# Obedience Lesson 1

# Lesson Objectives

- The children will identify Adam and Eve as the first people to disobey God.
- The children will compare Adam and Eve's lives inside the garden with their lives outside the garden.
- The children will describe God as always keeping his word and always expecting obedience.

Lesson Text

Genesis 3

Scripture Memory Verse

Noah did everything just as God commanded him.

Genesis 6:22

# Lesson Plan

Greeting and Registration

Preclass Activity: The Ruler

Singing and Prayer

Centers:

Bible Story: Adam and Eve with Satan

Life Application: Make God Happy

Craft: Put on a Happy Face.

NOTE: Be sure to allow sufficient time for a snack.





Fall 1

# class







# The Ruler

The children will make a ruler that shows the rules of the class. Since the lesson is about obeying God, they can begin by obeying the rules of the class.

# Materials

For the teacher:

- card stock 81/2" x 40" (You may have to tape a few pieces together to make it long enough.)
- crayons
- marker

Reproducible Pages

Page A, 1 copy for the teacher

Adam and Eve

- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher
- Page D, 1 copy for the teacher
- Page E, 1 copy for the teacher

# Preparation

- 1. Cut out the ruler pictures from the copies of Reproducible Pages A, B, C, D and E.
- 2. Draw hash marks along the left edge of the card stock to make a "ruler." See Figure A.

# Obedience Lesson 1

### Instructions

- 1. Assign the children each to a group and give them ruler pictures to color.
- 2. Paste their pictures to the right edge of the card stock. The children can also color in any extra space on the ruler.

# Teacher Tips

- The ruler can be used as a visual aid when reviewing the rules for future classes.
- Make some extra copies of the pictures and use them for a postclass activity that the children can bring home with them.





Fall 1

# Obedience Lesson 1

# Adam and Eve with Satan

The children will learn how Adam and Eve were tempted by Satan to disobey God.

Lesson Text

Genesis 3

### Materials

For the teacher:

- Adam and Eve puppets from Unit 1 Lesson 2, Bible Story
- 1 sock
- marker
- 1 piece red felt, 1" x 2" for tongue
- white glue

# Preparation

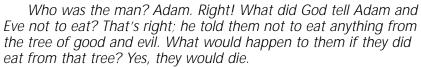
Make a simple snake sock puppet. Cut out the red felt and glue it onto the snake puppet to make a tongue.

# Instructions

Have your Bible open to Genesis 2:16-17. Do you remember that on the sixth day of creation God made a man? What was his name? Adam, that's right. God saw that Adam was lonely, so he gave him someone to help him and keep him company. What was her name? Eve, good!

Adam and Eve had the perfect place to live—a garden! Can you imagine what it would be like to live in the middle of a beautiful garden? You could pick and eat any fruit or vegetable that you wanted. There were cool rivers running through the garden where you could swim or fish. Maybe you would just like to sit on the riverbank and dangle your feet in the cool water while you looked at all the lovely flowers God had put around you.

God wanted Adam and Eve to be happy. They spent all their time in the garden walking and talking with God. He was their friend. He told them they could eat anything in the garden except one thing. Listen to what God told Adam and Eve. Read the marked scripture from your Bible. "And the Lord God commanded the man, 'You are free to eat from any tree in the garden; but you must not eat from the tree of the knowledge of good and evil, for when you eat of it you will surely die'" (Genesis 2:16-17).



As God was speaking to Adam and Eve someone else was listening, someone who does not love God. He did not want Adam and Eve to obey God. Do you know who that was? Yes, it was Satan! Satan was in the garden with Adam and Eve. The Bible says he was a serpent or a snake. He was trying to make Adam and Eve disobey God. Listen to what he said:

SATAN: (to audience) You sssssssee, Adam and Eve are very happy in their little garden spending all day and all night close to God. I don't like that. I'm going to go in and mess everything up. Just watch how easy it is for me to do it. (to Eve) Ssssss. Hey!

EVE: (jumping) Oh. You scared me. How are you today, snake? Isn't it a beautiful day here in the Garden of Eden?

SATAN: Oh yes, Eve, it's gorgeous. You and Adam sure have it easy here. God really loves you and has given you so much.

EVE: That is so true, snake. I really love God and he has given me so much.

SATAN: What about that tree over there?

EVE: God said we can eat fruit from the trees in the garden, but he did say we must not eat fruit from that tree in the middle of the garden. He said we must not touch it, or we will die.

SATAN: Oh come on, Eve! Did God really say that you couldn't eat from that tree? He couldn't have meant that tree. I mean, it looks fine to me.

EVE: Look, all I know is what God said and I need to listen to him. SATAN: Let me tell you something God didn't tell you. If you eat from that tree, you'll become very smart, as smart as God. That's why he doesn't want you to eat from the tree, because you'll be just like him. That would be kind of nice, wouldn't it? Being just like God.

EVE: What do you mean?

SATAN: Isn't it obvious? God told you not to eat from that tree because he wants to be boss. If you eat that fruit, you'll be as smart as he is. You don't need to listen to God. Nothing bad will happen to you if you eat from that tree. Trusssssst me! NARRATOR: Oh no! Is she being obedient? No, she's not.



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EVE: Adam, wanna bite?

ADAM: (eats the fruit) Yes, Mmm. It is good!

SATAN: (to audience) You ssssssee! It only took one little lie. Now they have disobeyed God. They have ssssssinned, and I have won! No more easy life for them.

NARRATOR: (sigh) When God found out, he was very upset. But more than being upset, God seemed really sad. Adam and Eve had disobeyed him! Now God had to tell them to leave the Garden of Eden and live out in the world where they had to work very hard.

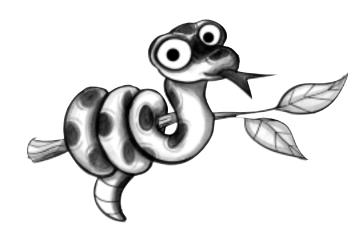
SATAN: (to audience) Aren't I good at causing trouble? And so it goesssss, another day, another lie. It's so easy to trick people when they don't want to obey God. I love telling liessssss. Unfortunately, since God is bigger and stronger than I am, I got in big trouble for lying to Adam and Eve. He took away my legs, which is why I sssssslither on my belly now. He also made me leave the Garden of Eden, too.

### Conclusion

Use the questions that follow to review the story:

- Where were Adam and Eve living? (the Garden of Eden)
- What was it like in the garden? (perfect, beautiful, etc.)
- What did they do all day? (spent time with God, walked in the garden, talked with God)
- What did God tell Adam and Eve not to eat? (the fruit from the special tree)
- What did God say would happen to them if they did? (They would die.)
- Did they obey God? (no)
- Why did they do it? (the snake told them to)
- Why did they listen to the snake? (The snake said something that sounded almost exactly like what God had said.)
- What did God say exactly? (Read Genesis 3:3.)
- So what happened to Adam and Eve? (They had to leave the Garden of Eden.)
- How was life different for them outside of the garden? (It was hard and they had to work more.)
- Do you think Adam and Eve should have been sorry that they disobeyed God? (yes)

- Practice telling the story before class so that you don't "read" it to the children; make the story your own!
- Take your time telling the story.
- If there is time remaining after the questions, have the children act out the story in simplified form.





# Obedience Lesson 1

# Make God Happy

This activity will help the children to understand how our actions can affect God.

# Scripture Memory Verse

Noah did everything just as God commanded him. Genesis 6:22

## Materials

For the teacher:

- 3 paper plates
- marker
- 3 craft sticks
- glue
- decorative materials such as yarn for other plates (optional)

# Preparation

- 1. On each of the plates, draw one of the following facial expressions: happy, sad and winking. Be sure that the facial expressions are clear and easy to understand. Refer to Figure A for a sample of the facial expressions.
- 2. Glue a craft stick to each paper plate, as shown in Figure B.
- 3. Add the decorative materials to the plates if desired.

# Instructions

Explain to the children that they are going to learn about two people who made God very sad. Hold up the sad face.

We are going to learn about how two people made God sad, so that we will not make God sad. Their names are Adam and Eve. They really did not mean to make God sad, but somebody tricked them into it. Hold up the face with the eye winking. That somebody did not love God, so he wanted to make Adam and Eve hurt God. Who wanted to hurt God? Yes, Satan, or the devil.

When God first made Adam and Eve and they lived in the Garden of Eden, they were very happy. Hold up the happy face. Was God happy when he first made Adam and Eve? Yes! Hold up the happy face again.

Adam and Eve were different from us at the beginning. What are some ways that Adam and Eve were different from us? Have the children discuss some of the differences. Help them understand

that one difference was that Adam and Eve did not have anyone, such as a mommy or daddy to help them to obey God. Talk about this idea for a while. Ask them: How do mommies and daddies help us obey God? Who else helps us obey God?

As you ask the next three questions, hold up the happy and sad faces and let the children choose the answers. When we do not want to obey mommy or daddy, does it make them happy or sad? When we do not want to obey mommy or daddy, does it make God happy or sad? When we do not want to obey God, does it make him happy or sad? Help them see that God gave us people like mommies, daddies and teachers to help us be happy and obey God. How do other people help you obey God? By helping you do what is right!

# Scripture Memory Activity

We are going to learn a new verse about Noah. Noah is someone we are going to learn more about next week. Talk with the children about Noah briefly. Ask them questions about Noah; they probably already know a great deal. Then explain how Noah obeyed God by building an ark. Ask the children: Do you think he made God happy? Hold up the happy face.

Our Bible verse today is about just how much Noah obeyed God. The verse reads: "Noah did everything just as God commanded him" (Genesis 6:22). Have the children repeat the verse after you say it several times.

Keep holding up the happy face during the activity. Ask them: How did God feel when Noah obeyed? That's right, happy! Put down the happy face and pick up the sad face. Hold the sad face and ask them: Do you think God felt this way toward Noah? No! God was happy. Why was God happy? Finish the activity by repeating the memory verse and the scripture reference.



# APPLICATION

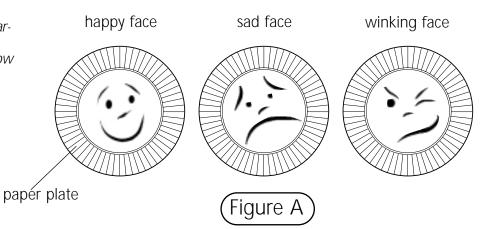
# Adam and Eve

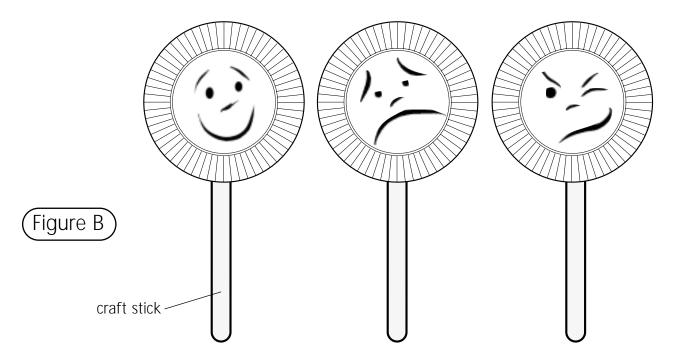
# Obedience Lesson 1

# Conclusion

We want to make God happy by obeying him and obeying our parents. When we are obedient it makes us happy, too. Who do you know that you can tell about obedience? Our friends need to know that being obedient will make God and them happy. Let's thank God for teaching us to obey. Choose a child to pray.

- Have the children hold up the different faces while you talk.
- You may have to make the questions more specific to get the desired answers.











# Obedience Lesson 1

# Put on a Happy face

The children will make masks to remind them that we are happy when we obey.

# Materials

For each child:

- 1 paper plate
- colored yarn for hair
- 2 pieces of string or yarn, 12" long
- decorative materials: markers, crayons, stickers, feathers, etc.
- glue stick

For the teacher:

- · hole punch
- scissors

# Preparation

- 1. Cut out two holes for the eyes in each of the plates. Then punch two holes in each side of the plates where the string will be attached to tie the masks. See Figure A.
- 2. Cut the colored yarn for hair so that it can be glued on.
- 3. On the bottom rim of each plate write, "I Love to Obey."
- 4. Make a model of the mask following the instructions section. Save your model for Unit 2 Lesson 7.

### Instructions

- 1. Give the children each a plate. Have the children draw happy faces on their plates. See Figure B.
- 2. Have them glue on the decorative materials to their masks.
- 3. Tie the strings onto the masks, as shown in Figure C, so the children can wear them.

- If you need to fill extra time, play "God Says," the same game as "Simon Says," but used to help reinforce the idea of obeying what God says.
- Make sure the holes are where the children's eyes will be; otherwise, they won't be able to see.

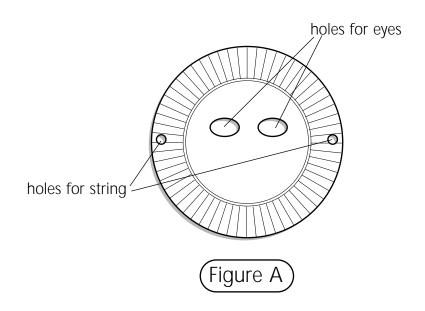


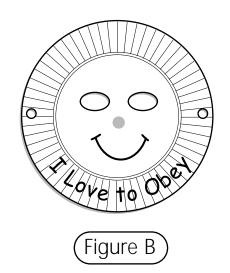


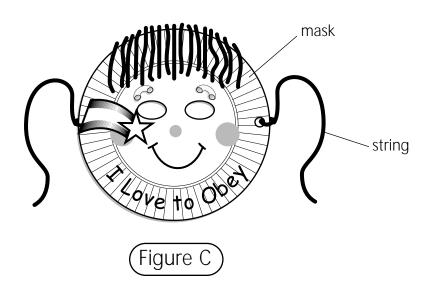
# CRAFT

# Adam and Eve











# SEEDS FAITH Pre class



Fall 1

# Adam and Eve

# **Obedience**

Lesson 1

# Lesson Objectives

- The children will identify Adam and Eve as the first people to disobey God.
- The children will compare Adam and Eve's lives inside the garden with their lives outside the garden.
- The children will describe God as always keeping his word and always expecting obedience.

# Lesson Text

Genesis 3

# Scripture Memory Verse

Noah did everything just as God commanded him.

Genesis 6:22

# Lesson Plan

Greeting and Registration

Welcome and Singing

Preclass Activity: Garden Collage

Centers:

Game: Did God Say?

Craft: Walkie-talkies

Life Application: Make God Happy

NOTE: Be sure to allow sufficient time for a snack.

# Garden Collage

The children will be reminded of how good life was for Adam and Eve in the Garden of Eden.

## Materials

For each child:

- 1 piece of oak tag or construction paper
- magazine pictures of gardens (bushes, trees, flowers) and 1 picture of a man and a woman
- · craft sticks for trees
- glue stick
- envelopes

For the teacher:

scissors

# Preparation

- 1. Cut out the magazine pictures.
- 2. Place the pictures and a craft stick for each of the children's collages in separate envelopes.
- 3. Make a sample of the collage by following the instructions.

## Instructions

- 1. Show the children the model collage.
- 2. Distribute one sheet of oak tag and an envelope to each child.
- 3. Ask the children to arrange the pictures on the pages. Allow the children to be creative in how they design their gardens.

- 4. Have the children glue their pictures in place.
- 5. While the children are creating their gardens, talk about how God created the Garden of Eden. Tell what the garden looked like, and how God walked there with Adam and Eve. Describe how happy they were living in the garden. Imagine and describe their favorite place in the garden, explaining how God made it very beautiful because he loved them so much.

# Teacher Tips

Collages look better if you have different textures. Decorative materials, such as fabric, packing peanuts, sticks or leaves, may be substituted for some of the pictures of bushes and flowers.

# Obedience

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# Did God Say?

The children will learn how obedience pleases God.

# Materials

For each child:

- 3 index cards or thick paper
- magazine pictures of good and bad actions, such as: a clean room, a made bed, toys picked up, children fighting, a messy room, etc.
- a small paper bag

For the teacher:

- construction paper (optional)
- stickers (optional)

Reproducible Pages:

• Page F, 1 copy for each child



- 1. Cut out the pictures of good and bad actions from the magazines.
- 2. If you cannot find any pictures of bad actions, cut out and use the pictures from Reproducible Page F.
- 3. Paste each picture on an index card. Put the finished cards in a bag for each child. Be sure to mix both good and bad pictures in each child's bag.

# Instructions

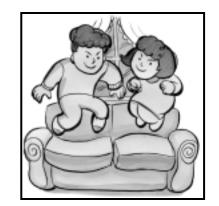
- 1. Divide the children into two teams.
- 2. Choose one team to go first. You can do this either by the "pick a number" method or by some other method, e.g. a coin toss. To use the "pick a number" method, select a number from one to ten, then have each team make a guess. The team with the closer number goes first.
- 3. Have a child from the first team pick a card out of the bag. The child must show it to the class and then decide if it is something that God wants him to do or not. The child should then share his decision with the other children. For example, the child picks a picture of a clean room and then says: "This is a clean room. God wants me to keep my room clean."
- 4. If the child responds correctly, that team gets a point and it becomes the next team's turn. If the child seems to be having difficulty making a decision, he may consult with his teammates before giving an answer.

# Teacher Tips

Bring a piece of construction paper and stickers to keep track of the score. Divide the paper in half and have the children each put a sticker on their team's side when they answer correctly.













# Walkie-talkies

The children will be reminded of how we can listen to and talk to God.

## Materials

For each child:

- 2 paper or Styrofoam cups
- 1 piece of kite string or yarn, 36" long
- decorative materials: crayons, construction paper, stickers, etc.
- glue stick or tape

For the teacher:

- 2 bars of inexpensive soap
- masking tape
- construction paper

# Preparation

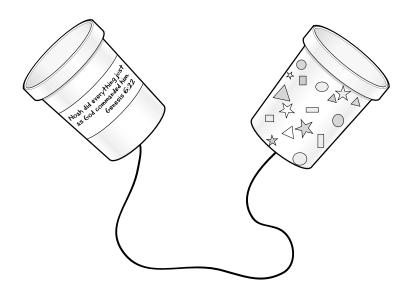
- 1. Wrap a piece of masking tape on both ends of each string. This will help the string to be stiff and will make it easier for the children to thread it through their cups.
- 2. Cut the construction paper into 4" x 2" strips.
- 3. Write the memory verse: "Noah did everything just as God commanded him" (Genesis 6:22) on each strip, as shown in Figure A.
- 4. Poke a small hole in the bottom of each cup.
- 5. Make a sample of the craft following the instructions.

### Instructions

- 1. Give the children each two cups and the strip of paper with the memory verse written on it.
- 2. Have them glue their memory verse papers onto the outside of one of the cups, as shown in Figure B.
- 3. Have them decorate their cups, using the materials provided.
- 4. Give them the string. To connect the cups, have them put one end of the string into the hole of one cup and the other end of the string into the hole of the other cup.
- 5. Tie a double knot on each end of the string to fasten the cups in place. See Figure C. Another way to fasten the string is to tape the string in place on the inside of the cups.
- 6. The children can play together using the cups. Group the children in pairs and have them take turns using the walkie-talkies to speak to and listen to each other.

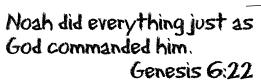
# Teacher Tips

If there is time, have the children rub soap along their strings. This will help the sound to travel better.





Lesson 1



verse paper

memory

Figure A

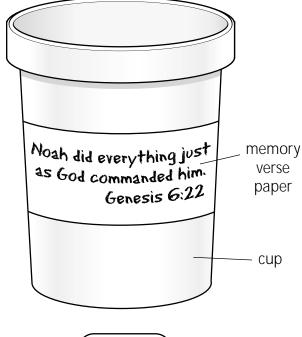
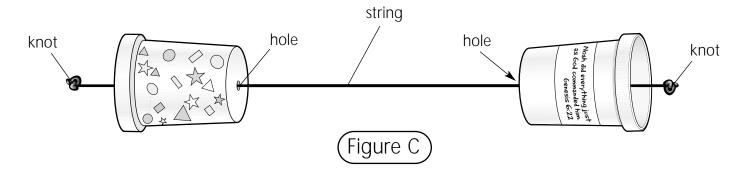


Figure B







Obedience

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# Make God Happy

This activity will help the children to understand how our actions can affect God.

# Scripture Memory Verse

Noah did everything just as God commanded him. *Genesis 6:22* 

### Materials

For the teacher:

- 3 paper plates
- marker
- 3 craft sticks
- glue
- decorative materials such as yarn for other plates (optional)

# Preparation

- 1. On each of the plates, draw one of the following facial expressions: happy, sad and winking. Be sure that the facial expressions are clear and easy to understand. Refer to Figure A for a sample of the facial expressions.
- 2. Glue a craft stick to each paper plate, as shown in Figure B.
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## Instructions

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We are going to learn about how two people made God sad, so that we will not make God sad. Their names are Adam and Eve. They really did not mean to make God sad, but somebody tricked them into it. Hold up the face with the eye winking. That somebody did not love God, so he wanted to make Adam and Eve hurt God. Who wanted to hurt God? Yes, Satan, or the devil.

When God first made Adam and Eve and they lived in the Garden of Eden, they were very happy. Hold up the happy face. Was God happy when he first made Adam and Eve? Yes! Hold up the happy face again.

Adam and Eve were different from us at the beginning. What are some ways that Adam and Eve were different from us? Have the children discuss some of the differences. Help them understand

that one difference was that Adam and Eve did not have anyone, such as a mommy or daddy to help them to obey God. Talk about this idea for a while. Ask them: *How do mommies and daddies help us obey God? Who else helps us obey God?* 

As you ask the next three questions, hold up the happy and sad faces and let the children choose the answers. When we do not want to obey mommy or daddy, does it make them happy or sad? When we do not want to obey mommy or daddy, does it make God happy or sad? When we do not want to obey God, does it make him happy or sad? Help them see that God gave us people like mommies, daddies and teachers to help us be happy and obey God. How do other people help you obey God? By helping you do what is right!

# Scripture Memory Activity

We are going to learn a new verse about Noah. Noah is someone we are going to learn more about next week. Talk with the children about Noah briefly. Ask them questions about Noah; they probably already know a great deal. Then explain how Noah obeyed God by building an ark. Ask the children: Do you think he made God happy? Hold up the happy face.

Our Bible verse today is about just how much Noah obeyed God. The verse reads: "Noah did everything just as God commanded him" (Genesis 6:22). Have the children repeat the verse after you say it several times.

Keep holding up the happy face during the activity. Ask them: How did God feel when Noah obeyed? That's right, happy! Put down the happy face and pick up the sad face. Hold the sad face and ask them: Do you think God felt this way toward Noah? No! God was happy. Why was God happy? Finish the activity by repeating the memory verse and the scripture reference.

Obedience

Lesson 1

### Conclusion

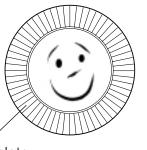
We want to make God happy by obeying him and obeying our parents. When we are obedient it makes us happy, too. Who do you know that you can tell about obedience? Our friends need to know that being obedient will make God and them happy. Let's thank God for teaching us to obey. Choose a child to pray.

- Have the children hold up the different faces while you talk.
- You may have to make the questions more specific to get the desired answers.

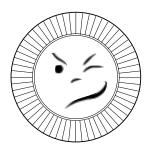




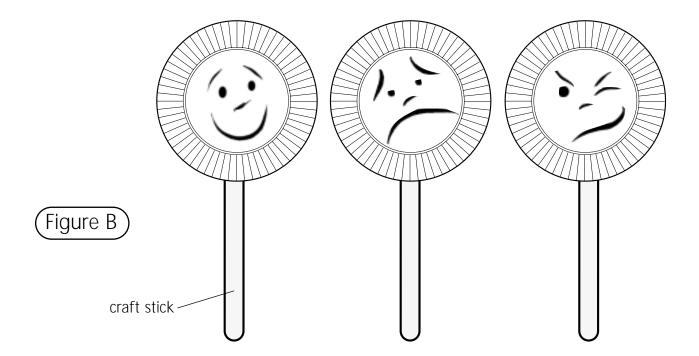












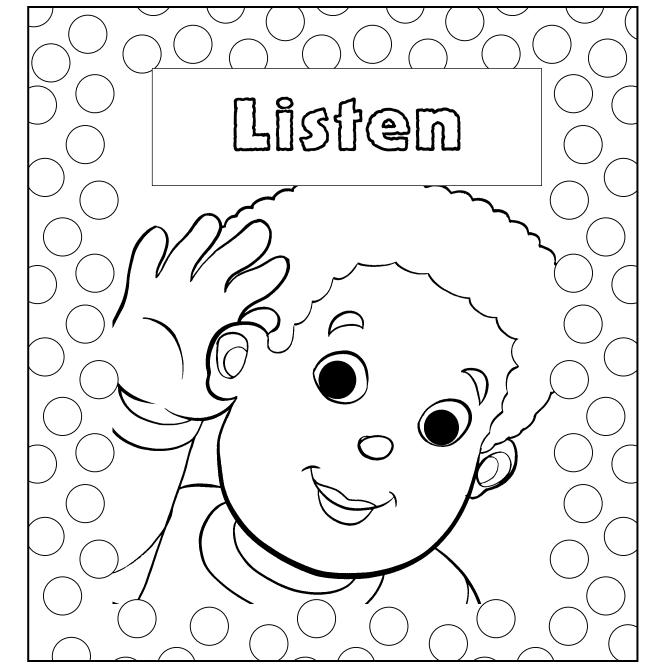


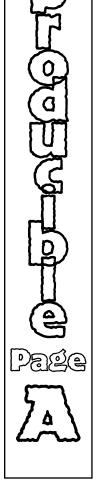
1 copy for the teacher

Lesson 1

**Obedience** 









Obedience Lesson 1

1 copy for the teacher

class rule pictures





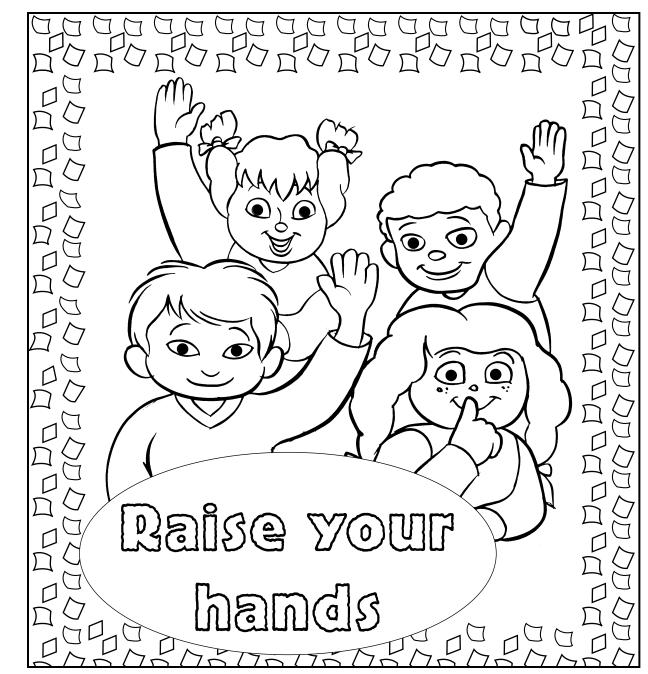
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Obedience









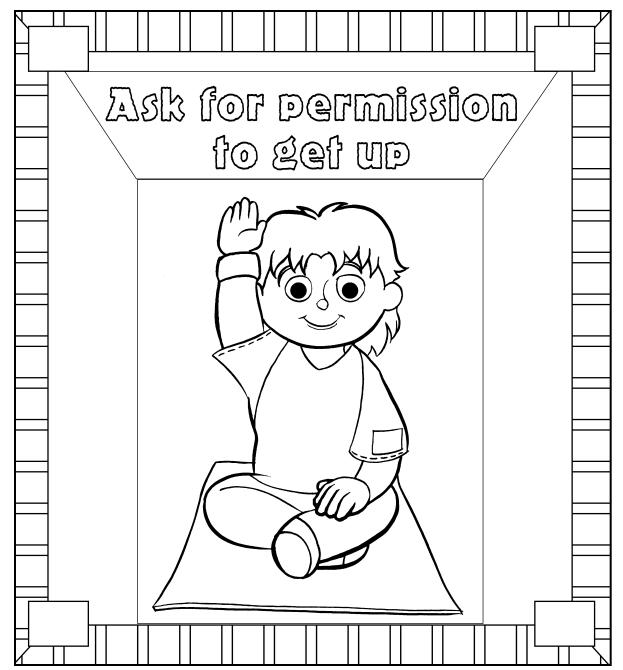
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class rule pictures



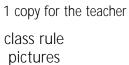
Lesson 1





Lesson 1

**Obedience** 









# Supplement/Game 1 copy for each child

Obedience

Lesson 1

bad actions











Page