

Review

Lesson Objectives

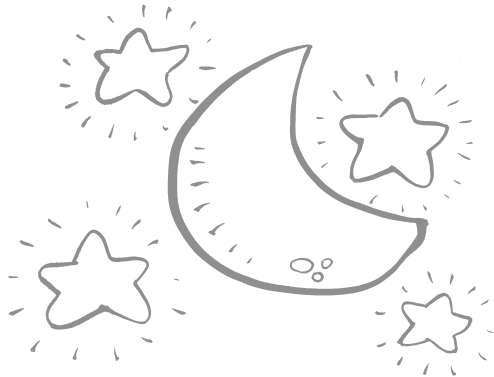
- The children will identify the following elements: light, dark, day, night, clouds, sky, sun, moon and stars.
- The children will state that these elements were created by God.
- The children will thank God for his creation.

Bible Story Text

Genesis 1:14-19

Bible Truth

God made day and night.
(Genesis 1:5)



Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

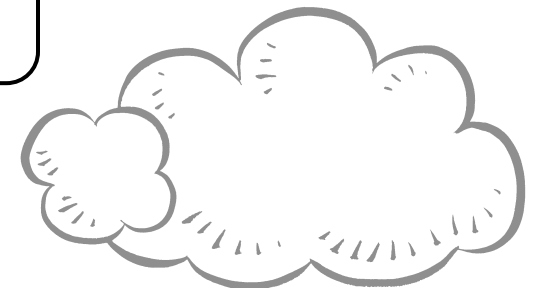
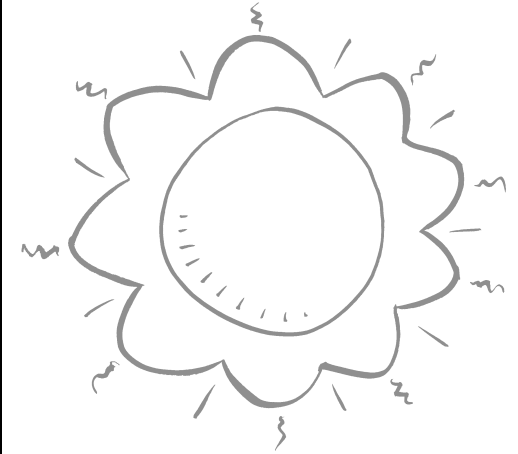
Centers:

Bible Story: God Made the Sun,
Moon and Stars

Life Application: Creation
Concentration

Craft: Star Gazer

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.



Review

Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

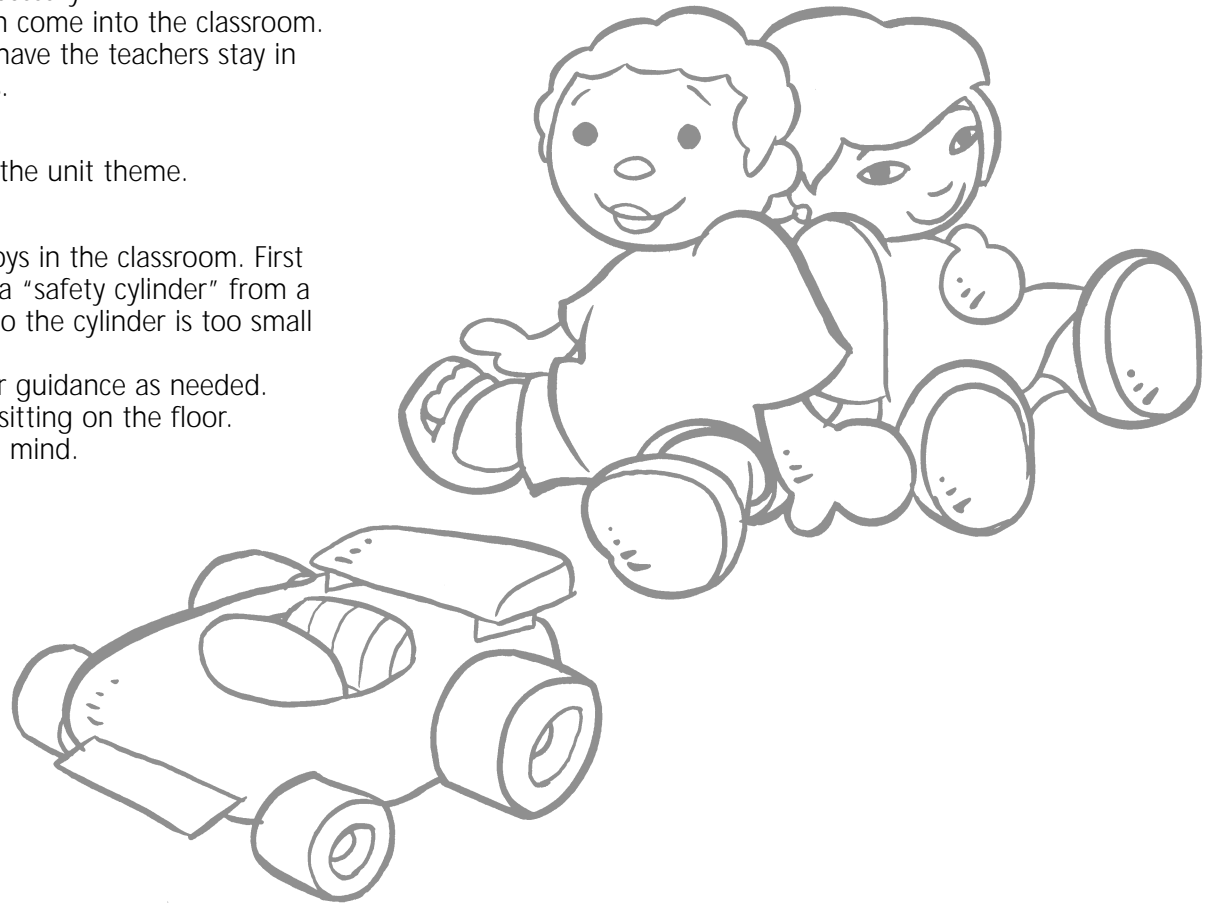
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces, as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



Review

God Made the Sun, Moon and Stars

This lesson emphasizes the sun, moon and stars.

Bible Story Text

Genesis 1:14-19

Materials

For the teacher:

- Bible
- flannel board from Unit 1 Lesson 3, Bible Story with light blue background and black background
- Felt Figures from Unit 1 Lesson 3, Bible Story
- glitter (optional)
- tape



Preparation

1. Tape the top of the black felt to the top edge of the board so that it can be lifted and flipped over.
2. Practice telling the story with the flannel board so that you are confident and animated, and can give the children your full attention.

Sun, Moon and Stars

Have a Bible open in front of you. Prop or hold the flannel board so that all the children can see it. Have the black felt cover the board. See Figure A.

What do you see on the board? That's right, NOTHING! Is it light or dark? Yes, it is dark. Hold up the Bible, opened to Genesis. The Bible tells us that once it was very dark. There was no blue sky or bright sun. Do you see any trees? Do you see any flowers? No! Everything was dark. Say the next line slowly and softly. Then the Bible says that God made the world. Close your eyes and listen!

God said, "Let there be light" and "Let there be sky." Remove the black felt from the front of the board. Open your eyes. God made the blue sky! God put the sun in the sky in the daytime. Place the yellow sun on the board as shown in Figure B.

Sometimes we see clouds in the sky. Have you seen clouds in the sky? Place the white felt clouds on the board. See Figure C.

God made the day and he made the night. Put the black felt back over the board. What do we see in the sky at night? Place the white crescent moon on the black felt as shown in Figure D. That's

right, we see the moon. Sing the first four verses of the "Creation Song" from the Unit 1 Song Sheet.

What else did God put in the sky? Let each child place a star on the board. See Figure E. Yes, God put stars in the sky. Sing the song "Twinkle, Twinkle Little Star" from the Unit 1 Song Sheet. God made the day and the night. Can you say that with me? God made day and night. He made the sun and the moon and the stars.

Conclusion

Repeat the story, having the children add the pieces to the flannel board. Repeat the songs also. As "Twinkle, Twinkle Little Star" is sung each child can add a star to the sky.

Finish by having the children thank God for the day, night, sky, clouds, sun, moon and stars. Have them repeat the Bible truth together: *God made day and night.*

Teacher Tips

- Be very animated as you tell the Bible story. Use short, concise sentences. You will keep the children's attention better this way.
- You can glue a small sprinkling of glitter on the stars.

Review

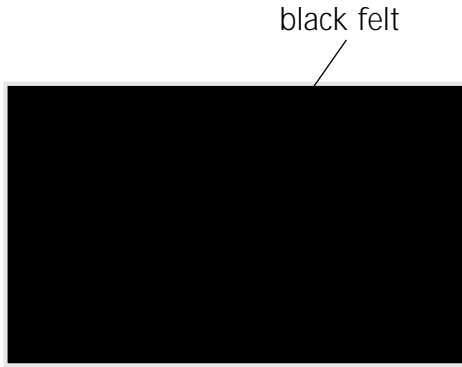


Figure A

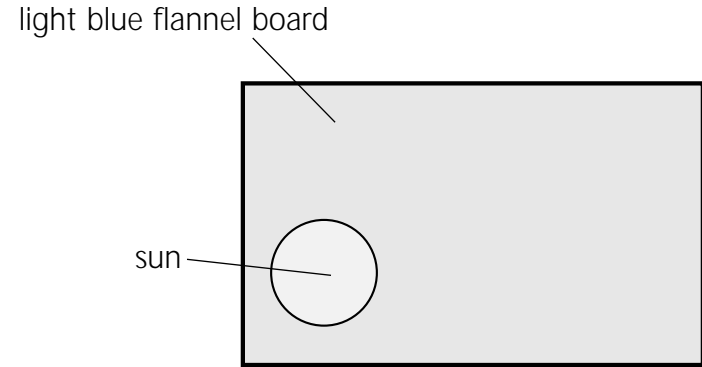


Figure B

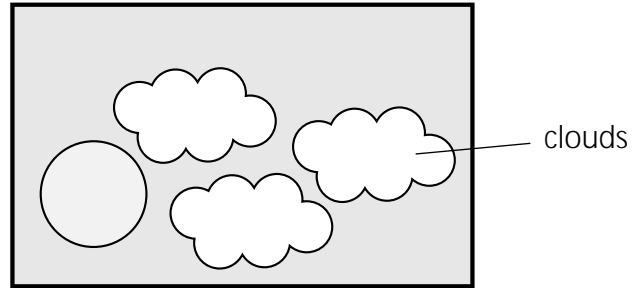


Figure C

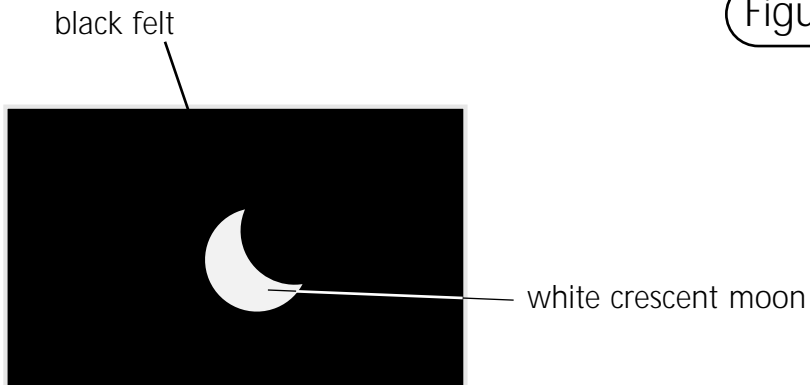


Figure D

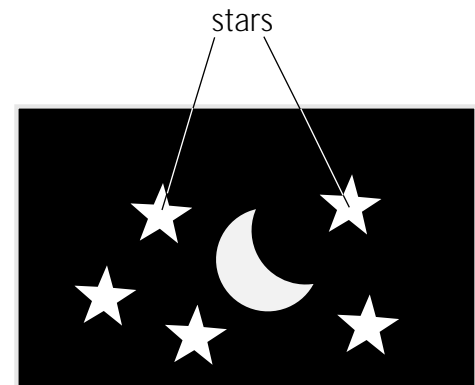


Figure E

Review

Creation Concentration

Through this card game, the children will identify and state aspects of God's creation: day, night, sun, moon, stars, sky, white and dark clouds.

Bible Truth

God made day and night. (Genesis 1:5)

Materials

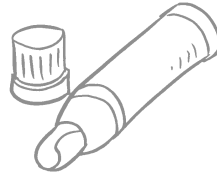
For the teacher:

- Creation Concentration Cards from Unit 1 Lesson 3

Instructions

Divide the children into age groups: twos and threes.

- For the twos, play the game as detailed below:
 - Show the children one card of each pair and let them tell you what it is. This will help them to recognize the cards during the game.
 - Give the children each a card and put the match to their cards on the floor or table, face up. Each child's card will match a card laid out.
 - Ask each child, *Can you find the match to your card?* If they need help you might say, *I see you have a picture of the sun. Where is the other picture of the sun?* When they find the match, let them hold the pair.
 - Say, *Who made the sun? God made the sun.* Encourage the children to repeat the answer with you.
 - The game is over when all cards are picked up. If there is time, play again.
- For the threes, play the game as detailed below:
 - Show the children one card of each pair and let them tell you what it is. This will help them to recognize the cards during the game.
 - Put all the cards face down and mix them up.
 - Let each child take a turn flipping over two cards. If there is a match, the child holds the pair.
 - Say, *I see you picked up a sun. Who made the sun? God made the sun.* Encourage the older children to repeat the answer with you.
 - The game is over when all cards are picked up. If there is time, play again.



Bible Truth Activity

Ask the children, *Who made day and night? God did! Who made the clouds? God did! Who made the sun, moon and stars? God did! Let's say together, God made day and night.*

Conclusion

Sing the first two days of the "Creation Song" from the Unit 1 Song Sheet. *Let's thank God for making day and night. Thank you, God, for making Day and night. Amen.*

Who are you going to tell about Bible class today? What are you going to tell them? That God Made the sun? Good.

Teacher Tips

- The cards will last a long time if you laminate or cover them with clear contact paper.
- These cards are useful if you need an activity to fill time, if you have a child who needs some extra attention or is not participating well in a group activity.

God Made Day and Night.



Review

Star Gazer

The children will make a representation of the stars that God put in the sky.

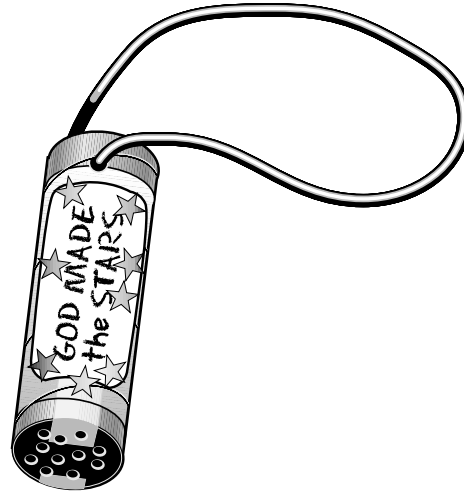
Materials

For each child:

- empty toilet paper tube
- contact paper
- black construction paper
- 4 or 5 star stickers
- 1 address label sticker
- yarn

For the teacher:

- scissors
- black marker
- tape
- hole punch
- toothpicks to poke holes



Preparation

1. Write "God Made the Stars" with black marker on each address label.
2. Cut the contact paper 4 $\frac{3}{4}$ " x 6" to cover the toilet paper tubes.
3. Cut black construction paper circles to 1 $\frac{3}{4}$ " in diameter, approximately the size of the end of the tube.
4. Cut 24" lengths of yarn.
5. Make a model of the craft following the instructions.

Instructions

1. Show the children your model.
2. Give the children each a toilet paper tube.
3. Give the children each a black construction paper circle and help them tape it to the end of their tubes. See Figure A.
4. Give them each a piece of contact paper and help them roll the contact paper onto the tubes as follows:
 - A. Remove the backing from the paper and place the tube along the top edge of contact paper.
 - B. Slowly roll the tube along the paper. See Figure B.
 - C. Fold any excess paper inside the tube.

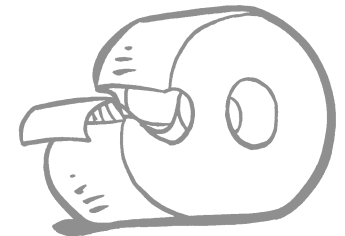
5. Have the children stand their tubes on end with the covered end up. Help them use toothpicks to poke holes in the black construction paper. Don't make the holes too big. See Figure C. Supervise this step carefully.
6. Use a hole punch to make a hole for the yarn about $\frac{1}{2}$ " down the open end of the tube. See Figure D.
7. Thread the yarn through the hole and tie it in a knot.
8. Have the children place their Bible Truth labels and the star stickers around their tubes.
9. Write their names on the tubes.

Conclusion

Have the children put the Star Gazers around their necks and look through the open end of the tubes. As they see the points of light, remind them that they look like the bright stars shining in the dark sky. Ask them, *Who made the night? Who made the stars?* Repeat the Bible Truth, *God made day and night.*

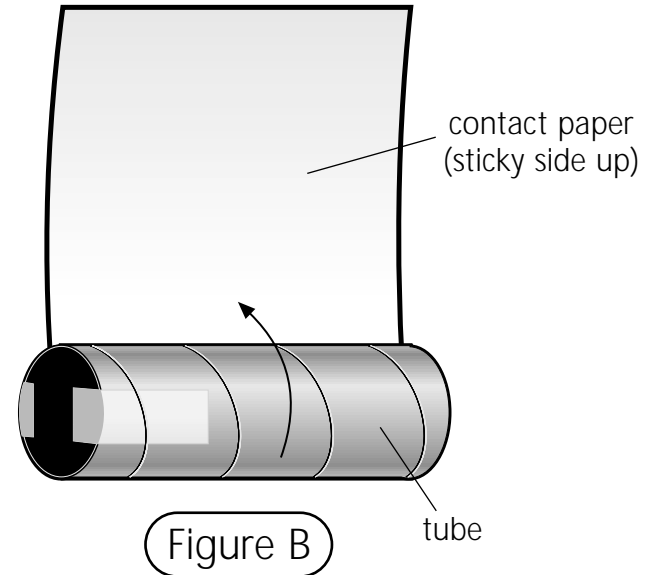
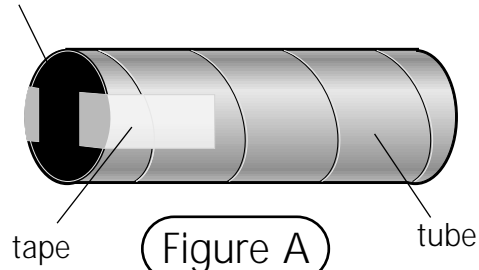
Teacher Tips

- The teachers can poke the holes for the two year olds.
- If you do not have contact paper, you can use construction paper with tape, or the children can color the tube with crayons.

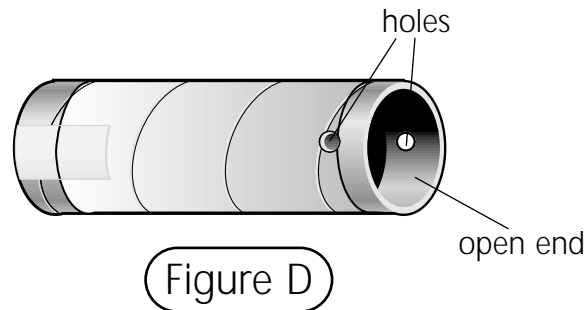
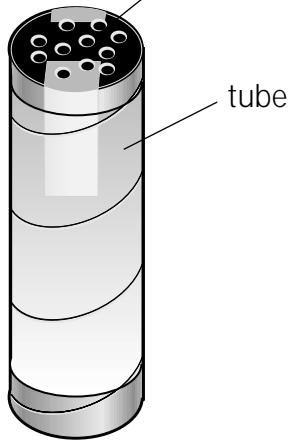


Review

black construction paper circle



holes made from toothpicks





Lesson Objectives

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Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

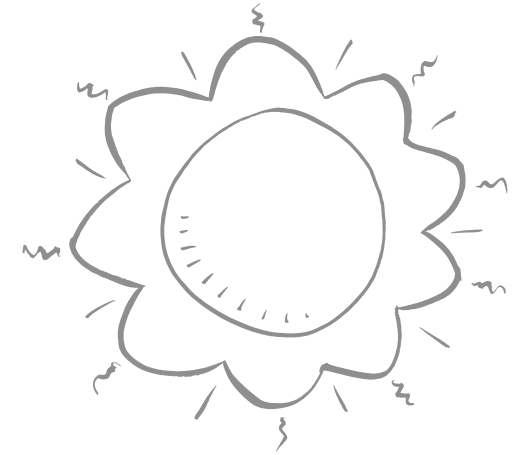
Centers:

Life Application: God Made Weather

Bible Story: God Made Sun, Moon and Stars

Craft: Sun in the Sky

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.

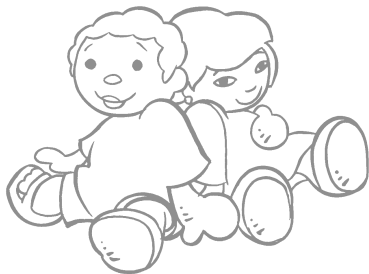


Preclass Centers

As the children arrive, guide them each to a preclass center. Have no more than six children at each center.

Materials

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Preparation

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Instructions

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Teacher Tips

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- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Life

Application

God Made Weather

This activity will encourage creativity and imaginative thinking, as the children pretend to look at clouds in the sky. They will learn about the weather and that God created it.

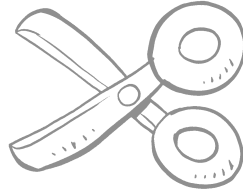
Bible Truth

God made day and night. (Genesis 1:5)

Materials

For the teacher:

- scissors
- 1 sheet of light blue poster board or craft paper
- 4 sheets of white poster board
- 1 sheet of black poster board
- glue sticks (optional)
- cotton (optional)



Preparation

1. Outline and cut 1 sheet of white poster board into a cumulus (fluffy) cloud. Glue cotton on it if you like.
2. Outline and cut the black poster board into a dark rain cloud.
3. Make cloud shapes as follows:
 - A. Outline three different shapes recognizable to the children, such as a snowman, kitten or rabbit. Do not draw any details, just the outlines.
 - B. Cut these shapes out of the remaining white sheets of poster board.

Clouds and Weather

1. Have the children lie on their backs and pretend to look up at the sky. Hold up the blue piece of poster board over their heads. *This is such a beautiful blue sky. Do you know who made the sky? God made the blue sky.*
2. Hold up the cumulus cloud over their heads, and as you move it slowly across the "sky," talk about what clouds look like: a pillow, whipped cream, cotton, etc. *Sometimes clouds look like things, animals or people.* Hold up one of the shapes. *Look at this one. What does it look like?* Do this with each one of the shapes. The children may want to talk, so pace yourself well. *Who made the clouds? God did! Who made the sky? God did!*

3. Hold up the dark rain cloud. *Sometimes the sky gets very dark. What if it is day, and the sky gets dark? What does that mean? It means that it is going to rain or storm. What do you do if you are outside playing and the sky gets very dark? That's right, you go inside with your family! Who is there when the sky gets dark? God is! God is there even when it is dark. God is always there!*
4. Make the wind blow by waving the blue sky over the children. *Do you feel the cool air? What do we call it when we feel this outside? It is the wind blowing. Sometimes it is gentle and cool, and it feels good. Wave the dark sky over the children. Sometimes in the winter the wind is cold, and we have to wear coats. If the wind is strong and blows hard, it can knock things over. Who made the wind? God did!*

Bible Truth Activity

Ask children, *Who made the day? Hold up the cumulus cloud. God did! Who made the night? God did! Let's all say it together, God made day and night.*

Conclusion

If time allows, act out different types of weather and activities for each season:

- Spring—rainy and windy, flying kites;
- Summer—warm and breezy, swimming;
- Fall—windy and cool, raking and jumping in leaves;
- Winter—cold and snowy, building snowmen.

Let's thank God for making day and night. Thank you God for making day and night. Amen.

Who are you going to tell about Bible class today? Good. What will you tell them? That God made the clouds.

Teacher Tips

- You can use as many or as few of the props listed as you like. Anything you don't have, you can pretend to have.
- You can shorten or lengthen this activity by adding or omitting activities as needed.

God Made the Sun, Moon and Stars

This lesson emphasizes the sun, moon and stars.

Bible Story Text

Genesis 1:14-19

Materials

For the teacher:

- Bible
- flannel board from Unit 1 Lesson 3, Bible Story with light blue background and black background
- Felt Figures from Unit 1 Lesson 3, Bible Story
- glitter (optional)
- tape

Preparation

1. Tape the top of the black felt to the top edge of the board so that it can be lifted and flipped over.
2. Practice telling the story with the flannel board so that you are confident and animated, and can give the children your full attention.

Sun, Moon and Stars

Have a Bible open in front of you. Prop or hold the flannel board so that all the children can see it. Have the black felt cover the board. See Figure A.

What do you see on the board? That's right, NOTHING! Is it light or dark? Yes, it is dark. Hold up the Bible, opened to Genesis. The Bible tells us that once it was very dark. There was no blue sky or bright sun. Do you see any trees? Do you see any flowers? No! Everything was dark. Say the next line slowly and softly. Then the Bible says that God made the world. Close your eyes and listen!

God said, "Let there be light" and "Let there be sky." Remove the black felt from the front of the board. Open your eyes. God made the blue sky! God put the sun in the sky in the daytime. Place the yellow sun on the board as shown in Figure B.

Sometimes we see clouds in the sky. Have you seen clouds in the sky? Place the white felt clouds on the board. See Figure C.

God made the day and he made the night. Put the black felt back over the board. What do we see in the sky at night? Place the white crescent moon on the black felt as shown in Figure D. That's

right, we see the moon. Sing the first four verses of the "Creation Song" from the Unit 1 Song Sheet.

What else did God put in the sky? Let each child place a star on the board. See Figure E. Yes, God put stars in the sky. Sing the song "Twinkle, Twinkle Little Star" from the Unit 1 Song Sheet. God made the day and the night. Can you say that with me? God made day and night. He made the sun and the moon and the stars.

Conclusion

Repeat the story, having the children add the pieces to the flannel board. Repeat the songs also. As "Twinkle, Twinkle Little Star" is sung each child can add a star to the sky.

Finish by having the children thank God for the day, night, sky, clouds, sun, moon and stars. Have them repeat the Bible truth together: *God made day and night.*

Teacher Tips

- Be very animated as you tell the Bible story. Use short, concise sentences. You will keep the children's attention better this way.
- You can glue a small sprinkling of glitter on the stars.

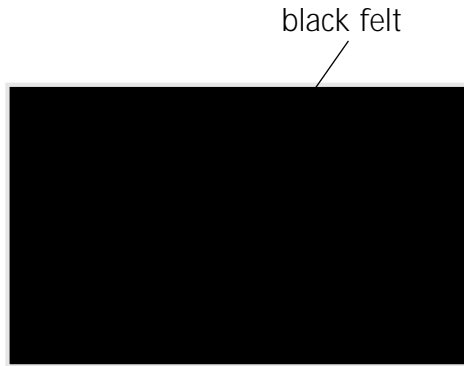
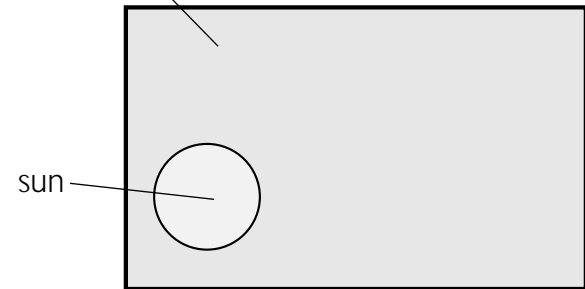


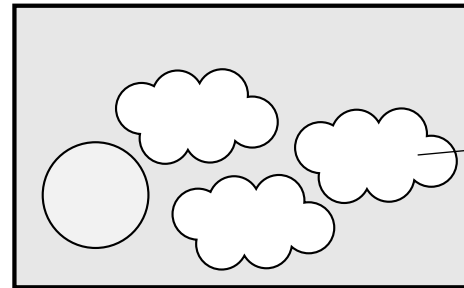
Figure A

light blue flannel board



sun

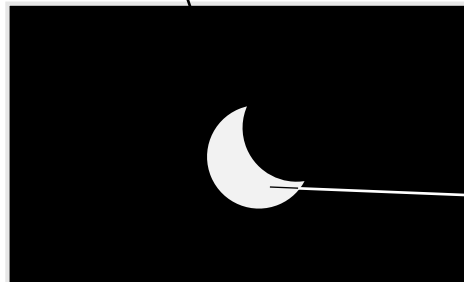
Figure B



clouds

Figure C

black felt



white crescent moon

Figure D

stars

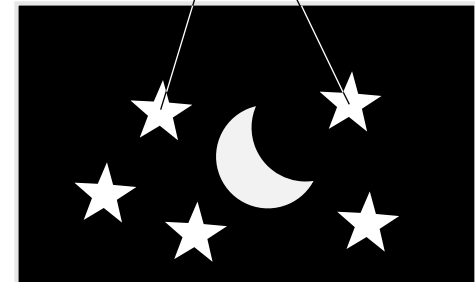


Figure E



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Sun in the Sky

Through building this craft, the children will recognize that God made the sun and clouds.

Materials

For each child:

- 1 sheet each, yellow and white construction paper
- glue stick
- 4 or 5 cotton balls
- blue crayon

For the teacher:

- scissors
- black marker

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Write "God Made the Sun and Sky" with black marker across the top of white construction papers.
2. Cut out the sun and sun ray stencils from the copy of Reproducible Page A.
3. Trace the sun and seven rays onto yellow construction paper and cut them out for each child.
4. Draw a happy face on each sun with black marker.
5. Make a model following the instructions below.

Instructions

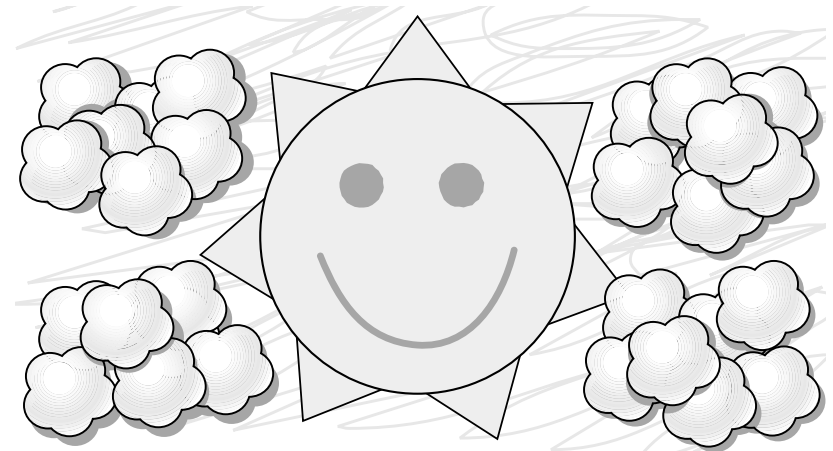
1. Show the children your model of the completed craft.
2. Give them each a piece of white paper with the Bible Truth written on it. Let the children color the paper blue to represent the sky.
3. Give them each a yellow sun and seven rays. Have each child glue the sun to the center of the paper and the rays to the perimeter of the sun. See Figure A.
4. Give them each cotton balls to glue around the sun for clouds.
5. Write the children's names on their papers.

Conclusion

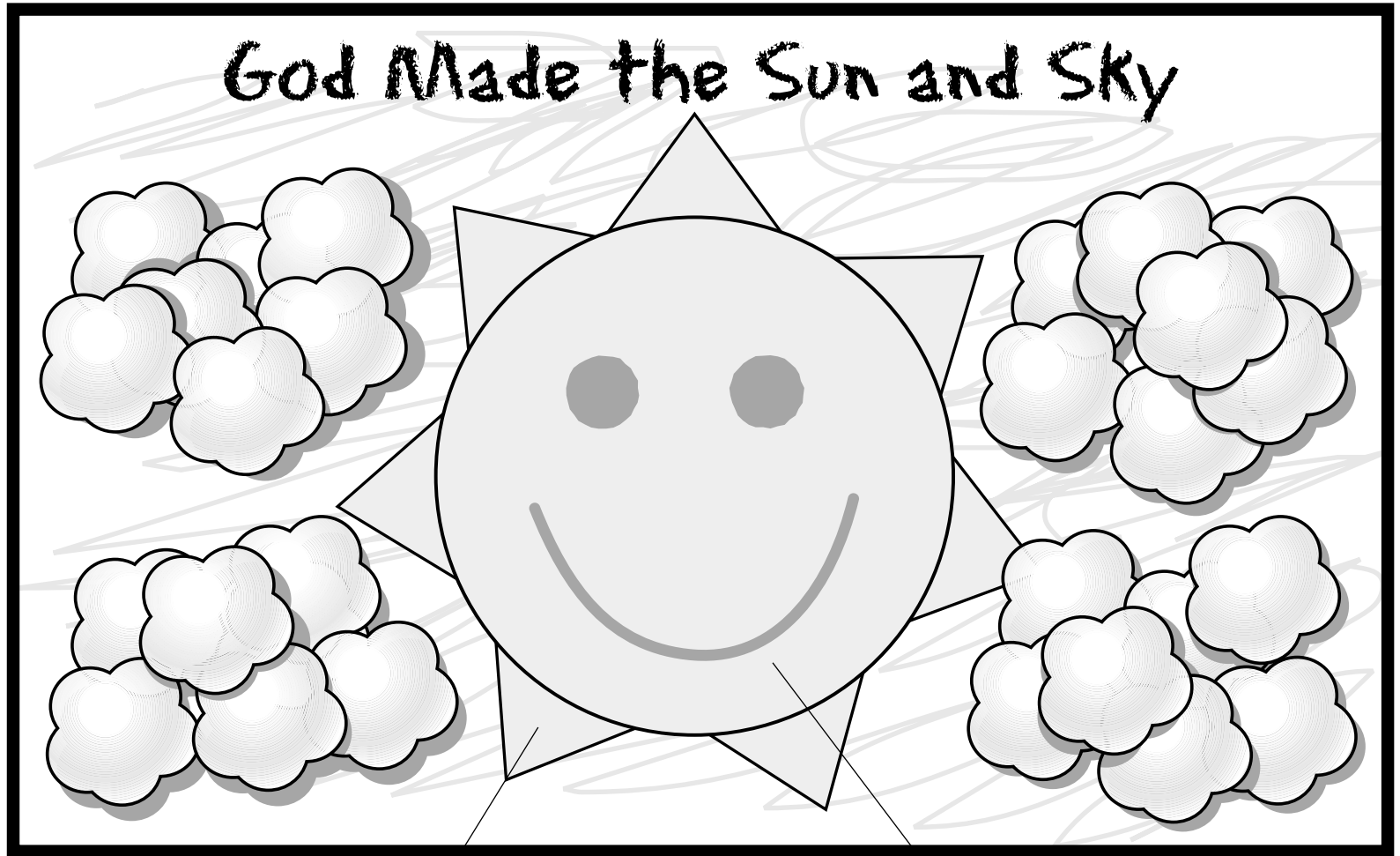
Remind the children that God created the sun, sky and clouds. Ask them, *Do we see the sun in the daytime or the nighttime?* Repeat the Bible Truth, *God made day and night.*

Teacher Tips

- Show them how to pull the cotton apart before they glue it to the paper. This will make the clouds more fluffy.



Craft



rays

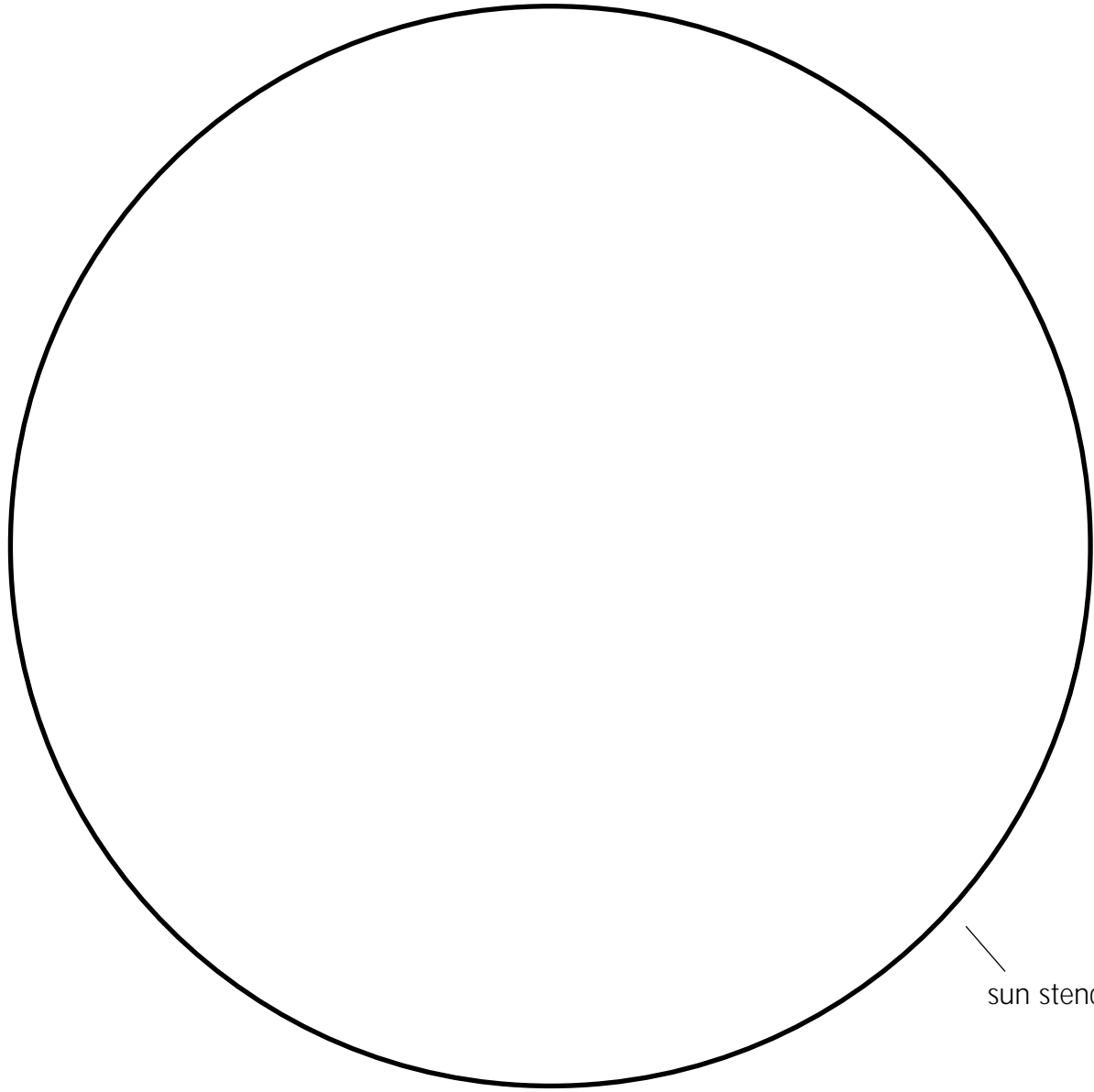
Figure A

yellow sun

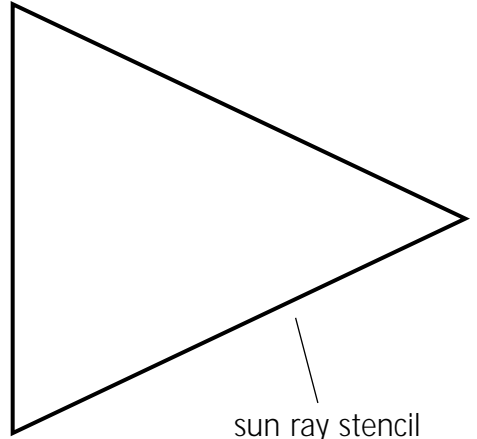




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sun stencil



sun ray stencil

