

# I Will Obey

### Lesson Objectives

- The children will state that Cain was Adam and Eve's first baby.
- The children will state that God wants them to obey their parents.
- The children will thank God for giving them families.

### Bible Story Text

Genesis 4:1; Exodus 20:12;  
Colossians 3:20; Ephesians 6:1

### Bible Truth

Obey your parents.  
(*Ephesians 6:1*)

### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

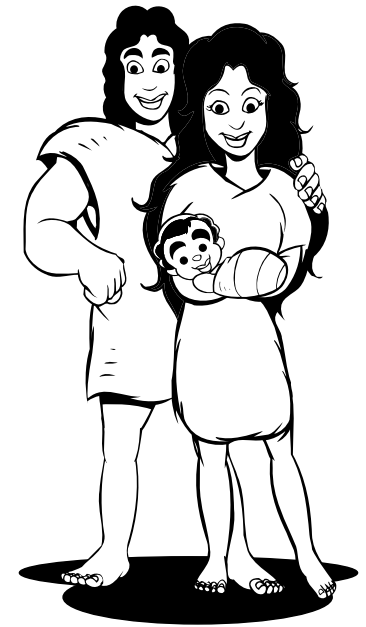
Centers:

Bible Story: The Baby

Life Application: Learn to Obey

Craft: Family Necklace

Note: Be sure to allow sufficient time for a snack.



# I Will Obey

## Preclass Centers

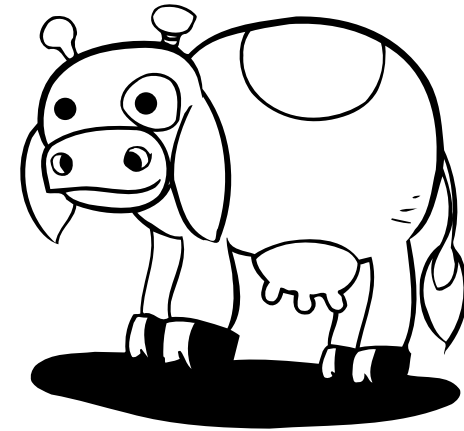
As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

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## The Baby

The children will hear the Bible story of the first baby ever born.

### Bible Story Text

Genesis 4:1; Exodus 20:12; Colossians 3:20; Ephesians 6:1

### Materials

*For the teacher:*

- teaching pictures from Unit 9 Lesson 1, Bible Story
- baby doll
- small blanket

### Preparation

Familiarize yourself with the story and song.

### Instructions

Show the children the picture of Adam and Eve in the garden. *God made the whole world. He made all the animals in the world. Do you remember some of the animals that God made?* Encourage the children to name some animals. *God made the first people in the world. He made a man. What was the man's name? Yes, that's right, Adam. Then he made a wife and helper for Adam. Does anyone remember her name? Right, her name was Eve. Adam and Eve lived in a beautiful garden that God made for them.*

*One day, Adam and Eve had a little baby. Show the picture of Adam and Eve with the baby. The baby's name was Cain. Do you see Cain in this picture?* Let the children identify Cain, Adam and Eve. *Do any of you have a baby brother or sister at your home?* Let the children respond.

Bring out the doll and the blanket. Gently wrap the blanket around the doll as the children watch. *Let's sing a song and put the baby to sleep.* Sing "Baby Cain" from the Unit 9 Song Sheet.

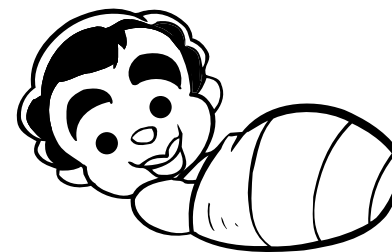
Have the children take turns wrapping the baby in the blanket and rocking it as you sing the song a few times.

*We wrap the baby with a blanket to keep him warm. What else do mommies and daddies do to take care of their babies? Yes, they change diapers, feed them and put them to bed. Adam and Eve did all these things for their baby, Cain. Your mommies and daddies did all these things for you, too, when you were a baby. God's plan is for mommies and daddies to take care of their children. What ways do your mommies and daddies take care of you? Help the children to think through their answers (provide food, clothes, a house to live in, take care of me when I'm sick, take me to Bible class).*

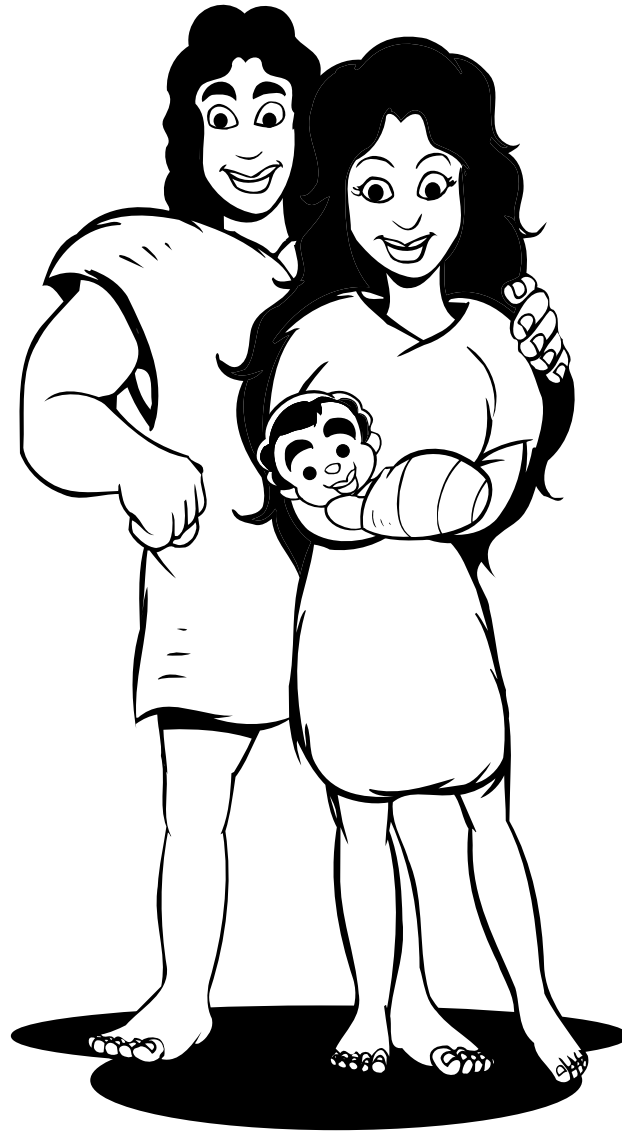
NOTE: Save the teaching picture for Unit 9 Lesson 3, Bible Story.

### Conclusion

*God made the world and everything in it. He made all the animals and people in the world. God made Adam and Eve and the first baby. Do you remember the baby's name? Yes, it was Cain.*



# I Will Obey



# I Will Obey

## Learn to Obey

The children will learn about obeying their parents and other grownups who take care of them.

### Bible Truth

Obey your parents.  
(Ephesians 6:1)

### Materials

*For the teacher:*

- felt board figures from Unit 9 Lesson 1, Life Application
- tape

### Preparation

Familiarize yourself with the songs and the activity.

### Instructions

Introduce David, Lesli, Mom and Grandma. Sing "My Own Loving Family" and "I Love My Grandma" from the Unit 9 Song Sheet.

(Put the Mom figure on the felt board.) "David and Lesli," Mommy called. "Come inside for a minute. I need to talk to you." "OK," said David and Lesli running into the house. (Put David and Lesli on the felt board.)

"I am going out shopping today, and Grandma is coming to take care of you. She said if you obey her this morning, she will take you to the park when you wake up from your nap.

"Yippee!" said Lesli. "Yeah!" said David. They loved when their grandma took care of them, and they especially loved it when she took them to the park. David liked to swing and slide and run on the playground. Lesli liked to feed the ducks.

Soon Grandma drove up. David and Lesli ran out to meet her. (Put Grandma on the felt board.) She hugged them both. "I am so happy to see you!" she said. "My, how tall you are both growing!"

Mommy spoke to David and Lesli. "Look in my eyes," she said. "Are you going to obey your grandma?"

"Yes! Yes!" they answered.

"Remember," she said, "If you obey Grandma, you can go to the park after your nap."

"We will remember," they said. (Take Mom off the felt board.)

But they did not obey. They fought over David's new ball.

"David, you play with the new blue ball, and Lesli, you play with the

red ball. In a few minutes I will tell you when it is time to trade," said Grandma.

"No!" said Lesli. "I don't want to play with the dirty old red ball!"

"No!" said David. "I don't want to let her play with my new blue ball."

"Children," said Grandma, "this is not obeying. You need to obey and share your toys." But they did not obey. (Take David and Lesli off the felt board.)

Then it was time to eat lunch. "Come inside," Grandma called. "It is time to wash your hands." Grandma poured the milk and sliced the apples, but David and Lesli did not come in. "David! Lesli!" she called, "please come inside!" Grandma put the sandwiches on their plates. David and Lesli still did not come in. (Put David and Lesli back on the felt board.) Finally, Grandma walked outside and took David by one hand, and Lesli by the other hand and looked in their eyes. "Children," she said, "this is not obeying. You need to obey and come the first time you are called."

After lunch, Grandma said, "You may each choose one book to look at before you take your nap." Did they obey? No, they did not. Lesli took two books, and David took three.

After their nap, David and Lesli came running out of their room. "Grandma, Grandma, it's time to go to the park!" they shouted excitedly. "It is time to swing and slide and run on the playground," said David. "It is time to feed the ducks," said Lesli. "I will get the bread."

"Wait," said Grandma. "I want you both to sit down on the couch. I have to talk to you. Grandma opened the Bible and read, "Children obey." Then she looked at David and Lesli. "Do you remember what happened this morning with the balls?" she asked. "Yes," they said. "Did you obey me and share the balls?" "No," they said. "Do you remember what happened when I called you inside for lunch?" she asked. "Did you obey me and come inside?" "No," they said. "And what about at nap time when I told you to get one book to take to your beds, did you obey me then?" "No," they said very slowly, looking down at the floor.

"So what do you think? David, will you get to play on the playground today?" she asked him.

"No, Grandma," he said as a tear rolled down his face.

"What about you, Lesli?" she asked. "Will you get to feed the ducks?"

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*"No," she said, starting to cry.*

*"What do you need to say to Grandma?" she asked them both.*

*"I'm sorry," said David.*

*"I'm sorry," said Lesli.*

*"I forgive you and I love you. What are you going to do the next time Grandma tells you something?" she asked.*

*"We will obey," they said.*

*"Why don't we play one of your games until Mommy gets home" Grandma said.*

*"OK," they both said and ran to get a game. They played the game, and they remembered to obey Grandma all afternoon.*

*Soon Mommy came home. She looked surprised. "You are not at the park?" she said.*

*"No, Mommy," they said. "We did not obey Grandma, and we did not get to go to the park. But we are very sorry. We obeyed Grandma all afternoon."*

*"I am sad that you did not obey Grandma this morning, but it is great that you changed and obeyed after your naps," said Mommy.*

*"I was thinking," said Grandma. "If it's OK, I could come back one day next week. If David and Lesli obey me, then we could go to the park."*

*"Oh, could we? Could we?" asked the children.*

*"I think that will be fine," said Mommy, smiling. "Except for one thing. What is it that you both need to remember?" she asked.*

*Ask the children; What do you think they need to remember? That's right, they need to remember to obey. Do you think they will remember?*

NOTE: Save the felt board figures for Unit 9 Lesson 3, Life Application.

## Bible Truth Activity

*God says, Obey your parents. Let's all say that together, "Obey your parents." When grownups take care of you, you need to obey them. Who are the grownups who take care of you? Who took care of David and Lesli? Their grandma. Let's all say, "Obey your grandma." What about your teacher? Let's all say, "Obey your teacher." What about your baby-sitter? Let's all say, "Obey your baby-sitter." God wants us to love and obey the grownups who take care of us!*

## Conclusion

*It makes God very happy when we obey him. It makes him happy when we obey the grownups who take care of us. Let's pray and thank God. Thank you, God, for the grownups that you give us to take care of us. Please help us to obey the first time we are asked to do something.*

*Can you tell someone about our Bible class today? How about one of the grownups who takes care of you? They will be happy to learn that you want to obey them.*

## Teacher Tips

- If you have all twos, you can simplify or shorten the story as needed.
- Cut out pictures from magazines and tape them to the felt board as props.
- Animate the figures by moving them as you tell the story.
- Place the felt board in front of you as you tell the story; this will help you to move the figures easily.
- Laminate the felt board figures to help them last longer.

# I Will Obey

## Family Necklace

The children will make necklaces representing the members of their families.

### Materials

*For each child:*

- 1 piece of yarn, 30"
- crayons
- glue stick

*For the teacher:*

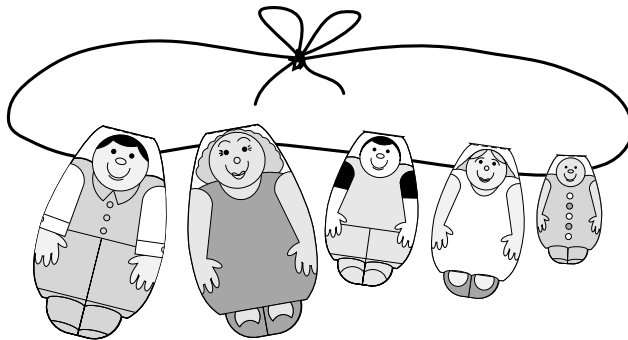
- scissors
- marker
- tape

*Reproducible Pages:*

- Page A, 1 copy for each child

### Preparation

1. Cut out each of the family figures from the copies of Reproducible Page A.
2. Make a model of the craft following the instructions.



### Instructions

1. Show the children the completed necklace and identify the different figures: mom, dad, brother, sister, baby. Ask the children, *Who is in your family?*
2. Give the children the appropriate family figures including a figure to represent themselves. NOTE: Be sensitive to the children of single parents. Don't assume that each family has a mom and a dad.
3. Have the children color their figures.
4. Give each child a piece of yarn.
5. Show the children how to fold the figures over the yarn. See Figure A.
6. Have the children glue each figure closed over the piece of yarn.
7. Write the child's name on the back of the figure that represents himself.
8. Help tie the necklaces on the children.

### Conclusion

Explain to the children that God created families. For example say, *God gives us families to love us and take care of us. God wants us to love our families and obey our parents.*

Say a short prayer thanking God for giving us moms and dads and brothers and sisters.

### Teacher Tips

As time allows, write the names of any brothers or sisters on the back of their figures.

craft

# I Will Obey

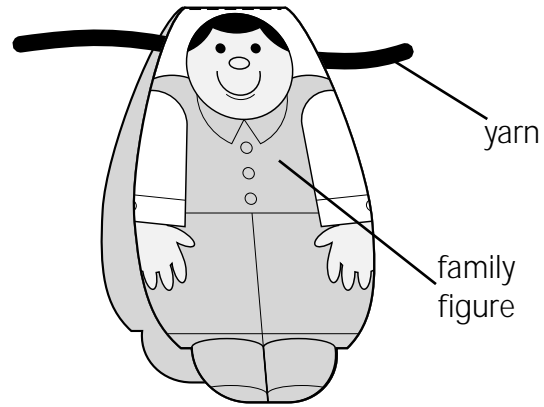
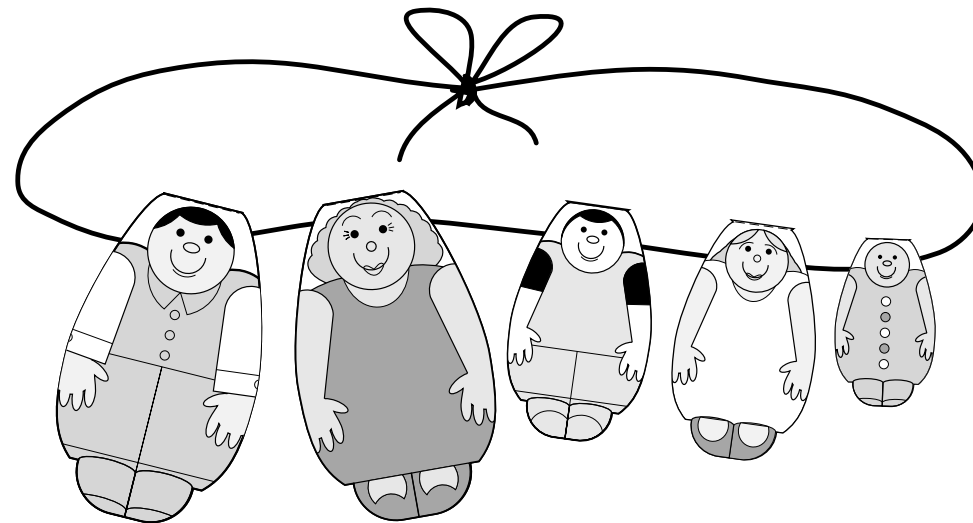


Figure A



Finished Craft







# I Will Obey

## Families

Lesson 2

### Lesson Objectives

- The children will state that Cain was Adam and Eve's first baby.
- The children will state that God wants them to obey their parents.
- The children will thank God for giving them families.

### Bible Story Text

Genesis 4:1; Exodus 20:12; Colossians 3:20; Ephesians 6:1

### Bible Truth

Obey your parents.  
*(Ephesians 6:1)*

### Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

#### Materials

Use the materials previously selected for this unit's preclass centers.

#### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

#### Instructions

Guide the play in each center reinforcing the unit theme.

### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Happy or Sad

Bible Story: The Baby

Craft: Thank You, Mommy

NOTE: Be sure to allow sufficient time for a snack.

#### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

## Happy or Sad

The children will learn how their behavior makes other people and God feel.

### Bible Truth

Obey your parents.  
(Ephesians 6:1)

### Materials

*For each child:*

- paper plate props from Unit 9 Lesson 1, Life Application

*For the teacher:*

- Bible

### Preparation

Review the activity and song.

### Instructions

Show the children the Bible. *Do you know what this is? That's right! It is the Bible! Do you know who wrote the Bible? God did! Open the Bible. We sometimes read stories and watch cartoons that are pretend, but the Bible is not pretend! The Bible is real! It is true. Everything in it really happened. God wrote the Bible and gave it to us so we can learn from it!*

*The Bible says, "Obey your parents." Who are your parents? Your parents are your daddy and your mommy. You should obey the grownups who take care of you. Mary, who takes care of you?*

*What about you, John, who takes care of you? Ask each child who takes care of them.*

*Can you say, "obey your parents" with me? Let's all say it together: "Obey your parents." Kurt, when your Mommy says, "pick up your toys," do you obey? When you pick up your toys you are being obedient. It makes God and your Mommy happy when you obey. Hold up the happy face.*

# I Will Obey

## Families Lesson 2

*How does your mommy look when you obey? Does she give you a big smile? Can everyone show me a big smile?*

*What about if you do not obey? When your mommy says, "pick up your toys." And then you say, "No!" Are you obeying? No. How does Mommy look when you don't obey? She looks sad, doesn't she? Hold up the sad face.*

Hand out the paper plate faces to the children and show them both sides. Practice making happy and sad faces together.

Sing "This Is the Way My Mommy Looks" from the Unit 9 Song Sheet.

### Bible Truth Activity

*The Bible says, obey your parents. Let's say it together: "Obey your parents." When we obey and do what mommy and daddy tell us to, it makes them happy and it makes God happy, too.*

### Conclusion

As time allows, ask each child, *Who is someone in your family that you love? What do you do to show them that you love them?* Help each child respond. If they need help remembering, use something from the song (give a hug, share my toys, go to bed, etc.).

End with a short prayer. *Dear God, please help us to obey our parents at home and to love our families.* Allow any children who would like to say a short prayer.

*Our families will be so happy when we tell them about what we are learning in Bible class. Who in your family can you tell about how you are learning to obey?*

### Teacher Tips

Children relate deeply to the song, "This Is the Way My Mommy Looks." A sensitive child may begin to cry because of the concept of making someone sad. If this occurs, switch to the "happy face" verses or sing instead, "If You're Happy and You Know It" from the Unit 9 Song Sheet.

## The Baby

The children will hear the Bible story of the first baby ever born.

### Bible Story Text

Genesis 4:1; Exodus 20:12; Colossians 3:20; Ephesians 6:1

### Materials

For the teacher:

- teaching pictures from Unit 9 Lesson 1, Bible Story
- baby doll
- small blanket

### Preparation

Familiarize yourself with the story and song.

### Instructions

Show the children the picture of Adam and Eve in the garden. *God made the whole world. He made all the animals in the world. Do you remember some of the animals that God made?* Encourage the children to name some animals. *God made the first people in the world. He made a man. What was the man's name? Yes, that's right, Adam. Then he made a wife and helper for Adam. Does anyone remember her name? Right, her name was Eve. Adam and Eve lived in a beautiful garden that God made for them.*

*One day, Adam and Eve had a little baby. Show the picture of Adam and Eve with the baby. The baby's name was Cain. Do you see Cain in this picture?* Let the children identify Cain, Adam and Eve. *Do any of you have a baby brother or sister at your home?* Let the children respond.

Bring out the doll and the blanket. Gently wrap the blanket around the doll as the children watch. *Let's sing a song and put the baby to sleep.* Sing "Baby Cain" from the Unit 9 Song Sheet.

# I Will Obey

## Families Lesson 2

Have the children take turns wrapping the baby in the blanket and rocking it as you sing the song a few times.

*We wrap the baby with a blanket to keep him warm. What else do mommies and daddies do to take care of their babies? Yes, they change diapers, feed them and put them to bed. Adam and Eve did all these things for their baby, Cain. Your mommies and daddies did all these things for you, too, when you were a baby. God's plan is for mommies and daddies to take care of their children. What ways do your mommies and daddies take care of you? Help the children to think through their answers (provide food, clothes, a house to live in, take care of me when I'm sick, take me to Bible class).*

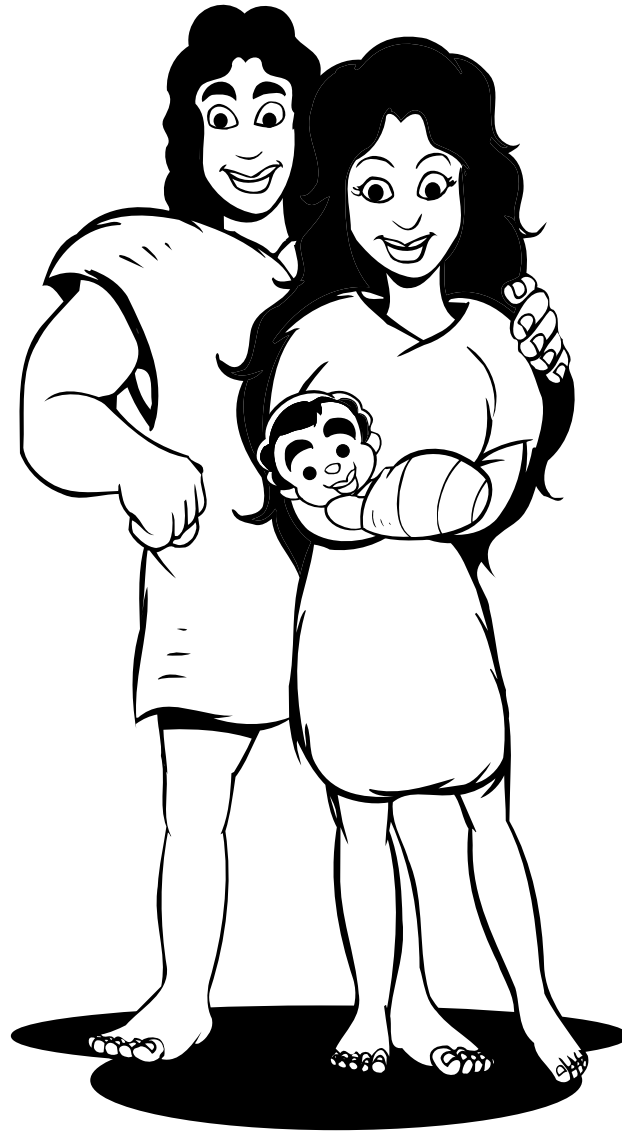
NOTE: Save the teaching pictures for Unit 9 Lesson 3, Bible Story.

### Conclusion

*God made the world and everything in it. He made all the animals and people in the world. God made Adam and Eve and the first baby. Do you remember the baby's name? Yes, it was Cain.*



**B**  
**i**  
**b**  
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## Thank You, Mommy

The children will make cards to thank their mothers for all that they do.

### Materials

*For each child:*

- 1 piece of construction paper
- 1 tea bag in individual paper wrapping
- glue stick

*For the teacher:*

- wrapping paper or wallpaper
- tape

*Reproducible Pages:*

- Page B, 1 copy for the teacher
- Page C, 1 copy for each child

### Preparation

1. Cut out the stencils from the copies of Reproducible Page B.
2. Fold each piece of construction paper in half.
3. Place the teapot stencil on each piece of construction paper so that the bottom of the pot is aligned with the fold of the paper. See Figure A.
4. Trace and cut out one teapot for each child from the folded construction paper.  
NOTE: Do not cut along the bottom folded edge of the construction paper. See Figure B.
5. Trace and cut out one teacup for each child from the wrapping paper.
6. Cut out the poems from the copies of Reproducible Page C.
7. Make a model of the craft following the instructions.

# I Will Obey

### Instructions

1. Show the children your model and read the poem to them.
2. Give each child a teapot card and a poem.
3. Write "Mommy" or the appropriate person's name in the space provided.
4. Have the children glue their poems to the inside of their cards.
5. Have each child choose a teacup.
6. Help each child tape the teacup to the outside of the card forming a "pocket." See Figure C.
7. Give each child a tea bag to put inside the teacup pocket.

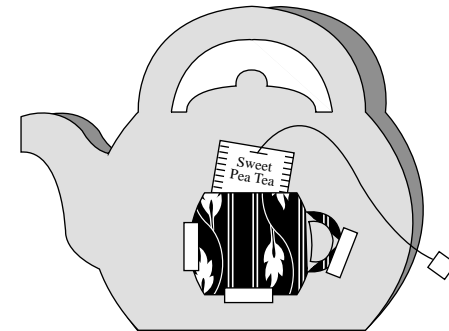
### Conclusion

*God gives us families to take care of us. God gave all of us mommies. What are some things that your mommy does for you? Help the children think of things that their mother does for them.*

Say a short prayer thanking God for mothers.

### Teacher Tips

- NOTE: A child in your class may not have a mother. Be sensitive and help the child to think of someone else to make a card for such as a grandmother, aunt or neighbor.
- To save time, do not cut out the handle on the teapot stencil.



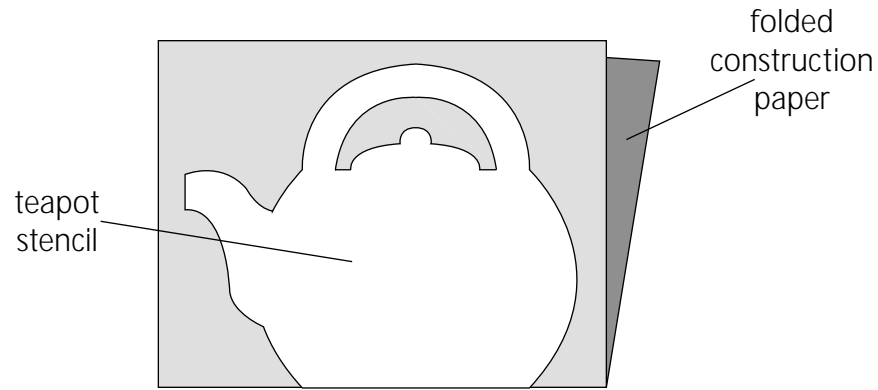


Figure A

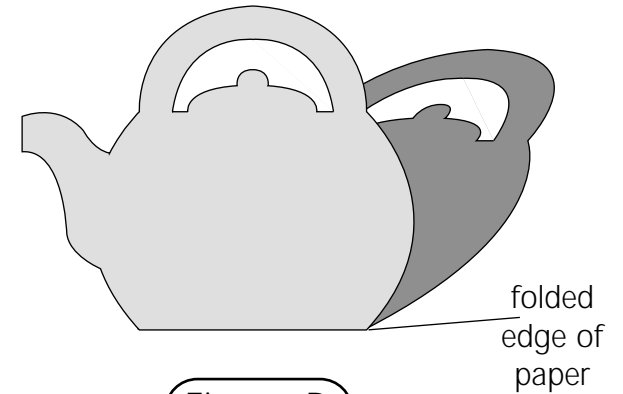


Figure B

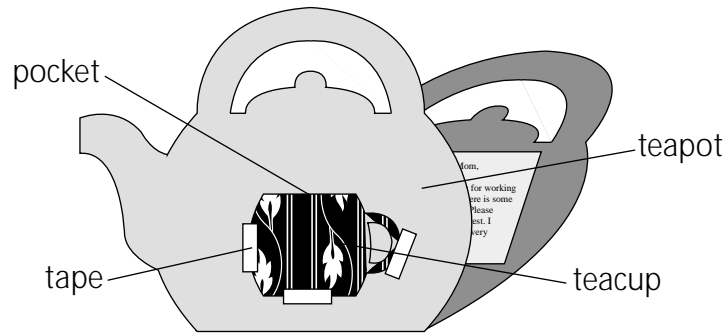
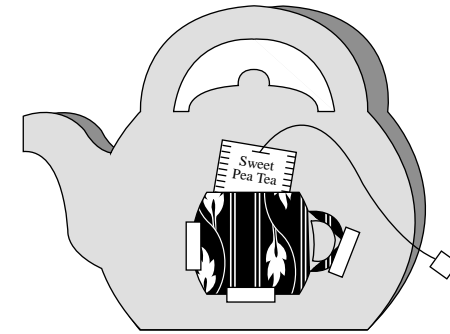


Figure C

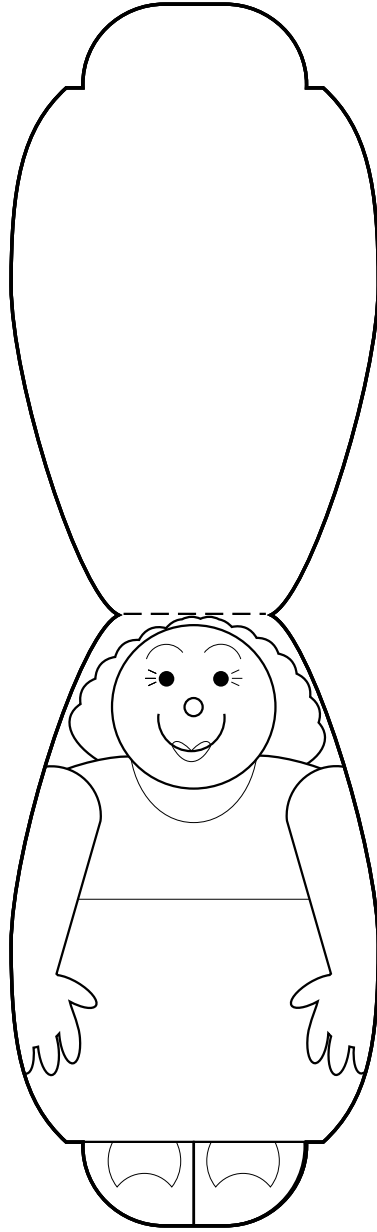
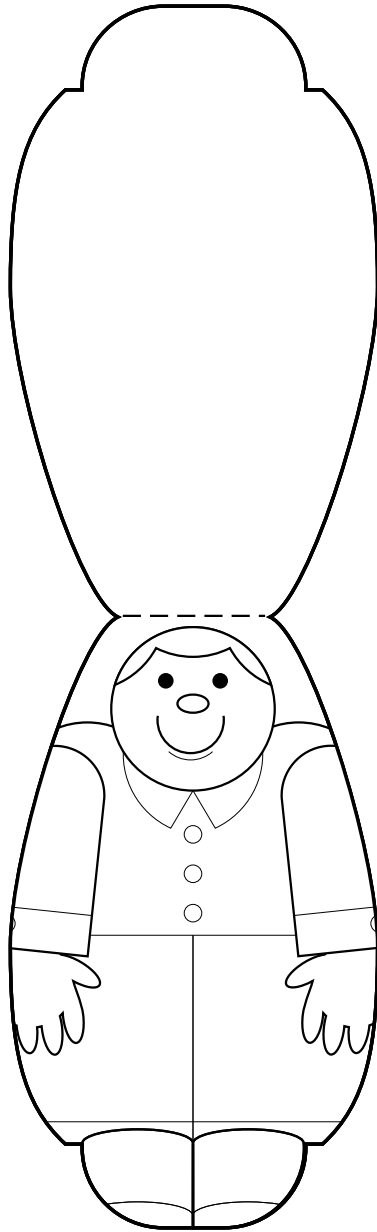


Finished Craft

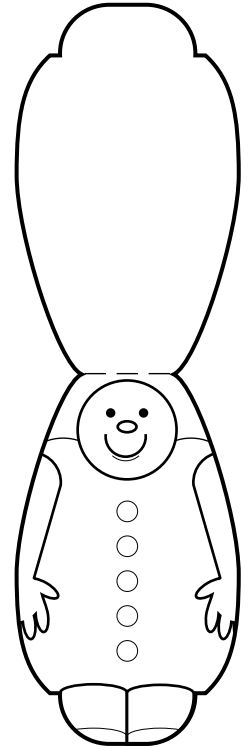
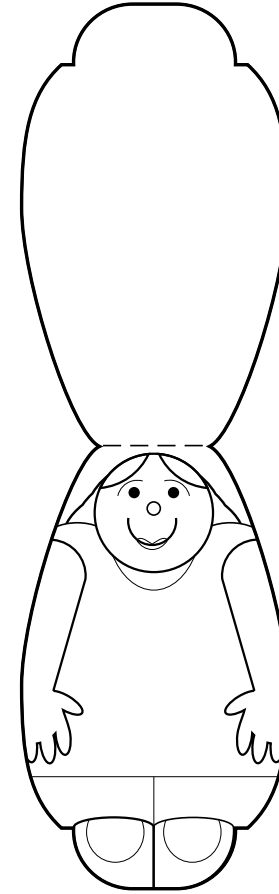
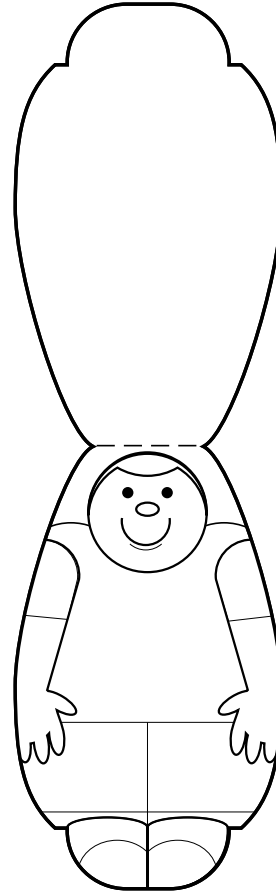




Preparation

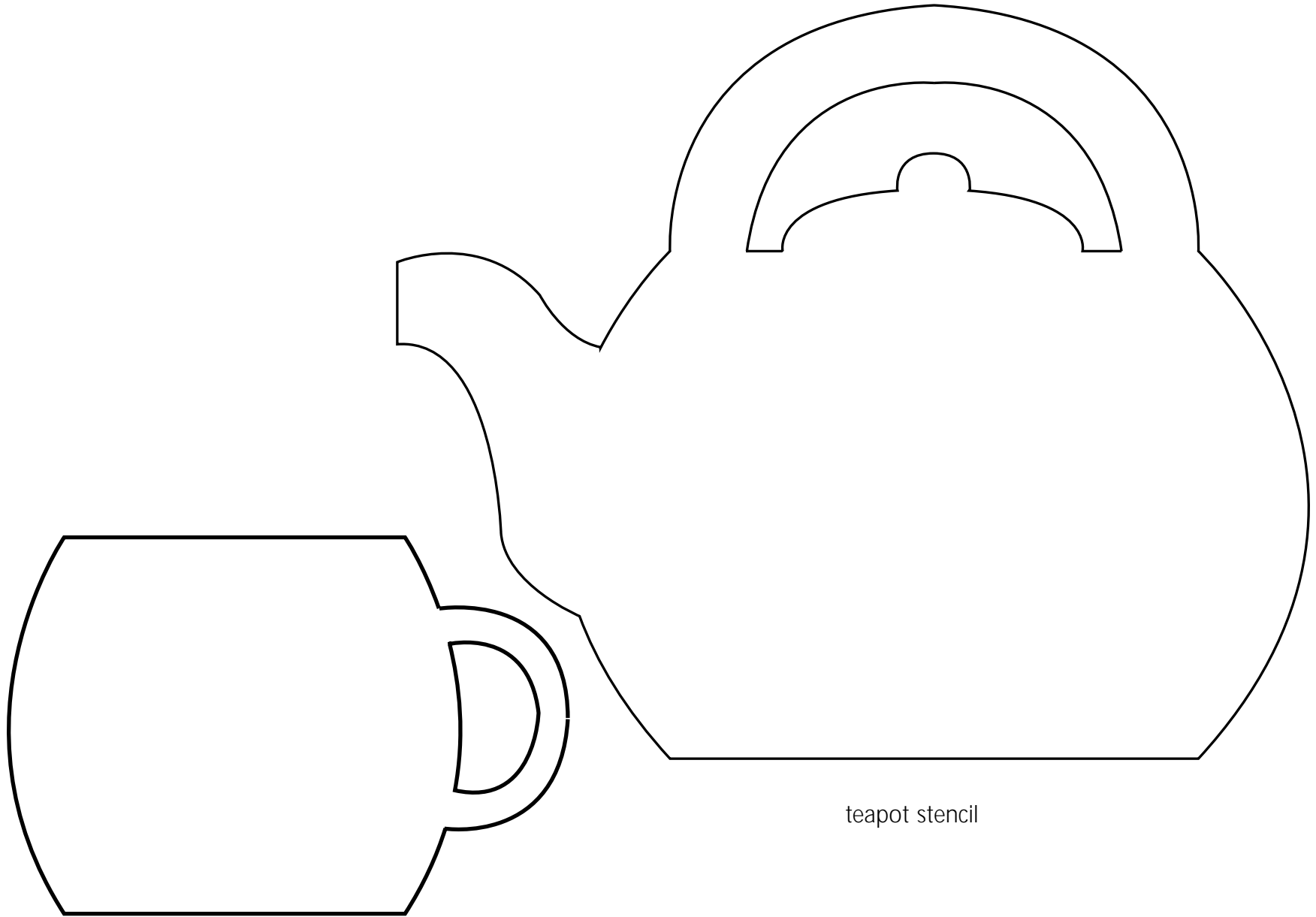


family figures





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teacup stencil

teapot stencil







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\_\_\_\_\_, you work so hard for me,  
 It's time to rest and have some tea.  
 I made this card with paper and love,  
 to thank you so much,  
 you're a gift from above.

