesli.

"No," said Daddy. "She is too small, wait until she gets bigger."

Daddy and Mommy carried baby Sarah and all of her stuff into the house. She had a lot of stuff. Then they changed her and fed her and she finally went to sleep. Lesli was happy when baby Sarah went to sleep. She wanted to sit on her mommy's lap. "Sorry, Honey," said Daddy, "Mommy has to rest."

(Take all the figures off the felt board except Grandma, David and Lesli.) *Grandma took David and Lesli to the park. It was fun, but Lesli really wanted Mommy to take her to the park. Grandma made them lunch. It was good, but Lesli really wanted Mommy to make her lunch.*

(Put all the figures on the felt board.) *Later Mommy tried to eat dinner with the family, but the baby started to cry. She cried and cried. She cried all through dinner. Lesli wished the baby would be quiet. Mommy tried to feed her. Daddy tried to walk her.*

(Take all the figures off the felt board except Lesli.) *Finally, when Lesli was getting ready for bed, baby Sarah was quiet. Grandma had said she would be up to tuck Lesli in, but Lesli was feeling sad. What she really wanted was to have her mommy tuck her in.*

(Put the Mom figure on the felt board.) *Just then Mommy walked in. "Mommy!" she said, running to her and hugging her. "You didn't forget me!"*

"Oh, my precious girl," Mommy said, as she sat down on the edge of Lesli's bed "I know I have been very busy today. It will take a while for baby Sarah to get used to us and for us to get used to her, and we love her very much. But no one can ever take your

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place. You are my big girl, and my big helper. When Grandma goes home, I am going to need you to help me.

"I am glad you need me to be your helper," said Lesli, snuggling in her mommy's arms.

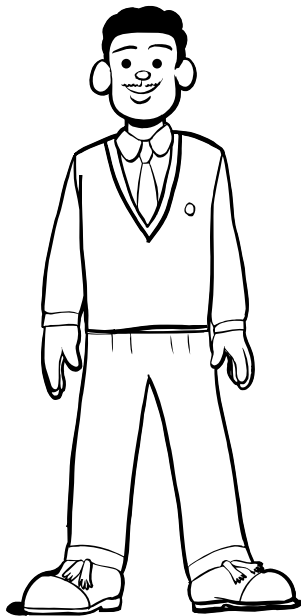
"Would you like to go in and say good-night to your baby sister?" asked Mommy.

(Put the baby figure on the felt board.) "Yes," said Lesli. This time the baby was in her crib. Her eyes were open, and she looked right at Lesli. "Mommy," said Lesli smiling, "she knows I am her big sister."

"She sure does," said Mommy. "She will need you to love her and take care of her, and as she grows she will need you to teach her things."

"Mommy," said Lesli. "Am I still your princess?" "Yes," said Mommy, "you will always be my princess."

"Then what can baby Sarah be?" Lesli asked. She thought for a moment, looking down at her tiny sister with the big eyes and fuzzy hair. "I know," she said. "baby Sarah can be our little angel." "Yes," said Mommy, "baby Sarah can be our little angel."



Conclusion

God has given some of us special jobs to be big brothers or big sisters. Are any of you a big brother or sister? It is very special when God gives us a baby to take care of. Babies are presents from God. You were all once babies. You are still special presents from God.

Say a short prayer to thank God for babies.

Do you have any friends who have babies in their families? Can you tell them that their baby is a special present from God?

Teacher Tips

- If you have all twos, you can simplify or shorten the story as needed.
- Cut out pictures from magazines and tape them to the felt board as props.
- Animate the figures by moving them on the felt board as you tell the story.
- Place the felt board in front of you as you tell the story; this will help you to move the figures easily.

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My Family Tree

The children will create a family tree to remind them that God creates families.

Materials

For each child:

- 1 piece of white paper
- 1 piece of brown construction paper
- glue stick

For the teacher:

- green construction paper
- 2 shades of green tissue paper
- marker

Preparation

1. Cut the tissue paper into 4" squares. Cut ten for each child.
2. Cut eight 2" x 3" oval leaves for each child from the green construction paper.
3. Write "My Family Tree" on the bottom of each piece of white paper.
4. Make a model of the craft following the instructions.

Instructions

1. Show the children your model. Talk with them about the members of your own family.
2. Prepare the tree trunks as follows:
 - A. Trace each child's hand and wrist onto brown construction paper making a "tree trunk."
 - B. Cut out the tree trunks.
 - C. Write the children's names on the back of their tree trunks.

3. Have the children glue their trees trunks onto the white paper.
4. Ask each child to name the members of their family. Help the child to think through this. For example say, *Do you have a Mommy and Daddy? Do you have any brothers? Do you have a pet?* Write the child's responses on the green leaves. Make one leaf for each family member.
5. Have the children decorate their trees as follows:
 - A. Have the children glue the leaves onto the "tree limbs."
 - B. Give the children their tissue paper squares and have them crumple them making tissue paper leaves.
 - C. Have the children glue their tissue paper leaves onto their trees.

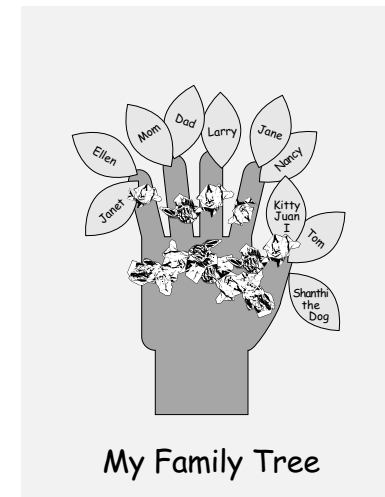
Conclusion

Talk with the children about the people in their families.

Have a prayer with the children letting them thank God for different members of their families.

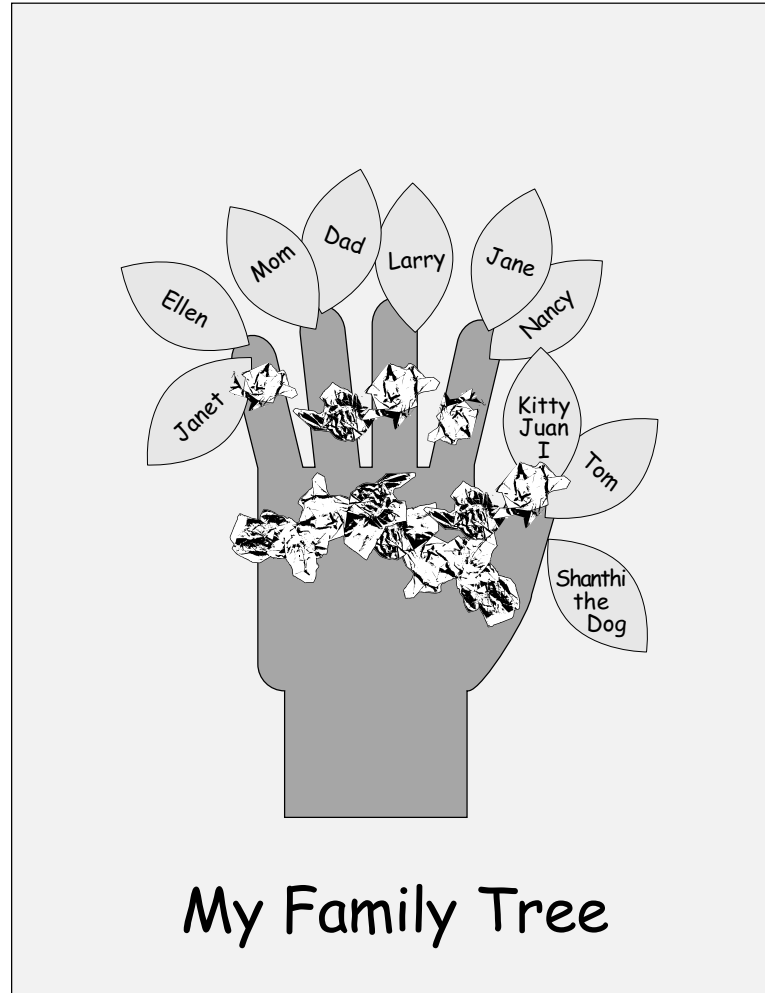
Teacher Tips

To save time, trace and cut out the tree trunks during the Preclass Activity.



craft

Review



Finished Craft





Lesson Objectives

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Bible Story Text

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Bible Truth

Obey your parents.
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Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.



Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: We Help at Home

Bible Story: Cain Has a Brother

Craft: Setting the Table

NOTE: Be sure to allow sufficient time for a snack.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

We Help at Home

The children will enjoy learning ways to help at home.

Bible Truth

Obey your parents.
(Ephesians 6:1)

Materials

For the teacher:

- 3 washcloths
- 3 plastic dishes
- 3 plastic forks
- 3 plastic knives
- 3 plastic spoons
- 3 pairs of colored socks

Preparation

Familiarize yourself with the activity and song.

Instructions

1. Explain to the children that they can do different chores to help their families at home. *There are many things that mommy and daddy need to do at home. Do you have some jobs that you do at home?*
2. Demonstrate for the children how to do each of the following chores: folding washcloths, setting the table and matching socks.
3. Give the children a turn at each of the chores.

Bible Truth Activity

Mommy or Daddy may ask you to help them by picking up your toys, or putting away clothes. What do you do when you are asked to help? The Bible says: "Obey your parents." Let's say our Bible truth together, "Obey your parents."

Conclusion

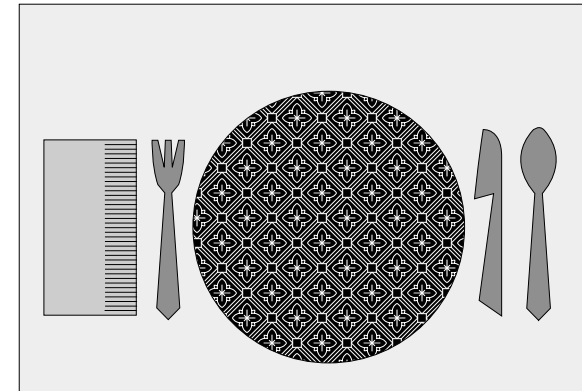
Sing "We Like to Help" from the Unit 9 Song Sheet.

Are you happy to obey? It makes our families very happy when we help and obey. Let's pray and ask God to help us obey and be good helpers for our families. Say a short prayer.

Are you enjoying your Bible class today? Do you have family that you can tell about Bible class? It would make them happy to hear that you are learning to obey.

Teacher Tips

You may add different chores if you would like. Be sure that the chores are safe and age appropriate.



Cain Has a Brother

The children will hear the Bible story of Cain becoming the first big brother.

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Materials

For the teacher:

- teaching pictures from Unit 9 Lesson 1, Bible Story
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Preparation

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Abel

Show the children the picture of Adam and Eve in the garden. *God made the whole world. He made all the animals in the world. Do you remember some of the animals that God made?* Encourage the children to name some animals. *God made the first people in the world. He made a man. What was the man's name? Yes, that's right, Adam. Then he made a wife and helper for Adam. Does anyone remember her name? Right, her name was Eve. Adam and Eve lived in a beautiful garden that God made for them.*

One day, Adam and Eve had a little baby. Show the picture of Adam and Eve with the baby. The baby's name was Cain. Do you see Cain in this picture? Let the children identify Cain, Adam and Eve.

Cain grew and grew and got as big as you are. One day Cain's mommy said, "Cain, we have a big surprise for you! We are going to have a little baby. You will be a big brother." Cain was probably very excited! Would you like to have a baby in your family? Would you like to be a big brother or a big sister? Let the children respond.

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Conclusion

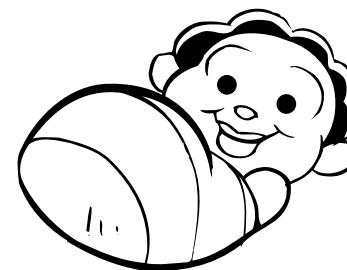
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Show the teaching picture of Adam and Eve with Cain. Ask the children to name the first baby ever born. (Cain)

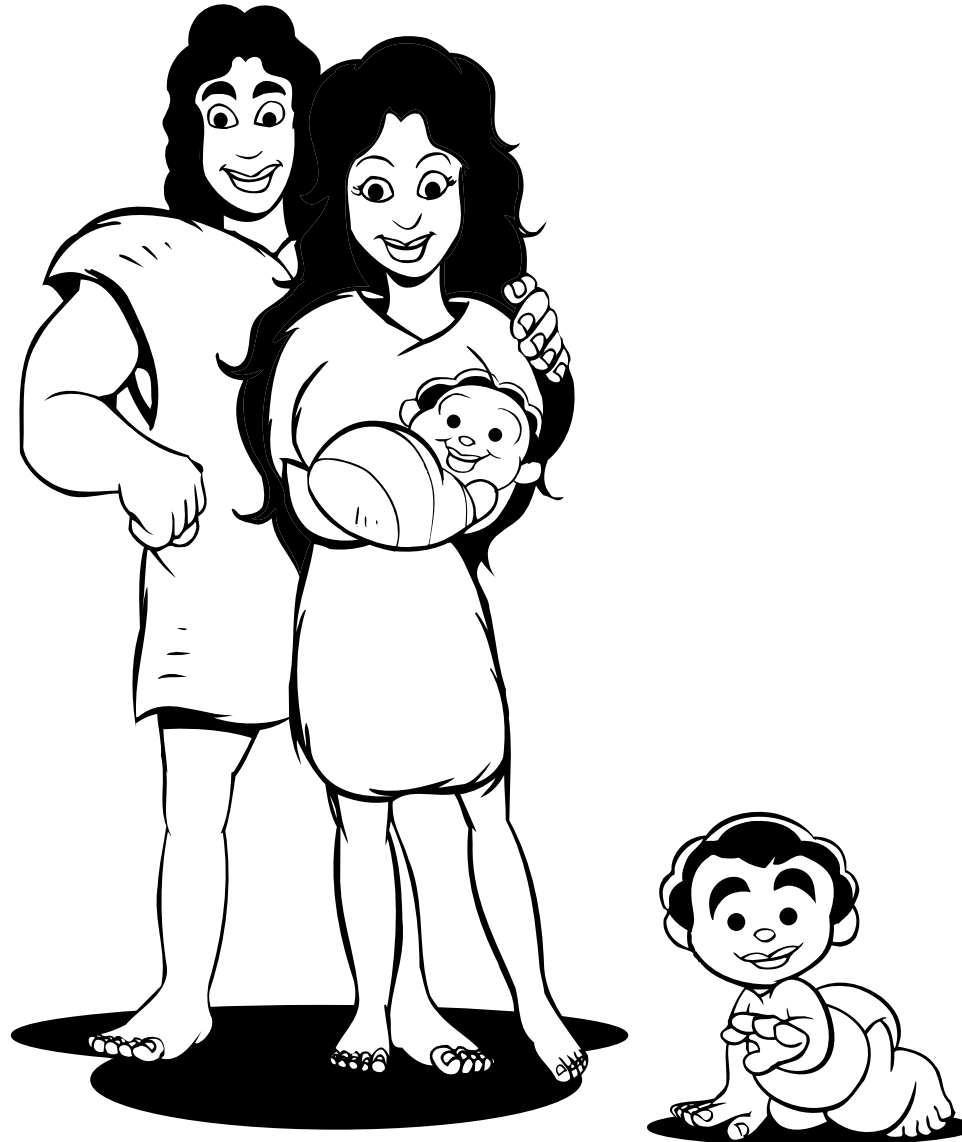
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God's plan is for us to live in families. Everyone helps in a family. Mommies and daddies take care of the children and the children obey their parents.

Let's thank God for our families. Say a short prayer with the children.



Bible Story



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Setting the Table

The children will learn how to set the table so they can be helpers at home.

Materials

For each child:

- 1 piece of construction paper
- glue stick

For the teacher:

- wrapping paper, colored or patterned
- silver or white paper
- party napkins

Reproducible Pages:

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher

Preparation

1. Cut out the plate stencil and silverware stencils from the copy of Reproducible Pages A and B.
2. Trace and cut out the following for each child:
 - A. 1 plate from the wrapping paper,
 - B. 1 knife, fork and spoon from the silver or white paper.
3. Cut the party napkins in half. Cut one for each child.
4. Write "I Like to Help" on the top of each piece of construction paper.
5. Make a model of the craft following the instructions.

Instructions

1. *When you eat dinner at home does someone put the plates and silverware on the table? That is called setting the table. Show the children your model. Look, I made a picture of what it looks like when you set the table. There is a plate, a napkin, a spoon, a fork and a knife. Today we will make a picture that will help you to set the table. You will be a great helper by setting the table!*

2. Give each child a piece of construction paper and a plate.
3. Have them glue the plate to the center of the construction paper.
4. Help the children glue on the silverware and napkins as follows:
 - A. Give the children their knives and help them glue these to the right of their plates.
 - B. Give the children their spoons and help them glue these to the right of their knives.
 - C. Give the children their forks and help them glue these to the left of their plates.
 - D. Give the children their napkins and help them glue these to the left of their forks.

Conclusion

Tell the children that setting the table is one way to be a helper at home. Help them to think of other ways they can help at home.

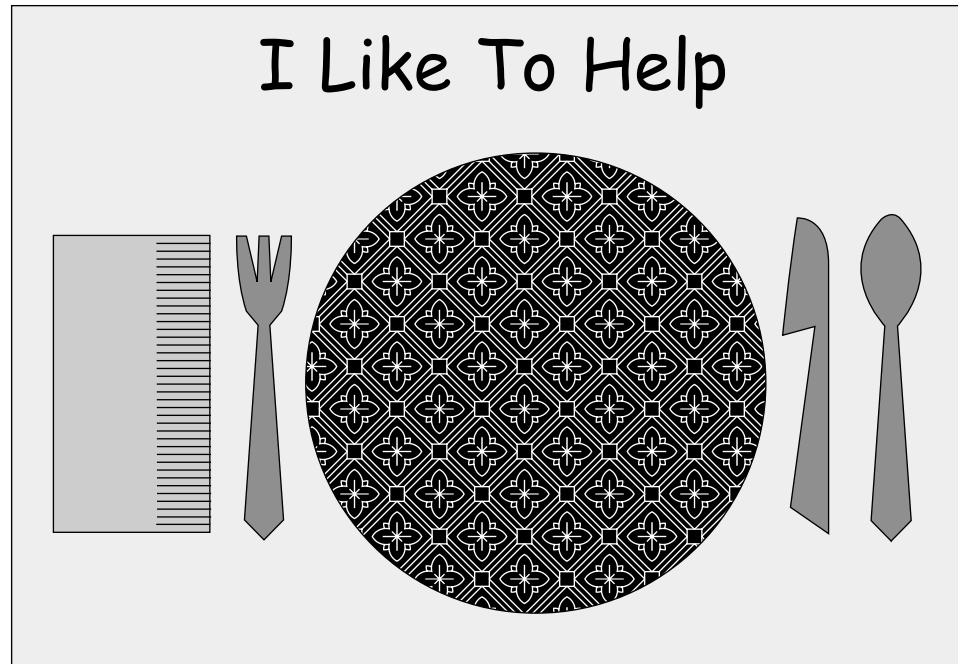
Helping is one way to show our love to God and our families. It makes God happy when we obey and are helpers at home.

Sing "We Like to Help at Home" from the Unit 9 Song Sheet.

Teacher Tips

The children will need a lot of help finding the proper placement of the napkin and silverware. At this age they do not know left from right, nor do they know the names of the utensils. Show them individually or by pointing out the placement on your model. Remember that the children are at different levels developmentally; some may need more help than others.

Craft



Finished Craft





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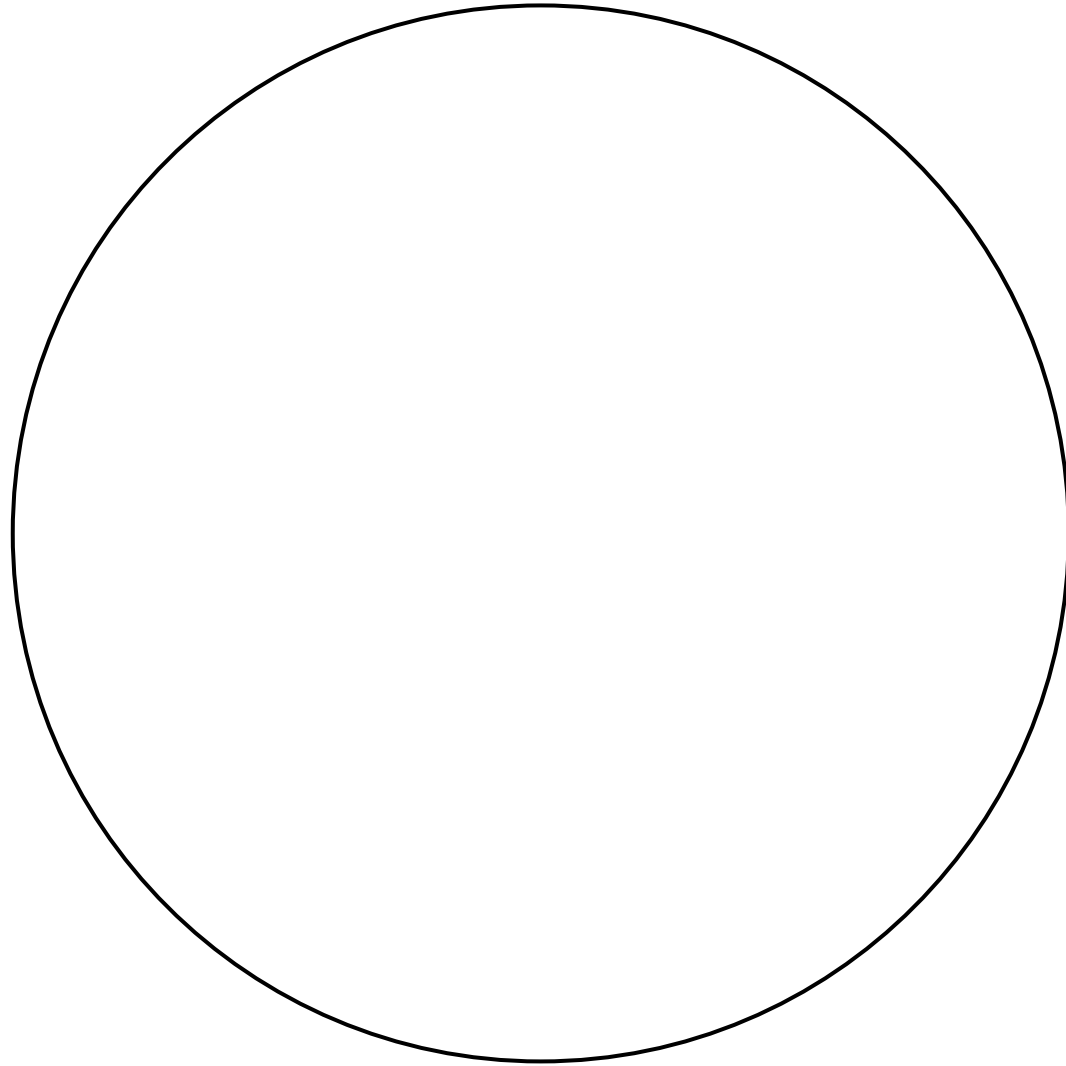
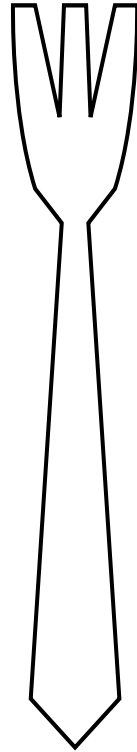


plate stencil





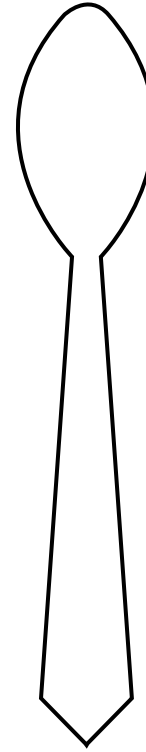
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fork stencil



knife stencil



spoon stencil

