

God Gives New Life

Creation 2
Lesson 3

Lesson Objectives

- The children will recognize baby chicks, ducks and bunnies as new life.
- The children will state that God gives new life.
- The children will thank God for new life.

Bible Story Text

Psalm 104:30

Bible Truth

God gives new life.
(Psalm 104:30)



Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

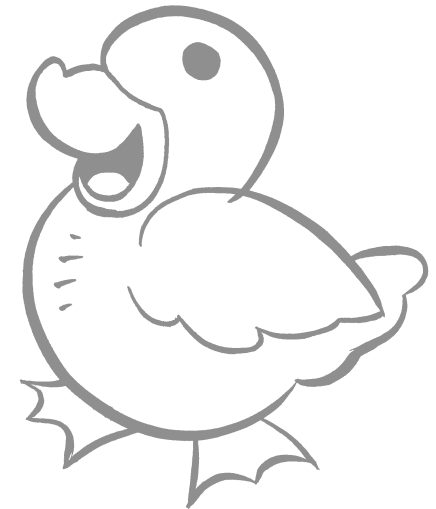
Centers:

Bible Story: God Gives New Life

Life Application: Find the Egg

Craft: Baby Chick

NOTE: Reopen Preclass centers during check out.
Make sure to allow sufficient time for snack and bathroom break.



God Gives New Life

Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

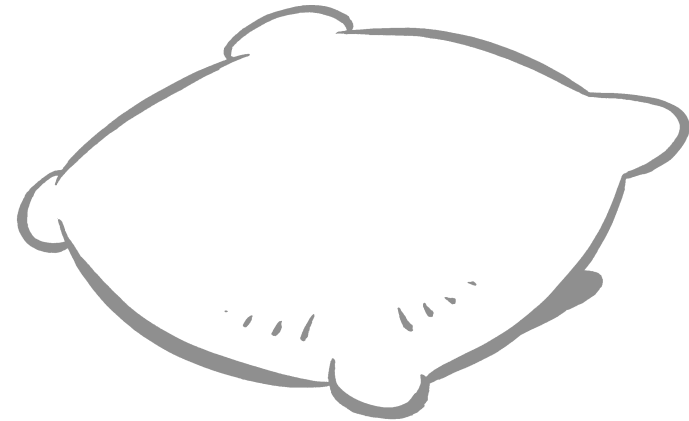
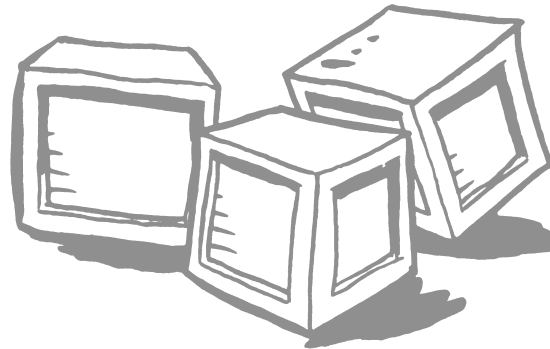
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teacher stay in that center until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- The center teacher should be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



God Gives New Life

God Gives New Life

This lesson emphasizes that God creates new life in the world.

Bible Story Text

Psalm 104:30

Materials

For each child:

- small rubber duck that floats (you may use a foam or sponge duck)
- large hollow plastic egg to hold duck

For the teacher:

- Bible
- felt board
- 1 piece of tan felt, 8 1/2" x 11"
- 1 piece of white felt, 8 1/2" x 11"
- 1 piece of yellow felt, 8 1/2" x 11"
- 1 small piece of brown felt
- scissors
- markers
- Easter basket to hold plastic eggs
- Easter grass
- 9" x 13" container to hold water

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Prepare the felt board pieces as follows:
 - A. Cut out the chicken, eggs and chicks from the reproducible page.
 - B. Trace the chicken stencil onto tan felt and cut it out. Also cut along the dotted lines so that the wing can be lifted to reveal the eggs underneath.
 - C. Color the chicken.
 - D. Trace the egg stencil onto white felt, and cut out. Make one egg for each child.
 - E. Draw cracks onto felt eggs with a marker.
 - F. Trace baby chick onto yellow felt, one for each child. Color the eyes and beaks with markers, then cut them out.
 - G. Cut long straight pieces "twigs" out of the brown felt and place them onto the felt board to form a nest.

- H. Place chicks in the nest with egg pieces over each chick as if the chicks were ready to hatch from their shells. Place the chicken over the eggs as if the chicken is sitting on top of the eggs. The eggs should be close enough together so that when the chicken lifts her wing all the chicks in their eggs can be seen.

2. Prepare the ducks and eggs as follows:

- A. Put a small rubber floating duck into each large plastic egg.
- B. Put grass and plastic eggs into the Easter basket.

New Life—Chicks

Open your Bible. *Did you know that God made spring? During spring there are signs of new life all around us. Let's look for new life.*

Shield your eyes with your hand as if you are looking for something. Sing the first verse of "Mommy Chicken Song" from the Unit 2 Song Sheet.

Hold up the felt board with the chicken on it. *Do you see the Mommy chicken? What is she doing? She is sitting on her nest! Why is she sitting on her nest? Move her wing up, showing the eggs underneath. Oh. Look! Eggs! She is keeping her eggs warm. Count each egg. What do you think is in each egg? Yes, baby chicks! Point to the eggs and sing "Brand New Life" from the Unit 2 Song Sheet.*

Point to the "cracks" in the eggs. *It looks like the eggs are about to hatch. Slowly, peel one eggshell away, revealing a baby chick underneath. Say, very excitedly, Look, a new baby chick! A new life! Would you like to help a new baby chick be hatched? Let each child peel the shell off a chick and move the chick elsewhere on the felt board. Save the felt shells for later use.*

New Life—Ducks

Remove the felt board, and place the Easter basket of eggs and the container of water in front of you. Sing the second verse of Mommy Chicken Song from the Unit 2 Song Sheet..

Look, duck eggs! Mommy duck left some eggs for us. What do you think is inside the eggs? Would you like to hold a baby duck egg? Cup each child's hands and carefully place an egg inside. Sing the second verse of "Brand New Life." from the Unit 2 Song Sheet.



God Gives New Life

Be *VERY* gentle with your egg. Take one of the eggs, and slowly open it to discover the baby duck inside. Look! A baby duck! A brand new life! Would you like to open your egg too? After the children have opened their eggs, say, *Now let's let the baby ducks go for a swim!* Help each child place his duck in the water.

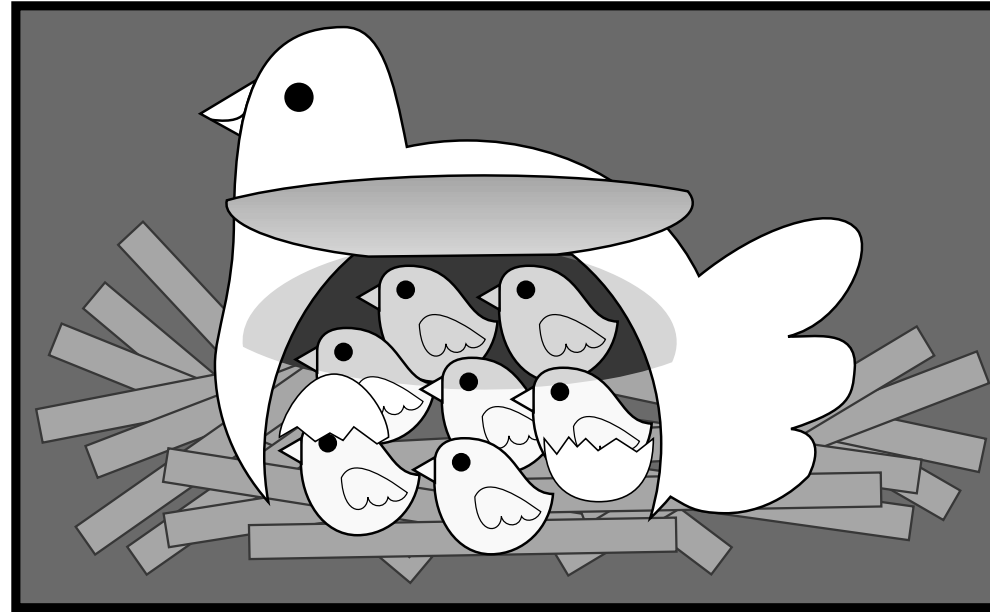
Conclusion

What came out of the chicken eggs? That's right, baby chicks, brand new baby chicks! God gives new life! What do the new baby chicks say? *PEEP, PEEP, PEEP!* Have the children say it with you. How do the new baby chicks walk? Fold your arms into chicken "wings," and walk in a circle. *Can you be a baby chick?* Let the children imitate baby chicks.

And what came out of the duck eggs? That's right, baby ducks, brand new baby ducks! God gives new life! What do the new baby ducks say? *QUACK, QUACK, QUACK!* Have the children say it with you. How do the new baby ducks walk? Hold your arms behind you like and walk like a duck in a circle. *Can you be a baby duck?* Let children imitate baby ducks. Sing and have the children act out "I'm a Little Baby Chicken/Duck" from the Unit 2 Song Sheet.

Teacher Tips

Make sure you make bring materials for any visitors' children.



God Gives New Life

Find the Egg

The child will match similar colors and patterns, and develop memory skills.

Bible Truth

God gives new life. (Psalm 104:30)

Materials

For the teacher:

- 1 egg carton
- 6 pairs of matching Easter type stickers which depict "new life" (bunnies, chicks, flowers)
- 12 pairs of hollow plastic eggs (matched by color)
- paper bag

Preparation

1. Place each sticker in the bottom of an egg compartment in the egg carton.
2. Fill the carton with an egg of each color.
3. Put the matching eggs in the bag, an egg of each color to match those in the carton.

Bag Game

1. Have a child close his eyes and put his hand into the bag and take out an egg. *You've found an egg! Do you know what color the egg is? Yes, it is yellow!*
2. Open up the egg carton to show the colored eggs.
3. Help the child match the egg in the bag with egg in the carton by color. Ask the child, *Do you see an egg in the carton that is yellow? Good! You may take it out of the carton.* If the child does not choose a matching color, say, *This egg is green! Let's look and see if we can find a yellow egg.* If a child needs help finding the matching egg, hand him the correct egg, saying *Here it is! This matches! This is yellow!*
4. Point out the stickers in the bottom of the empty compartment. *Look what was under the egg! A little bunny! God made the baby bunny, a new life!*
5. Have the child hold onto the pair of eggs.
6. Give each child a turn until all the eggs are gone.

Sticker Matching Game

1. This game is for older twos and threes and is of a memory card games. A child takes an egg out of the carton, showing the sticker underneath, then replaces the egg. Make sure all the children can see the exposed sticker clearly.
2. The child then removes another egg, hoping to find a matching sticker underneath, and then replaces it. If the stickers are the a matching pair, the child keeps the eggs. Say *Good! You have made a match! There are two baby chicks! God made two baby chicks!*
3. Continue play until all the eggs are all gone.

Bible Truth Activity

Ask, *Who makes the baby bunnies and chicks? God makes the baby bunnies! God gives new life!* Have the children repeat *God gives new life!*

Conclusion

If there is time, say a prayer. *Let's say a prayer to thank God for new life and the springtime. Dear God, thank you for springtime. Thank you for giving new life to baby chicks, baby ducks, and baby bunnies. Thank you for our Bible class and all our friends. In Jesus' name we pray, Amen.*

Teacher Tips

- Don't expect that all the children will know their colors. Use this lesson to introduce colors as needed.
- Mix pastels and bright colors eggs for twelve unique pairs. If you have trouble finding these substitute four sets of three unique colored eggs instead.

God Made Land and Water



God Gives New Life

Baby Chick

This craft will help the child to understand new life. The egg opens and closes to show a baby chick inside—a new life.

Materials

For each child:

- a sheet of bright colored construction paper (not green)
- a 5" x 7" unlined index card
- glue stick
- brass paper fastener
- brightly colored tissue paper

For the teacher:

- a piece of yellow construction paper for chick
- green strip of construction paper
- scissors
- black marker

Reproducible Pages:

- Page B, 1 copy for the teacher

Preparation

1. Write "God Gives New Life" at the top of the each piece of construction paper.
2. Prepare the egg as follows:
 - A. Cut out the egg stencil from the copy of the Reproducible Page.
 - B. Trace the egg stencil onto the 5" x 7" index card for each child.
 - C. On each egg, mark the dots and draw the crack, as shown on the stencil. Cut the egg outline and then cut each egg in half along the crack.
 - D. Glue the bottom half of the egg to the construction paper. Glue only the rounded edge of the egg, as shown in Figure A.
 - E. Align the bottom and top halves of the egg at the dots. Push the brass fastener through both dots so that the egg is hinged on one side. See Figure B.
3. Prepare the chick as follows:
 - A. Cut out the chick stencil from the copy of the Reproducible Page.
 - B. Trace the chick stencil onto the yellow construction paper

and cut out one for each child.

- C. Mark the eyes, beak and wings on each paper chick as shown on the chick stencil.
4. Prepare the "grass" as follows:
 - A. Cut the green construction paper into 8" x 3" strips, one strip for each child.
 - B. Make cuts every 1/4" along the length of each strip. This will create the "grass." See Figure C.
 5. Tear tissue paper into postage stamp sized pieces. Make ten pieces for each child.
 6. Make a model of the craft for the children.

Instructions

1. Show the children your model, with the egg closed and say: *What a pretty Easter egg! Do you know what is inside the egg? Open the egg to reveal the chicken inside. Look! A new life; a little chick. Would you like to make your own Easter egg?*
2. Give each child a paper with the assembled egg, a glue stick and ten tissue pieces. Have him make some glue spots on the top and bottom of the egg and stick on the tissue pieces.
3. Let the child glue the fringed grass strip along the bottom of the paper.
4. Give each child a chick to insert into the lower section of the egg. The chick may also be glued inside the egg to prevent it from falling out.
5. Write the children's names on their finished crafts.

Conclusion

Have the children close and open their eggs. Talk about the gift of new life which is in the egg. Have children act like chicks. Close egg and have children pretend to sleep. Open egg and have children pretend to wake up and say PEEP, PEEP, PEEP.

Teacher Tips

- The children may want to glue tissue paper onto the chicks, too.
- Have some wet wipes on hand to wipe the glue and tissue off the children's hands.

God Gives New Life

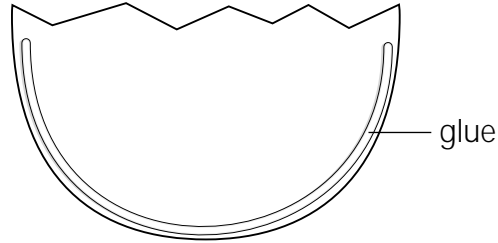


Figure A

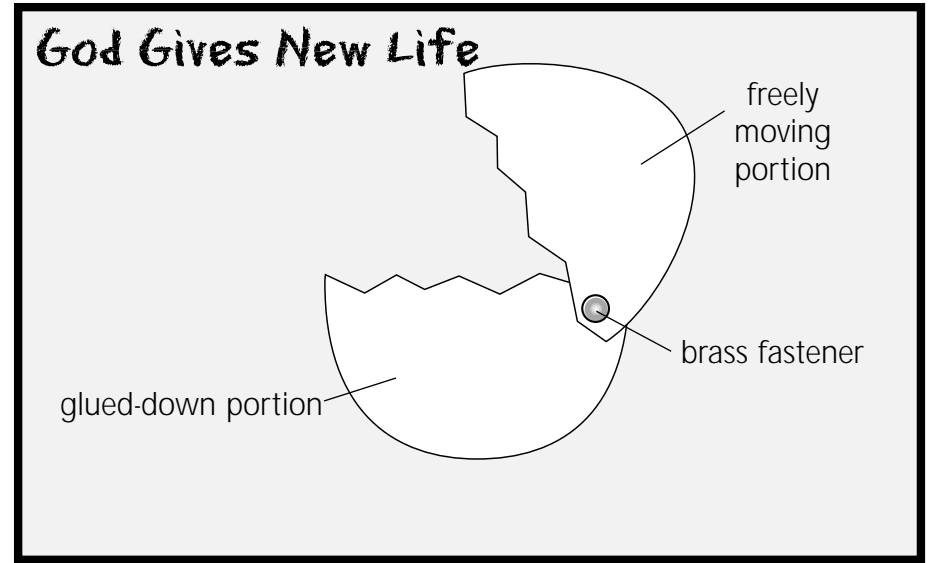


Figure B

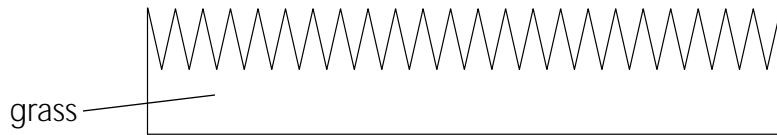
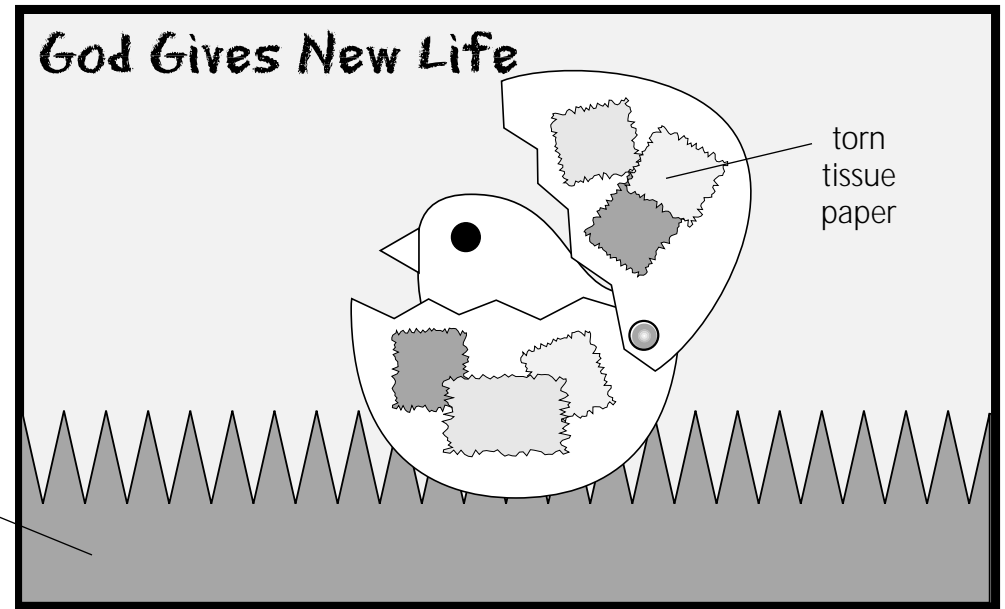


Figure C



Finished Craft





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Creation 2 Lesson 3

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Bible Truth

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Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

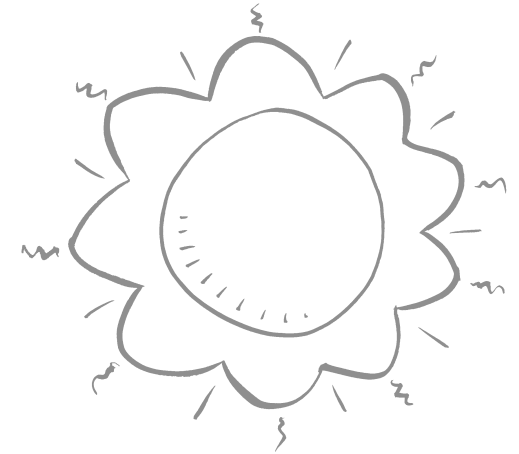
Centers:

Life Application: Match the Egg

Bible Story: Brand New Life

Craft: Bunny Hat

NOTE: Reopen Preclass centers during check out. Make sure to allow sufficient time for snack and bathroom break.



Preparation

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- The center teacher should be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Life

Application

Match the Egg

The child will match similar colors and patterns, and develop memory skills.

Bible Truth

God gives new life. (Psalm 104:30)

Materials

For the teacher:

- 1 egg carton
- 12 pairs of hollow plastic eggs (matched by color)
- paper bag

Preparation

1. Place a different colored egg in each compartment of the carton.
2. Put the matching eggs in the bag, an egg of each color to match those in the carton.

Matching Egg Game

1. Have a child close his eyes and put his hand into the bag to find an egg. *You've found an egg! Do you know what color the egg is? Yes, it is yellow!*
2. Open up the egg carton to show the colored eggs.
3. Help the child match the egg in the bag with egg in the carton by color. Ask the child, *Do you see an egg in the carton that is yellow? Good! You may take it out of the carton.* If the child does not choose a matching color, say, *This egg is green! Let's look and see if we can find a yellow egg.* If a child needs help finding the matching egg, hand him the correct egg, saying *Here it is! This matches! This is yellow!*
4. Have the child hold onto the pair of eggs.
5. Each child takes a turn, matching the egg colors and removing an egg from the carton until the eggs are gone.

Bible Truth Activity

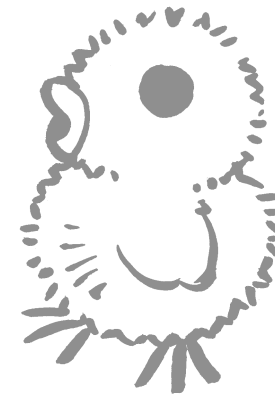
Ask, *Who makes the baby bunnies and chicks? God makes the baby bunnies! God gives new life!* Have the children repeat *God gives new life!*

Conclusion

If there is time, say a prayer. *Let's say a prayer to thank God for new life and the springtime. Dear God, thank you for springtime. Thank you for giving new life to baby chicks, baby ducks, and baby bunnies. Thank you for our Bible class and all our friends. In Jesus' name we pray, Amen.*

Teacher Tips

- Don't expect that all the children will know their colors. Use this lesson to introduce colors as needed.
- Mix pastels and bright colors eggs for twelve unique pairs. If you have trouble finding these substitute four sets of three unique colored eggs instead.



Brand New Life

This lesson emphasizes that God creates new life in the world.

Bible Story Text

Psalm 104:30

Materials

For each child:

- small rubber duck that floats (you may use a foam or sponge duck)
- large hollow plastic egg to hold the small duck

For the teacher

- Bible
- Easter basket to hold plastic eggs
- Easter grass
- 9" x 13" container
- water to fill the container 1/3 full

Preparation

1. Put a small rubber floating duck into each large plastic egg.
2. Put grass and plastic eggs into the Easter basket.
3. Fill the container with water.

Instructions

Open your Bible. *Did you know that God made spring? During spring there are signs of new life all around us. Let's look for new life.*

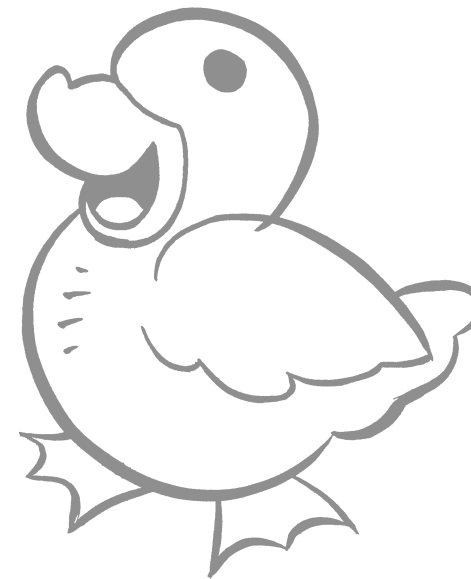
Place the Easter basket of eggs on a table in front of you, next to the container of water. Sing the second verse of the "Mommy Chicken" Song.

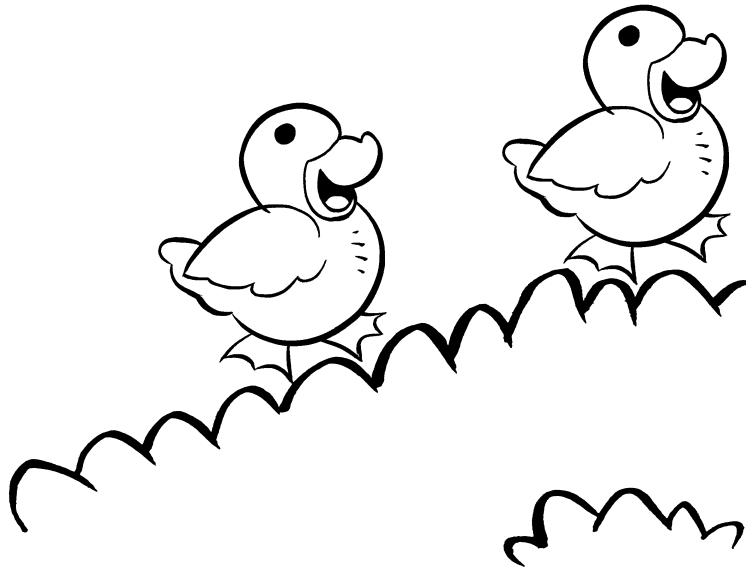
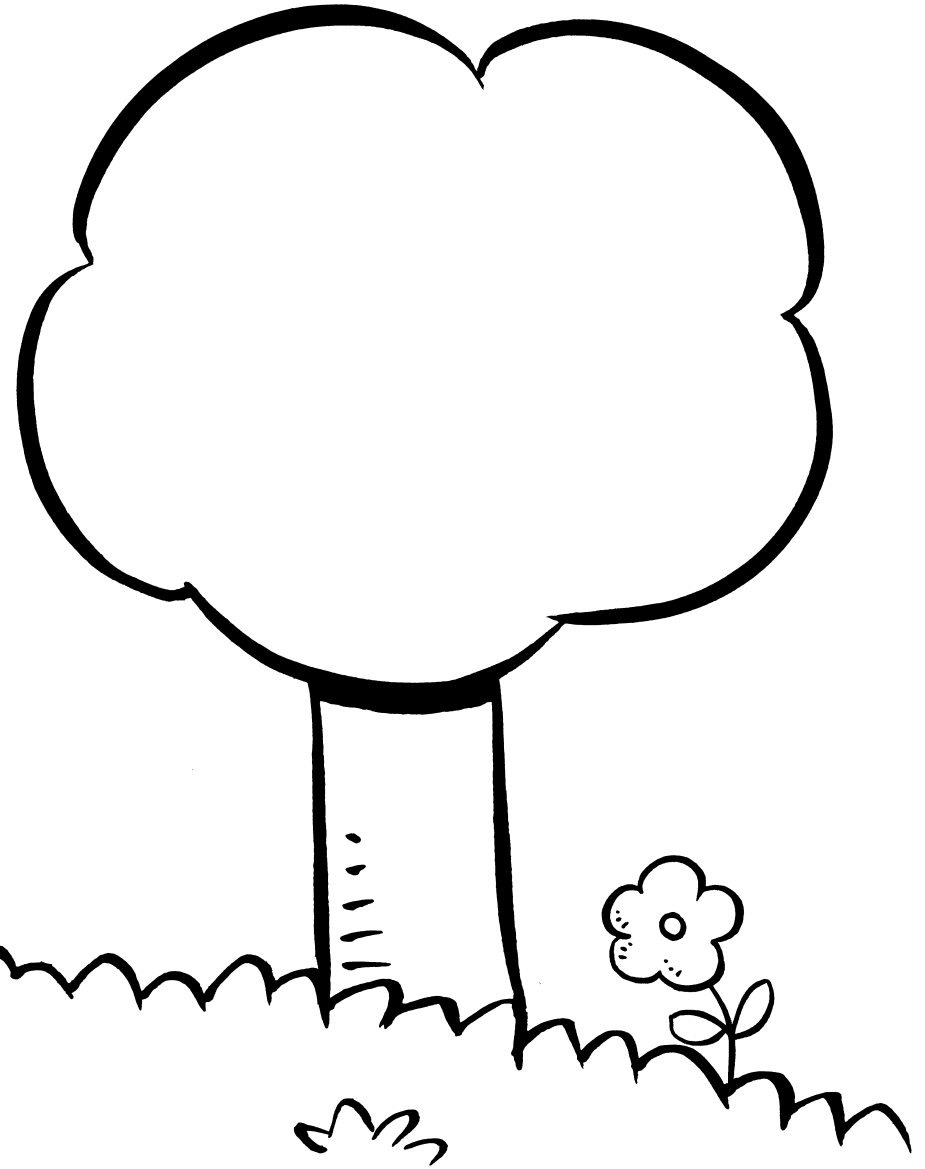
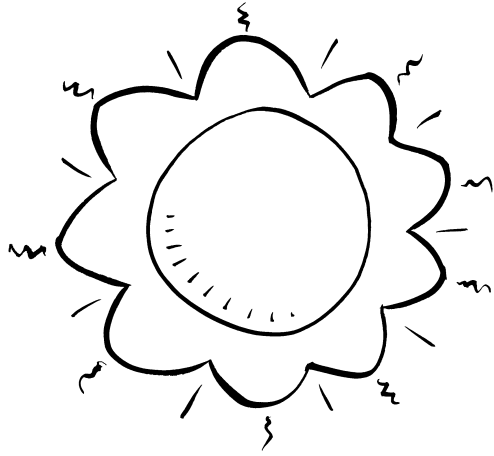
Look, duck eggs! Mommy duck left some eggs for us. What do you think is inside the eggs? Would you like to hold a baby duck egg? Cup each child's hands and carefully place an egg inside. Sing the second verse of "Brand New Life." from the Unit 2 Song Sheet.

Be VERY gentle with your egg. Take one of the eggs, and slowly open it to discover the baby duck inside. Look! A baby duck! A brand new life! Would you like to open your egg too? After the children have opened their eggs, say, Now let's let the baby ducks go for a swim! Help each child place his duck in the water.

Conclusion

And what came out of the duck eggs? That's right, baby ducks, brand new baby ducks! God gives new life! What do the new baby ducks say? QUACK, QUACK, QUACK! Have the children say it with you. How do the new baby ducks walk? Hold your arms behind you like and walk like a duck in a circle. Can you be a baby duck? Let children imitate baby ducks. Sing and have the children act out "I'm a Little Baby Chicken/Duck" from the Unit 2 Song Sheet.





Bunny Hat

This hat will remind the children of baby bunnies and that God gives new life.

Materials

For each child:

- 4 cotton balls
- glue stick

For the teacher:

- scissors
- paper plates
- pink construction paper
- pink or purple thin marker
- a large hand mirror

Reproducible Pages:

- Page C, 1 copy for the teacher

Preparation

1. Cut out the shapes from the copy of the Reproducible Page.
2. Trace the rim and ear stencils onto the back of each paper plate then cut out the center, leaving the ears attached to the rim. See detail shown in Figure A.
3. Trace and cut out two ear center stencils from pink construction paper for each child.
4. Using the thin marker write "God Gives New Life," on the plate rim under the base of the ears.
5. Make a model to show the children. NOTE: the bottom of the plate will be the top side of the hat.

Instructions

1. Show the children the completed hat. Put it on, so the ears are propped up in the center. Point to the ears. *Look at my big ears! Do you know what kind of baby animal I am? Right! A baby bunny! God made the baby bunnies. He gives new life! Would you like to make a bunny hat too?*
2. Give the children each a prepared paper plate and write their names on the plate.
3. Help him glue the pink centers to the ears with a glue stick.
4. Stretch and pull the children's cotton balls into strands. Help them glue these to the outer edge of each ear, just outside the pink centers. See Figure B.

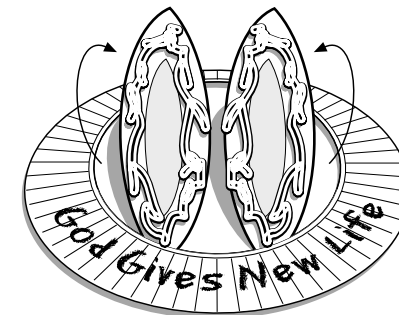
5. Help them to bend the finished ears so that the ears sticks straight up. See Figure C.
6. Put each child's name on the rim of his hat.

Conclusion

Let the children see themselves in the mirror as they pretend to be bunnies. *Ask: Are you a baby bunny? Did God make you? Yes! God makes baby chicks, and ducks and baby bunnies too! God gives new life to all the babies!*

Teacher Tips

- Don't let the children have the cotton balls until you are ready to help them individually.
- Talk to them about being gentle with the bunny hat, especially the ears. Let them pat the ears softly.



Craft

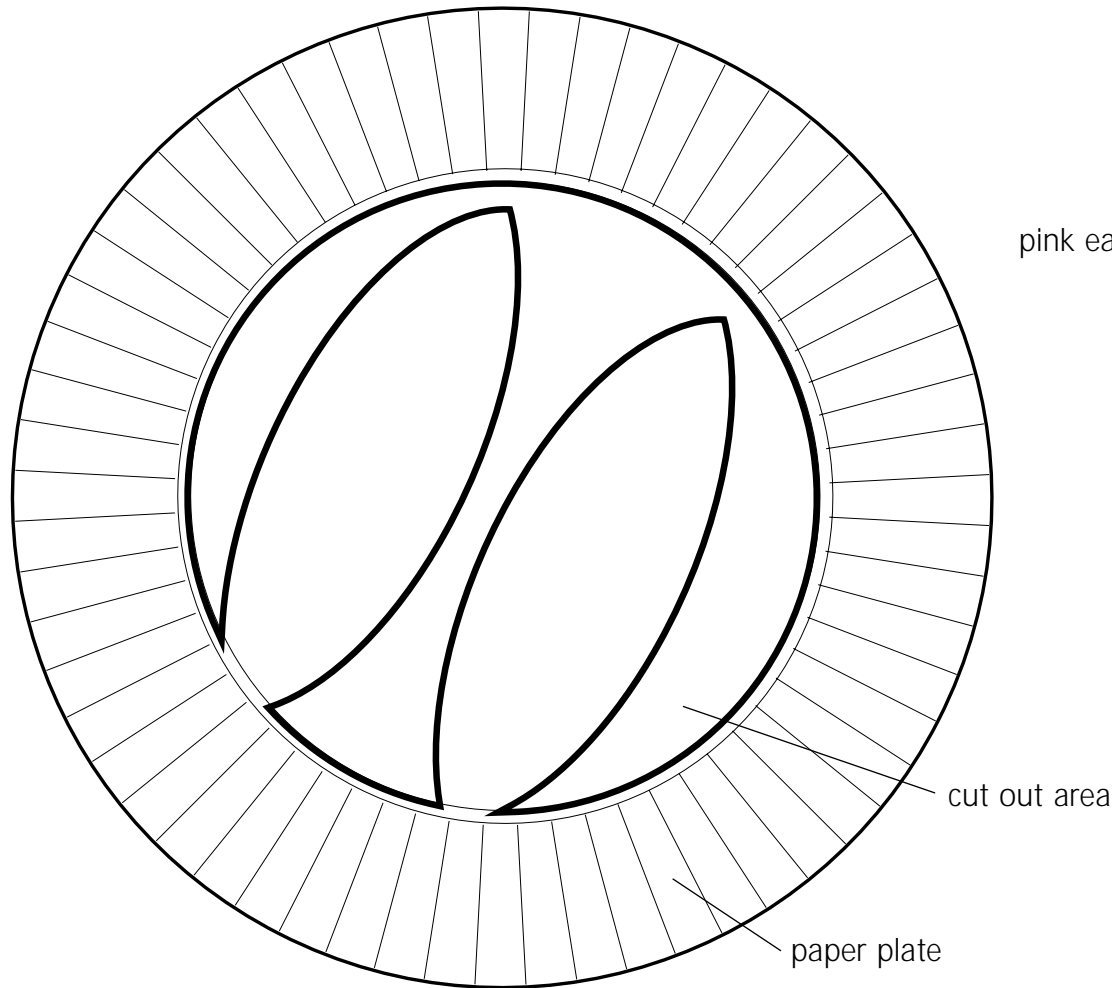


Figure A

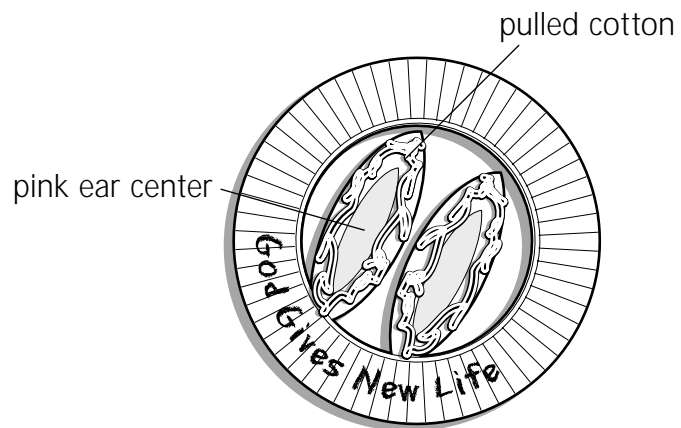


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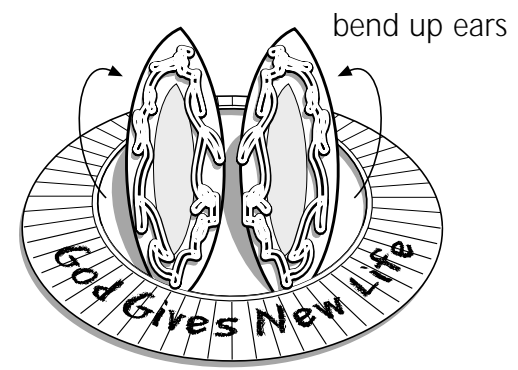
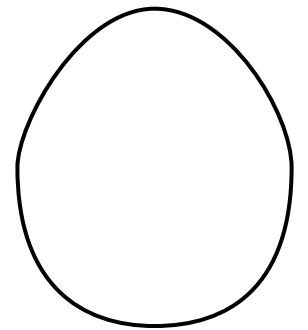
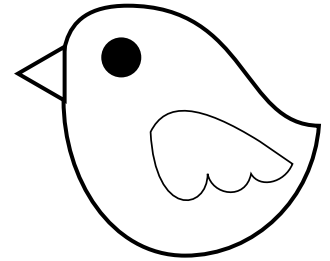
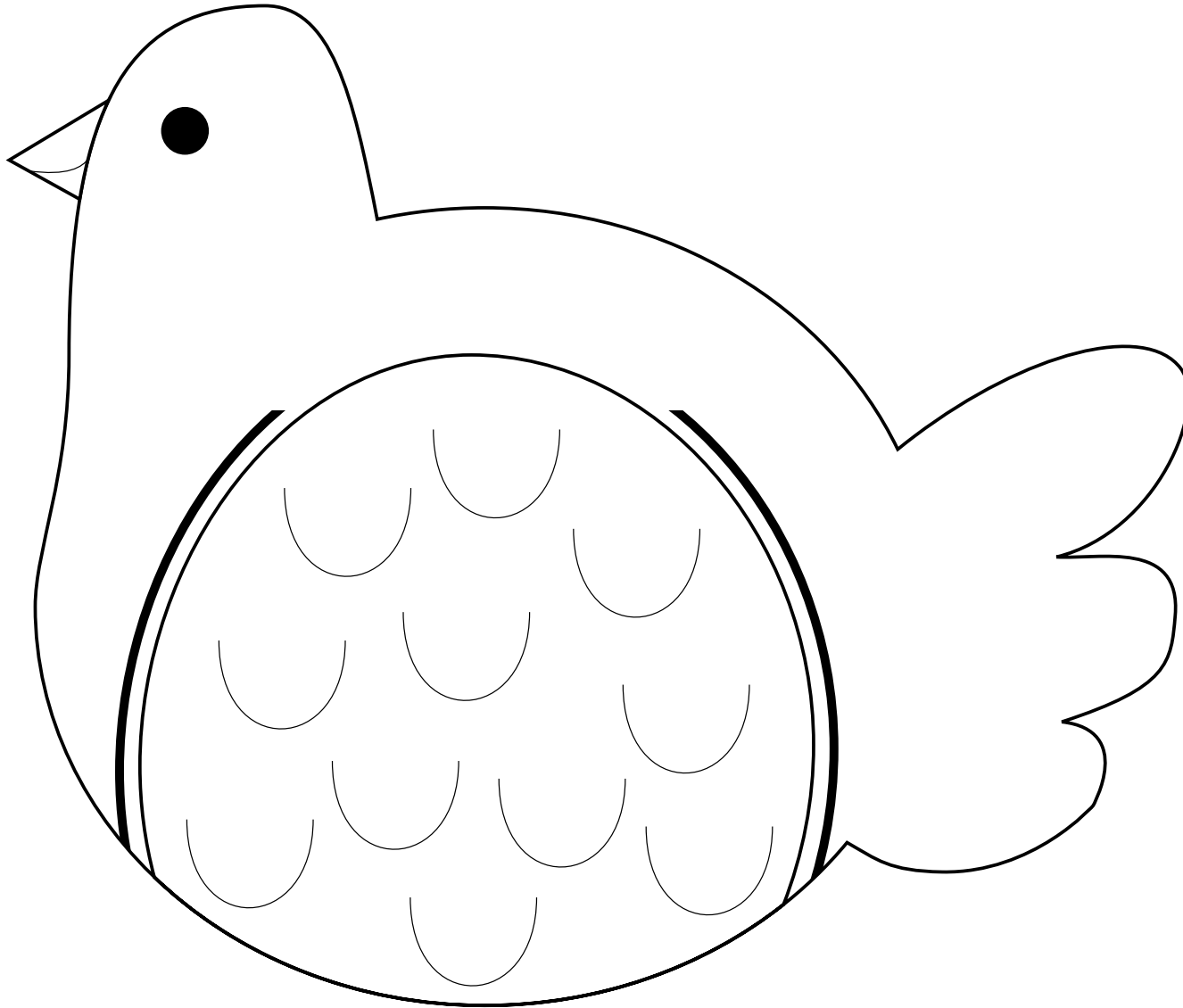


Figure C



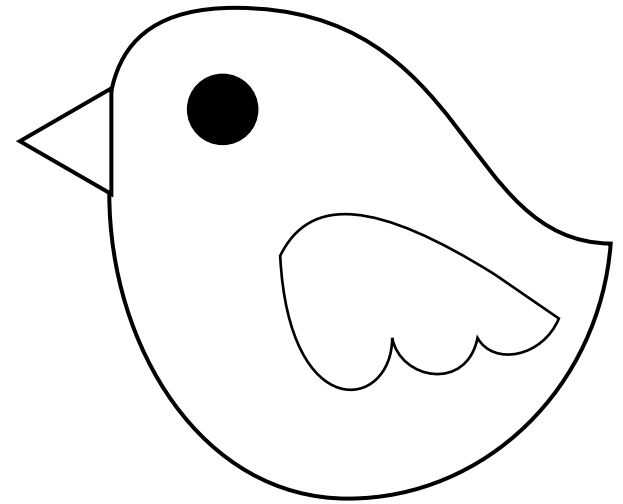
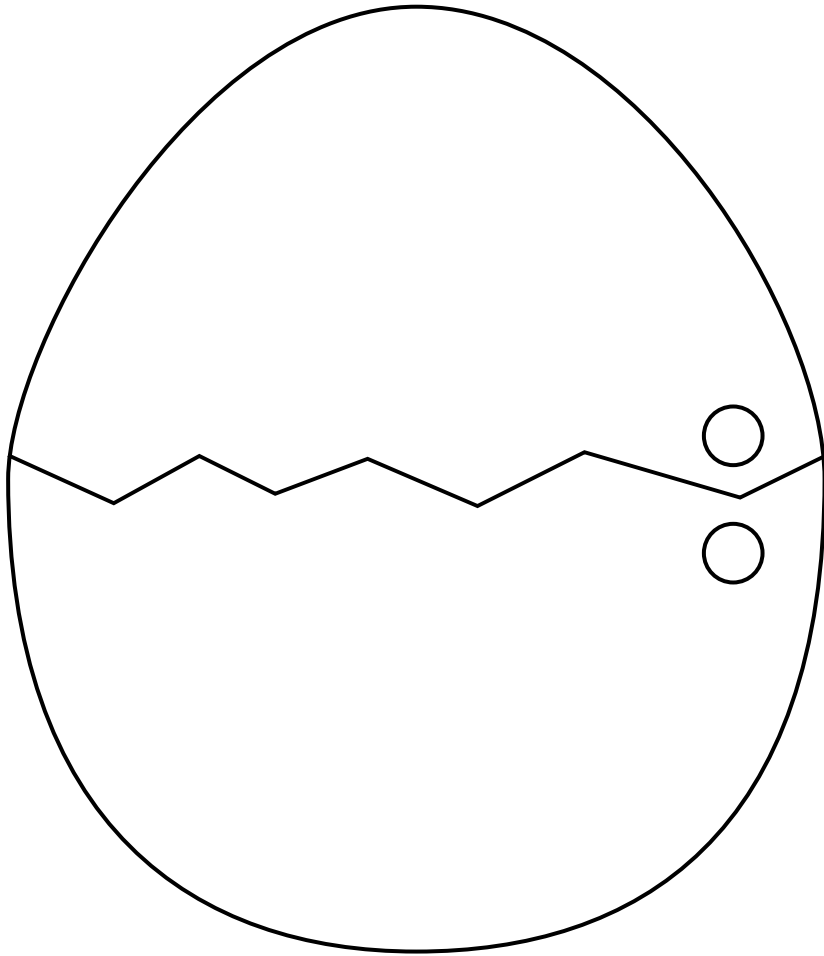


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