

Early Years

Lesson Objectives

- The children will tell the story of Moses as a baby and as a young man.
- The children will state that God had a plan for Moses.
- The children will say one way that God watches over them.

Lesson Text

Exodus 1:6-2:22

Scripture Memory Verse

And we know that in all things God works for the good of those who love him.

Romans 8:28

Lesson Plan

Greeting and Registration

Preclass Activity: Baby in a Basket

Welcome and Singing

Centers:

Bible Story: God's Plan for Moses

Craft: Moses' Baby Book

Scripture Memory: Jump into the Word

NOTE: Allow time for a snack.

Adventures of Moses Lesson 1



Early Years

Baby in a Basket

The children will preview today's lesson as they make a yarn picture of baby Moses.

Materials

For each child:

- crayons
- white glue
- cotton swab
- scissors
- 1 piece of construction paper or cardboard, 9" x 12"
- yarn: blue, brown, green, yellow, about 1 yard each

For the teacher:

- scissors
- glue stick

Reproducible Pages:

- Page A, 1 copy for each child

NOTE: Reproducing Page A on heavy paper or card stock will replace the paper or cardboard.

Preparation

1. Glue the children's copies of Reproducible Page A to the construction paper or cardboard.
2. Cut the yarn into one-inch and two-inch pieces.
3. Make a sample of this activity to show the children.

Instructions

1. Greet the children as they arrive. Show them your sample activity and explain that today in their Bible Story, they will learn about a very special baby named Moses.
2. Distribute the copies of Reproducible Page A, yarn and cotton swabs. Tell the children that they will color each part of their picture by gluing yarn over the lines on their pages. They will begin with the basket. Place a very small amount of white glue (the size of a pea) on the basket on each child's paper. Using the cotton swab, have them spread the glue evenly over the entire basket. Show them how to place the pieces of brown yarn along the lines in the basket to cover it.

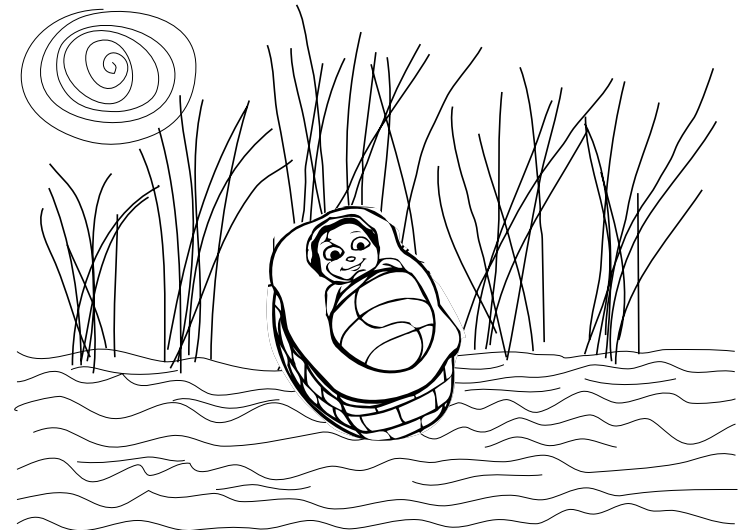
3. As the children finish the basket, place another small amount of glue on the water and have them spread it evenly, before placing the blue yarn. Repeat this with the green yarn for the grass and yellow yarn for the sun.

Variations

- The children may color the picture first, and use the yarn for outline or accents.
- The children may use one long piece of yarn at a time, winding it onto each part of the picture, i.e. blue for water, etc. This will give a smoother effect, but will be more difficult and may require additional adult assistance.

Teacher Tips

- Thick yarn is the easiest for children to work with.
- Set aside extra yarn in envelopes or small plastic bags for late children to take home and finish.



B Early Years

S

God's Plan for Moses

The children will learn the story of Moses as a baby and as a young man.

Materials

For the teacher:

- A family baby book (optional)
- Moses' Baby Book (from the Craft Center)

Preparation

1. Contact the Craft Teacher in advance to obtain a sample craft of Moses' Baby Book. If this is not available, make copies of Reproducible Pages B and C, and cut out the pictures to tell this story.
2. Enlarge the pictures from Reproducible Pages B and C, if possible.
3. Practice presenting this story with a lot of energy.

Introducing the Bible Story

Open your Bible to Exodus. Tell the children that they are going to learn about the adventures of Moses. Ask the children if they have ever heard of Moses. Tell the children that the lessons in this unit come from the Old Testament book of Exodus. Remind the children that the Old Testament comes before the New Testament, and that Moses lived a long time before Jesus. Tell them that Jesus knew about the adventures of Moses and he taught them to people too.

Show the children your family baby book, if available. *Parents like to make books like this so their children will learn all the special things they did growing up. Today in our class we will be learning about Moses as a baby and as a young man.*

Presenting the Bible Story

Show the children Moses' Baby Book. Tell the children: *Let's look at Moses' Baby Book to find out what his life was like as a baby and as a young man.* Tell the story as you show each picture.

Before I show you the first picture, I want to know if you remember Joseph? His brothers sold him into slavery in Egypt, but he became the ruler of Egypt and saved his family! God blessed him, and his family continued to live in Egypt. His family became known as the Israelites or the Hebrews.

Have the children say "Israelite" and "Hebrew."

Hold up picture 1: *Many years passed and the number of Hebrew people grew to be very large because God was with them. A new Egyptian king, also called Pharaoh, did not know about Joseph or about God. Pharaoh was worried that there were too many Hebrew people. He was afraid that they were so strong and numerous that they would join Egypt's enemies and try to fight against the Egyptians, so he forced the Hebrews to be slaves. One thing they had to do as slaves was make bricks.*

Hold up picture 2: *The Hebrews continued to grow and Pharaoh became more afraid. Pharaoh made a law that every time a Hebrew baby boy was born, he had to be thrown into the river. It was a terrible plan, and the Hebrews felt scared for their babies. One Hebrew woman had a baby boy during that time. She knew that her baby was very special. She hid him so that the Egyptians would not know about him. But when she couldn't hide him any longer, she decided to make a floating basket to put him inside and placed the basket in the river. The baby's sister watched to see what would happen.*

Hold up picture 3: *At that time, Pharaoh's daughter, the princess, came to the river and she noticed the basket. When she opened it and saw the baby crying, she knew he was a Hebrew and she felt sorry for him. She decided to adopt him and named him Moses, which means "to take out," because she had taken him out of the water.*

Hold up picture 4: *While Pharaoh's daughter was still at the river she noticed the baby's sister standing there. She asked her to find a Hebrew woman to nurse the baby, so Moses' sister got the baby's own mother to take care of him! God was taking care of Moses and his family. Not only did God save Moses' life, but he grew up to know his mother and learn about his people and about God.*

Hold up picture 5: *When Moses was a little older, his mother took him back to Pharaoh's daughter to live in the palace. Even though Moses grew up in the family of an Egyptian, he knew that he was a Hebrew and one of God's people. When Moses was a young man, he saw how unhappy the Hebrews were working as slaves of Pharaoh. One day, Moses tried to help a Hebrew who was being beaten by an Egyptian, so Moses killed the Egyptian. Moses was afraid of what Pharaoh would do, so he ran away from Egypt and went to live in the land of Midian.*

B

O

L

R

E

Y



Early Years

Hold up picture 6: *God took care of Moses when he went to Midian. God had a special plan for Moses. Moses would become a great leader for God's people. We will be learning more about how God used Moses over the next few weeks.*

Close the picture book. If time permits, have each child retell one event from the book.

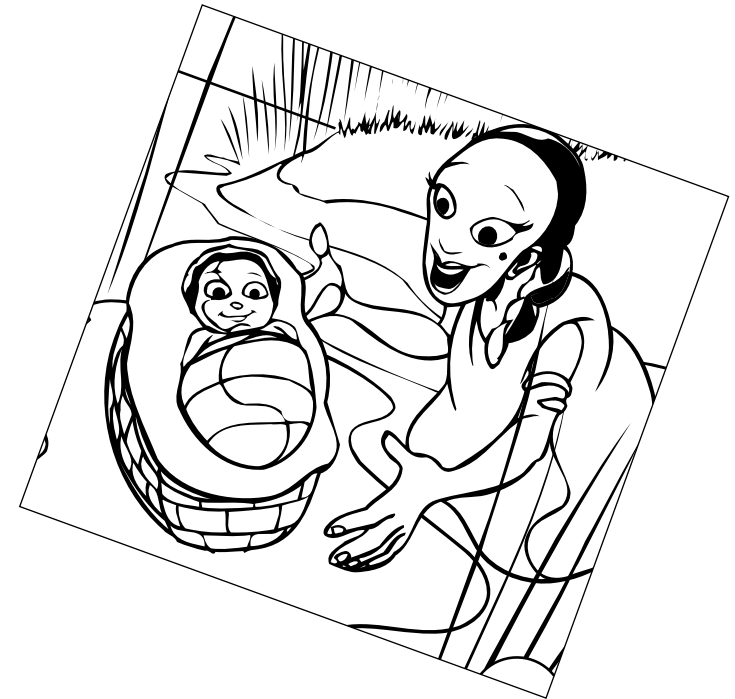


Share and Tell

Ask the children to share their favorite part of this story. Tell them that God was watching out for Moses, even as a baby! Tell the children that God had a plan for Moses and God has a plan for each one of them. Ask the children who they will share the Bible Story with when they go home today. Close with a prayer thanking God for watching out for Moses and for each of the children.

Teacher Tips

- Take the message of this story to heart and let the children see your genuine amazement at God's plan for Moses.



C



R



A



F



T



Early Years

Moses' Baby Book

The children will review the Bible Story as they make a baby book for Moses.

Materials

For each child:

- 2 pieces of ribbon, 8"
- crayons or markers

For the teacher:

- hole punch
- utility knife (optional)
- scissors

Reproducible Pages:

- Page B, 1 copy for each child
- Page C, 1 copy for each child

Preparation

1. For each child, cut out the eight pictures from the copies of Reproducible Pages B and C.
2. Using your utility knife, cut along the dotted line on the basket in picture 2 for the children, as shown in Figure B.
3. Hole punch each of the pictures on the "x" marks.
4. Prepare a sample craft to show the children.

Instructions

1. Introduce today's activity by asking the children: *Do your parents keep a baby book for you at home? Parents like to make books for their babies so they can remember all the special things about them as they grow up. Today in our lesson, we are learning about Moses as a baby and as a young man. This will help you to remember how God has a plan for us and watches over us the same way he did for Moses.* Show the children the sample craft you prepared.
2. Distribute the eight pictures from the copies of Reproducible Pages B and C and the crayons to the children. Tell the children to color and decorate the pictures.

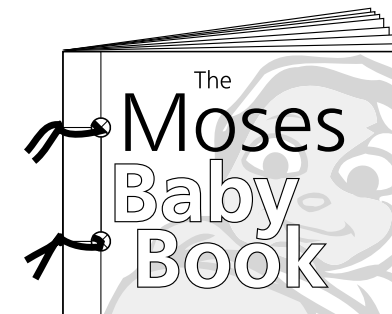
3. Circulate among the children to help them put their pictures in the correct order. Distribute the ribbon and help them thread one piece of ribbon through each of the holes and tie, as shown in Figure A. Make sure to tie the ribbons loose enough so that it does not tear the pages.
4. Show the children how to lift the flap on picture 2 to see baby Moses on picture 3, as shown in Figure B.
5. Make sure the children write their names on their crafts.

Conclusion

God had a plan for Moses and always watched over him, just as he has a plan for you and me. He is always with us, watching over us. Encourage the children to take their books home and share the story of baby Moses. Close with a prayer thanking God for watching over us.

Teacher Tips

- If your situation permits, have the children glue sand or sandpaper to the land scenes in pictures 1 and 5, and grass to pictures 2 and 3, and glitter to Pharaoh's daughter in pictures 3 and 4. This will require additional adult assistance and white glue.



Early Years

C
•
R
•
A
•
F
•
T
•
•
•

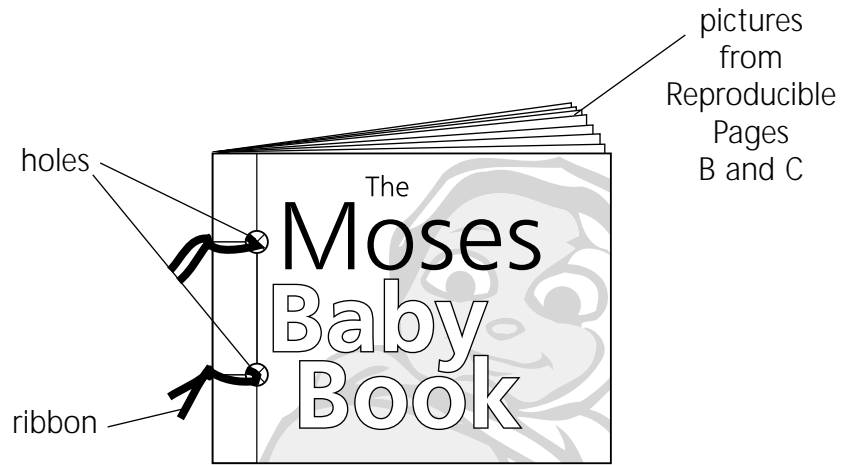


Figure A

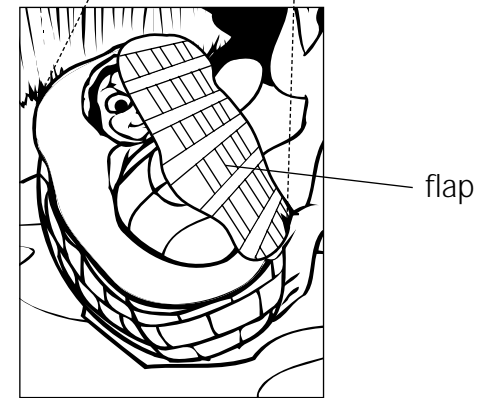
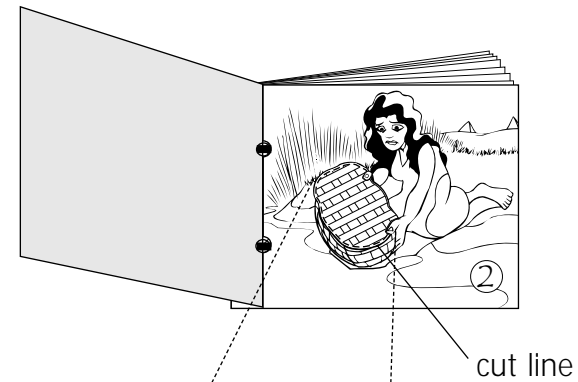


Figure B



SCR
IPT
URE
MEM
ORY

Early Years

Jump into the Word

The children will learn this week's Scripture Memory Verse as they jump rope.

Scripture Memory Verse

And we know that in all things God works for the good of those who love him.

Romans 8:28

Materials

For the teacher:

- 1 Chinese jump rope

Preparation

1. If you do not have a Chinese jump rope, tie together two yards of eighth-inch width elastic, to form one giant elastic. If this is not possible, mark two parallel lines, five feet long and one foot apart, on the floor.
2. Learn the Scripture Memory Verse by heart.
3. Practice leading this activity at home.

Instructions

1. Tell the children: *In our Bible Story today, we are learning about Moses as a baby and as a young man. God protected Moses and his family. God had a plan for Moses and he has a plan for us, too, as he watches over us every day. Today's Scripture Memory Verse will help you remember that God watches over you. God will work out everything in our lives so that we can see a good result.*
2. Show the children the Scripture Memory Verse on the back of this Lesson Card. Read it to them three times pointing to each word as you say it. Have them say it together with you three more times, pointing to the words as you go. Ask the children for volunteers to say it together with you or alone.

3. Tell the children that they are going to say the memory verse while they jump rope. To prepare for this, you are going to lead them in a jumping warm-up. Lead the children in the following exercises:
 - Say the verse jumping on both feet.
 - Say the verse jumping on your right foot.
 - Say the verse jumping on your left foot.
 - Say the verse jumping on alternating feet.
 - Say the verse jumping back and forth.
 - Say the verse jumping side to side.
4. Have the children sit in a half-circle and rest. Ask for two volunteers. Have two of the children stand facing each other, about five feet apart, with their legs inside the jump rope and slightly apart. This should form a rectangle that is about six to eight inches above the ground.
5. Lead the jump rope activity by jumping in and out of the rectangle, saying the verse in approximately two word intervals, i.e.:
And we know/ that in /all things/ God works/ for the good/ of those/ who love him/ Romans 8:28.
6. Have the remaining children stand in line and take turns jumping in and out and saying the verse. Have all the children say the verse together with the child who is jumping.
7. Ask for volunteers to say the verse alone while jumping.

Conclusion

Encourage the children to do this at home with a friend or brothers and sisters. Suggest that they try it as a family to help them learn additional memory verses. Close with a prayer of thankfulness to God for watching over us.

Teacher Tips

- If needed, elastic can be purchased at a fabric store.
- Traditional jump rope, with a child at each end, could also be used in this activity. Make sure that your space permits an area big enough for the swinging rope.
- The activity can also be done without rope. Have the children continue the exercise in Step 3, taking turns; with a partner, etc.



Early Years

SCR
IPT
URE
MEM
ORY

And we know that in all things
God works for the good of
those who love him.

Romans 8:28



Lesson Objectives

- The children will tell the story of Moses as a baby and as a young man.
- The children will state that God had a plan for Moses.
- The children will say one way that God watches over them.

Lesson Text

Exodus 1:6-2:22

Scripture Memory Verse

And we know that in all things God works for the good of those who love him.

Romans 8:28

Lesson Plan

Greeting and Registration

Preclass Activity: Message in a Basket

Welcome and Singing

Centers:

Life Application: Is He Watching?

Game: What's Missing?

Bible Skills: Sword Drill

NOTE: Allow time for a snack.



pre class

ACTIVITY

Message in a Basket

The children will review this week's lesson as they decode a hidden message.

Materials

For each child:

- pencil
- crayons

Reproducible Pages:

- Page D, 1 copy for each child

Preparation

Complete the activity on your copy of Reproducible Page D.

Instructions

1. Greet the children as they arrive. Tell them that in their Preclass Activity they will decode a hidden message from this week's Bible Story.

2. Distribute the copies of Reproducible Page D, pencils and crayons. Have the children work with a partner or small group of three. Make sure that the children who did not hear the Bible Story work with those who did.
3. Tell the children that each picture at the bottom of the page is a code for a letter. When the letters are deciphered from the pictures at the top of the page, they will spell an important message from this week's lesson.
4. Circulate among the children to offer help and talk about the Bible Story.
5. When the children have decoded the message, they may color their pages.

6. Explain to the children: *our decoded message says, God watches over me. In today's lesson, we are going to learn more about how God watched over Moses and about how God watches over us because he loves us and has a plan for our lives.*

Teacher Tips

- If possible, assign one adult to a group of children to complete the activity together.

GOD WATCHES OVER ME.

Is He Watching?

The children will review the Bible Story as they think about times when God is watching over them.

Materials

For the teacher:

- small basket
- scissors

Reproducible Pages:

- Page E, 1 copy for the teacher

Preparation

1. Cut out the twelve strips from your copy of Reproducible Page E.
2. Fold each strip and place them in the basket.
3. Practice leading this activity at home.

Reviewing the Bible Story

Open your Bible to Exodus 1 and 2. Remind the children that this week's Bible Story comes from the Old Testament book of Exodus. Have the children all say "Exodus."

During the time of Moses, God's people, the Israelites, were living in Egypt where they were forced to work as slaves. But God was with them and they grew in numbers. Pharaoh, the king of Egypt, was afraid of the Israelites, so he ordered that all their baby boys be thrown into the river and killed. When Moses was three months old, his mother put him in a basket and placed it in the river. Pharaoh's daughter found the baby in the basket and decided to adopt him as her own.

Moses grew up and learned that he was a Hebrew and one of God's people. He knew that Pharaoh was treating God's people badly. Moses tried to protect another Hebrew by killing an Egyptian soldier. Soon after, when Pharaoh learned what happened, Moses ran away to the land of Midian. But God was still watching over Moses. In his new home, God gave Moses a wife and his first son. All through his life, God watched over Moses. God loved Moses and had a plan for his life.

Early Years

Life Application

- How do you think Moses' mother felt when she heard that Pharaoh wanted to kill all the Israelite baby boys? (afraid; sad)
- How do you think Moses felt when he had to leave his home in Egypt? (afraid of Pharaoh; lonely for his family and friends)
- Have you ever felt afraid? When? Do you ever feel lonely?

Whenever you feel afraid or lonely, remember that God loves you and is watching over you just like he watched over Moses.

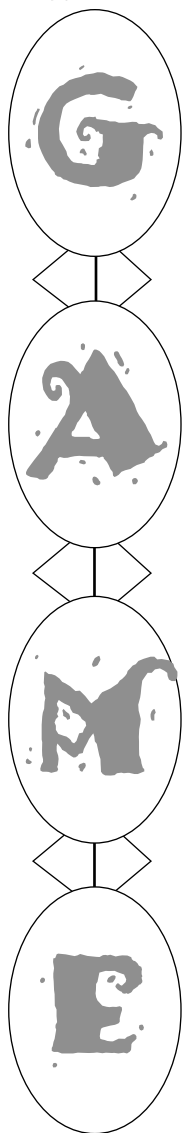
Tell the children they are going to think about different times and places when God is watching out for them. They are going to act out the situations and try to make each other guess what they are doing. Choose one child at a time to pick a folded paper from the basket and show it to you. Have the child say, "God watches over me when I _____" and then have them act out the situation from the paper. Have all the other children guess what the child is acting out. Repeat this, allowing each child to have a turn acting out a time when God is watching over them.

Conclusion

Ask the children how it makes them feel to know that God is always watching over them. Close with a prayer thanking God for watching out for us.

Teacher Tips

- Help the children read their papers and give them suggestions for acting them out.



What's Missing?

The children will review this week's lesson as they play this memory game.

Materials

For the teacher:

- large tray or box lid
- paper bag

The following objects represent a main idea from the lesson. Obtain as many as possible or a reasonable substitute:

- two small blocks
- a small toy crown or paper crown
- baby doll or picture of a baby
- small basket
- costume jewelry, preferable Egyptian looking
- baby bottle
- Bible
- travel kit
- wedding picture

Preparation

1. Place the objects on the tray.
2. Practice leading this activity at home.

Instructions

1. Introduce today's activity: *In our Bible Story this week, we learned that God was watching over Moses from the time he was a tiny baby. In our game today, we are going to see some things that will remind us of all the ways that God protected Moses.* Hold up each of the following objects and briefly review the main ideas of this week's Bible Story.
 - Blocks—the Egyptians made the Israelites work as their slaves. They had to make bricks and do other types of hard work.
 - Crown—Pharaoh, the king, came up with a plan to keep the Israelite people from becoming powerful. His plan was to have all Hebrew baby boys thrown into the river.

- Baby doll—A Hebrew woman had a baby. She knew he was special. God had a plan for that baby.
 - Basket—She put him in a basket to float in the river.
 - Jewelry—Pharaoh's daughter came to the river and found Moses.
 - Baby bottle—God arranged for Moses' own mother to care for Moses after the princess found him.
 - Bible—Moses' mother taught him about God and the Hebrew people.
 - Travel kit—Moses ran away from Egypt after he tried to protect another Hebrew.
 - Wedding picture—God watched over Moses in his new country and gave him a wife.
2. Tell the children to close their eyes. Remove one item from the tray and place it in the paper bag.
 3. Ask the children to open their eyes and guess which item is missing.
 4. Once they have discovered which item is missing, ask them how that item reminds them of the story of Moses.
 5. Repeat this with each item.

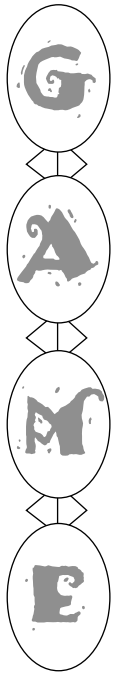
Conclusion

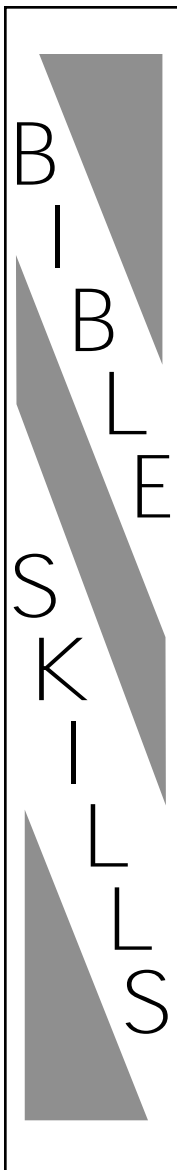
God had a plan for Moses. Even though the Pharaoh wanted to hurt him as a baby, God watched over him in the river. God worked it out so he could live in the palace and so he could know his own mother and learn about God and his people. God took care of Moses when he went to another country. He knew Moses would be a great leader someday. God watched over Moses in many ways and God watches over each one of you, too. Close with a prayer thanking God for giving us the story of Moses to help us remember that he watches over us.

Teacher Tips

- When gathering the objects, keep in mind that you may substitute other similar items that would represent that portion of the story.







Sword Drill

The children will review and practice finding books in the Bible.

Materials

For each child:

- 1 piece of construction paper for every two children, 3" x 12"

Preparation

Practice leading this activity at home.

Instructions

1. Introduce today's activity: *This week and for the next few weeks, we are going to be learning about Moses. Moses lived a long time before Jesus. God used Moses to lead his people in great and powerful ways. Jesus knew all about Moses. The story of Moses we heard this week comes from the Old Testament book of Exodus. Today, we are going to review the difference between the Old and New Testament in the Bible.*
2. Have the children find a partner or a group of three. Give each group a piece of construction paper.
3. *The Bible is divided into two parts. Who can tell me what they are? (The Old and New Testaments.) Everyone open your Bible and place your paper on the page where the New Testament begins.* Have adult assistants circulate to help the children.
4. *We are going to find some books and verses in the Bible. The paper will help you find them faster because you can see right away where the New Testament begins.*
5. *The first book we are going to find is Nehemiah. Point to Nehemiah on the back of this Lesson Card. Is Nehemiah in the Old or the New Testament? (Take responses.) It is in the Old Testament. Does anyone remember what part of the Old Testament it is in? (Books of history) Everyone find the book of Nehemiah.* Circulate among the children to be sure they are in the right place and encourage them.

6. *The next book we are going to look for is Daniel. Point to Daniel on the back of this Lesson Card. Is Daniel in the Old or New Testament? (Old) What part? (Major Prophets) Everyone find Daniel and point to the name at the top of the page. Walk among the children to be sure they are in the right place. Now try and find chapter 4. Wait until everyone is there. Now try and find verse 13. What is the first word in verse 13? (In)*
7. Follow the same pattern set above and look up each of the following:
 - Numbers 15:17 (The)
 - Judges 5:1 (On)
 - 1 Kings 17:5 (So)
 - Malachi 3:6 (I)
 - John 14:1 (Do)
 - Romans 8:31 (What)
 - 3 John 2 (Dear)
 - Revelation 3:20 (Here)

Conclusion

Pray together thanking God for the Bible and for helping us to know him.

Teacher Tips

- Save the construction paper for upcoming Lessons 2 and 6.





Nehemiah

Malachi

Daniel

John

Numbers

Romans

Judges

3 John

1 Kings

Revelation



Core/Preclass

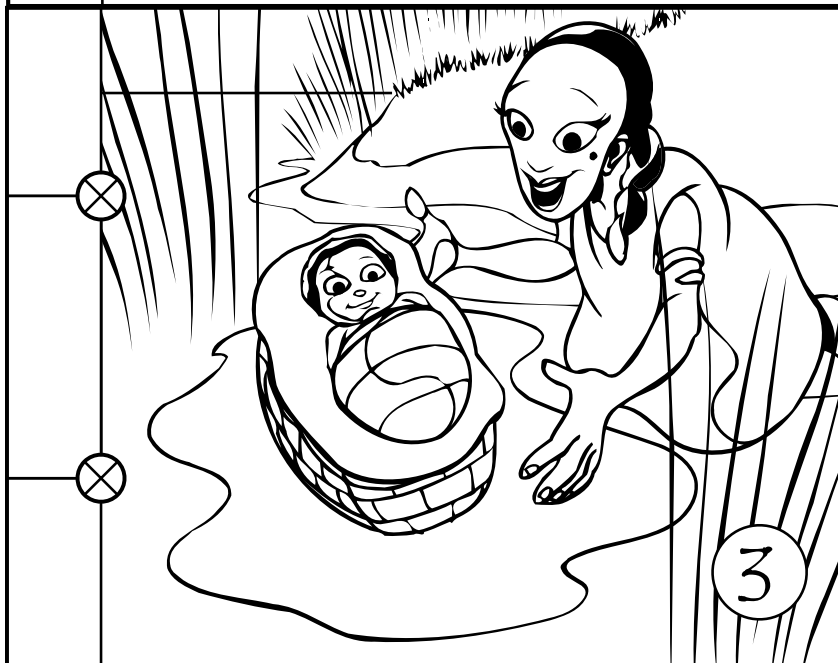
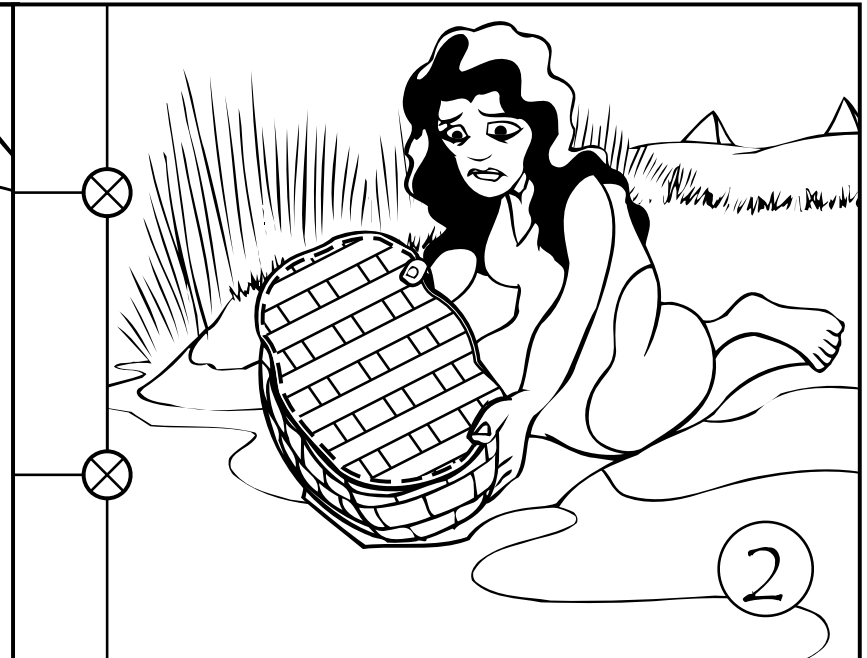
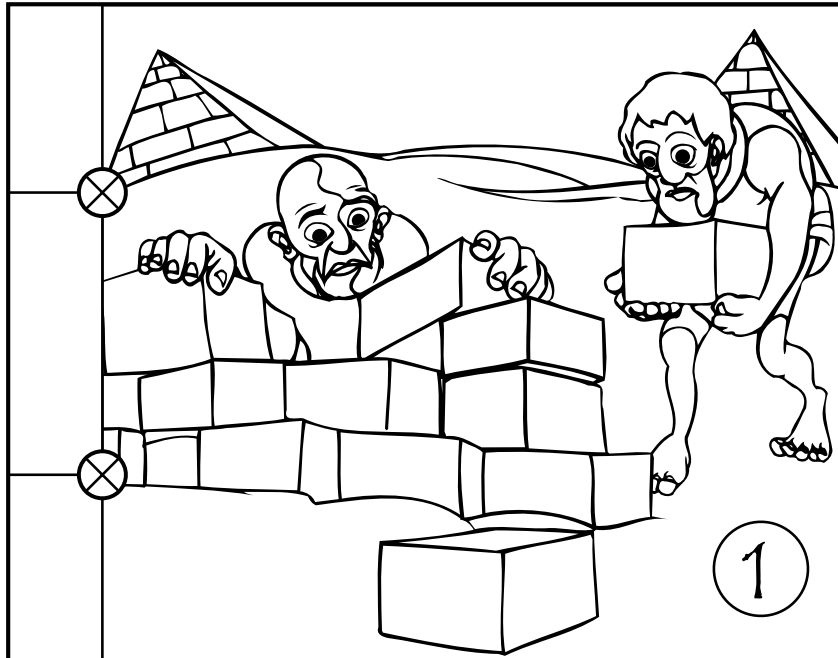
1 copy for each child (Optional - heavy paper)



R
E
P
R
O
D
U
C
I
B
L
E

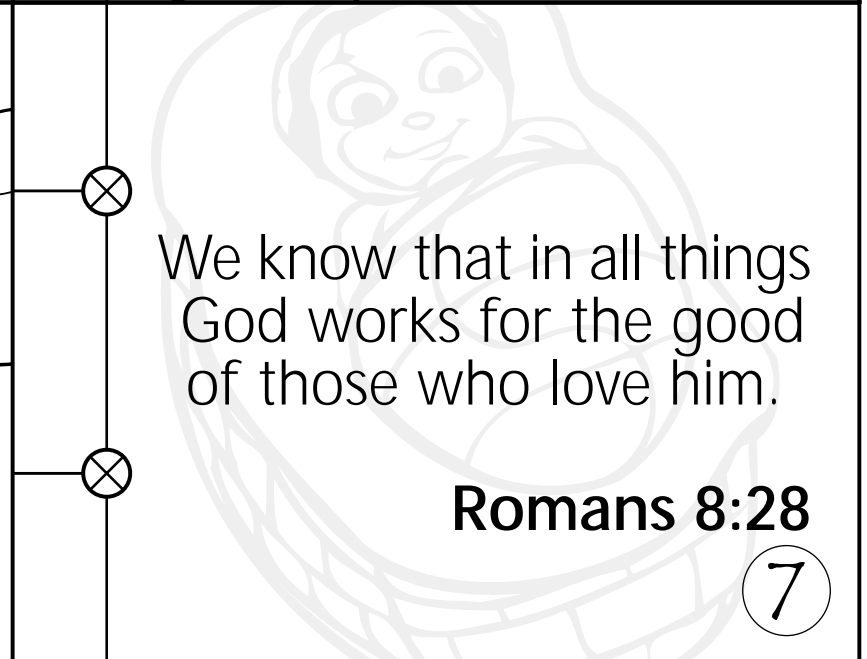
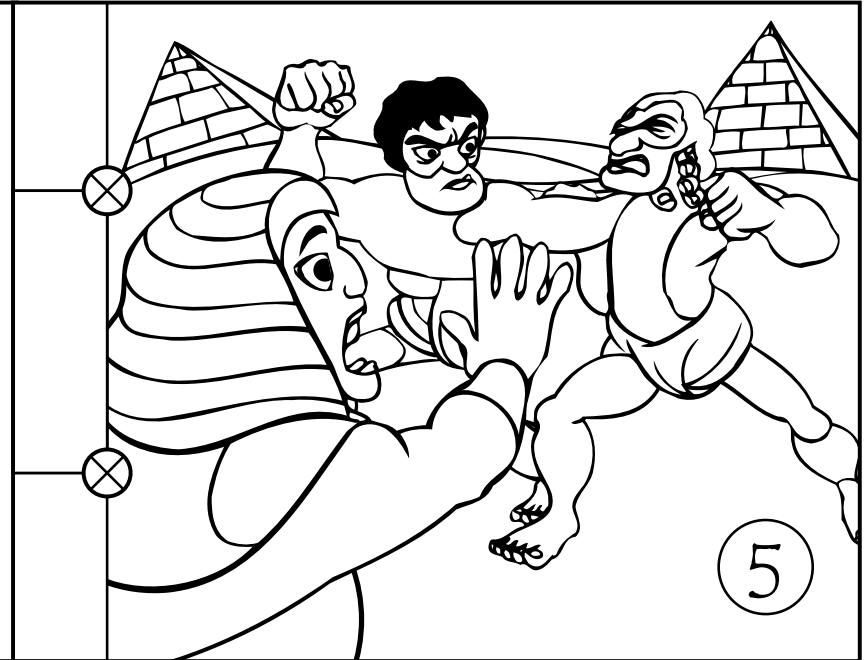
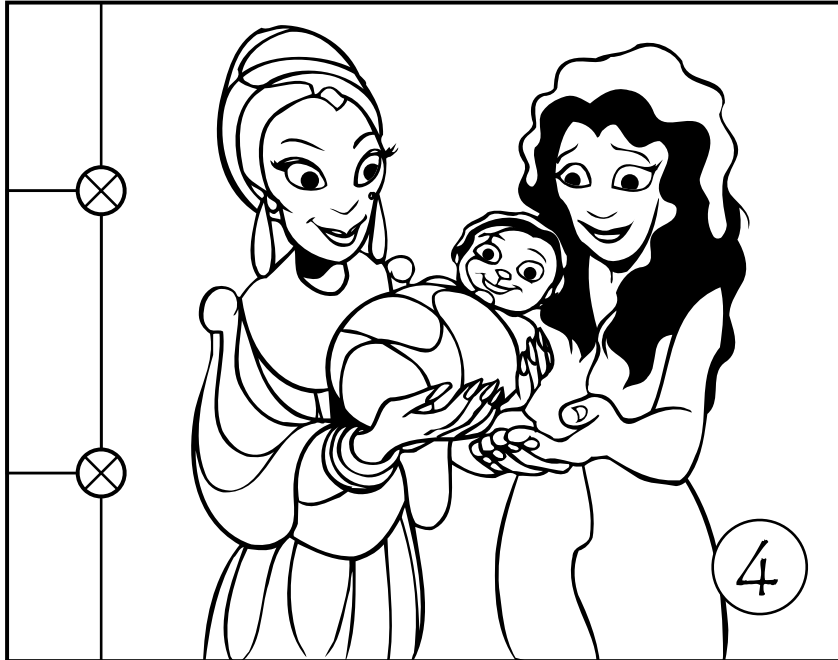
PAGE
A





The
Moses
Baby
Book





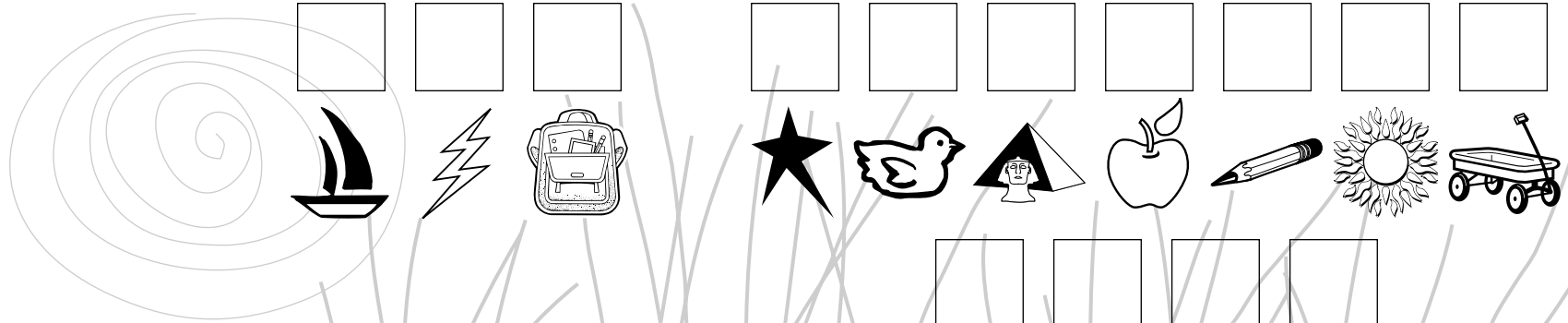
This page intentionally left blank



Supplement/Preclass

1 copy for each child

Lesson 1



A



C



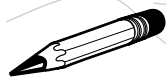
D



E



G



H



M



O



R



S



T



W



V

Supplement/Life Application

1 copy for the teacher

R
E
P
R
O
D
U
C
I
B
L
E
P
A
G
E



Sleep



Get ready for school



Pray



Sing



Go to school




Go for a walk



Eat



Ride in the car



Play



Fly on a plane



Do my homework



See my friends

