

Adam, Eve and Me

Lesson Objectives

- The children will identify Adam and Eve as the first man and first woman created by God.
- The children will describe ways in which people are created in God's image.
- The children will name special and unique qualities God has given to them and their classmates.

Lesson Text

Genesis 1-2:25

Scripture Memory Verse

God created the heavens and the earth.

Genesis 1:1

Lesson Plan

Greeting and Registration

Preclass Activity: Paper Portraits and Creation Puzzles

Welcome and Singing

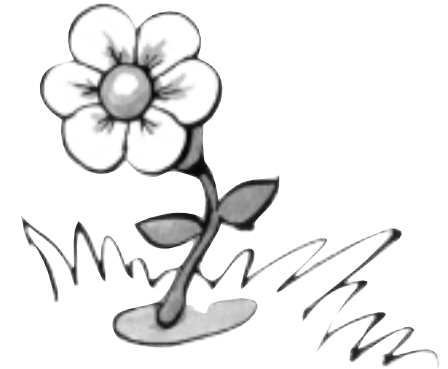
Centers:

Bible Story: God Created Adam, Eve and Me

Life Application: Created in God's Image

Craft: Adam, Eve and Me Necklace

NOTE: Be sure to allow sufficient time for a snack.





Adam, Eve and Me

Paper Portraits

The children will make life-size self-portraits on banner paper. This activity is designed to give the children the experience of creating and working cooperatively. The self-portrait previews the Bible Story.

Materials

For each child:

- glue stick
- crayons

For the teacher:

- roll of white banner or newsprint at least 4' per child (paper can be found at a local newspaper company)
- water-based markers
- containers

Preparation

1. Cut a 4' length of banner paper for each child.
2. Fill several containers with crayons

Instructions

1. Have the children lie down on their papers.
2. Using a water-based marker, trace an outline around each child's body. Write the children's names on their papers as well.
3. Have the children color their pictures. As they color, explain to them that they are unique and special because God made them that way. Encourage them to draw their special features on their pictures.
4. Display their finished pictures.

Teacher Tips

- You may want to ask a local butcher or newspaper to donate rolls of paper to your children's program.
- Remind the children how special God made each of them.

Creation Puzzles

Children will also make, put together and decorate puzzles of a creation scene. The puzzles review the Bible truths taught in the previous class.

Materials

For each child:

- scissors
- small plastic bag or envelope
- water-based markers

For the teacher:

- or card stock for puzzle backing
- scissors
- glue

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Cut a 6" square from the card stock for each child.
2. Cut out the puzzle from the copies of the Reproducible Page A. Glue each puzzle to a square of poster board.

Instructions

1. Give the children each a puzzle. Have them write their names on their puzzles and color them. You may need to help them with the cutting.
2. When the children are finished coloring, have them cut out the puzzle pieces along the lines.
3. Give the children each a small bag or envelope to hold their puzzle pieces after they are finished playing with them.



Adam, Eve and Me

God Created Adam, Eve and Me

The children will learn that God created each of them as well as creating Adam and Eve.

Lesson Text

Genesis 1-2:25

Materials

For the teacher:

- Bible
- socks, or paper bags
- yarn or string for hair
- glue
- marker

Preparation

1. Using socks, make two simple puppets to represent Adam and Eve.
2. Cut the yarn and glue long hair on the Eve puppet. Cut and glue shorter hair on the Adam puppet. Use the marker to make eyes and mouths on the puppets. NOTE: The puppets do not have to be ornately decorated.
3. Practice telling the story with emphasis and enthusiasm using the puppets.

God Made Us

Holding the Bible, ask the children, *Who knows what book this is? Who remembers the name of the book where our story came from last week? It begins with the "G" sound. (Genesis) Last week we talked about some of the things God made. Remember how God made the light, the land and the plants? What else did God make? Take a few responses. Today, we are going to talk about something very special that God made: God made a man! Listen to what the Bible says about how God made the first man.* Read Genesis 2:7.

This means that God took the dust from the ground and formed a man. Pretend to scoop some dirt from the ground and form a man. Then bring out the Adam puppet. And then God made him alive by breathing into him. Breathe into the puppet and make the puppet "come to life." The man's name was Adam. Say hi to Adam.

ADAM: You know, boys and girls, I am only a puppet. I do not

know what Adam really looked like, but I do know what the Bible says. It says that all men, women, boys and girls were made in the image of God. That means that he created us to be just like him! Has anyone here ever seen God? No. We do not know what God looks like but to be made in the image of God also means that we can be like God in the way we treat others. So, in what ways can we be like God with our friends and families? (patient, loving, forgiving) It makes God so happy when we are like him and do what he would do.

TEACHER: *Who can remember the name of the first woman that God created?*

ADAM: *I was all alone and God wanted me to have a helper. So God made a woman and called her Eve.* Bring out the Eve puppet. Say hi to Eve.

EVE: Hi everyone. My name is Eve and I am the first woman ever! I was created in God's image just like you. God gave me very special qualities like my long hair.

ADAM: Each of you have special qualities, too. I know something special that God gave to Jenna. God gave her curly brown hair and a pretty smile. Now, Jonathan, can you tell us something that God gave to Bobby? (Continue to call on the children, directing them to say something special about one another until all the children have been shared about.)

Use the puppets to end the session by looking at the teaching picture on the reverse side of this card. Using the puppets, ask the children: *What is this child doing? What would God do?* Help the children to see that they can be like God when they imitate what he would do.

Teacher Tips

- Take time before class to meditate on how life must have been for Adam and Eve as they walked with God in the Garden of Eden. Let the children see your awe of God as you tell the story.
- As you give the children direction, try using the puppets. This encourages the children to participate.

Adam, Eve and Me



Adam, Eve and Me

Created in God's Image

In this center, the children will discover how they can imitate God with their eyes, mouths, ears, feet and hands.

Scripture Memory Verse

God created the heavens and the earth.

Genesis 1:1

Materials

For the teacher:

- cardboard
- Scripture Memory Cards from Unit 1 Lesson 1, Life Application
- glue stick
- scissors

Reproducible Pages:

- Page B, 1 copy for every 5 children

Preparation

1. Cut out the tokens pictures from the copies of Reproducible Page B.
2. Trace the tokens pictures onto the cardboard; then cut out cardboard circles. NOTE: Trace and cut out five tokens for each Reproducible Page copy you made.
3. Glue a token picture and its corresponding word to either side of the cardboard circles.

Instructions

In today's Bible story, we learn that God made us to be like him. Who can tell me what God is like? Who can tell me someone you know who is like God? Why?

Show the children the token with the feet on one side and the word "walk" on the other side. *How can you use your feet to be like God? There are many ways that we can use our feet to be like God.*

We can be obedient and slowly walk while we are in the house. We can use our feet to walk to someone's house to encourage them. Ask them how they will use their feet to be like God this week. When you are finished discussing this idea, give the token to a child in the group.

Choose another token and explain how we can be like God with the action described on that token. Continue the discussion in a similar way until each child has a token.

Tell the children that they can take their tokens home with them. Encourage them to tell their parents, family and friends about being like God.

Scripture Memory Activity

Using the Scripture Memory Cards from Unit 1 Lesson 1, begin by asking the children, *Who knows the memory verse?* Give the children the opportunity to say it themselves. Hand out the cards and let the children try to put them together in the correct order.

Conclusion

God has made us to be like him. We are learning great things about ourselves and how we can be like God. Who do you think you can share these things with? Our friends and families need to know that God made us to be like him.

Choose a child to pray and thank God for making us like him.

Teacher Tips

- Help the shy children by saying the memory verse with them. Encourage all their attempts to master the verse.



Adam, Eve and Me

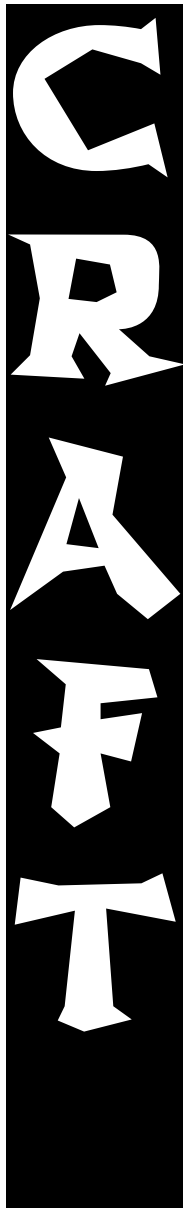
Life

A
P
P
L
I
C
A
T
I
O
N

God Created
the Heavens
and the Earth.

Genesis 1:1





Adam, Eve and Me

Adam, Eve and Me Necklace

This craft reminds the children that God created them as well as Adam and Eve. It will also remind them that God made each of them very special and unique.

Materials

For each child:

- 1 piece of card stock
- 1 piece of aluminum foil, 5"
- 1 piece of heavy yarn, 20"
- washable markers

For the teacher:

- glue stick
- tape
- hole punch
- scissors

Reproducible Pages:

- Page C, 1 copy for the teacher

Preparation

1. Cut out the stencils from the copies of Reproducible Page C.
2. Trace both stencils onto the card stock and cut them out for each child.
3. Near the bottom of the larger circles write, "God Created Adam, Eve and Me."
4. Cover the smaller circles with aluminum foil. This represents a mirror.
5. Join the two different sized circles at the tops and punch a hole through them. See Figure A
6. Make a model of the necklace following the instructions.

Instructions

1. When children arrive, show them the model and ask: *Who can tell me the name of the first man and woman that God created? Point to the figures of Adam and Eve on the necklace and say: That's right! And God made you, too! Our craft today will remind you that you are special because God made you.*
2. Give the children their large and small circles. Have them write their names on the back of the large circles.
3. Read the scripture aloud to them and remind them of the lesson theme.
4. Have them draw pictures of Adam and Eve on the front of their large circles. See Figure B.
5. Give the children the yarn, Have them each thread the yarn through the hole in the small circles and then through the hole in the large circles. See Figure C. Help them tie the ends of the yarn together to finish the necklaces.

Conclusion

Talk to the children about who they drew on their necklaces. Remind them of the memory verse. Explain that God also created them. *God also made Adam, Eve and Me. Here's the picture of Adam and Eve that you drew. What a beautiful job! Where's the picture of you? Oh here you are, in the mirror.*

Teacher Tips

Be sure to emphasize to the children that the mirror reflects a "picture" of them.



Adam, Eve and Me

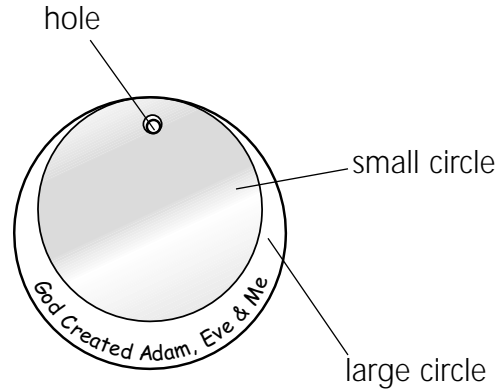


Figure A

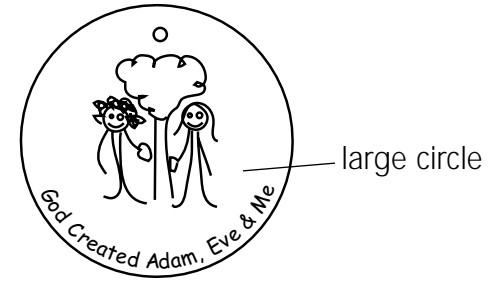


Figure B

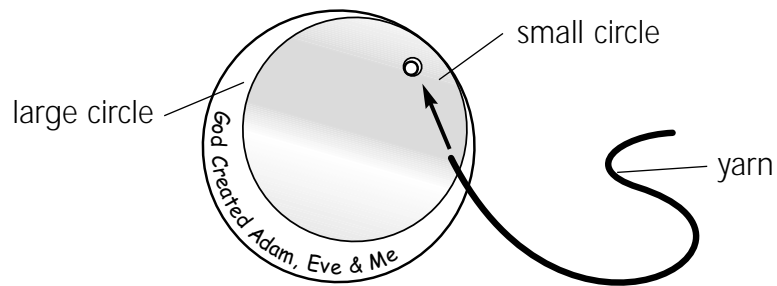


Figure C

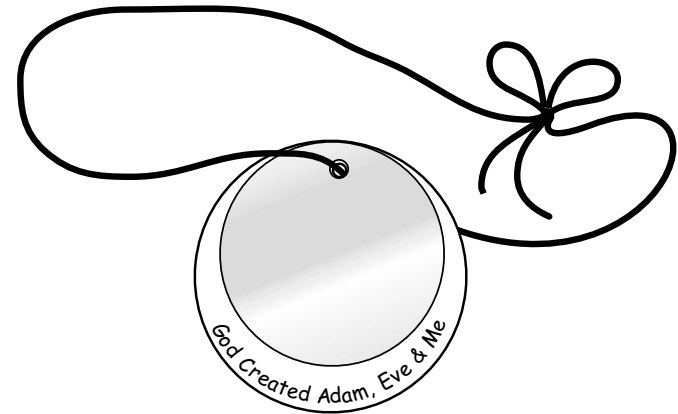


Figure D

Adam, Eve and Me

Lesson Objectives

- The children will identify Adam and Eve as the first man and first woman created by God.
- The children will describe ways in which people are created in God's image.
- The children will name special and unique qualities God has given to them and their classmates.

Lesson Text

Genesis 1-2:25

Scripture Memory Verse

God created the heavens and the earth.
Genesis 1:1

My favorite Things Collage

The children will create a collage of magazine pictures of things that they like.

Materials

For each child:

- glue stick
- construction paper

For the teacher:

- newspapers or magazines such as: Parenting, National Geographic and children's magazines

Lesson Plan

Greeting and Registration

Preclass Activity: My Favorite Things Collage

Welcome and Singing

Centers:

Game: Creation Clues

Craft: The First Paper Dolls

Life Application: Created in God's Image

NOTE: Be sure to allow sufficient time for a snack.

Instructions

1. Pass out the magazines and newspapers. Instruct the children to tear out pictures of people or things that they like.
2. Give each child a piece of construction paper and a glue stick. Have them glue their pictures onto their construction paper.
3. Have a discussion time with the children. Ask them to show you what pictures they chose and also explain why they chose them. After the discussion, explain to the children that they are all special to God even though they may like very different things.

Teacher Tips

The children may need help identifying pictures of things that they really like. Children may also need help tearing the pictures out of the magazines.





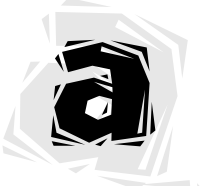
Creation Clues

In this center, the children play a game that helps them recall and identify different aspects of God's creation.

Materials

For the teacher:

- 12 index cards, 3" x 5"
- pen



Preparation

Copy the following questions onto the index cards.

- I am white and fluffy and I live in the sky. What am I? (cloud/day 2)
- I am deep and dark and cover most of the earth. What am I? (sea/day 3)
- I am the opposite of darkness. What am I? (light/day 1)
- I am the opposite of light. What am I? (darkness/day 1)
- I am the opposite of day. What am I? (night/day 1)
- I am the opposite of night. What am I? (day/day 1)
- I am tall and children like to climb in my branches. What am I? (tree/day 3)
- I am pretty, I smell nice and I come out in the spring. What am I? (flowers/day 3)
- I am green and people cut me when I get too long. What am I? (grass/day 3)
- I am the brightest light in the sky. What am I? (sun/day 4)
- I am the brightest light in the night. What am I? (moon/day 4)
- I twinkle and shine, but only at night. What am I? (stars/day 4)



Instructions

1. Set up and play the game as follows:
 - A. Seat the children in a circle on the floor or around a table. Tell the children that they are going to play a game that will show them how well they remember what God made.
 - B. Divide the group into two teams. Give each team a name. (Make the name of the team something God created, e.g. the Bird Team and the Fish Team.)
 - C. Choose a team to go first.

- D. Draw a card and read the question to that team. Give them time to guess the answer. If they do not guess correctly, let the other team have a chance to answer. Alternate play between teams until all the questions have been answered correctly.

2. For a more difficult version of this game, play as above, but also ask the children what day the object was created. You may give the children up to three clues if necessary.

Conclusion

Before the children leave, encourage them to play this game at home. Tell them to ask their parents or older siblings to help them write out the questions.

Teacher Tips

- You may want to bring stickers or some other kind of reward to give to each of the children at the end of the game.
- You may choose to play with points. If you do, watch and make sure that the children do not get overly competitive. If they do, you may need to change your approach and not play for points.



The First Paper Dolls

The children will make paper dolls that remind them that God created Adam and Eve.

Materials

For each child:

- fabric scraps or felt scraps
- yarn, brown or black
- crayons
- markers
- glue stick

For the teacher:

- poster board
- scissors

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. Cut out the stencil from the copy of Reproducible Page D.
2. Trace and cut out the paper doll figures of Adam and Eve from poster board for each child.
3. Cut the yarn into small pieces for hair.
4. Cut the material scraps into small pieces for clothes.
5. Make a model of the finished dolls following the instructions.

Instructions

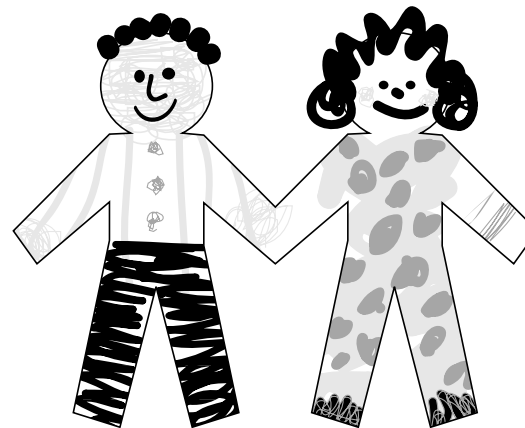
1. Give each of the children two dolls.
2. Hand out the crayons and markers to the children. Explain that these are Adam and Eve dolls. Let them draw faces on the dolls.
3. Give each of the children a glue stick and yarn for hair.
4. Give them some material scraps to use for the clothing.

Conclusion

When all of the children are finished with their crafts, explain how they started with the same doll, but ended with two very different dolls. Relate this to the concept of how God makes each of us different from one another.

Teacher Tips

While the children are making their crafts remind them that God has made each of us different. For example say: *Now we need to put hair on our dolls. Do you have hair, Ronnie? Do you have hair, Jen? Is your hair the same color? No, it's different. What are some different colors hair could be?*



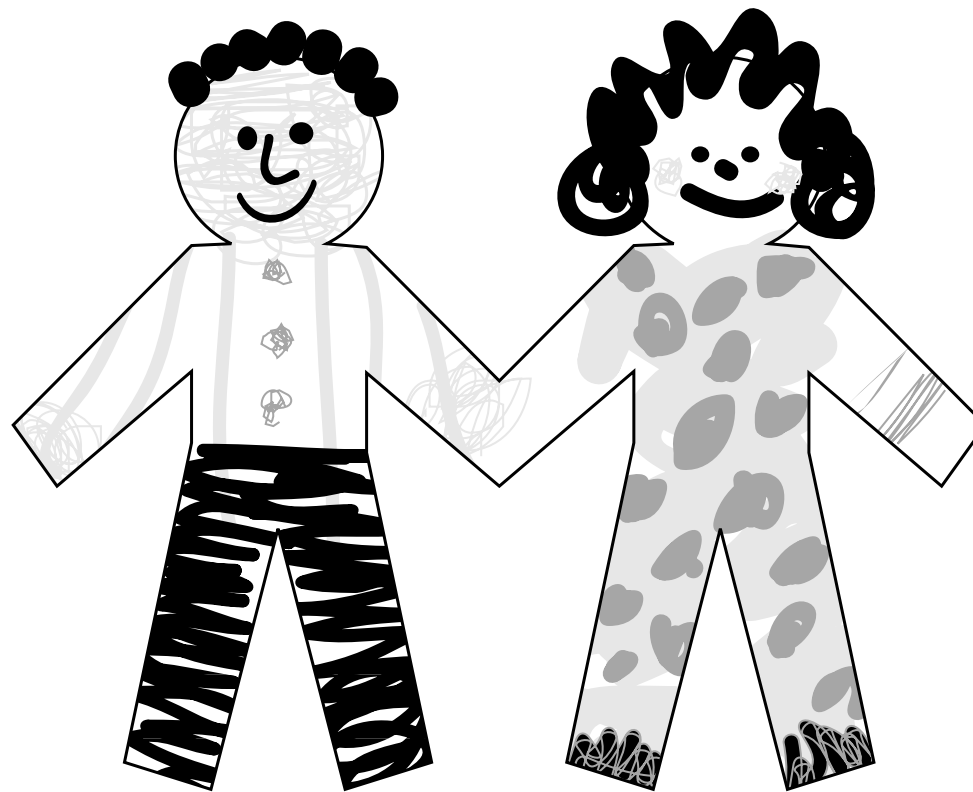
supplement

C
R
A
F
T

Adam, Eve and Me

God's Creation

Lesson 2



Finished Craft



Adam, Eve and Me

Created in God's Image

In this center, the children will discover how they can imitate God with their eyes, mouths, ears, feet and hands.

Scripture Memory Verse

God created the heavens and the earth.
Genesis 1:1

Materials

For the teacher:

- cardboard
- Scripture Memory Cards from Unit 1 Lesson 1, Life Application
- glue stick
- scissors

Reproducible Pages:

- Page B, 1 copy for every 5 children

Preparation

1. Cut out the tokens pictures from the copies of Reproducible Page B.
2. Trace the tokens pictures onto the cardboard; then cut out cardboard circles. NOTE: Trace and cut out five tokens for each Reproducible Page copy you made.
3. Glue a token picture and its corresponding word to either side of the cardboard circles.

Instructions

In today's Bible story, we learn that God made us to be like him. Who can tell me what God is like? Who can tell me someone you know who is like God? Why?

Show the children the token with the feet on one side and the word "walk" on the other side. *How can you use your feet to be like God? There are many ways that we can use our feet to be like God.*

We can be obedient and slowly walk while we are in the house. We can use our feet to walk to someone's house to encourage them. Ask them how they will use their feet to be like God this week. When you are finished discussing this idea, give the token to a child in the group.

Choose another token and explain how we can be like God with the action described on that token. Continue the discussion in a similar way until each child has a token.

Tell the children that they can take their tokens home with them. Encourage them to tell their parents, family and friends about being like God.

Scripture Memory Activity

Using the Scripture Memory Cards from Unit 1 Lesson 1, begin by asking the children, *Who knows the memory verse?* Give the children the opportunity to say it themselves. Hand out the cards and let the children try to put them together in the correct order.

Conclusion

God has made us to be like him. We are learning great things about ourselves and how we can be like God. Who do you think you can share these things with? Our friends and families need to know that God made us to be like him.

Choose a child to pray and thank God for making us like him.

Teacher Tips

- Help the shy children by saying the memory verse with them. Encourage all their attempts to master the verse.



God Created the Heavens and the Earth.

Genesis 1:1



Reptiles

Page

A

Core/Preclass
1 copy for each child

God's Creation

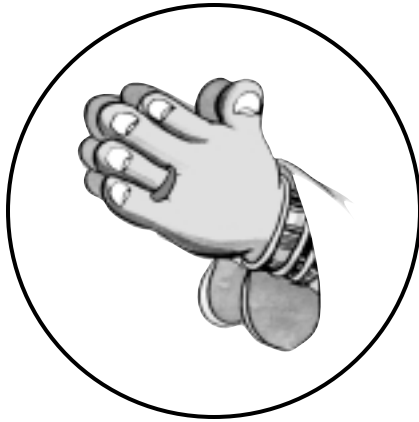
Lesson 2



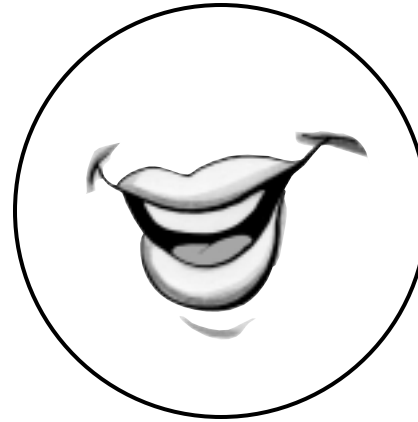
puzzle



Core/Life Application 1 copy for every 5 children
Supplement/Life Application 1 copy for every 5 children



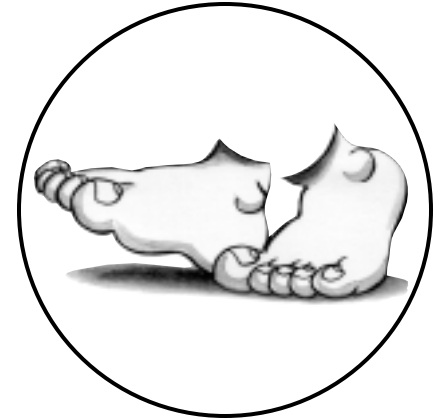
HELP



SMILE



tokens



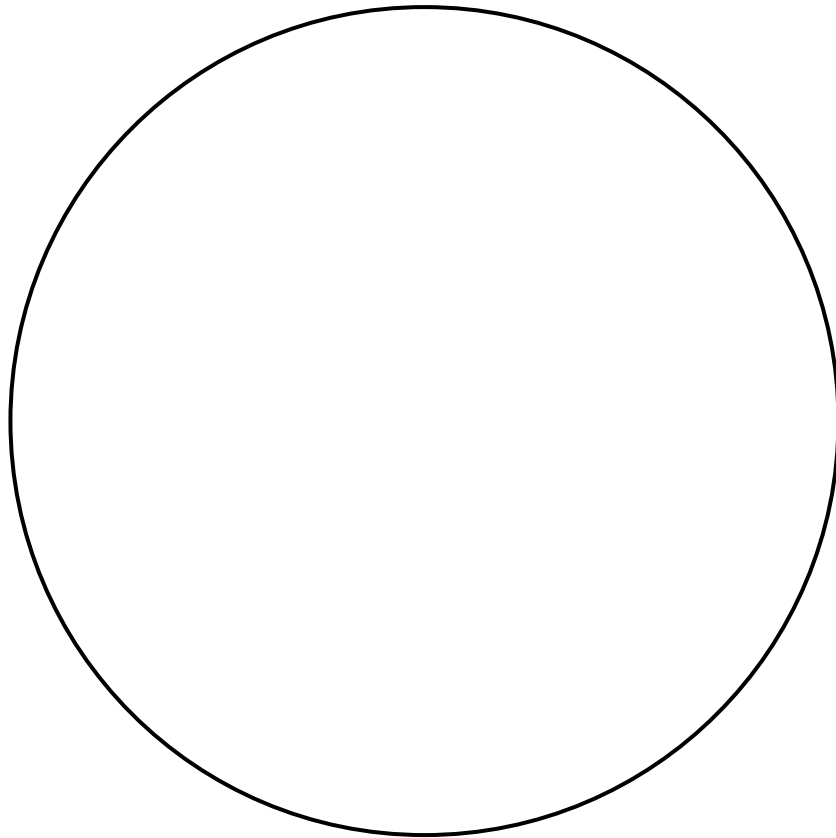
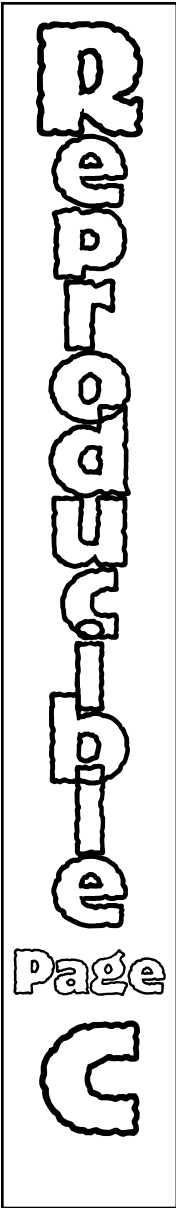
LOOK



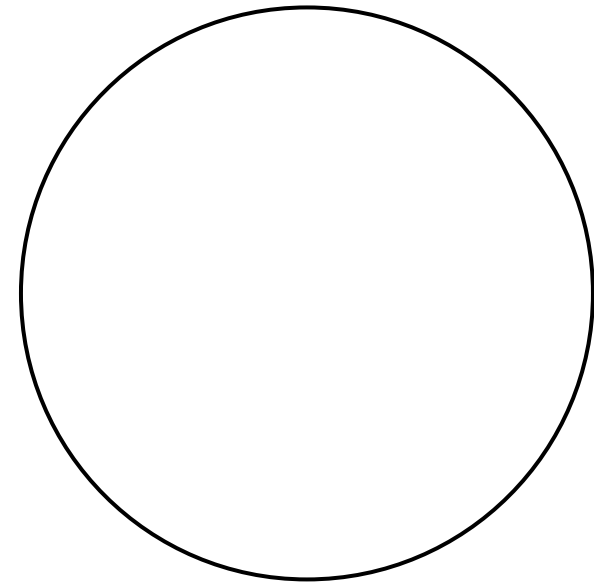
LISTEN

WALK

Page
C



large circle stencil



small circle stencil



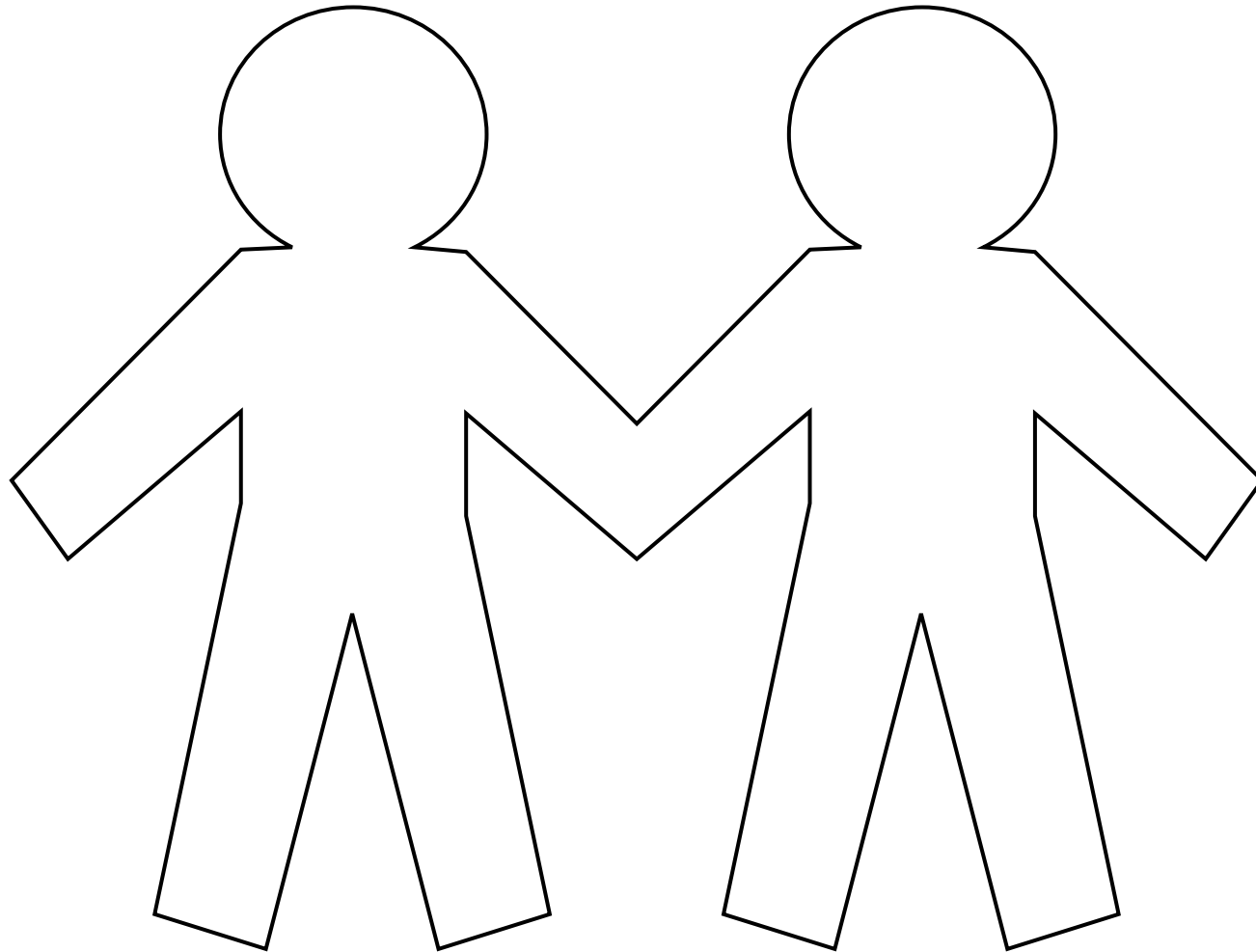
Supplement/Craft

1 copy for the teacher

Discipleship

Page

D



paper doll figures

