

# Jesus in the Temple

**Jesus**  
Lesson 6

## Lesson Objectives

- The children will state what "worship" means.
- The children will thank God that they can worship him.
- The children will name friends to invite to church to worship God.

## Lesson Text

Luke 2:41-52

## Scripture Memory Verse

"For God so loved the world that he gave his one and only Son."

*John 3:16*

## Lesson Plan

Greeting and Registration

Preclass Activity: Walk with Me

Welcome and Singing

Centers:

Bible Story: Where'd He Go?

Life Application: What Is Worship?

Craft: Time To Worship

NOTE: Be sure to allow sufficient time for a snack.



Pre  
class

A  
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# Jesus in the Temple

**Jesus**  
Lesson 6

## Walk with Me

The children will trace Jesus' journey from his home in Nazareth to the temple in Jerusalem.

### Materials

*For each child:*

- 1 sheet of paper, 5½" x 8½"
- 1 sheet of paper, 8½" x 14"
- crayons
- stick
- scissors
- envelope

*Reproducible Pages:*

- Page A, 1 copy for each child
- Page B, 1 copy for each child

### Preparation

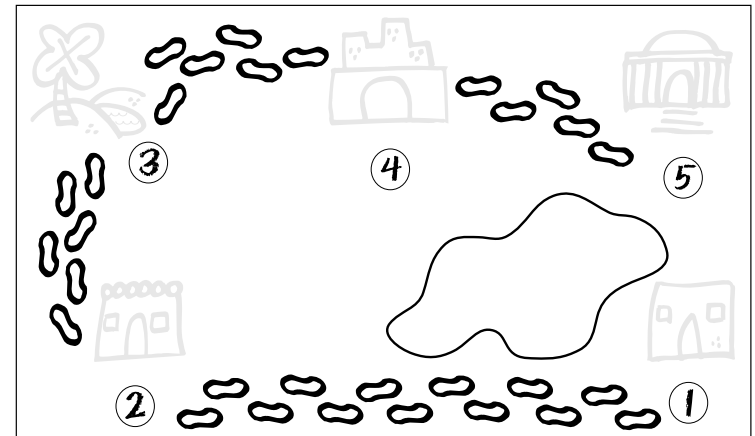
1. Cut out the landmarks from each copy of Reproducible Page A and place each set in a separate envelope.

### Instructions

1. Give each child an envelope of landmarks and some crayons.
2. Have the children color the landmarks.
3. Give each child a copy of the map from Reproducible Page B.
4. Show the children that the numbers on the landmarks match the numbered places on the maps.
5. Have them glue the landmarks onto the appropriate numbers on their maps.
6. If there is time, the children can draw additional landmarks on their maps.

### Teacher Tips

The younger children may need help matching the numbers on their drawings with the numbers on their maps.



# Jesus in the Temple

## Where'd He Go?

The children will hear the story of Jesus' visit to the temple when he was twelve.

### Lesson Text

Luke 2:41-52

### Materials

For the teacher:

- sandpaper
- 2 pipe cleaners
- small box

### Preparation

Twist the pipe cleaners into people figures. See Figure A.

### Jesus Is Twelve

Place the small box on the floor or table and the sandpaper next to it to represent the ground and the temple. Introduce the two pipe cleaner figures as Mary and Joseph.

*Have you ever wondered what Jesus was like when he was a boy living at home with his mom and dad? Today we're going to hear a story about Jesus when he was twelve years old.*

*Do you know anyone who is that age? Let them name people.*

*Every year Jesus and his parents went to Jerusalem on a very special trip. Let's say "Jerusalem" together. Passover was the special holiday they were going to celebrate in Jerusalem. Let's say "Passover."*

*Have you ever gone on a long trip for a special holiday? Maybe you went to Christmas at Grandma's house, or took a long trip to someone's wedding?*

*Jesus and his family were going to Jerusalem to the Temple to worship God. What does worship mean? (sing to God, hear about the Bible, pray) Do we do these things when we come to Bible class? Yes!*

*On this trip Jesus was old enough to spend time with his friends. He did not have to be with his mom and dad the whole day. Everyone was busy during the holiday and had a wonderful time.*

*When Mary and Joseph began their trip home to Nazareth, Jesus was not with his parents. They thought Jesus was with the rest of their family. That night when they all stopped to sleep, Mary and Joseph looked for Jesus to say goodnight. They couldn't find him, and none of their family and friends had seen him all day. What did they do? (Take their responses.) Do you think Mary and Joseph were worried about Jesus?*

Place Mary and Joseph figures on the sandpaper and have them walk toward the temple. *They went back to Jerusalem and looked everywhere for Jesus. No one had seen him. They looked for three days. Finally they looked in the Temple. There he was! He was in the Temple talking to the teachers about God (Luke 2:46).*

*What a surprise! Do you think Mary and Joseph were happy to find Jesus? What do you think Mary said to Jesus? (Take their responses.)*

*His mother said to him, "Son, why have you treated us like this? Your father and I have been anxiously searching for you" (Luke 2:48).*

*Were they happy to see Jesus? Had they been worried about Jesus? Does your mom look for you when she doesn't see you? Our moms and dads want to know where we are so they can keep us safe!*

*Jesus knew this so he went home with them that day and obeyed his parents. Soon Jesus grew up to be a man. He grew wise and big and everyone liked him.*

### Conclusion

Ask the following questions as a review:

- What did we say it means to "worship"? (sing, pray, hear God's word)
- What was Jesus doing in the Temple when his mom and dad found him? (talking to the teachers about God)
- Should we talk to our Bible class teachers about God? (yes)
- Should we talk to our friends about God? (yes)
- Does it make God happy when we tell others about him? (yes)
- Should we bring our friends with us to Bible class so they can learn more about God? (yes)

# Jesus in the Temple



Figure A

### What Is Worship?

The children will learn what it means to worship God.

#### Scripture Memory Verse

"For God so loved the world that he gave his one and only Son."  
*John 3:16*

#### Materials

- a puppet

#### Preparation

Practice reading through the script with the puppet.

#### Instructions

TEACHER: In the Bible Story today, you will learn about Jesus as a young boy worshipping in the temple.

PUPPET: Teacher, Teacher, stop! stop! What does worship mean? Does it hurt?

TEACHER: Oh, no! Worship means to praise God by singing, praying, thanking God and telling others about him.

PUPPET: Great! I love to do all those things. Can we worship God right now? Why don't we sing.

TEACHER: Sure, what would you like to sing? (Have a child choose a song and then sing as a group.)

PUPPET: Now can we please pray? I love to pray. Do any of you children have something you would like to pray about? (Have the puppet lead the prayer.)

TEACHER: Great prayer! Jesus loved to worship God and it made God so happy. Another way we can worship God is to tell others about Him.

PUPPET: Yeah, I love telling my puppet friends about God and having them come to church with me.

TEACHER: It's important for us all to share with others about God. (Share about people you are helping to know God.) Can you think of some friends you would like to invite to come to church? (Let the children respond.)

PUPPET: Hey, kids, do you remember what it means to worship God? (Let the children respond.) I loved worshipping God with you today. I bet the friends that you bring next week will have a great time, too. They'll probably want to come back and do it again!

#### Scripture Memory Activity

Have the puppet say the memory verse twice. Then have the children join in.

Then have the puppet give the first few words and encourage the children to add the remaining words to complete the verse.

#### Conclusion

*Let's all thank God that we can worship him. Choose a child to pray. Is it fun to worship God? Many of our friends don't know how fun it is to worship him. It's so good that you are going to tell them. Then they can come and worship with us in class.*

#### Teacher Tips

If you do not have a puppet you can create a simple one using a paper bag.



# Jesus in the Temple

“For God so loved  
the world that he  
gave his one  
and only Son.”

John 3:16



# Jesus in the Temple

## Time To Worship

The children will create a pocket watch to remind them to worship God all the time.

### Materials

*For each child:*

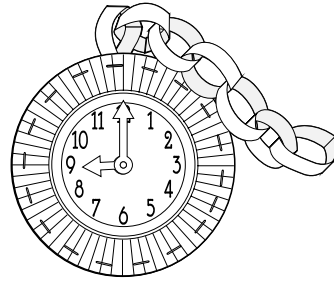
- 2 white paper plates
- glue stick

*For the teacher:*

- construction paper
- scissors
- markers and crayons

*Reproducible Pages:*

- Page C, 1 copy for the teacher



### Preparation

1. Cut out the stencils from the copy of Reproducible Page C.
2. For each child, trace and cut out one circle, one small clock hand and one large clock hand from the construction paper.
3. Cut the construction paper into 1½" x 12" strips. Make six paper strips for each child.
4. For each child, bend one construction paper strip into a paper loop and staple it to the rim of one of the plates. See Figure A.
5. Keeping the paper loop on the top outside of the plate, staple the other paper plate to the first, face-to-face, forming a "pocket watch." See Figure B. Make one pocket watch for each child.
6. On one side of the pocket watches, write "Time To Worship God."
7. Make a model of the craft following the instructions. You will need to draw the numbers on the blank side of the pocket watch. Place the hands of your watch to the time you meet for Sunday worship service.

### Instructions

1. Show the children your model of the craft. *This pocket watch will remind us to worship God. Do you know what time my watch says? It says its time for Bible class. Do you know what time you come to Bible class?*
2. Give each child a construction paper circle and a crayon. Show the children the numbers on your watch and have them copy these numbers onto their circles making "watch faces."
3. Give the children each a pocket watch and have them glue the watch face to the center of the blank side of their watches. See Figure C.
4. Give the children each a large clock hand and a small clock hand. Have them glue these to their clock faces.
5. Have the children make a "paper chain" as follows:
  - A. Give each child five paper strips. Have them loop a paper strip around the first loop already attached to the pocket watch, as shown in Figure D.
  - B. Have them glue the two ends of the paper strip together to attach the two loops.
  - C. Have them repeat the two previous steps with each paper strip, making the paper "chain" on the end of the pocket watch. See Figure E.

### Conclusion

If time remains, have the children color and decorate their pocket watches.

### Teacher Tips

If you have younger children, write the numbers on their clock faces for them.

# Jesus in the Temple

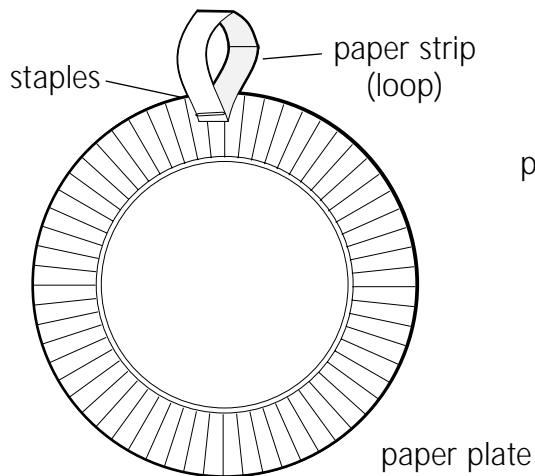


Figure A

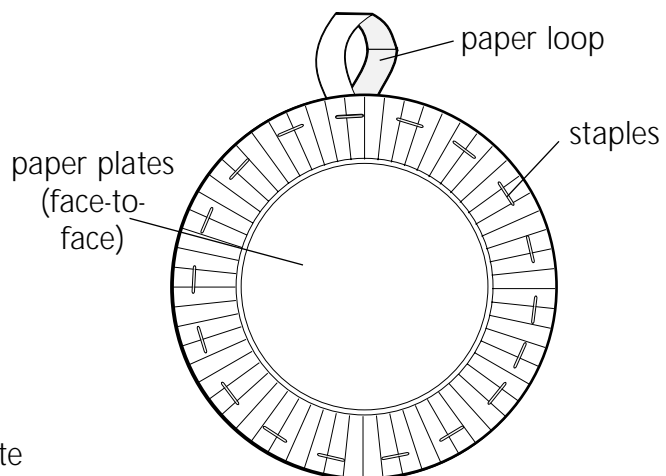


Figure B

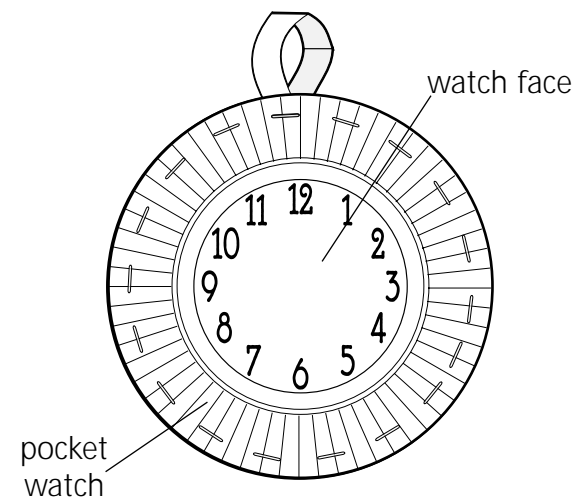


Figure C

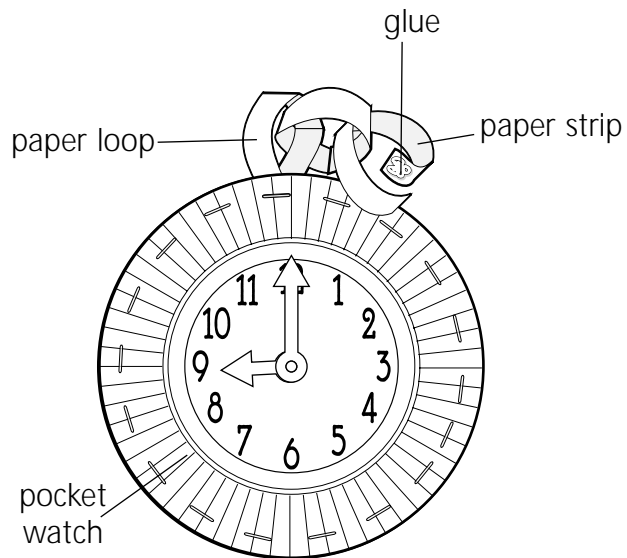


Figure D

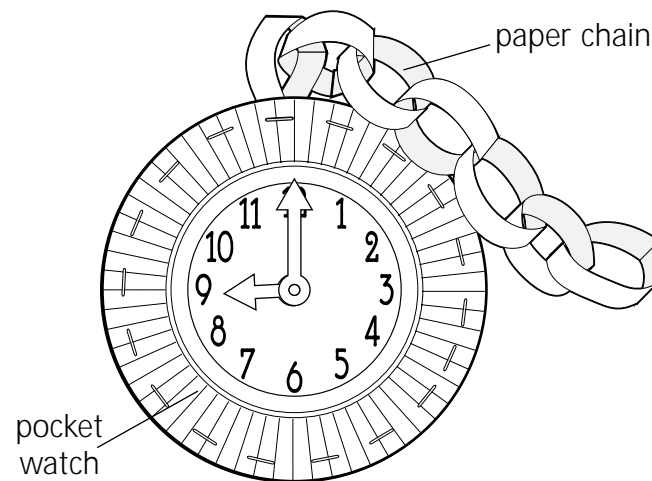


Figure E



# Jesus in the Temple

## Lesson Objectives

- The children will state what "worship" means.
- The children will thank God that they can worship him.
- The children will name friends to invite to church to worship God.

## Lesson Text

Luke 2:41-52

## Scripture Memory Verse

"For God so loved the world that he gave his one and only Son."

*John 3:16*

## Torn Paper Temple

The children will make a temple to remind them of Jesus' trip to the temple.

### Materials

*For each child:*

- construction paper
- glue stick

*For the teacher:*

- large poster board
- marker

### Preparation

1. Draw the outline of a temple onto the poster board.
2. Above the temple, draw a large rectangle and write in the words: "God's Temple."

## Lesson Plan

Greeting and Registration

Preclass Activity: Torn Paper Temple

Welcome and Singing

Centers:

Game: Footsteps of Jesus

Craft: Wear the Word

Life Application: What Is Worship?

NOTE: Be sure to allow sufficient time for a snack.

## Instructions

1. Have the children tear the construction paper into small pieces.
2. After they have torn several of each color, mix the colors together. Put them in the center of the table or floor.
3. Explain to the children that these pieces of paper will represent bricks and that they will use the "bricks" to build the temple of God.
4. Have the children glue the bricks to the temple, completely filling it in.
5. If there is more time, they can use some of the pieces to make birds in the sky, trees near the temple, grass or the sun.

## Teacher Tips

Be sure to explain to the children that they should fill in the whole temple.





## Footsteps of Jesus

The children will play a board game to help them visualize the trip that Jesus took to Jerusalem as a boy.

### Materials

*For the teacher:*

- 2 pieces of poster board: 1 standard size 22" x 28" for the game board; 1 piece 8½" x 11" for the spinner and arrow
- glue stick
- 1 brass fastener
- scissors
- marker
- index cards
- 4 small stones for game markers
- clear contact paper or laminate (optional)

*Reproducible Pages:*

- Page D, 1 copy for the teacher
- Page E, 1 copy for the teacher

### Preparation

1. Glue the copy of Reproducible Page D to the poster board.
2. Cut out the spinner and the arrow.
3. Attach the arrow to the spinner by pushing the brass fastener through the circle on the arrow, and then through the circle in the middle of the spinner.
4. Using Reproducible Page E as a model, draw a game board onto the large piece of poster board.
5. Write each of the following statements onto separate index cards to make "Footstep Cards":
  - Spend a night at Jericho (Go to Jericho—lose turn)
  - Go fishing in the Sea of Galilee (Go to the Sea of Galilee—lose turn)
  - Stop for water at a desert Oasis (Go to Oasis—lose turn)
  - Jesus is missing! (Go back to the Temple at Jerusalem—lose 2 turns)
  - Go visit Elizabeth in the Hills of Judea (Spend night—lose turn)
  - Sheep crossing (Wait—lose turn)

### Instructions

Today we're going to play a game to help Mary, Joseph and Jesus

get back home from the temple.

### Game Rules

1. Set up the game as follows:
  - A. Pair the children so that there are four teams.
  - B. Place the game board on the floor or on a table. Place the Footstep Cards face down on the game board.
  - C. Give each team a stone to use as a marker.
  - D. Have each team place a stone on the Temple at the start of the game.
  - E. Have each team spin the spinner to decide who will go first. Have the team with the highest number go first.
2. Play the game as follows:
  - A. Ask the first team a question. See the Game Questions below. If the team answers correctly, have them spin the spinner and advance the number of spaces indicated on the spinner.
  - B. If a team lands on a star, they should pick up a Footstep Card. Read the card to the team, and then have them move the number of space indicated on the card.
  - C. The play then switches to the next team.
3. The game ends when one of the teams reaches Jesus' house first.
4. Save the game boards and cards for use during Unit 3 Lesson 8, Game.

### Game Questions

Where was Jesus born? (Bethlehem)

Who was Jesus' mother? (Mary)

Where did Jesus grow up? (Nazareth)

Who is the son of God? (Jesus)

Where was the temple that Jesus visited? (Jerusalem)

Why did Jesus go to visit Jerusalem with his family?  
(to celebrate Passover)

When Joseph and Mary searched for Jesus where did they find him?  
(in the temple)

### Conclusion

Conclude the game by asking the children what Jesus was doing in the temple (talking about God).





## Wear the Word

This craft will help the children remember that as a boy of twelve, Jesus loved being at church.

### Materials

*For each child:*

- glue stick
- 1 piece of construction paper
- 1 toilet paper tube
- scissors
- envelope

*For the teacher:*

- scissors
- yarn
- stickers
- markers and crayons

*Reproducible Pages:*

- Page F, 1 copy for each child

### Preparation

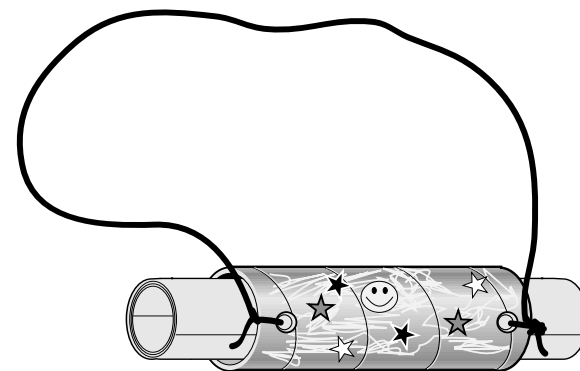
1. Punch two holes in either ends of the toilet paper tubes approximately 1/2" from the ends. See Figure A.
2. Cut the yarn into 32" long pieces. Cut two for each child.
3. Tie one strand of yarn to each hole in the tubes.
4. Cut out the scripture box from the copy of Reproducible Page E.
5. Cut each of the copies of the scriptures into four pieces and place the pieces in an envelope for each child.
6. Make a model of the craft following the instructions.

### Instructions

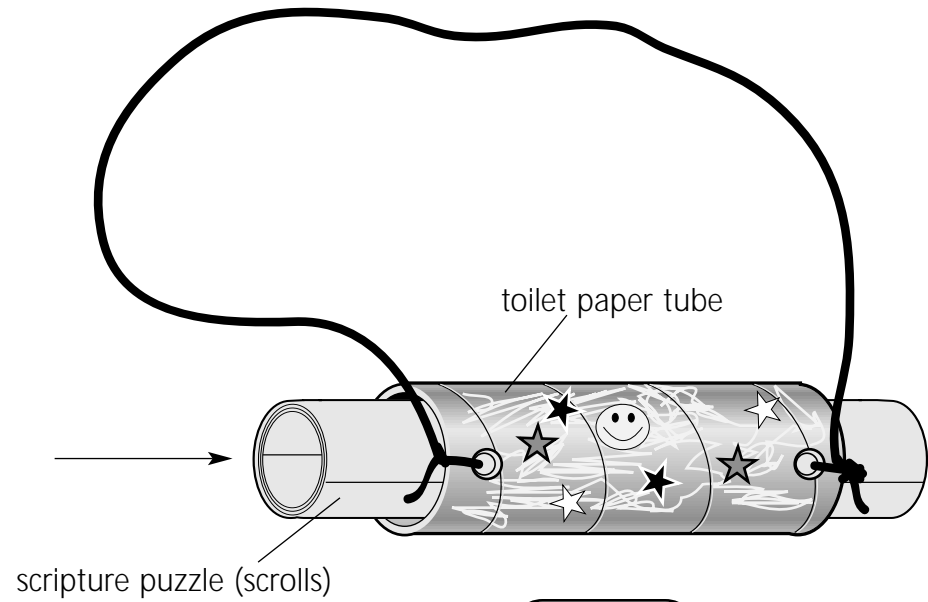
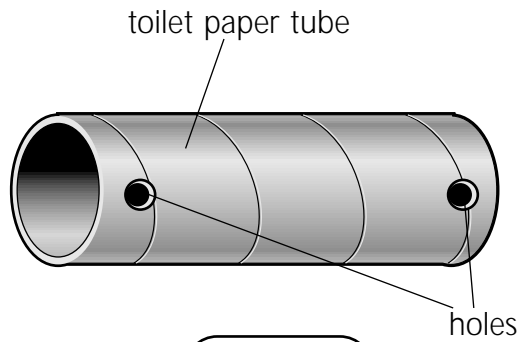
1. Show the children your model of the craft. Unroll the "scroll" and read the scripture to them. What scripture is this? Yes, it is John 3:16, our memory verse.
2. Give the children each an envelope and a piece of construction paper.
3. Have the children put together the "scripture puzzles" and glue them to their construction papers.
4. Have the children decorate their toilet paper tubes with stickers, markers or crayons.
5. Have the children roll their scripture puzzles into scrolls and insert them into the toilet paper tubes. See Figure B.
6. Tie the ends of the yarn together around the children's waists, or if they prefer you can tie ends around their necks to make necklaces.

### Teacher Tips

- Show the children how to roll their papers into scrolls; they'll pick it up quickly.
- The paper rolls more easily in one direction than the other. If a child is having difficulty rolling the paper, have them try rolling it around the tube first, then rolling it tighter to insert it into the tube.



# Jesus in the Temple



# Jesus in the Temple

## What Is Worship?

The children will learn what it means to worship God.

### Scripture Memory Verse

“For God so loved the world that he gave his one and only Son.”  
*John 3:16*

### Materials

- a puppet

### Preparation

Practice reading through the script with the puppet.

### Instructions

TEACHER: In the Bible Story today, you will learn about Jesus as a young boy worshipping in the temple.

PUPPET: Teacher, Teacher, stop! stop! What does worship mean? Does it hurt?

TEACHER: Oh, no! Worship means to praise God by singing, praying, thanking God and telling others about him.

PUPPET: Great! I love to do all those things. Can we worship God right now? Why don't we sing.

TEACHER: Sure, what would you like to sing? (Have a child choose a song and then sing as a group.)

PUPPET: Now can we please pray? I love to pray. Do any of you children have something you would like to pray about? (Have the puppet lead the prayer.)

TEACHER: Great prayer! Jesus loved to worship God and it made God so happy. Another way we can worship God is to tell others about Him.

PUPPET: Yeah, I love telling my puppet friends about God and having them come to church with me.

TEACHER: It's important for us all to share with others about God. (Share about people you are helping to know God.) Can you think of some friends you would like to invite to come to church? (Let the children respond.)

PUPPET: Hey, kids, do you remember what it means to worship God? (Let the children respond.) I loved worshipping God with you today. I bet the friends that you bring next week will have a great time, too. They'll probably want to come back and do it again!

### Scripture Memory Activity

Have the puppet say the memory verse twice. Then have the children join in.

Then have the puppet give the first few words and encourage the children to add the remaining words to complete the verse.

### Conclusion

Let's all thank God that we can worship him. Choose a child to pray.

Is it fun to worship God? Many of our friends don't know how fun it is to worship him. It's so good that you are going to tell them. Then they can come and worship with us in class.

### Teacher Tips

If you do not have a puppet you can create a simple one using a paper bag.

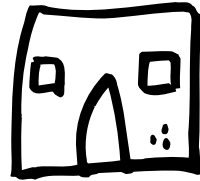


“For God so loved  
the world that he  
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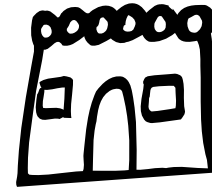
John 3:16



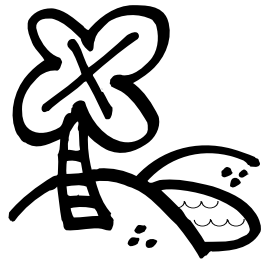
Core/Preclass  
1 copy for each child



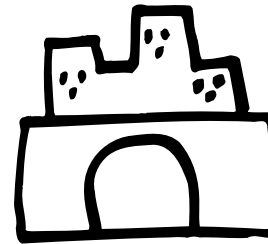
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2



3



4

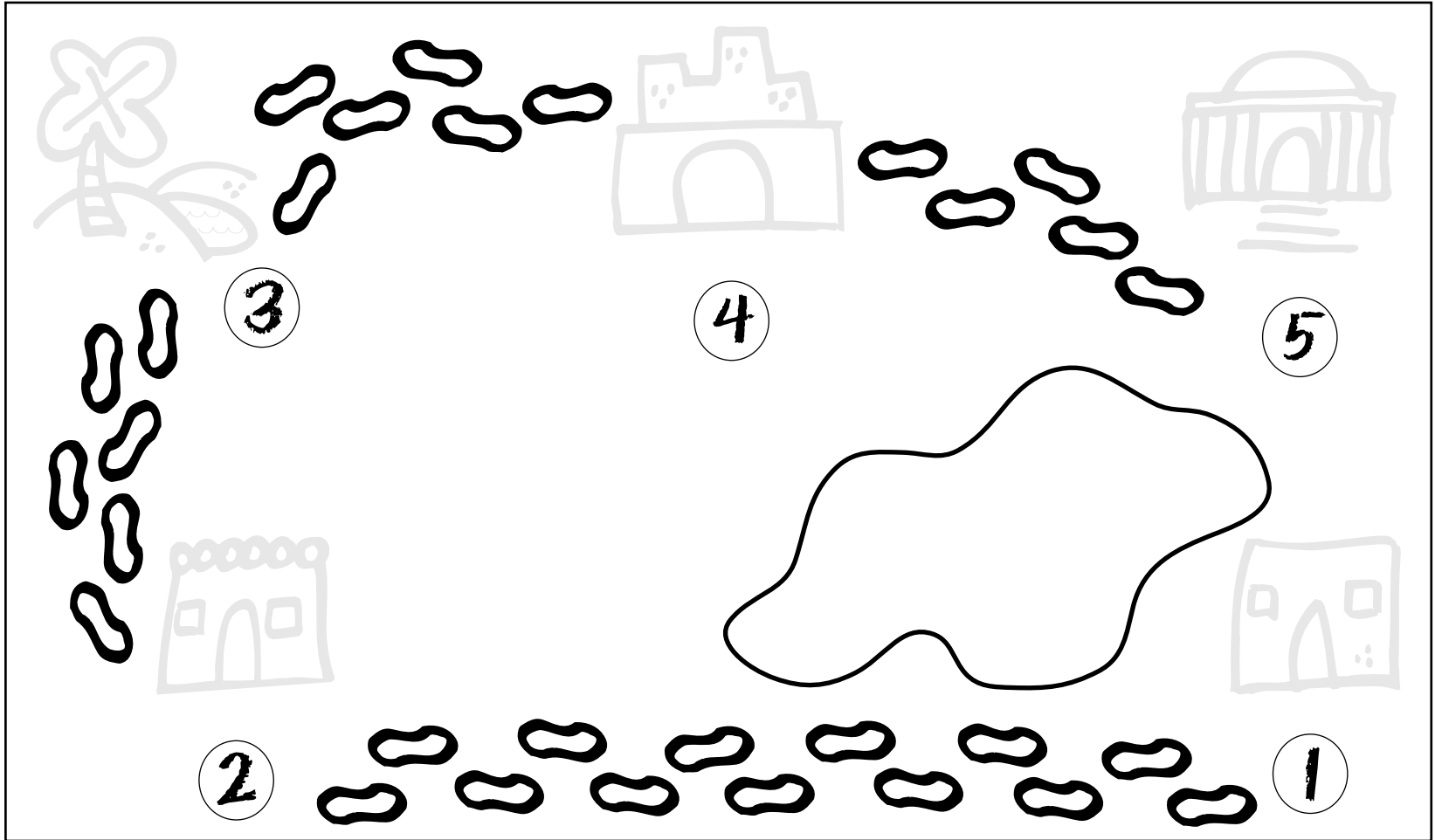


5

landmarks

Handwriting practice area with the word "Bible" written vertically in large, outlined letters. Below the word, it says "Page A".



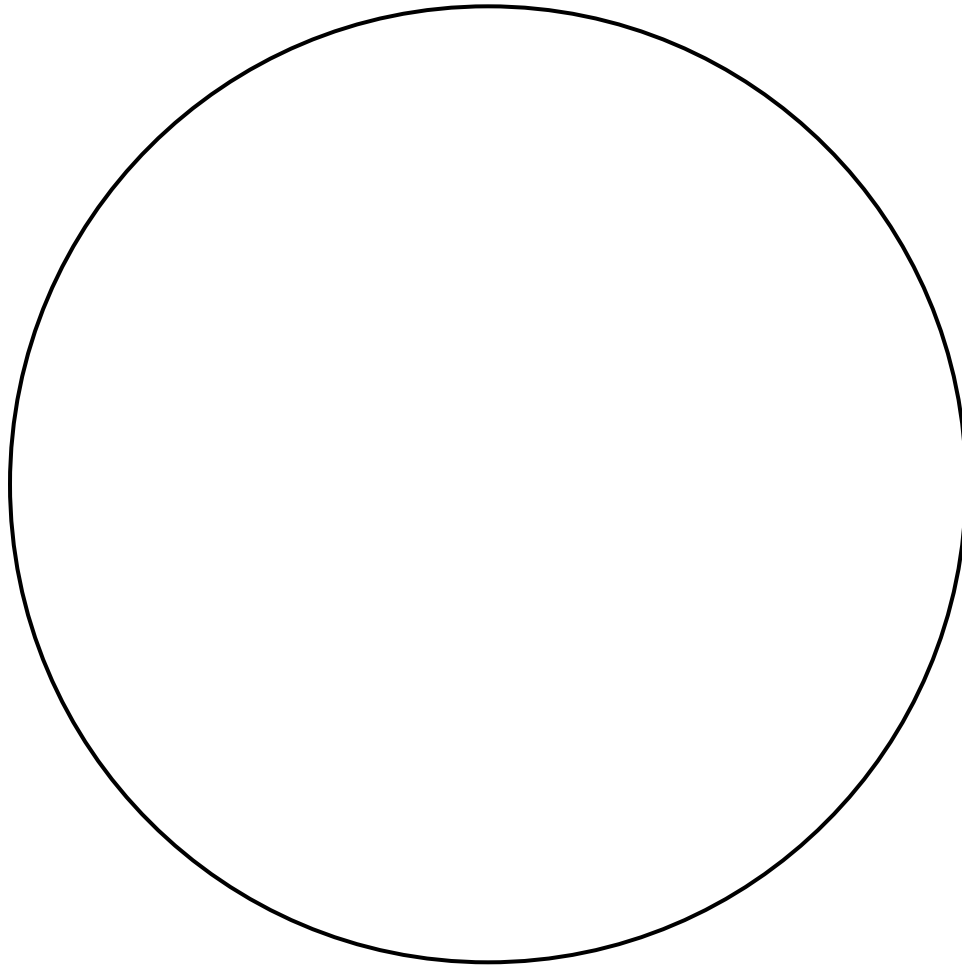


map

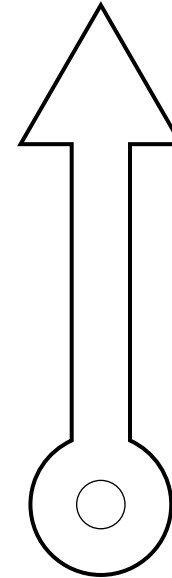


Page  
C

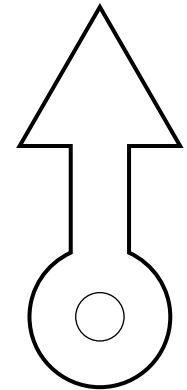
1-2-3-4-5-6-7-8-9-10-11-12



circle stencil

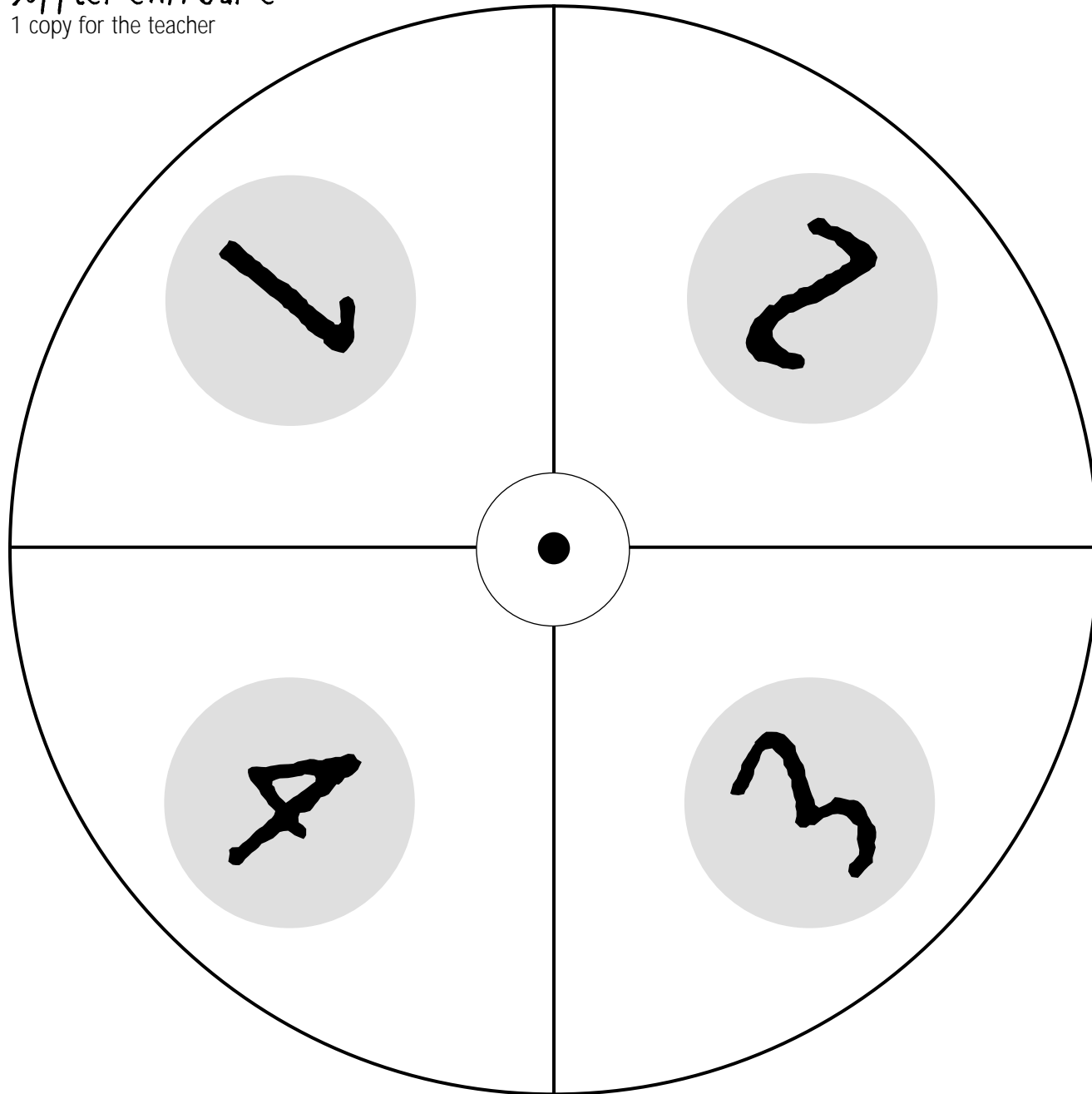


large clock hand

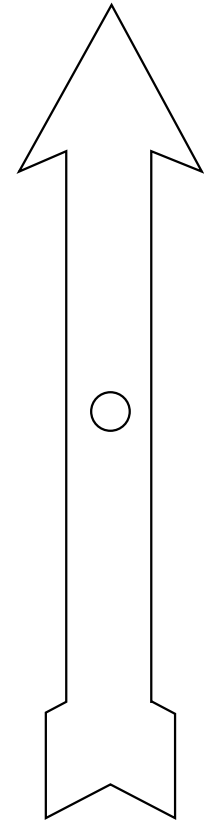


small clock hand

Supplement/Game  
1 copy for the teacher



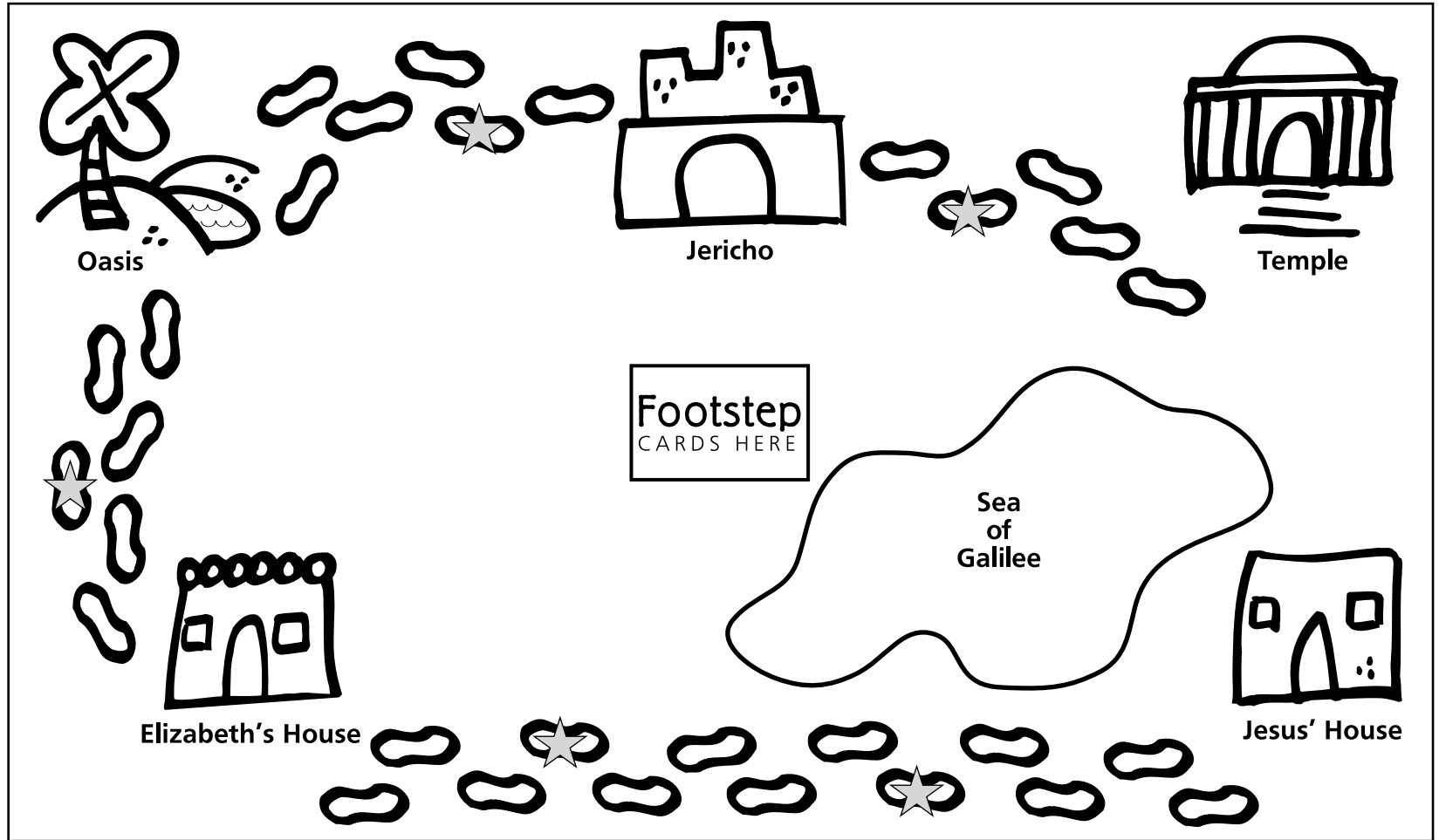
spinner



arrow

**D**  
**e-b-e-o-o-t-o-r**  
**D**  
Page  
**D**





model game board

Supplement/Craft

1 copy for each child

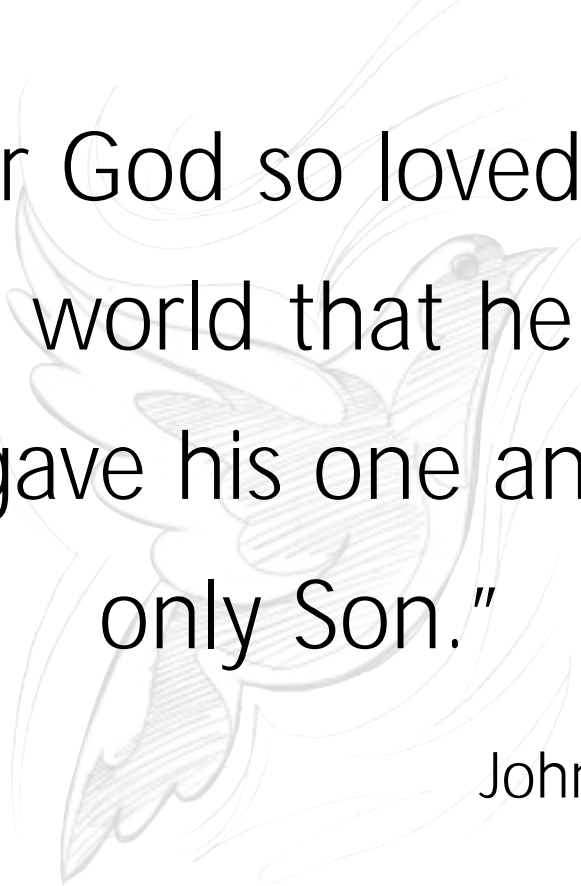
REPRODUCTION

Page

F

“For God so loved the world that he gave his one and only Son.”

John 3:16



scripture box

