

# Faith and Obedience

## Lesson Objectives

- The children will sequence the events of God testing Abraham.
- The children will state how Abraham showed obedience and respect to God.
- The children will name one way God provided for Abraham and one way God provides for them.

## Lesson Text

Genesis 22

## Scripture Memory Verse

Now I know that you respect God.  
I see that you have not kept your son, your only son, from me.  
(International Children's Version)  
*Genesis 22:12*

## Lesson Plan

Greeting and Registration

Preclass Activity: Pocketful of Faith

Welcome and Singing

Centers:

Bible Story: Trust and Obey

Craft: Faithful Follower

Scripture Memory: Respectable Faith

NOTE: Allow time for a snack.



# Faith and Obedience

## Pocketful of Faith

The children will preview today's Bible Story about Abraham by coloring and sequencing the pictures of this event and making a pocket-size photo album.

### Materials

For each child:

- crayons and markers
- 1 white label, 1" x 3"
- 1 glue stick
- 1 piece of black construction paper

For the teacher:

- stapler
- scissors

Reproducible Pages:

- Page A, 1 copy for each child

### Preparation

1. Cut out the pictures from copies of Reproducible Page A for each child.
2. Make a model of the finished booklet.
3. Make a pocket-size photo album for each child as shown:
  - A. Cut a piece of construction paper in half (widthwise).
  - B. Then take the two halves and place them together and fold them in half (widthwise).
  - C. Staple.

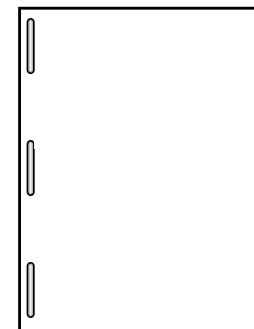
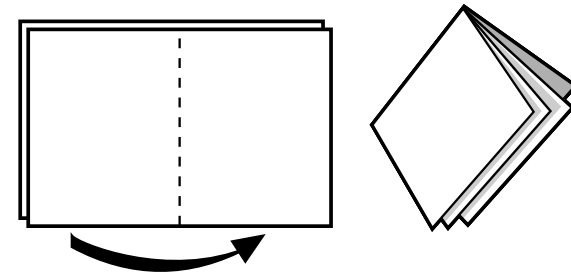
### Instructions

1. As the children arrive, direct their attention to your model.
2. Instruct the children, saying: *Today you are going to color pictures of the story of Abraham and his son Isaac. You will learn about them in your Bible Story today. When you are finished coloring, we will put the pictures into a pocket-size photo album.*
3. Distribute the pictures that you prepared for the children. Tell them to use crayons and/or markers to color the pictures.

4. Distribute the white labels and the pocket-size photo albums that you prepared for the children. Direct them to place the labels on the front and to write their names on the labels.
5. Have the children glue the pictures, in order, on the pages of their photo album. Help those who have difficulty ordering the pictures.
6. Give the photo albums to the Bible Story teacher to be used later in class.

### Teacher Tips

- Invite the children who finish early to make an extra photo album for any children who might arrive late.



# B Faith and Obedience

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## Trust and Obey

The children will hear the story of Abraham preparing to sacrifice Isaac and participate through pictures and questions.

### Materials

For each child:

- the pocket-size photo album made during Preclass

For the teacher:

- a robe and headpiece for the costume
- 1 photo album

Reproducible Pages:

- Page A, 1 copy for the teacher

NOTE: Enlarge each of the pictures from your copy of Reproducible Page A to enhance their significance.

### Preparation

1. Place the four pictures that you have prepared from your copy of Reproducible Page A in the photo album.
2. Review Genesis 22.
3. Practice telling this story in costume.

### Presenting the Bible Story

Introduce today's Bible Story dressed in the character of a Bible-time traveler. *I have a special photo album with pictures from the time of Abraham—and so do you! Today, you are going to hear a story about Abraham's amazing faith in God!*

Holding the Bible open to Genesis 22, tell the children that today's story comes from Genesis 22. Set your Bible aside in a place where the children can still see it. Distribute the children's photo albums that they made during Preclass. Holding your photo album, tell the children that you are going to show them some special pictures. These are pictures that they have already seen—pictures of amazing faith!

### Picture 1: God Tells Abraham to Sacrifice His Son

*Let's turn to the first picture in our photo albums. Hold up your picture #1 and show it to the children. Ask the children to show you theirs. Ask the children:*

- *Who do you think is in this picture?* (Abraham)
- *What do you think he is doing?* (Praying, listening to God)

*God knew that Abraham loved his son very much. God wanted to be sure that Abraham still loved God more than anyone or anything else. God told Abraham to take his son and sacrifice him to God. Abraham listened very carefully to God.*

### Picture 2: Abraham Prepares for the Trip

*Let's turn to the second picture in our photo albums. Hold up your picture #2 and show it to the children. Ask the children to show you theirs. Ask the children:*

- *Who do you think is in this picture?* (Abraham, Isaac, servants)
- *What do you think they are doing?* (Loading the donkey, preparing for the trip)

*The Bible says that Abraham "...got up early the next morning and saddled his donkey. He took with him two of his servants and his son Isaac." (Genesis 22:3) Abraham prepared for his trip very carefully so that he would obey God completely.*

### Picture 3: Abraham Builds an Altar and Prepares to Sacrifice Isaac

*Let's turn to the third picture in our photo albums. Hold up your picture #3 and show it to the children. Ask the children to show you theirs. Ask the children:*

- *Who do you think is in this picture?* (Abraham, Isaac)
- *What do you think they are doing?* (Abraham built an altar, he is going to sacrifice Isaac)

*Abraham loved his son very much, but he loved God most of all. Abraham believed that God would give him a son. He trusted God with his son. Abraham loved God so much that he wanted to obey him completely.*

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# Faith and Obedience

## Picture 4: An Angel Stops Abraham and God Provides a Ram for the Sacrifice

Let's turn to the last picture in our photo albums. Hold up your picture #4 and show it to the children. Ask the children to show you theirs. Ask the children:

- *Who do you see in this picture?* (Abraham, Isaac, angel, ram)
- *What do you think is happening?* (The angel came to Abraham, Abraham did not have to sacrifice Isaac, God provided a ram for the sacrifice)

*When God saw Abraham's faith, he knew that Abraham loved him more than anyone else. He sent an angel to stop Abraham from sacrificing Isaac. Then God provided a ram for Abraham to sacrifice instead. Abraham trusted God completely and God blessed his faith completely.*

### Reviewing the Story

*Who can tell me one way that Abraham obeyed God?* (He listened, he followed God's instructions.) *Who can tell me one way that God provided for—or helped—Abraham?* (He sent an angel, he provided a ram for the sacrifice.) *God loves us very much and he wants us to love him most of all!*

### Share and Tell

Seat the children in a circle. Go around the circle and say to each child, for example: *God loves you so much, Robbie! Do you love him most of all? Will you obey him? I want you to tell someone about God's love this week. Who will you tell?* Let each child respond to the questions. Close with a prayer for the children to be successful in sharing their story with someone this week.

### Teacher Tips

- Children at this age will not fully grasp the significance of Abraham's actions. Do not let them focus on the violent aspects of the sacrifice, but rather redirect them to Abraham's amazing obedience to God.



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# Faith and Obedience

## Faithful Follower

The children will make a mobile to remind them of Abraham's great faith and God's blessing.

### Materials

For each child:

- 1 wire hanger
- 4 pieces of yarn, 18" each
- 1 piece of colored tissue paper, 15" x 20"
- 1 glue stick
- crayons

Reproducible Pages:

- Page B, 2 copies for each child

### Preparation

1. Cut out the ear, hand, heart and ram pictures from the copies of Reproducible Page B. Be sure each child has two of each picture.
2. Tie the four pieces of yarn to each wire hanger. Leave them at varying lengths, as shown in Figure A.
3. Cut a small hole or slit in the center of the tissue paper for each child.
4. Make a sample of the craft to show the children.

### Instructions

1. Introduce the craft, saying: *In today's Bible story, we learned that Abraham loved God very much and obeyed him completely. Abraham showed God that he loved him more than anyone or anything else! Because of what Abraham did, God saw his faith and blessed him.*
2. *In today's craft, we are going to make a mobile that will remind us of three ways that Abraham obeyed God: he listened with his ears, he did what God asked with his hands and he trusted God with his heart. These are also three ways that we can obey God. The mobile also reminds us of how God helped Abraham by sending the ram for the sacrifice—and how he will help us too!*

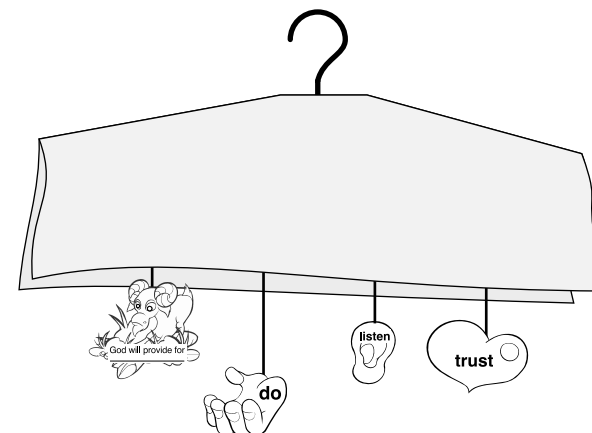
3. Distribute the hangers that you prepared for the children.
4. Distribute the pictures that you prepared from the copies of Reproducible Page B. Have the children write their names in the spaces provided on the ram pictures.
5. Show the children how to glue each pair of pictures back-to-back, with the yarn between them, as shown in Figure B.
6. Distribute the pieces of tissue paper. Help the children to place each hanger through the small hole, draping the tissue, as shown in Figure C.
7. In the time that remains, let the children color the pictures on their mobile.

### Conclusion

Encourage each child's creative efforts. Close with a prayer for the children to be faithful to God the way that Abraham was.

### Teacher Tips

- A dry cleaner may be willing to donate hangers for this craft.



# Faith and Obedience

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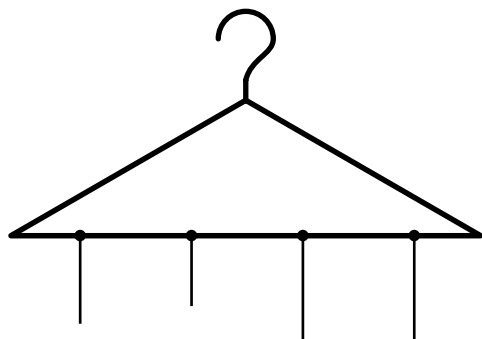


Figure A

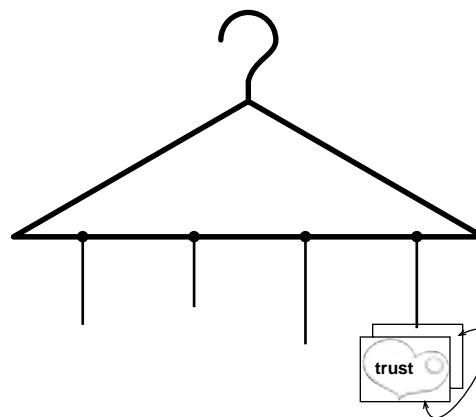


Figure B

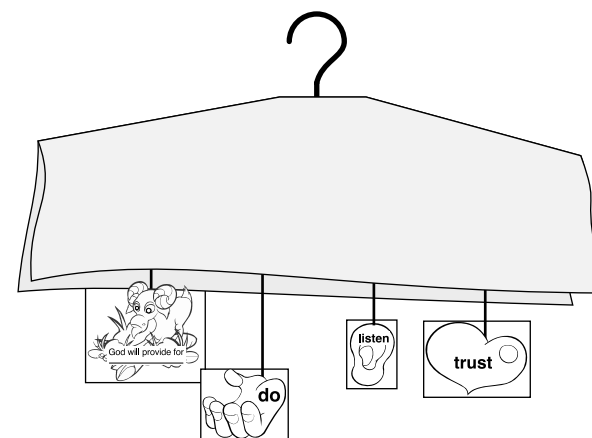


Figure C



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# Faith and Obedience

## Respectable Faith

The children will learn the Scripture Memory Verse through this fun "call and echo" activity, as they use hand actions to say the verse.

### Scripture Memory Verse

Now I know you respect God. I see that you have not kept your son, your only son, from me. (ICV)  
*Genesis 22:12*

### Materials

For the teacher:

- 1 piece of poster board, 24" x 36"
- 1 black felt-tip marker
- 1 red felt-tip marker

### Preparation

1. Print the Scripture Memory Verse on the poster and hang it where all the children can see.
2. Review the following actions with the children:

#### Hand Actions:

- I - point to self
- know - point to the forehead
- you - point to others
- respect - bow down
- see - point to the eye
- have not - shake head "no"
- kept - put hands against chest, as if hugging self
- son - rock a baby in your arms

### Instructions

1. Introduce today's activity, saying: *Today we will learn Genesis 22:12.* Read the memory verse to them.
2. Point to the words on the poster as you read them. Read the verse two more times with the children.
3. Teach the actions as you read through the verse again. Draw a red circle around each word that has a hand action. This will cue the children. Go through the verse two or three times with the actions.

4. Divide the children into two groups, "the callers" and the "echoers." Line the two groups so that they are facing each other. Tell the callers to say the first phrase of the verse and do the actions "Now I know" and the echoers repeat it and do the same actions.
5. Then the callers say the second phrase, "that you respect God," and the echoers repeat it. The callers say "I see that you have not kept your son" and the echoers repeat it. Then the callers say "your only son from me," and the echoers repeat it. Finally the callers say "Genesis 22:12" and the echoers repeat it. Do this three times.
6. Switch the groups. Let the first group become the echoers and the second group become the callers.

### Conclusion

Ask for volunteers to say the verse from memory. Close with a prayer for the children to love God most of all.

### Teacher Tips

- Let the children see your personal love for and fear of God.



Now I know that you  
respect God. I see that you  
have not kept your son, your  
only son, from me. (ICV)

Genesis 22:12



## Lesson Objectives

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Genesis 22:12

## Lesson Plan

Greeting and Registration

Preclass Activity: Picture of Faith

Welcome and Singing

Centers:

Life Application: Face to Faith

Game: Wheel of Faith

Bible Skills: Book Reports

NOTE: Allow time for a snack.



pre class

ACTIVITY

## Picture of Faith

The children will review Abraham's demonstration of faith by making a picture that illustrates Abraham's faith.

### Materials

For each child:

- crayons and markers
- piece of cloth, 2" x 1"
- 3 wooden toothpicks (flat, not pointed)
- white liquid glue

For the teacher:

- scissors

Reproducible Pages:

- Page C, 1 copy for each child

### Preparation

1. Cut one small piece of cloth for each child.
2. Make a model picture to show the children.

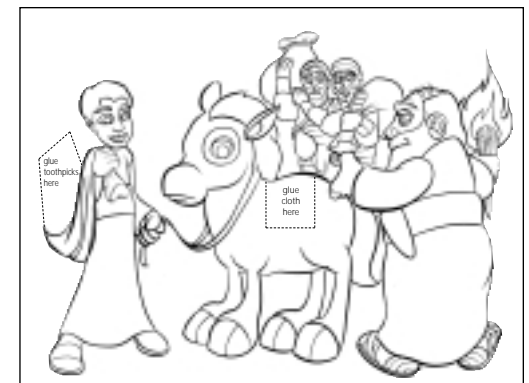
## Instructions

IMPORTANT: Watch that the children don't play with the toothpicks.

1. As the children arrive, show them your picture, saying: *Today we will make a picture showing the faith Abraham had when God asked him to offer his son Isaac.* Encourage the children who did not hear this week's Bible Story to sit with those who did.
2. Distribute the copies of Reproducible Page C, crayons, pieces of cloth and toothpicks.
3. Encourage the children to color and decorate their page with crayons and the materials you prepared.
4. Circulate among the children to help them glue the cloth to the donkey's back and the toothpicks to Isaac's back.

## Teacher Tips

- You may want to reproduce Page C on heavy paper to better support the materials in this activity.



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N**Face to Faith**

The children will match various problems they face in their lives with Bible verses that can help solve them.

**Materials**

*For the teacher:*

- scissors
- 1 glue stick

*Reproducible Pages:*

- Page D, 1 copy for the teacher

**Preparation**

1. Cut out all of the faces, and "problem" and "solution" circles from your copy of Reproducible Page D.
2. For each matching pair of faces, glue a problem on the back of one and a solution on the back of its match. Read each matching pair carefully to be familiar with them.
3. Try this activity at home or with a group of disciples.

**Life Application**

Introduce this activity by saying: *For several weeks we have learned about Abraham. We learned that Abraham listened to God, believed what God said and obeyed God. We want to learn to do the same: to listen to the word of God, trust God and do what God says in the Bible.*

*Today we are going to play a matching game. Each one of you will receive a face. Show one of the faces. Some faces have a problem written on the back. Other faces have a way to solve the problems from the Bible. For example, when you turn over this face, it says "lying." Lying is a problem we face. Sometimes we want to tell a lie. Sometimes other people lie to us. This matching face has a Bible verse that can help us solve the problem of lying. The match is Colossians 3:9. It says, "Do not lie to each other."*

*I am going to give each one of you a face. Then, you will look for its matching face. When you find the face that exactly matches the one you have, then you also will have found the solution to the problem.*

*When you find the person with your match, read the problem and then the solution. Try to think of a time when you or someone*

*you know had to face that same problem. How did you solve it? Did you do what the Bible says?*

Give each of the children a face and let them find their match. Circulate among the pairs of children, listen to their discussion, and guide their application of the scripture as needed. When they have finished, collect the faces and pass them out again.

For the last time, have the children come back in a circle. Have them sit with their partners. Let each pair take turns reading their problem and solution aloud to the group.

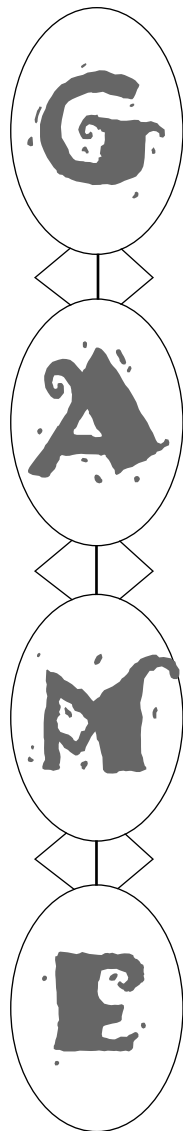
**Conclusion**

Remind the children that when Abraham believed and obeyed God, God helped him by providing a ram for the sacrifice. Explain that when we believe and obey God, he will help us by providing what we need in the Bible or through our friends from church. Close with a prayer thanking God for the help he gives us every day.

**Teacher Tips**

- You may want to reproduce Page D on heavy paper and/or laminate it for greater durability.





## Wheel of Faith

The children will review main concepts of the story of Abraham and Isaac by playing this version of a popular television game show.

### Materials

*For the teacher:*

- tape or glue
- scissors
- 1 sturdy paper plate or cardboard circle, 8" diameter
- hole punch
- large brass fastener
- large writing surface

*Reproducible Pages:*

- Page E, 1 copy for the teacher

### Preparation

1. The words that will be used in the game today are "help," "respect," "provide," "sacrifice," and "faith."
2. Prepare the large writing surface by writing a blank line for each letter in the first word. For example: for the word "respect," write                                                  .
3. Cut the Wheel of Faith from your copy of Reproducible Page E and glue it onto the plate or cardboard. Cut the arrow from the same copy of Reproducible Page E.
4. Punch a hole in the center of the wheel and place the brass fastener up through the bottom in the middle of the wheel, as shown in Figure A. Make sure that the hole is big enough to allow the fastener to spin freely.
5. Tape or glue the paper arrow on the fastener flaps, as shown in Figure B. This will be the spinner.

### Instructions

1. Introduce today's game to the children. Using a wheel and spinner, the children will try and guess words that will review this week's Bible story about Abraham and the sacrifice of Isaac.
2. Divide the children into two teams. Each team takes a turn spinning the wheel. The arrow will land on a letter. The child who spins, calls out that letter. If it is in the word, print the letter in the appropriate blanks. The team can try to guess the word.
3. If the letter is not in the word, a child from the other team spins and calls out the letter. His team can try and guess the word.
4. Each child takes a turn spinning and saying the letter.
5. If the first team does not guess the word after each member has had a turn, then the play passes to the second team.
6. When all the blanks are filled, say the word and then ask a question. For example: *How did Abraham show God respect? How did Abraham show God that he had faith?*

### Conclusion

Close with a prayer for the children to remember Abraham this week and to live by faith.

### Teacher Tips

- Practice spinning the arrow to make sure that it moves freely.

S A C R I F I C E R E S P E C T



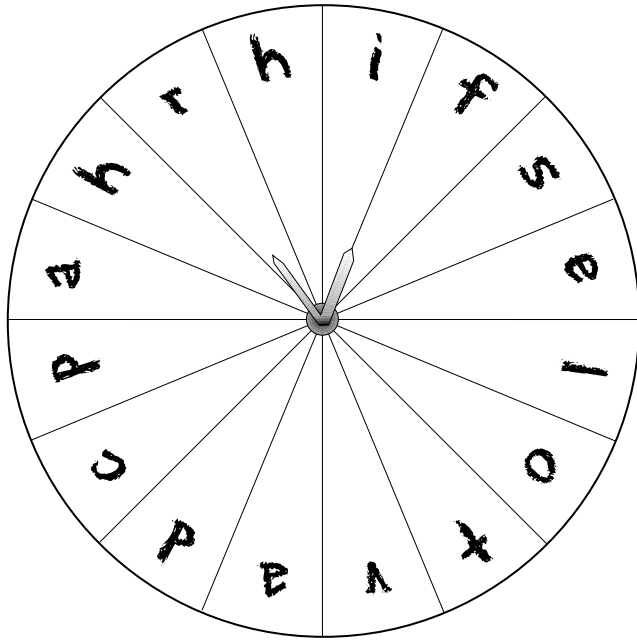
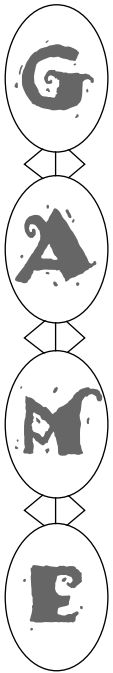


Figure A

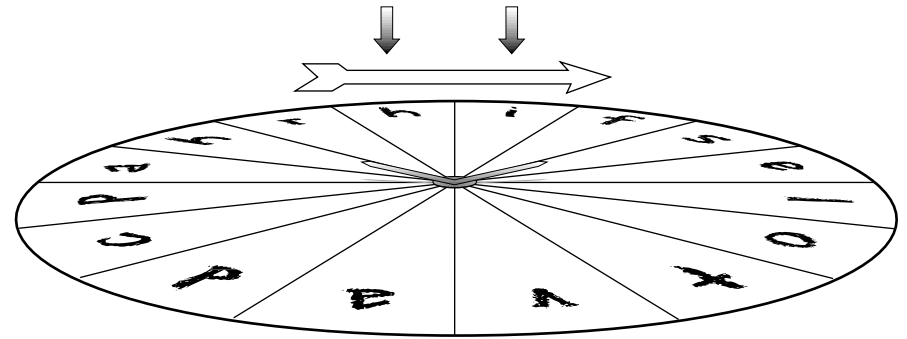
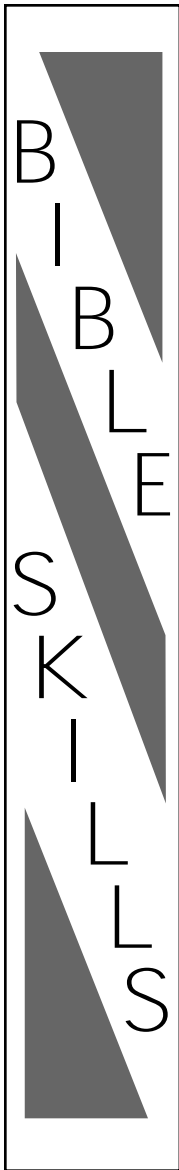


Figure B





## Book Reports (Books of History)

The children will review the Old Testament Books of Law and History through this matching activity.

### Materials

For the teacher:

- 2 poster boards, 18" x 24" or a foam board display
- 14 pairs of velcro tabs
- 14 index cards, 3" x 5"
- glue stick
- scissors

Reproducible Pages:

- Page F, 1 copy for each teacher

### Preparation

1. Label the first poster, "Books of Law." On the left side, print the books from Genesis to Deuteronomy. On the right hand side of the poster, place velcro dots or a small piece of double-sided tape. Leave a space of about five inches between each book title and the velcro or tape.
2. Label the second poster "Books of History." On the left hand side, print the books from Joshua to Esther. On the right side of the poster place the velcro dots or tape.
3. Cut out the phrases from your copy of Reproducible Page F and glue them to the index cards.
4. Place a matching velcro tab on the back of each card. This will allow the phrase about each book to stick on the tab next to the book title on the poster.

### Instructions

1. Introduce today's activity, saying: *Today we will review the books of the Old Testament and the descriptive phrases that we have already learned, and we will learn some new phrases.*
2. *Who can name the first five books of the Bible?* (Take responses.)
3. Point to the first poster. *Now we will match the phrases to the books.*

Give five children one phrase card. *Who has the phrase for Genesis? Please come up, tell us the phrase and place it on the poster next to Genesis.* Do this for the next four books.

4. Point to the poster saying the phrase, and let the children say the book. Then say the book, and call on the children to say the phrase.
5. *Now we will review the next set of books. These are the Books of History of the Israelite nation. Repeat them after me.* Read each name and allow time for the children to repeat each book after you.
6. *Now we will read them together.* Point to the books as you lead the group in reviewing the books.
7. *Now we will learn the phrases for these books. It looks like a lot of books to learn, but remember that 1 and 2 Samuel, 1 and 2 Kings, and 1 and 2 Chronicles are easy to learn.*
8. *The phrase for Joshua is "Entering the Promised Land." This book tells the story of how God brought the Israelites into the promised land to live.* Call on a child to place the phrase on the poster next to Joshua.
9. Present each book review by reading the phrase on the card. Have the children repeat after you.
10. Then remove all the phrases. Divide the children into pairs. Give each pair of children a set of phrases and tell them to match it with the correct book title and place it on the poster.

### Conclusion

Let each pair of children take turns reading all the Bible books on the poster. (For the older children, they may also read the phrases.) Close with a prayer thanking God for all the ways that he has helped people throughout history.

### Teacher Tips

- Save this poster board for future review and postclass activities.
- Phrases from Reproducible Page F can be mounted on tag board or index cards for more durability.





## Books of Law

Genesis

The Beginning

Exodus

Exit Egypt

Leviticus

Learn the Law

Numbers

People Count!

Deuteronomy

Love the LORD

## Books of History

Joshua

Entering the Promised Land

Judges

The LORD's Leaders

Ruth

Devoted to You

1&2 Samuel

King David and Son

1&2 Kings

Ups and Downs

1&2 Chronicles

Prophets, Kings, Captivity

Ezra

Back to Build

Nehemiah

The Wall

Esther

Brave Queen

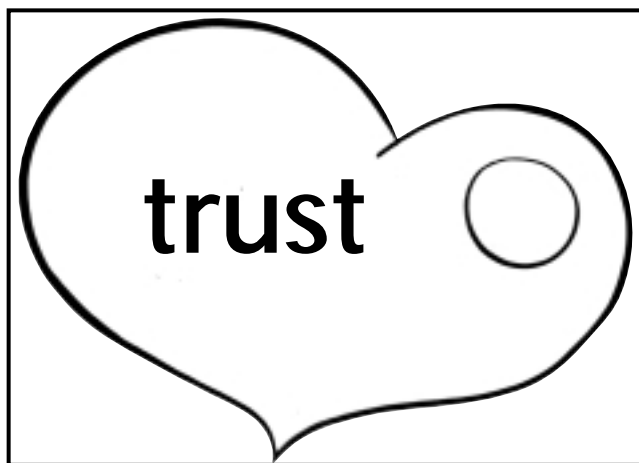
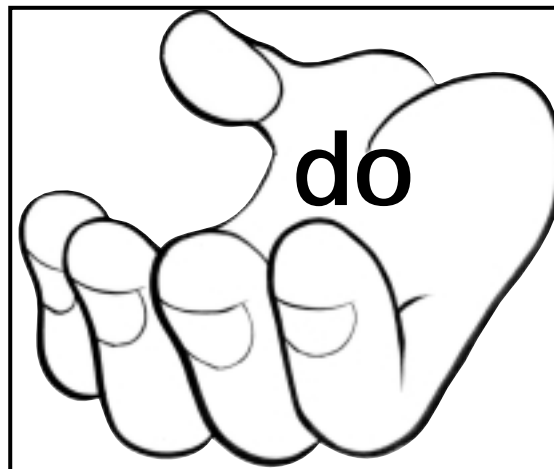


Core/Preclass 1 copy for each child  
Core/Bible Story 1 copy for the teacher



Core/Craft  
2 copies for each child

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Supplement/Preclass

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glue  
cloth  
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# Supplement/Life Application

1 copy for the teacher



Do not lie to each other.  
(Col. 3:9)

Do everything without complaining or arguing.  
(Phil. 2:14)

Be quick to listen.  
(James 1:19)

Always be kind to each other.  
(1 Thess. 5:15)

Share with others.  
(Heb. 13:16)

Be thankful.  
(Heb. 12:28)

Lying

Complaining and Arguing

Not Listening

Being Mean

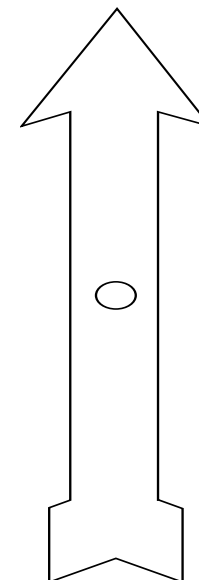
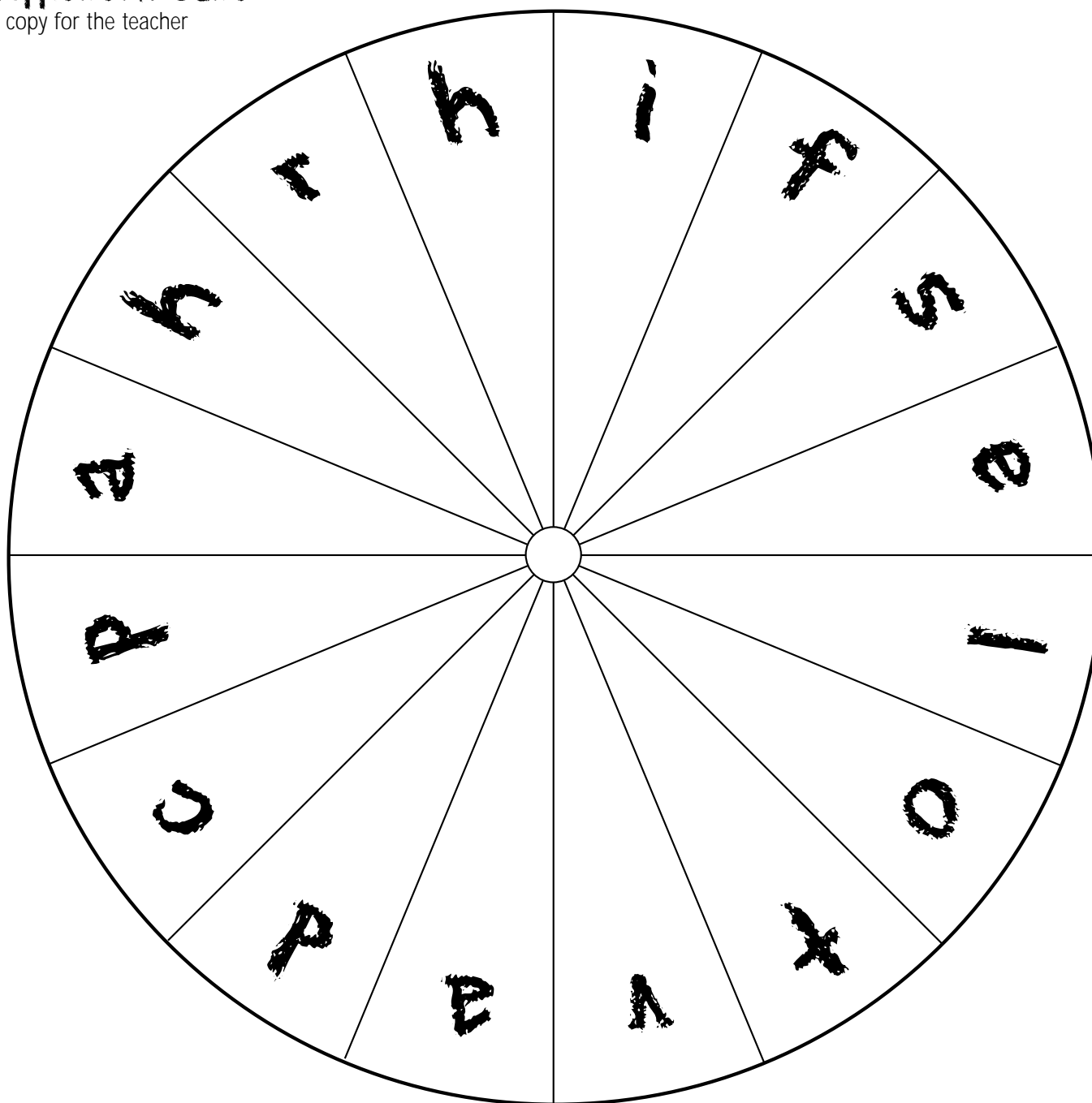
Not Sharing

Not Saying Thank You



Supplement/Game  
1 copy for the teacher

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**Supplement/Bible Skills**

1 copy for each child

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PAGE

F

**The Beginning**

**Exit Egypt**

**Learn the Law**

**People Count!**

**Love the LORD**

**Entering the  
Promised Land**

**The LORD'S  
Leaders**

**Devoted to You**

**King David  
and Son**

**Ups and  
Downs**

**Prophets, Kings,  
Captivity**

**Back to Build**

**The Wall**

**Brave Queen**

