

# God Gives New Life

## Lesson Objectives

- The children will recognize chicks, ducklings and bunnies as animals God made.
- The children will state that God made each of them.
- The children will thank God for baby animals.

## Bible Story Text

Psalm 104:30

## Bible Truth

God made me.  
(Psalm 139:14)



## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

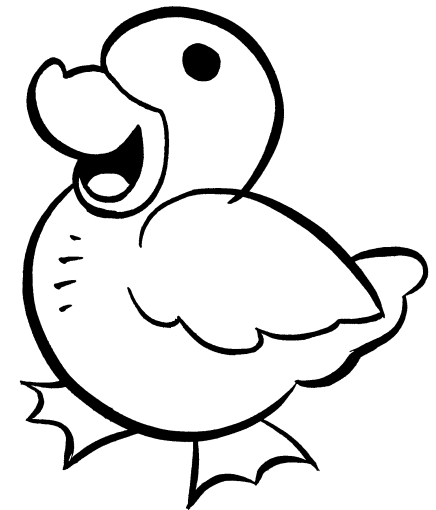
Centers:

Bible Story: New Life

Life Application: Find the Egg

Craft: A New Chick

NOTE: Be sure to allow sufficient time for a snack.



# God Gives New Life

## Preclass Centers

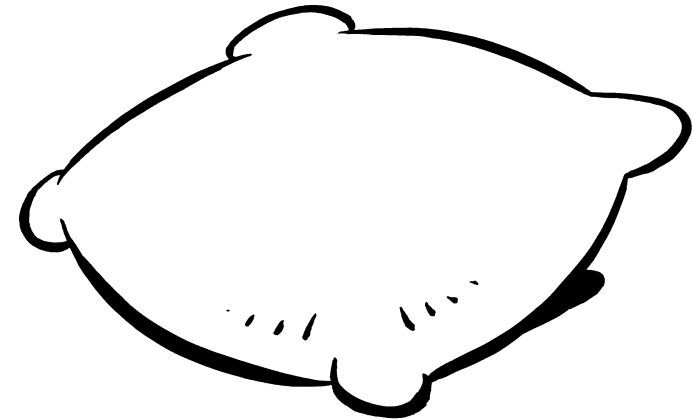
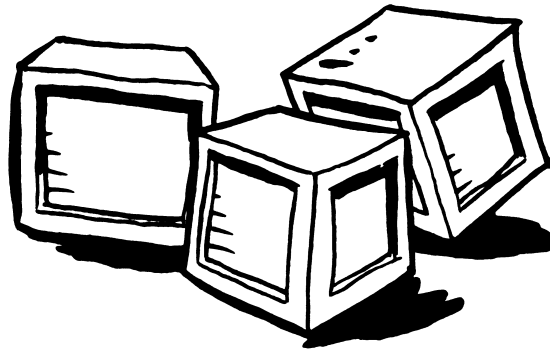
As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



### Instructions

Guide the play in your center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- The center teacher should be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

# God Gives New Life

## New Life

This lesson emphasizes that God creates new life in the world.

### Bible Story Text

Psalm 104:30

### Materials

*For each child:*

- small rubber duckling that floats (you may use a foam or sponge duckling)
- hollow plastic egg to hold rubber duckling

*For the teacher:*

- Bible
- felt board
- 1 piece of tan felt, 8½" x 11"
- 1 piece of white felt, 8½" x 11"
- 1 piece of yellow felt, 8½" x 11"
- 1 piece of brown felt, 2" x 2"
- scissors
- markers
- Easter basket to hold plastic eggs
- Easter grass
- 9" x 13" plastic container
- water

*Reproducible Pages:*

- Page A, 1 copy for the teacher

### Preparation

1. Prepare the chicken felt board figure as follows:
  - A. Cut out the chicken, egg and chick stencils from Reproducible Page A.
  - B. Trace the chicken stencil onto the tan felt and cut it out.
  - C. Draw the chicken's features as indicated on the stencil pattern.
  - D. Cut along the dark solid lines so that the chicken's wing can be lifted to later reveal eggs underneath.
  - E. Color the chicken.
2. Prepare the egg felt board figure as follows:
  - A. Trace the egg stencil onto white felt, and cut out one egg for each child.

- B. Draw cracks onto the felt eggs with a marker as indicated by the stencil pattern. Cut the eggs along the cracks.
3. Prepare the chick feltboard figure as follows:
    - A. Trace a chick onto yellow felt for each child.
    - B. Draw the chick's features as indicated on the stencil pattern.
  4. Cut long straight pieces ("twigs") out of the brown felt and place them onto the felt board to form a nest.
  5. Place the chicks in the nest with the egg shells intact over each chick. Place the chicken over the eggs, as if the chicken were sitting on top of her eggs. The eggs should be close together so that when the chicken lifts her wing all the eggs can be seen.
  6. Prepare the ducklings and duck eggs as follows:
    - A. Place a rubber duckling into each plastic egg.
    - B. Place grass and the plastic eggs into the Easter basket.
    - C. Fill the plastic container 1/3 of the way full with tap water.

### New Life—Chicks

Open your Bible. *Did you know that God made spring? During spring there are signs of new life all around us. Let's look for new life.*

Shield your eyes with your hand as if you are looking for something. Sing the first verse of "Mommy Chicken" from the Unit 8 Song Sheet.

Hold up the felt board with the chicken on it. *Do you see the Mommy chicken? What is she doing? She is sitting on her nest! Why is she sitting on her nest? Move her wing up, showing the eggs underneath. Oh, Look! Eggs! She is keeping her eggs warm. Count each egg. What do you think is in each egg? Yes, baby chicks! Point to the eggs and sing "Brand New Life" from the Unit 8 Song Sheet.*

Point to the "cracks" in the eggs. *It looks like the eggs are about to hatch. Slowly peel one eggshell away, revealing a chick underneath. Say, very excitedly, Look, a new chick! A new life! Would you like to help a new chick be hatched? Let each child peel the shell off a chick and move the chick elsewhere on the felt board. Save the felt egg shells for later use.*

### New Life—Ducks

Remove the felt board. Place the Easter basket of eggs and the container of water in front of you. Sing the second verse of

Bible Story



# God Gives New Life

God Made Me  
Lesson 5

"Mommy Chicken" from the Unit 8 Song Sheet.

*Look, duck eggs! Mommy duck left some eggs for us. What do you think is inside the eggs? Would you like to hold a duck egg? Cup each child's hands and carefully place an egg inside. Sing the second verse of "Brand New Life" from the Unit 8 Song Sheet.*

*Be very gentle with your egg. Take one of the eggs and slowly open it to discover the baby duck inside. Look! A baby duck! A brand new life! Would you like to open your egg too? After the children have opened their eggs, say, Now let's let the baby ducks go for a swim! Help the children to place their ducks in the water.*

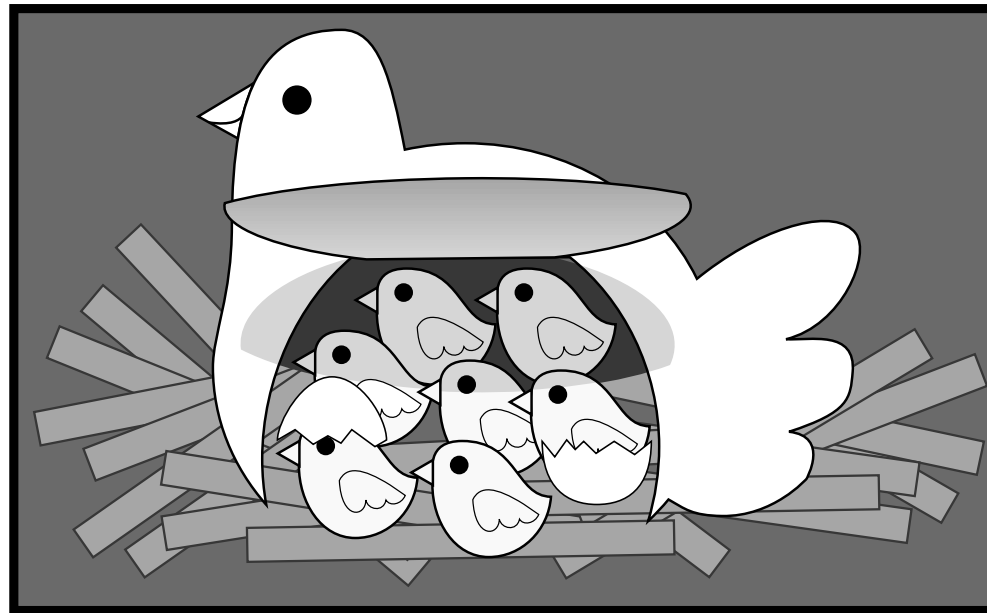
## Conclusion

*What came out of the chicken eggs? That's right, chicks, brand new chicks! God gives new life! What do the new chicks say? Peep, Peep, Peep! Have the children say it with you. How do the new chicks walk? Fold your arms into chicken "wings," and walk in a circle. Can you be a chick? Let the children imitate the chicks.*

*And what came out of the duck eggs? That's right, ducklings, brand new ducklings! God gives new life! What do the new ducklings say? Quack, Quack, Quack! Have the children say it with you. How do the new ducklings walk? Hold your arms behind you and walk like a duckling in a circle. Can you be a duckling? Let the children imitate the ducklings. Sing and have the children act out "I'm a New Chick/Duckling" from the Unit 8 Song Sheet.*

## Teacher Tips

Bring extra materials for visitors' children.



Life

Application

# God Gives New Life

God Made Me

Lesson 5

## Find the Egg

The children will match similar colors and patterns, and develop memory skills.

### Bible Truth

God made me. (Psalm 139:14)

### Materials

*For the teacher:*

- 1 egg carton
- 6 pairs of matching Easter stickers that depict "new life" (bunnies, chicks, flowers)
- 12 pairs of hollow plastic eggs (matched by color)
- paper bag

### Preparation

1. Place each sticker in the bottom of an egg compartment in the egg carton.
2. Fill the carton with an egg of each color.
3. Put the matching eggs in the bag, an egg of each color to match those in the carton.

### Bag Game

1. Have a child close his eyes, put his hand into the bag and take out an egg. *You've found an egg! Do you know what color the egg is? Yes, it is yellow!*
2. Open up the egg carton to show the colored eggs.
3. Help the child match the egg in the bag with an egg in the carton by color. Ask the child, *Do you see an egg in the carton that is yellow? Good! You may take it out of the carton.* If the child does not choose a matching color, say, *This egg is green! Let's look and see if we can find a yellow egg.* If the child needs help finding the matching egg, hand him the correct egg, saying *Here it is! This matches! This is yellow!*
4. Point out the sticker in the bottom of the empty compartment. *Look at what is under the egg! A little bunny! God made the bunny!*
5. Have the child hold onto the pair of eggs.
6. Give each child a turn until all the eggs are gone.

### Sticker Matching Game

1. This game is for older twos and threes and is a memory card game. Have a child take an egg out of the carton, showing the sticker underneath, and then replace the egg. Be sure all of the children can see the exposed sticker clearly.
2. Have the child remove another egg, looking to find a matching sticker underneath. If the stickers are a matching pair, have the child keep the eggs. Say, *Good! You have made a match! There are two chicks! God made two chicks!* If the stickers are not a matching pair, have the child replace the eggs.
3. Continue play until all the eggs are gone.

### Bible Truth Activity

Ask, *Who makes the bunnies and chicks? God makes the bunnies and chicks! Who made people? God made people. Who made me? God made me. Let's repeat the Bible Truth. "God made me."*

### Conclusion

If there is time, say a prayer. *Let's say a prayer to thank God for new life and springtime. Dear God, thank you for springtime. Thank you for giving new life to chicks, ducklings, and bunnies. Thank you for our Bible class and all our friends. In Jesus' name we pray. Amen.*

### Teacher Tips

- Don't expect that all the children will know their colors. Use this lesson to introduce colors as needed.
- Mix pastels and bright colors for twelve unique pairs of eggs. If you have trouble finding these, substitute four sets of three uniquely colored eggs instead.



# God made me.



# God Gives New Life

## A New Chick

This craft will help the children to understand new life. The egg will open and close to show a chick inside.

### Materials

*For each child:*

- 1 sheet of bright-colored construction paper (not green)
- 1 unlined index card, 5" x 7"
- glue stick
- brass paper fastener
- bright-colored tissue paper

*For the teacher:*

- 1 piece of yellow construction paper for chick
- green strip of construction paper
- scissors
- black marker

*Reproducible Pages:*

- Page B, 1 copy for the teacher

### Preparation

1. Write "God Made Chicks" at the top of each piece of construction paper.
2. Prepare the egg as follows:
  - A. Cut out the egg stencil from the copy of Reproducible Page B.
  - B. Trace the egg stencil onto a 5" x 7" index card for each child.
  - C. On each egg, mark the dots and draw the crack, as shown on the stencil. Cut out the egg outlines and then cut each egg in half along the crack.
  - D. Glue the bottom half of the egg to the construction paper. See Figure A. Glue only the rounded edge of the egg. Do not glue along the "crack."
  - E. Align the bottom and top halves of the egg at the dots. Push the brass fastener through both dots so that the egg is hinged on one side. See Figure B.
3. Prepare the chick as follows:
  - A. Cut out the chick stencil from the copy of Reproducible Page B.
  - B. Trace the chick stencil onto the yellow construction paper and cut out one for each child.

- C. Mark the eyes, beak and wings on each paper chick as shown on the chick stencil.
4. Prepare the "grass" as follows:
    - A. Cut the green construction paper into 8" x 3" strips, one strip for each child.
    - B. Make cuts every 1/4" along the length of each strip. This will create the "grass." See Figure C.
  5. Tear the tissue paper into ten 1" squares for each child.
  6. Make a model of the craft for the children.

### Instructions

1. Show the children your model, with the egg closed, and say: *What a pretty Easter egg! Do you know what is inside the egg? Open the egg to reveal the chicken inside. Look! A new life; a little chick. Would you like to make your own Easter egg?*
2. Give each child a paper with the assembled egg, a glue stick and ten tissue pieces. Have the child make some glue spots on the top and bottom of the egg and attach the tissue squares.
3. Let children glue the fringed grass strips along the bottom of their paper.
4. Give each child a chick to insert into the lower section of the egg. The chick may also be glued inside the egg to prevent it from falling out.
5. Write the children's names on their finished crafts.

### Conclusion

Have the children close and open their eggs. Talk about the gift of new life which is in the egg. Have the children act like chicks. Close the egg and have the children pretend to sleep. Open the egg and have the children pretend to wake up and say Peep, Peep, Peep.

### Teacher Tips

- The children may want to glue tissue paper onto the chicks, too.
- Have some wet wipes on hand to wipe the glue and tissue off the children's hands.

# God Gives New Life

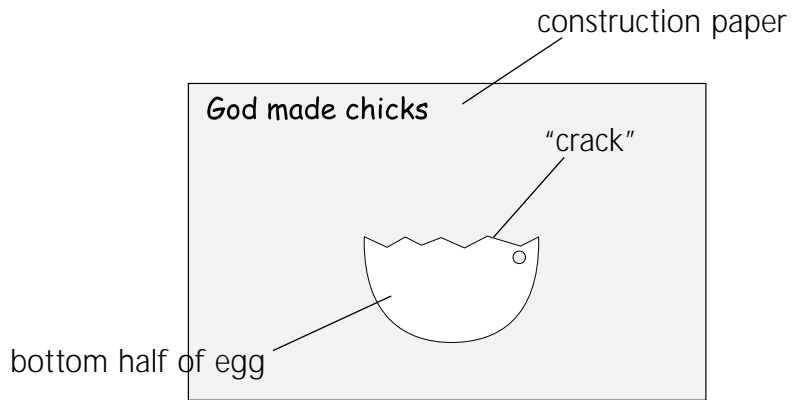


Figure A

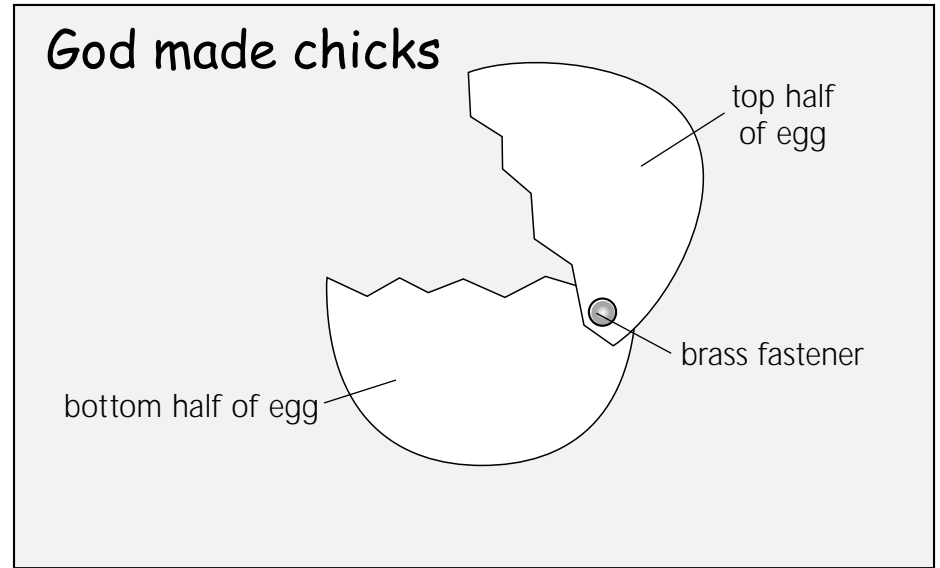


Figure B

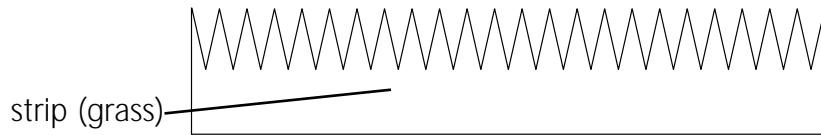
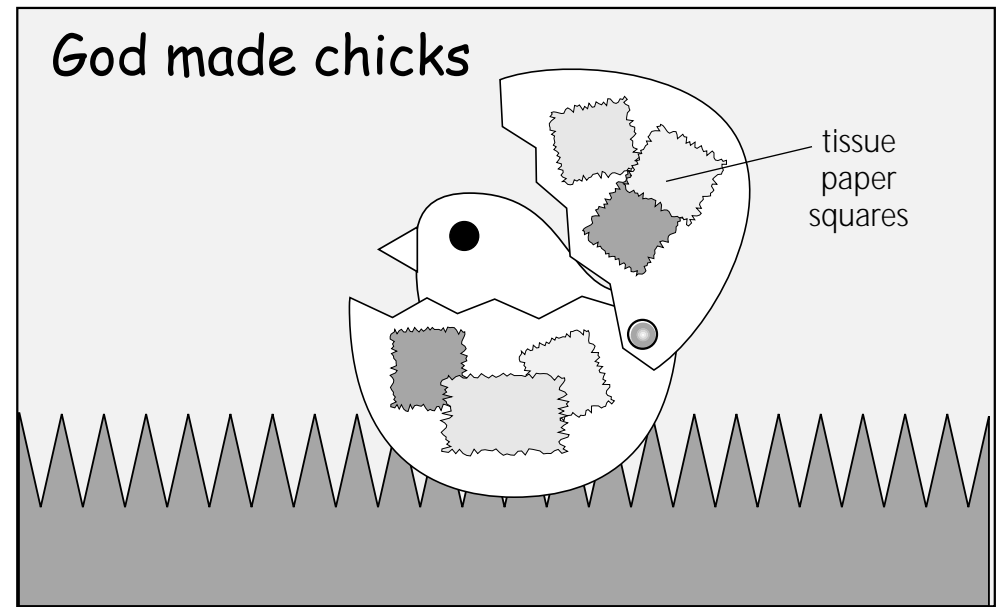


Figure C

fringed green paper



Finished Craft







# God Gives New Life

# God Made Me

Lesson 5

## Lesson Objectives

- The children will recognize chicks, ducklings and bunnies as animals God created.
- The children will state that God made each of them.
- The children will thank God for baby animals.

## Bible Story Text

Psalm 104:30

## Bible Truth

God made me. (Psalm 139:14)

## Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.



## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Match the Egg

Bible Story: Baby Animals

Craft: Bunny Hat

NOTE: Be sure to allow sufficient time for snack.

## Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

## Instructions

Guide the play in your center reinforcing the unit theme.

## Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Life

Application

## Match the Egg

The child will match similar colors and patterns, and develop memory skills.

### Bible Truth

God made me. (Psalm 139:14)

### Materials

For the teacher:

- 1 egg carton
- 12 pairs of hollow plastic eggs (matched by color)
- paper bag

### Preparation

1. Place a different colored egg in each compartment of the carton.
2. Put the matching eggs in the bag, an egg of each color to match those in the carton.

### Matching Egg Game

1. Have a child close his eyes, and put his hand into the bag to find an egg. *You've found an egg! Do you know what color the egg is? Yes, it is yellow!*
2. Open up the egg carton to show the colored eggs.
3. Help the child match the egg in the bag with an egg in the carton by color. Ask the child, *Do you see an egg in the carton that is yellow? Good! You may take it out of the carton.* If the child does not choose a matching color, say, *This egg is green! Let's look and see if we can find a yellow egg.* If the child needs help finding the matching egg, hand him the correct egg, saying *Here it is! This matches! This is yellow!*
4. Have the child hold onto the pair of eggs.
5. Each child takes a turn, matching the egg colors and removing an egg from the carton until the eggs are gone.

### Bible Truth Activity

Ask, *Who makes the bunnies and chicks? God makes the bunnies and chicks! Who made people? God made people. Who made me? God made me. Let's repeat the Bible Truth. "God made me."*

### Conclusion

If there is time, say a prayer. *Let's say a prayer to thank God for new life and springtime. Dear God, thank you for springtime. Thank you for giving new life to chicks, ducklings, and bunnies. Thank you for our Bible class and all our friends. In Jesus' name we pray. Amen.*

### Teacher Tips

- Don't expect that all the children will know their colors. Use this lesson to introduce colors as needed.
- Mix pastels and bright colors for twelve unique pairs of eggs. If you have trouble finding these, substitute four sets of three uniquely colored eggs instead.



## Baby Animals

This lesson emphasizes that God creates baby animals in the world.

### Bible Story Text

Psalm 104:30

### Materials

*For each child:*

- small rubber duckling that floats (you may use a foam or sponge duckling)
- hollow plastic egg to hold the duckling

*For the teacher*

- Bible
- Easter basket to hold plastic eggs
- Easter grass
- 9" x 13" plastic container
- water

### Preparation

1. Place one small rubber duckling into each plastic egg.
2. Place the grass and the plastic eggs into the Easter basket.
3. Fill the plastic container 1/3 of the way full with tap water.

### Instructions

Open your Bible. *Did you know that God made spring? During spring there are signs of new life all around us. Let's look for new life.*

Place the Easter basket of eggs in front of you, next to the container of water. Sing the second verse of "Mommy Chicken" from the Unit 8 Song Sheet.

*Look, duck eggs! Mommy duck left some eggs for us. What do you think is inside the eggs? Would you like to hold a baby duck egg? Cup each child's hands and carefully place an egg inside. Sing the second verse of "Brand New Life" from the Unit 8 Song Sheet.*

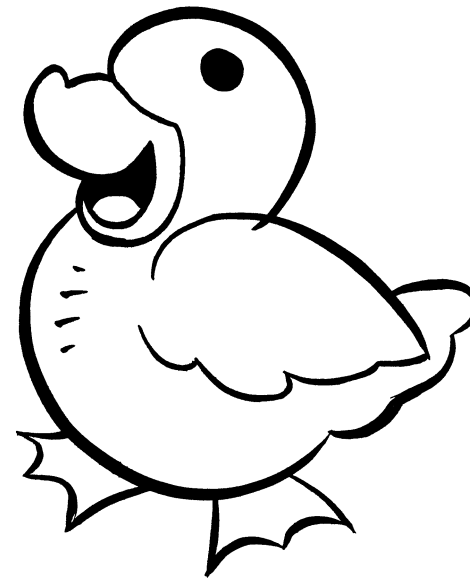
*Be very gentle with your egg. Take one of the eggs and slowly open it to discover the duckling inside. Look! A duckling! A brand new life! Would you like to open your egg too? After the children have opened their eggs, say, Now let's let the ducklings go for a swim! Help the children place their ducks in the water.*

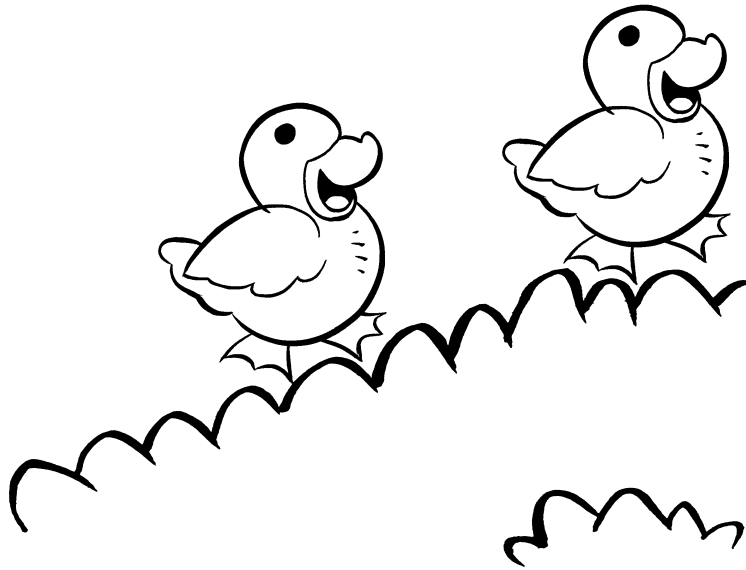
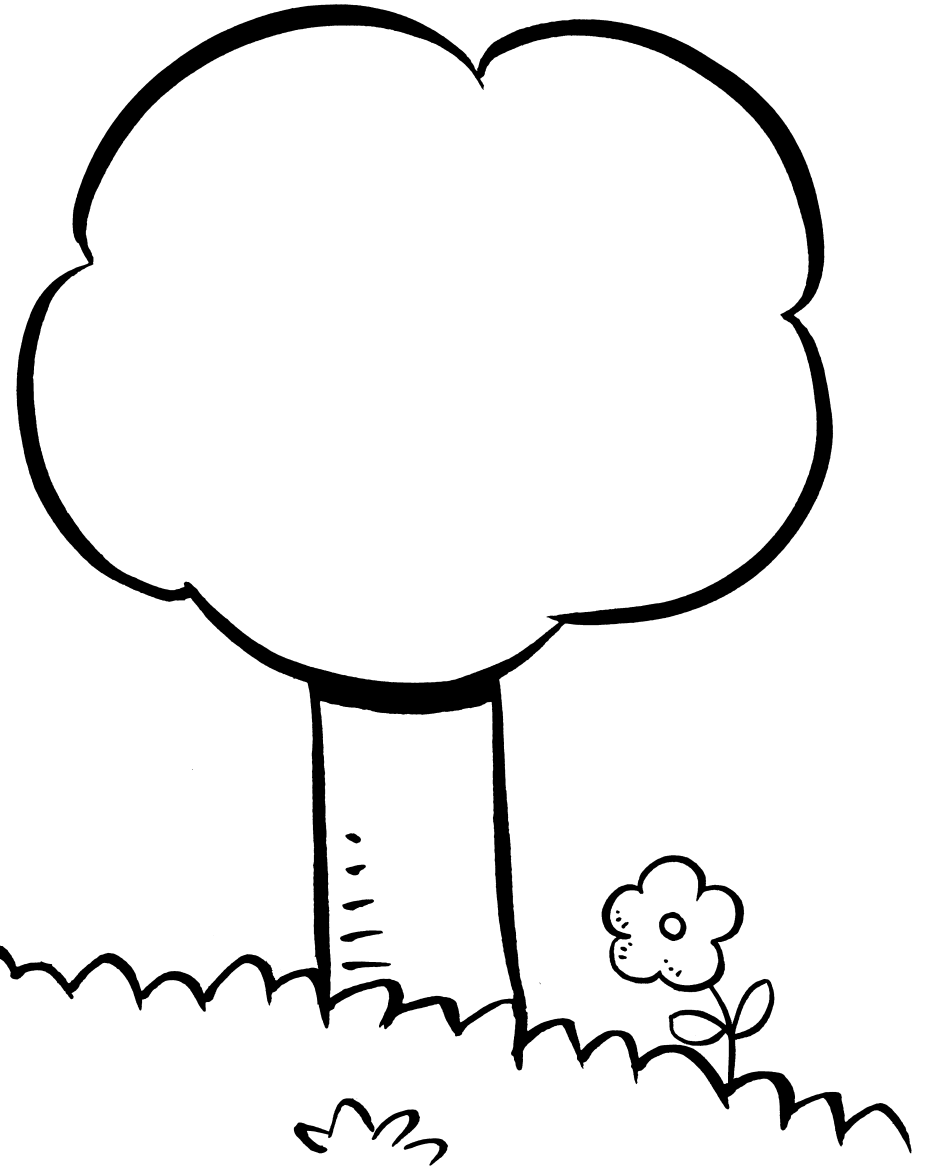
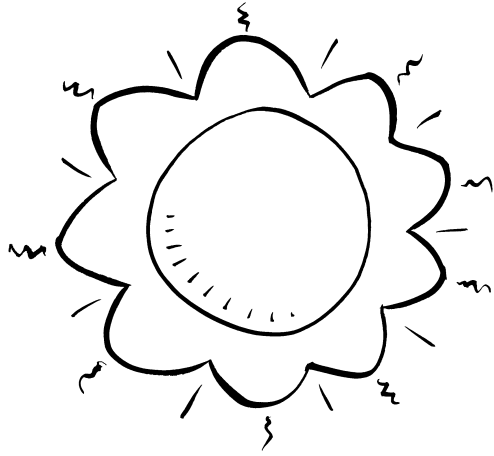
### Conclusion

*What came out of the duck eggs? That's right, ducklings, brand new ducklings! God gives new life! What do the new ducklings say? Quack, Quack, Quack! Have the children say it with you. How do the new ducklings walk? Hold your arms behind you and walk like a duckling in a circle. Can you be a duckling? Let the children imitate ducklings. Sing and have the children act out "I'm a New Chick/Duckling" from the Unit 8 Song Sheet.*

### Teacher Tip

Bring extra materials for visitors' children.





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## Bunny Hat

This hat will remind the children of bunnies that God created.

## Materials

For each child:

- 4 cotton balls
- glue stick
- 1 paper plate, 8" diameter

For the teacher:

- scissors
- paper plates
- pink construction paper
- pink or purple thin marker
- large hand mirror

Reproducible Pages:

- Page C, 1 copy for the teacher

## Preparation

1. Cut out the stencils from the copy of Reproducible Page C.
2. Trace the rim and ear stencils onto the back of each paper plate. See Figure A.
3. Cut out the center of the plates, leaving the outer ears attached to the rim.
4. Trace and cut out two inner ear stencils from the pink construction paper for each child.
5. Using the thin marker, write "God Gives New Life" on the plate rim under the base of the ears.
6. Make a model to show the children. NOTE: The bottom of the plate will be the top side of the hat.

## Instructions

1. Show the children the completed hat. Put it on, so that the ears are propped up in the center. Point to the ears. *Look at my big ears! Do you know what kind of baby animal I am? Right! A bunny! God made bunnies. Would you like to make a bunny hat too?*
2. Give the children each a prepared paper plate.
3. Help them glue their pink inner ears to their outer ears with the glue sticks.
4. Stretch and pull the cotton balls into strands. Help them glue these to the outer edges of each ear. See Figure B.

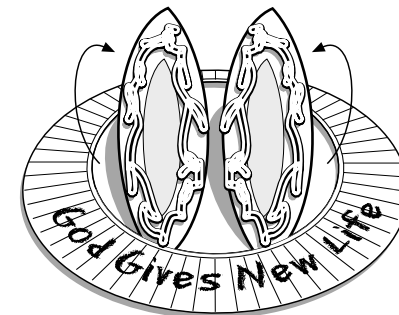
5. Help the children to bend the finished ears forward so that the ears stick straight up. See Figure C.
6. Put each child's name on the rim of his hat.

## Conclusion

Let the children see themselves in the mirror as they pretend to be bunnies. *Ask: Are you a bunny? Did God make you? Yes! God makes chicks, and ducklings and bunnies too!*

## Teacher Tips

- Don't give the children the cotton balls until you are ready to help them individually.
- Talk to them about being gentle with the bunny hats, especially the ears. Let them pat the ears softly.



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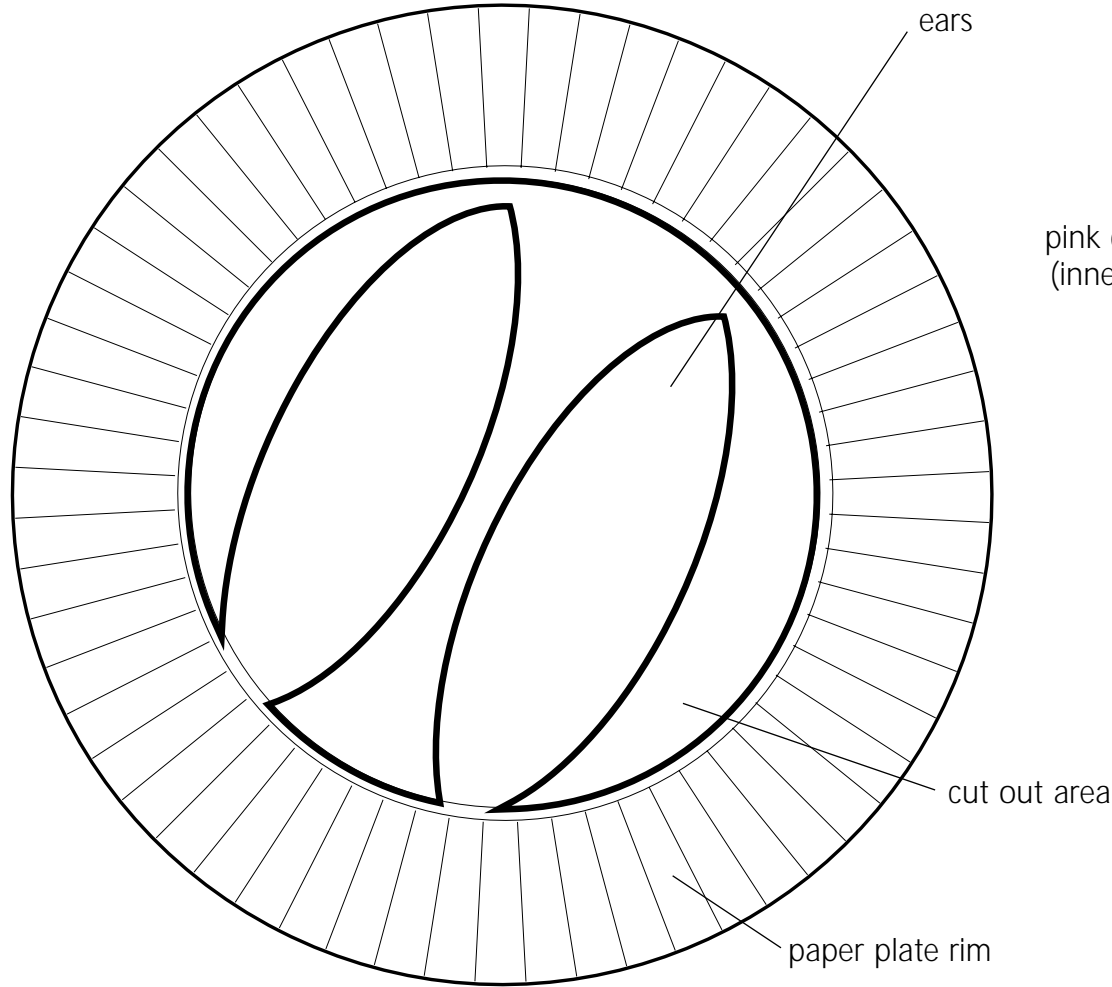


Figure A



Figure B

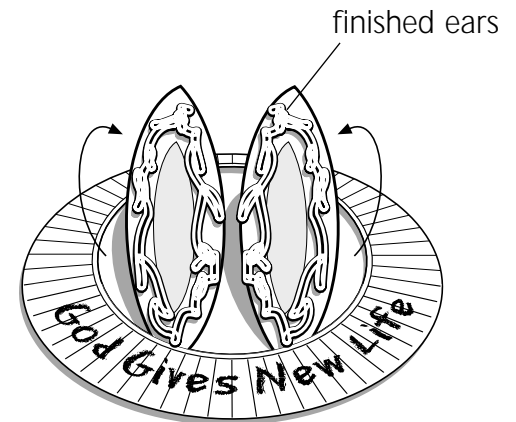
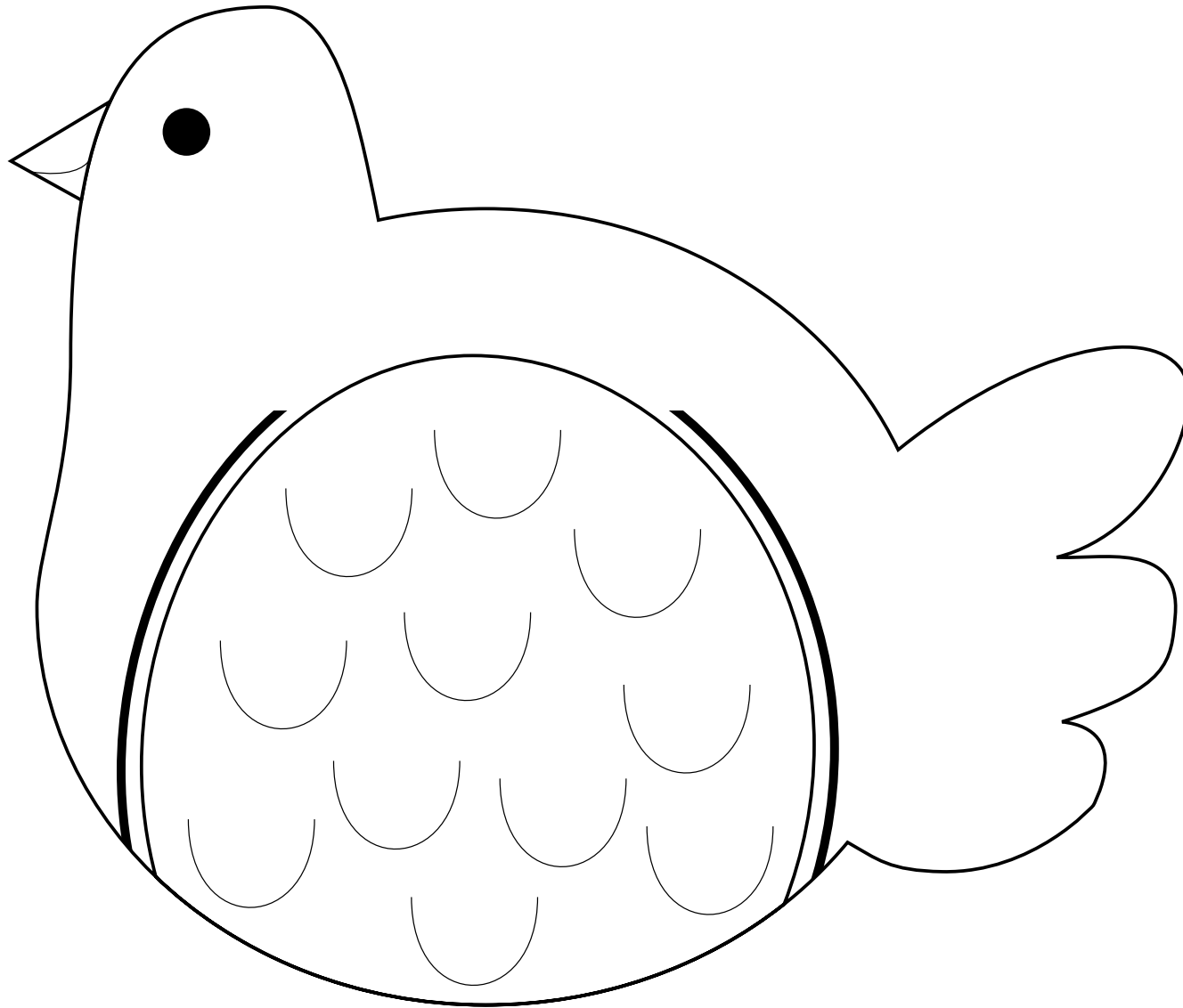
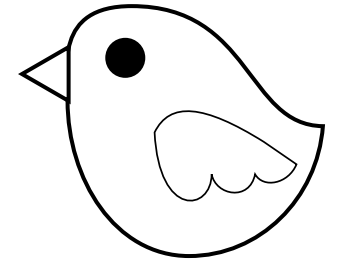


Figure C

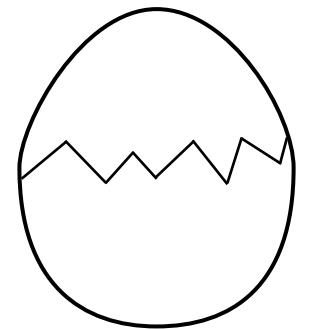




chicken stencil



chick stencil

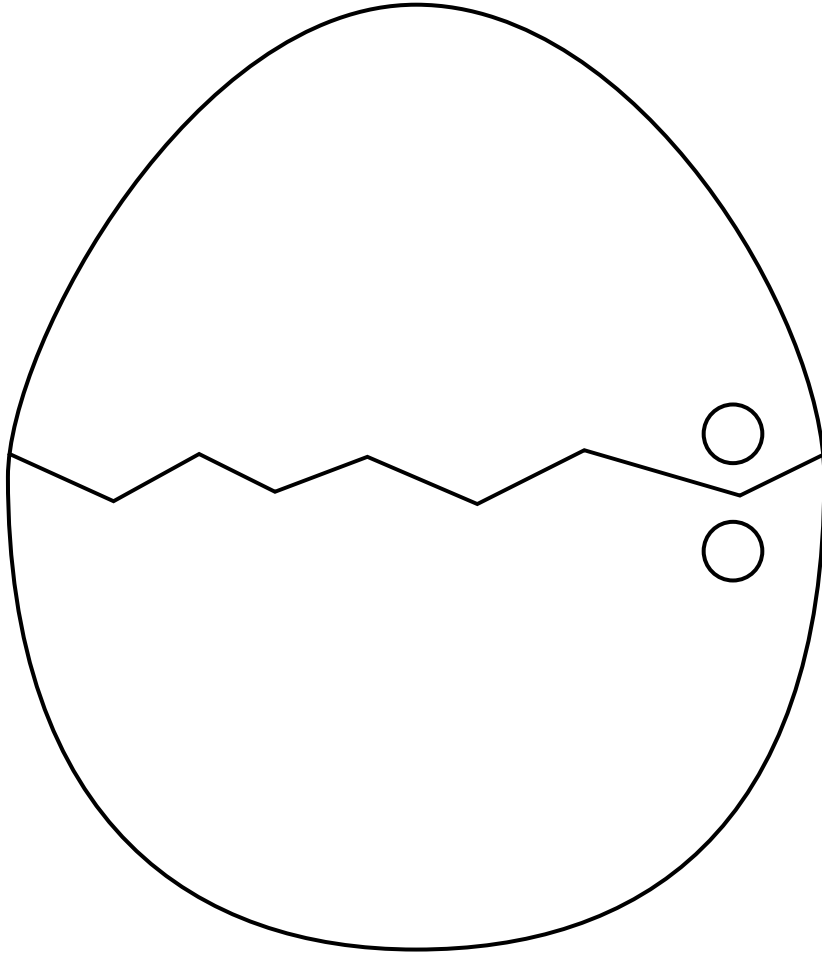


egg stencil

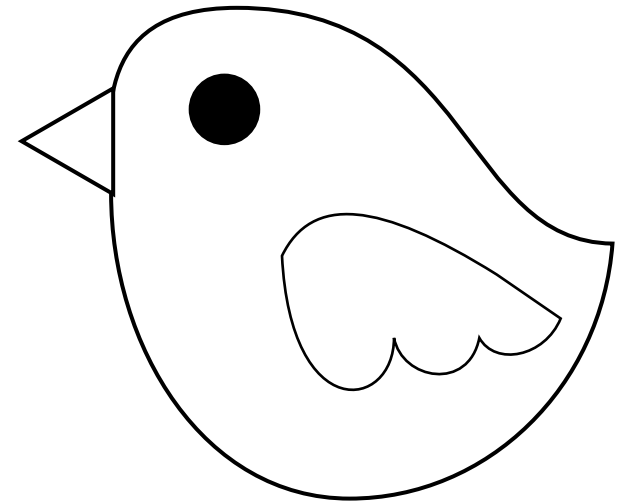




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egg stencil



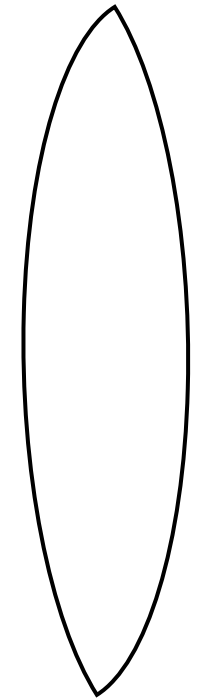
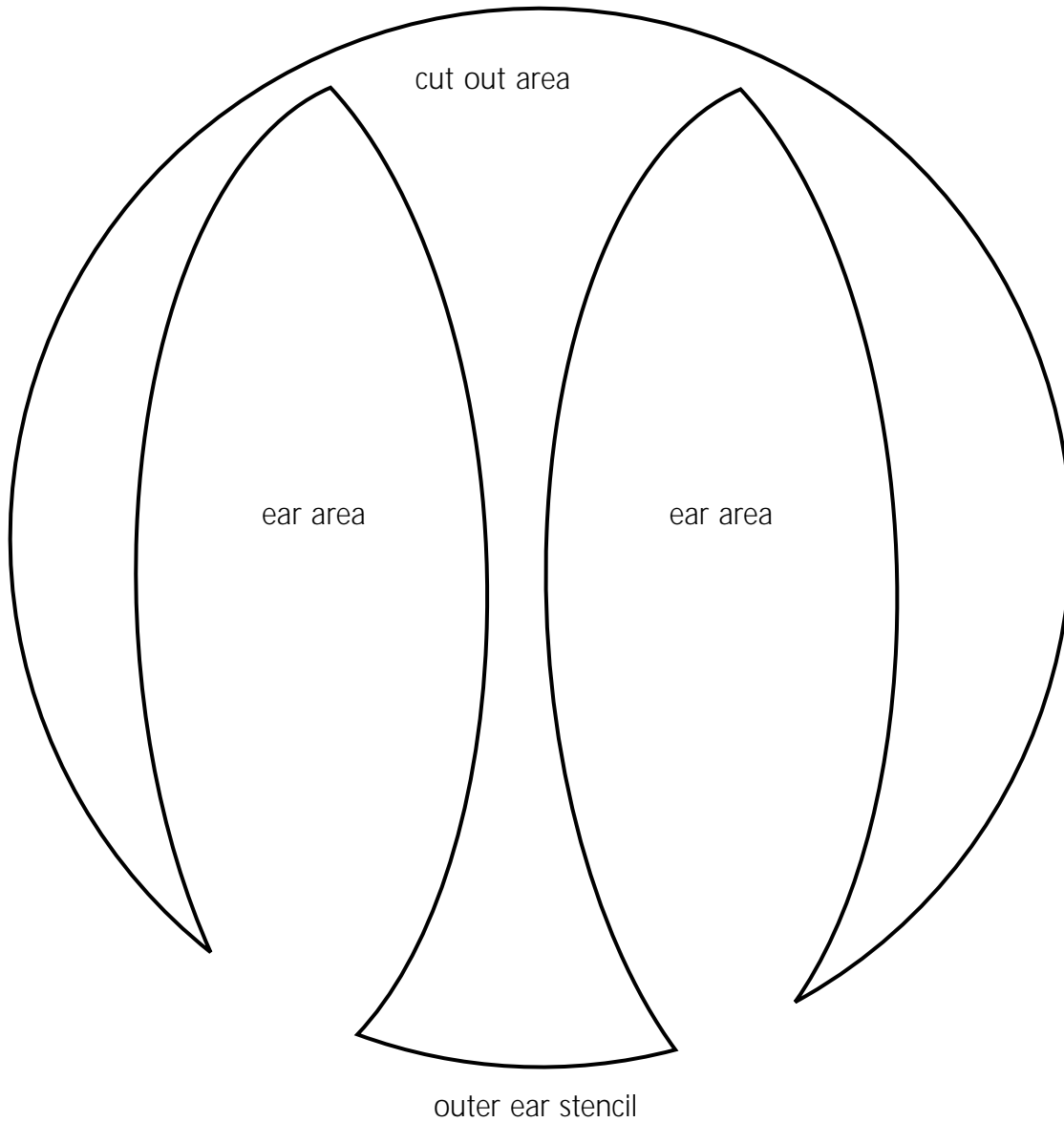
chick stencil







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inner ear stencil

