

# Unit 5 at a Glance

## Jesus Loves Me

### Unit Overview

Jesus says in Mark 10:14, "Let the little children come to me." In this unit the children will learn how special they are to Jesus. They will learn that Jesus knows them, loves them and that he is their friend.

### Unit Goals

- The children will learn that Jesus is their friend.
- The children will thank God that Jesus is their friend.
- The children will learn that they can be a friend to others in the same way that Jesus is a friend to them.

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## Unit Contents

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### Bible Truth

"You are my friends."  
(John 15:14)

### Lesson 1 Jesus and the Children

The children will hear the Mark 10:13-16 account of Jesus asking for the children to be brought to him. This lesson stresses that children are very special to Jesus.



### Lesson 2 Jesus' Love

Jesus' love for children will be reinforced through a variety of activities. The children will imitate Jesus' love for others in practical ways, such as making cards and giving hugs.

### Lesson 3 Jesus, My Friend

The children will hear the account of Zacchaeus' and Jesus' friendship. This lesson focuses on being the type of friend that Jesus was to others.

### Lesson 4 I'm a Friend

Zacchaeus' and Jesus' friendship will be further examined through a variety of activities. The children will learn to share and give to others as they follow Jesus' example.



Dear Parent,

Jesus says in Mark 10:14, "Let the little children come to me." In this unit the children will learn how special they are to Jesus. They will learn that Jesus knows them, loves them and that he is their friend.

On the reverse side of this page, you will find an outline and description of the lessons which comprise this unit. Included is a Bible Truth for you to review with your child at home. Please note that this is simply a biblical concept and not an actual verse.

Your active involvement outside the classroom is essential and will truly make the Kingdom Kids Curriculum a great success for your child. Here are some suggested ways you can reinforce these lessons at home:

- Be a friend to your neighbors by serving them in a special way. For example you and your child can bake cookies and then deliver them together.
- Tell your child all of the ways that he is a good friend.
- Help your child to make a present for a friend or neighbor.

We look forward to being partners with you as together we help plant Seeds of Faith in the heart and mind of your child.

Thank you,

Your child's teachers



# Unit 5 Song Sheet



## Finger Play

1. *(Blink your eyes as you say "blink.")*  
I have eyes that can blink, blink, blink.  
Blink, blink, blink. Blink, blink, blink.  
I have eyes that can blink, blink, blink.  
Who has made my eyes?  
*(Point to your eyes as the children answer,  
"God" or "Jesus.")*
2. *(Sniff your nose at the end of each line.)*  
I have a nose that can sniff, sniff, sniff.  
Sniff, sniff, sniff. Sniff, sniff, sniff.  
I have a nose that can sniff, sniff, sniff.  
Who has made my nose?  
*(Point to your nose as the children answer,  
"God" or "Jesus.")*
3. *(Blow at the end of each line.)*  
I have a mouth that can blow, blow, blow.  
Blow, blow, blow. Blow, blow, blow.  
I have a mouth that can blow, blow, blow.  
Who has made my mouth?  
*(Point to your mouth as the children answer,  
"God" or "Jesus.")*
4. *(Reach out your arms further and further  
each time you say "reach.")*  
I have arms that can reach, reach, reach.  
Reach, reach, reach. Reach, reach, reach.  
I have arms that can reach, reach, reach.  
Who has made my arms?  
*(Point to your arms as the children answer,  
"God" or "Jesus.")*

5. *(Clap your hands each time you say "clap.")*  
I have hands that can clap, clap, clap.  
Clap, clap, clap. Clap, clap, clap.  
I have hands that can clap, clap, clap.  
Who has made my hands?  
*(Point to your hand as the children answer,  
"God" or "Jesus.")*
6. *(As you sing the first line, sit on the floor. As  
you sing the second line, squat. As you sing  
the third line, stand up tall.)*  
I have a body that grows tall, tall, tall.  
Tall, tall, tall. Tall, tall, tall.  
I have a body that grows tall, tall, tall.  
Who has made my body?  
*(Point to your body as the children answer,  
"God" or "Jesus.")*
7. *(Dance with your feet throughout this verse.)*  
I have feet that can dance, dance, dance.  
Dance, dance, dance. Dance, dance, dance.  
I have feet that can dance, dance, dance.  
Who has made my feet?  
*(Point to your feet as the children answer,  
"God" or "Jesus.")*

## My Own Loving Family

(Tune: "This Old Man")

God made Daddy,  
God made Mother,  
God made Sister and  
God made Brother.  
Thank you, God, for giving me  
My own loving family!

We love Daddy,  
We love Mother,  
We love Sister and  
We love Brother.  
Thank you, God, for giving me  
My own loving family!

# Unit 5 Song Sheet (cont'd)



## Zacchaeus

Zacchaeus was a wee little man,  
and a wee little man was he.  
He climbed up in a sycamore tree  
for the Lord to see.  
When the Lord came walking by  
he looked up in that tree.  
Zacchaeus, he said, you come down!  
For I'm going to your house today.  
For I'm going to your house today.

## Jesus Loves Me

Jesus loves me this I know,  
For the Bible tells me so.  
Little ones to him belong.  
They are weak, but he is strong.  
Yes, Jesus loves me.  
Yes, Jesus loves me.  
Yes, Jesus loves me.  
The Bible tells me so.  
Jesus loves me when I'm good,  
When I do the things I should.  
Jesus loves me when I'm bad,  
Though it makes him very sad.  
Yes, Jesus loves me.  
Yes, Jesus loves me.  
Yes, Jesus loves me.  
The Bible tells me so.

## Jesus Loves the Little Children

Jesus loves the little children,  
All the children of the world.  
Any color, dark or light,  
They are precious in his sight.  
Jesus loves the little children of the world.  
Jesus hugs the little children,  
All the children of the world.  
Any color, dark or light,  
They are precious in his sight.  
Jesus hugs the little children of the world.