Jesus' Mission Lesson 2

Lesson Objectives

- The children will tell one thing that Jesus taught from a mountainside.
- The children will identify the results of being a peacemaker.
- The children will describe one way they can be peacemakers.

Lesson Text

Matthew 5-7

Scripture Memory Verse

Blessed are the peacemakers, for they will be called sons of God. Matthew 5:9

Lesson Plan

Greeting and Registration

Preclass Activity: Passport to Peace

Welcome and Singing

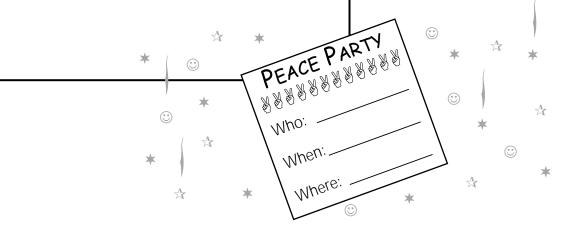
Centers:

Bible Story: Mountainside Stories

Craft: Puzzle Peace

Scripture Memory: Circle of Peace

NOTE: Allow time for a snack.

















Passport to Peace

The children will preview today's lesson as they think about what it means to be a peacemaker.

Materials

For each child:

- glue stick
- scissors
- crayons
- 1 piece of construction paper For the teacher:
- an actual passport (optional) Reproducible Pages:
- Page A, 1 copy for each child

Preparation

Make a sample passport from your copy of Reproducible Page A to show the children.

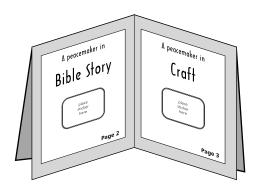
Instructions

- 1. Greet the children as they arrive. In today's lesson you are going to learn what it means to be a peacemaker. You are going to make a passport. (If available, show the children an actual passport.) Explain that a passport is an official document given to a person who is about to travel to foreign countries. When a person arrives in a foreign country, his passport is stamped for the country. Show the children any stamps from foreign countries in your passport.
- 2. Now show the children your Passport to Peace. Tell the children that they are going to make a special passport. It will get stamped each time they go to a different activity center today.
- 3. Distribute the copies of Reproducible Page A, construction paper, scissors and glue sticks to the children.
- 4. Tell the children to fold their construction papers in half and then fold in half again. Each child will have a four-page passport.
- 5. Tell the children to cut out the four pages on their copies of Reproducible Page A. Offer assistance as needed. Tell the children to glue these pages onto their passports, making sure they are in the correct order as shown.

- 6. Have the children print their names on the fronts of their passports.
- 7. Distribute crayons and allow the children to color in their passports.
- 8. Explain to the children they will take their passports with them to each center. As they arrive at each activity, the teacher will stamp their passports to remind them to be peacemakers.

Teacher Tips

Make extra passports for children who arrive late.



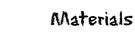


Jesus' Mission Lesson 2



Mountainside Stories

The children will hear some of the lessons that Jesus taught his followers from the mountainside.

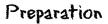


For each child:

- passport from Preclass
- 1 stamp or sticker
- crayons

Reproducible Pages:

Page B, 1 copy for each child



Practice presenting this Bible Story with genuine enthusiasm.

Introducing the Bible Story

As the children arrive, place a stamp or sticker in their passports on the page labeled "Bible Story." Remind each child to be a peacemaker as you place the stamp in the passport.

Open your Bible to Matthew 5. Today's Bible Story comes from the New Testament book of Matthew, chapters 5 through 7. We are going to find out what Jesus taught the people as they were sitting on a mountainside listening to him.

Presenting the Bible Story

Listen to what the Bible says in Matthew 5:1-2: "Now when [Jesus] saw the crowds, he went up on a mountainside and sat down. His disciples came to him, and he began to teach them." There were so many people in this crowd that he had to go up on a mountainside so the people could hear and see him.

Jesus taught the people how he wanted them to treat one another. He told them if they treated people a certain way, it would help them be happy. Jesus taught the people about many different things. Let's look at some of the lessons he taught the people.

Distribute the copies of Reproducible Page B and crayons. Tell the children that each square tells about one of Jesus' lessons to the people. Tell the children to try and find the correct squares as you tell the Bible Story and put an "x" on it.



The first thing that Jesus told the people was how to be happy. Find the square that shows the happy face and put an "x" on it. Jesus told them that they would be happy if they lived the way God wanted them to live and

treated people the way that God wanted them to. One way to be happy was to be a peacemaker. Jesus said that peacemakers would be blessed—or happy—because they would be doing what Jesus would do. In your class today, you will be learning more about what it means to be a peacemaker.



Jesus then told the people that they were the "salt of the earth" and the "light of the world." Jesus wanted the people to know that if they followed him, they would be different. Find the square that shows the salt and light and put an "x" on it. Jesus wants you to know that if you follow him, your life will shine like a light.



Next, Jesus taught the people how they should treat each other. He told them that they should not kill anyone or even hate people. Jesus told them what to do if something makes them sin or want to do the wrong thing.

And Jesus even told the people to love their enemies! Find the square for Love Your Enemies and put an "x" on it.



After that, Jesus taught the people how to pray. He even said a prayer for them. Find the prayer square and put an "x" on it.



Next, Jesus told the people about a treasure! Find the square with the treasure chest and put an "x" on it. Jesus wanted his followers to think about the most important thing in life—a relationship with God. Jesus told the people that going to heaven and knowing God

was a far greater treasure than all the money and riches in the world. Money and riches will one day rust and be destroyed, but God and heaven last forever.



Jesus knew that the people would worry about things like money, what they would eat and what they would wear. Jesus told the people "do not worry." Find this square and put an "x" on it. Jesus knew that God

would take care of his followers as long as they kept following and trusting him.





Then Jesus told the people that if they need something, they just need to ask God. He told them if they ask, seek and knock, God would answer their prayers. Find the ask, seek and knock square and put an "x" on it.



Jesus knew that some people called themselves "followers" of Jesus but they were not really. They spent time around Jesus, but they did not obey God. Jesus said that people will know a tree by its fruit. For example, if

you say you are an apple tree, but you have tomatoes growing on you, are you an apple tree? (No) In the same way, if you say you are a follower of Jesus but you disobey your parents and are mean to your friends and family, are you a follower of Jesus? (No) Find this square and put an "x" on it. Do you want to show that you are followers of Jesus?



The last story that Jesus told was about two builders: a wise-very smart-one and a foolish one. The foolish man built a house on sand. When the storms came, the house was destroyed. The wise man built his

house upon the rock, and when the storms came the house was safe. Find this square and put an "x" on it. Jesus was telling the people to build their lives on Jesus—which means making each decision carefully, thinking what God would want me to do, and then doing it. Each decision is like a brick in your house that you are building. And when bad things happen, God will keep you safe.

Jesus' Mission Lesson 2

Share and Tell

In the time that remains, have the children take turns telling one of the Mountainside Stories from their copy of Reproducible Page B. Encourage those who showed respect and cooperation, noting that these are things that peacemakers do. Encourage the children to tell the Mountainside Stories to one of their friends this week. Close with a prayer for the children to be great storytellers for God.

Teacher Tips

 To avoid distractions, collect the passports at the beginning of the center after you have stamped them. Return them to the children as they leave to go to their next activity.



Jesus' Mission Lesson 2

Puzzle Peace

The children will make puzzles reminding them of Jesus' teaching on the mountainside.

Materials

For each child:

- crayons
- glue stick
- scissors
- 1 piece of construction paper, 6" x 6"
- 1 small envelope
- passport from Preclass
- 1 stamp or sticker

Reproducible Pages:

• Page C, 1 copy for each child

Preparation

- 1. For each child, cut out the puzzle, but not the individual pieces, from copies of Reproducible Page C.
- 2. Prepare the construction paper for each child.
- 3. Make a sample craft to show the children.

Instructions

- 1. As the children arrive, take a moment to stamp or place a sticker in their passports on the page labeled "Craft." Collect their passports and return them at the end of the activity. Encourage them to think of ways that they can be peacemakers during this craft activity, such as sharing supplies with a happy heart and thinking of ways to encourage others.
- 2. In our Bible Story today, we learn that Jesus taught a large crowd of people who were sitting on the side of a mountain. Jesus taught them many things about how to treat other people, how to pray, and how to live godly lives. Show the children your sample craft. In your craft today, you are going to make a puzzle that has one of Jesus' messages to the people written on it: "Blessed are the peacemakers, for they will be called sons of God." (Matthew 5:9)
- 3. Distribute the puzzles you prepared and crayons. Have the children color in their puzzles.

- 4. Distribute the construction paper and glue sticks. Have the children glue their puzzles to the construction paper, as shown on the back of this Lesson Card. Have them write their names on the backs of their puzzles.
- 5. Distribute the scissors and offer assistance as the children cut out the nine puzzle pieces.
- 6. Distribute the envelopes and have the children write their names on the outsides. Tell the children to store their puzzles inside their envelopes.
- 7. Let the children practice putting their puzzles together.

Conclusion

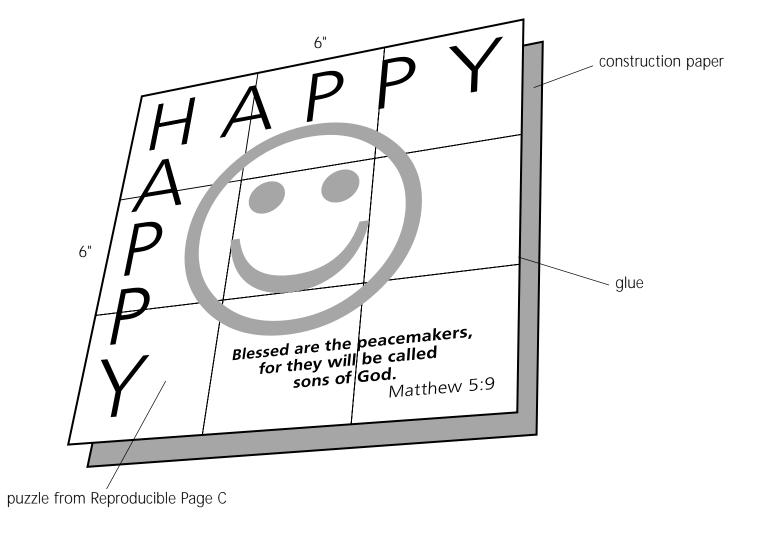
Encourage the children to show their puzzles to their families when they go home. Ask the children if they thought about being peacemakers while they were making the craft. Encourage those who did, and encourage all of the children to think about being a peacemaker when they go home today. Ask them to name some different ways they can be peacemakers at home. Close with a prayer for the children to feel blessed by God.

Teacher Tips

• Help the children cover the entire back surface of their papers with glue since they will be cutting it into puzzle pieces.



Jesus' Mission Lesson 2







SEEDS OF PAITH

Teaching the Disciples

Circle of Peace

The children will learn and memorize the Scripture Memory Verse through this fun activity.

Scripture Memory Verse

Blessed are the peacemakers, for they will be called sons of God. *Matthew 5:9*

Materials

For each child:

- passport from Preclass
- 1 stamp or sticker

For the teacher:

large writing surface (optional)

Preparation

- 1. Practice leading this activity.
- 2. Learn the memory verse before coming to class.

Instructions

- 1. As the children arrive, take a moment to put a stamp or sticker in their passports on the page labeled "Scripture Memory." Collect the passports and return to them when the children are preparing to leave the center.
- 2. Introduce today's activity: Jesus taught his followers how to treat people. Our memory verse is one part of the lesson that Jesus taught from the mountainside. In Matthew 5:9, Jesus said, "Blessed are the peacemakers, for they will be called sons of God." The word "blessed" means very happy. What are some things that make you very happy? (Take responses.) Did you know that being a peacemaker for God will help you to feel very good inside and be really happy? A peacemaker is a person who tries to help people agree and love each other. Jesus wanted to help people learn how to agree with each other. He taught them about God's love so that they could love each other. For example, sometimes you do not get along with your brother or sister. Your mother or father has to come and talk with both of you and help you to agree. When they do that, they are trying to be peacemakers. God wants us to be at peace

- with each other and love each other. This is how God wants his children to live.
- 3. Show the children the Scripture Memory Verse on the back of this Lesson Card. Tell the children to listen while you say it three times. Then ask them to say it together with you three more times. Ask the children to take turns standing up and saying it with you individually.
- 4. Have the children sit in a circle. Explain that you will be playing a game like "Duck, Duck, Goose" except they will be saying the words of the memory verse. For example, have one child stand up and put his hand on the head of the first child, saying "Blessed" then on the second child, saying "are" and on the third child, saying "the" and on the fourth child saying "peacemakers" and so on until he finishes the scripture with the word "God." The child who is tapped last will get up and try to tag the child who said the verse, chasing him around the circle. If he does not catch him, he is now "it" and must go around the circle saying the verse the same as before. If he does catch him, the child must be "it" one more time. Then a new child will be chosen to be "it."
- 5. Play two rounds in which each child has a chance to be "it." The first time, have the Scripture Memory Verse displayed on the large writing surface or on the Lesson Card where the children can all see it. Let the children refer to the displayed verse if they need help. The second time, remove the display so that the children must say the verse from memory. Encourage the children to help each other if they forget a word. Play the game several times, at least until all the children have had a chance to be "it."

Conclusion

Encourage the children to say their memory verse with their parents when they go home. Tell them to play the game with friends from church or with their family. Close with a prayer for God to help the children be happy when they do things to make peace.

Teacher Tips

• Depending on your class area, the children may need to walk quickly around the circle instead of running.



Blessed are the peacemakers, for they will be called sons of God. Matthew 5:9



Jesus' Mission
Lesson 2

Lesson Objectives

- The children will tell one thing that Jesus taught from a mountainside.
- The children will identify the results of being a peacemaker.
- The children will describe one way they can be peacemakers.

Lesson Text

Matthew 5-7

Scripture Memory Verse

Blessed are the peacemakers, for they will be called sons of God.

Matthew 5:9

Lesson	Plan
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Greeting and Registration

Preclass Activity: Power Points

Welcome and Singing

Centers:

Life Application: Peace Party

Game: Three in a Row

Bible Skills: What's New, Bartholomew?

NOTE: Allow time for a snack.



pre class



Power Points

The children will review the Bible Story as they complete this activity.

Materials

For each child:

- pencil
- crayons

Reproducible Pages:

- Page B, 1 copy for each child
- Page D, 1 copy for each child

Preparation

Complete the activity on your copy of Reproducible Page D.

Instructions

- 1. Greet the children as they arrive. Explain that today's Preclass Activity will help them review the important and powerful points from this week's Bible Story. Distribute the copies of Reproducible Page B and tell the children this is the same page they received during their Bible Story. Tell the children it will help them complete their Preclass Activity.
- 2. Distribute the copies of Reproducible Page D and the pencils. Have the children write their names on both pages. Tell them to draw a line to match the words to the pictures. They can use their copy of Reproducible Page B to help them. Encourage the children who did not hear the Bible Story to work together with those who did.

- 3. Distribute the crayons for the children to color their pages after they finish. Circulate as they finish to check their work and offer assistance.
- 4. For children who finish early, encourage them to write: "How I was a peacemaker this week" or to draw a picture of Jesus on the mountainside teaching the people. Give the children a chance to tell their stories or show their pictures to the class before they leave.

Teacher Tips

• If your facility permits, display the children's stories and pictures where parents and other children can see.

Peace Party

The children will describe different ways they can be peacemakers, as they pretend to have a party.

Materials

For the teacher:

- large writing surface
- thick markers
- party hats (optional)
- party favors (optional)

Preparation

- 1. On the large writing surface, write the words for a party invitation, as shown below.
- 2. Practice leading this activity at home.

Reviewing the Bible Story

Open your Bible to Matthew 5. In our Bible Story this week, we learned that Jesus taught a great crowd of people on a mountainside. He taught them lessons about how to love God and how to love other people. He taught them the ways that God wants them to treat each other. He showed them how to pray and he told them stories. Jesus told the people that they would be blessed if they treated others the way that God wanted them to. The word blessed means very happy. Jesus wanted the people to know that loving and obeying God would make them very, very happy.

Life Application

How many of you like parties? Let's pretend that we are having a party right now! Distribute the party hats, if available. Direct the children to look at the invitation you prepared on the large writing surface. Tell the children that they are going to help you complete this party invitation.

Who?

Let's pretend that we want to invite some peacemakers to our party. What are peacemakers like? What do they do? (Answers should include: good friends, help their parents, take care of their brothers and sisters, help people who are sad or lonely, read the Bible, love church.) Write their answers in the space next to "Who."

When?

When do you think that it is good time to have a peacemaker around? (Answers should include: when people are fighting, when people can't agree about something, when people won't talk to each other.) Write their answers in the space next to "When."

Where?

Where do you think it is good to have a peacemaker around? (Answers should include: at school, at home, at church, at the park, on the bus.) Write their answers in the space next to "Where."

Ask the children to volunteer acting out different situations. Take items from the lists above, and give the children different situations to try and solve. For example: On the school bus, two children are fighting about who gets a seat by the window. You are sitting in a seat by the window. You are a peacemaker. What can you do? (Offer your seat, tell them that it is not worth fighting over, etc.)

Conclusion

Remind the children that Jesus was the greatest peacemaker. They can learn about Jesus by reading the Bible, coming to church, and talking with people who follow Jesus. Tell them that God will help them to be peacemakers. Close with a prayer thanking God for each child by name.

Teacher Tips

• Think of ways to create a party atmosphere for this activity.







Three in a Row

The children will review the Bible Story as they identify different results of being peacemakers.

Materials

For the teacher:

- 5 pennies
- 5 dimes

Reproducible Pages:

Page E, 1 copy for the teacher

Preparation

Practice playing this game at home.

Instructions

- 1. In our Bible Story we learned that Jesus taught his followers many important lessons about how to love God and treat other people. Jesus told the people that they would be blessed—or happy—if they treated God and people in the right way. In your Scripture Memory Verse, you learned one very important lesson from Jesus. Can anyone tell me the memory verse? (Take responses.) Encourage the children to help each other remember Matthew 5:9, "Blessed are the peacemakers, for they will be called sons of God." Jesus taught the people that peacemakers would be blessed or happy because they would be called sons of God. The word blessed from the Bible means very happy. Jesus wanted the people to know that they would be blessed or very happy in their lives if they lived the ways he taught them to live.
- 2. Explain that in today's game, they are going to think about what it means to be peacemakers. Show them the game board on the back of this Lesson Card. Divide the children into two teams, making sure to balance the children who did not hear the Bible Story with those who did. Choose the team that will go first. Explain that this game is played like tic-tac-toe, except they must answer a question correctly before they can place a marker in a space. The first team to get three markers in a row—wins! If a team answers incorrectly, the other team will have ten seconds to try and answer for a chance to place a marker.

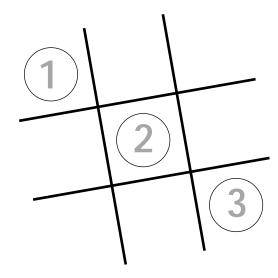
- 3. Begin by reading a question from your copy of Reproducible Page E to the first team. They have thirty seconds to answer the question. If they answer correctly, they may place their team's marker on the board. If they do not, the opposing team has ten seconds to give an answer. If they are correct, they may place a marker.
- 4. Play as many rounds as time and questions permit.

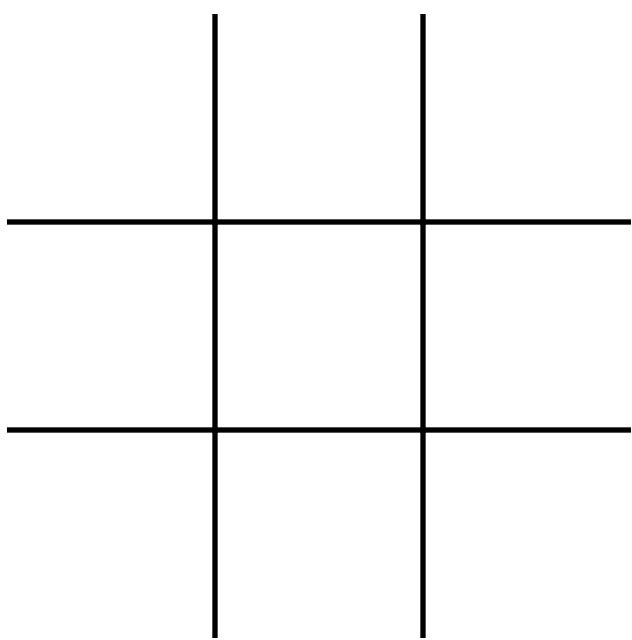
Conclusion

When we are peacemakers, there are many good results: people around us are happy, God is pleased with us, and we feel happy to know that God will call us his sons and daughters. Ask the children to each say one way that they want to be a peacemaker this week. Close with a prayer for God to help the children be peacemakers like Jesus.

Teacher Tips

- · Red and black checkers can be substituted for coins.
- Make a "giant" game board by drawing a tic-tac-toe board on a piece of poster board, and use coasters or jar tops for markers.









What's New, Bartholomew?

The children will review the names of the twelve apostles in this Bingo-style game.

Materials

For each child:

• 20 pennies

For the teacher:

- 12 index cards
- Reproducible Pages:
- Pages F, 1 copy for each child

Preparation

- 1. Write the name of each of the twelve apostles on the twelve index cards. (If you made laminated cards in Unit 6 Lesson 1 Bible Skills, you may use them instead.)
- 2. Practice leading this activity at home.

Instructions

- 1. In our Bible Story this week, you learned that Jesus taught a great crowd of people who were sitting on a mountainside. Jesus had many followers called disciples. He had twelve who were chosen especially to be with him and to learn about God. Today, we are going to review the names of the twelve apostles.
- 2. Show the children the names of the apostles on the back of this Lesson Card. Read them aloud with the children three times.
- 3. Distribute the copies of Reproducible Page F and the pennies to the children. Tell the children that this game is played just like Bingo, except if they get a whole row, they shout: "What's new, Bartholomew?" When you call a name, they can place their coins on any space that has the same name. But they can only place one coin in a turn. For example, if you call "Matthew" they can place their penny on any space that has Matthew written on it, but not on more than one. They must wait for the next time Matthew is called.
- 4. Shuffle the index cards and begin calling out the names. Play as many rounds as time permits.

Conclusion

Remind the children that Jesus chose each of the Twelve to be with him. He wanted them to be peacemakers too, just like us! Ask the children if they can think of someone who needs a peacemaker in their life right now. Close with a prayer for the children to have the courage to be different and do what is right.

Teacher Tips

- Be aware of young readers who may have trouble with this activity. Let the children play in partners, so that they can help each other.
- For variety, choose a child who can read well to call out the names.

What	's Ne	w, Bai	tholo	mew?
Peter	James Z.	John	Andrew	Philip
Bartholomew	Matthew	Thomas	James A.	Thaddaeus
Simon	Judas	Free Space	Peter	James Z.
John	Andrew	Philip	Bartholomew	Matthew
Thomas	James A.	Thaddaeus	Simon	Judas





Peter Matthew

James Z. Thomas

John James A.

Andrew Thaddaeus

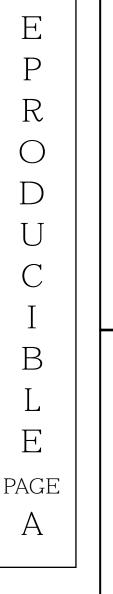
Philip Simon

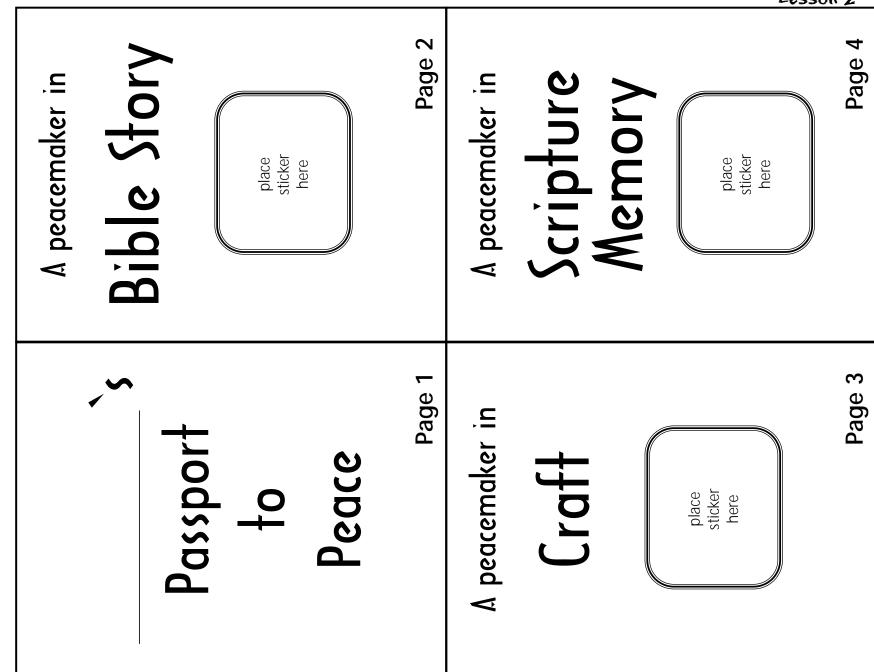
Bartholomew Judas



R E P R

В E





Α

R E Р R В E

Mountainside Stories



PAGE

Core/Craft
1 copy for each child

Puzzle Peace

Jesus' Mission Lesson 2

R E P R O D

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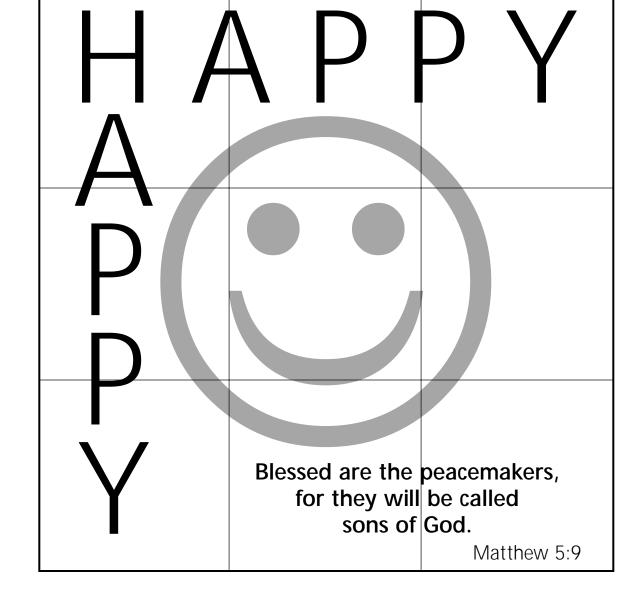
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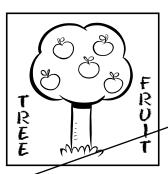


Power Points

Jesus' Mission
Lesson 2











Ask, Seek and Knock

Treasure in Heaven

Нарру, Нарру

Love Your Enemies

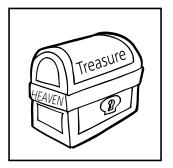
Wise and Foolish Builders

Salt and Light

Prayer

Do Not Worry

Tree and Its Fruit











PAGE

Winter 1

Supplement/Game

1 copy for the teacher

Jesus' Mission Lesson 2

Three in a Row Questions

Jesus did not tell the people they were the "pepper of the earth." But he did tell them they were the of the earth. (salt)
What does the word "blessed" mean? (very happy)
Fill in the blank: Blessed are the peacemakers, for they will be called (sons of God)
True or False: A peacemaker is a person who tries to help others work together. (True)
What would a peacemaker do: help a friend after school or steal someone's lunch? (help a friend after school)
True or False: You can learn how to be a peacemaker by learning from disciples of Jesus. (True)
What would a peacemaker do if someone made fun of him: (1) call him names (2) punch him (3) walk away. (walk away)
True or False: A peacemaker tries to do things the way Jesus would do them. (True)
What did Jesus teach the people to do to their enemies? (love them)
Fill in the blank: Blessed are the peacemakers, for they will be sons of God. (called)
What happened to the foolish man's house after the storm came? (it was ruined)
True or False: A peacemaker is not afraid to be different. He will do what is right even if no one else does. (True)
True or False: You can learn how to be a peacemaker by reading the Bible. (True)
Fill in the blank: This week's memory verse is Matthew chapter 5 verse (9)
Jesus taught the people to do three things: ask, seek and (knock)
True or False: Jesus said, "Do not worry." (True)
What happened to the wise man's house after the storm came? (it stayed together)
Jesus taught the people that they would know a tree by its (fruit)
True or False: A peacemaker prays to God. (True)
Fill in the blank: Blessed are the, for they will be called sons of God. (peacemakers)

F

2.2.2.2.2	What	's Ne	w, Bar	tholo	mew?
2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	Peter	James Z.	John	Andrew	Philip
. 2. 2. 2. 2.	Bartholomew	Matthew	Thomas	James A.	Thaddaeus
. 2. 2. 2. 3	Simon	Judas	Free Space	Peter	James Z.
マ・マ・マ・マ・マ・マ・マ・マ・マ・マ・マ・マ・マ・	John	Andrew	Philip	Bartholomew	Matthew
1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	Thomas	James A.	Thaddaeus	Simon	Judas

