

I Have Senses

Lesson Objectives

- The children will state that God created Adam and Eve and each of us.
- The children will demonstrate how we use the senses that God gave us.
- The children will thank God for their senses.

Bible Story Text

Genesis 2:7, 22, Psalm 139:13-16

Bible Truth

God made me.
(Psalm 139:14)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

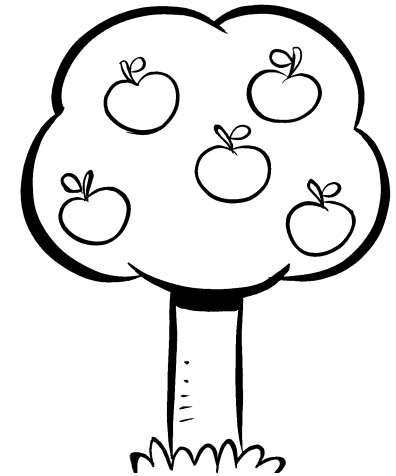
Centers:

Bible Story: My Senses

Life Application: Touch and Feel Game

Craft: I Am Special

NOTE: Be sure to allow sufficient time for a snack.



I Have Senses

Preclass Centers

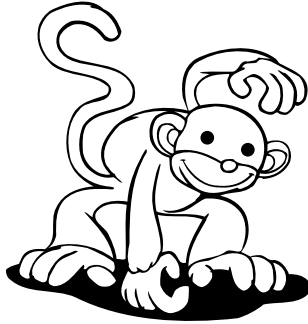
As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

I Have Senses

My Senses

The children will learn about the senses that God has given them.

Bible Story Text

Genesis 2:7, 22; Psalm 139:13-16

Materials

For the teacher:

- teaching picture from Unit 8 Lesson 1, Bible Story
- a bag
- a picture of a simple object the children will recognize
- a bell
- a cotton ball
- small plastic bag
- perfume
- a bag of cookies
- a piece of soft cloth

Preparation

1. Put some perfume on the cotton ball and put the cotton ball in the small plastic bag.
2. Put the small bag, picture, bell, cloth and cookies into the bag.

My Senses

Show the children the teaching picture. *God made the whole world. On the sixth day he made the animals. He looked around at what he had made and saw that it was good. Then he said, "I will make a man to take care of the fish, the birds and the animals." He called the man Adam (Genesis 1:26-27). Can you find Adam in the picture? Then he made a woman to be Adam's wife and to be his helper. Her name was Eve (Genesis 2:20-22). Let the children find Eve in the picture.*

God made a beautiful garden for Adam and Eve to live in. It had many different trees, some with pretty flowers and some with fruit to eat. God told Adam to take good care of the garden.

On the sixth day, after God made the animals, he made a man. Point to Adam. What was his name? That's right, his name was Adam. He also made a woman. Point to Eve. What was her name? Yes, her name was Eve.

God made everyone. God made me and God made you. God made our bodies and God gave us our senses. Let's learn about our senses and what they do.

God gives us eyes so that we can see. Put your hands over your eyes and instruct the children to cover their eyes. Can you see anything? No, we need our eyes to see. Remove hands and instruct the children to remove their hands. Now, can you see? Hold up the picture. Can you see what this is a picture of? Yes, we can see with our eyes. Our sight is one of our senses that God gave us.

Another one of our senses is our ears. What do we do with our ears? Right, we hear or listen with our ears. God gave us ears to hear. Shake the bell. What do you hear? Yes, you hear the bell.

Point to your nose. What do we do with our nose? Yes, we smell with our nose. Hold the cotton ball under your nose and then under each of the children's nose. What does this smell like?

Hold up a cookie. What should we do with this? Can we smell it? Yes, but even better, we can eat it! How can we taste the things we eat? With our tongues. Give each child one cookie. How does it taste? Is it sweet? Is it sour? Is it salty?

How would we use the sense of touch? Hold your hands up. Right, with our hands. Pass around the cloth. How does that feel? Is it soft? Is it hard? Is it rough?

Sing "My Body" from the Unit 8 Song Sheet.

NOTE: Save the teaching picture for Unit 8 Lesson 4, Bible Story.

Conclusion

God made the first people and God made us. God gave us bodies and God gave us our senses. We can touch, taste, smell, see and hear. Point to the appropriate body part as you describe each sense.

Ask the children the following questions as a review:

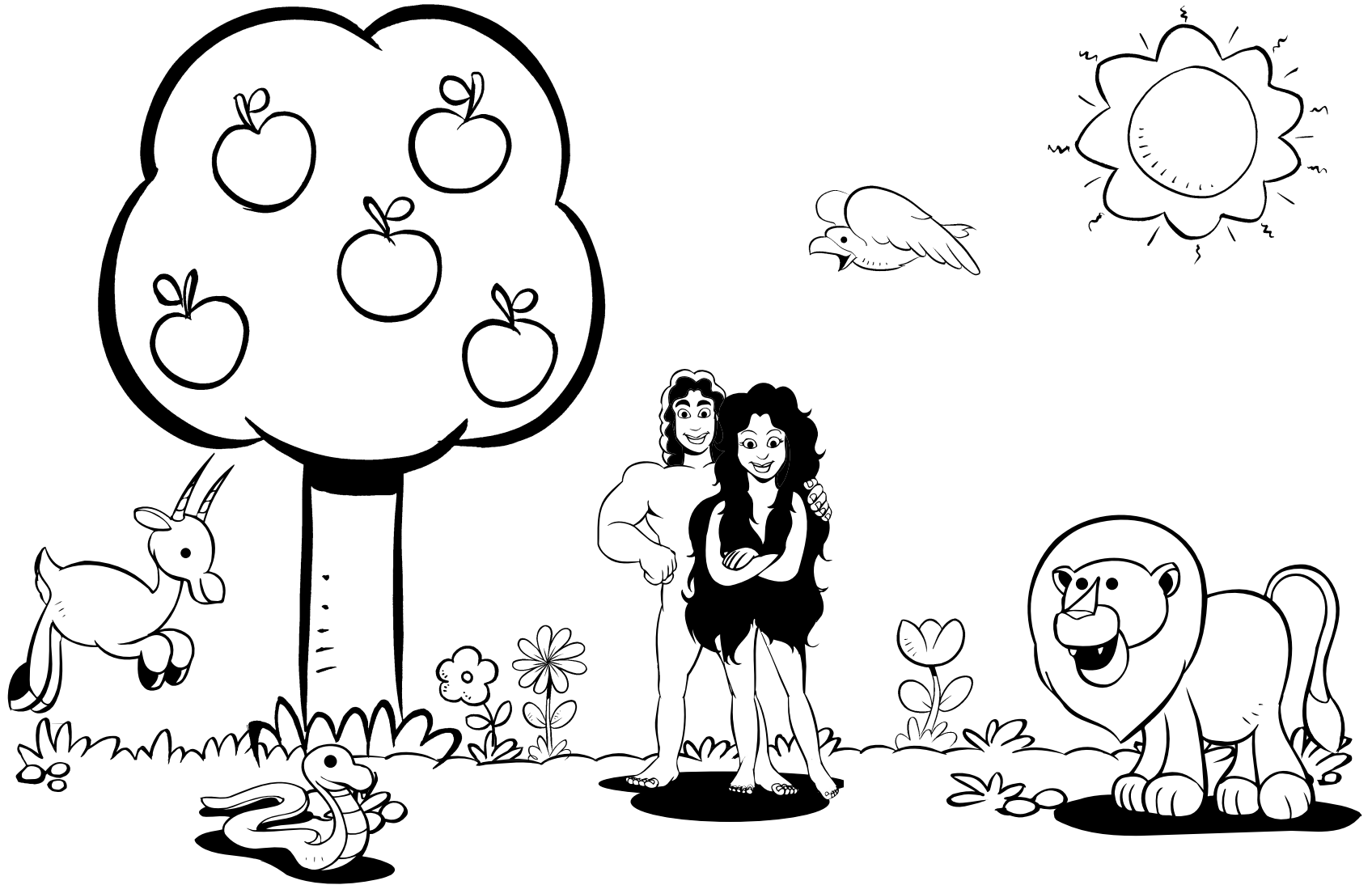
What do we do with our eyes? With our ears? Our nose? Our tongues? How do we feel? All of these things are our senses. Let's thank God for our senses. Thank you God for giving us senses so that we can enjoy the world around us.

Teacher Tips

IMPORTANT: Be sure that none of the children have allergies to any of the snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.



I Have Senses



I Have Senses

Touch and Feel Game

The children will experience the sense of touch by feeling and describing objects that they cannot see and then by matching the object to one they can see.

Bible Truth

God made me.
(Psalm 139:14)

Materials

- 6 pairs of objects (suggestions: 2 blocks, 2 small balls, 2 cotton balls, 2 silk flowers, 2 small books, 2 toy cars)
- a bag

Preparation

Familiarize yourself with the activity.

Instructions

1. *God gave us senses. One of those senses is touch. Let's touch our face. Is it soft? Yes. Now let's touch the rug. Is it bumpy? Yes.*
2. Show the children the objects. Pass them around and talk with the children about how the objects feel.
3. Show the children the bag and place one of each object in the bag.
4. Give one object to a child, then give them the bag. Ask them to find the same object without looking in the bag, using only their hand.
5. As a child takes a turn talk about how the object feels. Is it hard or soft? Is it smooth or bumpy? Ask them what sense they are using. (Their sense of touch).

Bible Truth Activity

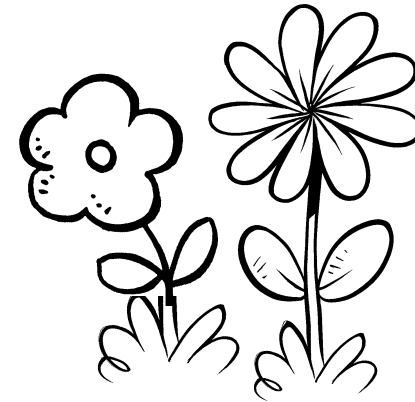
God made us so that we could feel and touch with our hands. We can find out a lot about things by touching them. Let's say our Bible Truth together, "God made me."

Conclusion

Do the "Senses" finger play found on the Unit 8 Song Sheet.

Who can you tell about our Bible Class today? You can teach someone that God gave them fingers to touch with. It makes me happy that I can touch and feel things. Does it make you happy?

Let's thank God for giving us our senses. Thank you God for giving us senses so that we can see, feel, hear, taste and smell the wonderful world around us.



God made me.



Craft

I Have Senses

I Am Special

The children will make a mirror to remind them that God made them individually.

Materials

For each child:

- 1 piece of poster board, 8" x 11"
- glue stick
- sequins

For the teacher:

- aluminum foil
- marker
- scissors
- hand mirror

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Cut one 5" x 3½" oval from aluminum foil for each child.
2. Cut out the mirror stencil from the copy of Reproducible Page A.
3. Trace and cut one "mirror" from the poster board for each child.
4. Write on the handle of each mirror, "God Made Me."
5. Make a model of the craft following the instructions.

Instructions

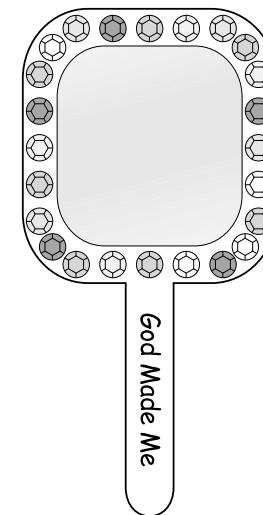
1. Show the children the completed craft. *This is a mirror. When we look in a mirror we can see all the work that God did to make us special.*
2. Have each child choose a mirror.
3. Give the children each an aluminum foil oval to glue to the center of their mirrors. See Figure A.
4. Have each child glue sequins around the mirror for decoration.

Conclusion

Show the children a real mirror. Talk about what we see when we look in a mirror. Comment on the ways that we look alike and ways we look different. Repeat the Bible Truth together, "God made me."

Teacher Tips

- Some of the children may need help gluing the aluminum foil on their mirrors.
- You can substitute colored macaroni or other decorative items for sequins.



craft

I Have Senses

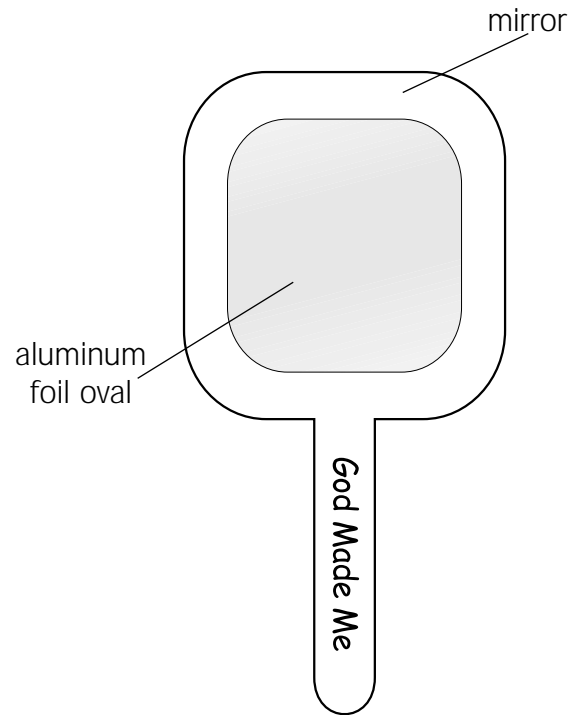
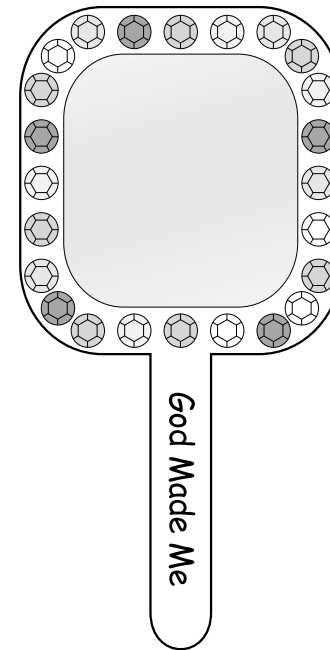


Figure A



Finished Craft





Lesson Objectives

- The children will state that God created Adam and Eve and each of us.
- The children will demonstrate how we use the senses that God gave us.
- The children will thank God for their senses.

Bible Story Text

Genesis 2:7, 22; Psalm 139:13-16

Bible Truth

God made me.
(Psalm 139:14)

Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

I Have Senses

God Made Me

Lesson 3

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: My Eyes

Bible Story: My Senses

Craft: Oh, My Nose

NOTE: Be sure to allow sufficient time for a snack.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

My Eyes

The children will make a chart showing what color their eyes are. They will learn that God gave them eyes to see with.

Bible Truth

God made me.
(Psalm 139:14)

Materials

For the teacher:

- 1 piece of poster board, 8" x 11"
- marker
- 1 piece each of blue, green and brown construction paper
- scissors
- glue stick
- hand mirror

Preparation

1. Write "WHAT COLOR ARE MY EYES?" across the top of the poster board.
2. Create a chart by dividing the poster board into one vertical row for each eye color represented in your class (green, blue, brown).
3. Cut out several paper eye shapes from each piece of construction paper.
4. Using a marker, draw a black pupil in the center of each eye.
5. Glue a blue eye at the top of the 1st vertical row, a green eye at the top of the 2nd row and a brown eye at the top of the 3rd row.

Instructions

1. *Today we are going to look at our eyes. Who made your eyes? That's right! God did! Where are your eyes? That's right! They are on your face! How many eyes do you have? You have two! What do you do with your eyes? Look at things! Who are you looking at right now? I am looking at Cindy! Now I am looking at Bo! Who is looking at me? God gave each of us two eyes, but did you know that he did not give us all the same color eyes?*

I Have Senses

God Made Me Lesson 3

2. Show the children the chart and point to the different eye colors. *God gave some people green eyes, some people blue eyes, and some people brown eyes.*
3. Pass around the mirror and let everyone see what color their eyes are.
4. Help the children to identify the color of their eyes.
5. Have each child choose their correct paper eye color and glue it onto the chart in the correct row.
6. Write the child's name under his eye on the chart.
7. After all of the children have had a turn, count each vertical row and see how many of each eye color there are in your class.

Bible Truth Activity

Point to your eyes. *Who gave us our eyes? Right, God gave us our senses. What do we do with our eyes? Yes, we are able to see the beautiful world God created. God gave us our bodies and our senses. Let's say our Bible Truth together, "God made me."*

Conclusion

What do our eyes do? They see: Let's play a seeing game. I'll describe something I see, and you tell me the name of it. I see something that's red, it is on Mary. That's right! It is her sweater. Now I see something that's black, it is on Nathan. You guessed it. It is his shoes.

You can make the game harder or easier depending on the group. Keep the items you "see" in your small area.

Teacher Tips

- If your children do not have different color eyes, you can bring in pictures of people with other eye colors to show them that God made everyone different.
- Some children might insist that their eyes are a different color than they really are. That is OK.

My Senses

The children will learn about the senses that God has given them.

Bible Story Text

Genesis 2:7, 22; Psalm 139:13-16

Materials

For the teacher:

- teaching picture from Unit 8 Lesson 1, Bible Story
- a bag
- a picture of a simple object the children will recognize
- a bell
- a cotton ball
- small plastic bag
- perfume
- a bag of cookies
- a piece of soft cloth

Preparation

1. Put some perfume on the cotton ball and put the cotton ball in the small plastic bag.
2. Put the small bag, picture, bell, cloth and cookies into the bag.

My Senses

Show the children the teaching picture. *God made the whole world. On the sixth day he made the animals. He looked around at what he had made and saw that it was good. Then he said, "I will make a man to take care of the fish, the birds and the animals." He called the man Adam (Genesis 1:26-27). Can you find Adam in the picture? Then he made a woman to be Adam's wife and to be his helper. Her name was Eve (Genesis 2:20-22). Let the children find Eve in the picture.*

God made a beautiful garden for Adam and Eve to live in. It had many different trees, some with pretty flowers and some with fruit to eat. God told Adam to take good care of the garden.

On the sixth day, after God made the animals, he made a man. Point to Adam. What was his name? That's right, his name was Adam. He also made a woman. Point to Eve. What was her name? Yes, her name was Eve.

I Have Senses

God Made Me

Lesson 3

God made everyone. God made me and God made you. God made our bodies and God gave us our senses. Let's learn about our senses and what they do.

God gives us eyes so that we can see. Put your hands over your eyes and instruct the children to cover their eyes. Can you see anything? No, we need our eyes to see. Remove hands and instruct the children to remove their hands. Now, can you see? Hold up the picture. Can you see what this is a picture of? Yes, we can see with our eyes. Our sight is one of our senses that God gave us.

Another one of our senses is our ears. What do we do with our ears? Right, we hear or listen with our ears. God gave us ears to hear. Shake the bell. What do you hear? Yes, you hear the bell.

Point to your nose. What do we do with our nose? Yes, we smell with our nose. Hold the cotton ball under your nose and then under each of the children's nose. What does this smell like?

Hold up a cookie. What should we do with this? Can we smell it? Yes, but even better, we can eat it! How can we taste the things we eat? With our tongues. Give each child one cookie. How does it taste? Is it sweet? Is it sour? Is it salty?

How would we use the sense of touch? Hold your hands up. Right, with our hands. Pass around the cloth. How does that feel? Is it soft? Is it hard? Is it rough?

Sing "My Body" from the Unit 8 Song Sheet.

NOTE: Save the teaching picture for Unit 8 Lesson 4, Bible Story.

Conclusion

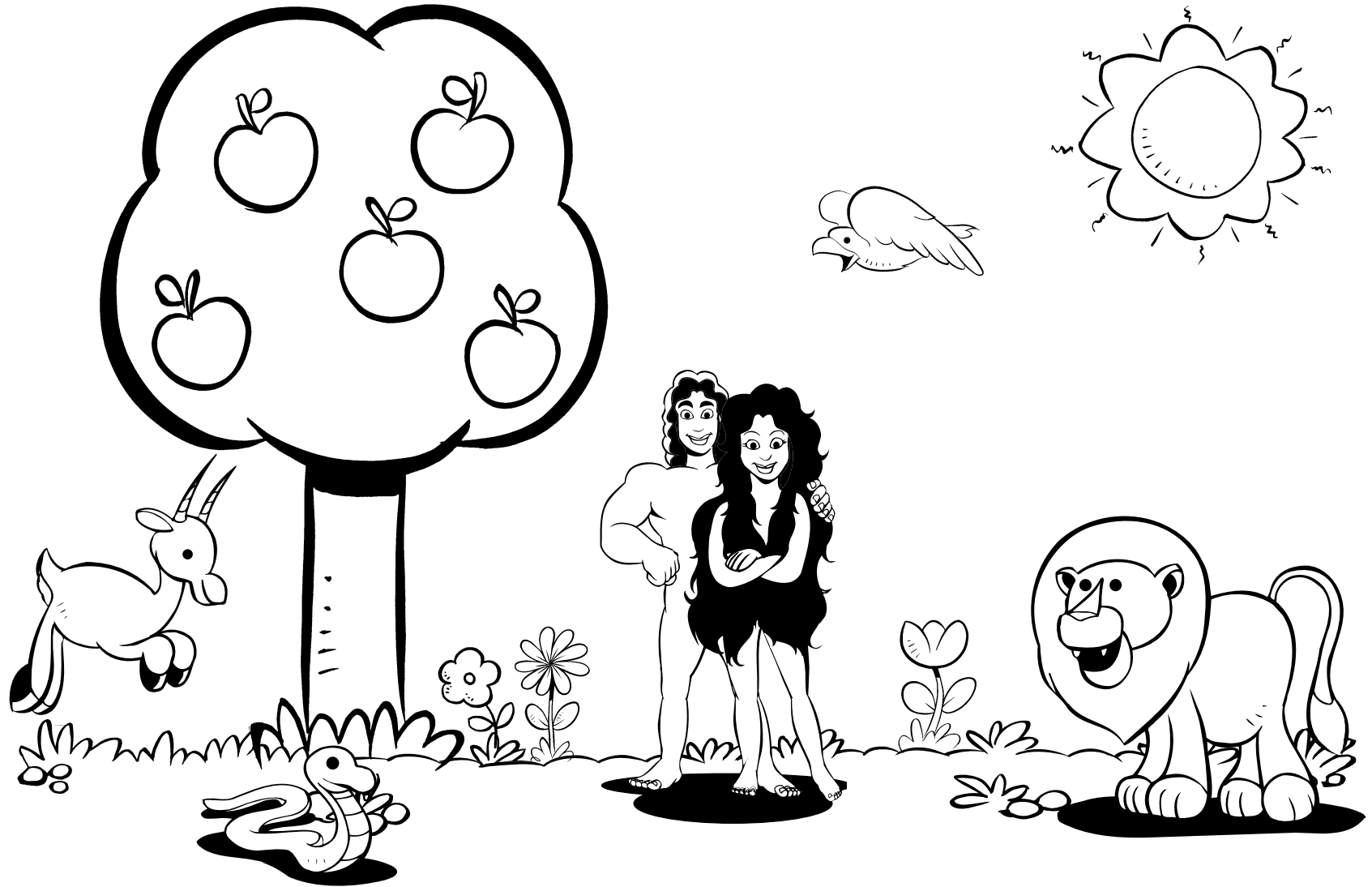
God made the first people and God made us. God gave us bodies and God gave us our senses. We can touch, taste, smell, see and hear. Point to the appropriate body part as you describe each sense.

Ask the children the following questions as a review:

What do we do with our eyes? With our ears? Our nose? Our tongues? How do we feel? All of these things are our senses. Let's thank God for our senses. Thank you God for giving us senses so that we can enjoy the world around us.

Teacher Tips

IMPORTANT: Be sure that none of the children have allergies to any of the snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.



Oh, My Nose

This craft is a fun way for the children to understand the purpose of their noses.

Materials

For each child:

- 1 piece of construction paper
- glue stick

For the teacher:

- 1 box of facial tissue
- scissors
- brown, black and yellow yarn

Reproducible Pages:

- Page B, 1 copy for each child
- Page C, 1 copy for each child

Preparation

1. Cut out the face and hand pictures from the copies of Reproducible Pages B and C.
2. Cut the yarn into 4" pieces. Cut approximately fifteen for each child.
3. Write on each piece of construction paper, "God Made Noses."
4. Make a model of the craft following the instructions.

I Have Senses

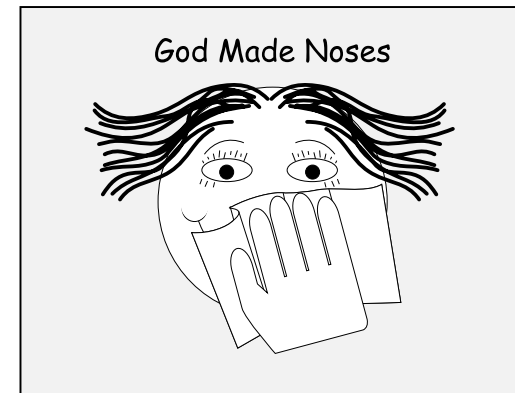
Instructions

1. Show the children the completed craft. *What is this person doing? Yes, blowing their nose. Do you have to blow your nose sometimes? When do you have to blow your nose? That's right, when you are sick. Sometimes, we have to blow our noses even when we're not sick.*
2. Have the children glue their crafts together, as shown in Figure A:
 - A. Give each child a piece of construction paper and a picture of a face. Have the children glue their "faces" to the construction paper.
 - B. Give each child a tissue and a picture of a hand. Have each child glue the tissue to the hand.
 - C. Have each child glue the hand onto the face near the nose.
3. Have each child choose their yarn, and then glue the yarn to their pictures as "hair."

Conclusion

Talk with the children about how we can smell with our noses. Ask the children about things that smell good. Demonstrate to the children that when we breathe, air goes in and out of our bodies through our noses.

Repeat the Bible Truth, "God made me." Let's thank God that he gave us noses so we can smell and breathe. Say a short prayer with the children.



Craft

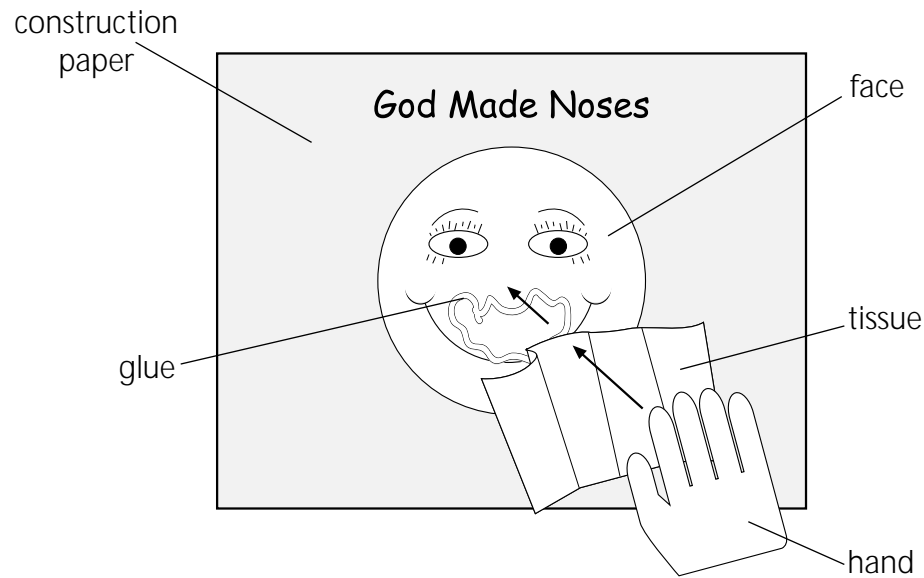
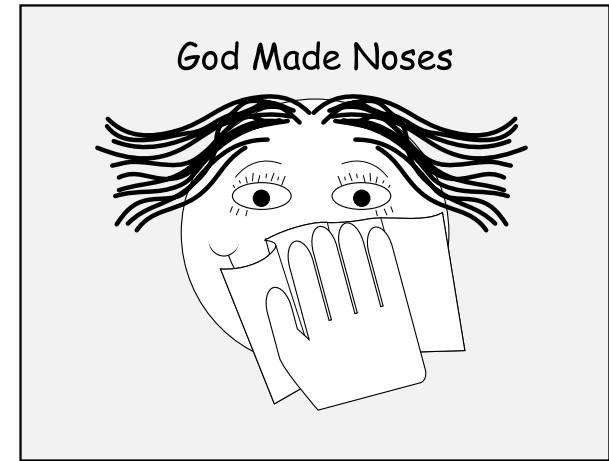


Figure A

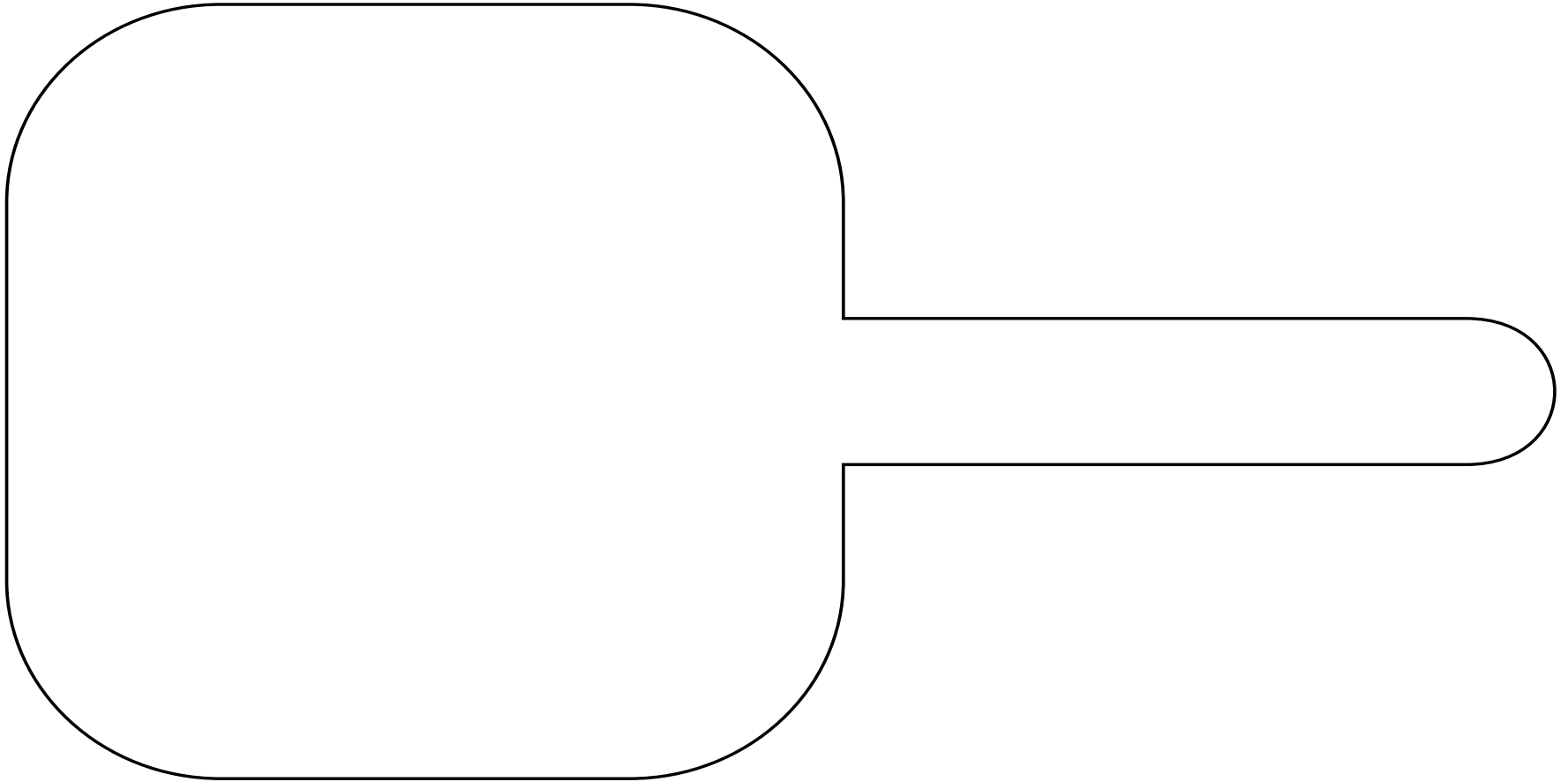


Finished Craft





R
e
p
r
o
d
u
c
i
b
l
e

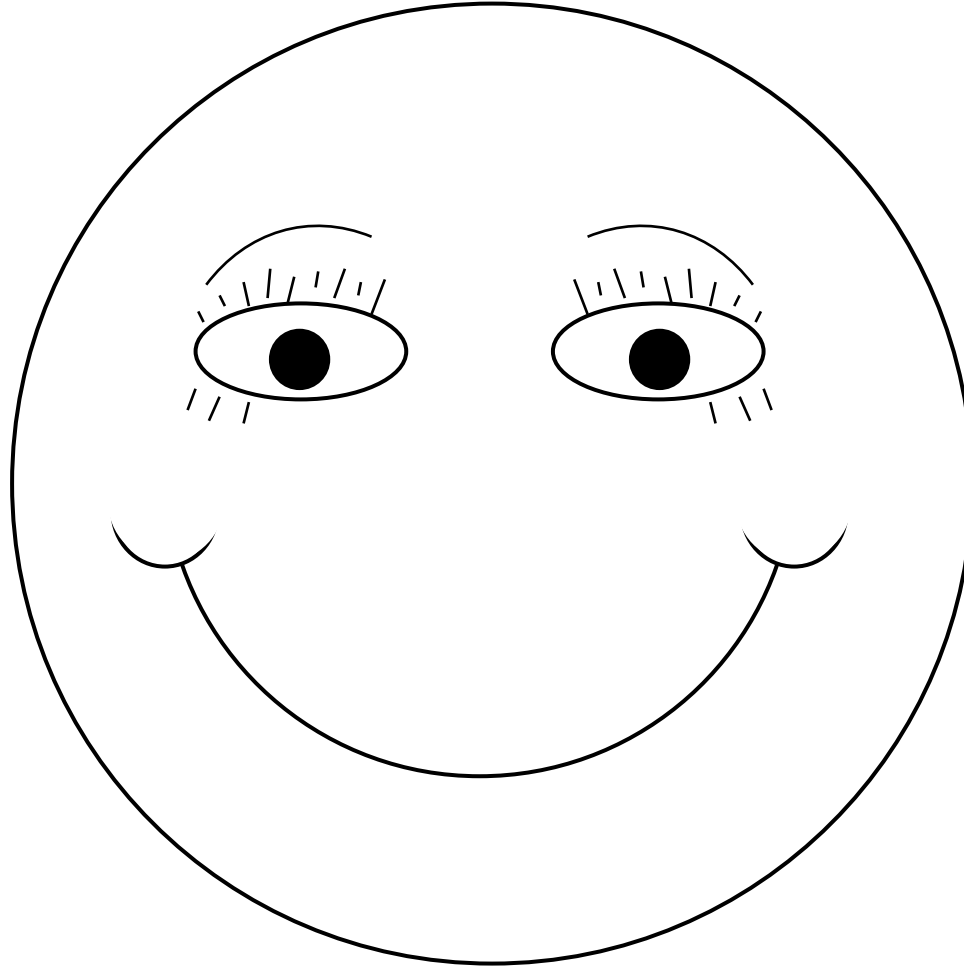


mirror stencil





R
e
p
r
o
d
u
c
i
b
l
e

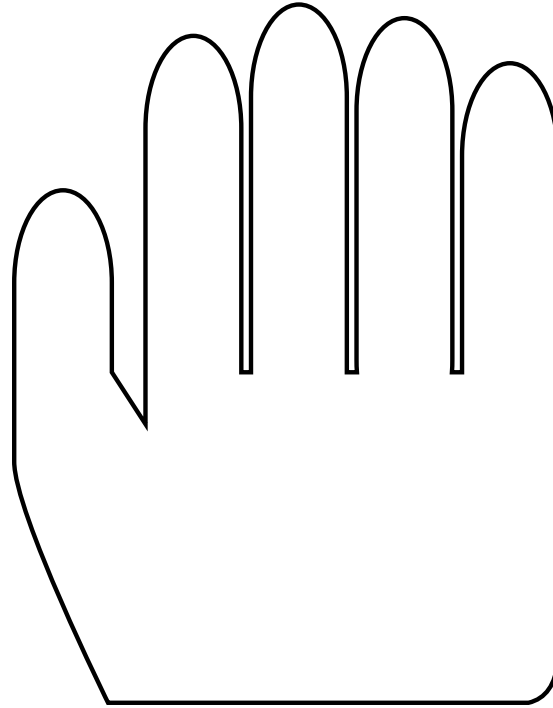


face





R
e
p
r
o
d
u
c
i
b
l
e



hand

