

# Wild Animals

### Lesson Objectives

- The children will identify wild animals.
- The children will state that God made animals.
- The children will thank God for making wild animals.

### Bible Story Text

Genesis 1:24-25

### Bible Truth

God made animals.  
(Genesis 1:24-25)

### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

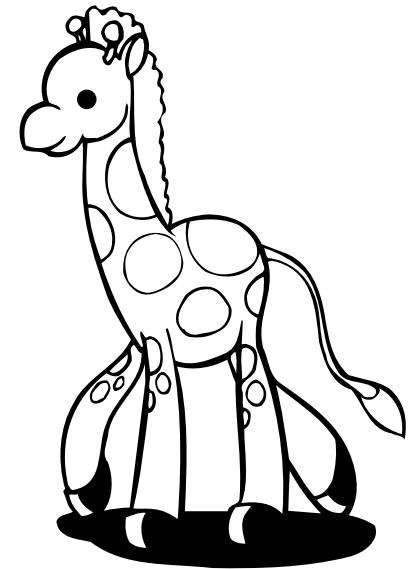
Centers:

Bible Story: God Made Wild Animals

Life Application: Animal Mix  
and Match

Craft: Animal Pouch

NOTE: Be sure to allow sufficient time for a snack.



# Wild Animals

## Preclass Centers

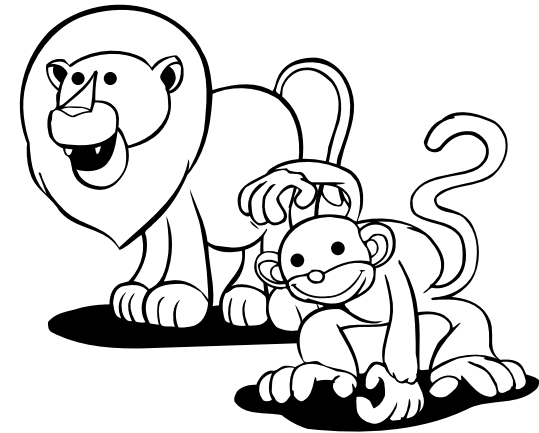
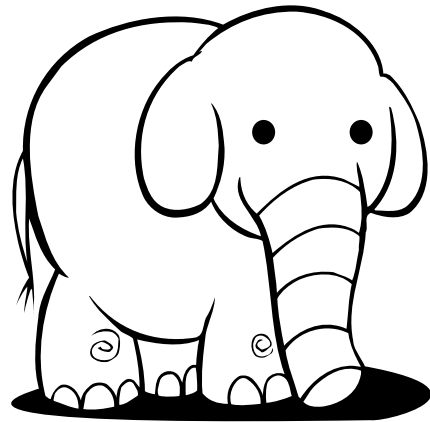
As the children arrive, guide them to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.



### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

# Wild Animals

## God Made Wild Animals

The children will learn about different wild animals that God made.

### Bible Story Text

Genesis 1:24-25

### Materials

*For the teacher:*

- felt board
- felt board figures from Unit 7 Lesson 1, Bible Story
- tape
- scissors

*Reproducible Pages:*

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher

### Preparation

1. Cut out the felt board figures from the copies of Reproducible Pages A and B.
2. Color the figures.
3. Place tape on the back of each figure.

### God's Animals

*In the very beginning God made the whole world. He made the night and the day, the clouds and sky, the sun, moon and stars, the land and the water. And then, on the sixth day, do you remember what he made?*

*Yes, he made the animals.* Place each of the farm animals and pets on the felt board and name each animal. *God made many animals.* Remove the animals from the board.

Put the grass, tree and water landscape figures on the felt board. *God also made wild animals. He made monkeys.* Place the monkey on the tree. *Monkeys like to sit in trees. Let's give the monkey a banana to eat.* Place the banana on the monkey's hand.

Place the lion on the board. *What else did God make? Yes, he made lions. What sound does a lion make? Make a roaring sound with the children. The lion is very strong and moves very fast. Lions eat meat.*

Put the giraffe on the board. *God also made giraffes. Look at his long neck. Would you like to touch his long neck?* Let the children each touch the giraffe's neck. *Do you know why God gave him a long neck? So that he can eat the leaves in the tall trees.* Place the giraffe beside the tree with his mouth touching the leaves.

Put the elephant on the board. *Now here is a very big animal. Does anyone know what this is? Yes, it's an elephant. Elephants eat grass or hay. When it is hot during the daytime, the elephants find a shady place to take a nap. Then when the sun goes down, they go find water to get a drink and take a bath.* Place the elephant beside the water.

*God made all the wild animals. He made the monkey, the lion, the giraffe and the elephant.* Point to each animal as the children repeat the names.

Turn the board around and take the lion away. Then show the children the board. *One of the animals is missing. Which one is it? That's right the lion is missing. Let's go on a lion hunt to find the lion.*

Tell the "Lion Hunt" finger play from the Unit 7 Song Sheet. Have the children imitate your hand motions.

NOTE: Save the felt board figures for Unit 7 Lesson 4, Bible Story.

### Conclusion

*We found the lion. He was in a cave. Let's put him back on the grass. Who made all of these animals? That's right, God did! Let's say it together, "God made animals." He made the farm animals, and he made all of the wild animals.*

*Let's thank God for all the animals he made.* Say a short prayer naming each of the wild animals that you studied.

### Teacher Tips

"Lion Hunt" is a big hit and is another great time filler. Feel free to add new verses to the finger play.

# Wild Animals



# Wild Animals

## Animal Mix and Match

This card game will help the children to understand that God created the animals.

### Bible Truth

God made animals.  
 (Genesis 1:24-25)

### Materials

*For the teacher:*

- crayons or markers
- scissors
- glue stick
- 1 sheet of poster board
- clear contact paper or laminate (optional)

*Reproducible Pages:*

- Page C, 1 copy for the teacher
- Page D, 1 copy for the teacher

### Preparation

1. Glue the copies of Reproducible Pages C and D onto the poster board.
2. Color each animal card.
3. Cut out each card and then cut each card in half where indicated.

### Instructions

1. Give each child the top half of an animal card.
2. Place the bottom half of the matching animal card in front of the child.
3. Have the children align the top and bottom of their animal cards.
4. As the children work, ask them to identify their animals. *Greg, what wild animal do you have? That's right, you have a giraffe. God made giraffes. God made animals.*

5. Collect the animal cards and play some variations of the game as follows:
  - A. For twos, give a different card to each child. Place the remaining cards face up in a line. Have the children match the cards in their hands to the cards in the line.
  - B. For threes, give a different card to each child. Mix the remaining cards together face up. Have the children find the matches to the cards in their hands.

NOTE: Save the cards to use in Unit 7 Lesson 4, Life Application and as a preclass or post class activity.

### Bible Truth Activity

*Who made the animals? The Bible says that God made animals. Let's say it together, God made animals.*

### Conclusion

*Let's pray and thank God for making all of the animals. Thank you, God, for making animals. We love to look at them. They are so beautiful and powerful. Help us to be kind to the animals that you have made.*

*What is your favorite animal? Who made that animal? Do you know someone that you can tell about that animal? You can tell them that God made that animal! People need to know all the things that God made. It makes God happy when we tell others about him.*

### Teacher Tips

- Color the top and bottom of each animal card the same so they can be easily matched.
- Laminate the cards to make them last longer.
- These cards can also be used as a concentration card game for the older children in the group.

# God made animals.

# Wild Animals

## Animal Pouch

The children will create a pouch to carry animal crackers.

### Materials

*For each child:*

- 1 paper plate
- 3' of yarn

*For the teacher:*

- 1 large box of animal crackers
- masking tape
- tissue paper
- hole punch
- scissors
- marker
- stapler

### Preparation

1. Cut each paper plate in half.
2. Place the paper plate halves together face-to-face, then staple the rounded edges of the plates together making a "pouch." Do not staple along the straight edge of the plates. See Figure A.
3. Punch holes around the rounded edge of the pouch. See Figure B.
4. Tie a large knot in one end of each piece of yarn and place masking tape around the other end. The tape will help the yarn to be stiff so the children can thread it easily.
5. Cut the tissue paper into 1" pieces.
6. Write "God Made Animals" on each pouch.
7. Make a model of the craft following the instructions.

### Instructions

1. Give each child a pouch and a piece of yarn.
2. Help the children thread their yarn through the punched holes in the pouch.
3. Tie the ends of the yarn together forming a pouch handle.
4. Have the children glue the tissue paper onto the pouch as decoration.
5. Have the children choose a few animal crackers to put in their pouches. Help them to name the animals they chose. Be sure to tell the children not to eat the animal crackers that they put in their pouches. Tell them that they will be able to eat some crackers after they have finished their craft.

### Conclusion

*Who made the animals? That's right, God made the animals.*

Give each child a few extra animal crackers to eat.

### Teacher Tips

- **IMPORTANT:** Be sure that none of the children have allergies to any of the snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.
- You can cut pictures of animals out of magazines to use in place of animal crackers if necessary.



# Wild Animals

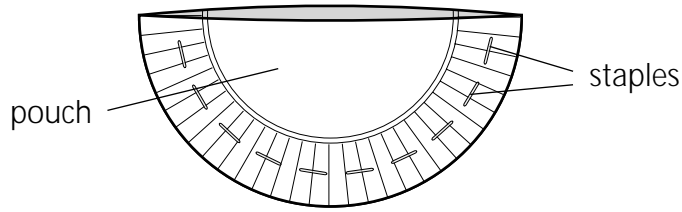


Figure A

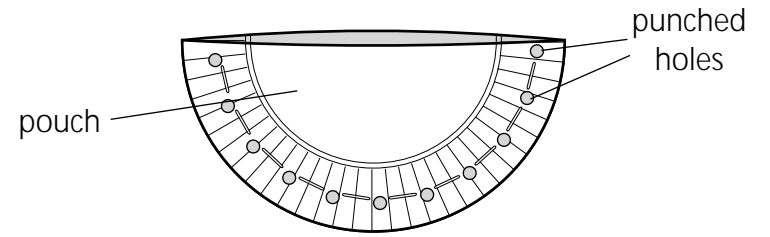


Figure B



Finished Craft





## Lesson Objectives

- The children will identify wild animals.
- The children will state that God made animals.
- The children will thank God for making wild animals.

## Bible Story Text

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## Bible Truth

God made animals.  
(Genesis 1:24-25)

## Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.



# Wild Animals

# Animals

Lesson 3

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Animal Sorting

Bible Story: God Made Wild Animals

Craft: Sitting Lion

NOTE: Be sure to allow sufficient time for a snack.

### Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in each center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

## Animal Sorting

The children will differentiate between wild animals, pets and farm animals through a card game.

### Bible Truth

God made animals.  
(Genesis 1:24-25)

### Materials

*For the teacher:*

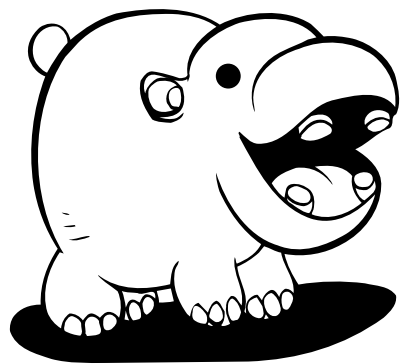
- 1 piece of construction paper
- glue stick
- scissors
- clear contact paper or laminate (optional)
- animal cards from Unit 7 Lesson 1, Life Application

*Reproducible Pages:*

- Page E, 1 copy for the teacher

### Preparation

1. Glue the copy of Reproducible Page E to one sheet of construction paper.
2. Cut out each of the cards.



# Wild Animals

## Animals Lesson 3

### Instructions

1. Give one wild animal card to each child in your group and tell them the names of each wild animal.
2. Show the children the farm animal and pet cards (animal cards from Unit 7 Lesson 1) and review the names of each animal.
3. Mix all of the animal cards together.
4. Have each child take a turn sorting the cards into two piles; one pile of wild animal cards and the other a pile of farm animal and pet cards.

NOTE: Save the animal cards and wild animal cards to use during Unit 7 Lesson 4, Life Application.

### Bible Truth Activity

*Who made the animals? Yes, God did.* Hold up a wild animal card and let the children identify the animal. *God made animals. Let's say it together, "God made animals."*

### Conclusion

Say a short prayer with the children to thank God for creating animals.

*Who do you want to tell about Bible class today? Do you have a friend who might want to come and hear about all the great animals God made?*

### Teacher Tips

Be sure to help any of the younger children who may need help sorting the cards.

## God Made Wild Animals

The children will learn about different wild animals that God made.

### Bible Story Text

Genesis 1:24-25

### Materials

*For the teacher:*

- felt board
- felt board figures from Unit 7 Lesson 1, Bible Story
- tape
- scissors

*Reproducible Pages:*

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher

### Preparation

1. Cut out the felt board figures from the copies of Reproducible Pages A and B.
2. Color the figures.
3. Place tape on the back of each figure.

### God's Animals

*In the very beginning God made the whole world. He made the night and the day, the clouds and sky, the sun, moon and stars, the land and the water. And then, on the sixth day, do you remember what he made?*

*Yes, he made the animals.* Place each of the farm animals and pets on the felt board and name each animal. *God made many animals.* Remove the animals from the board.

Put the grass, tree and water landscape figures on the felt board. *God also made wild animals. He made monkeys.* Place the monkey on the tree. *Monkeys like to sit in trees. Let's give the monkey a banana to eat.* Place the banana on the monkey's paw.

Place the lion on the board. *What else did God make? Yes, he made lions. What sound does a lion make? Make a roaring sound with the children. The lion is very strong and moves very fast. Lions eat meat.*

## Wild Animals

Put the giraffe on the board. *God also made giraffes. Look at his long neck. Would you like to touch his long neck?* Let the children each touch the giraffe's neck. *Do you know why God gave him a long neck? So that he can eat the leaves in the tall trees.* Place the giraffe beside the tree with his mouth touching the leaves.

Put the elephant on the board. *Now here is a very big animal. Does anyone know what this is? Yes, it's an elephant. Elephants eat grass or hay. When it is hot during the daytime, the elephants find a shady place to take a nap. Then when the sun goes down, they go find water to get a drink and take a bath.* Place the elephant beside the water.

*God made all the wild animals. He made the monkey, the lion, the giraffe and the elephant.* Point to each animal as the children repeat the names.

Turn the board around and take the lion away. Then show the children the board. *One of the animals is missing. Which one is it? That's right the lion is missing. Let's go on a lion hunt to find the lion.*

Tell the "Lion Hunt" finger play from the Unit 7 Song Sheet. Have the children imitate your hand motions.

NOTE: Save the felt board figures for Unit 7 Lesson 4, Bible Story.

### Conclusion

*We found the lion. He was in a cave. Let's put him back on the grass. Who made all of these animals? That's right, God did! Let's say it together, "God made animals." He made the farm animals, and he made all of the wild animals.*

*Let's thank God for all the animals he made.* Say a short prayer naming each of the wild animals that you studied.

### Teacher Tips

"Lion Hunt" is a big hit and is another great time filler. Feel free to add new verses to the finger play.



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## Sitting Lion

The children will make a lion to remind them of the powerful animals that God created.

### Materials

*For each child:*

- 1 toilet paper tube
- glue stick
- scissors

*For the teacher:*

- orange construction paper
- yellow construction paper
- pen
- scissors

*Reproducible Pages:*

- 1 copy of Page F, for the teacher

### Preparation

1. Cut a 6" x 4½" piece of orange construction paper for each child.
2. Wrap the piece of orange construction paper around each toilet paper tube and glue it in place.
3. Cut out the stencils from the copy of Reproducible Page F.
4. For each child, trace and cut out one lion's face from yellow construction paper.
5. Trace and cut out one set of the lion's body parts for each child from orange construction paper.
6. Draw features on each lion's face. See Figure A.
7. Make one completed lion following the instructions.

### Instructions

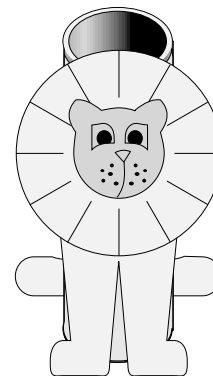
1. Give each child a covered tube.
2. Give each child a set of front legs. Have them glue the legs to one side of the tube. See Figure B.
3. Have the children attach the back legs and tail, as shown in Figure C.
  - A. Have each child glue the back legs to the back of the tube.
  - B. Help each child to curl the tail by rolling it around a pen.
  - C. Have each child glue the tail to the back of the lion's back legs.
4. Have the children attach the mane to the tube as follows:
  - A. Have the children glue the lion's face to the middle of the mane.
  - B. Using the children's scissors, help each child cut slits along the mane. See Figure D.
  - C. Have the children glue the mane over the front legs. See Figure E.

### Conclusion

Ask the children if the lion is an animal. Ask them who made the lion. Ask them who made all the animals. *That's right God made the animals. Let's say it together, "God made animals."*

### Teacher Tips

Be sure to carefully supervise the children as they use the scissors. Help each child as necessary.



# Craft

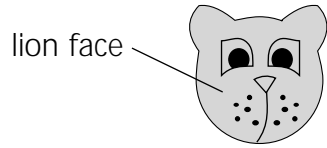


Figure A

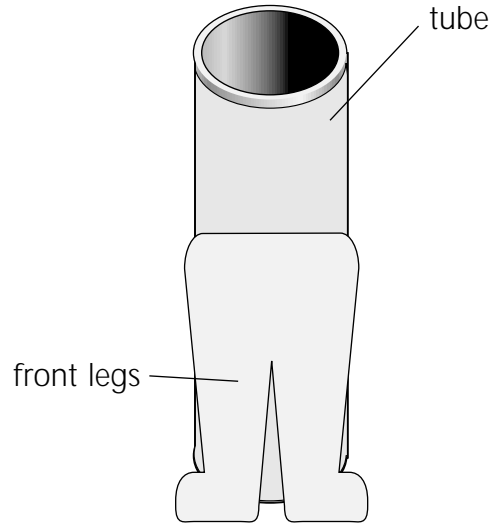


Figure B

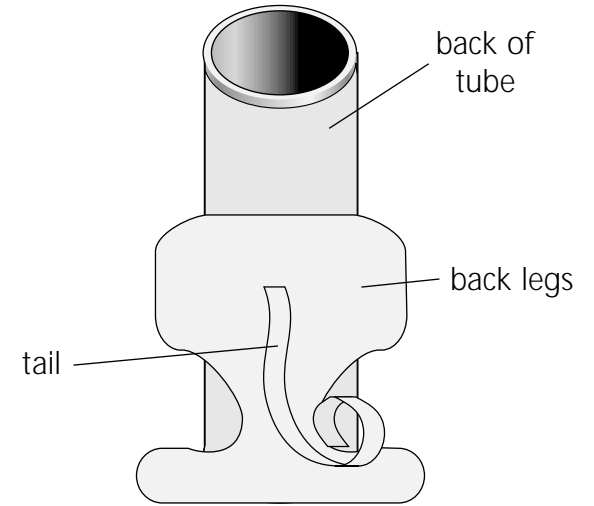


Figure C

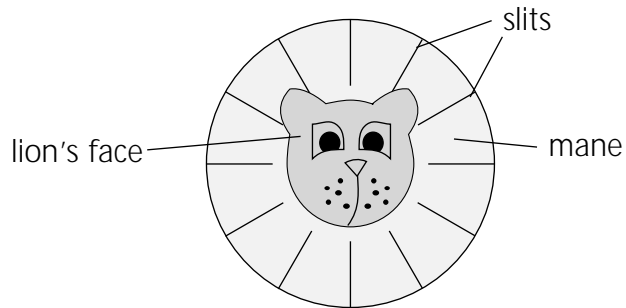


Figure D

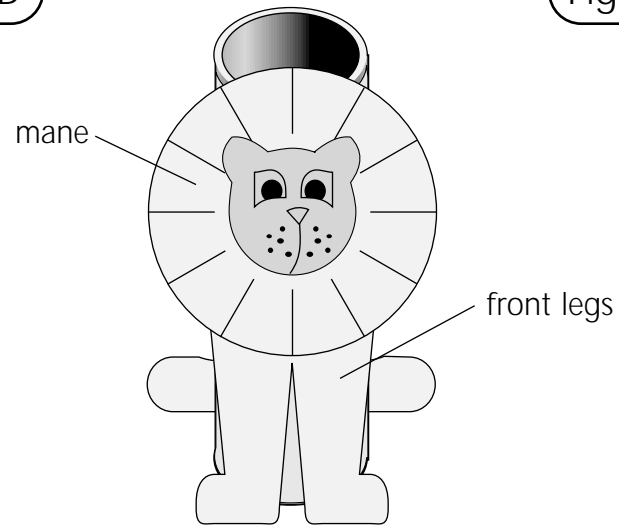


Figure E

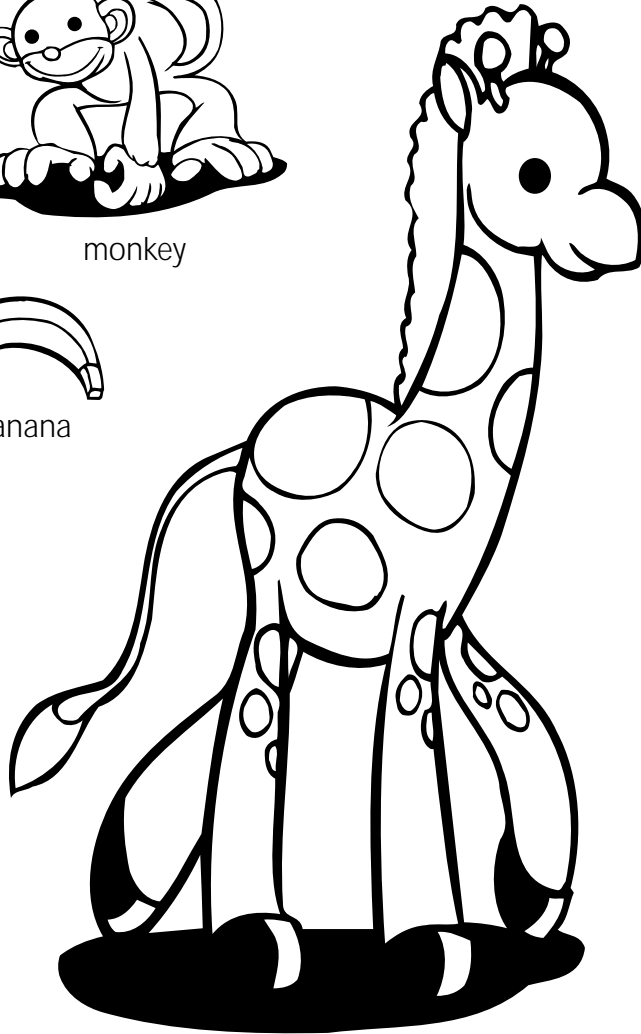




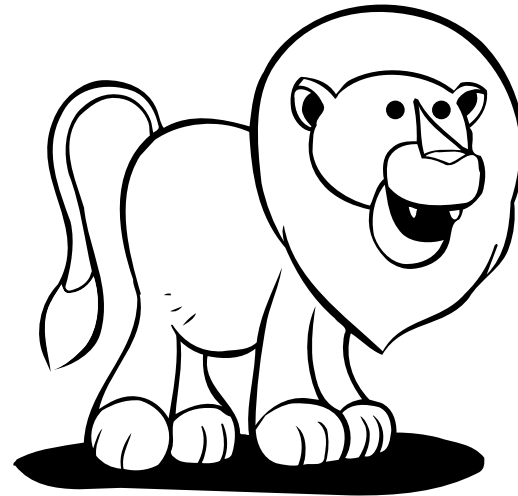
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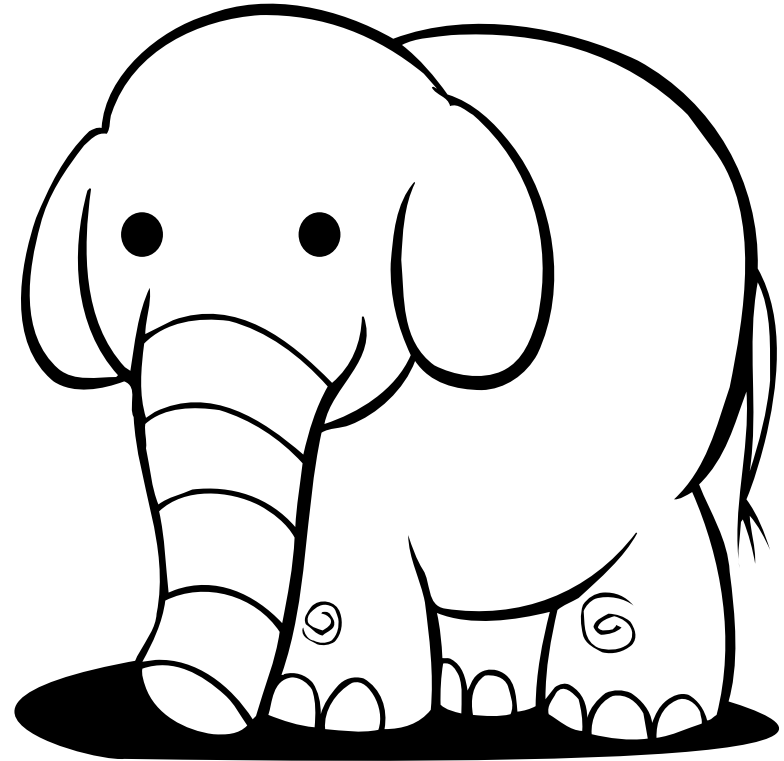
banana



giraffe



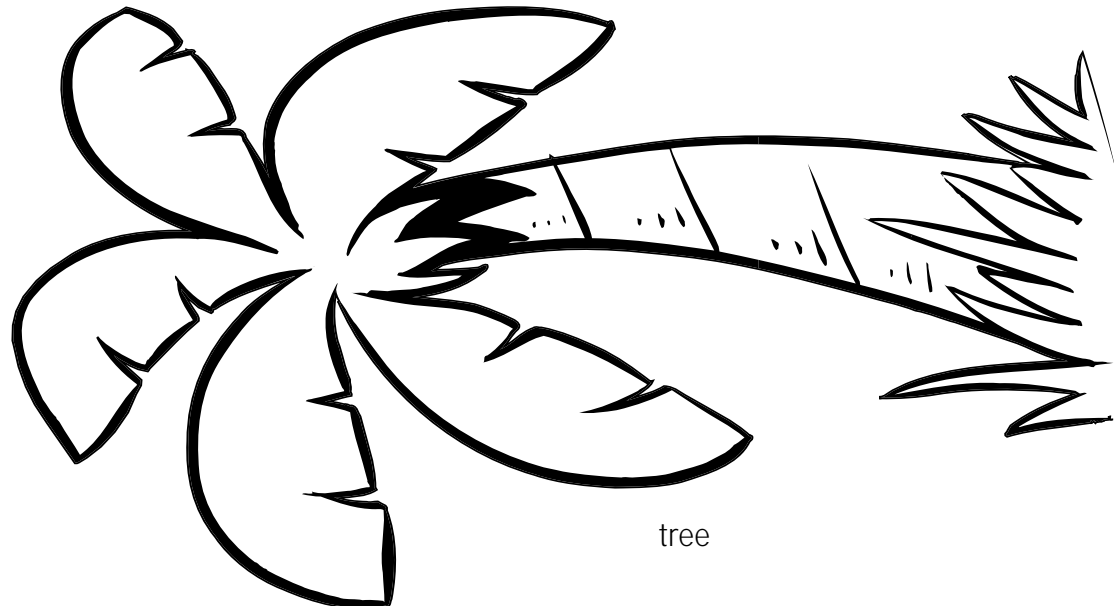
lion



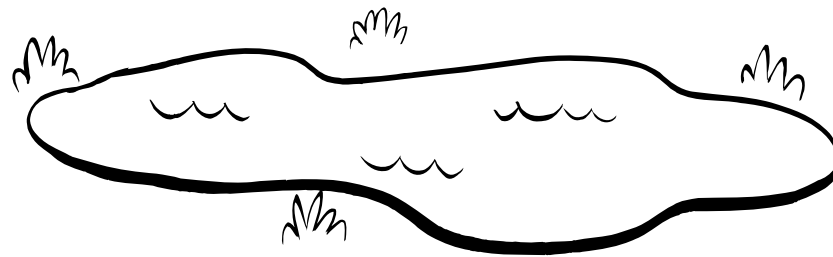
elephant



landscape figures



tree



water

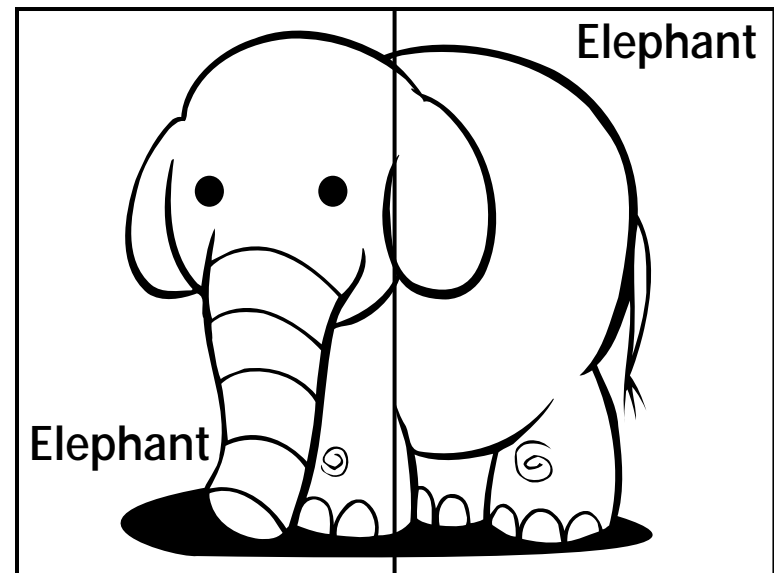
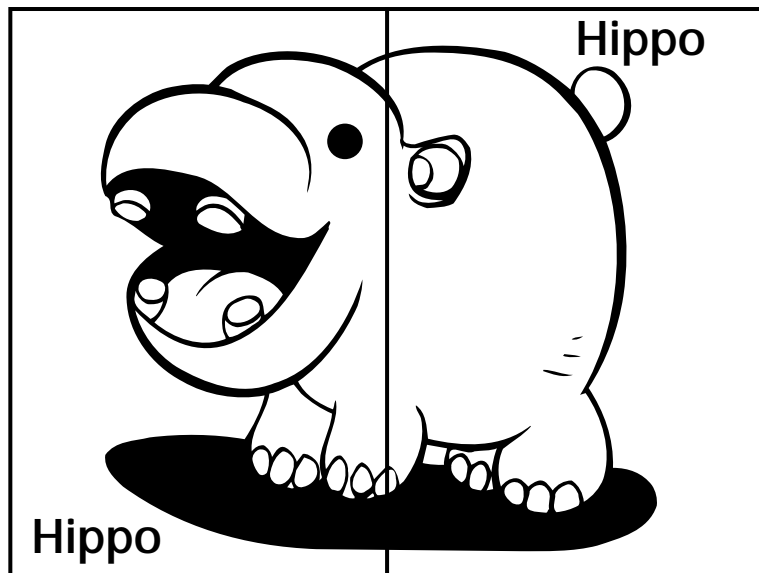
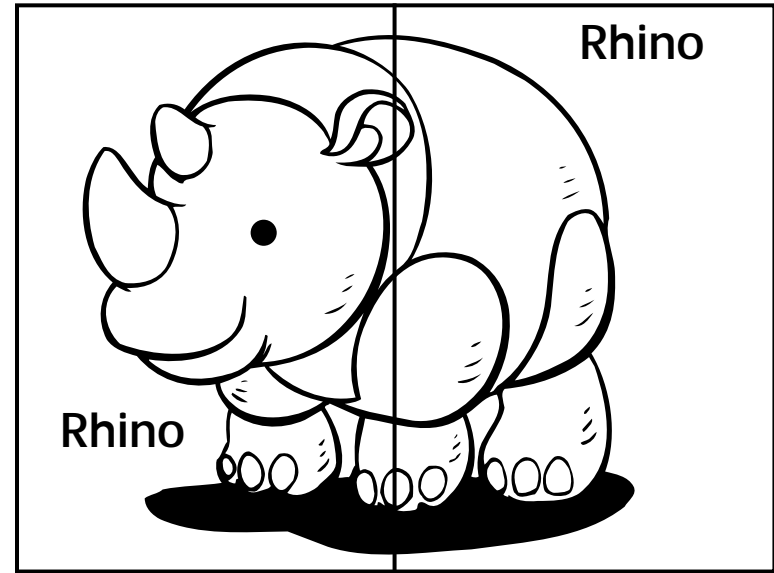
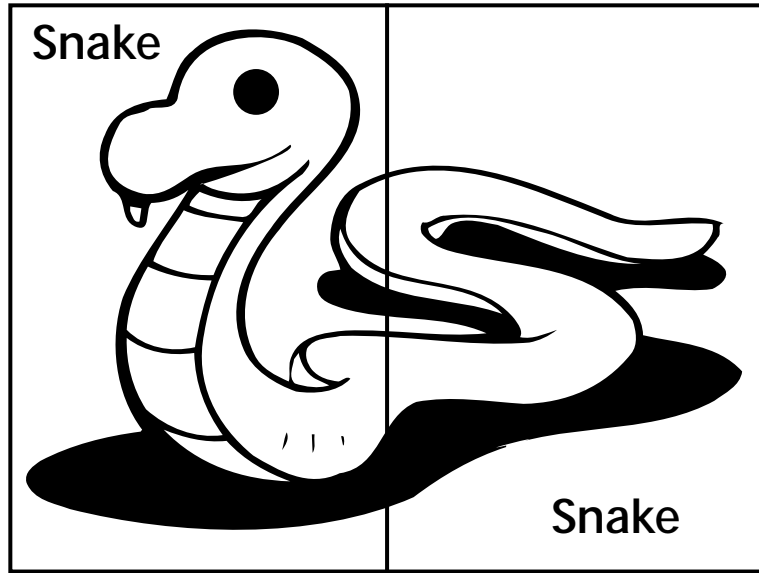
grass





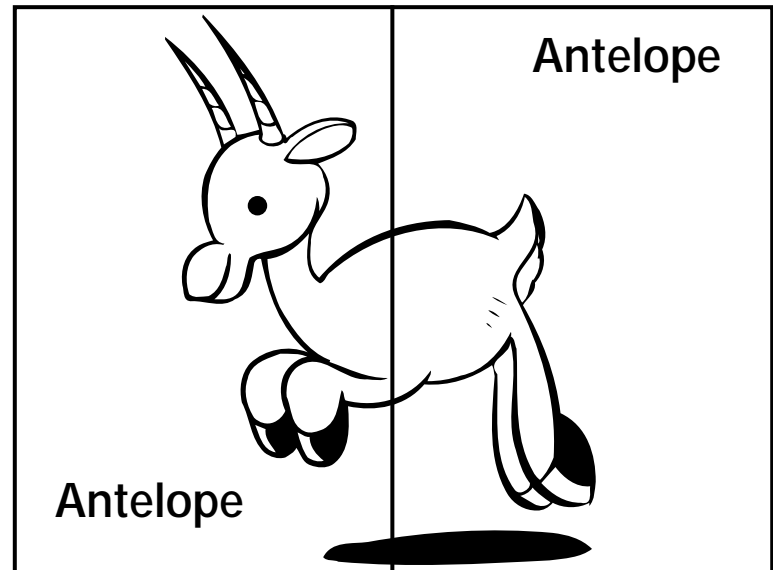
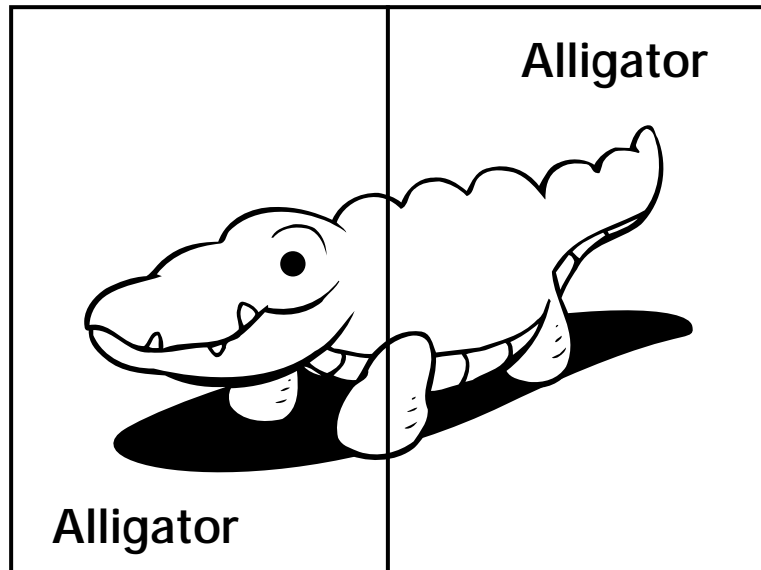
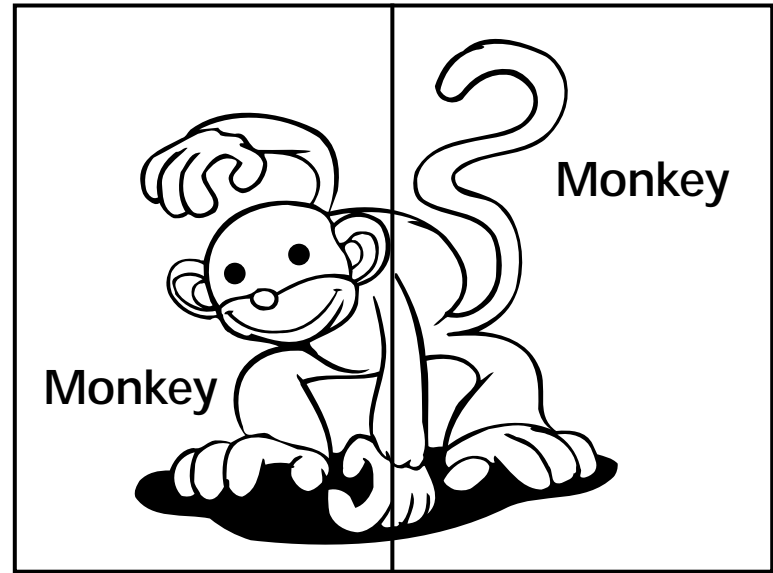
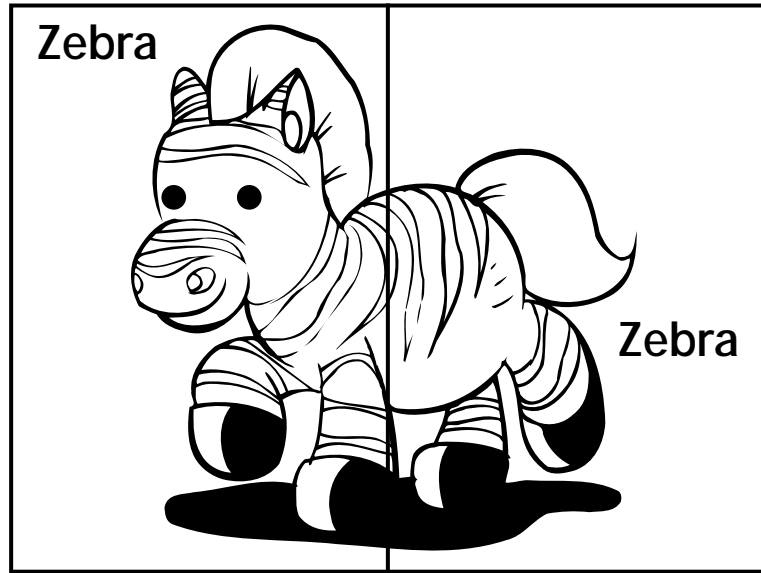


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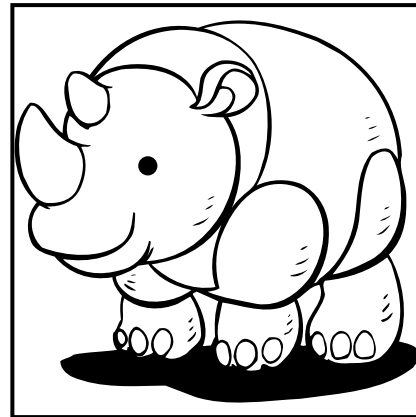
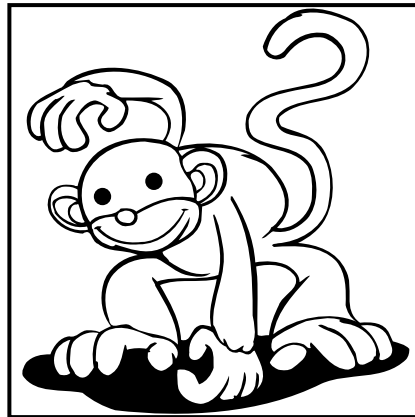
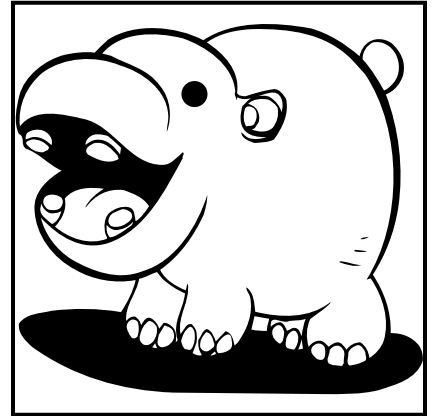
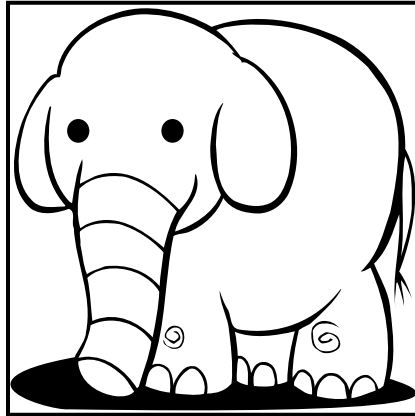
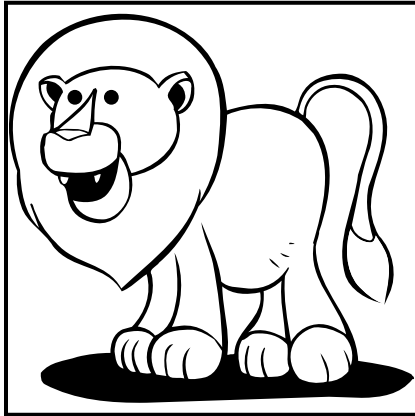


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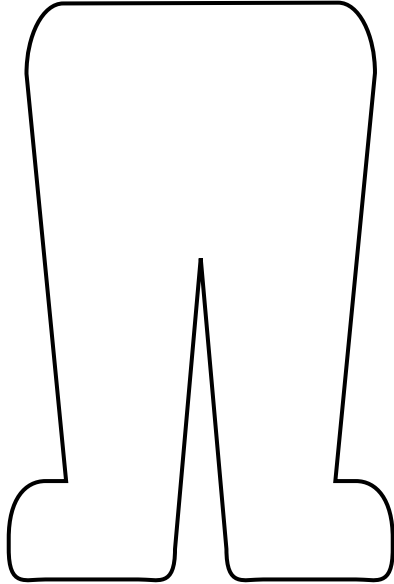
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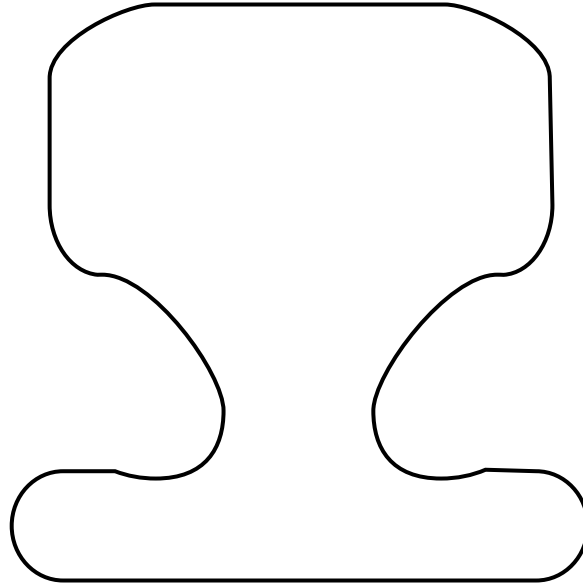


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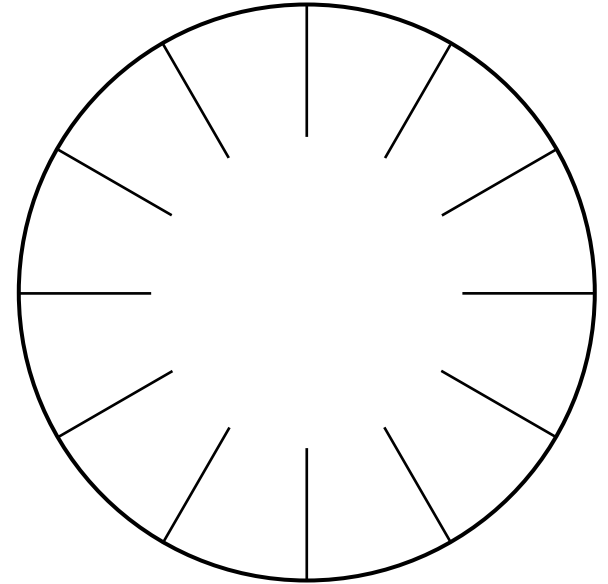
lion body parts



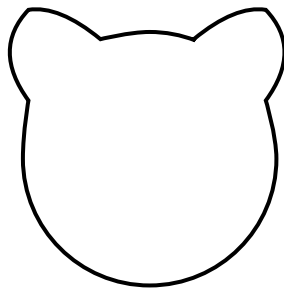
front legs stencil



back legs stencil



mane stencil



face stencil



tail stencil

