

# More Wild Animals

**Animals**  
Lesson 4

## Lesson Objectives

- The children will identify wild animals.
- The children will state that God made animals.
- The children will thank God for making wild animals.

## Bible Story Text

Genesis 1:24-25

## Bible Truth

God made animals.  
(Genesis 1:24-25)

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

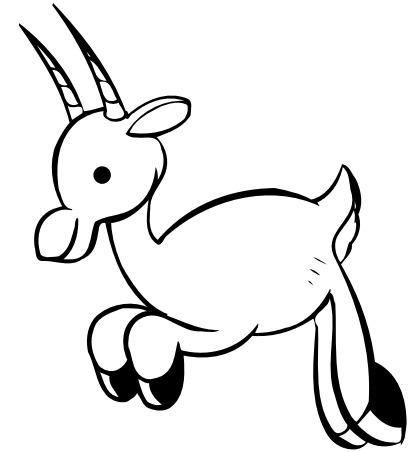
Centers:

Bible Story: God Made Wild Animals

Life Application: Animal Mix  
and Match

Craft: Stand Up Giraffe

NOTE: Be sure to allow sufficient time for a snack.



# More Wild Animals

## Preclass Centers

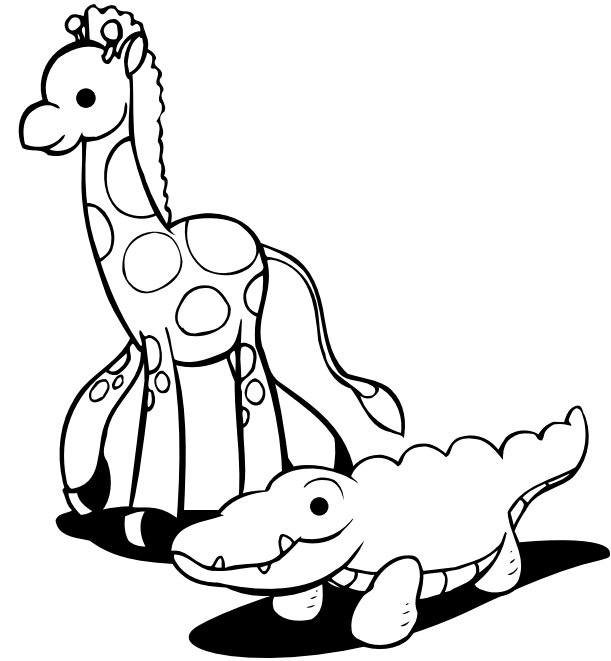
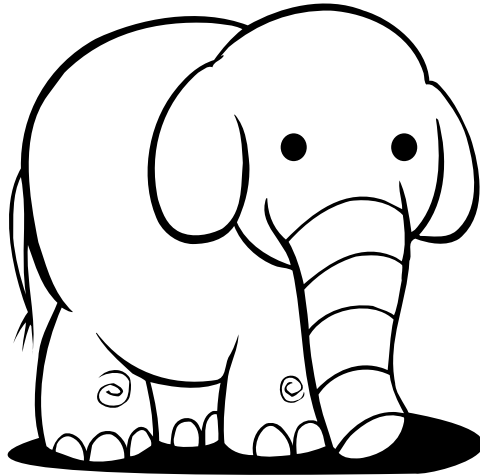
As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

# More Wild Animals

## God Made Wild Animals

The children will learn about different wild animals that God made.

### Bible Story Text

Genesis 1:24-25

### Materials

*For the teacher:*

- felt board
- felt board figures from Unit 7 Lesson 1, Bible Story
- feltboard figures from Unit 7 Lesson 3, Bible Story
- tape
- scissors

### Preparation

Place tape on the back of each feltboard figure.

### God's Animals

*In the very beginning God made the whole world. He made the night and the day, the clouds and sky, the sun, moon and stars, the land and the water. And then, on the sixth day, do you remember what he made?*

*Yes, he made the animals.* Place each of the farm animals and pets on the felt board and name each animal. *God made many animals.* Remove the animals from the board.

Put the grass, tree and water landscape figures on the felt board. *God also made wild animals. He made monkeys.* Place the monkey on the tree. *Monkeys like to sit in trees. Let's give the monkey a banana to eat.* Place the banana on the monkey's paw.

Place the lion on the board. *What else did God make? Yes, he made lions. What sound does a lion make? Make a roaring sound with the children. The lion is very strong and moves very fast. Lions eat meat.*

Put the giraffe on the board. *God also made giraffes. Look at his long neck. Would you like to touch his long neck?* Let the children each touch the giraffe's neck. *Do you know why God gave him a long neck? So that he can eat the leaves in the tall trees.* Place the giraffe beside the tree with his mouth touching the leaves.

Put the elephant on the board. *Now here is a very big animal. Does anyone know what this is? Yes, it's an elephant. Elephants eat grass or hay. When it is hot during the daytime, the elephants find a shady place to take a nap. Then when the sun goes down, they go find water to get a drink and take a bath.* Place the elephant beside the water.

*God made all the wild animals. He made the monkey, the lion, the giraffe and the elephant.* Point to each animal as the children repeat the names.

Turn the board around and take the lion away. Then show the children the board. *One of the animals is missing. Which one is it? That's right the lion is missing. Let's go on a lion hunt to find the lion.*

Tell the "Lion Hunt" finger play from the Unit 7 Song Sheet. Have the children imitate your hand motions.

NOTE: Save the felt board figures for Unit 7 Lesson 4, Bible Story.

### Conclusion

*We found the lion. He was in a cave. Let's put him back on the grass. Who made all of these animals? That's right, God did! Let's say it together, "God made animals." He made the farm animals, and he made all of the wild animals.*

*Let's thank God for all the animals he made.* Say a short prayer naming each of the wild animals that you studied.

### Teacher Tips

"Lion Hunt" is a big hit and is another great time filler. Feel free to add new verses to the finger play.

# More Wild Animals



# More Wild Animals

## Animal Mix and Match

This card game will help the children to understand that God created the animals.

### Bible Truth

God made animals.  
(Genesis 1:24-25)

### Materials

*For the teacher:*

- animal cards from Unit 7 Lesson 3, Life Application

### Preparation

Familiarize yourself with the activity.

### Instructions

1. Give each child the top half of an animal card.
2. Place the bottom half of the matching animal card in front of the child.
3. Have the children align the top and bottom of their animal cards.
4. As the children work, ask them to identify their animals. *Greg, what wild animal do you have? That's right, you have a giraffe. God made giraffes. God made animals.*



5. Collect the animal cards and play some variations of the game as follows:
  - A. For twos, give a different card to each child. Place the remaining cards face up in a line. Have the children match the cards in their hands to the cards in the line.
  - B. For threes, give a different card to each child. Mix the remaining cards together face up. Have the children find the matches to the cards in their hands.

### Bible Truth Activity

*Who made the animals? The Bible says that God made animals. Let's say it together, God made animals.*

### Conclusion

*Let's pray and thank God for making all of the animals. Thank you God for making animals. We love to look at them. They are so beautiful and powerful. Help us to be kind to the animals that you have made.*

*What is your favorite animal? Who made that animal? Do you know someone that you can tell about that animal? You can tell them that God made that animal! People need to know all the things that God made. It makes God happy when we tell others about him.*

### Teacher Tips

These cards can also be used as a concentration card game for the older children in the group.

# God made animals.

# Craft

## More Wild Animals

### Stand Up Giraffe

The children will make a giraffe to help them remember that God created wild animals.

#### Materials

*For each child:*

- 1 piece of yellow poster board
- 2 spring clip clothespins

*For the teacher:*

- black or brown yarn
- brown, non-toxic paint
- 2 small sponges
- 2 paper plates
- plastic tablecloth
- hole punch

*Reproducible Pages:*

- Page A, 1 copy for the teacher

#### Preparation

1. Cut out the giraffe stencil from the copy of Reproducible Page A.
2. Trace and cut out one giraffe for each child from the yellow posterboard.
3. Punch two holes in each of the giraffes, as shown in Figure A, as follows:
  - A. Punch one hole to make an "eye."
  - B. Punch another hole to be used to thread yarn through for a "tail."
4. Cut the yarn into 4" pieces. Cut two pieces for each child.
5. Make a model of the craft following the instructions.

#### Instructions

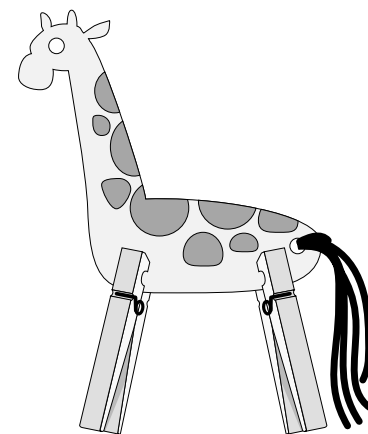
1. Prior to class, place the tablecloth on the work area to protect it against any paint spills.
2. Place the brown paint onto the two paper plates. Place the plates onto the tablecloth making two paint stations.
3. Give each child a giraffe.
4. Help the children thread two pieces of yarn through the tail hole, and then tie the ends together making a tail. See Figure B.
5. Send two children to the two paint stations. Have them dip their sponge in the paint, and then press the sponge onto their giraffe making brown spots.
6. Allow the paint to dry.
7. Give each child two clothespins to clip on each giraffe making "legs." See Figure C.

#### Conclusion

Ask the children if the giraffe is an animal. Ask them who made the giraffe, and who made all the wild animals. *That's right! God made animals. Say that with me. God made animals!*

#### Teacher Tips

- Plastic trays or place mats can be used in place of a tablecloth.
- Have wet paper towels in the craft center for a quick clean up in case of any spills.



craft

# More Wild Animals

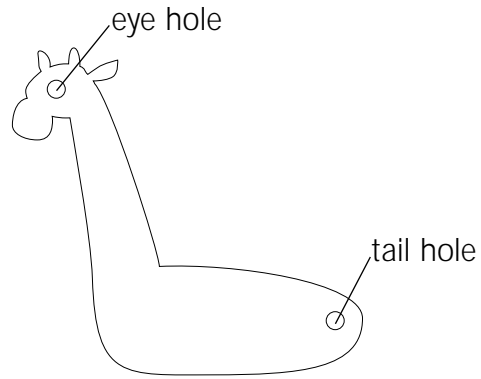


Figure A

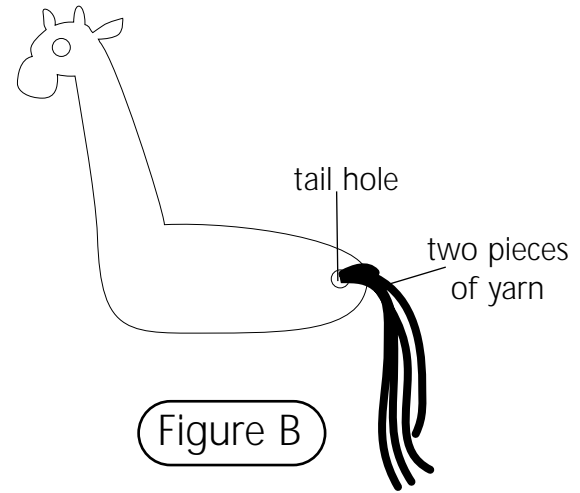


Figure B

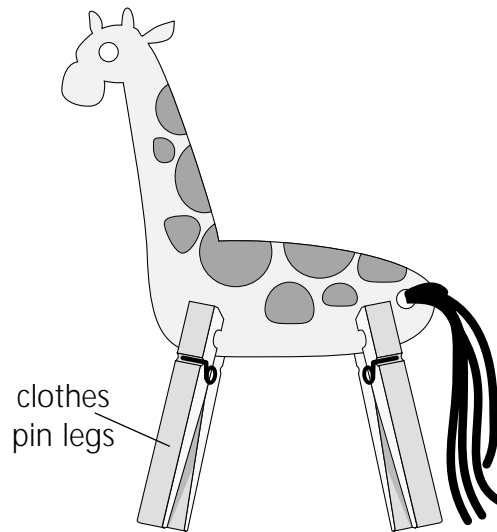


Figure C







# More Wild Animals

## Animals Lesson 4

### Lesson Objectives

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### Bible Truth

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(Genesis 1:24-25)

### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Animal Sorting

Bible Story: God Made Wild Animals

Craft: Elephant Painting

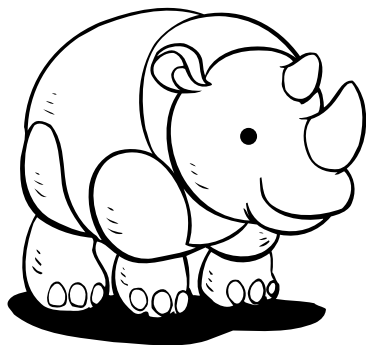
NOTE: Be sure to allow sufficient time for a snack.

### Preclass Centers

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#### Materials

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### Preparation

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### Teacher Tips

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- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Life

Application

## Animal Sorting

The children will differentiate between wild animals, pets and farm animals through a card game.

### Bible Truth

God made animals.  
(Genesis 1:24-25)

### Materials

*For the teacher:*

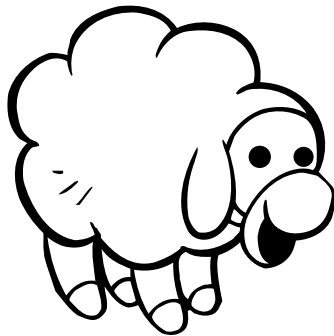
- animal cards from Unit 7 Lesson 1, Life Application
- wild animal cards from Unit 7 Lesson 3, Life Application

### Preparation

Familiarize yourself with the activity.

### Instructions

1. Give one wild animal card to each child in your group and tell them the names of each wild animal.
2. Show the children the farm animal and pet cards (animal cards from Unit 7 Lesson 1) and review the names of each animal.
3. Mix all of the animal cards together.
4. Have each child take a turn sorting the cards into two piles; one pile of wild animal cards and the other a pile of farm animal and pet cards.



### Bible Truth Activity

*Who made the animals? Yes, God did. Hold up a wild animal card and let the children identify the animal. God made animals. Let's say it together, "God made animals."*

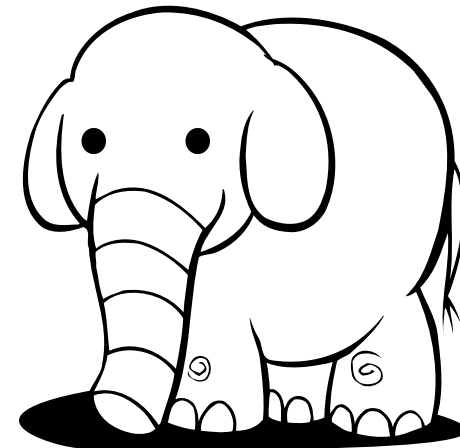
### Conclusion

Say a short prayer with the children to thank God for creating animals.

*Who do you want to tell about Bible class today? Do you have a friend who might want to come and hear about all the great animals God made?*

### Teacher Tips

Be sure to help any of the younger children who may need help sorting the cards.



## God Made Wild Animals

The children will learn about different wild animals that God made.

### Bible Story Text

Genesis 1:24-25

### Materials

*For the teacher:*

- felt board
- felt board figures from Unit 7 Lesson 1, Bible Story
- feltboard figures from Unit 7 Lesson 3, Bible Story
- tape
- scissors

### Preparation

Place tape on the back of each feltboard figure.

### God's Animals

*In the very beginning God made the whole world. He made the night and the day, the clouds and sky, the sun, moon and stars, the land and the water. And then, on the sixth day, do you remember what he made?*

*Yes, he made the animals.* Place each of the farm animals and pets on the felt board and name each animal. *God made many animals.* Remove the animals from the board.

Put the grass, tree and water landscape figures on the felt board. *God also made wild animals. He made monkeys.* Place the monkey on the tree. *Monkeys like to sit in trees. Let's give the monkey a banana to eat.* Place the banana on the monkey's paw.

Place the lion on the board. *What else did God make? Yes, he made lions. What sound does a lion make? Make a roaring sound with the children. The lion is very strong and moves very fast. Lions eat meat.*

Put the giraffe on the board. *God also made giraffes. Look at his long neck. Would you like to touch his long neck?* Let the children each touch the giraffe's neck. *Do you know why God gave him a long neck? So that he can eat the leaves in the tall trees.* Place the giraffe beside the tree with his mouth touching the leaves.

Put the elephant on the board. *Now here is a very big animal. Does anyone know what this is? Yes, it's an elephant. Elephants eat grass or hay. When it is hot during the daytime, the elephants find a shady place to take a nap. Then when the sun goes down, they go find water to get a drink and take a bath.* Place the elephant beside the water.

*God made all the wild animals. He made the monkey, the lion, the giraffe and the elephant.* Point to each animal as the children repeat the names.

Turn the board around and take the lion away. Then show the children the board. *One of the animals is missing. Which one is it? That's right the lion is missing. Let's go on a lion hunt to find the lion.*

Tell the "Lion Hunt" finger play from the Unit 7 Song Sheet. Have the children imitate your hand motions.

NOTE: Save the felt board figures for Unit 7 Lesson 4, Bible Story.

### Conclusion

*We found the lion. He was in a cave. Let's put him back on the grass. Who made all of these animals? That's right, God did! Let's say it together, "God made animals." He made the farm animals, and he made all of the wild animals.*

*Let's thank God for all the animals he made.* Say a short prayer naming each of the wild animals that you studied.

### Teacher Tips

"Lion Hunt" is a big hit and is another great time filler. Feel free to add new verses to the finger play.



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## Elephant Painting

The children will enjoy painting gray elephants and remembering that God created the animals.

## Materials

*For each child:*

- 1 piece of construction paper
- an old t-shirt for a smock

*For the teacher:*

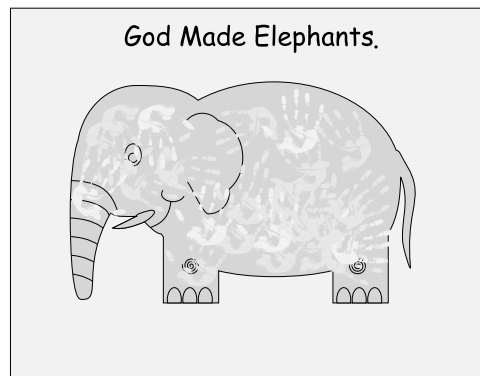
- white non-toxic paint
- black non-toxic paint
- aluminum or plastic pan
- plastic spoon
- plastic tablecloth
- wet paper towels for cleanup
- dry paper towels
- scissors
- glue

*Reproducible Pages:*

- Page B, 1 copy for each child

## Preparation

1. Write "God Made Elephants" On the top of each piece of construction paper.
2. Cut out all the elephant pictures from the copies of Reproducible Page B.
3. Make a model of the craft following the instructions.



## Instructions

1. Put a smock on each child.
2. Pour a small amount of white paint in the aluminum pan. *What color is this? Yes, it is white.*
3. Add one drop of black paint to the white paint and stir. Add the black paint drop by drop and explain the changing color. *Look, the white is changing to a different color. What color is the paint now? It is gray.*
4. Give each child an elephant picture and write their name on the back of their picture.
5. Have each child dip a finger in the gray paint and color their elephant pictures.
6. Allow the pictures to dry.
7. Help each child wipe their hands with the wet and dry paper towels when they are finished painting.
8. Give each child a piece of construction paper and have them glue their elephants to it.

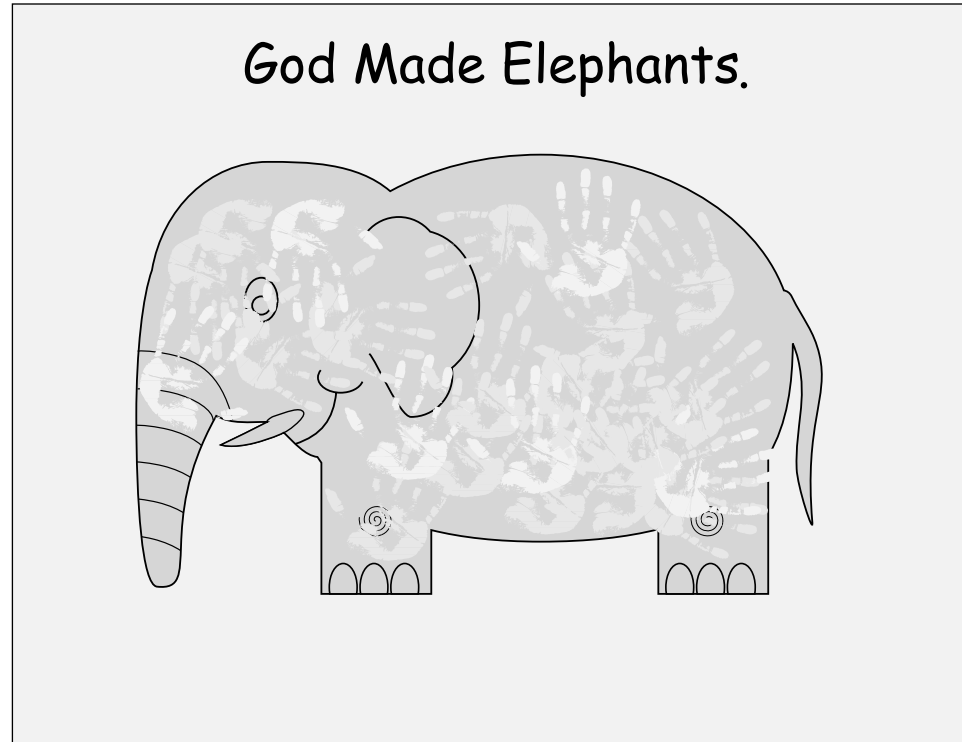
## Conclusion

Ask the children what colors were mixed together to make the color gray. Comment on the beautiful gray elephants. Tell them that the elephant is an animal. Ask them who made the elephants. Ask them who made all of the animals. *Yes, God made animals. Say that with me, "God made animals."*

## Teacher Tips

Paintbrushes may be used for painting instead of letting the children paint with their fingers.

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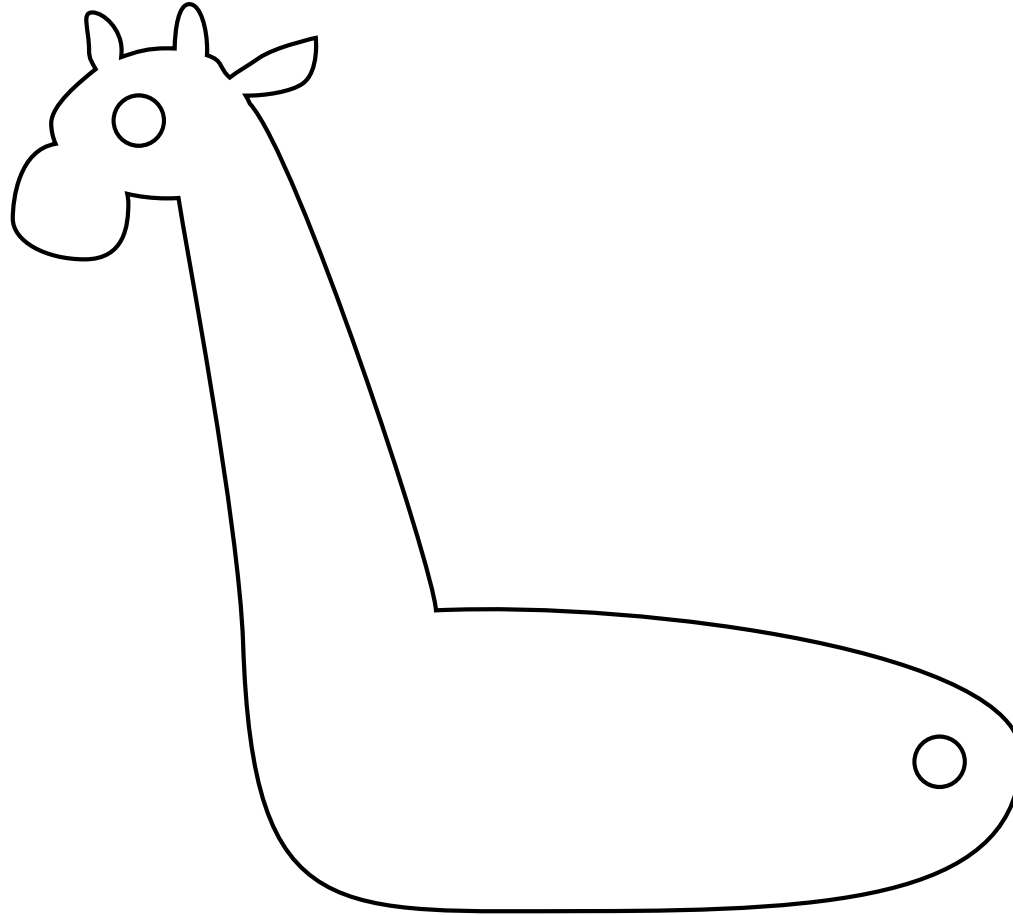


Finished Craft





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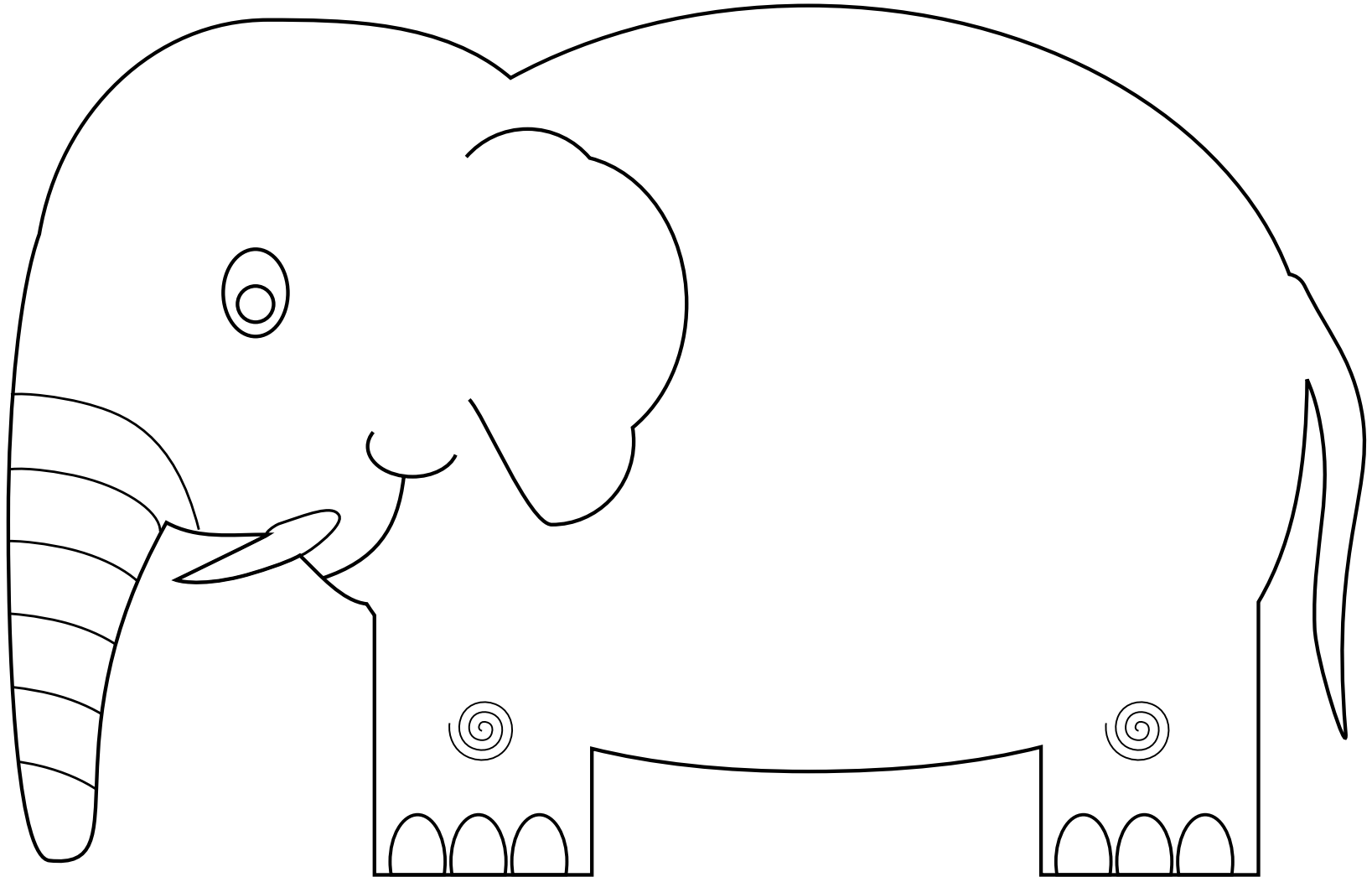


giraffe stencil





e-b-c-d-o-r-p-e R



elephant

