

More Fish

Creation 3
Lesson 2

Lesson Objectives

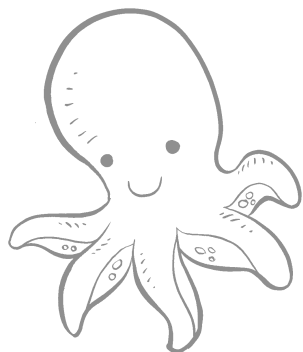
- The children will recognize the characteristics of fish.
- The children will understand that God made fish.
- The children will thank God for fish.

Bible Story Text

Genesis 1:20-23

Bible Truth

God made fish and birds.
(Genesis 1:21)



Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

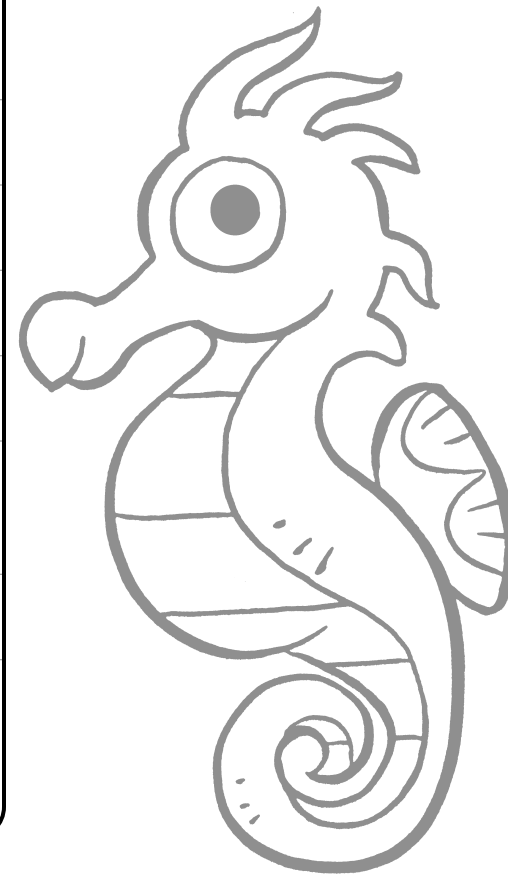
Centers:

Bible Story: God Made the Fish

Life Application: Creation
Concentration

Craft: Octopus

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.



More Fish

Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

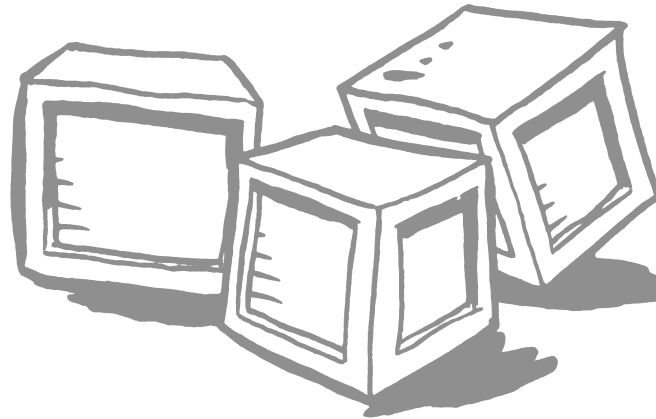
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces, as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



More Fish

God Made the Fish

This lesson emphasizes how God created the fish.

Bible Story Text

Genesis 1:20-23

Materials

For the teacher:

- Teaching Picture from Unit 3 Lesson 1 Bible Story
- 1 small bag of sand
- 1 round shallow tub for sand (size of a dishpan)
- 1 plastic tablecloth or sheet of plastic to put the sand tub on
- 1 small plastic bucket and shovel
- 6 sea shells (large enough to pass the safety cylinder test and with no sharp edges)

Preparation

1. Lay the plastic tablecloth on the floor.
2. Fill the tub with sand and place it in the center of the tablecloth. The sand should be no more than two inches deep.
3. Put the bucket and shovel in the tub.

Creation 3

Lesson 2

The Fish

Have you ever been to the beach? Isn't it fun to play in the sand? You can fill a bucket with sand using this shovel. Demonstrate this motion and let each child put one shovel of sand into the bucket. Have you ever picked up shells on the beach? Little fish and sea animals live in shells in the ocean. That is their home. Sometimes big waves come up on the beach and leave the shells behind.

Lay the shells down on the sand, one at a time. Let each child pick a shell up and look at it. Discuss shells as the children are doing this. Have the children lay the shells back on the sand when they have taken their turn. When all have had a turn, move the tub and shells out of sight.

Open the Bible. *The Bible says that God made all the living creatures in the ocean and seas—big ones and little ones. Hold up the teaching picture. What do we call animals that live in the water? That's right! Fish! Sometimes fish are our pets. Does anyone have a fish that lives in a bowl of water or in a fish tank? Let's find some fish in this water. Hold up the teaching picture. Open the windows to see the fish. Look at all the bright colors. What are the fish doing? Yes, they are swimming. God made the fish so they can swim in the water. What else can we find living in the water? Open up each window, name the fish and briefly describe them. Have you ever seen any of these? God made all of these fish able to swim in the water, breathe in the water, and eat things found in the water. God takes care of the fish. Are we fish? No! Can we breathe in the water? No! So, we do not go into the water without Mommy or Daddy.*

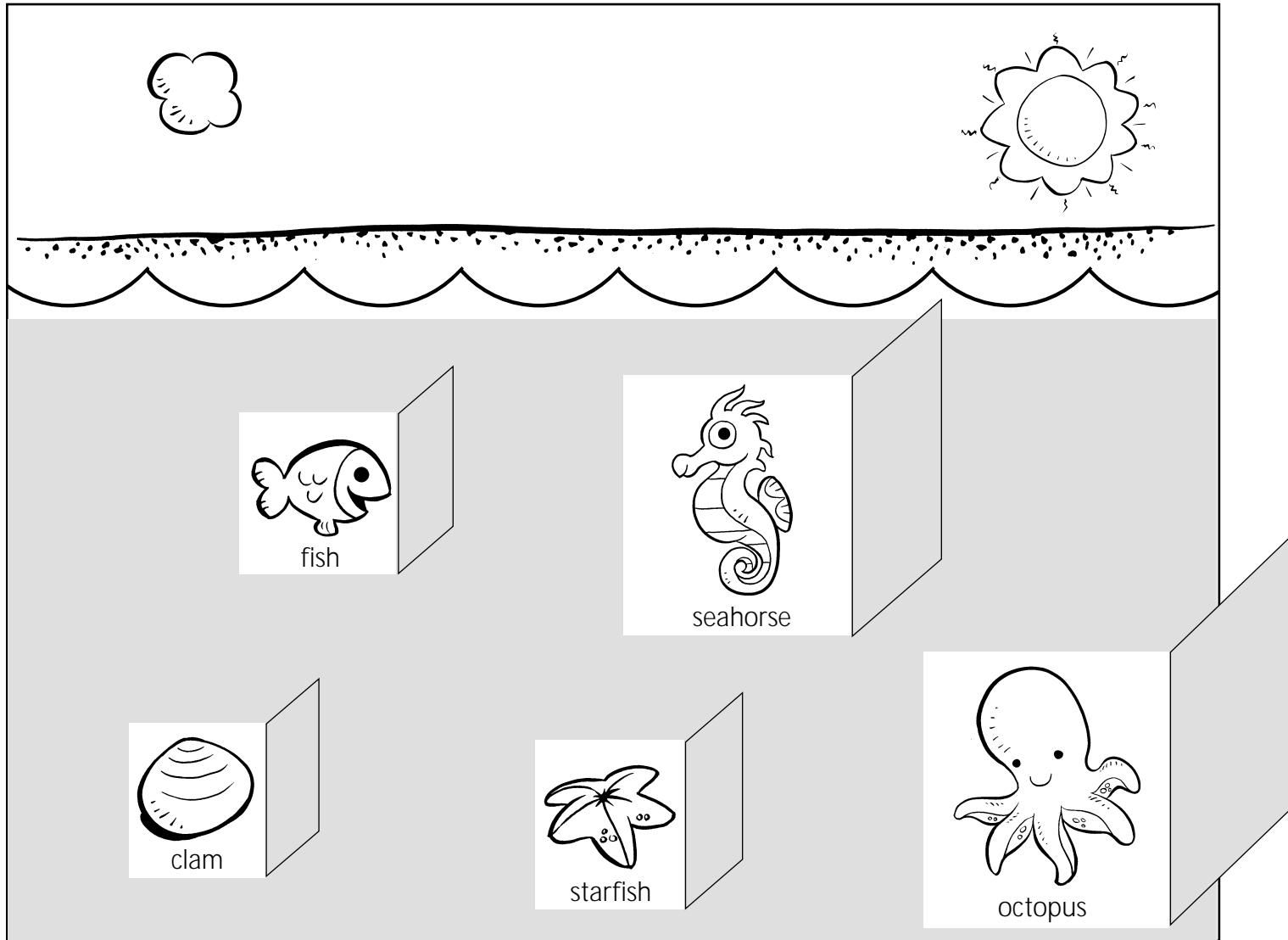
Conclusion

Who made the fish? That's right! God made the fish. Let's say it together, God made the fish. Let's thank God for all the fish that live in the water. Open each window again and let the children thank God for each fish that appears.

Sing the "Creation Song" from the Unit 3 Song Sheet. Hold up the number of fingers that correspond with the number of the day that you are singing about.

More Fish

Creation 3
Lesson 2



More Fish

Creation Concentration

Through playing this card game, the children will identify and state the following aspects of God's creation: day, night, sun, moon, stars, sky, white and dark clouds, apples, flowers, birds and fish.

Bible Truth

God made fish and birds. (Genesis 1:21)

Materials

- Creation Concentration Cards from Unit 1 Lesson 3, Unit 2 Lesson 3 and Unit 3 Lesson 1

Instructions

1. Divide the children into age groups: twos and threes.
2. For the twos, play the game as detailed below:
 - A. Show the children one card of each pair and let them tell you what it is. This will help them to recognize the cards during the game.
 - B. Give each child a card and put the match to their card on the floor or table, face up. Each child's card will match a card laid out.
 - C. Ask each child, Can you find the match to your card? If they need help you might say, *I see you have a picture of the fish. Where is the other picture of the fish?* When they find the match, let them hold the pair.
 - D. Say, *Who made the fish? God made the fish.* Encourage the children to repeat the answer with you.
 - E. The game is over when all cards are picked up. If there is time, play again.



3. For the threes, play the game as detailed below:

- A. Show the children one card of each pair and let them tell you what it is. This will help them to recognize the cards during the game.
- B. Put all the cards face down and mix them up.
- C. Let each child take a turn flipping over two cards. If there is a match, the child holds the pair.
- D. Say, *I see you picked up a fish. Who made the fish? God made the fish.* Encourage the older children to repeat the answer with you.
- E. The game is over when all cards are picked up. If there is time, play again.

Bible Truth Activity

Show the children the bird card. Say, *Who made the birds? That's right! God did!* Show them the fish card. Say, *Who made the fish? That's right! God did! God made fish and birds. Let's all say it together. God made fish and birds.*

Conclusion

Sing days one through five of the "Creation Song" from the Unit 3 Song Sheet. Hold up one card from each pair as you sing and ask the children after each verse, who made that specific aspect of creation.

Let's thank God for creating fish and birds. Thank you, God, for creating fish and birds.

Who are you going to tell about Bible class today? What are you going to tell them?

Teacher Tips

- The cards will last a long time if you laminate or cover them with clear contact paper.
- These cards are useful if you need an activity to fill time or if you have a child who needs some extra attention or will not participate in a group activity.

God Made Fish and Birds.

More Fish Octopus

This craft will help the children to understand that God made a variety of fish.

Materials

For each child:

- 1 cardboard toilet paper tube
- glue stick
- 9 circular reinforcement stickers

For the teacher:

- scissors
- blue tissue paper

Preparation

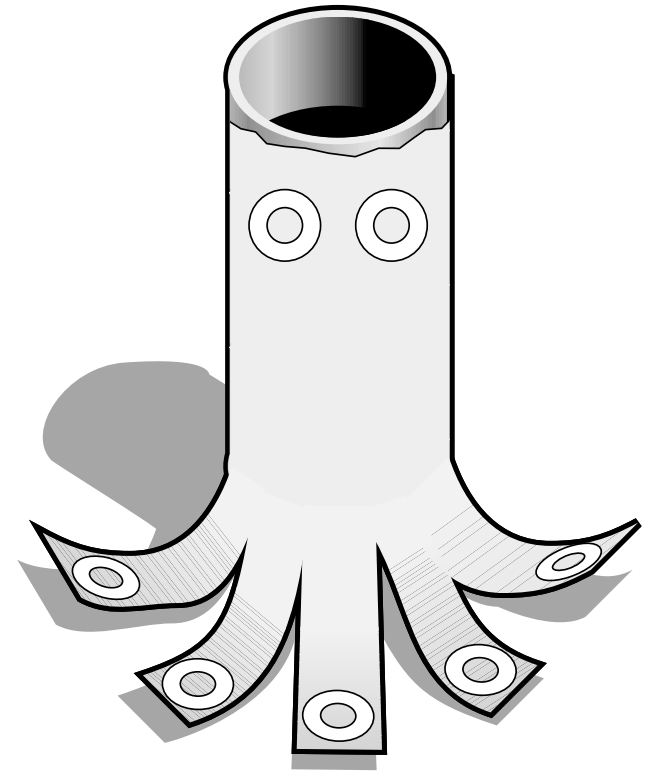
1. Cut the blue tissue paper into 5½" x 5½" squares, one for each child.
2. Make a model of the craft following the instructions below.

Instructions

1. Show the children your model.
2. Give the children each a cardboard tube and a square of tissue paper.
3. Let them cover their tubes with glue.
4. Help the children attach their tissue paper by rolling their cardboard tubes over them. See Figure A. Tuck the ends in for them.
5. Make seven cuts on one end of the tube, as shown in Figure B.
6. Gently flatten down the cut cardboard to make eight "tentacles." See Figure C.
7. Help the children apply their reinforcement stickers. Place one sticker on the end of each tentacle and place two on the tube for the octopus eyes. See Figure D.

Conclusion

Ask the children, *Who made the octopus? Who made all the fish? Let's thank God for the things he created. Thank you, God, for all the fish in the sea. Thank you for the fish, the octopus, the starfish and all the beautiful fish you create.*



More Fish

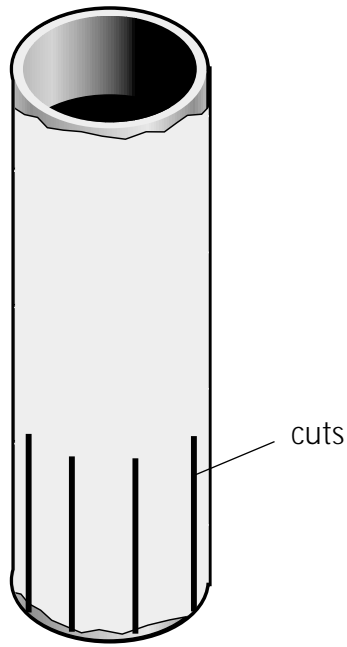
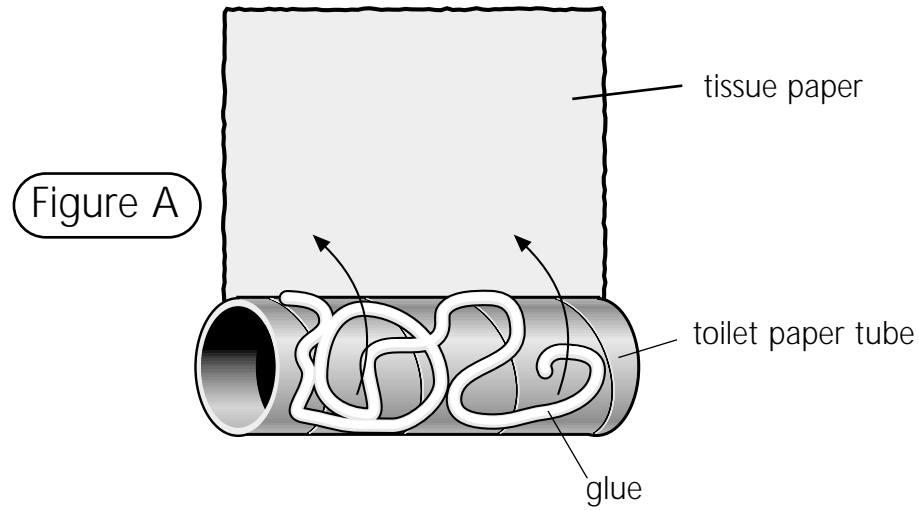


Figure B

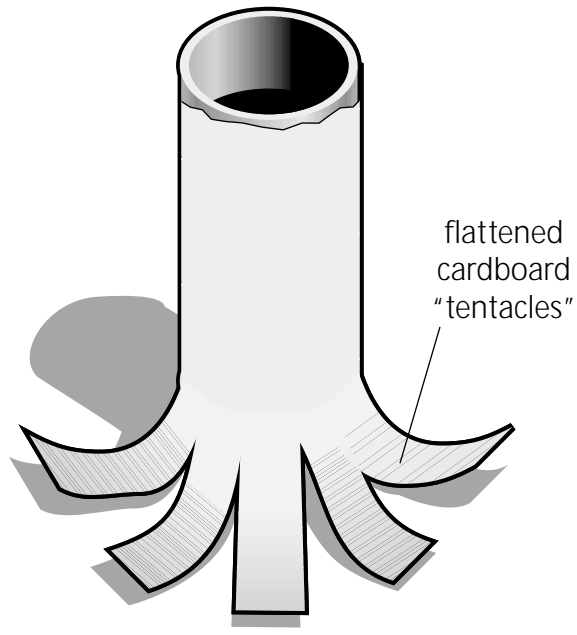


Figure C

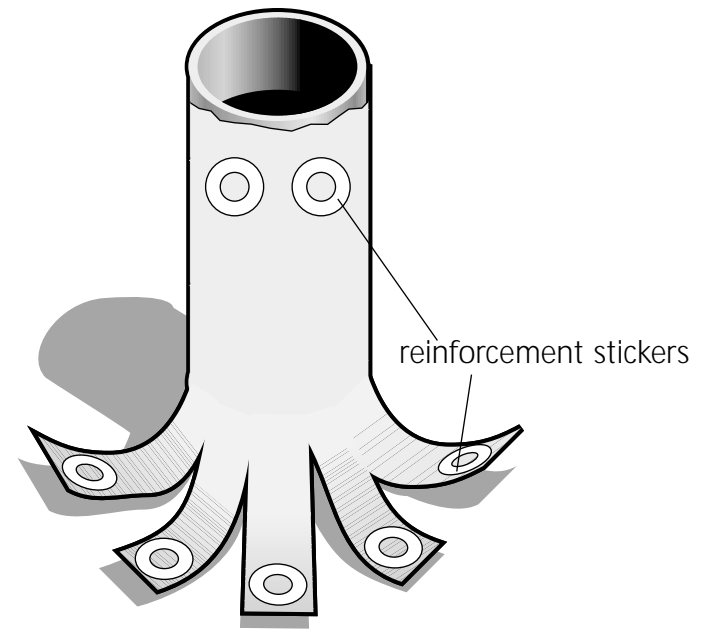


Figure D

Lesson Objectives

- The children will recognize characteristics of fish.
- The children will understand that God made fish.
- The children will thank God for fish.

Bible Story Text

Genesis 1:20-23

Bible Truth

God made fish and birds. (Genesis 1:21)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Let's Go Fishing

Bible Story: God Made the Fish

Craft: Under the Sea

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.

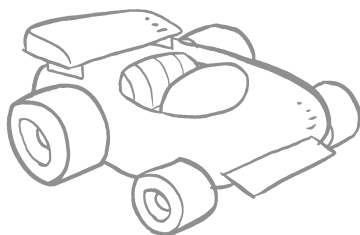


Preclass Centers

As the children arrive, guide them each to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.



Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces, as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Let's Go Fishing

The children will enjoy "fishing" and matching pairs in this activity. They will learn and sing that God made fish. This activity combines creativity, imagination, motor skills, visual perception, cognitive skills, as well as, learning a biblical truth.

Bible Truth

God made fish and birds. (Genesis 1:21)

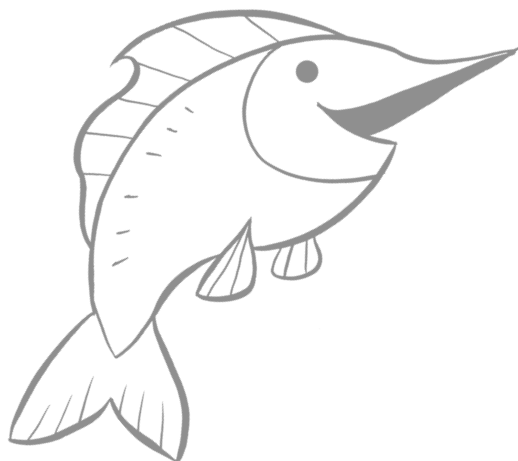
Materials

For the teacher:

- 12 paper clips
- 1 bucket or small trash can
- Fishing Pole and Fish from Unit 3 Lesson 1, Life Application

Preparation

1. Put a paper clip into each fish's mouth.
2. Put all the fish into the bucket.
3. Familiarize yourself with the Life Application activity and the songs.



More Fish

Creation 3 Lesson 2

Go Fishing

1. Give the children each a turn to fish until they each catch one fish. Let them keep their fish. Once everyone has had a turn, let them each fish again until all the fish are caught.
2. As the children are fishing, ask them: *Who made the fish? God made the fish!*
4. After all of the fish have been caught, help the children match all the fish together by color. *For example say, Ashley has a red fish, who else has a red fish?*
5. Sing "I Wish I Were a Fish" and "I'm a Fish" from the Unit 3 Song Sheet.
6. When the fishing activities are over, put the pole out of reach so the children will not have access to it.

Bible Truth Activity

As you fish with the children, repeat the Bible Truth: "God made the fish." Ask the children, *Who made the fish? That's right! God did! Let's say it together. God made the fish.*

Conclusion

If time allows, place all of the fish in the bucket. Have each child draw out one fish by hand and say what color it is.

Let's thank God. Thank you, God, for the fish.

Who are you going to tell about Bible class today? What are you going to tell them?

Teacher Tips

- **IMPORTANT:** Do not allow the children to put any part of the pole, string or magnet in their mouths. Be very careful to supervise the children with the fishing pole. Never leave a child alone with the pole.
- Some twos will not know their colors. They are still learning so encourage and help them. By the age of three children usually know their colors, but there are always exceptions.

God Made the Fish

This lesson emphasizes how God created the fish.

Bible Story Text

Genesis 1:20-23

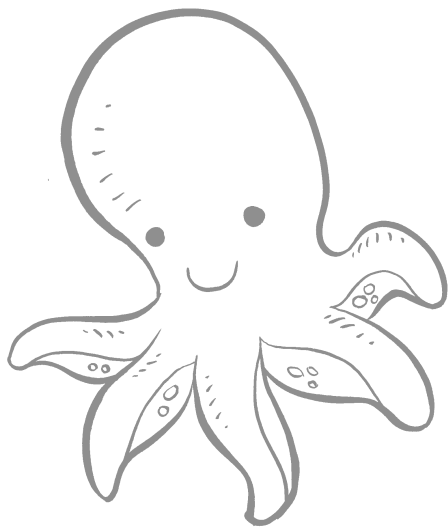
Materials

For the teacher:

- Teaching Picture from Unit 3 Lesson 1, Bible Story
- 1 small bag of sand
- 1 round shallow tub for sand (size of a dishpan)
- 1 plastic tablecloth or sheet of plastic to put the sand tub on
- 1 small plastic bucket and shovel
- 6 sea shells (large enough to pass the safety cylinder test and with no sharp edges)

Preparation

1. Lay the plastic tablecloth on the floor.
2. Fill the tub with sand and place it in the center of the tablecloth. The sand should be no more than two inches deep.
3. Put the bucket and shovel in the tub.



More Fish

Creation 3

Lesson 2

The Fish

Have you ever been to the beach? Isn't it fun to play in the sand? You can fill a bucket with sand using this shovel. Demonstrate this motion and let each child put one shovel of sand into the bucket. Have you ever picked up shells on the beach? Little fish and sea animals live in shells in the ocean. That is their home. Sometimes big waves come up on the beach and leave the shells behind.

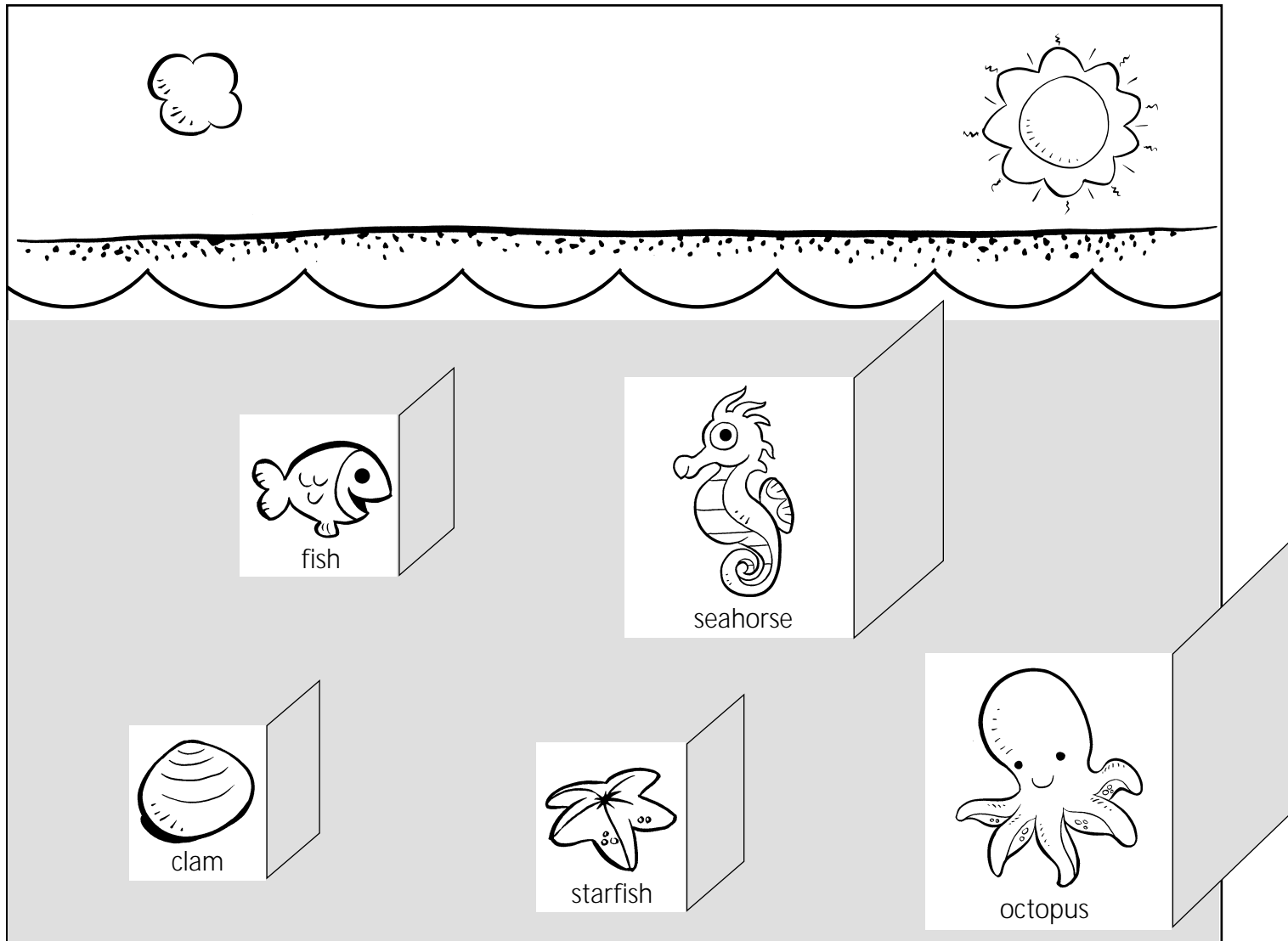
Lay the shells down on the sand, one at a time. Let each child pick a shell up and look at it. Discuss shells as the children are doing this. Have the children lay the shells back on the sand when they have taken their turn. When all have had a turn, move the tub and shells out of sight.

Open the Bible. *The Bible says that God made all the living creatures in the ocean and seas—big ones and little ones.* Hold up the teaching picture. *What do we call animals that live in the water? That's right! Fish! Sometimes fish are our pets. Does anyone have a fish that lives in a bowl of water or in a fish tank? Let's find some fish in this water.* Hold up the teaching picture. Open the windows to see the fish. *Look at all the bright colors. What are the fish doing? Yes, they are swimming. God made the fish so they can swim in the water. What else can we find living in the water? Open up each window, name the fish and briefly describe them. Have you ever seen any of these? God made all of these fish able to swim in the water, breathe in the water, and eat things found in the water. God takes care of the fish. Are we fish? No! Can we breathe in the water? No! So, we do not go into the water without Mommy or Daddy.*

Conclusion

Who made the fish? That's right! God made the fish. Let's say it together, God made the fish. Let's thank God for all the fish that live in the water. Open each window again and let the children thank God for each fish that appears.

Sing the "Creation Song" from the Unit 3 Song Sheet. Hold up the number of fingers that correspond with the number of the day that you are singing about.



Under the Sea

The children will make a textured craft that reminds them of how varied fish can be.

Materials

For each child:

- 1 sheet of blue or green construction paper
- glue stick

For the teacher:

- sandpaper
- scraps of cloth or wallpaper
- 1 sheet of black construction paper
- 1 large natural sponge or kitchen sponge
- blue and green crayons (optional)

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Write "God Made Fish" on the blue or green construction paper.
2. Cut out the stencils from the copy of Reproducible Page A.
3. Trace and cut out one star from the sandpaper for each child.
4. Trace and cut out two fish from cloth for each child.
5. Cut out two small circles from the black construction paper for each child.
6. Cut the sponge into small pieces.
7. Make a model of the craft following the instructions.

Instructions

1. Show the completed craft to the children.
2. Give them each a piece of construction paper with the Bible Truth written on it.
3. Give them each one starfish, two fish and a piece of the sponge. Help them glue these items on their papers.
4. Have them choose two black circles. Help them glue the circles on their fish to make fish eyes.
5. Write the children's names on their crafts.

More Fish

Creation 3

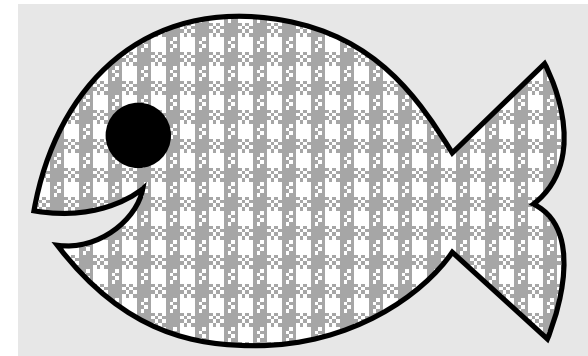
Lesson 2

Conclusion

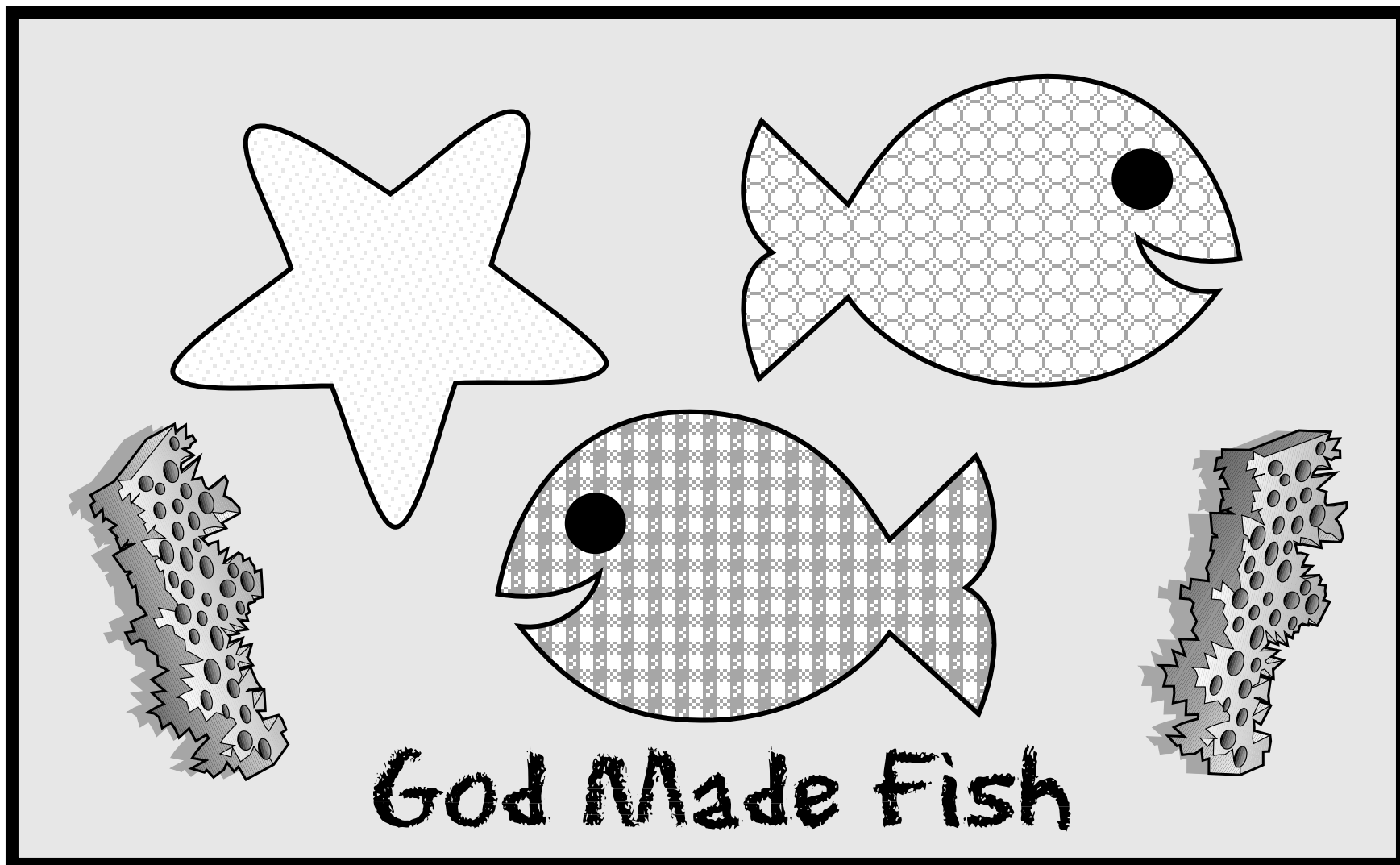
Let the children talk about the different fish on their pictures and how fish live under the sea. Ask them, *Who made the starfish? fish? sponge?* Repeat the Bible Truth together: *God made the fish.*

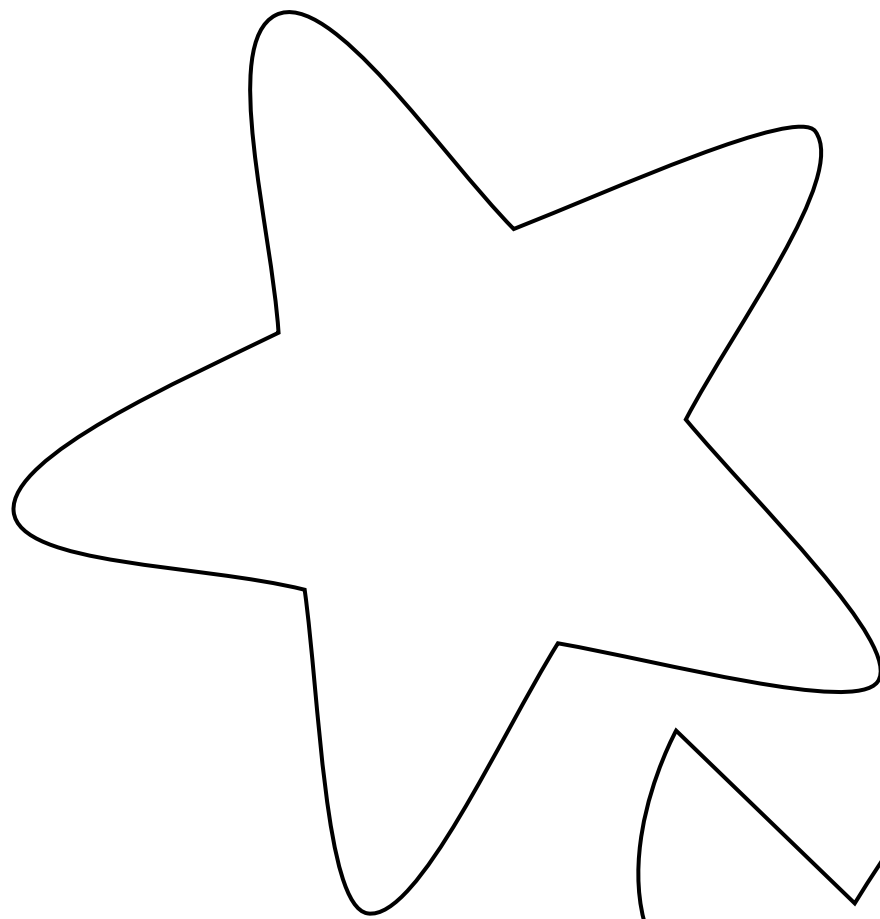
Teacher Tips

- Instead of gluing eyes on the fish, you can draw them with a marker.
- If there is extra time, have blue and green crayons available so the children may color their pictures.

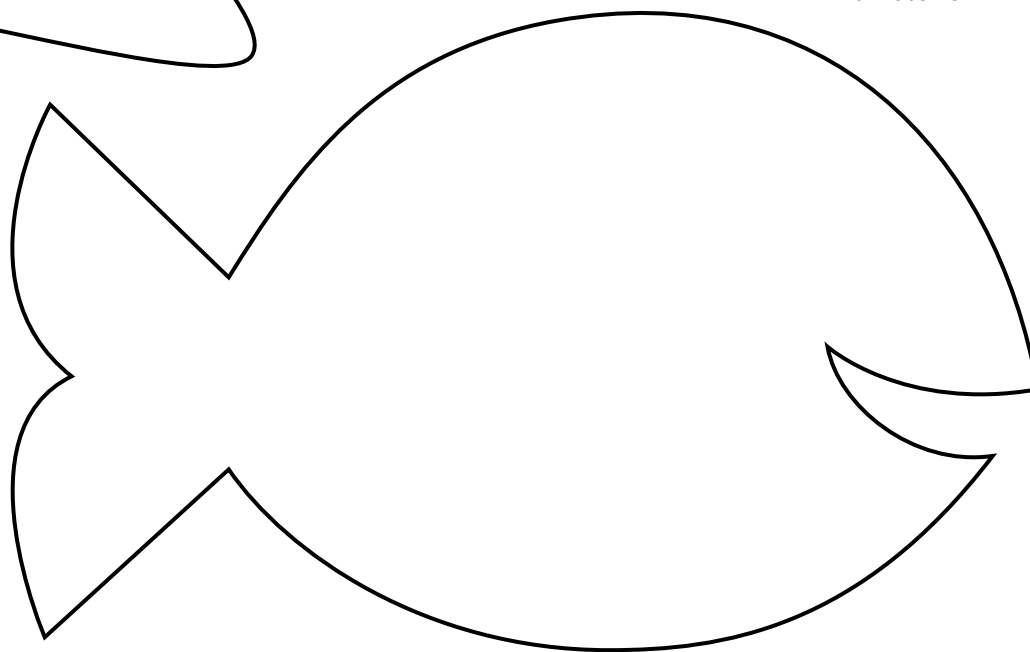


Craft





starfish stencil



fish stencil