

More Birds

Creation 3
Lesson 4

Lesson Objectives

- The children will recognize characteristics of birds.
- The children will understand that God made birds.
- The children will thank God for birds.

Bible Story Text

Genesis 1:20-23

Bible Truth

God made fish and birds.
(Genesis 1:21)



Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

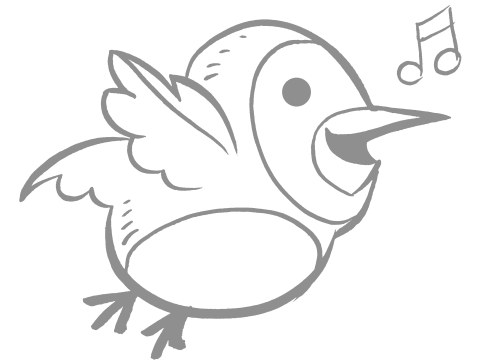
Centers:

Bible Story: God Made the Birds

Life Application: God Takes Care of Baby Birds

Craft: Bird Nest with Eggs

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.



More Birds

Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

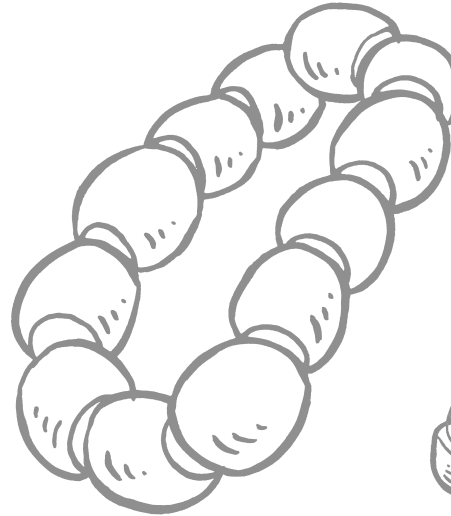
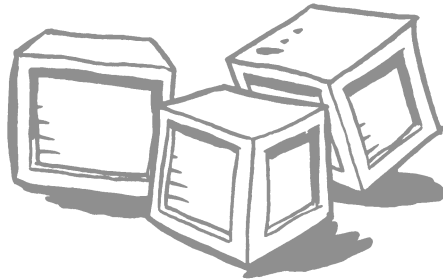
Use the materials previously selected for this unit's preclass centers.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces, as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.



Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

More Birds

God Made the Birds

This lesson emphasizes that God created the birds.

Bible Story Text

Genesis 1:20-23

Materials

For the teacher:

- Teaching Picture from Unit 3 Lesson 1, Bible Story
- Bird sticks from Unit 3 Lesson 3



The Birds

Open the Bible and place it on your lap. *The Bible tells us that God said, "Let the water be filled with living creatures." Show the Teaching Picture from Unit 3 Lesson 1, Bible Story. Remember all the fish we talked about that live in the water? Allow the children to respond and then put the picture away.*

God also said, "Let birds fly in the sky." God made the fish and God made the birds. Show the Teaching Picture on the back of this card. God made many kinds of birds—big ones and little ones. Do you see any birds in this picture? Allow the children to respond. Yes, that is a bird. You are right. You found a bird.

Show the red cardinal on a stick. This is a red cardinal. Isn't he pretty? He can sing. Tweet, Tweet. Let's sing like the cardinal. Allow the children to respond. Can you find the red cardinal in the picture? Good, there is the cardinal.

Show the blue jay on a stick. This bird is blue. He is called a blue jay. Can you find the blue jay in the picture? The blue jay can sing, too. Let's all be blue jays. Tweet. Tweet!

Show the brown owl on the stick. Does anyone know what kind of bird this is? Yes, it is an owl. The owl is a big bird! He says, Whoo, Whoo. Let's all be owls—Whoo, Whoo. Can you find the owl in the picture? This owl is brown.

Show the yellow duck on the stick. *What is this? Yes, it is a yellow duck. The duck is a bird. He has feathers, but he can also swim in the water. Let's find the duck in the picture. What does the duck say? Yes, Quack, Quack. Can you quack like a duck?*

Show the green parrot on the stick. *This beautiful bird is a green parrot. Sometimes we have parrots for pets and keep them in cages at home. Can you find the parrot in the picture? Some parrots can learn to say words, such as, "Hello."*

God made all the birds. He gave them feathers and let them fly through the sky. He gave them beautiful colors!

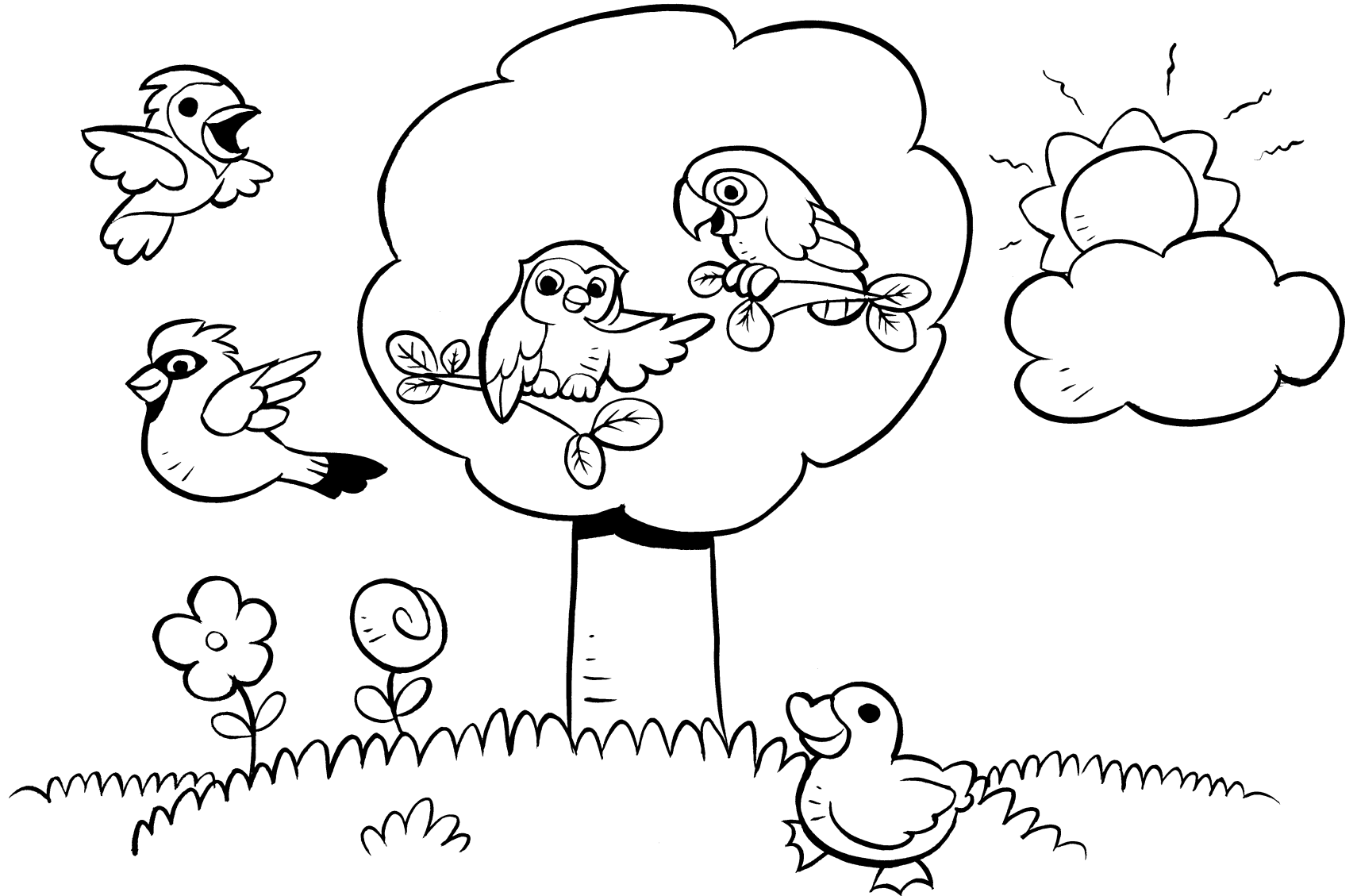
Conclusion

Hold all five birds in one hand, fanned out so that each is visible. Repeat the rhyme "Five Little Birds" found on the Unit 3 Song Sheet. After each verse, take the bird with your opposite hand and make it fly through the air. Then hide it behind your back.

God made the birds. Hold up one of the Bird Sticks. Have the children name the bird and then thank God for that bird. In the same way, let the children thank God for each of the birds.

Who made the birds? What color are these birds? Hold up the Bird Sticks. God made the birds in many beautiful colors.

More Birds



More Birds

God Takes Care of Baby Birds

Through play, the children will experience being “baby birds” who live in nests, eat worms, and are watched over by God.

Bible Truth

God made fish and birds. (Genesis 1:21)

Materials

For the teacher:

- sheet or thin blanket

For each child:

- 2 gummy worms or small pieces of bread

Preparation

1. Read the text to become familiar with this activity.
2. Practice and become familiar with the songs.

Baby Birds

Put the sheet or thin blanket on the floor and scrunch up the edges to make a “nest.” You are a mommy or daddy bird and the children are baby birds. *Did you know that when baby birds are very little they are in eggs? Let’s all pretend to be eggs in the nest.* Have the children get in the nest and pretend to be eggs.

Now we are coming out of our shells. Sit up and stretch. *I am your mommy bird (daddy bird). You are my babies. I am so happy to see you!* Hug each baby bird and call each by name.

Do you know what sounds baby birds make? They do this. Make chirping noises. *You try.* Have the children make chirping noises. *Are you hungry, baby birds? Do you know what baby birds like to eat? They eat worms! The mommy goes out of the nest and finds worms to feed her babies. Now you stay in the nest and chirp while I go find worms for you to eat.* Fly away and get the bag of gummy worms. Feed a “worm” to each child.

Let’s thank God for our food. Thank you, God, for food to eat! Now it’s time to sleep. Good night, baby birds. Sit in the middle of the nest, spreading out your wings over your babies and sing.

Sing the first verse of “Good Night Birdies” and the first verse of “God Is Watching Over You” from the Unit 3 Song Sheet.

Now it is morning. Wake up, little birdies, wake up. Are you hungry again? Open your little mouths, and I will feed you. Would you like another worm? Give each child another gummy worm.

Guess what? Today you are big enough to learn to fly. Can everyone flap their wings, like this? Flap wings. Okay, fly out of the nest! Fly around the area together. Sing the second verse of “Good Night Birdies” and the second verse of “God Is Watching Over You” from the Unit 3 Song Sheet.

Bible Truth Activity

Say to the children, *Who made the birds? That’s right! God did. God made fish and birds. Let’s all say it together. God made fish and birds.*

Conclusion

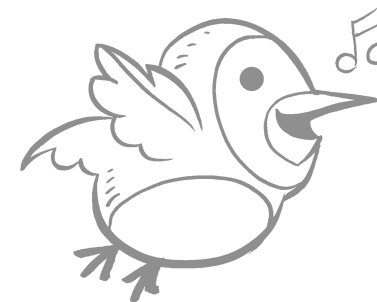
God made the birds, and God takes care of the birds. He gives them feathers to help them fly. He gives mommies and daddies to the babies to take care of them and to teach them. He gives them food to eat. Who made the birds? God did!

Let’s thank God. Thank you, God, for the birds and fish.

Who will you tell about Bible class today? What will you tell them you have learned?

Teacher Tips

- IMPORTANT: Check with the parents to be sure the children do not have any allergies or food intolerances prior to giving them any food.
- Be very animated and “into” the activity. Forget yourself and become a bird! Have fun and play!



God Made Fish and Birds.



More Birds

Bird Nest with Eggs

The children will learn that birds build nests in trees. The children will also learn that birds lay eggs and baby birds hatch from these eggs.

Materials

For each child:

- 2 sheets of different colored construction paper
- 1 piece of white paper
- 1 craft feather
- small sticks to make a nest
- white glue

For the teacher:

- marker

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Cut out the stencil of the bird and the egg from the copy of Reproducible Page A.
2. Trace and cut out a bird from a piece of construction paper for each child.
3. Trace and cut out two eggs from a piece of white paper for each child.
4. Draw a simple tree branch on the remaining piece of construction paper for each child.
5. Write on the bottom of the papers, "God Made the Birds."
6. Make a model of the craft following the instructions.

Instructions

1. Show the completed picture to the children and explain that it is a bird sitting in a nest.
2. Give the children the sheets of construction paper with the branches and the Bible Truth written on them.
3. Give the children each a bird to glue on the papers. Talk about the colors of the birds.
4. Allow the children to glue on the sticks to make the nest. *What are we making? Yes, we're making a nest for the bird. A nest is a bird's home. Do people live in nests? No, people live in houses, but birds live in nests!*
5. Give each child two small white ovals for eggs and help them to glue them on the nest. Talk to the children about the eggs. *What are these? That's right, they're eggs. What hatches out of an egg? Yes, a baby bird!*
6. Have each child glue a feather to the tail of the bird.

Conclusion

God made the birds. He gave them feathers so that they could fly. Many birds make their nests in trees. They lay their eggs in the nest and watch them very carefully because the little baby birds hatch out of the eggs. God takes care of the birds. Thank you, God, for birds.

craft

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Bible Story: God Made the Birds

Craft: Bird Feeder

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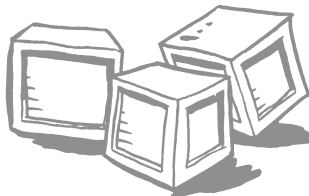


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- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

God Gives Birds a Home

The children will see how God helps to provide homes for the birds—their nests. Through pictures and play, the children will see and experience the way nests are built.

Bible Truth

God made fish and birds. (Genesis 1:21)

Materials

For the teacher:

- Nest Pictures from Unit 3 Lesson 3

Building the Nest

Show the children the Nest Pictures in the correct order. Explain what the bird is doing in each picture to build a nest. Show the Nest Pictures again emphasizing the proper sequence. Say the words: “First,” “Second” and “Third” as you hold each corresponding picture.

Give three children each a picture. Ask, *Who has the first picture?* The younger children may need more prompting. Say: *Jordan, do you have the first picture? Put it right here. Can you tell me what the bird is doing? That’s right, the bird is gathering sticks for its nest.*

In the same way, ask who has the second and third pictures. If there are more than three children in your group, repeat the activity so that each child has a turn with a picture.

Sing “Build your Nest” from the Unit 3 Song Sheet. As you sing, point to each picture. Then sing the song again, this time acting it out with the children.

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Creation 3

Lesson 4

Bible Truth Activity

Ask the children: *Who made the birds? Yes, God made the birds. Who made the fish? That’s right, God made them, too. God made the fish and birds. Let’s say it together, God made fish and birds.*

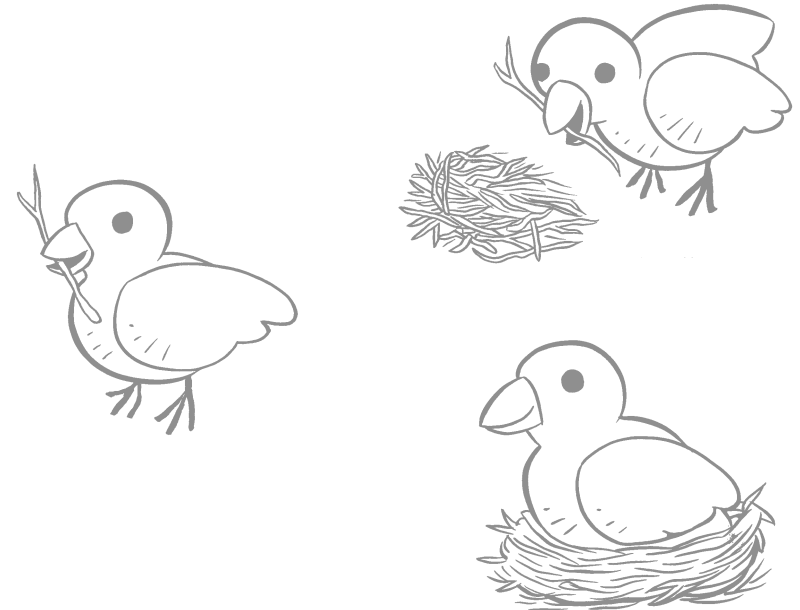
Conclusion

Let’s thank God for creating the birds. Thank you, God, for creating birds.

Who are you going to tell about Bible class today? What will you tell them you have learned?

Teacher Tips

- If time allows, sing the fish songs and the bird songs from the Unit 3 Song Sheet.



God Made the Birds

This lesson emphasizes that God created the birds.

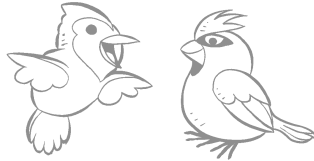
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Show the red cardinal on a stick. This is a red cardinal. Isn't he pretty? He can sing. Tweet, Tweet. Let's sing like the cardinal. Allow the children to respond. Can you find the red cardinal in the picture? Good, there is the cardinal.

Show the blue jay on a stick. This bird is blue. He is called a blue jay. Can you find the blue jay in the picture? The blue jay can sing, too. Let's all be blue jays. Tweet. Tweet!

Show the brown owl on the stick. Does anyone know what kind of bird this is? Yes, it is an owl. The owl is a big bird! He says, Whoo, Whoo. Let's all be owls—Whoo, Whoo. Can you find the owl in the picture? This owl is brown.

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Lesson 4

Show the yellow duck on the stick. *What is this? Yes, it is a yellow duck. The duck is a bird. He has feathers, but he can also swim in the water. Let's find the duck in the picture. What does the duck say? Yes, Quack, Quack. Can you quack like a duck?*

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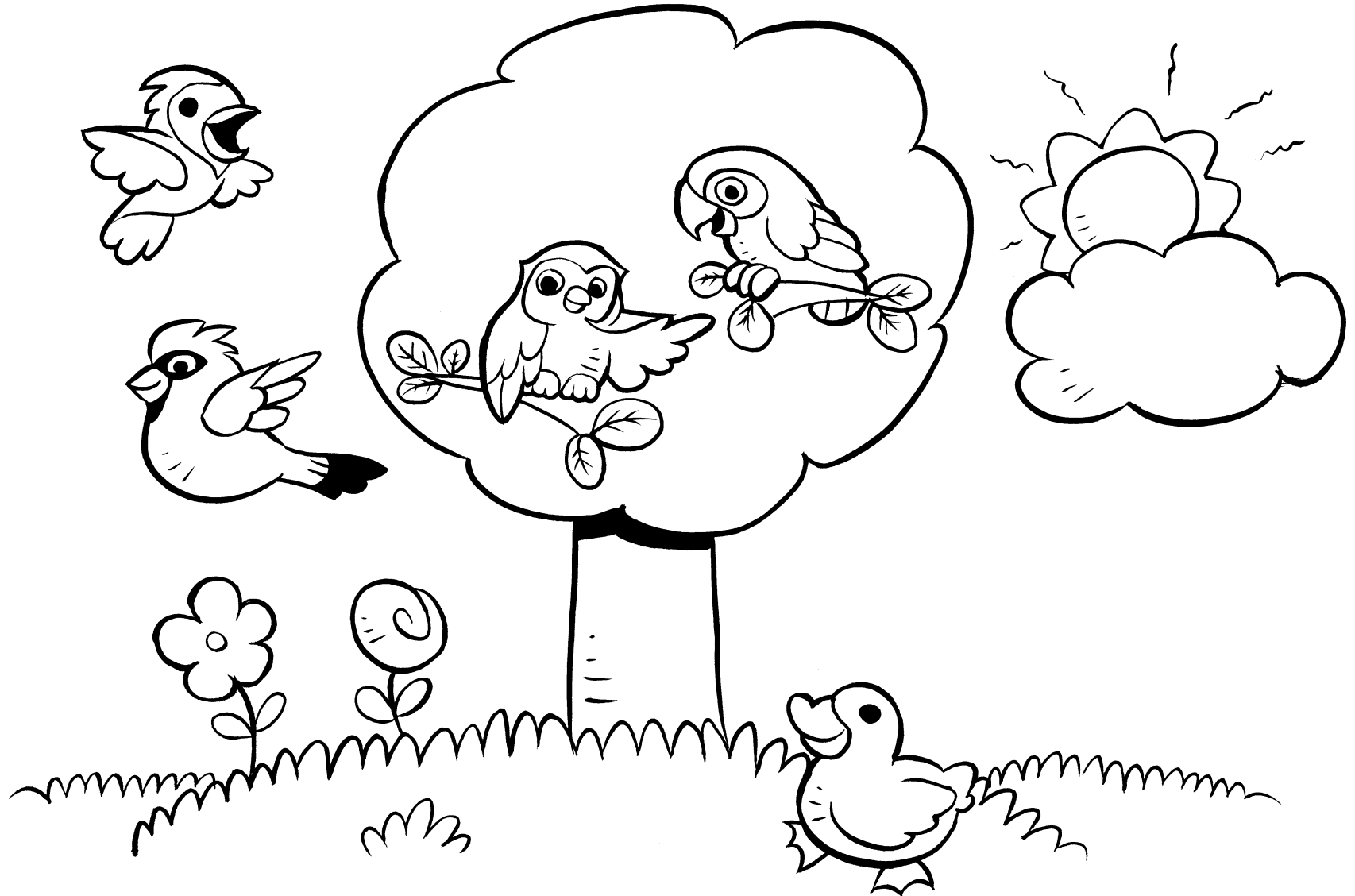
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Who made the birds? What color are these birds? Hold up the Bird Sticks. God made the birds in many beautiful colors.

Teacher Tips

- Use water-based markers instead of permanent markers to color the birds. The colors will last better and will not fade or run.



Bird Feeder

The children will understand more about the characteristics of birds after completing and using this craft.

Materials

For each child:

- 1 cardboard toilet paper tube
- 1 plastic straw
- 1 plastic knife
- 1 plastic sandwich bag
- yarn or string

For the teacher:

- 1 large jar of peanut butter
- birdseed
- shallow pan for birdseed
- black marker

Preparation

1. Punch two holes in both ends of the cardboard tube, about $\frac{3}{4}$ " from the end. See Figure A.
2. String the yarn through the holes at one end of the tube, as shown in Figure B.
3. Make a model following the instructions.

Instructions

1. Show the completed model to the children and explain that the Bird Feeder should be hung in a tree. The birds will come, sit on the straw, and eat the seeds and peanut butter.
2. Let the children each spread peanut butter on the tube with their plastic knives.
3. Have the children each roll their tubes in the plate of birdseed so that the seeds stick to the peanut butter.
4. Help the children slide their straws through the holes to make perches. See Figure C.
5. Write the children's names on sandwich bags. Then place their completed crafts in their bags.

More Birds

Creation 3

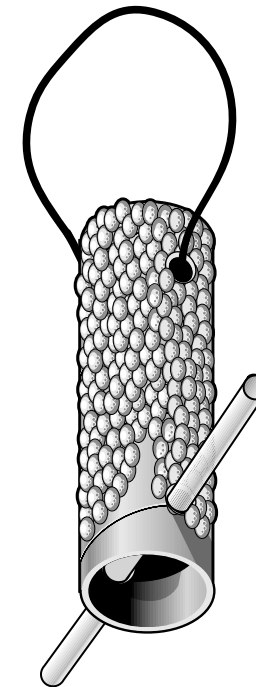
Lesson 4

Conclusion

As the children complete the craft, ask where they will hang their Bird Feeders. The children can also discuss what kind of bird might come to their houses to eat from their feeders. Repeat the Bible truth together, *God made fish and birds.*

Teacher Tips

- Bring something for cleaning the children's hands if it is not convenient to wash their hands quickly and easily after this activity.
- Cafeteria trays, one for each child, are a great help for any activity that could be messy. They give the children boundaries and keep the area clean. The trays can be sprayed and wiped with paper towels after each use.



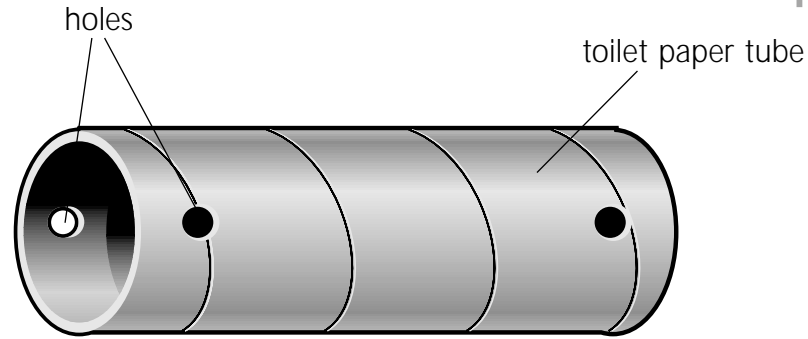


Figure A

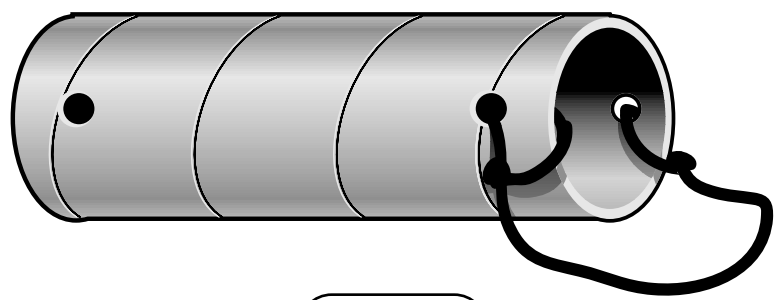


Figure B

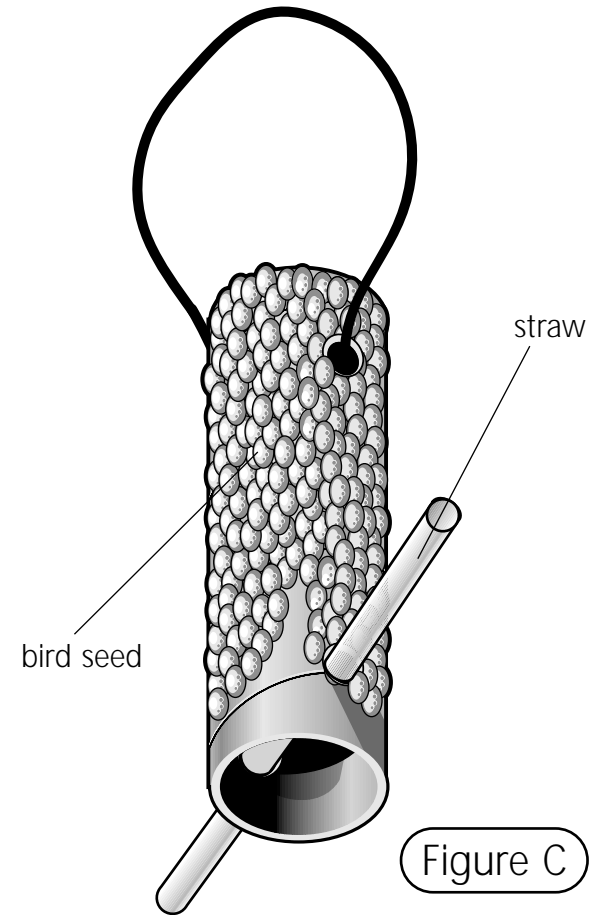
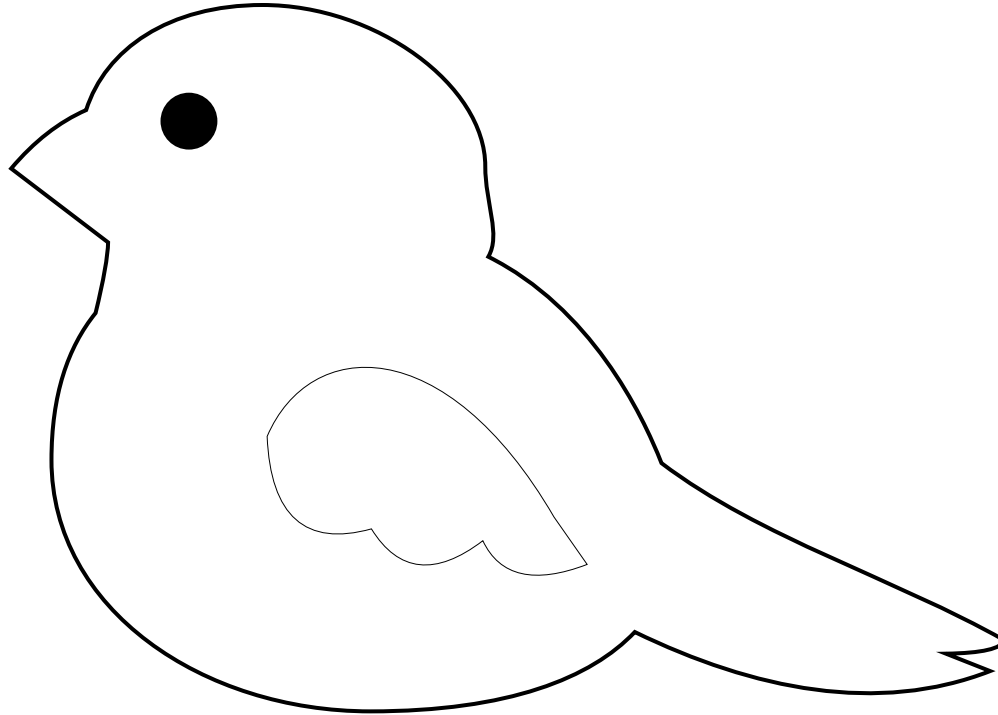


Figure C

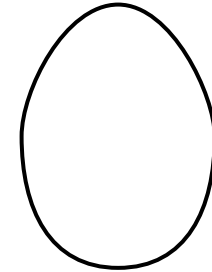




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bird stencil



egg stencil

