

David and Jonathan

Lesson Objectives

- The children will identify David and Jonathan as friends.
- The children will describe ways that they can be friends to others.
- The children will thank God for giving them friends.

Lesson Text

1 Samuel 18:1-4; 19:1-7

Scripture Memory Verse

"The Lord looks at the heart."

1 Samuel 16:7

Lesson Plan

Greeting and Registration

Preclass Activity: Friendship Bracelets

Welcome and Singing

Centers:

Bible Story: Good Friends

Life Application: Friendship

Craft: Friendship Button

NOTE: Be sure to allow sufficient time for a snack.



David and Jonathan

Friendship Bracelets

Children will make friendship bracelets to remind them of the importance of their friendships.

Materials

For the teacher:

- colored beads, assorted colors with large holes
- string
- scissors
- small paper cups

Preparation

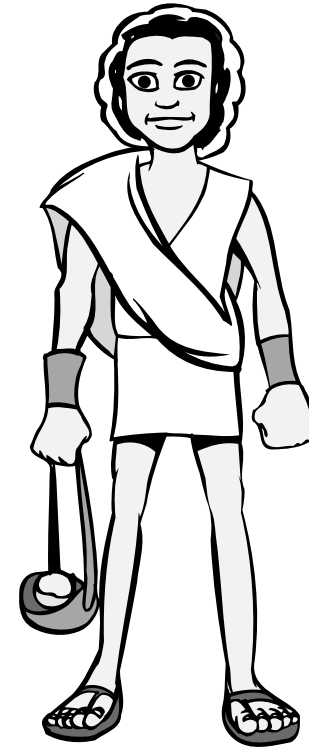
1. Cut the string into 8" segments.
2. Tie a knot about 2" from one end of each string.
3. Make a model of the bracelet following the instructions.

Instructions

1. Have the children sit in a circle on the floor or around a table.
2. Show the children your model and explain to them that they are going to make friendship bracelets using their friends' favorite colors.
3. Give the children each a small paper cup and ask them their favorite color.
4. Have the children pick out their favorite color beads and place them in their cups.
5. Have the children place their cups of beads in the center of the table or floor.
6. Give each child a string. Have the children create bracelets by threading the beads from the different cups onto their string. Make sure each child uses at least one of their classmates' beads.
7. When they are finished, tie a knot in the end of each bracelet and tie the bracelet around the children's wrists.

Teacher Tips

- If there are many children in your class, you may choose to separate them into smaller groups.
- If two children have the same favorite color, have them share a cup of beads.



David and Jonathan

Good Friends

The children will hear the story of the great friendship between David and Jonathan.

Lesson Text

1 Samuel 18:1-4; 19:1-7

Materials

- 3 children's puppets

Preparation

1. Decide which puppet will be Saul, which will be Jonathan and which will be David.
2. Read the story and familiarize yourself with it.

Two Good Friends

Today we are going to hear the story of two good friends named David and Jonathan! Does anyone here have a good friend?

There are three parts to this story. In the first part, we will see how Jonathan loved his friend David by giving him some special things. In the second part, we will see how Jonathan protected David when David was in trouble. In the third and last part, we will see how Jonathan saved David from King Saul. Let's begin this incredible story.

Scene 1

JONATHAN: Hi, David!

DAVID: Hi, Jonathan!

JONATHAN: David, you are a good friend. I love you as much as I love myself!

DAVID: You are a good friend, Jonathan. I love you just the same!

JONATHAN: David, because I love you so much, I have some things I want to give you. See this robe, tunic, bow and arrow? These are my favorite things, but I want you to have them.

DAVID: You mean you would give me your favorite things? Jonathan, how can I thank you?

JONATHAN: Enjoy these gifts and keep them forever!

DAVID: You bet!

TEACHER: These two really are good friends!

Scene 2

DAVID: Jonathan, why are you running? What's wrong?

JONATHAN: David, King Saul is looking for you! He wants to hurt you because he is jealous and thinks that people like you better than they like him!

DAVID: Oh, no! Jonathan, I'm scared. What should I do?

JONATHAN: Go and hide. I will talk to the king and ask him not to hurt you.

DAVID: He is the king, the most powerful man in the land! You would stand up to him for me?

JONATHAN: David, I love you. You're my friend. I would do anything for you!

DAVID: Thank you, my friend! I'll go and hide now.

TEACHER: David went and hid from Saul. Let's watch now as Jonathan keeps his promise to stand up for David.

Scene 3

SAUL: Jonathan, I am so angry.

JONATHAN: Why are you so angry?

SAUL: David wants to take my place as king. When I find him, I'm going to hurt him.

JONATHAN: Please don't hurt David. He loves God very much.

Remember how David killed Goliath and saved all the Israelites? SAUL: You're right. I was wrong to want to hurt David. I will not do it.

TEACHER: Jonathan really loved David, didn't he? He treated David as a good friend. He gave David his favorite things. And he stood up to Saul in order to save David from getting hurt.

Conclusion

Ask the following questions to review the story:

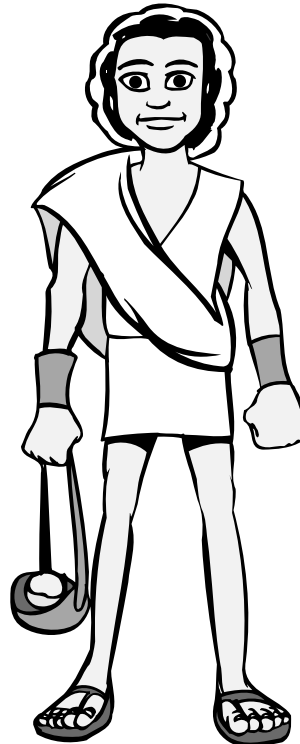
- What did Jonathan give to David to show his love for him? (his favorite things)
- When Saul was looking for David, what did Jonathan do to help him? (talked to Saul)
- What did Jonathan say to Saul that helped him not want to hurt David? (he told him that David loved God, he reminded Saul that David had killed Goliath and saved the Israelites)
- Did David know that Jonathan loved him? (yes)

David and Jonathan

- How did David know that Jonathan loved him? (he gave him gifts, protected him, took care of him, told him to hide)

Teacher Tips

- If you do not own any puppets, ask a parent if you can borrow some.
- If there is time, have the children act out the scenes with the puppets.



Friendship

The children will learn ways to be a good friend.

Scripture Memory Verse

"The Lord looks at the heart."

1 Samuel 16:7

God said, "I will be with you."

Exodus 3:12

Materials

For the teacher:

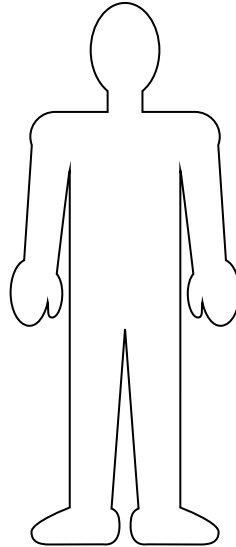
- 2 paper plates
- construction paper
- scissors
- marker
- bag
- tape
- ball

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Draw a happy face on one paper plate and a sad face on the other paper plate.
2. Cut out the person stencil from the copy of Reproducible Page A.
3. Trace and cut out ten people figures from construction paper.
4. On five of the people figures, write a unique positive quality such as, loving, sharing, kindness, etc. On the remaining five figures, write a unique negative quality such as, greedy, selfish, unforgiving, etc.
5. Place all of the figures in a bag.



Instructions

1. Tape the paper plate faces onto the wall, about four feet off of the ground.
2. Sit with the children on the floor next to the plates.
3. Tell the children, We're going to talk about different qualities of friendship. Some are good qualities and make us happy. Some are bad qualities and make us sad.
4. Have a child choose a figure from the bag.
5. Read the word on that figure. Discuss with the children whether that word describes a good quality or a bad quality. Ask them if the quality makes them happy or sad.
6. Have that child tape the figure under the appropriate paper plate face on the wall.
7. Continue this activity until each child has had a turn to choose a figure.

Scripture Memory Activity

Have the children sit in a circle. Roll the ball to a child and ask that child to say the memory verse. When they have finished saying the verse, have them roll the ball to another child.

Conclusion

God is so good to give us friends. He loves us and wants us to be happy. All of your friends are presents to you from God. How should you treat those presents? Yes, with lots of kindness. Your friends need to know that they are like a present to you. They need to know that you are thankful for them.

Choose a child to pray and thank God for giving us friends.

Teacher Tips

If they remember the memory verse quickly, ask them if they can recite the verse that they previously memorized.

David and Jonathan

Life

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“The Lord looks
at the heart.”

1 Samuel 16:7



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Friendship Button

The children will make special buttons that they can give to their friends at school.

Materials

For each child:

- 1 clothespin
- glue stick

For the teacher:

- red construction paper
- bright-colored construction paper
- poster board
- tissue paper, 2 different colors
- glue
- 1 small piece of poster board

Reproducible Pages:

- Page B, 1 copy for the teacher

Preparation

1. Prepare the heart as follows:
 - A. Cut out the heart stencil from the copy of Reproducible Page B.
 - B. Trace and cut out one heart for each child from red construction paper.
 - C. Write "Special Friend" on each heart.
2. Prepare the button as follows:
 - A. Cut out the heart and circle stencils from the copy of Reproducible Page B.
 - B. Trace and cut out one circle for each child from the poster board.
 - C. Glue a clothespin to each poster board circle, as shown in Figure A.
3. Cut two 5½" x 1½" strips of construction paper for each child.
4. Cut the different colored tissue paper into 2½" squares. Cut fifteen squares for each child.

Instructions

1. Have each child crumple the tissue paper squares into small balls.
2. Give each child a heart and have them glue the tissue paper balls around the perimeter of the heart creating a border. See Figure B.
3. Give the children each a clothes pin with the circle and two strips of the construction paper.
4. Have the children glue the construction paper strips on to the circle so the strips hang down. See Figure C.
5. Have the children glue their hearts to the circles, covering over the tops of the construction paper strips. See Figure D.

Conclusion

Who do you know at school that you can be a friend to? You can give your friend the button that you made in class today!



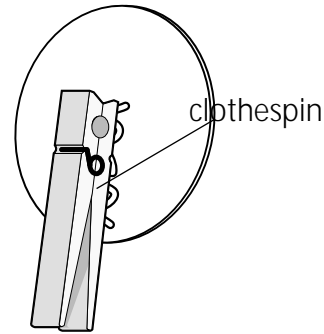


Figure A

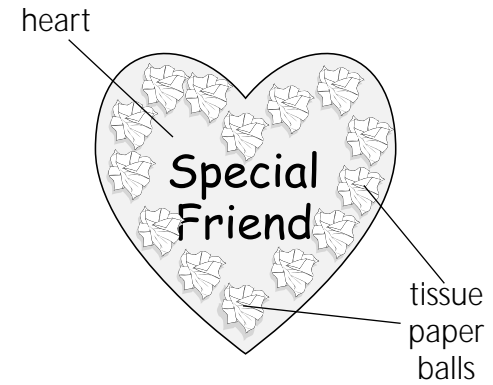


Figure B

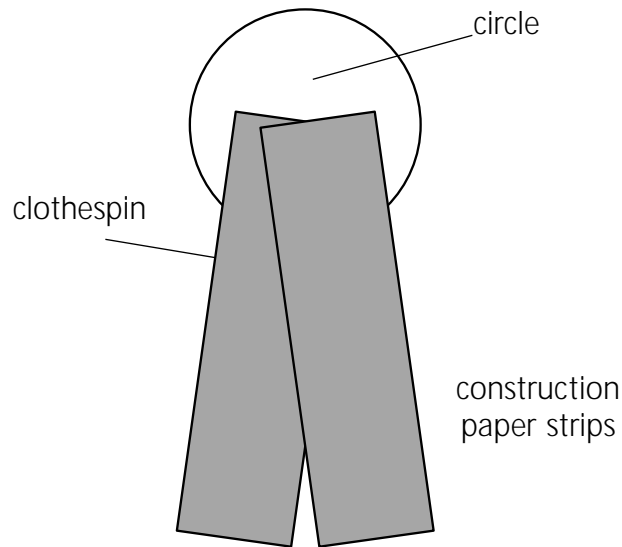


Figure C

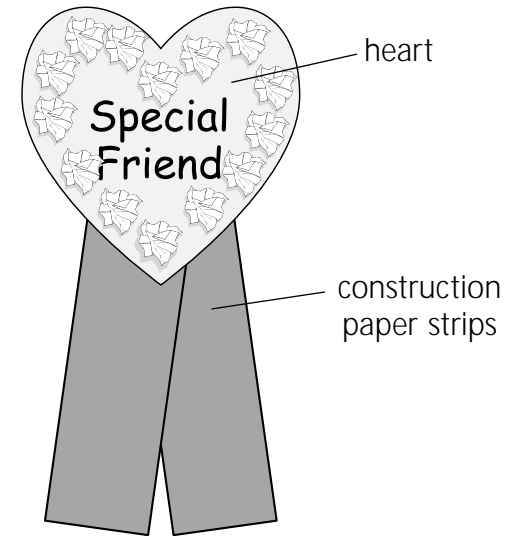


Figure D

David and Jonathan

Lesson Objectives

- The children will identify David and Jonathan as friends.
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Lesson Text

1 Samuel 18:1-4; 19:1-7

Scripture Memory Verse

"The Lord looks at the heart."

1 Samuel 16:7

Lesson Plan

Greeting and Registration

Preclass Activity: My Special Friends

Welcome and Singing

Centers:

Game: Are You My Friend?

Craft: Clothespin Friends

Life Application: Friendship

NOTE: Be sure to allow sufficient time for a snack.

My Special Friends

The children will make a book to remind them of their special friends.

Materials

For each child:

- 2 pieces of construction paper
- crayons and markers
- yarn

For the teacher:

- hole punch
- stickers

Preparation

1. Place two pieces of construction paper on top of one another.
2. Fold each piece of paper in half forming a "book" for each child.
3. On the cover of each book write, "My Special Friends Book."
4. Punch two holes along the folded edge of each book.
5. Cut two pieces of yarn about four inches long for each child.

Instructions

1. Tell the children that they are going to learn about being friends.
2. Give each child a book and have them decorate the cover.
3. Have the children draw pictures in each others' books. Suggest that they draw a picture of some of the special things that they like to do with their friends.

Teacher Tips

Although some children will comment that they cannot draw, encourage them to try their best.

Are You My Friend?

This activity will help the children think of practical ways they can be a friend to others.

Materials

For the teacher:

- one unique prop for each different situation

Preparation

Read through the different situations and collect any props as necessary.

Instructions

Explain to the children that you are going to pretend you are a child. They will need to decide how to treat you in different situations. Tell them that when they think they know what to do, they should raise their hands. Listed below are the different scenarios:

- Reaching out to newcomers—A new child comes to your school or church. *I'm new in your class and I don't know anybody. I'm very shy.*
- Not being intimidated or selfish, learning how to welcome others—A friend of your parents' comes over and brings their child to play with you. *Hi, my parents are coming over to your house, and they want me to play with you. I don't know you at all, though. I'm a little scared.*
- Assuming the best, resolving conflicts and forgiving—Someone bumps into you and knocks you down. *I'm sorry, I didn't see you there, so I accidentally knocked you over.*
- Caring for others, not being selfish—Your brother or sister wants to play with you, but you don't feel like playing with them. *I'm your little brother and I want to play with you. Please, play with me.*

Conclusion

Sometimes it isn't easy to be nice and to share with others. When it seems too hard, think about David and Jonathan's friendship. They really loved each other and took care of each other. That is how God wants us to treat the people around us!

Teacher Tips

- Have the children act out the different situations along with you.
- Feel free to use other situations that may apply more specifically to the children in your class.





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Clothespin Friends

The children will make "clothespin friends" to help remind them of the importance of friendship.

Materials

For each child:

- 2 old-fashioned clothespins without the springs
- glue stick
- 2 pipe cleaners
- markers

For the teacher:

- yarn
- fabric scraps
- scissors

Preparation

1. Cut the yarn into 1" pieces for hair. Cut six pieces for each child.
2. Prepare the fabric for each child as follows:
 - A. Cut two 4" x 2" pieces of fabric.
 - B. Cut a small slit approximately 3/4" in the middle of each piece of fabric.
3. Cut one 6" piece of yarn for a belt.

Instructions

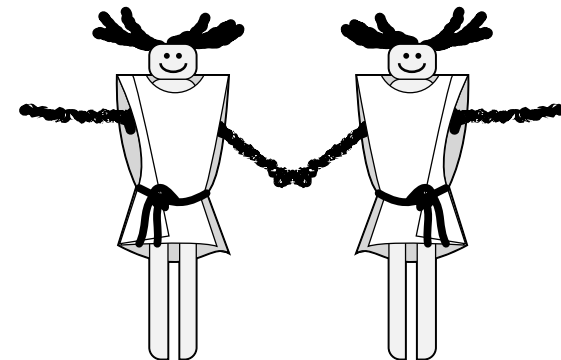
1. Give the children each two clothespins and a marker. Have them draw a face on each clothespin.
2. Have each child glue three pieces of yarn on the head of each clothespin.
3. To make "arms" twist each pipe cleaner around the clothespin halfway between the "neck" and end of the slit of the clothespin. See Figure A.
4. Give the children each two pieces of fabric and have them place the fabric over the head of each of their clothespins.
5. Help each child to tie a piece of yarn around the fabric making a belt, as shown in Figure B.
6. Help the children intertwine the arms of their clothespins by twisting the pipe cleaner ends together. See Figure C.

Conclusion

Talk about specific ways that the children can be friends to others. Review how David and Jonathan were friends and helped each other.

Teacher Tips

Making one arm slightly longer than the other will help the children when they are intertwining the arms of their clothespins. Remember to make the arms longer on the sides that will be joined.



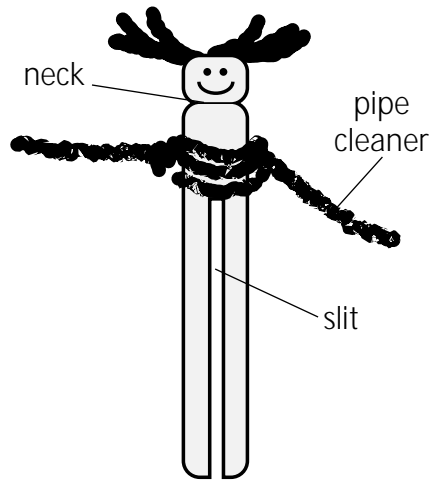


Figure A

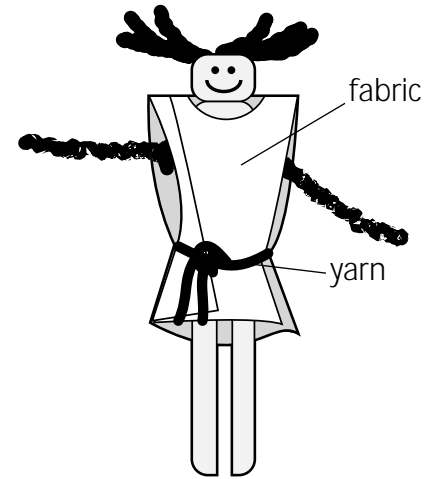


Figure B

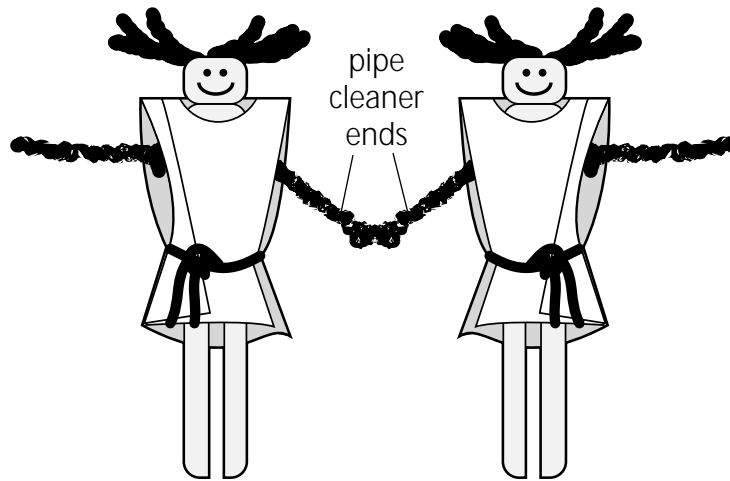


Figure C



David and Jonathan

Friendship

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Scripture Memory Verse

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God said, "I will be with you."
Exodus 3:12

Materials

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- marker
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- tape
- ball

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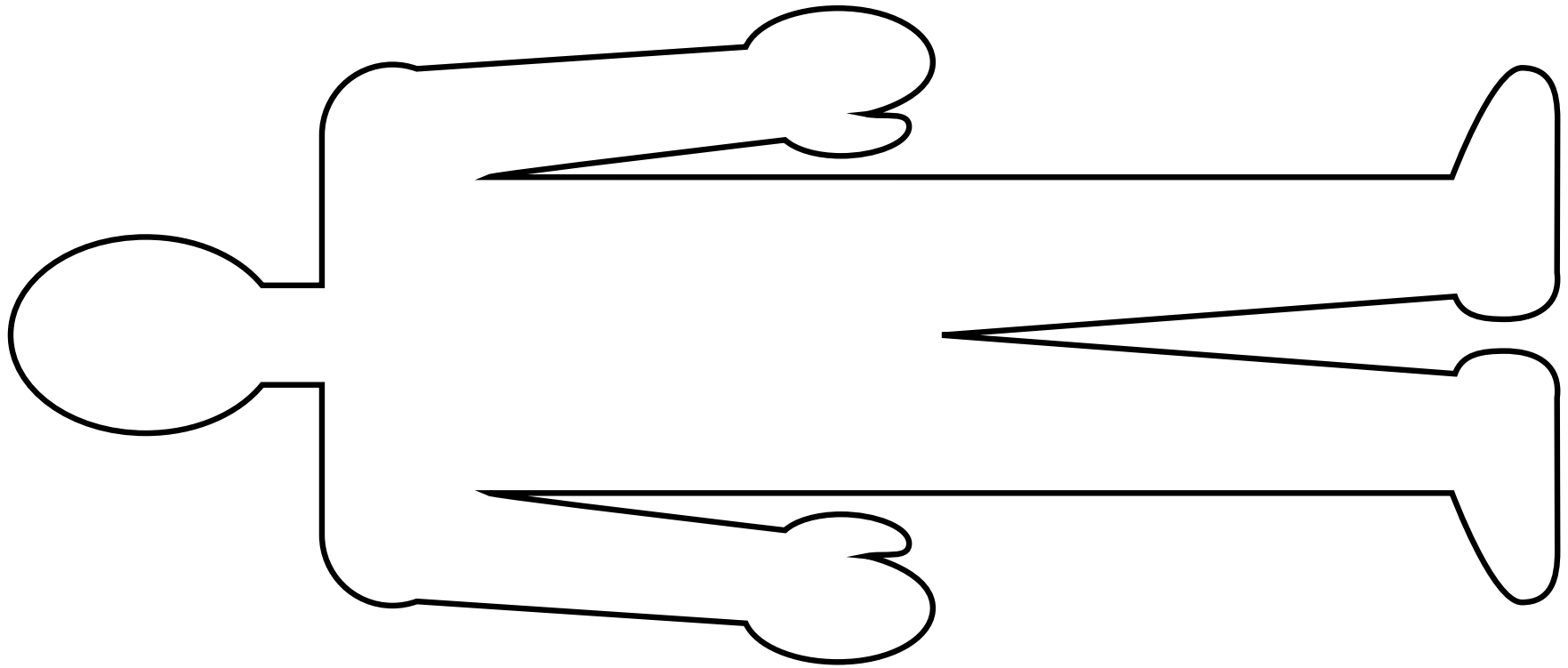


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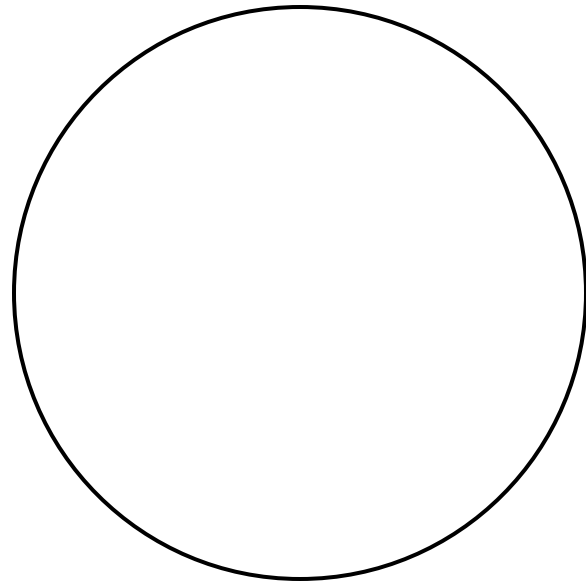
Core/Life Application 1 copy for the teacher
Supplement/Life Application 1 copy for the teacher



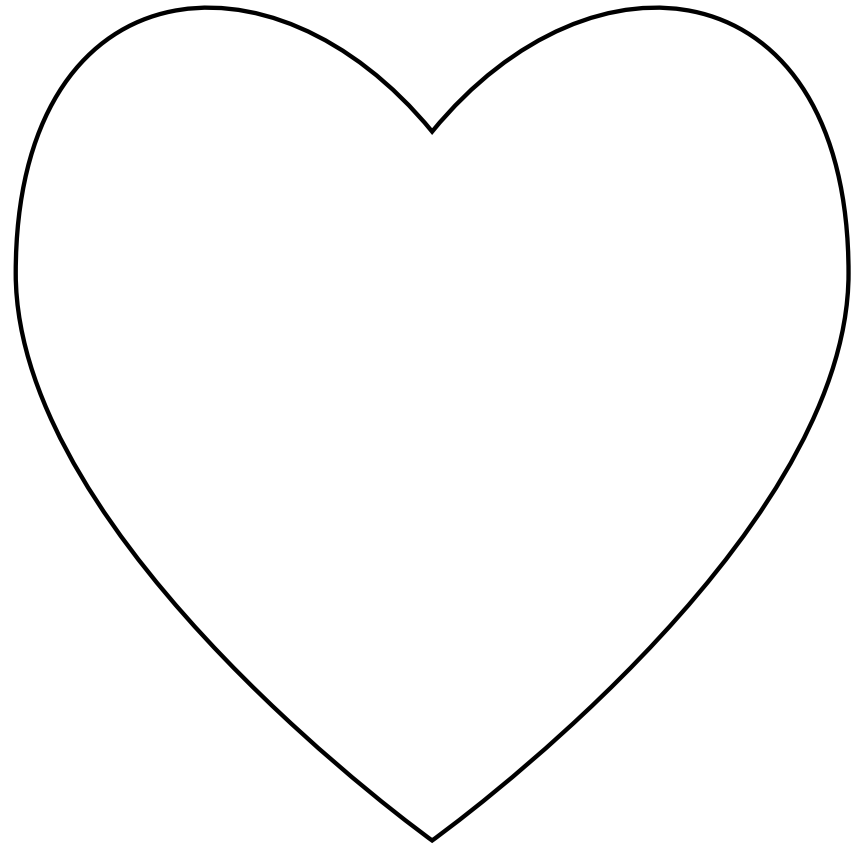
person stencil

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circle stencil



heart stencil

