

Be a Friend

Lesson Objectives

- The children will identify the Good Samaritan as a man who took care of someone in need.
- The children will state that Jesus wants us to help others.
- The children will pray for someone who is sick.

Bible Story Text

Luke 10:25-37

Bible Truth

"Love each other."
(John 15:17)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: A Good Friend

Life Application: Get-Well Cards

Craft: Collection Bank

NOTE: Be sure to allow sufficient time for a snack.



Be a Friend

Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

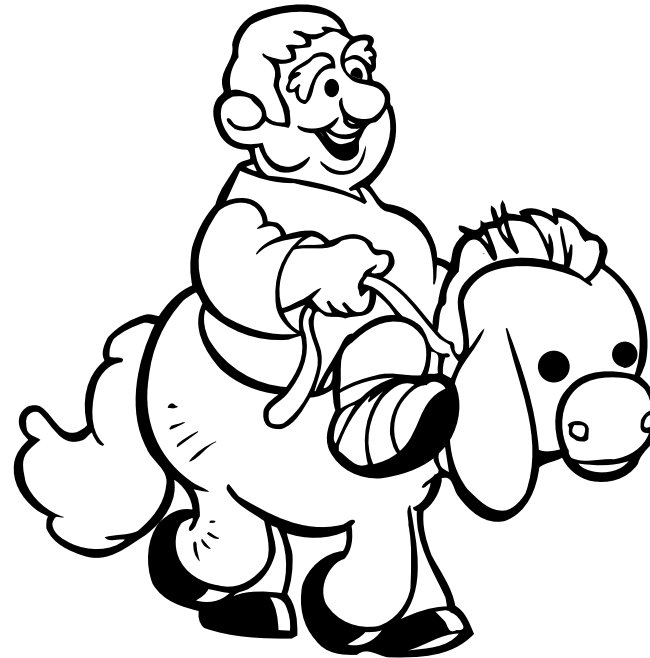
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



Be a Friend

A Good Friend

Through listening to the Bible story of the Good Samaritan, the children will learn that Jesus wants us to love and take care of people.

Bible Story Text

Luke 10:25-37

Materials

For the teacher:

- felt board
- felt board figures from Unit 6 Lesson 1, Bible Story
- felt board pieces from Unit 6 Lesson 1, Bible Story
- tape

Preparation

Place a piece of tape on the back of each figure to attach them to the felt board.

The Good Samaritan

Open the Bible to Luke 10 and place it in your lap. Say to the children: *One day Jesus told this story. A man was walking along the road to Jericho. Move the robbed man figure along the road. Some robbers were hiding behind the big rocks. Do you see any big rocks? The man heard a noise and the robbers jumped from behind the rocks and knocked him down! Move the robbers figure so they jump from behind the rocks and knock the man down. The robbers hit him and hurt him badly. They took all his money and even his clothes. Then the robbers ran away and left him lying on the road. Remove the robbers figure from the felt board.*

Soon a man walked by. Move the figure of the first man down the road. Did he stop and help the hurt man? No, when he saw the hurt man lying in the road, he crossed to the other side. He did not help the hurt man. Remove the first man from the felt board.

Jesus said that soon another man came walking along the road. Move the second man along the road. Did this man stop and help the hurt man? No! He, too, crossed to the other side of the road. He did not help the hurt man. Remove the figure of the second man from the felt board.

Finally another man came walking down the road with his donkey. Move the figure of the Samaritan man and his donkey along the road. This man was called a Samaritan. Did he help the hurt man? Yes! As soon as he saw the hurt man, he felt very sorry for him. He went to him and washed the dirt off of him. He put medicine on the places that hurt and put bandages on him. Then the Samaritan put the hurt man on his donkey and took him to an inn so he could rest and get better. Place the robbed man figure onto the donkey and move all the figures along the road and off the edge of the felt board.

Conclusion

Have you ever been hurt? Does your mommy put a bandage on your leg or your arm when you fall down? The hurt man needed someone to put a bandage on him.

Did the first man help? No! Did the next man help? No! Who helped the hurt man? That's right, the Samaritan. Jesus said he was a good man because he helped the hurt man. Jesus wants us to help people when they need us. Jesus says to love each other. Let's say that together: Love each other.

Be a Friend

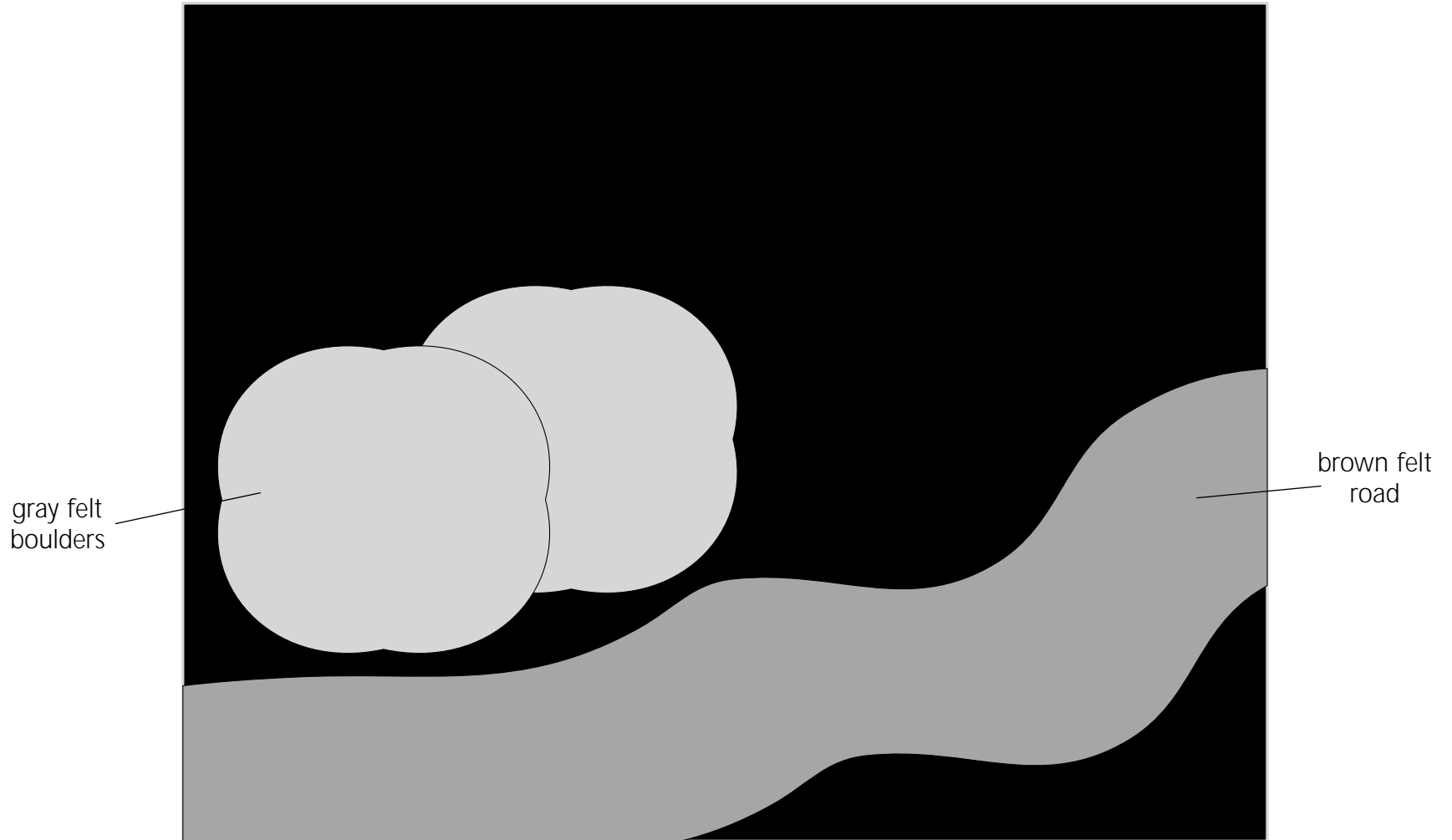


Figure A



Life

Application

Be a Friend Get-Well Cards

The children will express compassion for the sick by making get-well cards.

Bible Truth

"Love each other."
(John 15:17)

Materials

For each child:

- crayons
- water-based markers
- glue stick
- decorative items such as stickers or happy pictures from magazines

For the teacher:

- poster board, 1 piece for each card
- optional: snapshots of the children or an "instant" camera to take pictures in class

Preparation

Find out who in your church is sick, physically challenged or needs encouragement.

Instructions

1. Tell the children the names of the people you are making cards for and why. *Miss Kim hurt her neck in an accident. Do you think it would encourage her if we made her a card?*
2. Let the children help by coloring with crayons or markers and by adding decorative items onto the cards.
3. Explain why we need to help people when they are sick or hurt. (to show them we love them, etc.). Talk about things we can do to help when someone is sick or hurt (make cards, use kind words, use quiet voices.)
4. As you work on the cards, sing the first verse of "This Is the Way" from the Unit 6 Song Sheet.

Bible Truth Activity

When we give a card to someone who is sick, we are showing them that we care about them. The Bible says to love each other. Let's say it together: Love each other.

Conclusion

Let's pray for our friends who are sick. Let each child say a short prayer for a sick person. Finish the prayer by thanking Jesus for helping us to love each other.

People who are sick are so happy when we encourage them. Who will you tell about the things that you are learning in Bible class today? What will you tell them?

Teacher Tips

If you fold a piece of poster board in half, making a "book," the children can work on the each of the four sides.



Love Each Other.

Craft

Be a Friend Collection Bank

The children will make banks to save money in order to help others.

Materials

For each child:

- 1 unbreakable container with lid; oatmeal or yogurt container, coffee can, etc.
- glue stick
- construction paper, assorted colors
- scissors

Preparation

1. Measure and cut out the construction paper so it covers the outside of each container.
2. Glue the construction paper around the outside of each container.
3. Cut out different colored shapes from the construction paper. Cut several for each child.
4. Cut a large coin slot in each lid.
5. Make a model of the craft following the instructions.

Instructions

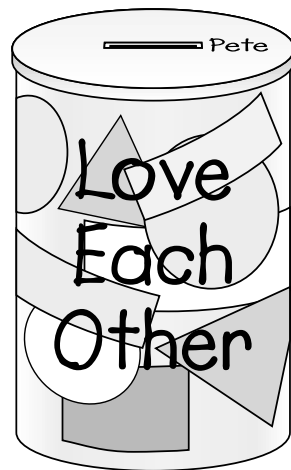
1. Show the children your model of the craft. *The Samaritan needed money to help the man by the side of the road. Today we are going to make banks that we can use to save money to help people.*
2. Give each child a container, a glue stick and several construction paper shapes.
3. Have the children glue the shapes to the outside of their containers.
4. Write "Love Each Other" across the front of each container, and the children's names on the lids.

Conclusion

Explain to the children that they can use their banks to help them save money to help others. Suggest that they give their money toward a special contribution or helping the poor, etc.

Teacher Tips

Explain to the parents what the bank will be used for so that they can encourage their child to save money.



Be a Friend

craft



Finished Craft





Be a Friend

Jesus Loves Everyone

Lesson 2

Lesson Objectives

- The children will state that the Samaritan took care of someone in need.
- The children will state that Jesus wants us to help others.
- The children will practice taking care of those in need.

Bible Story Text

Luke 10:25-37

Bible Truth

“Love each other.”
(John 15:17)

Preclass Centers

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Materials

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Preparation

1. Be sure to check the condition of the materials selected for this unit’s preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in each center reinforcing the unit theme.

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: We Help the Sick

Bible Story: A Good Friend

Craft: Food Basket

NOTE: Be sure to allow sufficient time for a snack.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a “safety cylinder” from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
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We Help the Sick

The children will continue to learn about compassion for the sick by pretending to "doctor" stuffed animals.

Bible Truth

"Love each other."
John 15:17

Materials

For each child:

- stuffed animal
- bandages or strips of cloth
- toy doctor kit
- 1 piece of construction paper

For the teacher:

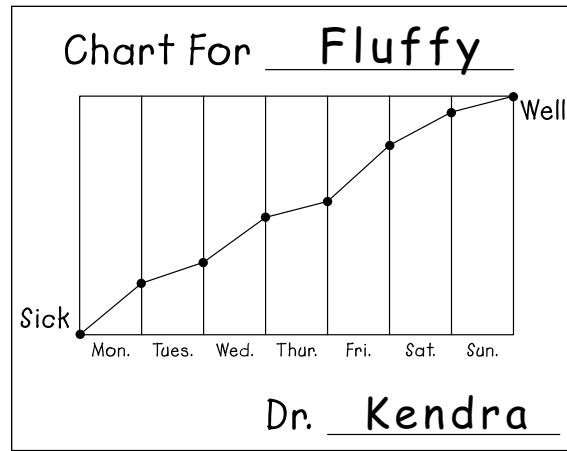
- glue stick
- marker
- scissors

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Cut out the copies of Reproducible Page A
2. Glue one copy to each piece of construction paper.



Be a Friend

Instructions

1. Let each child choose a stuffed animal.
2. Tell the children that they are going to pretend that their animals are sick or hurt.
3. Ask the children what is wrong with their animals. If a child cannot think of anything make simple suggestions, such as a cold, a sore throat, a scraped knee, etc.
4. Sing the second verse of "This Is the Way" from the Unit 6 Song Sheet.
5. Help the children bandage and doctor their animals.
6. Fill out one of the certificates for each child.

Bible Truth Activity

The Bible says, "Love each other." When we help someone who is sick, we are loving one another. Let's all say it together: Love each other.

Conclusion

Let's thank Jesus for loving us. Thank you, Jesus, for loving us and teaching us to love each other.

Who are you going to tell about Bible class today? What will you tell them that you've learned? Yes, we did learn to love each other today, didn't we?

Teacher Tips

- Be sure that the children "doctor" their stuffed animals only. Supervise them closely to avoid any child accidentally hurting or behaving inappropriately toward another child.
- If you would like you may add decorations to the patient charts.

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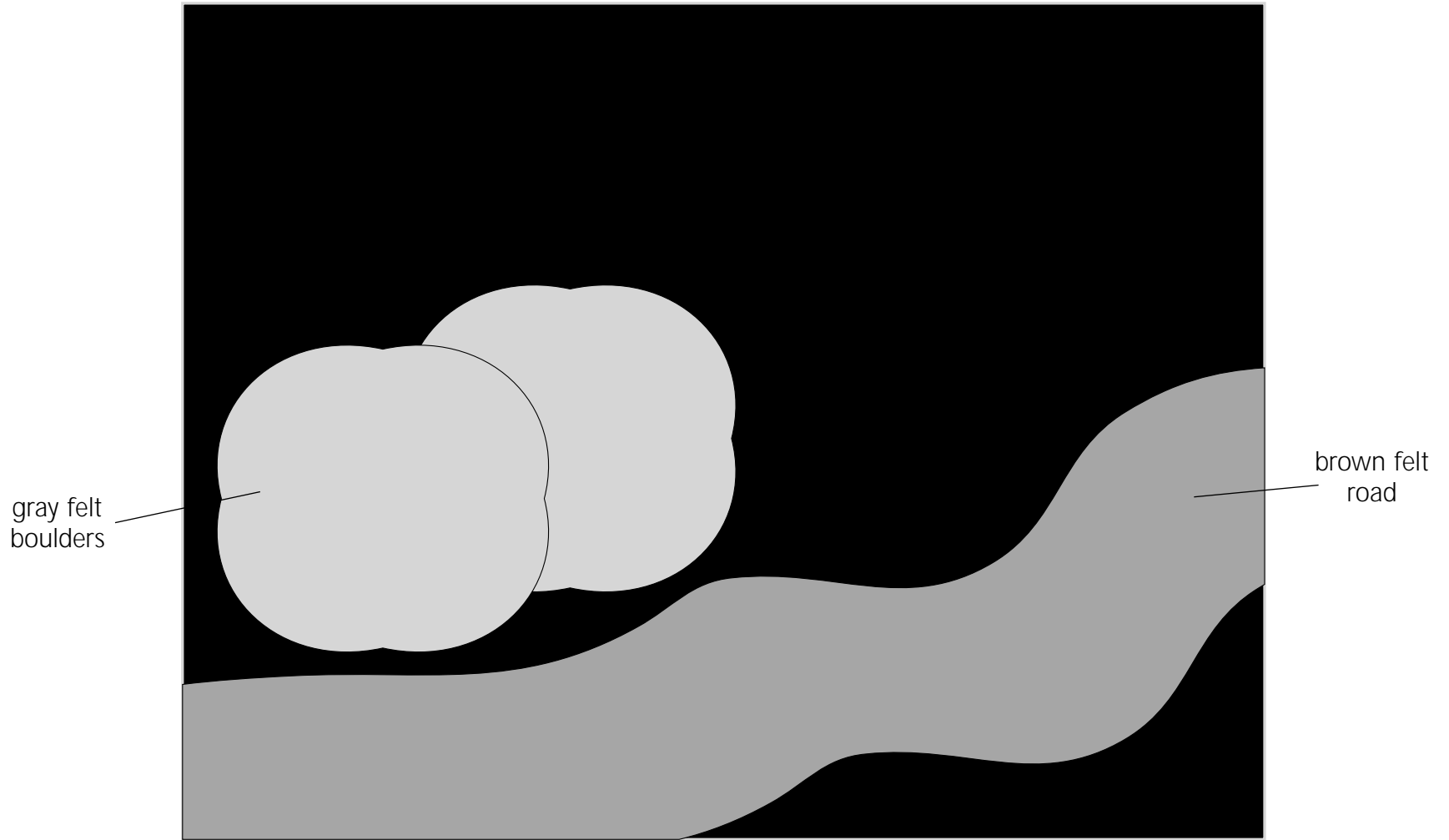


Figure A



Food Basket

The children will make a "food basket" to demonstrate a way of helping someone in need.

Materials

For each child:

- 1 paper plate
- glue stick
- crayons

For the teacher:

- white poster board
- food magazines
- ribbon
- scissors
- stapler
- tape

Preparation

1. Cut out many pictures of food from magazines.
2. Cut out 1½" x 12" strips from the poster board. Cut one strip for each child.
3. Write "Love Each Other" along each strip.
4. Place each strip over the top of a paper plate to make a "handle." Staple and tape each end in place, as shown in Figure A.
5. Following the instructions, make a model of the craft.

Instructions

1. Give the children their paper plate "baskets." Have them color their baskets.
2. Have the children each choose a few pictures of food and have them glue these to the inside of their baskets. See Figure B.
3. Tie a ribbon to the handle of each basket.
4. Write the children's names on their baskets.

Be a Friend

Conclusion

Remind the children that the Jesus says to love each other. *Let's say that together: Love each other.*

Tell the children that one way to love is to help people who need food. We can help our moms and dads prepare a basket of food and take it to someone who is sick or hurt or poor.

Teacher Tips

Talk to the children about the different types of food that they chose for their baskets. *I see you chose an apple to put into your basket. Do you like apples?*



Craft

Be a Friend

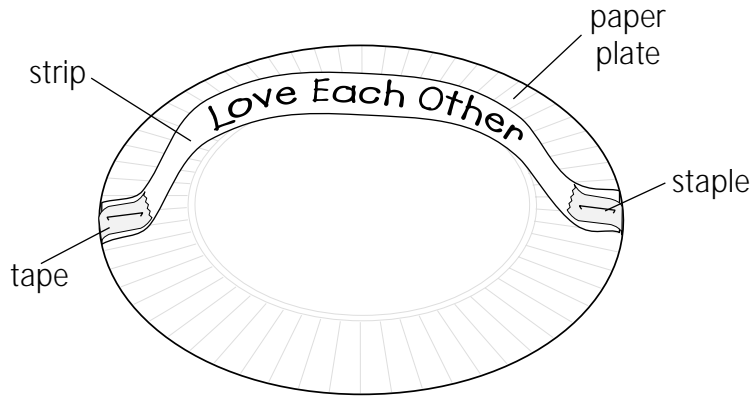


Figure A

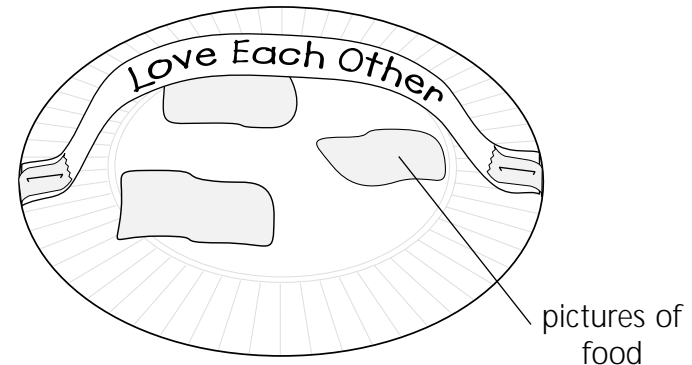


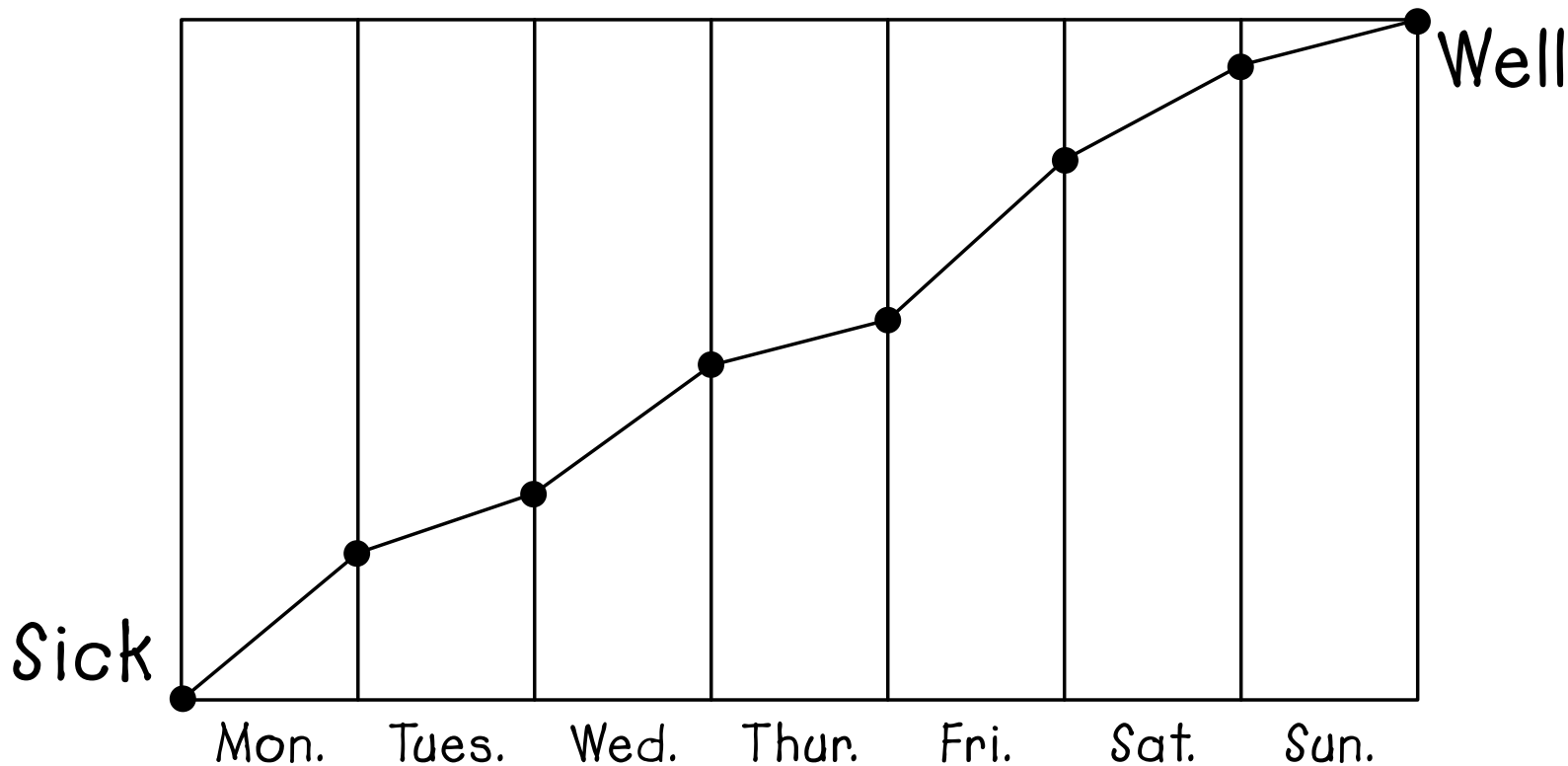
Figure B





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Chart For _____



Dr. _____

