

Trees

Creation 2 Lesson 4

Lesson Objectives

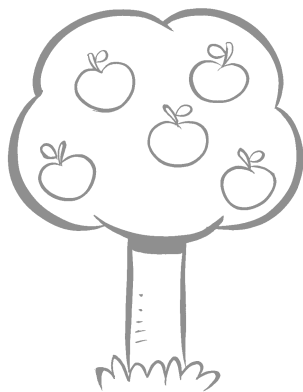
- The children will identify plants and trees.
- The children will learn how we benefit from plants and trees.
- The children will thank God for plants and trees.

Bible Story Text

Genesis 1:11-13

Bible Truth

God made land and water.
(Genesis 1:9-10)



Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Bible Story: God Made Plants and Trees

Life Application: God Gives Us Apples

NOTE: There is a variance in this lesson in that there is a different Life Application than in Lesson 3.

Craft: Open Apple with Seeds

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.



Trees

Preclass Centers

As the children arrive, guide them each to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

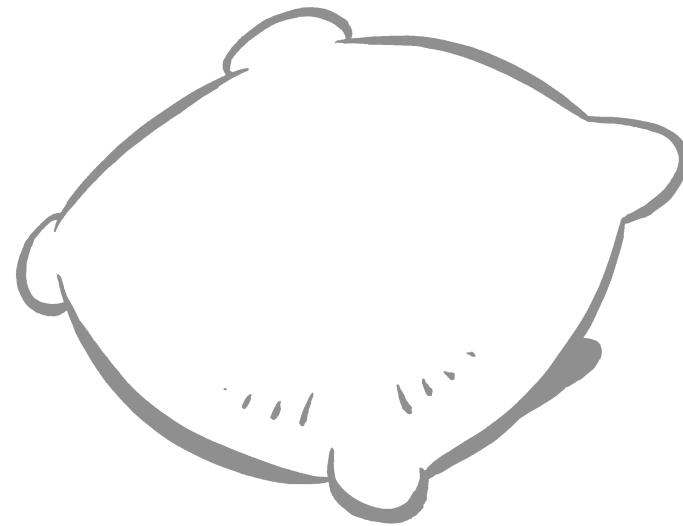
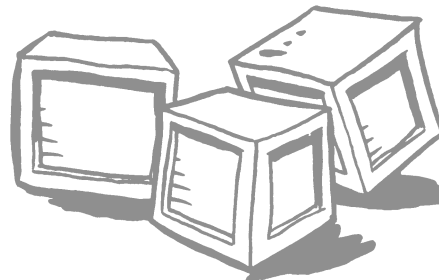
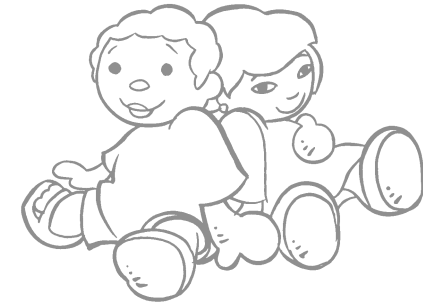
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces, as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



Trees

God Made Plants and Trees

This lesson emphasizes that God made plants and trees.

Bible Story Text

Genesis 1:11-13

Materials

For the teacher:

- Bible
- box lid
- bowl
- water to fill bowl $\frac{1}{3}$ full
- sand
- small green non-poisonous leaves from a tree or houseplant
- Day and Night Stick craft from Unit 1 Lesson 1
- Sky and Cotton Clouds craft from Unit 1 Lesson 2

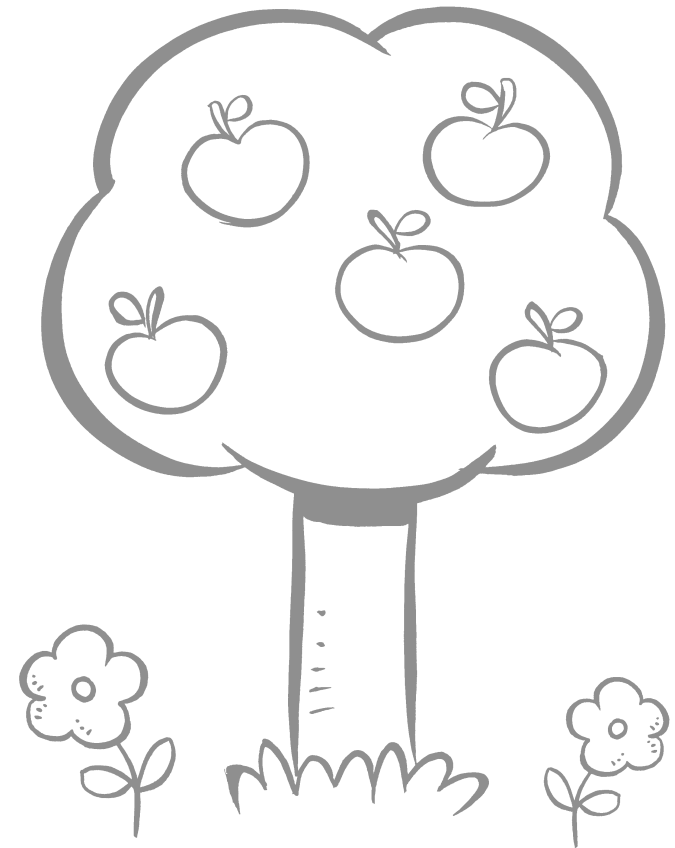
Plants and Trees

Place the box lid on the floor. Put the bowl of water in the lid and place the sand around the bowl in the lid. Show the children the box. Open the Bible. *Look at this. Can you tell me what you see here that God made? Yes, God made the land and the water.*

Sing the song "Did You Know God Made..." from the Unit 2 Song Sheet. As you sing about the land, pass the box lid in front of the children and let each child put one finger in the sand. As you sing about the water, pass the box lid in front of the children and let each child put one finger in the water. Then put the box lid out of sight and reach of the children.

Show them the teaching picture on the back of this card. *What else did God make? Point to each object on the picture and help the children name the trees, grass, and flowers. Point out the fruit on the tree. Some plants give us food to eat. What is growing on this tree? Pull out the small leaves and give one to each child in the group. Set the box lid down in front of the children. Let each child add his green leaf to the landscape. Let's thank God for all these things. Lead a short prayer: Thank you, God, for the trees, the apples and the grass. Thank you for giving us good food to eat. Can you say thank you, too? Allow any child who would like to pray to do so.*

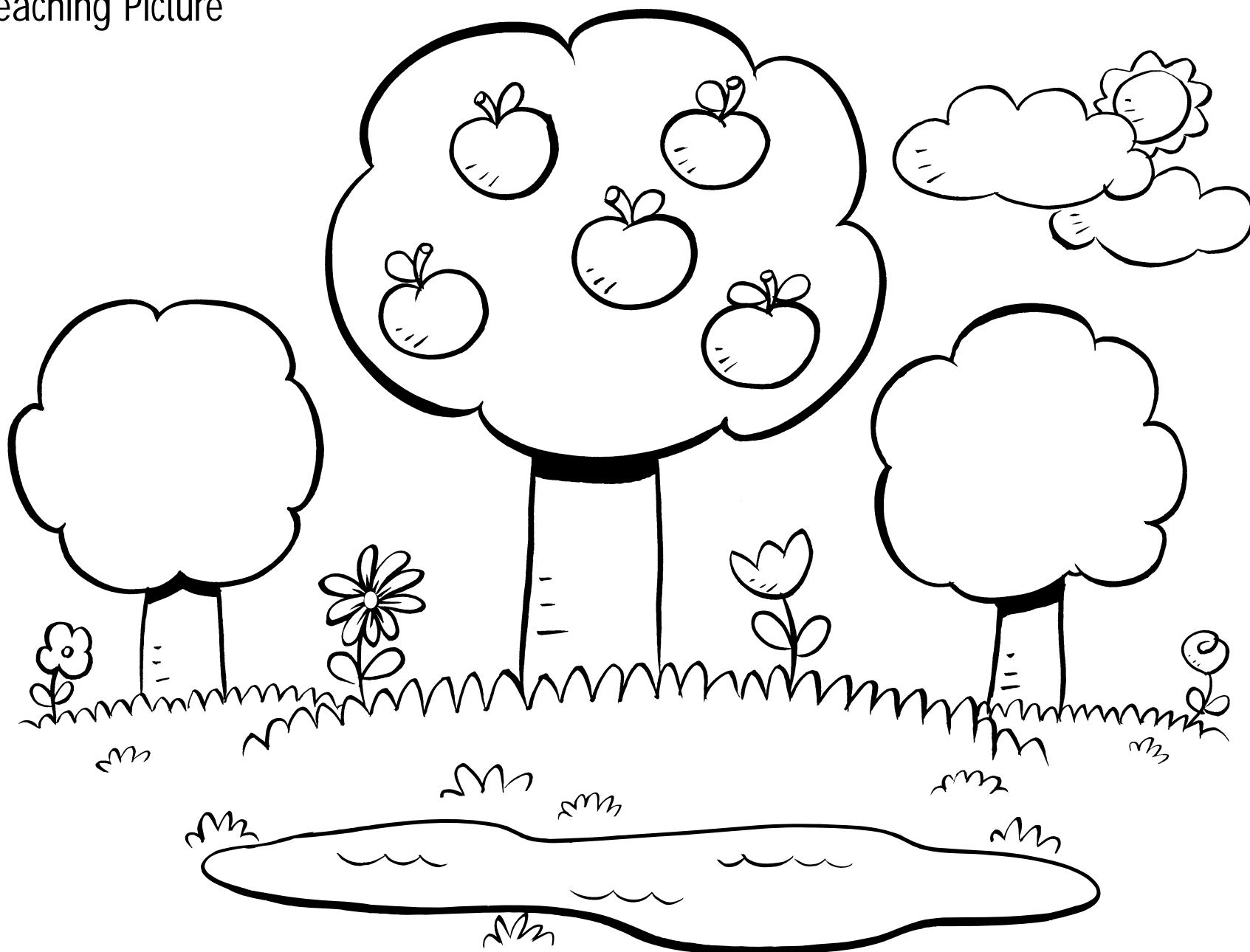
Sing the first three days of "Creation Song" from the Unit 2 Song Sheet. Hold up the number of fingers that correspond with the number of the day that you are singing about. Show the children a visual aid for each day as you sing. Use the Day and Night Stick craft from Unit 1 Lesson 1 for day one. Use the Sky and Cotton Clouds craft from Unit 1 Lesson 2 for day two. Use the teaching picture on the back of this card for day three.



Trees

Teaching Picture

Creation 2
Lesson 4



Trees

God Gives Us Apples

This activity will reinforce the truth that God made apples (fruit). It will also reinforce how God made his creation unique and how good that is!

Bible Truth

God made land and water. (Genesis 1:9-10)

Materials

For each child:

- 1 paper napkin

For the teacher:

- scissors
- 1 piece each of red, green and yellow construction paper (or the colors of the fruit used)
- black marker
- 1 sheet of poster board
- 3 apples: 1 red, 1 green and 1 yellow (or 3 unique pieces of fruit) for each group
- 3 plates
- apple slicer
- glue stick

IMPORTANT: Do not bring a sharp knife to class.

Reproducible Pages

- Page A, 1 copy for the teacher

Preparation

1. Cut out the apple stencil from the copy of Reproducible Page A.
2. Trace and cut red, green, and yellow apples out of the construction paper. Make enough for each child to have one, plus extras to allow for the children to choose their favorites.
3. Make a chart with the poster board as shown on the back of this card.
4. Familiarize yourself with the instructions before class.

Instructions

Show the children all three whole apples. Ask: *What are these? These are apples! What color is this apple? It is red!* Do this again while holding up the green and yellow apples. Point to the red apple. *Who made red apples? That's right! God did!* Repeat this



with the other apples. *Do you know where apples grow? God makes apples grow on apple trees!*

Would you like to taste the apples God made? Give each child a napkin. Using the apple slicer and one of the plates, slice the red apple and give each child a slice. Repeat this for the green and yellow apples. Say a short prayer thanking God for the apples. Eat! Talk about how God made the apples all different colors and how each tastes a little different, but all are good!

While they are eating, ask the children to choose which apple is their favorite. As each chooses, write that child's name on a construction paper apple of that color and help the child glue it in the correct column on the chart.

After the children have glued all their apples to the chart, count the number in each column of the chart with the children. Use the same chart for each group. Do not remove the children's paper apples from the chart after they leave the center. Display the completed chart for parents to see.

Conclusion

At the end of each group say, *Many kinds of children like many kinds of apples. Aren't you glad God made apples and children all different? Let's thank God. Thank you, God, for plants and trees that give us fruit.*

Teacher Tips

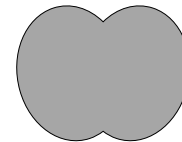
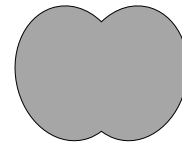
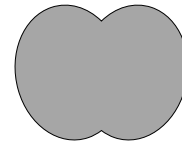
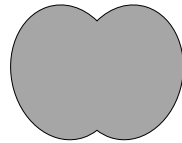
IMPORTANT: Be sure to check with the parents to be sure the children have no food allergies or food intolerance to apples or any other fruit you are using.

- If you would like to cut your apples before class, you will need one extra apple of each color to show the children during class.
- If you cannot get apples, you can use any three different types of fruit. Grapes are a choking hazard and must not be used for children under three. Remove the seeds from whatever fruit you use.
- If you do not have an apple slicer, cut the apples into at least six pieces and place them in a plastic bag. Slice them as close to class time as possible, or keep the sliced apples in ice water until you are ready for this activity. IMPORTANT: Do not bring a sharp knife to class.

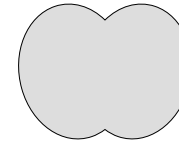
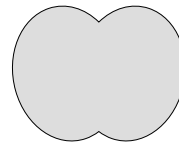
Thank You God for Apples

Which is Our Favorite?

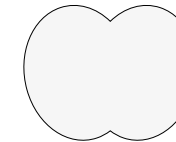
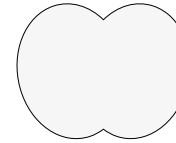
Red



Green



Yellow



Trees

Open Apple with Seeds

The children will learn that God makes some trees with fruit for us to enjoy. The children will learn the parts of the apple, and that the fruit's seeds grow into trees.

Materials

For each child:

- red, green, black and white construction paper
- glue stick
- black crayon

For the teacher:

- scissors
- marker

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher

Preparation

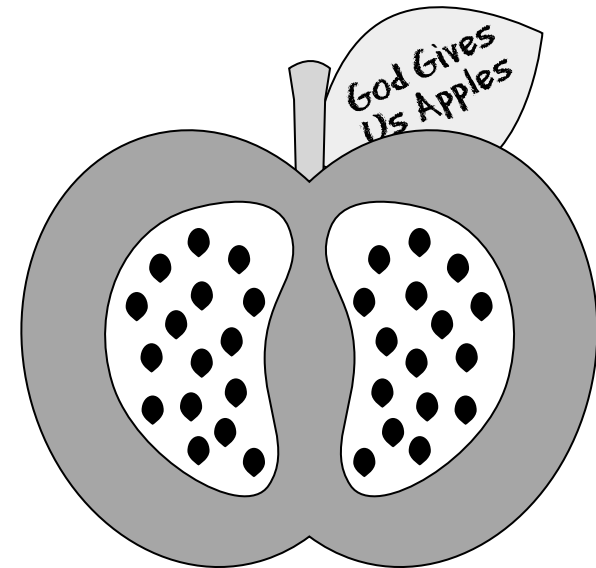
1. Cut out the stencils from the copies of Reproducible Pages B and C.
2. For each child, trace and cut out: 1 red apple, 1 green leaf, 1 brown or black stem, 2 white insides.
3. On the children's leaves, write "God Gives Us Apples."

Instructions

1. Show the children the finished craft and ask them: *What kind of fruit is this? That's right, it's an apple.*
2. Have the children glue the stems and the leaves to the backs of the apples, as shown in Figure A.
3. Have the children glue the white insides to the fronts of their apples. See Figure B.
4. Show the children how to color "seeds" on the insides of their apples as shown in Figure C.
5. As they work on their apples, teach the children the parts of the apple, such as: stem, leaves, skin and seeds. Ask the children if they know that apples are used to make many things: mashed apples make applesauce; cut apples make apple pie; pressed apples make apple juice. Ask them, *Who likes juice? Thank you, God, for making apples, so we can have juice!* Do the same with applesauce and apple pie.
6. Write the children's names on their apple stems with the marker.

Teacher Tips

With three year olds, you can have them glue real apple seeds to the paper apple, rather than drawing them.



Trees

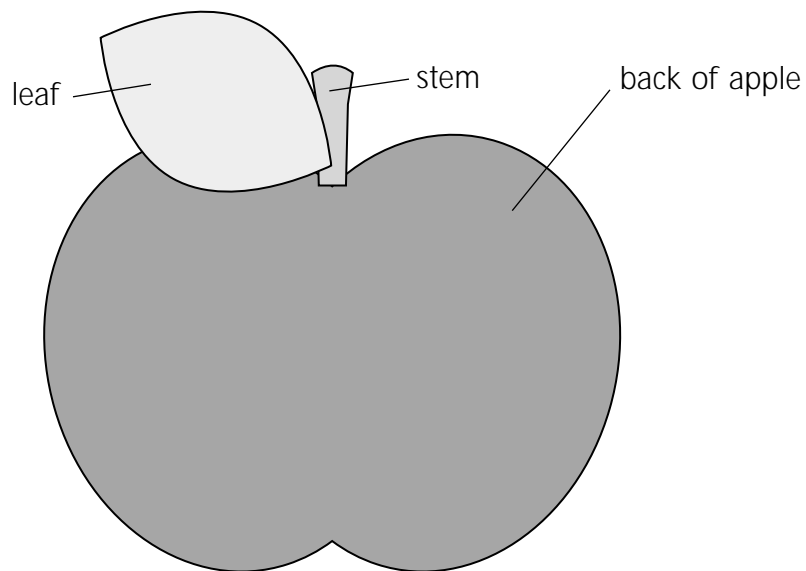


Figure A

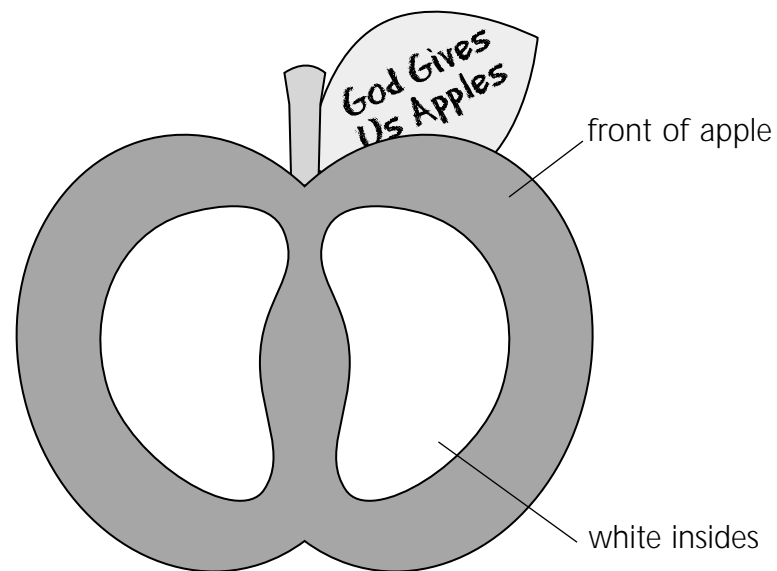


Figure B

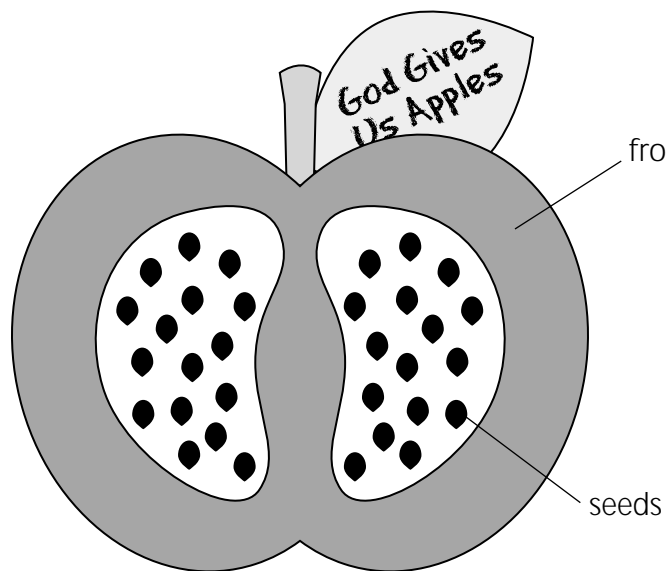


Figure C

Lesson Objectives

- The children will identify plants and trees.
- The children will learn how we benefit from plants and trees.
- The children will thank God for plants and trees.

Bible Story Text

Genesis 1:11-13

Bible Truth

God made land and water.
(Genesis 1:9-10)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: God Makes
Flowers Grow

Bible Story: God Made Plants
and Trees

Craft: Sponge-Painted Trees

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.

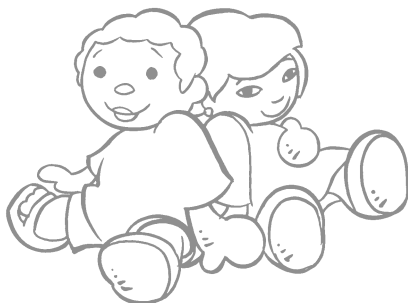


Preclass Centers

As the children arrive, guide them each to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.



Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces, as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

God Makes Flowers Grow

The children will identify the parts of a flower: flower, stem, leaves and roots. The three year olds will put parts of a flower together on a flannel board.

Bible Truth

God made land and water. (Genesis 1:9-10)

Materials

For the teacher:

- flannel board
- Flower from Unit 2 Lesson 3

Preparation

Familiarize yourself with the instructions and the song.

Instructions

Open the Bible and say, *The Bible says that God makes flowers grow. Who likes flowers? We all like flowers because they are pretty, and they smell good, too, don't they?*

Hold up each felt flower part and say its name. Then place them on the flannel board. *Flower. Stem. Leaves. Roots.* As you put each on the board, explain what each part does for the flower in very simple terms: *The stem holds up the flower, and it is like a straw. It drinks up water from the roots to the flower. Where are the roots? The roots are under the ground. The roots get water from the dirt and sends it up the stem (point with your finger) to the leaves and the flower.* Point to each piece of the flower as you ask the following questions:

- *Is the flower above the ground or under the ground?* (above the ground)

- *Is the stem above the ground or under the ground?* (above the ground)
- *Are the leaves above the ground or under the ground?* (above the ground)
- *Are the roots above the ground or under the ground?* (under the ground)

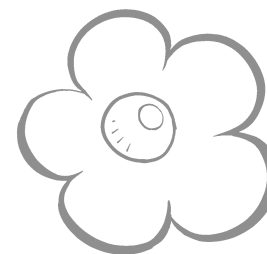
Give each child a piece of the flower to put on the flannel board. With threes, allow them to arrange all of the pieces. Offer help as needed. Ask, *Who made the flowers? God did!*

Conclusion

Sing "Flower Song" from the Unit 2 Song Sheet. As you start singing, sit down on the floor and make yourself appear small. Make rain and sunshine motions with your arms. As the flower grows in the song, slowly stand up as if you are growing.

Let's thank God. Thank you, God, for plants and trees that make flowers.

Who will you tell about Bible class today? What will you tell them? That God makes flowers grow.



God Made Plants and Trees

This lesson emphasizes that God made plants and trees.

Bible Story Text

Genesis 1:11-13

Materials

For the teacher:

- Bible
- box lid
- bowl
- water to fill bowl $\frac{1}{3}$ full
- sand
- small green non-poisonous leaves from a tree or houseplant
- Day and Night Stick craft from Unit 1 Lesson 1
- Sky and Cotton Clouds craft from Unit 1 Lesson 2

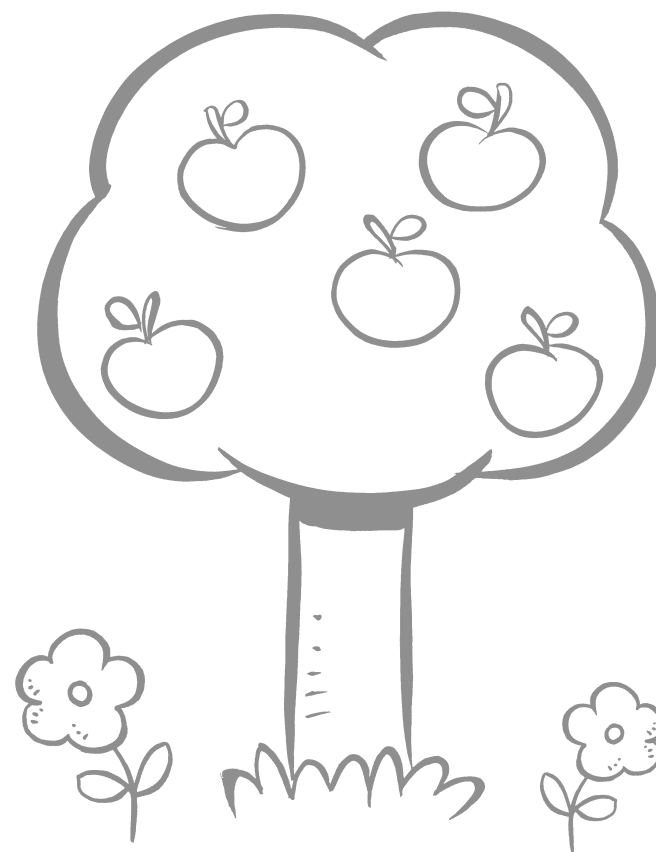
Plants and Trees

Place the box lid on the floor. Put the bowl of water in the lid and place the sand around the bowl in the lid. Show the children the box. Open the Bible. *Look at this. Can you tell me what you see here that God made? Yes, God made the land and the water.*

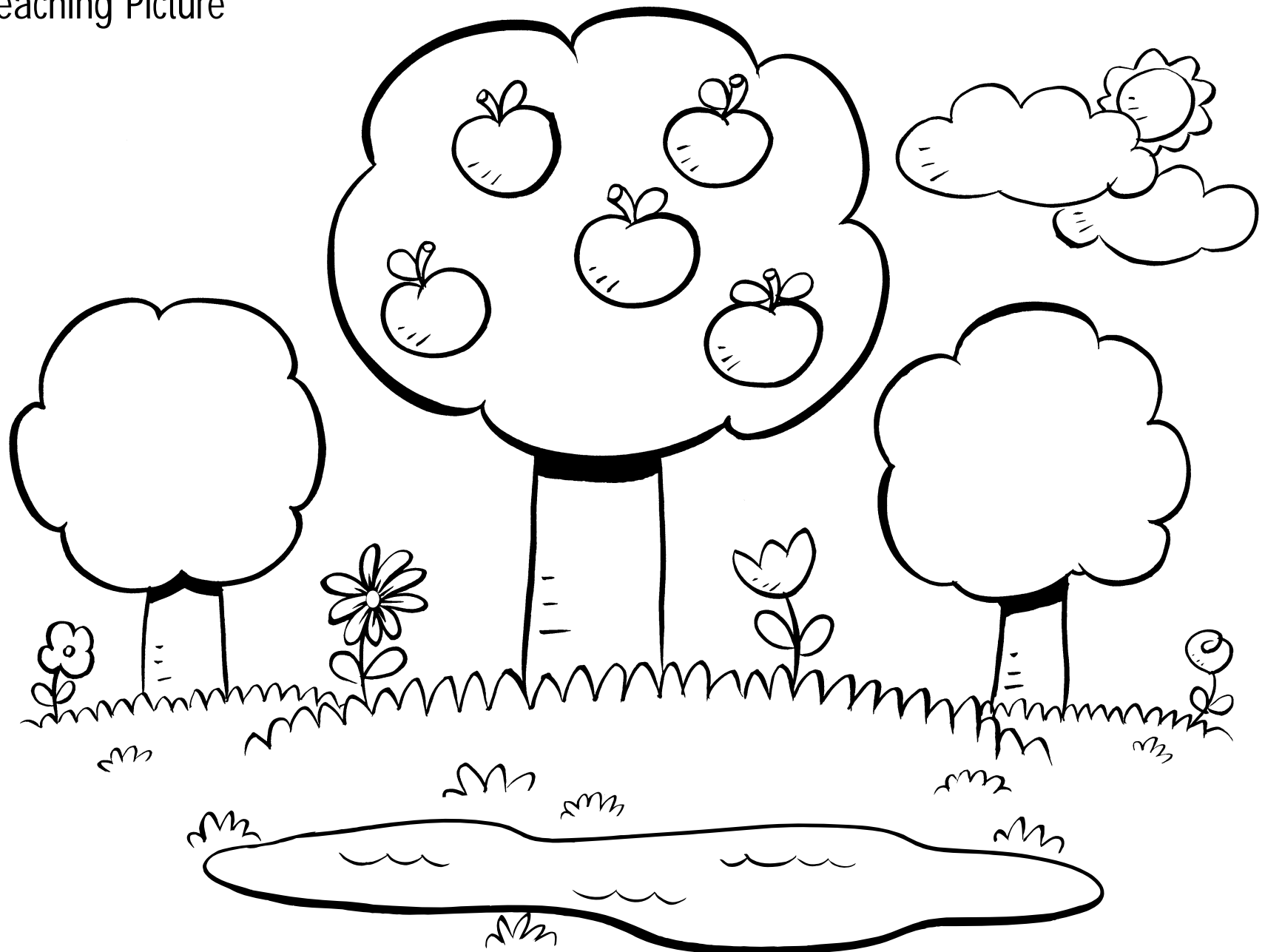
Sing the song "Did You Know God Made..." from the Unit 2 Song Sheet. As you sing about the land, pass the box lid in front of the children and let each child put one finger in the sand. As you sing about the water, pass the box lid in front of the children and let each child put one finger in the water. Then put the box lid out of sight and reach of the children.

Show them the teaching picture on the back of this card. *What else did God make?* Point to each object on the picture and help the children name the trees, grass, and flowers. Point out the fruit on the tree. *Some plants give us food to eat. What is growing on this tree?* Pull out the small leaves and give one to each child in the group. Set the box lid down in front of the children. Let each child add his green leaf to the landscape. *Let's thank God for all these things.* Lead a short prayer: *Thank you, God, for the trees, the apples and the grass. Thank you for giving us good food to eat. Can you say thank you, too?* Allow any child who would like to pray to do so.

Sing the first three days of "Creation Song" from the Unit 2 Song Sheet. Hold up the number of fingers that correspond with the number of the day that you are singing about. Show the children a visual aid for each day as you sing. Use the Day and Night Stick craft from Unit 1 Lesson 1 for day one. Use the Sky and Cotton Clouds craft from Unit 1 Lesson 2 for day two. Use the teaching picture on the back of this card for day three.



Teaching Picture



Sponge-Painted Tree

The children will learn that God made the trees and will each “create” their own tree.

Materials

For each child:

- glue stick
- 1 piece of white or light blue construction paper
- smocks or old T-shirts or aprons for protection

For the teacher:

- brown paper bags or brown packing paper
- scissors
- plastic or Styrofoam containers for paint
- new sponges
- different paint colors for seasonal tree leaves: green, yellow, orange, red and brown
- marker
- newspapers
- paper towels
- wet wipes or wet paper towels
- small bowl of water $\frac{1}{3}$ full

Preparation

1. Tear the edges of the brown paper bags to make tree trunks, approximately 3" x 2", for each child. The tree trunks should be unique.
2. Cut the sponges into leaf shapes. Cut some sponges in half and make two smaller leaf shapes. Make one sponge for every paint color.
3. Write “God Made Trees” across the bottom of each piece of construction paper.

Instructions

1. Have the children put on their smocks prior to starting the activity.
2. Wet and squeeze out the sponges in the water bowl just before class. This will help the paint to adhere to the paper.
3. Have the children wrinkle their brown paper trunks for a textured look and then flatten them down. Glue them onto the construction paper.
4. Show the children the paint in the containers and explain that

the sponges will be used to paint the craft. Show them how to hold the sponges and how to dip them flat down into the paint so that they do not put their hands into the paint. Using one color at a time, help them “paint” leaves on their trees.

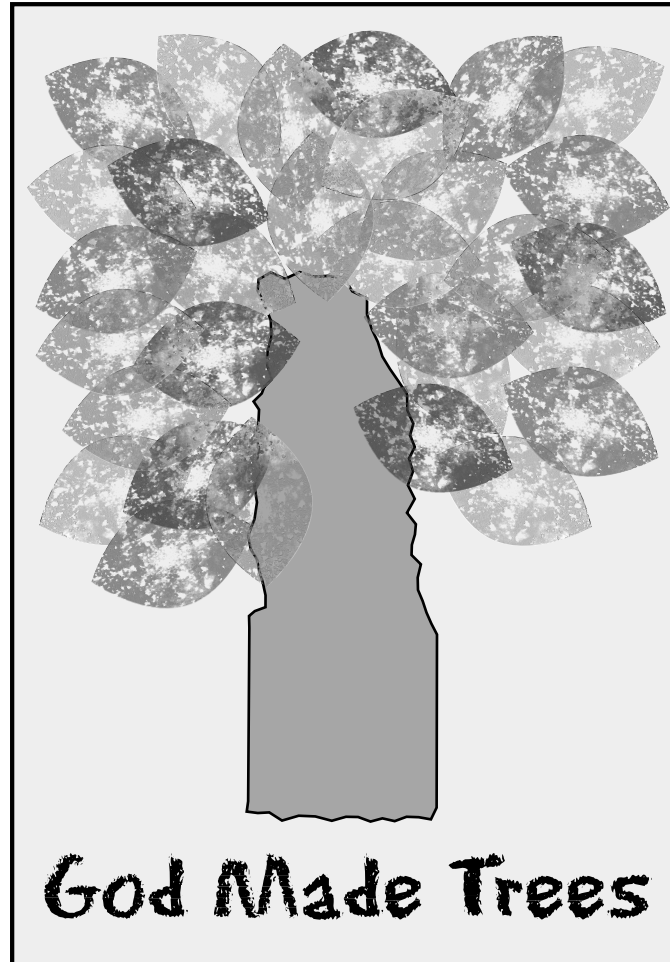
5. Write the children’s names on their papers.
6. Give the children each a dry paper towel to wipe off any excess paint from their hands. Give each a wet wipe to finish cleaning their hands. Do not have the children share towels; it is unsanitary.

Conclusion

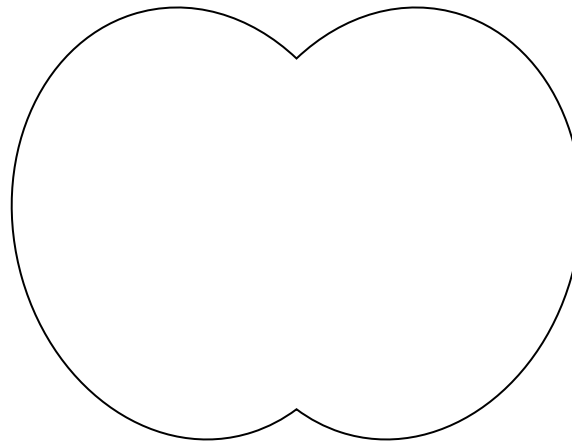
While you are writing their names on their papers, comment positively on the children’s trees. Use this opportunity to talk about how pretty God’s trees are and that no two trees are exactly the same.

Teacher Tips

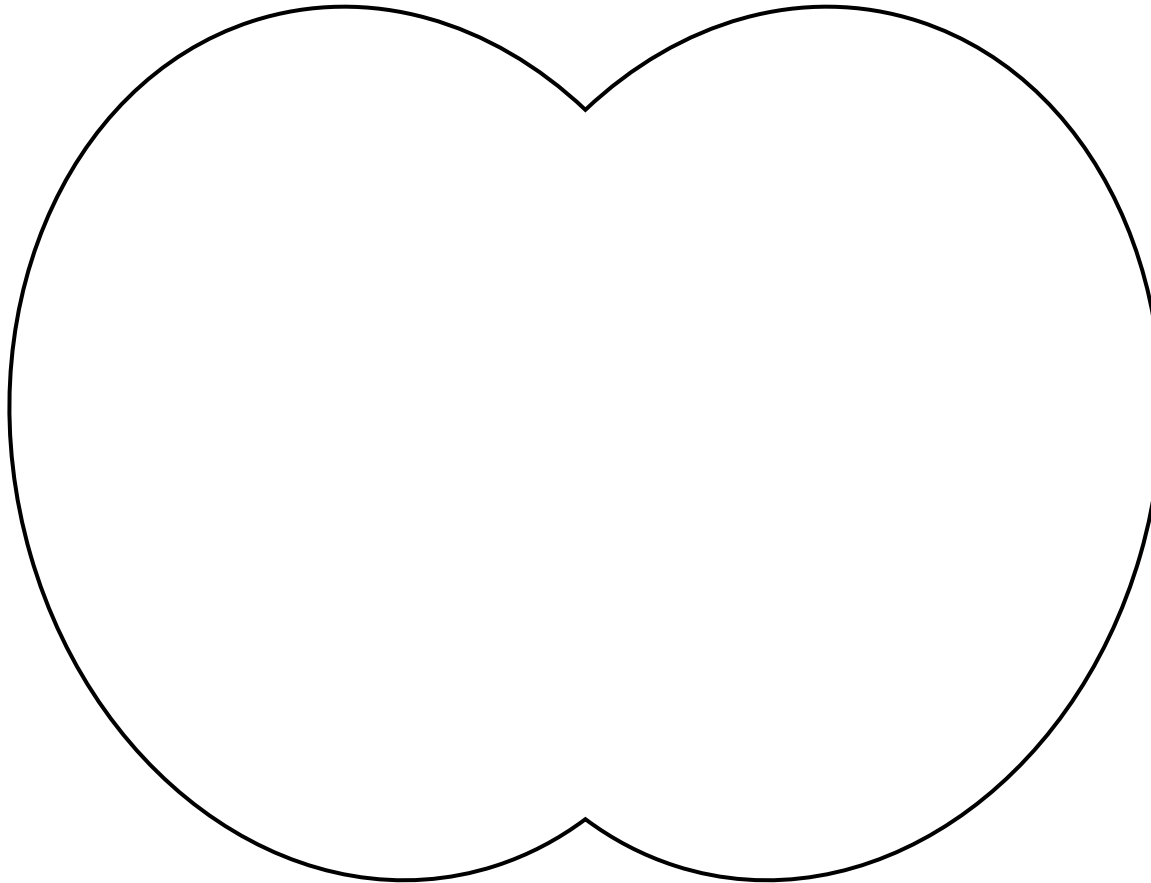
- You may want to cut potatoes into leaf shapes and use these as stamps in place of the sponges.
- Children love to work with paint. The key to order in this activity is preparation and supervision. Never leave the children unsupervised while they are working with the paint.
- The parents will love this craft because it is truly each child’s own creation. It will be a keeper!



Finished Craft



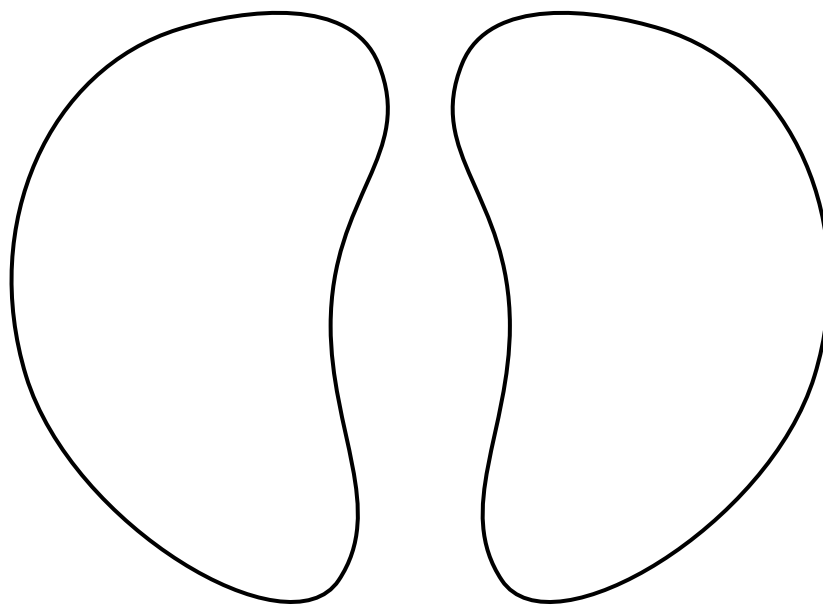
apple marker stencil



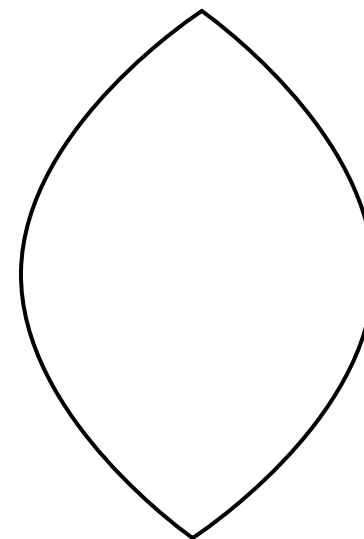
apple stencil



apple stem stencil



apple insides stencil



apple leaf stencil