

Birds

Creation 3 Lesson 3

Lesson Objectives

- The children will recognize characteristics of birds.
- The children will understand that God made birds.
- The children will thank God for birds.

Bible Story Text

Genesis 1:20-23

Bible Truth

God made fish and birds.
(Genesis 1:21)



Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: God Made the Birds

Life Application: God Takes Care of Baby Birds

Craft: Painting with Feathers

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.



Birds

Preclass Centers

As the children arrive, guide them each to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces, as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



Birds

God Made the Birds

This lesson emphasizes that God created the birds.

Bible Story Text

Genesis 1:20-23

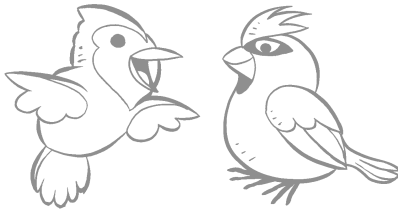
Materials

For the teacher:

- Teaching Picture from Unit 3 Lesson 1, Bible Story.
- 5 craft sticks`
- markers
- glue
- laminate or clear contact paper

Reproducible Pages:

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher



Preparation

1. Prepare Bird Sticks as follows:
 - A. Cut out the birds from the copies of Reproducible Pages A, B and C.
 - B. Color the birds as detailed in the Bible Story and cover them with laminate to make them last longer.
 - C. Glue each bird onto a craft stick.
2. Familiarize yourself with the Bible Story.

The Birds

Open the Bible and place it on your lap. *The Bible tells us that God said, "Let the water be filled with living creatures." Show the Teaching Picture from Unit 3 Lesson 1, Bible Story. Remember all the fish we talked about that live in the water? Allow the children to respond and then put the picture away.*

God also said, "Let birds fly in the sky." God made the fish and God made the birds. Show the Teaching Picture on the back of this card. God made many kinds of birds—big ones and little ones. Do you see any birds in this picture? Allow the children to respond. Yes, that is a bird. You are right. You found a bird.

Show the red cardinal on a stick. *This is a red cardinal. Isn't he pretty? He can sing. Tweet, Tweet. Let's sing like the cardinal.* Allow

the children to respond. *Can you find the red cardinal in the picture? Good, there is the cardinal.*

Show the blue jay on a stick. *This bird is blue. He is called a blue jay. Can you find the blue jay in the picture? The blue jay can sing, too. Let's all be blue jays. Tweet. Tweet!*

Show the brown owl on the stick. *Does anyone know what kind of bird this is? Yes, it is an owl. The owl is a big bird! He says, Whoo, Whoo. Let's all be owls—Whoo, Whoo. Can you find the owl in the picture? This owl is brown.*

Show the yellow duck on the stick. *What is this? Yes, it is a yellow duck. The duck is a bird. He has feathers, but he can also swim in the water. Let's find the duck in the picture. What does the duck say? Yes, Quack, Quack. Can you quack like a duck?*

Show the green parrot on the stick. *This beautiful bird is a green parrot. Sometimes we have parrots for pets and keep them in cages at home. Can you find the parrot in the picture? Some parrots can learn to say words, such as, "Hello."*

God made all the birds. He gave them feathers and let them fly through the sky. He gave them beautiful colors!

Conclusion

Hold all five birds in one hand, fanned out so that each is visible. Repeat the rhyme "Five Little Birds" found on the Unit 3 Song Sheet. After each verse, take the bird with your opposite hand and make it fly through the air. Then hide it behind your back.

God made the birds. Hold up one of the Bird Sticks. Have the children name the bird and then thank God for that bird. In the same way, let the children thank God for each of the birds.

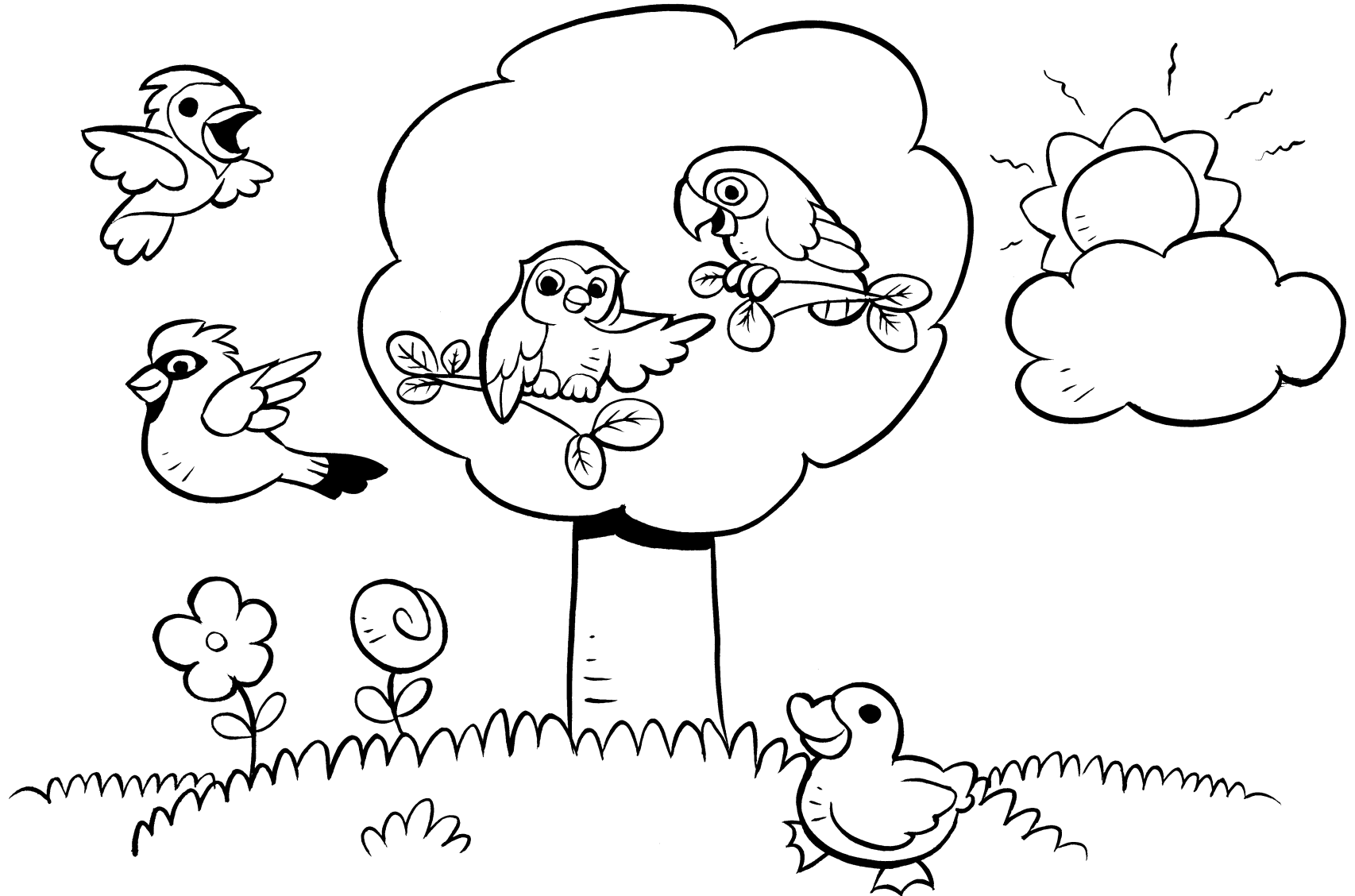
Who made the birds? What color are these birds? Hold up the Bird Sticks. God made the birds in many beautiful colors.

Teacher Tips

- Use water-based markers instead of permanent markers to color the birds. The colors will last better and will not fade or run.

Birds

Creation 3
Lesson 3



Birds

God Takes Care of Baby Birds

Through play, the children will experience being “baby birds” who live in nests, eat worms, and are watched over by God.

Bible Truth

God made fish and birds. (Genesis 1:21)

Materials

For the teacher:

- sheet or thin blanket

For each child:

- 2 gummy worms or small pieces of bread

Preparation

1. Read the text to become familiar with this activity.
2. Practice and become familiar with the songs.

Baby Birds

Put the sheet or thin blanket on the floor and scrunch up the edges to make a “nest.” You are a mommy or daddy bird and the children are baby birds. *Did you know that when baby birds are very little they are in eggs? Let’s all pretend to be eggs in the nest.* Have the children get in the nest and pretend to be eggs.

Now we are coming out of our shells. Sit up and stretch. *I am your mommy bird (daddy bird). You are my babies. I am so happy to see you!* Hug each baby bird and call each by name.

Do you know what sounds baby birds make? They do this. Make chirping noises. *You try.* Have the children make chirping noises. *Are you hungry, baby birds? Do know what baby birds like to eat? They eat worms! The mommy goes out of the nest and finds worms to feed her babies. Now you stay in the nest and chirp while I go find worms for you to eat.* Fly away and get the bag of gummy worms. Feed a “worm” to each child.

Let’s thank God for our food. Thank you, God, for food to eat! Now it’s time to sleep. Good night, baby birds. Sit in the middle of the nest, spreading out your wings over your babies and sing.

Sing the first verse of “Good Night Birdies” and the first verse of “God Is Watching Over You” from the Unit 3 Song Sheet.

Now it is morning. Wake up, little birdies, wake up. Are you hungry again? Open your little mouths, and I will feed you. Would you like another worm? Give each child another gummy worm.

Guess what? Today you are big enough to learn to fly. Can everyone flap their wings, like this? Flap wings. Okay, fly out of the nest! Fly around the area together. Sing the second verse of “Good Night Birdies” and the second verse of “God Is Watching Over You” from the Unit 3 Song Sheet.

Bible Truth Activity

Say to the children, *Who made the birds? That’s right! God did. God made fish and birds. Let’s all say it together. God made fish and birds.*

Conclusion

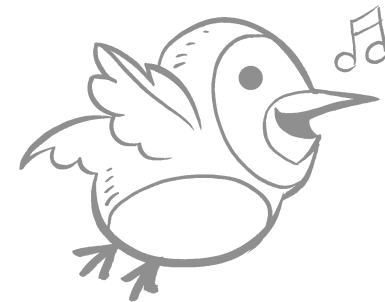
God made the birds, and God takes care of the birds. He gives them feathers to help them fly. He gives mommies and daddies to the babies to take care of them and to teach them. He gives them food to eat. Who made the birds? God did!

Let’s thank God. Thank you, God, for the birds and fish.

Who will you tell about Bible class today? What will you tell them you have learned?

Teacher Tips

- IMPORTANT: Check with the parents to be sure the children do not have any allergies or food intolerances prior to giving them any food.
- Be very animated and “into” the activity. Forget yourself and become a bird! Have fun and play!



God Made Fish and Birds.

Birds

Painting with Feathers

The children will touch, feel, and recognize bird feathers during this painting activity.

Materials

For each child:

- smock, old T-shirt or apron for protection
- 1 sheet of construction paper

For the teacher:

- 3 different colors of tempera paint
- 9 craft feathers
- 3 shallow plastic bowls or aluminum pie tins to hold paint
- newspapers
- black marker

Preparation

1. Write "God Made the Birds" on the top of each sheet of construction paper.
2. Lay out newspaper to cover the area where the children will be working.
3. Make a model of the craft following the instructions.

Instructions

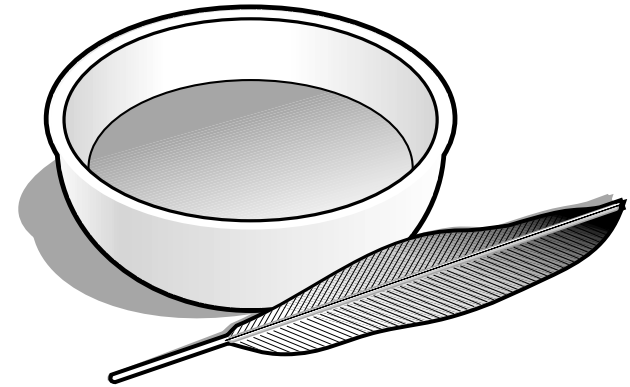
1. Put smocks on all the children.
2. Tell the children that God gave feathers to birds and that they are going to use feathers to paint pictures. Show them your model of the craft.
3. Give the children each a sheet of construction paper.
4. Put three bowls of paint in the middle of the work area. Place three craft feathers at each bowl. Show the children the paint and have them name the different colors.
5. Have the children dip the feathers in the paints and gently brush them on their papers. Have them touch their papers only three times per color.
NOTE: Have the children use only the feathers that are at each bowl. Do not allow them to mix the paint colors.
6. Write the children's names on their pictures.

Conclusion

Read the Bible Truth to the children, *God made the birds. Who made the birds? Yes, God made the birds. Let's say it together. God made the birds.*

Teacher Tips

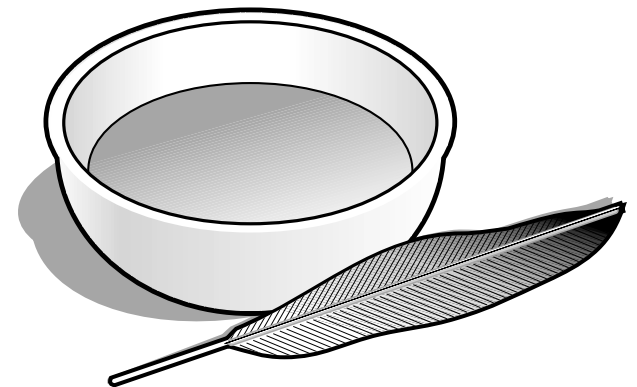
- Bring in a picture of a bird with detailed feathers so the children can see how they look.



God Made the Birds



Finished Craft



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Bible Story: God Made the Birds

Craft: Cotton Ball Chicks

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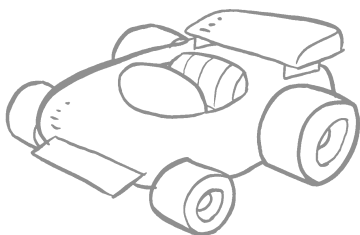


Preclass Centers

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- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

God Gives Birds a Home

The children will see how God helps to provide homes for the birds—their nests. Through pictures and play, the children will see and experience the way nests are built.

Bible Truth

God made fish and birds. (Genesis 1:21)

Materials

For the teacher:

- laminate or clear contact paper

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. Cut the three pictures out from the copy of Reproducible Page D.
2. Cover the pictures with laminate or contact paper.
3. Familiarize yourself with the story and the songs prior to class.

Building the Nest

Show the children the Nest Pictures in the correct order. Explain what the bird is doing in each picture to build a nest. Show the Nest Pictures again emphasizing the proper sequence. Say the words: "First," "Second" and "Third" as you hold each corresponding picture.

Give three children each a picture. Ask, *Who has the first picture?* The younger children may need more prompting. Say: *Jordan, do you have the first picture? Put it right here. Can you tell me what the bird is doing? That's right, the bird is gathering sticks for its nest.*

In the same way, ask who has the second and third pictures. If there are more than three children in your group, repeat the activity so that each child has a turn with a picture.

Sing "Build your Nest" from the Unit 3 Song Sheet. As you sing, point to each picture. Then sing the song again, this time acting it out with the children.

Bible Truth Activity

Ask the children: *Who made the birds? Yes, God made the birds. Who made the fish? That's right, God made them, too. God made the fish and birds. Let's say it together, God made fish and birds.*

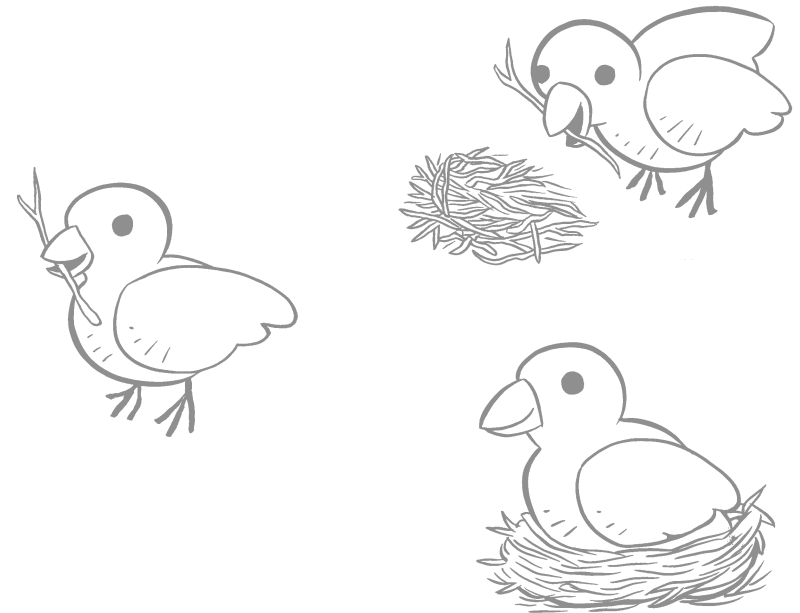
Conclusion

Let's thank God for creating the birds. Thank you, God, for creating birds.

Who are you going to tell about Bible class today? What will you tell them you have learned?

Teacher Tips

- If time allows, sing the fish songs and the bird songs from the Unit 3 Song Sheet.



God Made the Birds

This lesson emphasizes that God created the birds.

Bible Story Text

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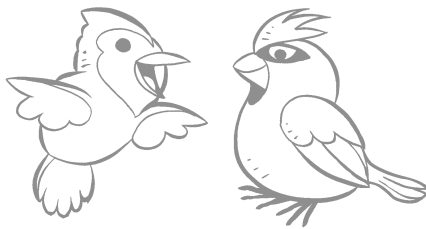
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For the teacher:

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Show the red cardinal on a stick. *This is a red cardinal. Isn't he pretty? He can sing. Tweet, Tweet. Let's sing like the cardinal.* Allow

the children to respond. *Can you find the red cardinal in the picture? Good, there is the cardinal.*

Show the blue jay on a stick. *This bird is blue. He is called a blue jay. Can you find the blue jay in the picture? The blue jay can sing, too. Let's all be blue jays. Tweet. Tweet!*

Show the brown owl on the stick. *Does anyone know what kind of bird this is? Yes, it is an owl. The owl is a big bird! He says, Whoo, Whoo. Let's all be owls—Whoo, Whoo. Can you find the owl in the picture? This owl is brown.*

Show the yellow duck on the stick. *What is this? Yes, it is a yellow duck. The duck is a bird. He has feathers, but he can also swim in the water. Let's find the duck in the picture. What does the duck say? Yes, Quack, Quack. Can you quack like a duck?*

Show the green parrot on the stick. *This beautiful bird is a green parrot. Sometimes we have parrots for pets and keep them in cages at home. Can you find the parrot in the picture? Some parrots can learn to say words, such as, "Hello."*

God made all the birds. He gave them feathers and let them fly through the sky. He gave them beautiful colors!

Conclusion

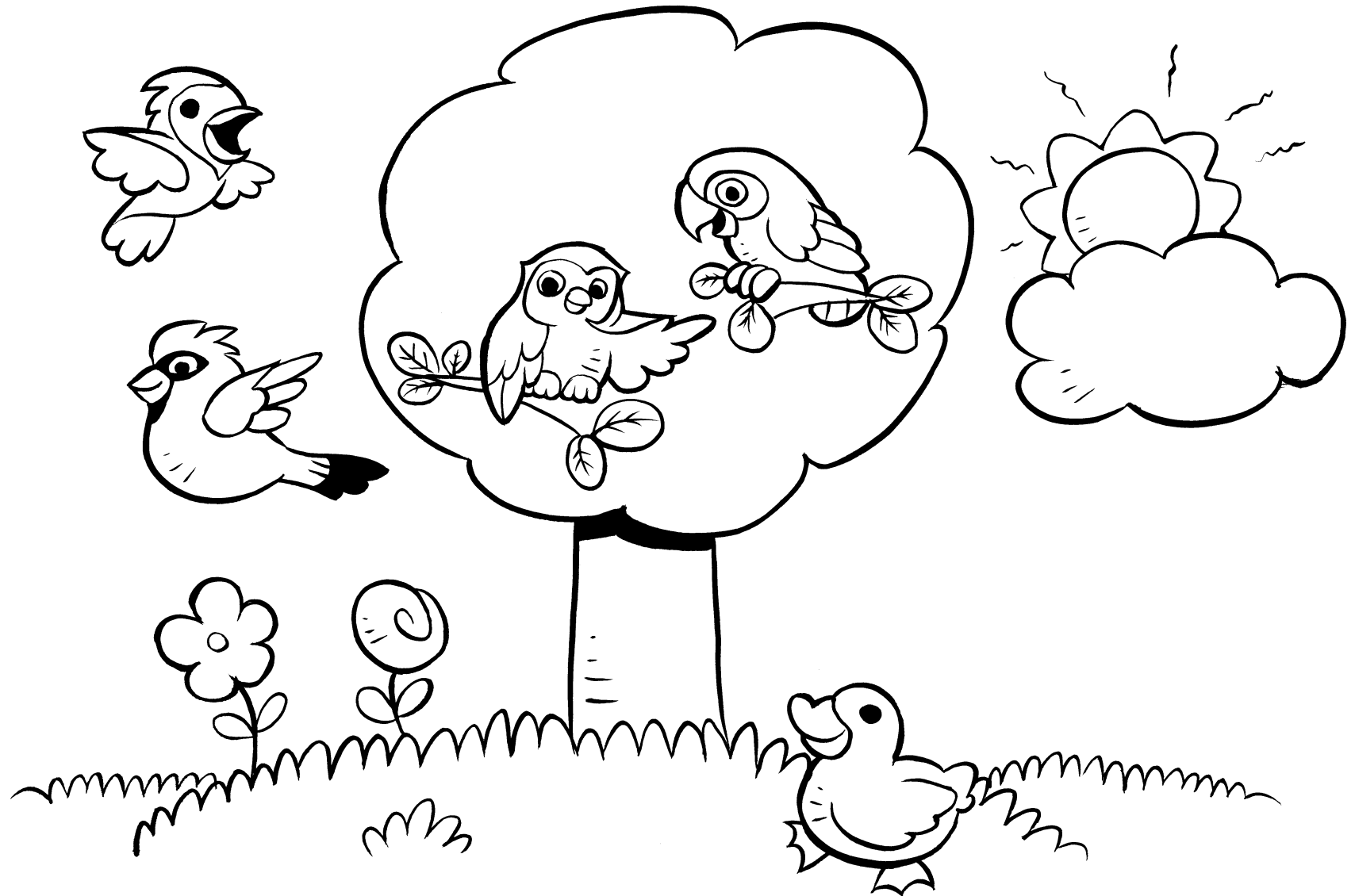
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God made the birds. Hold up one of the Bird Sticks. Have the children name the bird and then thank God for that bird. In the same way, let the children thank God for each of the birds.

Who made the birds? What color are these birds? Hold up the Bird Sticks. *God made the birds in many beautiful colors.*

Teacher Tips

- Use water-based markers instead of permanent markers to color the birds. The colors will last better and will not fade or run.



Cotton Ball Chicks

The children will learn that God makes many different kinds of birds as they create textured “chicks.”

Materials

For each child:

- 1 sheet of construction paper
- yellow cotton balls
- glue stick

For the teacher:

- birdseed
- black marker
- white glue

Reproducible Page

- Page E, 1 copy for each child

Preparation

1. Cut out the copies of Reproducible Page E.
2. Glue each copy to a sheet of construction paper, so that it serves as a frame, as shown in Figure A.
3. Write the Bible Truth, “God Made the Birds,” on the top of the colored construction paper.
4. Make a model of the craft following the instructions.

Instructions

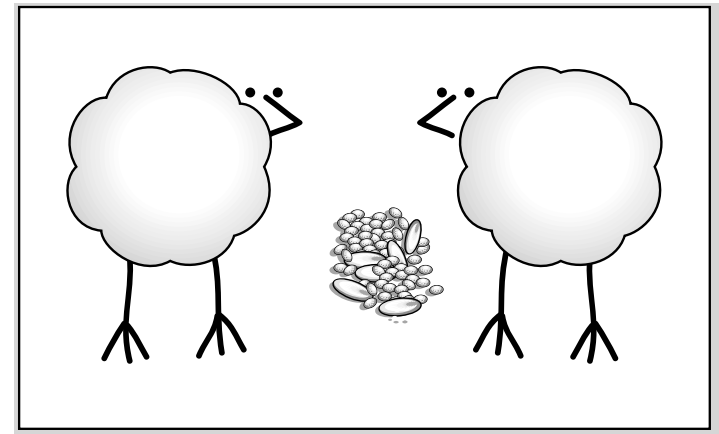
1. Show the children the finished craft and read the Bible Truth.
2. Give the children each a picture and two cotton balls.
3. Help them glue the cotton balls onto the picture where indicated.
4. Put some white glue on the paper between the two chicks and let the children put some birdseed on the glue. See Figure B.

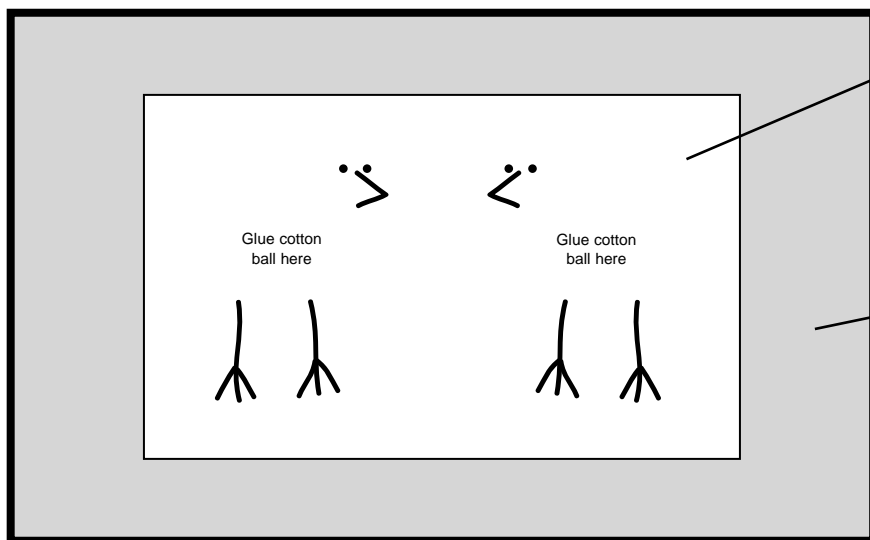
Conclusion

Let the children touch the “chicks” gently and talk about how soft they feel. Have them also touch the birdseed and talk about the difference between the two textures. Tell the children that God made the birds and that chicks are birds, too. Repeat together, *God made the birds. Let's thank God for the birds. Pray together.*

Teacher Tips

If you cannot get yellow cotton, you can color white cotton by sprinkling it with ground yellow chalk or powdered tempera paint.

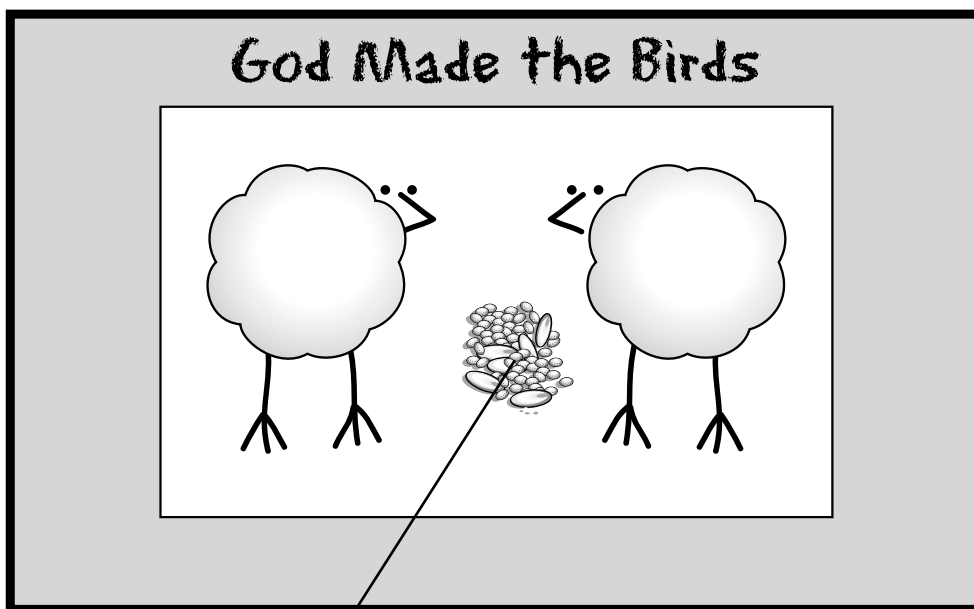




copy of Reproducible Page E

construction paper frame

Figure A

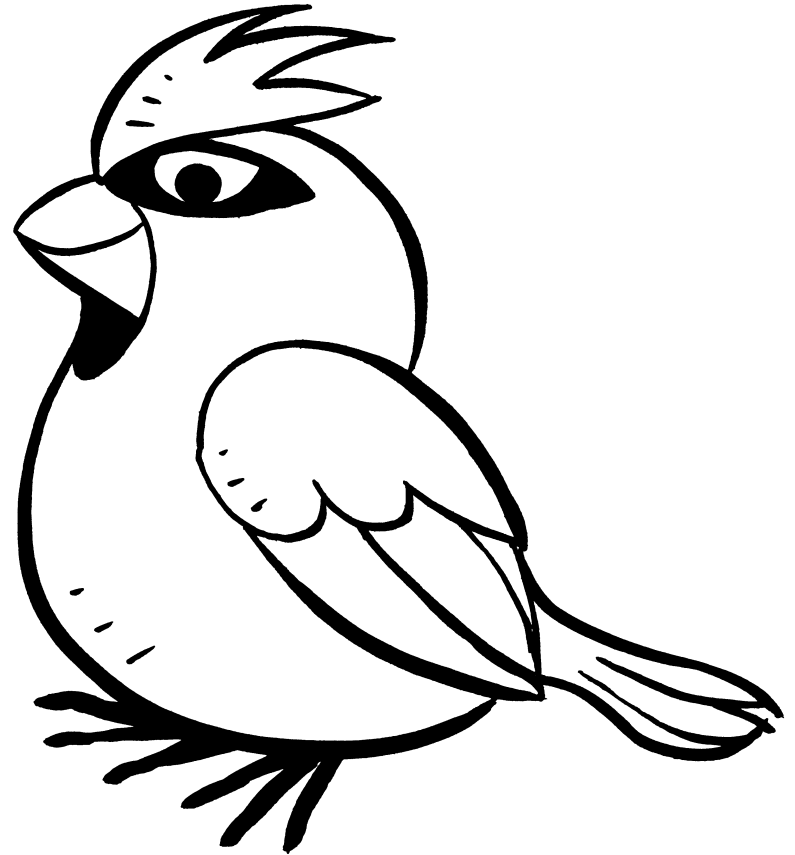


seeds

Figure B



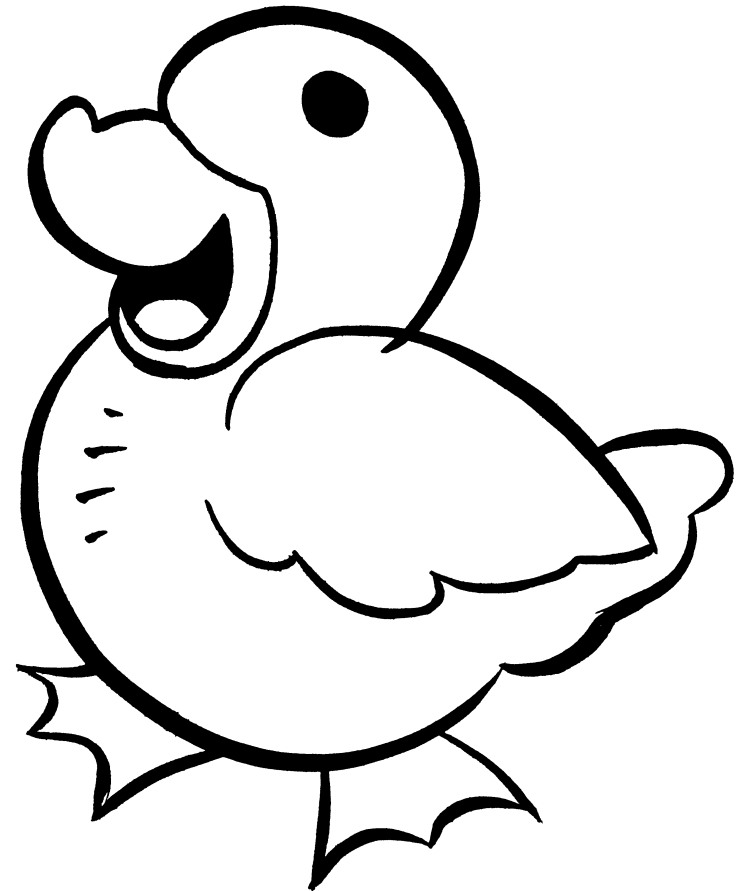
blue jay



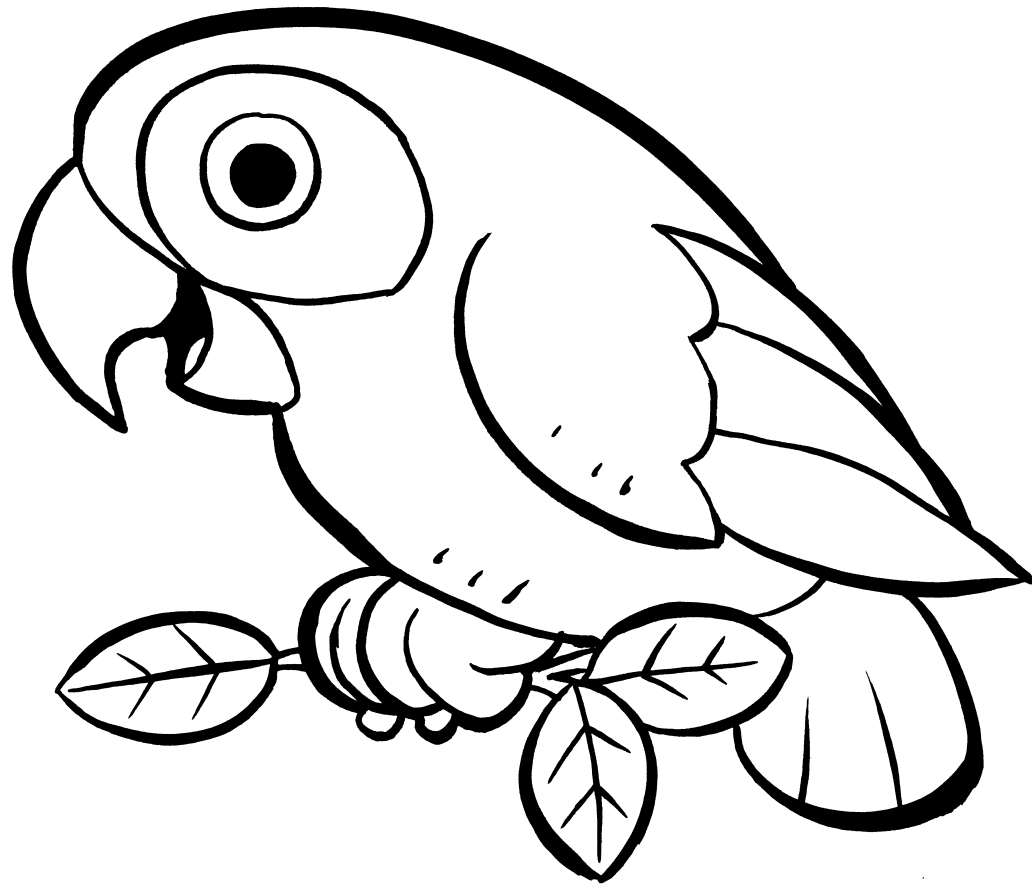
red cardinal



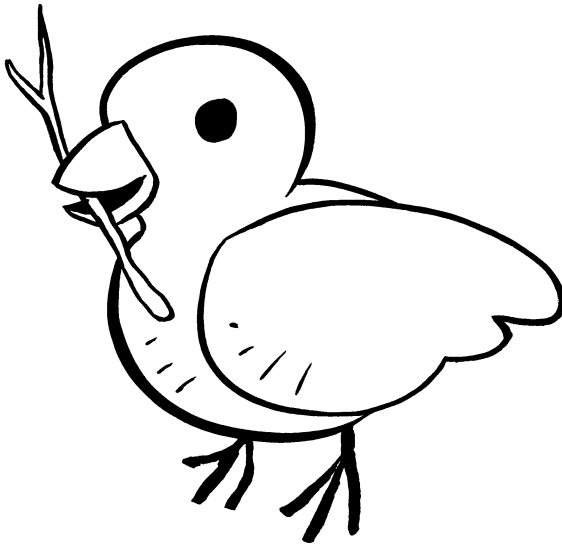
brown owl



yellow duck



green parrot

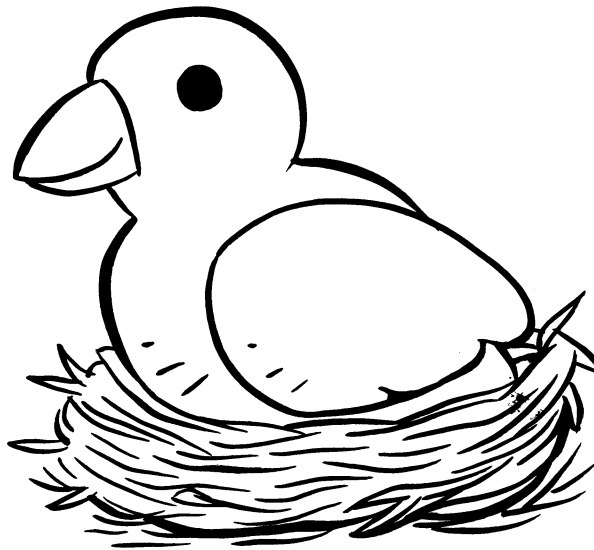


1

Nest Pictures



2



3



Glue cotton
ball here

Glue cotton
ball here

