

# Pets

## Animals Lesson 1

### Lesson Objectives

- The children will identify domesticated animals including farm animals and pets.
- The children will state that God made animals.
- The children will thank God for making animals.

### Bible Story Text

Genesis 1:24-25

### Bible Truth

God made animals.  
(Genesis 1:24-25)

### Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

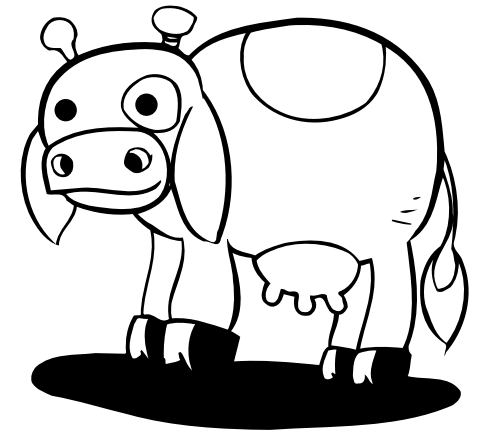
Centers:

Bible Story: The Farmer's House

Life Application: Animal Cube Game

Craft: Pet the Animals

NOTE: Be sure to allow sufficient time for a snack.



# Pets

## Preclass Centers

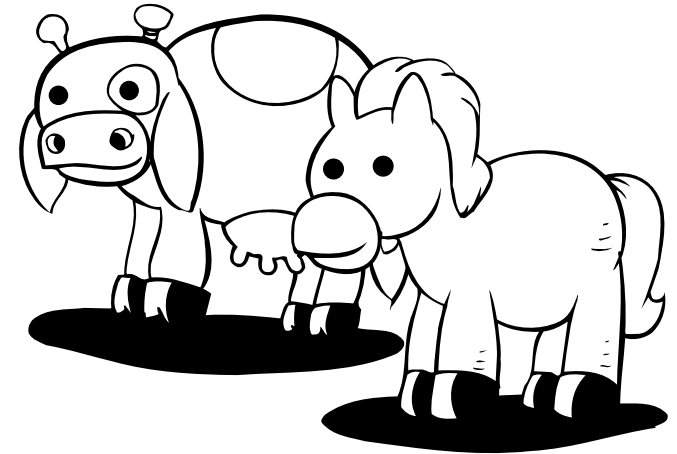
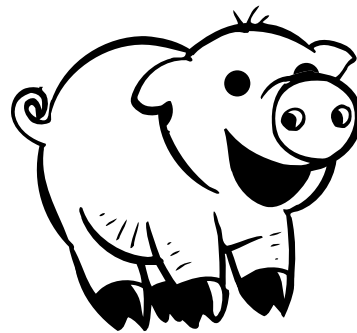
In the preclass centers children will use language, motor, and cognitive skills, learn to interact with peers and cooperate in small groups.

Select four centers to use this unit. Assign a teacher to set up and supervise each center with no more than six children.

### Materials

**IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

- Housekeeping Center—2 washable dolls (of diverse ethnicity, e.g., black and white), play food, dishes and 2 small blankets
- Story Center—simple books with limited text (cardboard are the most sturdy and durable) and large pillows
- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos each puzzle piece itself should be a complete familiar object, for threes most can complete a 20-piece puzzle). **NOTE:** A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.



### Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant questions.

In the Housekeeping Center, ask the children: *What kinds of animals are in your house? Are they farm animals or are they pets? Do you feed them? What do they eat?*

### Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.

# Pets

## The Farmer's House

This Bible story emphasizes the variety of domesticated animals that God created.

### Bible Story Text

Genesis 1:24-25

### Bible Truth

God made animals.  
(Genesis 1:24-25)

### Materials

*For the teacher:*

- felt board with a black background
- two-sided tape
- scissors
- markers or crayons

*Reproducible Pages:*

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher

### Preparation

1. If you do not have a felt board, one can be easily made with a piece of foam board, purchased at a craft, office or art supply store. Cut the board to approximately 11" x 17". Cover the board with a piece of black felt, overlapping the material with two-sided tape on the back.
2. Cut out the felt board figures from the copies of Reproducible Pages A and B.
3. Color the felt board figures.
4. Cut the doors on the barn and the farmhouse so they will open and shut.
5. Put a piece of tape on the back of each figure so it can be attached to the felt board.

### Instructions

Place the barn on the felt board as shown in Figure A. *God created everything. He made the day and the night, the sun and the moon, the clouds and the sky. God made the land and the water. He made the birds, the fish and animals. God made all the different animals.*

Place the cow on the felt board as shown in Figure B. *What kind of animal is this? Yes, this is a cow. What sounds do cows make? That's right. Let's all say this together, "Moo, Moo." A cow is a farm animal. Farm animals are animals that live on a farm. At night they sleep inside a barn.* Place the pig on the felt board as shown in Figure C. *What kind of animal is this? Yes, this is a pig. What sounds do pigs make? That's right. Let's all say this together, "Oink, Oink." A pig is a farm animal, too.* Place the chicken on the felt board as shown in Figure D. *What else did God make? That's right, a chicken. What sounds do chickens make? That's right. Let's all say this together, "Cluck, Cluck." A chicken is another kind of farm animal.*

*God made all these animals. Let's sing a song about what God made on the sixth day. Sing line six of the "Creation Song" from the Unit 7 Song Sheet.*

*All of these animals live on a farm. Have you ever been to a farm? Have you ever seen any of these animals? Point to the figure of the barn. This is the barn. Sometimes animals sleep in the barn. The animals can also go inside the barn to keep warm when it is cold outside. Open the doors and place the chicken inside the barn, and then close the barn doors. God provides a barn to protect the animals. Ask a child to place an animal inside the barn. Mary, can you put the pig inside the barn? Let each child take a turn placing an animal inside the barn.*

Remove the barn and all the animal figures from the felt board. Place the farm house on the felt board as shown in Figure E. *On a farm where the animals live there is also a farmer. Point to the house. He lives in a farm house. The farmer takes care of all the animals. He loves animals. He even has some special animals called pets that live in his house. God created many different kinds of pets.*

# Pets

Place the dog on the felt board as shown in Figure F. *What kind of animal is this? Yes, this is a dog. What sounds do dogs make? That's right. Let's all say this together, "Ruff, Ruff." A dog is a pet. God created dogs.* Place the cat on the felt board as shown in Figure G. *What kind of animal is this? Yes, this is a cat. What sounds do cats make? That's right. Let's all say this together, "Meow, Meow." A cat is a pet. God created cats, too.*

*All of these animals live inside a house. Open the doors and place the cat inside the house, and then close the doors of the house. God provides a house to protect the animals. Ask a child to place a pet inside the house. Grace, can you put the cat inside the house? Let each child take a turn placing a pet inside the house.*

NOTE: Save the felt board figures for Unit 7 Lesson 2, Bible Story.

## Conclusion

Sing "God Made Animals" from the Unit 7 Song Sheet.

*Who made all these animals? That's right! God did. Let's say the Bible Truth together, God made animals.*

*Let's thank God for making farm animals and pets.* Let each child, who would like to, pray. Use the pictures on the felt board to prompt the children to thank God for specific animals.

## Teacher Tips

You may choose to make simple felt board figures of the sun, moon, clouds, stars, etc. as props to introduce this story.

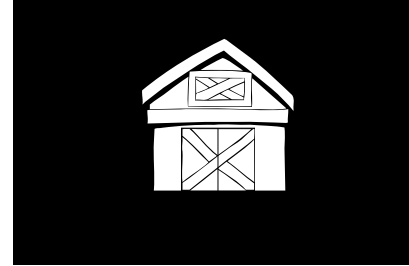


Figure A

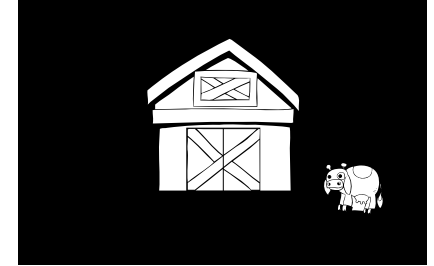


Figure B



Figure C

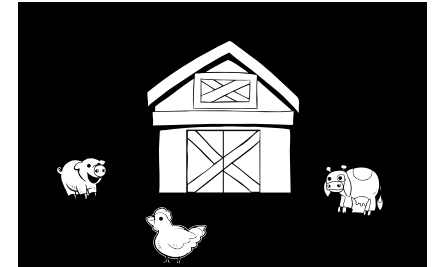


Figure D

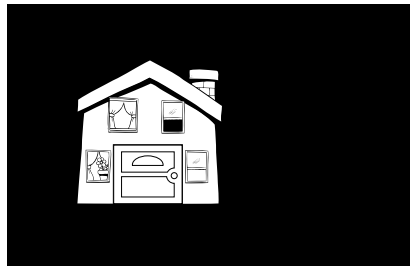


Figure E



Figure F

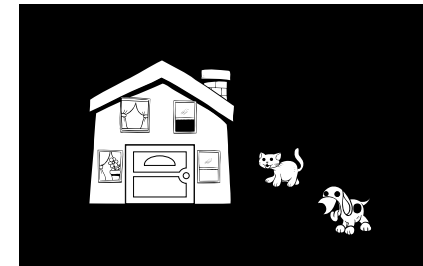


Figure G

# Pets

## Animal Cube Game

The children will play a game to help them learn the names of six domesticated animals that God created.

### Bible Truth

God made animals.  
(Genesis 1:24-25)

### Materials

*For the teacher:*

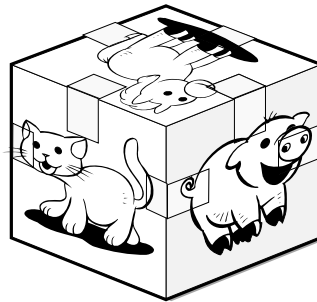
- glue or tape
- crayons or markers

*Reproducible Pages:*

- Page C, 1 copy for the teacher

### Preparation

1. Cut out the cube from the copy of Reproducible Page C.
2. Fold the cube along the dotted lines to create the "sides" of the cube. See Figure A.
3. Bring all the sides together, with the pictures facing outward, to form a cube. See Figure B.
4. Tape each side of the cube to hold it together. See Figure C.



### Instructions

1. Show the cube to the children. Point to each animal and let the children say the animal's name.
2. Show the children how to drop the cube from a standing position.
3. Choose a child to drop the cube. Ask what animal is pictured on the top of the cube. *Who made that animal? Yes, God did!*
4. After all of the children have had a turn, play the game again. This time have the children make the sound that corresponds to the animal pictured on the top of the cube.

NOTE: Save the cube for use during Unit 7 Lesson 2, Life Application.

### Bible Truth Activity

Point to each animal on the cube and let the children name it.

*God made the animals. Let's say it together, God made animals.*

### Conclusion

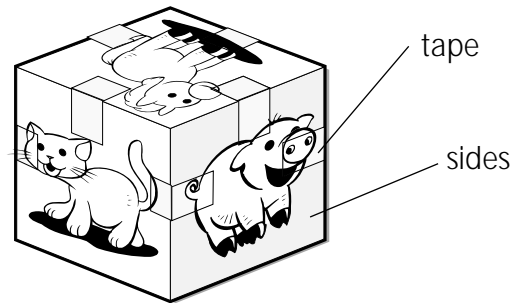
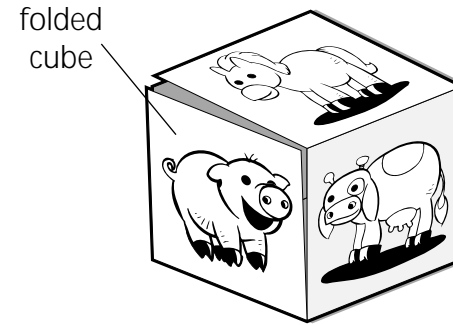
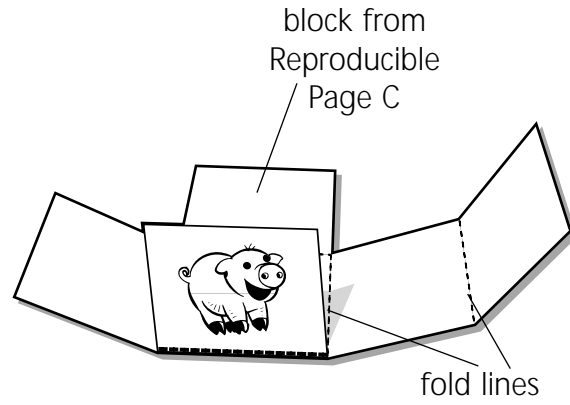
*God created all of these wonderful animals. That makes me feel very happy! I like animals.*

*Let's thank God for animals. Thank you, God, for making animals.*

*Many people don't know that God made animals. Who can you tell what we learned in Bible class today?*

### Teacher Tips

Help a child who may have a hard time remembering the name of an animal or the sound it makes.



# Craft

## Pets

### Pet the Animals

The children will create a textured picture of farm animals.

#### Materials

*For each child:*

- crayons
- 1 piece of construction paper
- glue stick

*For the teacher:*

- scissors
- decorative items: fabric scraps, cotton balls, black felt, black and brown yarn
- fake fur (optional)

*Reproducible Pages:*

- Page D, 1 copy for each child

#### Preparation

1. Cut out each of the animal pictures from the copies of Reproducible Page D.
2. Cut the fabric into 1" pieces for decorating the horse figure.
3. Cut the black felt into rounded shapes for the cow figure.
4. Cut the yarn into 3" pieces for the horse's mane and tail and the cow's tail.
5. Write on each piece of construction paper "God Made Animals."

#### Instructions

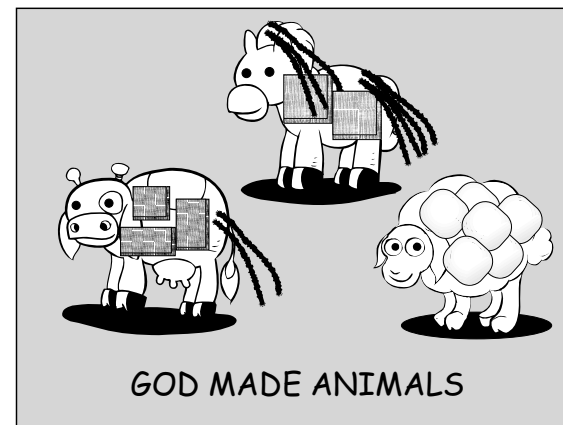
1. Have each child choose a sheet of colored construction paper.
2. Place all of the animals in the center of the table.
3. Have the children each choose two animals and glue them to their papers.
4. Have the children color their animals.
5. Have the children glue the decorative items to the animals on their papers.

#### Conclusion

Repeat the Bible truth with the children, "God made animals." Point to each animal on the children's papers reminding them that God made each of these animals.

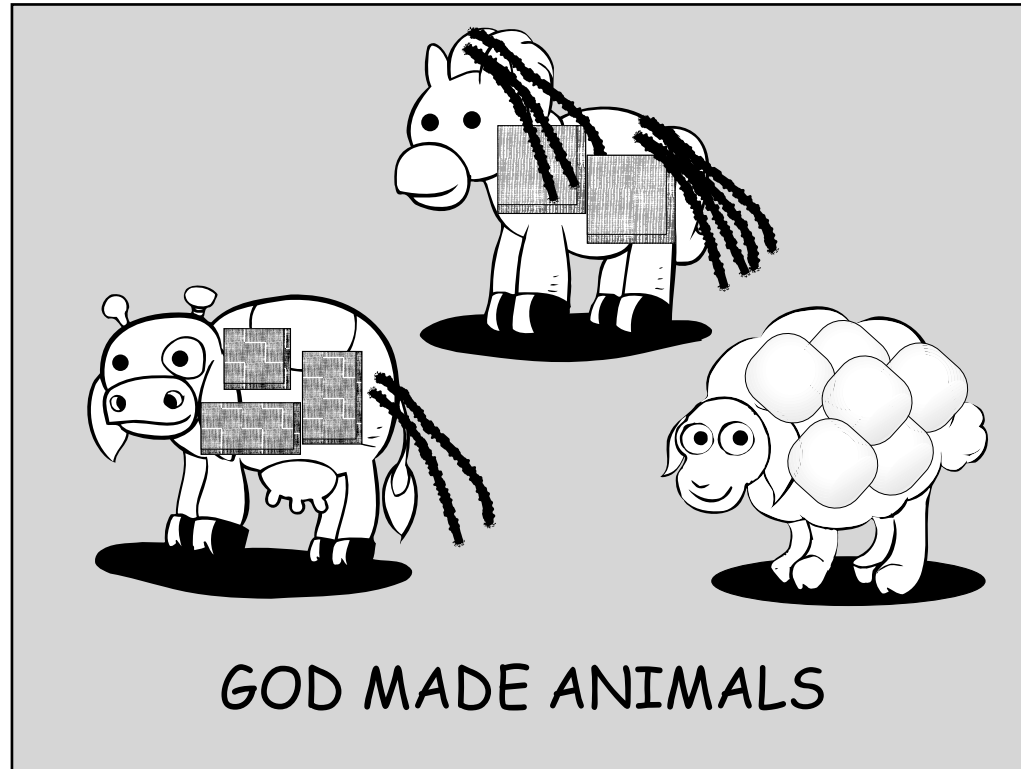
#### Teacher Tips

- Cut black and white fabric scraps in fun shapes for the cows.
- If there is extra time, the children may choose another animal to add to their pictures.
- Be sure to write the children's names on their pictures.



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# Pets



Finished Craft







## Lesson Objectives

- The children will identify domesticated animals including farm animals and pets.
- The children will state that God made animals.
- The children will thank God for making animals.

## Bible Story Text

Genesis 1:24-25

## Bible Truth

God made animals.  
(Genesis 1:24-25)

## Preclass Centers

In the preclass centers children will use language, motor, and cognitive skills, learn to interact with peers and cooperate in small groups.

Select four centers to use this unit. Assign a teacher to set up and supervise each center with no more than six children.

### Materials

**IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

- Housekeeping Center—2 washable dolls (of diverse ethnicity, e.g., black and white), play food, dishes and 2 small blankets
- Story Center—simple books with limited text (cardboard are the most sturdy and

durable) and large pillows

- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos each puzzle piece itself should be a complete familiar object, for threes most can complete a 20-piece puzzle). **NOTE:** A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.

### Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant questions.

In the Housekeeping Center, ask the children: *What kinds of animals are in your house? Are they farm animals or are they pets? Do you feed them? What do they eat?*

## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Animal Appetites

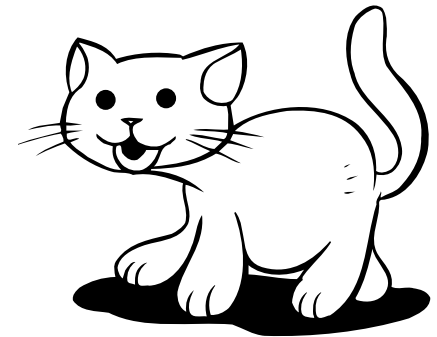
Bible Story: The Farmer's House

Craft: The Big Pig

**NOTE:** Be sure to allow sufficient time for a snack.

### Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.



Life

Application

## Animal Appetites

The children will play a game in which they will learn the names of animals and what they eat.

### Bible Truth

God made animals.  
(Genesis 1:24-25)

### Materials

*For the teacher:*

- construction paper
- glue stick
- markers or crayons
- scissors
- clear contact paper or laminate (optional)

*Reproducible Pages:*

- Page E, 1 copy for the teacher

### Preparation

1. Glue the copy of Reproducible Page E to one sheet of construction paper.
2. Cut out each of the food and animal cards.

### Instructions

1. Show the children the cow card. *What is this animal? Yes, it is a cow. What kind of sound does a cow make? That's right, cows say, "Moo, Moo."* Let the children repeat the sound together. *What does the cow eat? Does he like to eat candy? No! Does he like to eat ice cream? No! Does he like to eat bananas? No! He likes to eat grass!* Show the children the grass card, and then place it next to the cow card.
2. Show the children each of the animal cards. Asking questions, as shown in the example above, help them determine what each animal eats. Match the appropriate food card with each animal card.

3. For a class of mostly twos, play a card game as detailed below:
  - A. Place all of the animal cards face up on the floor or a table.
  - B. Place all of the food cards face up on the floor or a table.
  - C. Have the children take turns matching an animal card with the corresponding food card.
4. For a class of mostly threes, play a card game as detailed below:
  - A. Place all the animal cards face down on the floor or a table in a group.
  - B. Place all the food cards face down on the floor or a table in another group.
  - C. Let each child take a turn flipping over one card from each group. Have the child determine if the animal card matches the food card. If the child has a match, have him identify the animal and what food it eats. After the child's turn have him flip the cards back so they are facing down again.
  - D. Have the next child take a turn.
  - E. Encourage the children after every attempt to match the cards.

NOTE: Save the food and animal cards for use during Unit 7 Lesson 2, Life Application.

### Conclusion

*God made all the animals and he takes very good care of them. He gives them everything that they need to live. He gives them food, and a place to sleep such as a barn or a house. He takes care of the animals just like he takes care of us!*

*Let's thank God for making animals. Thank you, God, for making all of the animals.*

*Many of our friends do not know that God made the animals. Who are you going to tell about what we learned in Bible class today?*

### Teacher Tips

You may want to laminate these cards.

## The Farmer's House

This Bible story emphasizes the variety of domesticated animals that God created.

### Bible Story Text

Genesis 1:24-25

### Bible Truth

God made animals.  
(Genesis 1:24-25)

### Materials

*For the teacher:*

- felt board with a black background
- two-sided tape
- scissors
- markers or crayons

*Reproducible Pages:*

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher

### Preparation

1. If you do not have a felt board, one can be easily made with a piece of foam board, purchased at a craft, office or art supply store. Cut the board to approximately 11" x 17". Cover the board with a piece of black felt, overlapping the material with two-sided tape on the back.
2. Cut out the felt board figures from the copies of Reproducible Pages A and B.
3. Color the felt board figures.
4. Cut the doors on the barn and the farmhouse so they will open and shut.
5. Put a piece of tape on the back of each figure so it can be attached to the felt board.

### Instructions

Place the barn on the felt board as shown in Figure A. *God created everything. He made the day and the night, the sun and the moon, the clouds and the sky. God made the land and the water. He made the birds, the fish and animals. God made all the different animals.*

Place the cow on the felt board as shown in Figure B. *What kind of animal is this? Yes, this is a cow. What sounds do cows make? That's right. Let's all say this together, "Moo, Moo." A cow is a farm animal. Farm animals are animals that live on a farm. At night they sleep inside a barn.* Place the pig on the felt board as shown in Figure C. *What kind of animal is this? Yes, this is a pig. What sounds do pigs make? That's right. Let's all say this together, "Oink, Oink." A pig is a farm animal, too.* Place the chicken on the felt board as shown in Figure D. *What else did God make? That's right, a chicken. What sounds do chickens make? That's right. Let's all say this together, "Cluck, Cluck." A chicken is another kind of farm animal.*

*God made all these animals. Let's sing a song about what God made on the sixth day. Sing line six of the "Creation Song" from the Unit 7 Song Sheet.*

*All of these animals live on a farm. Have you ever been to a farm? Have you ever seen any of these animals? Point to the figure of the barn. This is the barn. Sometimes animals sleep in the barn. The animals can also go inside the barn to keep warm when it is cold outside. Open the doors and place the chicken inside the barn, and then close the barn doors. God provides a barn to protect the animals. Ask a child to place an animal inside the barn. Mary, can you put the pig inside the barn? Let each child take a turn placing an animal inside the barn.*

Remove the barn and all the animal figures from the felt board. Place the farm house on the felt board as shown in Figure E. *On a farm where the animals live there is also a farmer. Point to the house. He lives in a farm house. The farmer takes care of all the animals. He loves animals. He even has some special animals called pets that live in his house. God created many different kinds of pets.*

Place the dog on the felt board as shown in Figure F. *What kind of animal is this? Yes, this is a dog. What sounds do dogs make? That's right. Let's all say this together, "Ruff, Ruff." A dog is a pet. God created dogs.* Place the cat on the felt board as shown in Figure G. *What kind of animal is this? Yes, this is a cat. What sounds do cats make? That's right. Let's all say this together, "Meow, Meow." A cat is a pet. God created cats, too.*

*All of these animals live inside a house. Open the doors and place the cat inside the house, and then close the doors of the house. God provides a house to protect the animals. Ask a child to place a pet inside the house. Grace, can you put the cat inside the house? Let each child take a turn placing a pet inside the house.*

NOTE: Save the felt board figures for Unit 7 Lesson 2, Bible Story.

**Conclusion**

Sing "God Made Animals" from the Unit 7 Song Sheet.

*Who made all these animals? That's right! God did. Let's say the Bible Truth together, God made animals.*

*Let's thank God for making farm animals and pets.* Let each child, who would like to, pray. Use the pictures on the felt board to prompt the children to thank God for specific animals.

**Teacher Tips**

You may choose to make simple felt board figures of the sun, moon, clouds, stars, etc. as props to introduce this story.

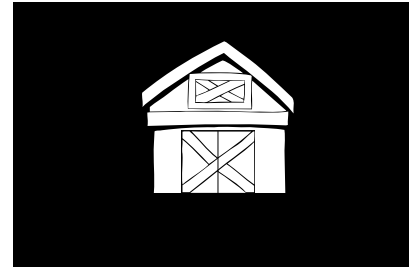


Figure A

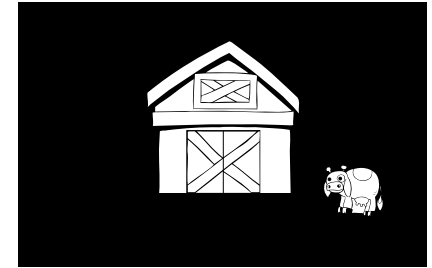


Figure B

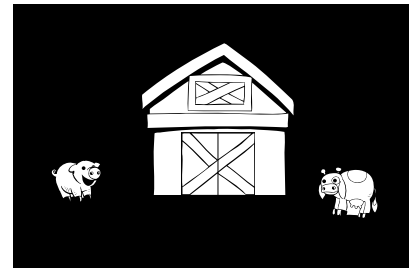


Figure C



Figure D

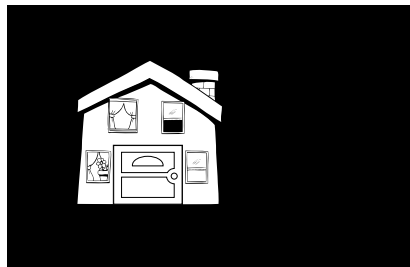


Figure E



Figure F



Figure G



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## The Big Pig

The children will make a pig to remind them that God made animals.

### Materials

*For each child:*

- glue stick
- black crayons (optional)

*For the teacher:*

- red, black and pink construction paper
- scissors
- black marker

*Reproducible Page:*

- Page F, 1 copy for the teacher

### Preparation

1. Cut out the stencils from the copy of Reproducible Page F.
2. Trace and cut out the following shapes from construction paper for each child:
  - A. one large pink oval,
  - B. one small pink oval,
  - C. one pink circle,
  - D. one large red circle,
  - E. two pink triangles,
  - F. four black circles.
3. Glue the larger oval over the lower half of the smaller oval. See Figure A.
4. Glue two black circles onto the smaller oval as eyes.
5. Glue two black circles onto the small pink circle as a nose.
6. Make a model of the craft following the instructions.

### Instructions

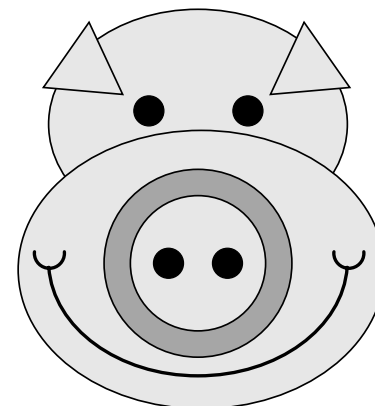
1. Show the children the model of the craft.
2. Give each child a partially completed "pig."
3. Have the children complete the pig's face as shown in Figure B.
  - A. Give each child a red circle to glue in the middle of the large oval.
  - B. Give each child a small pink circle to glue in the middle of the red circle.
  - C. Give each child two pink triangles to glue on as ears.
4. Draw a mouth under the nose with a black marker.
5. Write "God Made Animals" on the back of each child's pig.

### Conclusion

Talk about where pigs live and what they eat. Have the children make pig sounds. Remind the children that a pig is an animal and that God made animals. Have them repeat the Bible truth, "God made animals."

### Teacher Tips

Some children may want to draw mouths on their pigs themselves.



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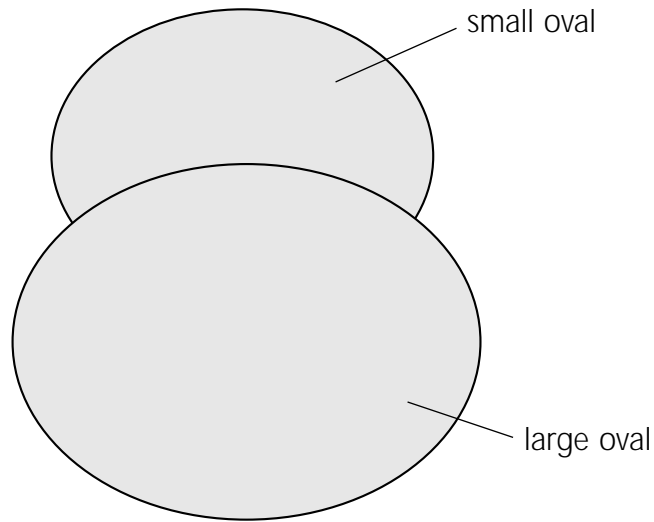


Figure A

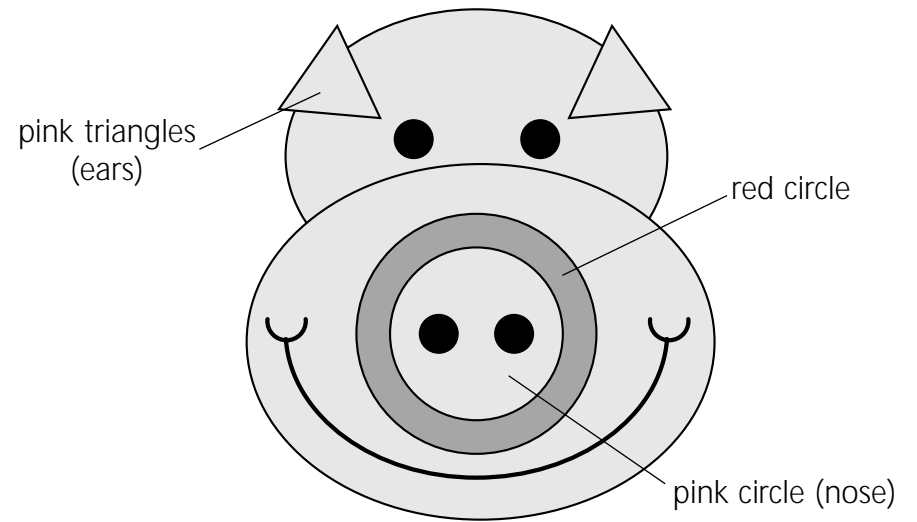


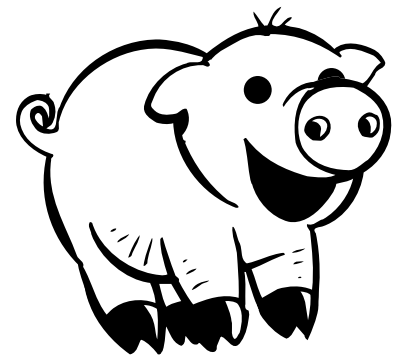
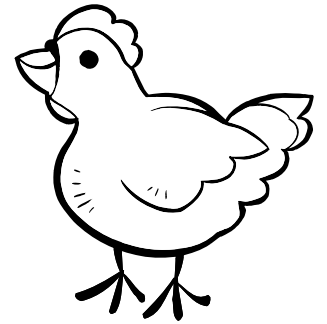
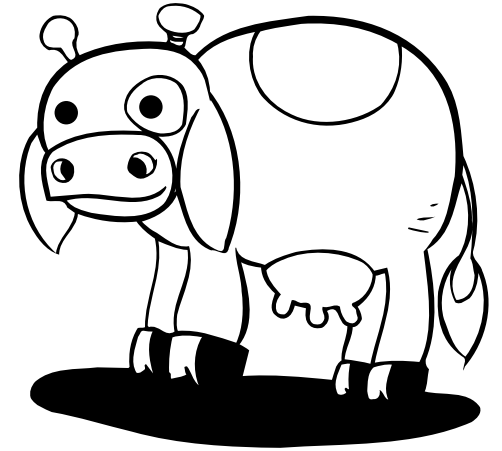
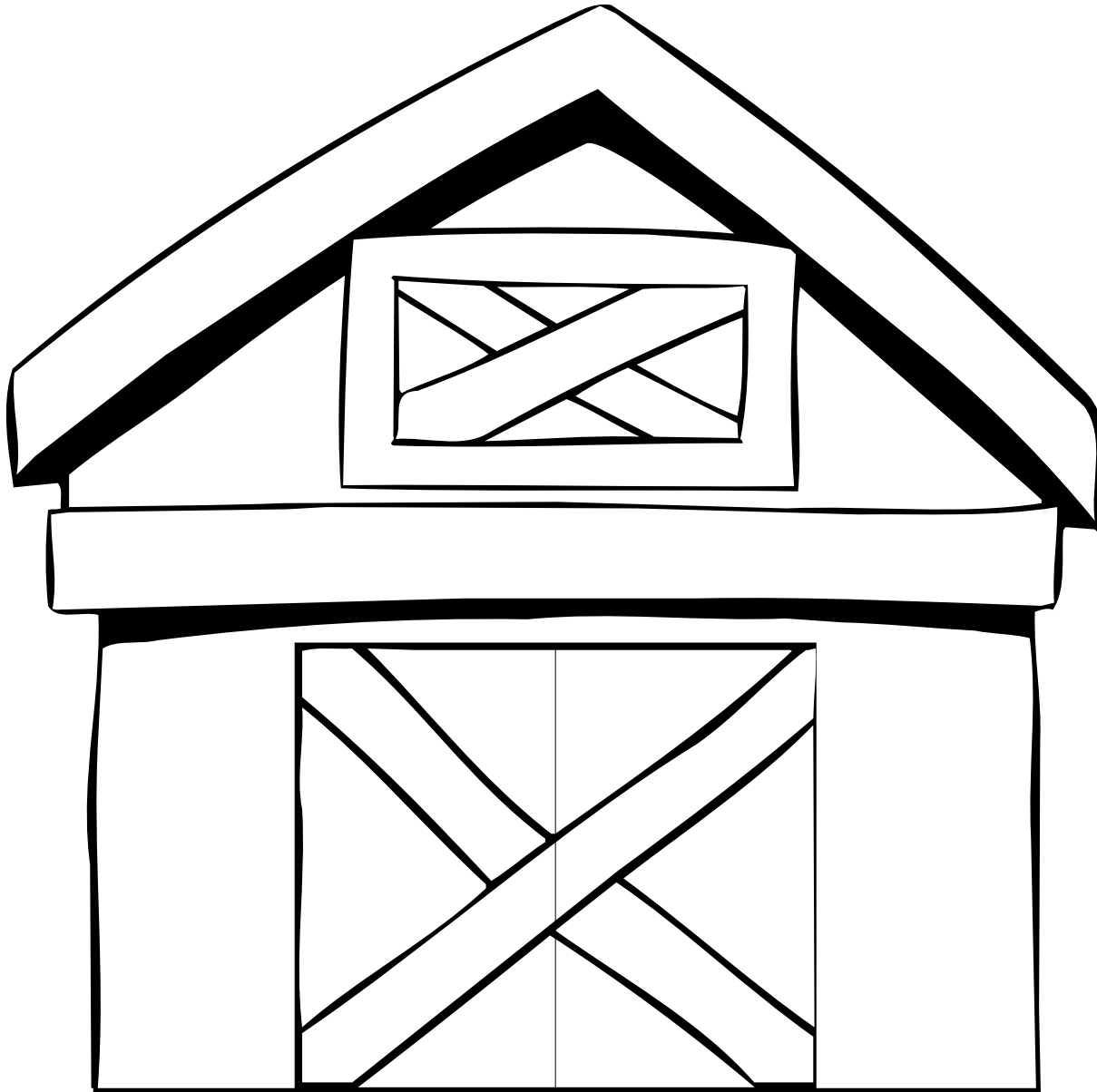
Figure B





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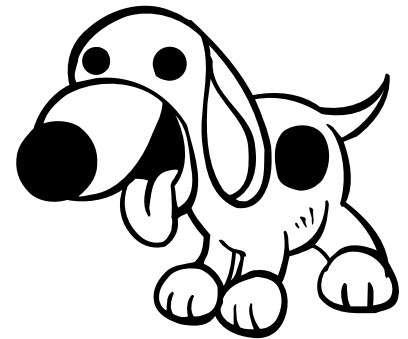
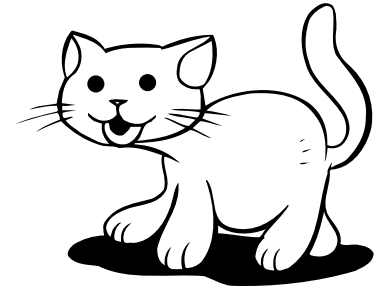
Core/Bible Story 1 copy for the teacher  
Supplement/Bible Story 1 copy for the teacher





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Core/Bible Story 1 copy for the teacher  
Supplement/Bible Story 1 copy for the teacher

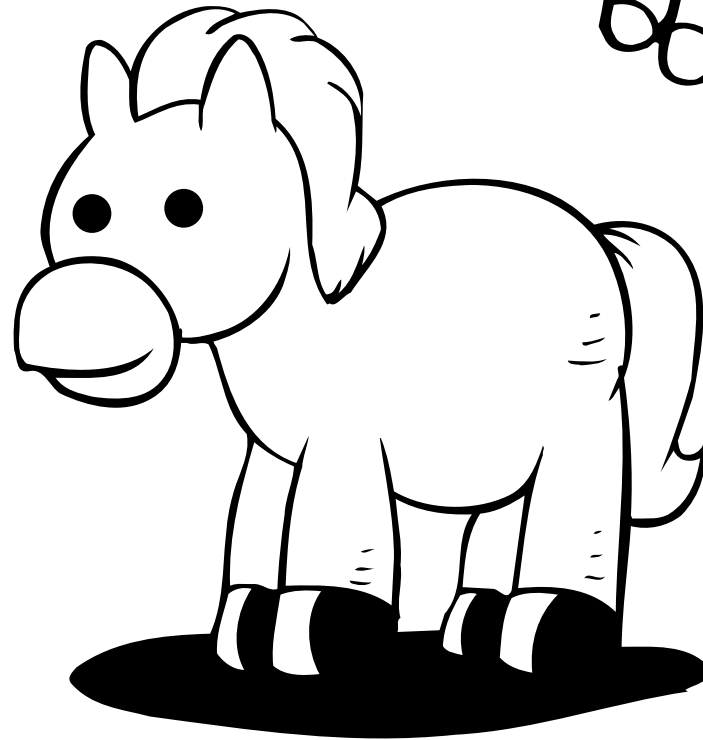
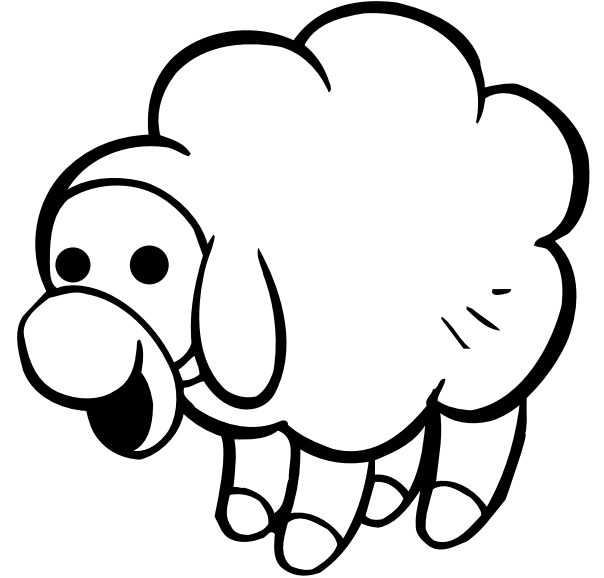
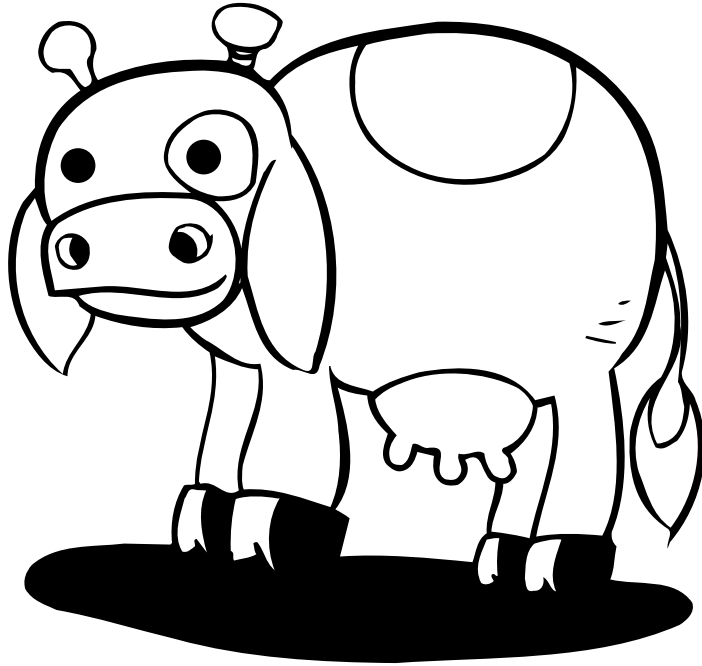








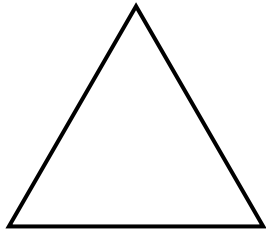
e-b-c-d-o-r-p-e R



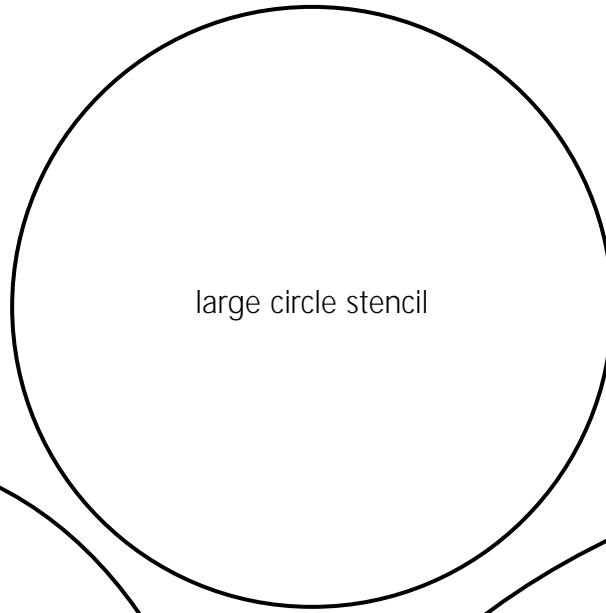




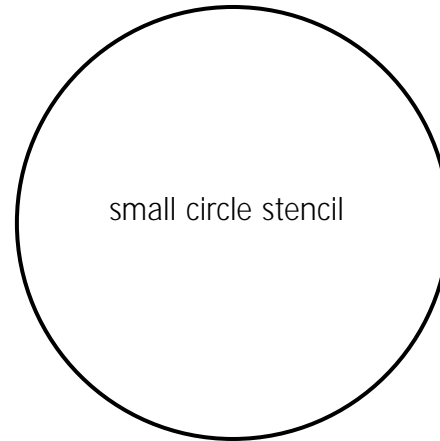
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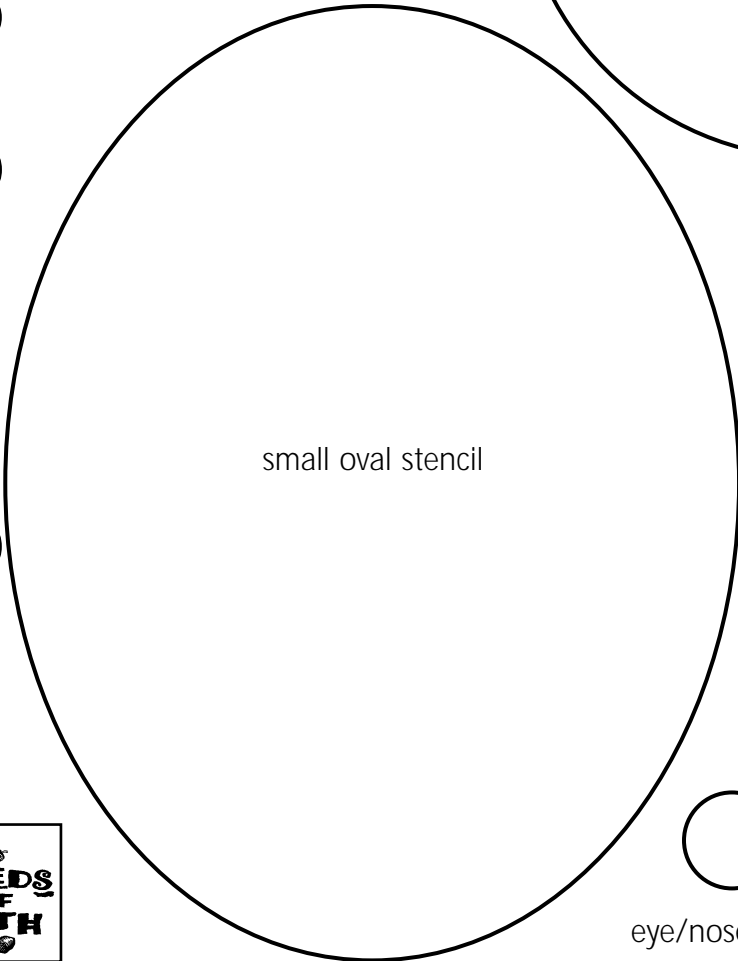
triangle stencil



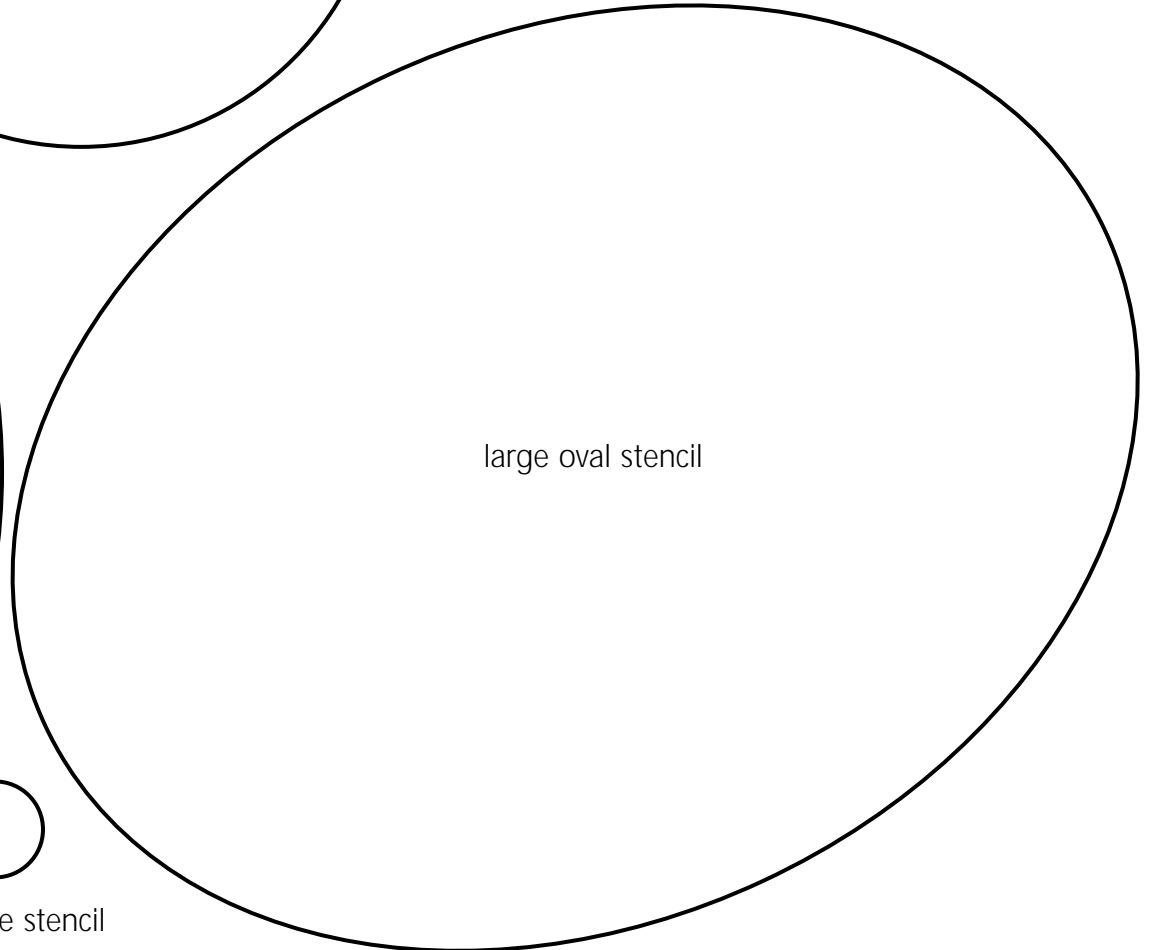
large circle stencil



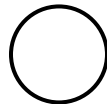
small circle stencil



small oval stencil



large oval stencil



eye/nose stencil

