

The Good Samaritan

Jesus Loves Everyone
Lesson 1

Lesson Objectives

- The children will identify the Good Samaritan as a man who took care of someone in need.
- The children will state that Jesus wants us to help others.
- The children will pray for someone who is sick.

Bible Story Text

Luke 10:25-37

Bible Truth

"Love each other."
(John 15:17)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: A Good Friend

Life Application: Get-Well Cards

Craft: The Hurt Man

NOTE: Be sure to allow sufficient time for a snack.



The Good Samaritan

Preclass Centers

In the preclass centers children will use language, motor, and cognitive skills, learn to interact with peers and cooperate in small groups.

Select four centers to use this unit. Assign a teacher to set up and supervise each center with no more than six children.

Materials

IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

- Housekeeping Center—2 washable dolls (of diverse ethnicity, i.e., black and white), play food, dishes and 2 small blankets
- Story Center—simple books with limited text (cardboard are the most sturdy and durable) and large pillows
- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos each puzzle piece itself should be a complete familiar object, for threes most can complete a 20-piece puzzle). **NOTE:** A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.



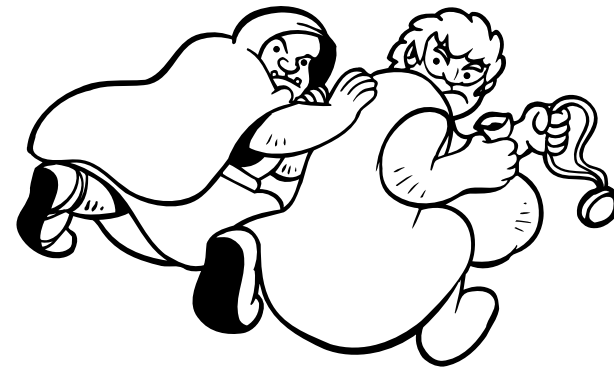
Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant questions.

In the Housekeeping Center, say to the children: *Let's pretend that we found a person who was hurt. Greg, why don't you be that person. You can pretend that you are hurt and we will bring you into our house and take care of you.*

Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.



The Good Samaritan

A Good Friend

Through listening to the Bible story of the Good Samaritan, the children will learn that Jesus wants us to love and take care of people.

Bible Story Text

Luke 10:25-37

Materials

For the teacher:

- felt board
- 1 piece of gray felt
- 1 piece of brown felt
- scissors
- tape

Reproducible Pages:

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher

Preparation

1. Cut out the figures from the copies of Reproducible Pages A and B and color them.
2. Place a piece of tape on the back of each figure to attach them to the felt board.
3. Cut the following felt board pieces, as shown in Figure A:
 - A. Cut two large boulders from the gray felt.
 - B. Cut a road from the brown felt.
4. Save the felt board figures and pieces for the Unit 6 Lesson 2, Bible Story.

The Good Samaritan

Open the Bible to Luke 10 and place it in your lap. Say to the children: *One day Jesus told this story. A man was walking along the road to Jericho. Move the robbed man figure along the road. Some robbers were hiding behind the big rocks. Do you see any big rocks? The man heard a noise and the robbers jumped from behind the rocks and knocked him down! Move the robbers figure so they jump from behind the rocks and knock the man down. The robbers hit him and hurt him badly. They took all his money and even his clothes. Then the robbers ran away and left him lying on the road. Remove the robbers figure from the felt board.*

Soon a man walked by. Move the figure of the first man down

the road. Did he stop and help the hurt man? No, when he saw the hurt man lying in the road, he crossed to the other side. He did not help the hurt man. Remove the first man from the felt board.

Jesus said that soon another man came walking along the road. Move the second man along the road. Did this man stop and help the hurt man? No! He, too, crossed to the other side of the road. He did not help the hurt man. Remove the figure of the second man from the felt board.

Finally another man came walking down the road with his donkey. Move the figure of the Samaritan man and his donkey along the road. This man was called a Samaritan. Did he help the hurt man? Yes! As soon as he saw the hurt man, he felt very sorry for him. He went to him and washed the dirt off of him. He put medicine on the places that hurt and put bandages on him. Then the Samaritan put the hurt man on his donkey and took him to an inn so he could rest and get better. Place the robbed man figure onto the donkey and move all the figures along the road and off the edge of the felt board.

Conclusion

Have you ever been hurt? Does your mommy put a bandage on your leg or your arm when you fall down? The hurt man needed someone to put a bandage on him.

Did the first man help? No! Did the next man help? No! Who helped the hurt man? That's right, the Samaritan. Jesus said he was a good man because he helped the hurt man. Jesus wants us to help people when they need us. Jesus says to love each other. Let's say that together: Love each other.

Teacher Tips

Laminate the felt board figures and pieces from the story to help them last longer.

The Good Samaritan

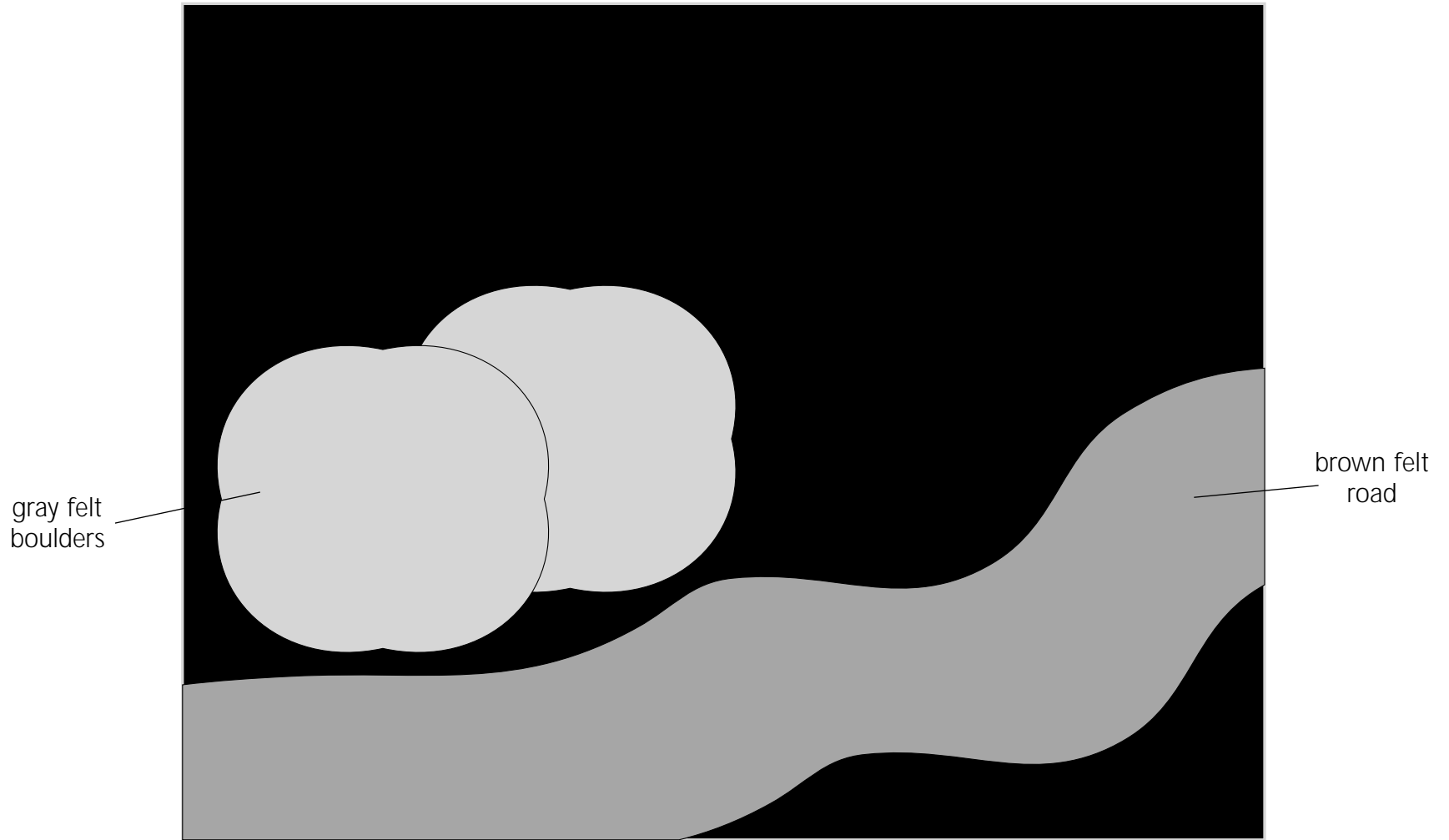


Figure A



The Good Samaritan

Get-Well Cards

The children will express compassion for the sick by making get-well cards.

Bible Truth

"Love each other."
(John 15:17)

Materials

For each child:

- crayons
- water-based markers
- glue stick
- decorative items such as stickers or happy pictures from magazines

For the teacher:

- poster board, 1 piece for each card
- optional: snapshots of the children or an "instant" camera to take pictures in class

Preparation

Find out who in your church is sick, physically challenged, or needs encouragement.

Instructions

1. Tell the children the names of the people you are making cards for and why. *Miss Kim hurt her neck in an accident. Do you think it would encourage her if we made her a card?*
2. Let the children make the card by coloring with crayons or markers and by adding decorative items onto the cards.
3. Explain why we need to help people when they are sick or hurt. (to show them we love them, etc.). Talk about things we can do to help when someone is sick or hurt (make cards, use kind words, use quiet voices.)
4. After the children have made their crafts, sing the first verse of "This Is the Way" from the Unit 6 Song Sheet.

Bible Truth Activity

When we give a card to someone who is sick, we are showing them that we care about them. The Bible says to love each other. Let's say it together: Love each other.

Conclusion

Let's pray for our friends who are sick. Let each child say a short prayer for a sick person. Finish the prayer by thanking Jesus for helping us to love each other.

People who are sick are so happy when we encourage them. Who will you tell about the things that you are learning in Bible class today? What will you tell them?

Teacher Tips

If you fold a piece of poster board in half, making a "book," the children can work on each of the four sides.



The Good Samaritan

Love Each Other.



Craft

The Good Samaritan

The Hurt Man

The children will make a craft that represents the man who was helped by the Good Samaritan.

Materials

For each child:

- crayons
- glue stick
- adhesive bandage

For the teacher:

- light-colored construction paper
- dark-colored construction paper
- scissors
- marker
- yarn

Reproducible Pages:

- Page C, 1 copy for the teacher

Preparation

1. Cut out the stencil of the body from Reproducible Page C .
2. Trace it onto the light-colored construction paper. Cut out one paper body for each child.
3. On each paper body, draw a simple face and write "Love Each Other" across the middle of the "chest."
4. Cut the dark-colored construction paper as follows:
 - A. Cut one 12" x 1½" strip for each child.
 - B. Cut two 6" x 1½" strips for each child.
5. Cut the yarn into 1" pieces to be used for hair.
6. Make a sample of the craft following the instructions.

Instructions

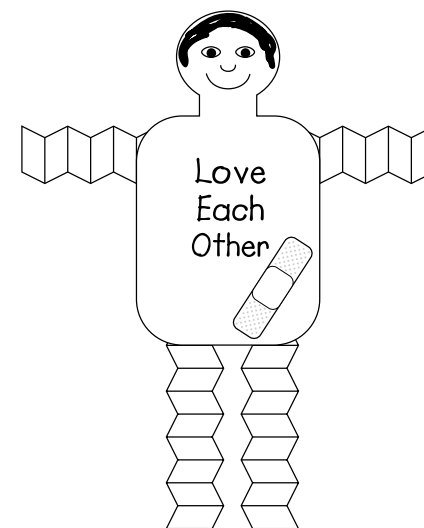
1. Give each child their three strips of construction paper; one piece that is 12" long , and two that are 6" long.
2. Help the children fold their papers, as shown in Figure A.
3. Give each child a paper body. Have them glue the 12" paper strip across the back of the body to make "arms," as shown in Figure B.
4. Have each child glue the two 6" paper strips to the back of the body to make "legs." See Figure C.
5. Give each child an adhesive bandage to place on the body and yarn to glue on for hair. See Figure D.

Conclusion

Review the story with the children as they work. Tell them that Jesus said the Samaritan was good, because he helped a hurt man.

Teacher Tips

Cut a few pieces of construction paper at a time, to save time.



The Good Samaritan

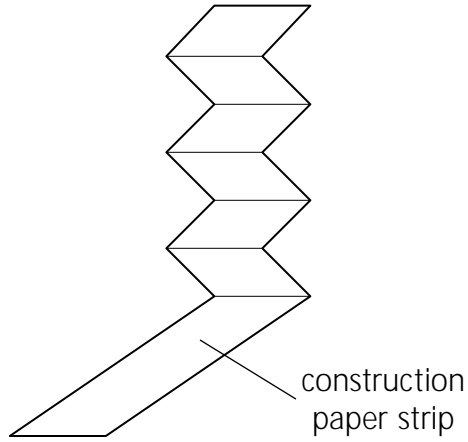


Figure A

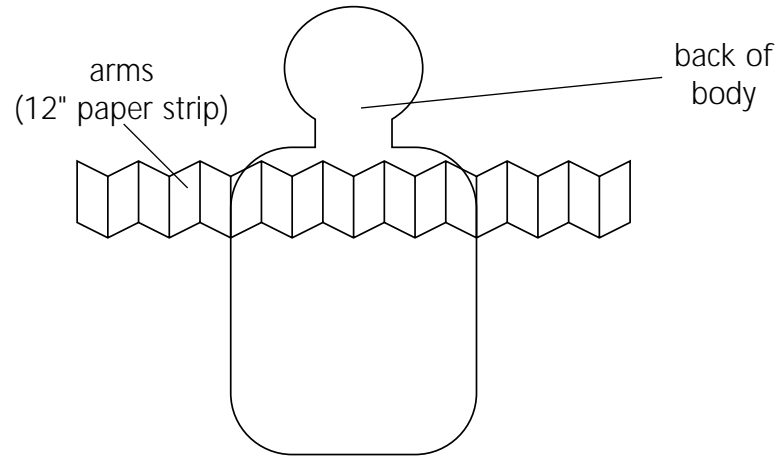


Figure B

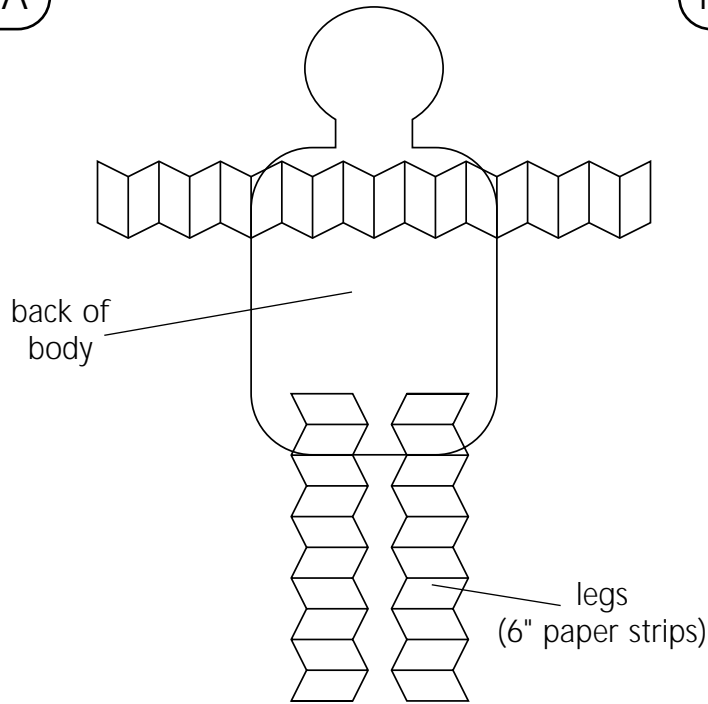


Figure C

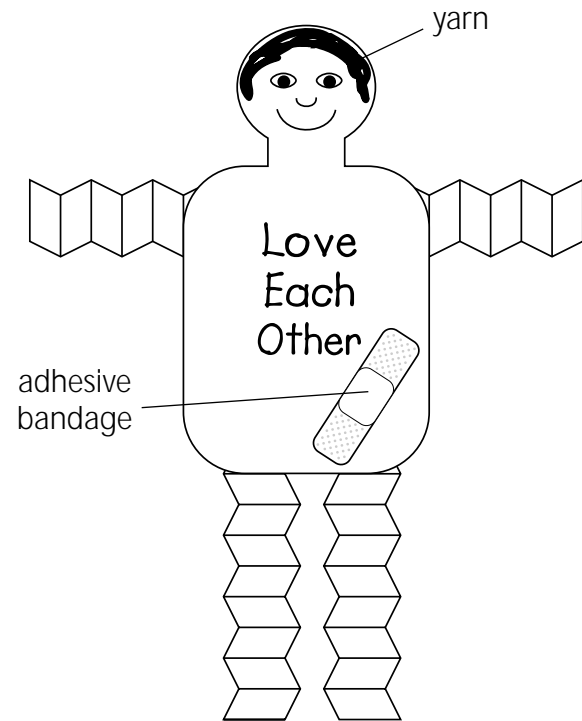


Figure D





Lesson Objectives

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Welcome and Singing

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Life Application: We Help the Sick

Bible Story: A Good Friend

Craft: Heart to Heart

NOTE: Be sure to allow sufficient time for a snack.

Teacher Tips

- You may want to try other centers such as transportation, large motor or manipulative.
- Wear comfortable clothes suitable for sitting on the floor.

Life

Application

We Help the Sick

The children will learn compassion for the sick by pretending to “doctor” stuffed animals.

Bible Truth

“Love each other.”
(John 15:17)

Materials

For each child:

- 1 stuffed animal
- bandages or strips of cloth
- toy doctor kit
- 1 piece of construction paper

For the teacher:

- scissors
- marker
- glue stick

Reproducible Pages:

- Page D, 1 copy for each child

Preparation

1. Cut out the copies of Reproducible Page D
2. Glue one copy to each piece of construction paper.

Instructions

1. Let each child choose a stuffed animal.
2. Tell the children that they are going to pretend that their animals are sick or hurt.
3. Ask the children what is wrong with their animals. If a child cannot think of anything make simple suggestions, such as a cold, a sore throat, a scraped knee, etc.
4. Sing the second verse of “This Is the Way” from the Unit 6 Song Sheet.
5. Help the children bandage and doctor their animals.
6. Fill out one of the certificates for each child.

Bible Truth Activity

The Bible says, “Love each other.” When we help someone who is sick, we are loving one another. Let’s all say it together: Love each other.

Conclusion

Let’s thank Jesus for loving us. Thank you, Jesus, for loving us and teaching us to love each other.

Who are you going to tell about Bible class today? What will you tell them that you’ve learned? Yes, we did learn to love each other today, didn’t we?

Teacher Tips

- Be sure that the children “doctor” their stuffed animals only. Supervise them closely to avoid any child accidentally hurting or behaving inappropriately toward another child.
- If you would like you may add decorations to the certificates.

<p>Dr. <u>Sharon</u></p> <p>did a great job bandaging and treating a very ill <u>Ted E. Bear</u> in Bible class today. The patient is feeling much better!</p> <p>Overseeing Physician: Jesus</p>
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The Good Samaritan

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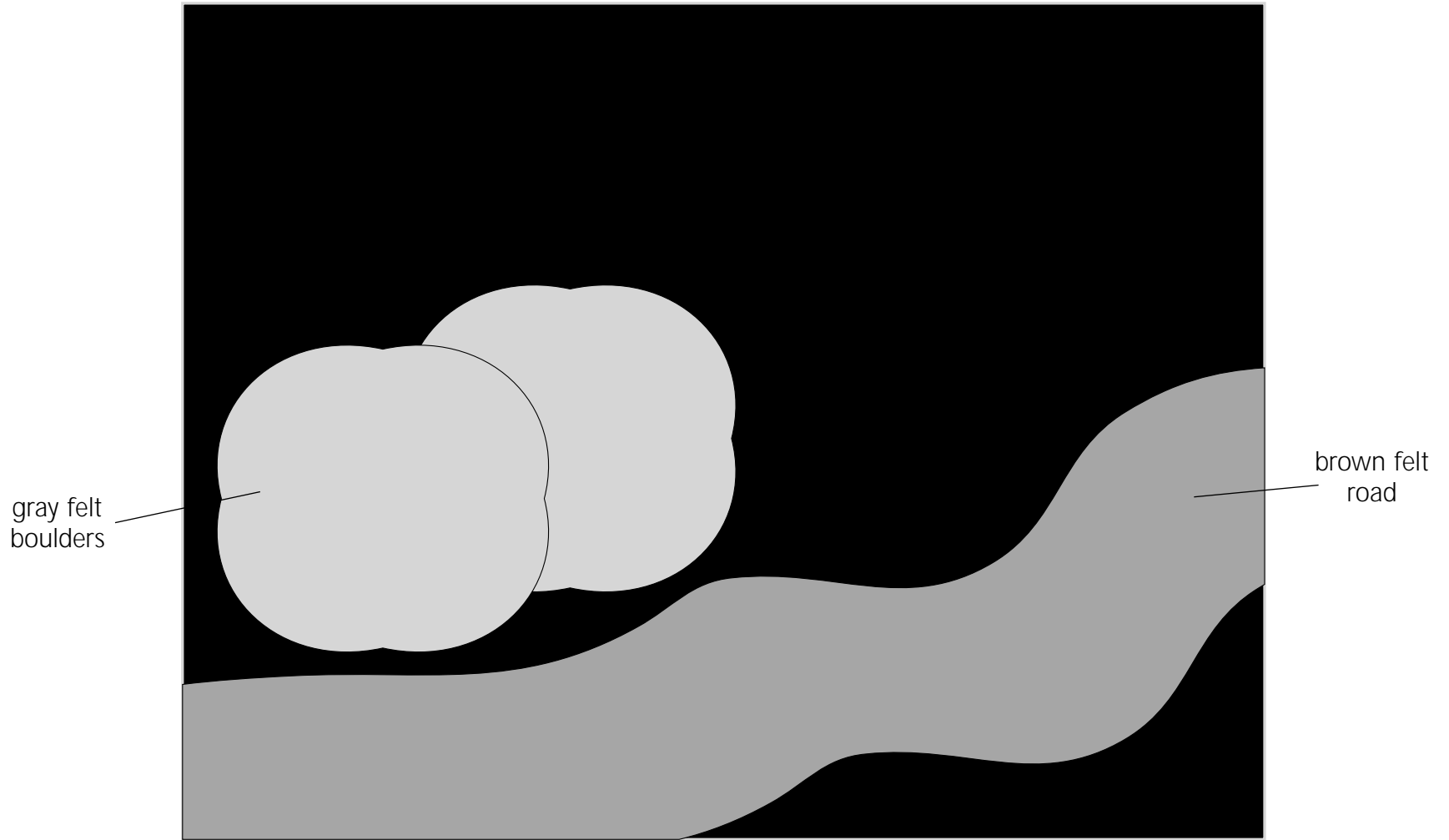


Figure A



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Heart to Heart

The children will make a heart to give to someone as a tangible way to illustrate the Bible truth, "Love each other."

Materials

For each child:

- 1 sheet of construction paper
- glue stick
- 1 pipe cleaner

For the teacher:

- marker
- decorative materials: scraps of gift wrap, tissue paper, wallpaper, foil, lace, cloth
- pinking shears
- hole punch

Preparation

1. Fold and cut out a large heart from each piece of construction paper. Make one heart for each child.
2. Write "Love each other" across each heart.
3. Punch a hole in the top of each heart.
4. Using the pinking shears, cut the decorative materials into small triangle shapes. Cut enough shapes so that each child can choose several of them.
5. Make a model of the craft following the instructions.

Instructions

1. Show the children your model of the craft. Explain to them what they will be making. For example, say: *Let's make hearts to give to people that we love.*
2. Let each child choose a large heart and several of the triangle shapes.
3. Have the children glue their triangle shapes onto the heart.
4. Give the children each a pipe cleaner, and help them to thread their pipe cleaners through the holes at the tops of their hearts. See Figure A.
5. Twist the ends of the pipe cleaners together to make a loop-shaped hanger.

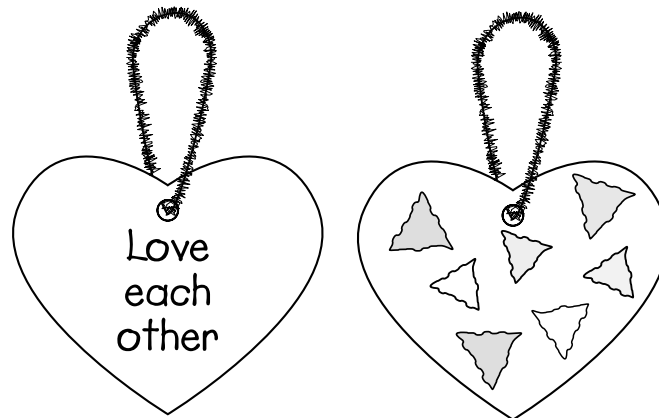
Conclusion

Have the children give their hearts to someone. Give them suggestions, for example: a relative or neighbor who is sick, or someone in the church who needs encouragement.

Jesus says to love each other. Helping someone is one way to love them. Let's say this together: Love each other.

Teacher Tips

- It may be possible to obtain discontinued wallpaper samples from wallpaper stores. The samples can be used for many different crafts.



Craft

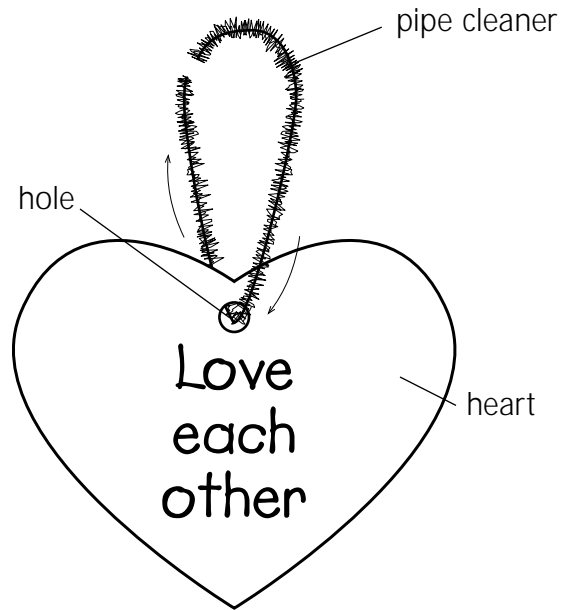
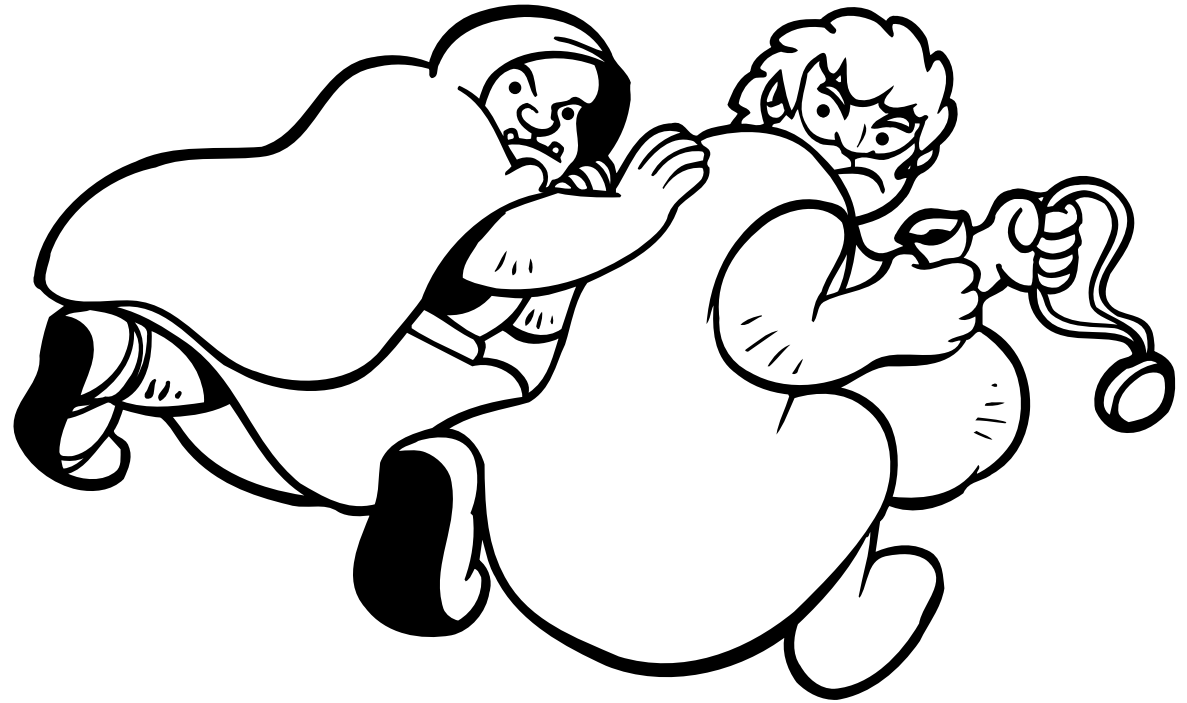


Figure A



Finished Craft





robbers

robbed man





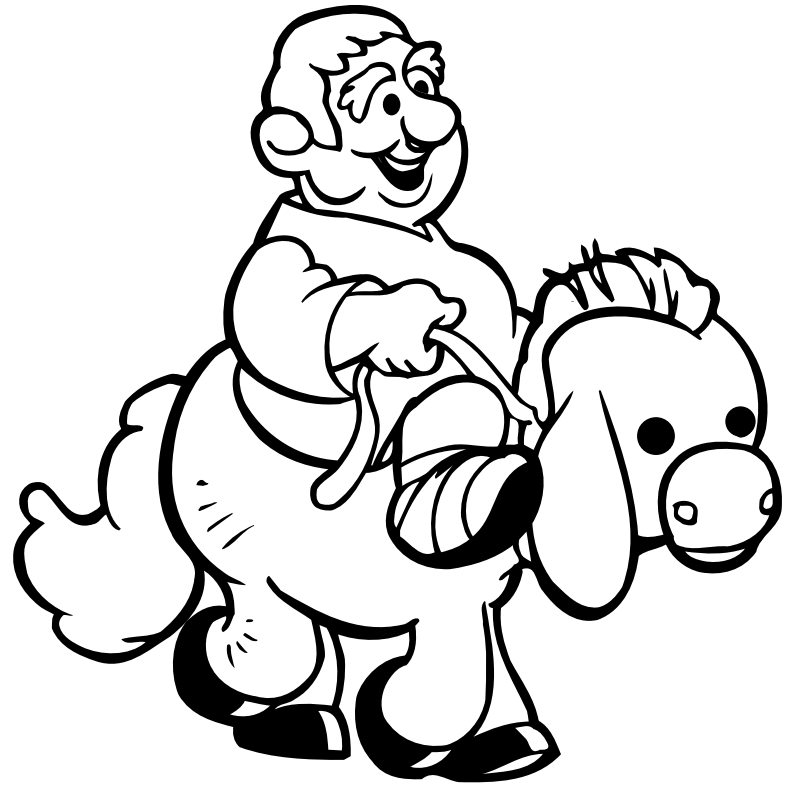
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first man



second man

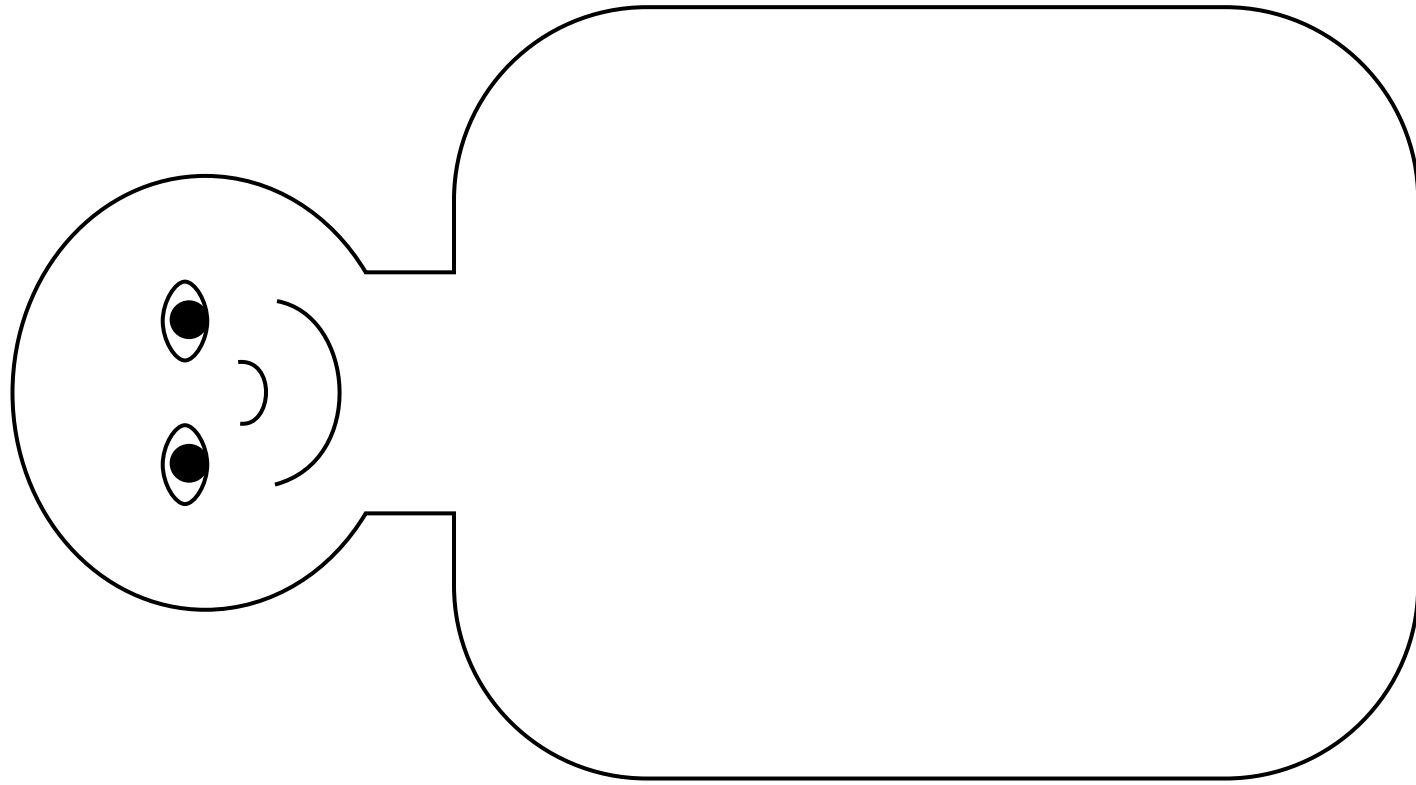


Good Samaritan





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body stencil





Dr. _____
did a great job
bandaging and treating a
very ill _____
in Bible class today.
The patient is feeling
much better!

Overseeing Physician:
Jesus