

Abraham and Lot

Obedience

Lesson 5

Lesson Objectives

- The children will identify Lot as Abraham's nephew and traveling companion on some of his journeys.
- The children will list different things they value and can share with others.
- The children will experience different situations where they must put others first.

Lesson Text

Genesis 13

Scripture Memory Verse

This is love for God: to obey his commands.

1 John 5:3

Lesson Plan

Greeting and Registration

Preclass Activity: Sheep and Goat Puppets

Welcome and Singing

Centers:

Bible Story: Lot Chooses First

Life Application: Sharing

Craft: Passports

NOTE: Be sure to allow sufficient time for a snack.



Abraham and Lot

Sheep and Goat Puppets

The children will make sheep and goat puppet props for the Bible Story center.

Materials

For each child:

- craft stick
- glue stick
- tape

For the teacher:

- scissors
- 3 cotton balls for each sheep puppet
- 6 pieces of 2" long yarn: black, brown, white for each goat puppet

Reproducible Pages

- Page A, 1 copy for every 2 children

Preparation

Cut out the pictures of the goats and the sheep from the copies of Reproducible Page A.

Instructions

1. Give each child a craft stick, a glue stick, and either a sheep or a goat picture.
2. Give the children with the sheep pictures the cotton balls, and have them glue these onto their sheep. Give the children with the goat pictures the yarn, and have them glue it onto the body of their goats.
3. Have the children each tape or glue craft sticks onto the back of their animals to make stick puppets.
4. Put the sheep and goat puppets aside to dry. Tell the children that the puppets will be used during the Bible Story center.

Teacher Tips

Let the children put their names on the backs of their sheep or goat puppets.



Abraham and Lot

Lot Chooses First

This Bible story will help the children understand the importance of sharing and putting others first.

Lesson Text

Genesis 13

Materials

For the teacher:

- sheep and goat stick puppets from the Preclass Activity
- 1 piece of cardboard, approximately 22" x 16" for a backdrop
- scissors
- markers or crayons
- glue stick
- popsicle sticks

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher
- Page D, 1 copy for the teacher

Preparation

1. Cut out the pictures from the copy of Reproducible Pages B and C.
2. Color the figures.
3. Glue popsicle sticks to the backs of the figures.
4. Cut out the pictures of hilly land and flat land from the copy of Reproducible Page D.
5. Color these pictures and paste them to a piece of cardboard to be used as a backdrop for the stick puppets.

Lot First

Sit on the floor with the all the stick puppets behind you. Have the Bible opened to Genesis 13. Have the children hold their sheep and goats puppets.

I need some helpers today for our Bible story. The first thing I need are some sheep. Are there any sheep here? Let me hear you say: "Baa, Baa." Good! I also need some goats. Are there any goats here? Let me hear you: "Bleat. Bleat." Good! You sheep and goats are very important so listen carefully. During the story when sheep or goats are mentioned, I want the sheep to say, "Baa," and the goats to say, "Bleat."

The story begins with two arguing herdsmen puppets.

HERDSMAN 1: Excuse me, but I think that is my well you are drinking from.

HERDSMAN 2: Your well? No way! I was here first! Besides, all of my sheep and goats are so thirsty. You can use that well over there.

HERDSMAN 1: Over there? That well is no good. Why do you always get the best well and the best ground and the best food?

HERDSMAN 2: I don't always get the best things. What about those nice fig trees you have?

ABRAHAM: Hey guys, why are you arguing? God gave us everything that we need. I think that this arguing needs to stop. I want both of you to apologize to each other and get back to work. (Have the herdsmen figures apologize and then put them away.) I need to talk to Lot about this. (Bring Lot and Abraham in front of the hilly land and the flat land.)

LOT: Abraham, did you want to talk to me about something?

ABRAHAM: Yes, Lot. You are my nephew, and you and I have followed God together for a long time. You traveled with me from very far away and have helped both Sarah and me very much. God has blessed our families with so many things. We have much food. We have many sheep. (Indicate to the children with sheep puppets that they should hold up their sheep and say, "Baa.") And we have many goats. (Indicate to the children with goat puppets that they should hold up their goats and say, "Bleat.") We have so many things that there is not enough space here for it all. In fact, just a while ago, I overheard some of our herdsmen arguing over water for the sheep!

Abraham and Lot

LOT: What do you think we should do?

ABRAHAM: Let's not have any quarreling between you and me, or between your herdsmen and mine because we are a family. Is not the whole land before you? Let's part company. If you go to the left, I'll go to the right; if you go to the right, I'll go to the left.

LOT: (Have the Lot figure examine the land to the right and left on the backdrop.) Wow, this land is really nice. It is flat and has beautiful flowers and trees with lots of fruit. It looks like the Garden of Eden! Over there isn't quite as nice. It's just a bunch of hills. I don't want to live there. I think I'll take the best land.

ABRAHAM: Wow, Lot took the nicer looking land. The land we have doesn't look that nice, but I know that God is coming with us. He will give us everything that we need, like food and water. I trust that God is going to take care of us. Come on sheep and goats. Let's go! (Have the children say "Baa" or "Bleat" again.)

Listen to what God said to Abraham after he let Lot pick the best land. "Abraham, look all around you. I'm going to give you all the land that you see. I'm also going to give you such a big family that no one will be able to even count all of your grandchildren" (Genesis 13:14-17). God let Abraham know that he was going to take care of him. It made God happy that Abraham let Lot choose first!

Conclusion

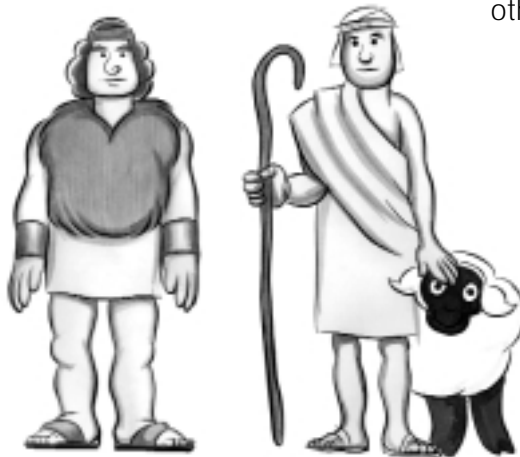
I'd like to thank all the sheep and goats for doing such a wonderful job of helping to tell the story. Hold up the Abraham puppet. Who is this? (Abraham, Lot's uncle) What did he do? (He shared with Lot and let him have the best land.) Hold up the Lot puppet. Who is this? (Lot, Abraham's nephew) What did he do? (He traveled with Abraham.)

Can someone tell me what happened in the story? Let the children collectively tell you the story. You can use the questions below to prompt them.

Why were the herdsmen fighting? What did Abraham decide to do? There was a lot of land in the story. Some of it was pretty and easy to live on, and some of it was hilly and difficult to live on. Why did Abraham let Lot choose first? Did Abraham take the best land? Who chose the flat land? Did Lot pick the best land for himself, or did he give it to Abraham? Was Abraham upset that he didn't get the best land? What was his attitude about the land where he would be living? Did he get angry at Lot? Why not? (He trusted God and knew that God was going to take care of him and his family. He wasn't greedy. He was content with what God gave him.)

Ask the following questions for discussion:

- How did God feel toward Abraham when he let Lot have the better land?
- How do you think Abraham felt when God told him he was going to take care of him?
- How do you think God feels when we share with others, or let others choose first?



Abraham and Lot

Sharing

In this activity, the children will pick items from a box and discuss how they could share these with others.

Scripture Memory Verse

This is love for God: to obey his commands.

1 John 5:3

Materials

For the teacher:

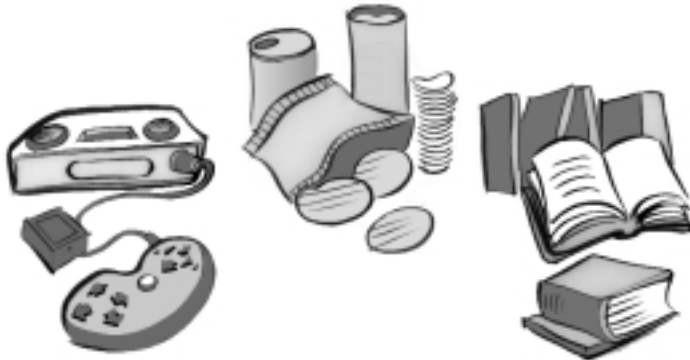
- a box
- miscellaneous items such as: a Bible, toy, pencil, stickers, etc.
- pictures of people: mothers, fathers, children, etc. (optional)
- a bag (optional)

Preparation

Put the miscellaneous items into the box.

Instructions

1. Ask the children: *What are some things that you have at home that you can share with others?*
2. Have the children pick an item from the box.
3. Ask them: *In what situation, why, and with whom they would share the item. For example say, *If this were your pencil, who could you share it with? When might you share a pencil? Why would you want to share your pencil?**
4. Finish the activity by discussing what they are going to share this week and with whom.



Scripture Memory Activity

This scripture memory verse will be taught in a game called "Telephone."

Sit with the children in a circle. Whisper the memory scripture into the ear of the child sitting next to you. Have that child whisper the scripture into the ear of the next child.

Continue until all the children are told the scripture. Have the last child say the memory scripture aloud. If what the last child says isn't right, then you say: *Is that the memory scripture? Not quite? Who can tell me the memory scripture?*

If time allows, try the activity again with the children sitting in a different order.

Conclusion

I love it when people share things with me. It makes me feel very special. How do you feel when people share things with you? Do you like it? God has shared so much with us and he wants us to share with others. Who can you share the things that you are learning with? People need to know how powerful and loving God is.

Let's thank God for loving us and sharing his creation with us. Choose a child to pray.

Teacher Tips

- The children may need some prompting when talking about what to share, with whom, etc. You can help them by asking questions such as: *What did you pick? Is that something you would share with a friend?*
- You could also use an optional method when doing this activity. Put pictures of only people into a bag, and have the children describe what they would share with that person.

Abraham and Lot

Life

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This Is Love for God:
to Obey His
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1 John 5:3



Abraham and Lot

Passports

The children will create passports for Abraham and Lot reinforcing the idea that they traveled together.

Materials

For each child:

- 2 pieces of light-colored construction paper
- crayons or markers
- sticker, stamp, or ink stamps to represent the stamps on a passport

For the teacher:

- stapler
- scissors

Preparation

1. For each child prepare two books as follows:
 - A. Cut each piece of construction paper in half, as shown in Figure A.
 - B. Place two halves on top of each other, and fold in half again.
 - C. Staple the pieces together along the crease.
 - D. Write the word "Passport" on the cover of the book. See Figure C.
2. Make a model of the craft following the instructions.
3. Keep your model for Unit 2 Lesson 7.

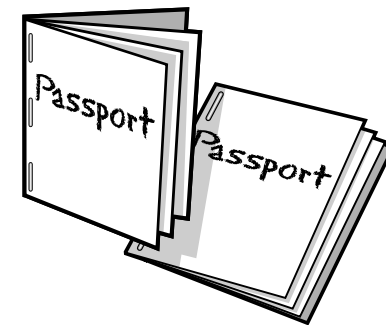
Instructions

1. Ask the children: *Does anyone know what a passport is? It is a little book that you take with you when you visit another country. It has a picture of you inside; and when you travel to another country, they put a stamp or a sticker in your book as well. Today we are going to make passports for Abraham and Lot. They traveled to many places together. First we will make Abraham's passport and then we will make Lot's passport.*

2. Give each child one of the books that you made before class. On the inside of the cover, have the children write Abraham's name. On the first page of the book, have the children draw a picture of Abraham. See Figure D.
3. On the following pages, have them place stamps and stickers to represent the many places that Abraham visited. While they are still working, remind them that they still have to make Lot's passport, otherwise, they may spend most of the time on the first passport.
4. Have the children make Lot's passport in the same manner they made Abraham's passport.

Teacher Tips

- Write "Abraham" for them on a piece of construction paper so they can copy it. Some children will not be able to write well, but let them try.
- Help the children with the craft, but remember these books are their own creations.
- Don't be overly concerned with the children finishing both passports; they can always finish them at home.



Abraham and Lot

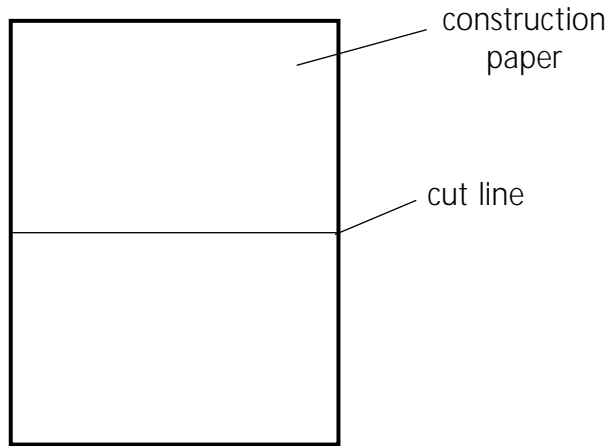


Figure A

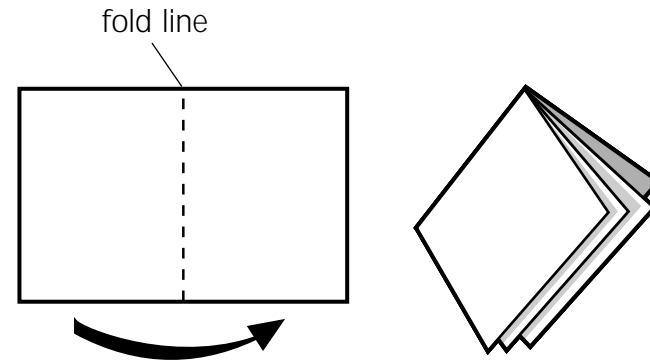


Figure B

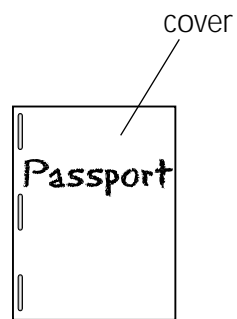


Figure C

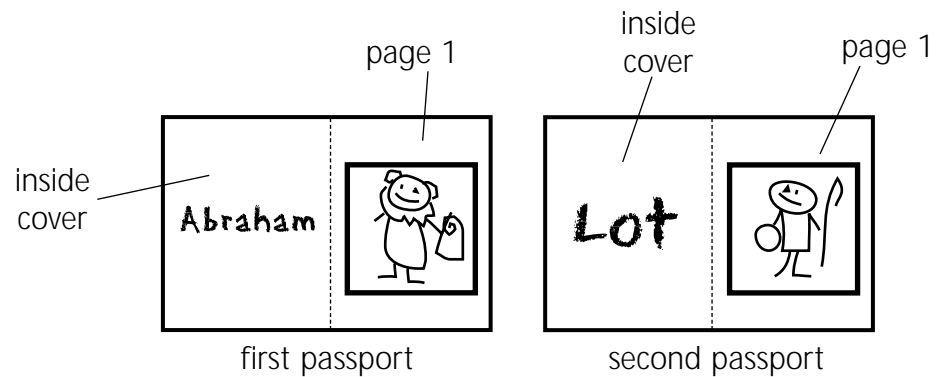


Figure D





Pre class



Abraham and Lot

Obedience

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Lesson Objectives

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- The children will experience different situations where they must put others first.

Lesson Text

Genesis 13

Scripture Memory Verse

This is love for God: to obey his commands.

1 John 5:3

Preparing for a Trip

This activity will help the children to understand the planning involved in a trip.

Materials

For each child:

- envelope
- glue stick
- scissors

For the teacher:

- magazines
- construction paper for framing pictures
- scissors

Preparation

1. Gather magazines with plenty of pictures of objects, such as Good Housekeeping, Better Home and Gardens, etc.
2. Tear the pages out of the magazines so that the children will be able to cut out the pictures easily.
3. Cut the construction paper into different sizes to frame the pictures.

Instructions

1. Place several piles of extra magazine pages throughout the work area.
2. Help the children visualize getting ready to go on a trip. *Boys and girls, today we are going to pretend we are going on a long trip. We will be gone for several days. What things do we need to take on our trip?*

Lesson Plan

Greeting and Registration

Preclass Activity: Preparing for a Trip

Welcome and Singing

Centers:

Game: Pick a Pair

Craft: Travel Sack

Life Application: Sharing

NOTE: Be sure to allow sufficient time for a snack.

3. Have the children cut out or tear out pictures of different objects they would take along on a trip.
4. Have them glue each picture onto a piece of construction paper.
5. Trim any excess construction paper around the pictures if necessary.
6. Collect and store the children's pictures in an envelope with their names on it for use in the Craft center.

Teacher Tips

- The construction paper backing is optional, but it makes the pictures firmer.
- Have the students tear out the pictures if they cannot cut them out.



Pick a Pair

This game reminds the children to share with others.

Materials

For the teacher:

- list of questions
- scissors
- glue stick
- construction paper

Reproducible Pages:

- Page E, 1 copy for every 2 children

Preparation

1. Cut out the cards from the copies of Reproducible Page E.
2. Glue or tape the cards to the construction paper or card stock to make them more sturdy.

Instructions

1. Sit with the children in a circle.
2. Shuffel and deal five cards to each child.
3. Explain the rules. *Does anyone know how to play "Go Fish"? This is like that game. You will ask a friend if they have a card like one of your cards. If they do, they will give it to you.* Demonstrate this for the children.
4. Before each child takes a turn, ask them a question from the Suggested Game Questions.
5. The player then takes a turn and tries to match two cards. Have the player choose one card from those in his hand, and ask another player if he has the matching card. If the other player has the card, he gives it to him. If not, the player's turn is over.
6. If a child gets a match have him keep the pair. The child to his right will go next, continuing around the circle.
7. Make sure that everyone gets a turn during the game.

Suggested Game Questions

- Who was Lot's uncle? (Abraham)
- What was the name of Adam's wife? (Eve)
- Who is one person you can share your toys with this week? (your brother, your friend)
- When Abraham went on a journey, did Lot go with him? (yes)

- Tell me one thing we can do that makes God happy? (share, obey, pray, etc.)
- When Noah built the ark, what did he bring in the ark with him? (his family, animals)
- What do you have that you can share this week? (toys, what you learned in Bible class)
- When you play a game, should you go first or let your friend go first? (your friend)
- What can you do this week to make your friend or parent or teacher happy? (obey the first time, share)
- Tell me one thing that we might do that would make God sad? (disobey, not share, etc.)
- What is the name of the book God gave to us? (the Bible)
- Can you tell me one person in the Bible who made God happy? (Noah, Abraham)

Teacher Tips

- Begin the game by saying: *I'm going to be like Abraham and pick someone else to go first.*



Travel Sack

This craft will remind the children of Abraham's many journeys.

Materials

For each child:

- markers
- 1 stick or dowel
- fabric glue
- pictures from the Preclass Activity

For the teacher:

- white cloth or material
- yarn
- assorted material scraps
- ruler
- scissors

Preparation

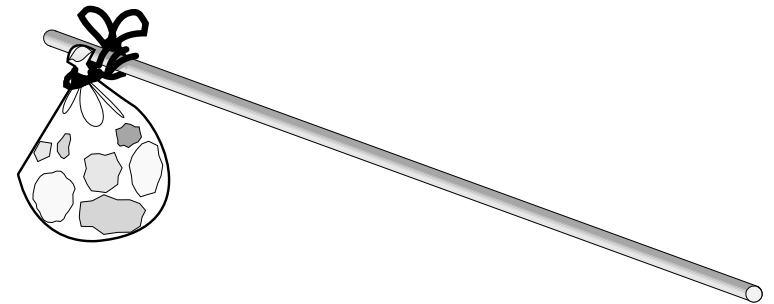
1. Cut the white cloth into 12" x 12" squares for each child.
2. Cut the assorted material scraps into small pieces for decorating the cloth.
3. Measure the yarn and cut into 36" lengths, one for each child.
4. Collect 1' long sticks for each child. NOTE: Dowels can be purchased at a hardware store and used instead of sticks.

Instructions

1. Give each child a piece of cloth, markers, a few pieces of fabric, and glue. Have them decorate their cloth with these materials.
2. Ask the children to place their magazine pictures onto the middle of their cloth.
3. As the children are placing their magazine clippings on their cloth, have them talk about why they selected these items. Ask them who they can share their things with on a trip, as Abraham shared on his trip with Lot. Say: *Who could you share your food with? Who could you share your toys with? Who would you share your camera with?*
4. To make the sacks, help the children gather the four corners of their cloth together and tie them with the yarn. See Figure A.
5. Have the children hold up their sticks. Tie the excess yarn to the sticks to attach the sacks. See Figure B.
6. Be sure to put their names on the sacks or the sticks.

Teacher Tips

- Encourage the children while they are working on the craft. Tell them that there were children traveling with Abraham and that those children were good at sharing, too.
- Tell the children to keep their sacks tied closed until they get home. Also have the parents carry the craft as the children leave their classroom. This will avoid any accidents in the halls where there could be many people.



Abraham and Lot

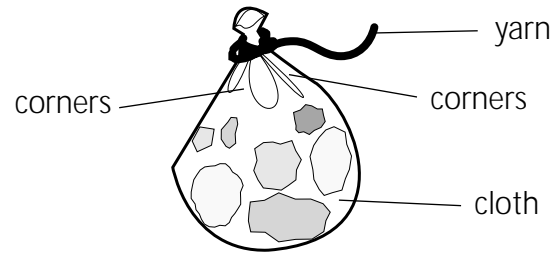


Figure A

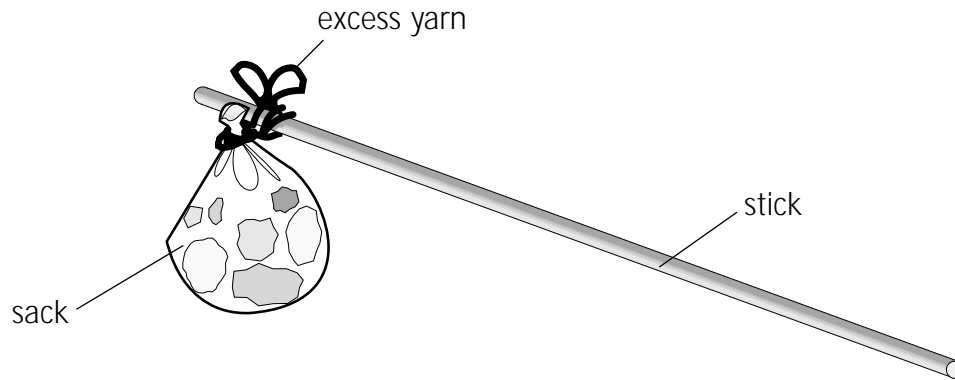


Figure B



Abraham and Lot

Obedience

Lesson 5

Sharing

In this activity, the children will pick items from a box and discuss how they could share these with others.

Scripture Memory Verse

This is love for God: to obey his commands.

1 John 5:3

Materials

For the teacher:

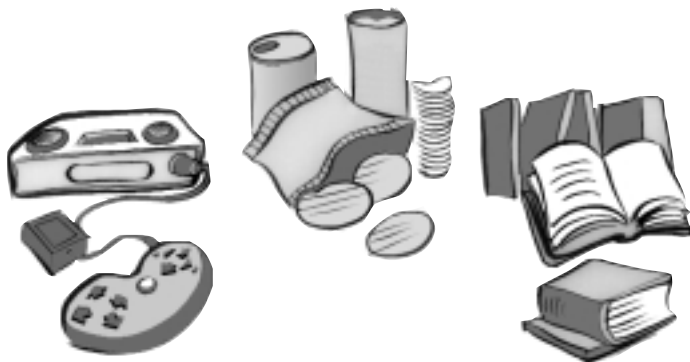
- a box
- miscellaneous items such as: a Bible, toy, pencil, stickers, etc.
- pictures of people: mothers, fathers, children, etc. (optional)
- a bag (optional)

Preparation

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Instructions

1. Ask the children: *What are some things that you have at home that you can share with others?*
2. Have the children pick an item from the box.
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Conclusion

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This Is Love for God:
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1 John 5:3



Core/Preclass
1 copy for every 2 children

Obedience

Lesson 5



sheep picture



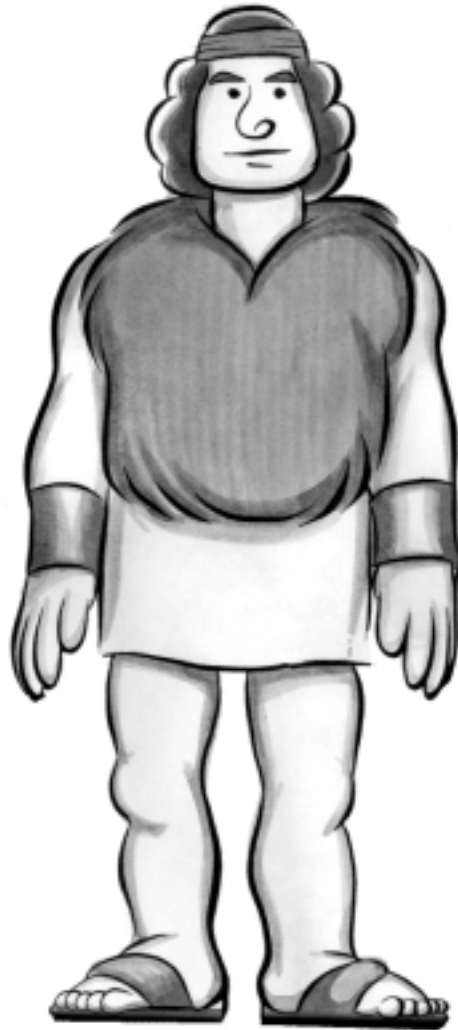
goat picture



Abraham figure



Lot figure



shepherd figure



shepherd figure

O-B-E-D-I-E-N-C-E

Page

D



hilly land



flat land

Supplement/Game

1 copy for every 2 children

Pick a Pair Cards

Obedience

Lesson 5

