

# Plants

## Lesson Objectives

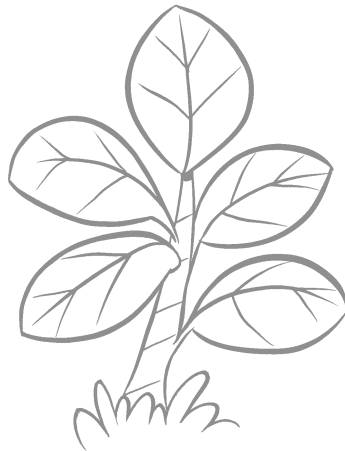
- The children will identify plants and trees.
- The children will learn how we benefit from plants and trees.
- The children will thank God for plants and trees.

## Bible Story Text

Genesis 1:11-13

## Bible Truth

God made land and water.  
(Genesis 1:9-10)



## Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

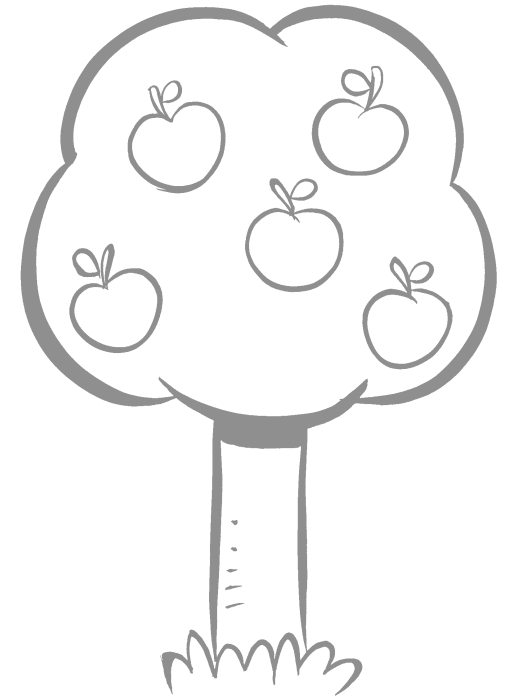
Centers:

Bible Story: God Made Plants and Trees

Life Application: Creation Concentration

Craft: Tissue Paper Flower

NOTE: Reopen preclass centers during check out.  
Be sure to allow sufficient time for a snack.



# Plants

## Preclass Centers

As the children arrive, guide them each to a preclass center. Have no more than six children at each center.

### Materials

Use the materials previously selected for this unit's preclass centers.

### Preparation

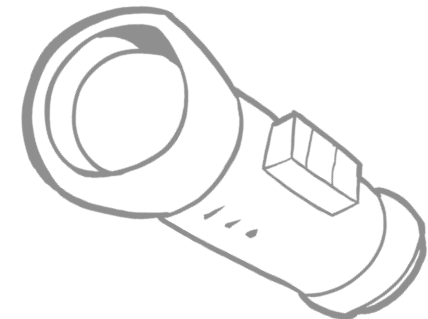
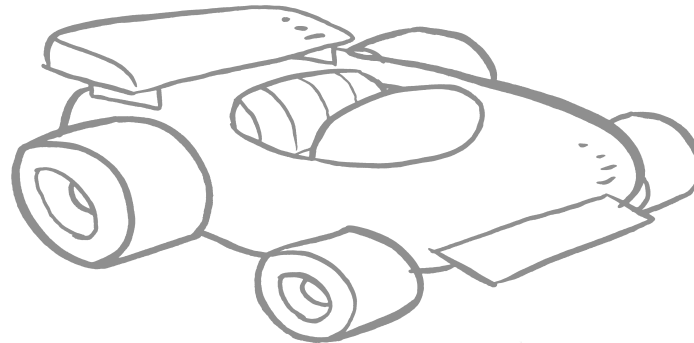
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys, or puzzles with missing pieces, as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

### Instructions

Guide the play in your center reinforcing the unit theme.

### Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



# Plants

## God Made Plants and Trees

This lesson emphasizes that God made plants and trees.

### Bible Story Text

Genesis 1:11-13

### Materials

*For the teacher:*

- Bible
- box lid
- bowl
- water to fill bowl  $\frac{1}{3}$  full
- sand
- small green non-poisonous leaves from a tree or houseplant
- Day and Night Stick craft from Unit 1 Lesson 1
- Sky and Cotton Clouds craft from Unit 1 Lesson 2

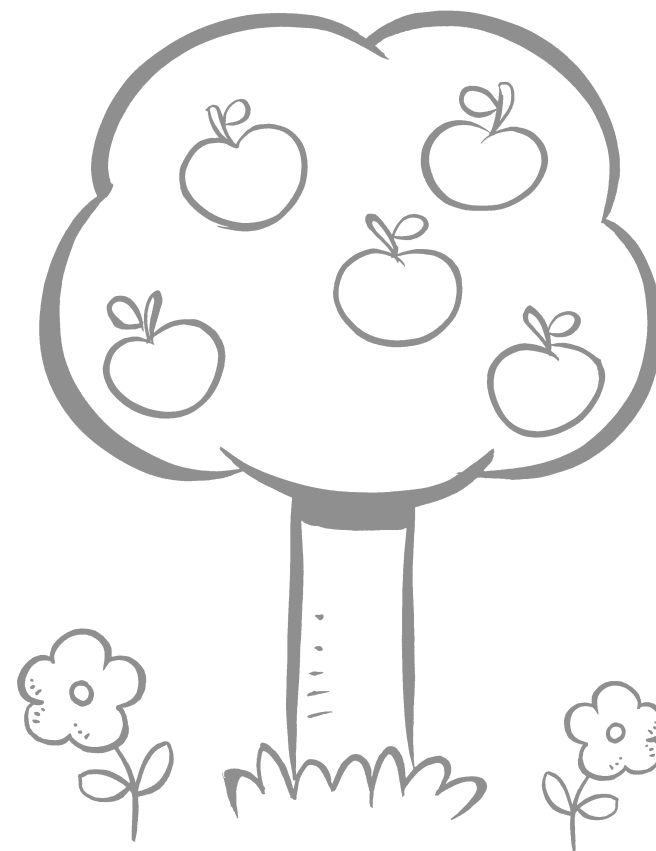
### Plants and Trees

Place the box lid on the floor. Put the bowl of water in the lid and place the sand around the bowl in the lid. Show the children the box. Open the Bible. *Look at this. Can you tell me what you see here that God made? Yes, God made the land and the water.*

Sing the song "Did You Know God Made..." from the Unit 2 Song Sheet. As you sing about the land, pass the box lid in front of the children and let each child put one finger in the sand. As you sing about the water, pass the box lid in front of the children and let each child put one finger in the water. Then put the box lid out of sight and reach of the children.

Show them the teaching picture on the back of this card. *What else did God make? Point to each object on the picture and help the children name the trees, grass, and flowers. Point out the fruit on the tree. Some plants give us food to eat. What is growing on this tree? Pull out the small leaves and give one to each child in the group. Set the box lid down in front of the children. Let each child add his green leaf to the landscape. Let's thank God for all these things. Lead a short prayer: Thank you, God, for the trees, the apples and the grass. Thank you for giving us good food to eat. Can you say thank you, too? Allow any child who would like to pray to do so.*

Sing the first three days of "Creation Song" from the Unit 2 Song Sheet. Hold up the number of fingers that correspond with the number of the day that you are singing about. Show the children a visual aid for each day as you sing. Use the Day and Night Stick craft from Unit 1 Lesson 1 for day one. Use the Sky and Cotton Clouds craft from Unit 1 Lesson 2 for day two. Use the teaching picture on the back of this card for day three.

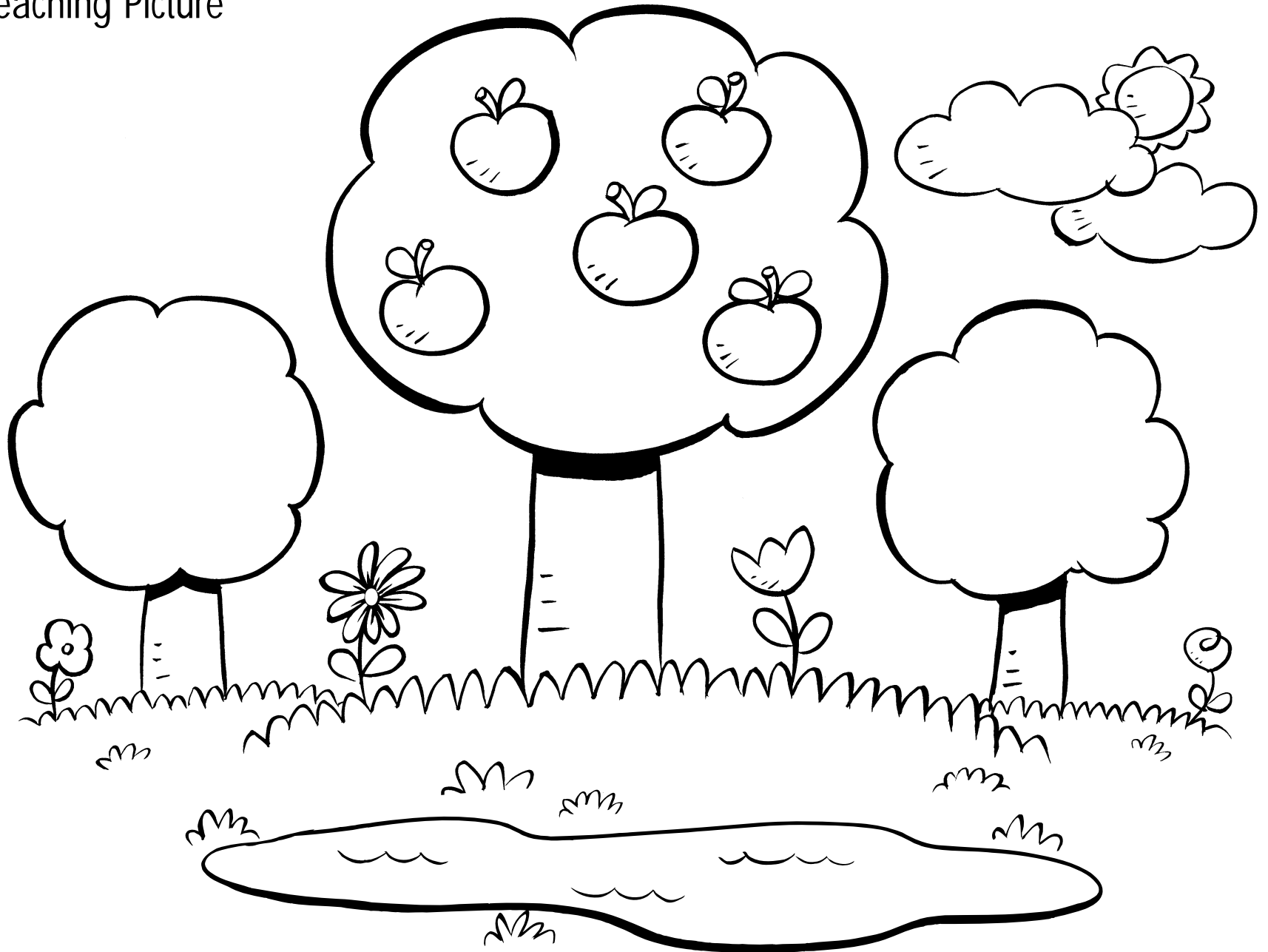


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# Plants

## Teaching Picture



# Plants

## Creation Concentration

The children will identify and state the following aspects of God's creation: day, night, sun, moon, stars, sky, white and dark clouds, apples and flowers.

### Bible Truth

God made land and water. (Genesis 1:9-10)

### Materials

*For the teacher:*

- Creation Concentration Cards from Unit 1 Lesson 3
- 4 unlined index cards, 3" x 5"
- scissors
- markers
- laminate or clear contact paper

*Reproducible Pages:*

- Page A, 2 copies for the teacher

### Preparation

1. Prepare two sets of matching cards as follows:
  - A. From the copies of Reproducible Page A, cut out two of each image.
  - B. Color each set of images identically.
  - C. Glue each image onto a 3" x 5" card.

### Instructions

1. Divide the children into age groups: twos and threes.
2. For the twos—play the game as detailed below:
  - A. Show the children one card of each pair and let them tell you what it is. This will help them to recognize the cards during the game.
  - B. Give each child a card and put the match to their card on the floor or table, face up. Each child's card will match a card laid out.
  - C. Ask each child, *Can you find the match to your card?* If they need help you might say, *I see you have a picture of a flower. Where is the other picture of a flower?* When they find the match, let them hold the pair.
  - D. Say, *Who made flowers? God made flowers.* Encourage the children to repeat the answer with you.

- E. The game is over when all cards are picked up. If time allows, play again.
3. For the threes—play the game as detailed below:
    - A. Show the children one card of each pair and let them tell you what it is. This will help them to recognize the cards during the game.
    - B. Put all the cards face down and mix them up.
    - C. Let each child take a turn flipping over two cards. If there is a match, the child holds the pair.
    - D. Say, *I see you picked an apple. Who made the apples and trees? God made the apples and the trees.* Encourage the older children to repeat the answer with you.
    - E. The game is over when all cards are picked up. If time allows, play again.

### Conclusion

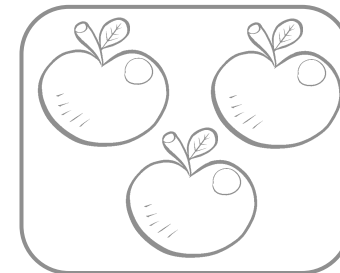
Sing the first four days of the "Creation Song" from the Unit 2 Song Sheet. Hold up one card from each pair as you sing and ask the children after each verse who made that specific aspect of creation. For example say: *Who made the apple?*

*Let's thank God for making plants and trees. Thank you God for making plants and trees.*

*Who will you tell about Bible class today? What will you tell them? That's right, God did make the trees.*

### Teacher Tips

- The cards will last a long time if you laminate or cover them with clear contact paper.
- These cards are useful if you need an activity to fill time, or if you have a child who needs extra attention or will not participate in a group activity.



# God Made Land and Water.



# Plants

## Tissue Paper Flower

The children will understand that God makes flowers grow.

### Materials

*For each child:*

- 1 sheet of pastel-colored construction paper
- tissue paper in two different colors
- glue stick

*For the teacher:*

- green marker
- spray bottle of perfume or cologne

### Preparation

1. Write "God Made" at the top of each paper and "the Flowers" at the bottom of each paper.
2. Draw a stem with leaves on it in the centers of the construction paper using the green marker.
3. Cut the colored tissue paper into 5" x 5" squares, two squares of each color for each child.
4. Make a model to show the children following the instructions.

### Instructions

1. Show the children your model of the craft.
2. Give each child two squares of each color of tissue paper.
3. Show the children how to crumple each square into a loose ball.
4. Help the children glue the tissue paper balls to the tops of the stems to make flowers. Talk about how God makes each flower unique.
5. Spray each flower with a small amount of perfume.

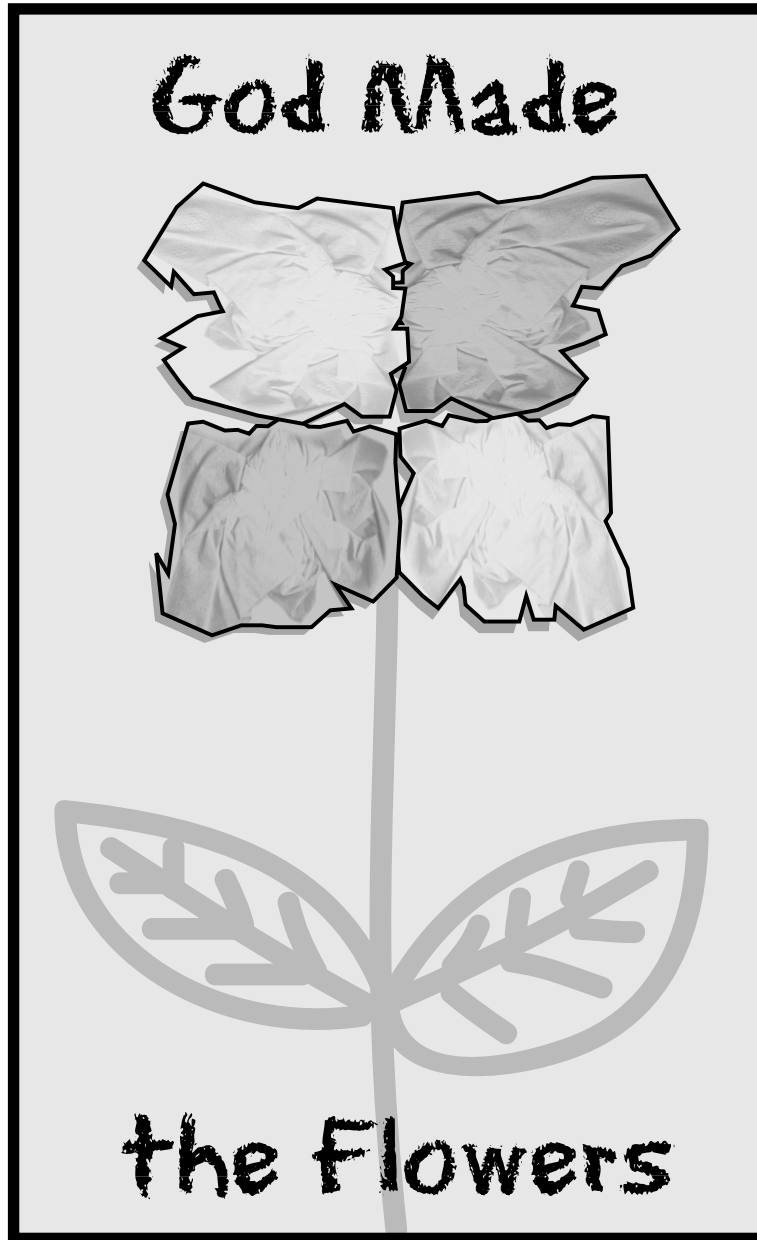
### Conclusion

Sing the "Flower Song" from the Unit 2 Song Sheet. To act out the song, have the children hold their pictures behind the edge of the table, allowing only the tops to stick out for the "tiny" part of the song. Have them hold them higher and higher for the "growing" part of the song.



craft

# Plants



Finished Craft







## Lesson Objectives

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## Bible Story Text

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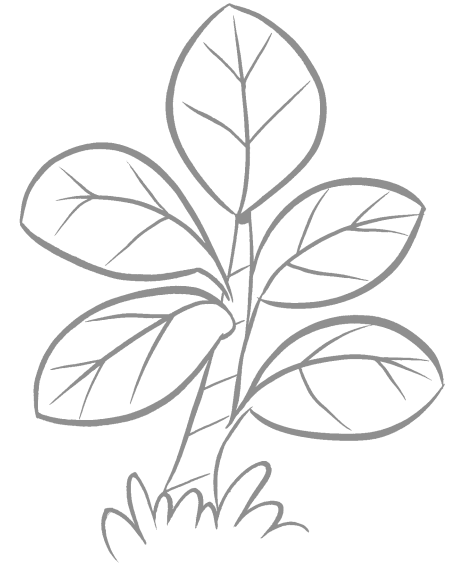
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Life Application: God Makes Flowers Grow

Bible Story: God Made Plants and Trees

Craft: Fruit and Vegetable Plate

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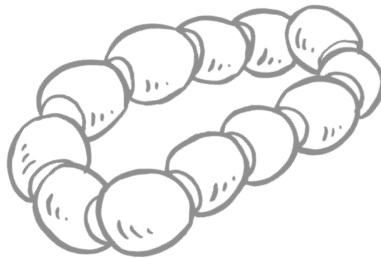


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- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Life

Application

## God Makes Flowers Grow

The children will identify the parts of a flower: flower, stem, leaves and roots. The three year olds will put flower parts together on a flannel board.

### Bible Truth

God made land and water. (Genesis 1:9-10)

### Materials

*For the teacher:*

- flannel board
- pellow (a thin, stiff white fabric found in craft and fabric stores), or white or colored felt
- markers

*Reproducible Pages:*

- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher

### Preparation

1. Cut out the flower stencils from the copies of Reproducible Pages C and D.
2. Trace stencils onto pellow then color. Refer to Teacher Tips for more ideas on coloring materials.
3. Familiarize yourself with the instructions and the song.

### Instructions

Open the Bible and say, *The Bible says that God makes flowers grow. Who likes flowers? We all like flowers because they are pretty, and they smell good, too, don't they?*

Hold up each felt flower part and say its name. Then place them on the flannel board. *Flower. Stem. Leaves. Roots.* As you put each on the board, explain what each part does for the flower in very simple terms: *The stem holds up the flower, and it is like a straw. It drinks up water from the roots to the flower. Where are the roots? The roots are under the ground. The roots get water from the dirt and send it up the stem (point with your finger) to the leaves and the flower.* Point to each piece of the flower as you ask the following questions:

- *Is the flower above the ground or under the ground?* (above the ground)

- *Is the stem above the ground or under the ground?* (above the ground)
- *Are the leaves above the ground or under the ground?* (above the ground)
- *Are the roots above the ground or under the ground?* (under the ground)

Give each child a piece of the flower to put on the flannel board. With threes, allow them to arrange all of the pieces. Offer help as needed. Ask, *Who made the flowers? God did!*

### Conclusion

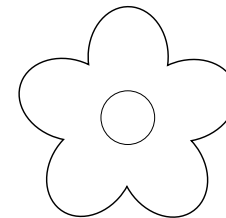
Sing "Flower Song" from the Unit 2 Song Sheet. As you start singing, sit down on the floor and make yourself appear small. Make rain and sunshine motions with your arms. As the flower grows in the song, slowly stand up as if you are growing.

*Let's thank God. Thank you, God, for plants and trees that make flowers.*

*Who will you tell about Bible class today? What will you tell them? That God makes flowers grow.*

### Teacher Tips

- Pellow is stiff and white and can be colored easily with markers.
- White felt can be used and colored with markers, although it may prove difficult to work with as the material gets fuzzy when you apply color to it.
- Colored felt can be used and simply outlined with a black marker.
- White paper can be outlined with a black marker, colored with markers, and then laminated with clear contact paper. This allows the children to handle the figures without tearing them. When using paper, try water-based markers which stay vibrant over time versus permanent markers which get fuzzy over time.



## God Made Plants and Trees

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Genesis 1:11-13

### Materials

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- Bible
- box lid
- bowl
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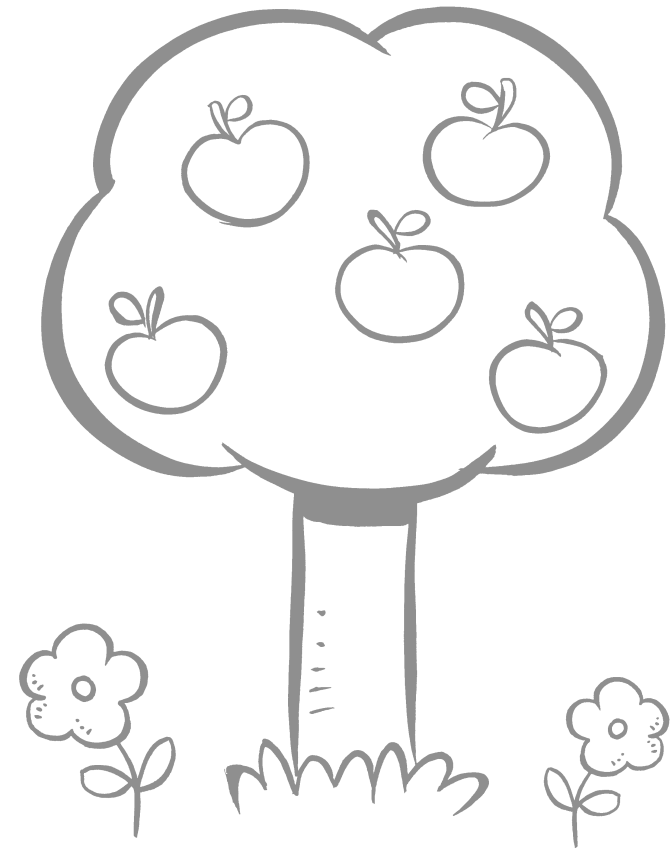
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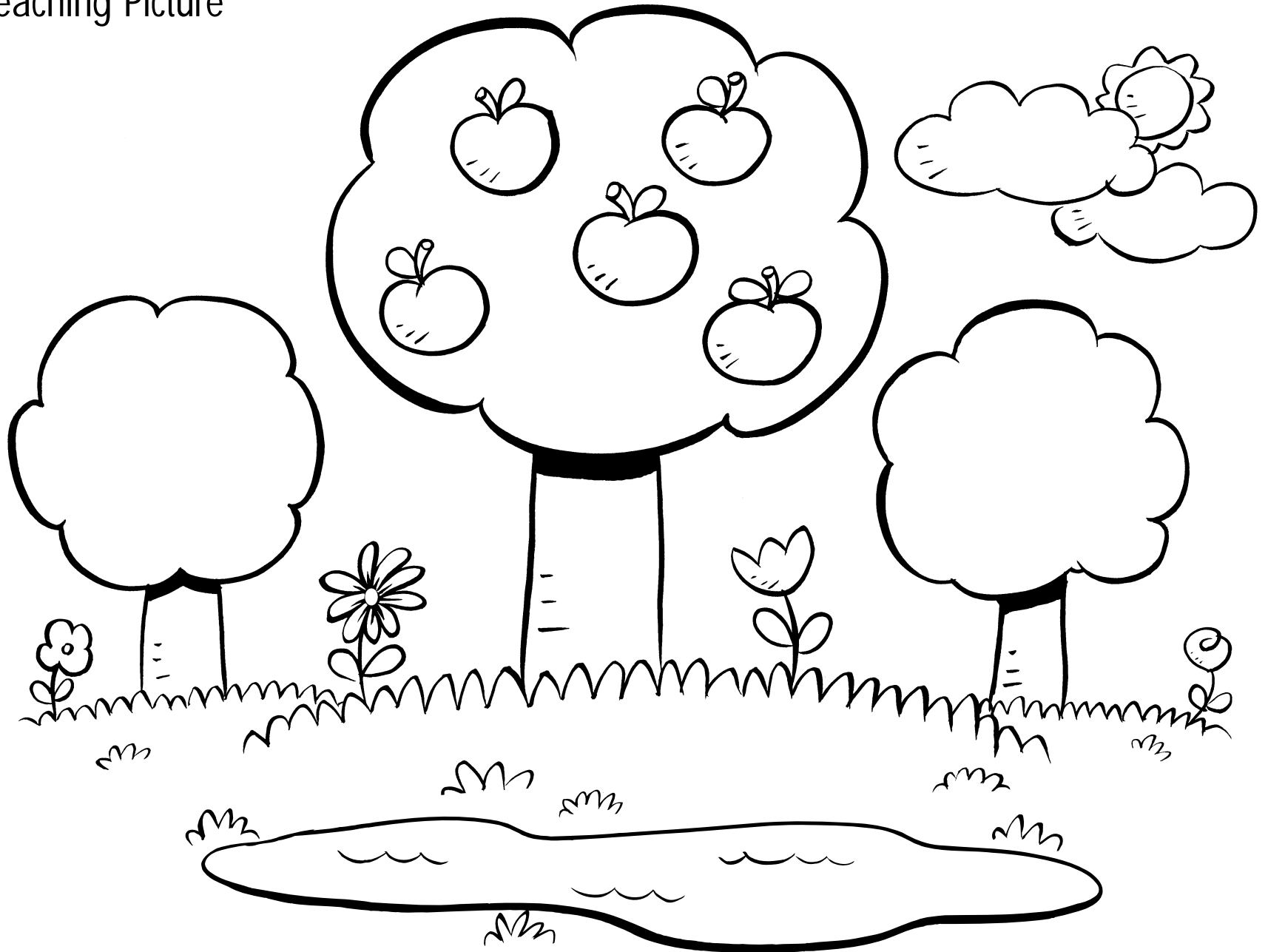
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### Teaching Picture



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## Fruit and Vegetables on a Plate

The children will learn that fruit and vegetables are from plants and trees. The children will understand that God created fruit and vegetables.

### Materials

*For each child:*

- 1 white paper plate
- glue stick

*For the teacher:*

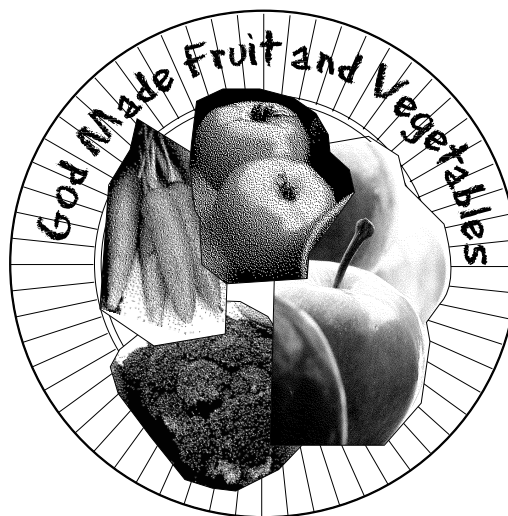
- scissors
- marker
- magazines

### Preparation

1. Cut out several pictures of fruit and vegetables from magazines for each child.
2. Write "God Made Fruit and Vegetables" on a paper plate for each child.

### Instructions

1. Allow the children to choose pictures and then glue them to their plates. As they work, talk about the colors of the fruit and vegetables. Say the names of each. Have the children say the names and colors with you.
2. Sing the second and third verses of "Thank You, God" from the Unit 2 Song Sheet while you work. Have the children hold up their plates to show one another when they are finished.
3. Be sure that the children's names are on their plates.

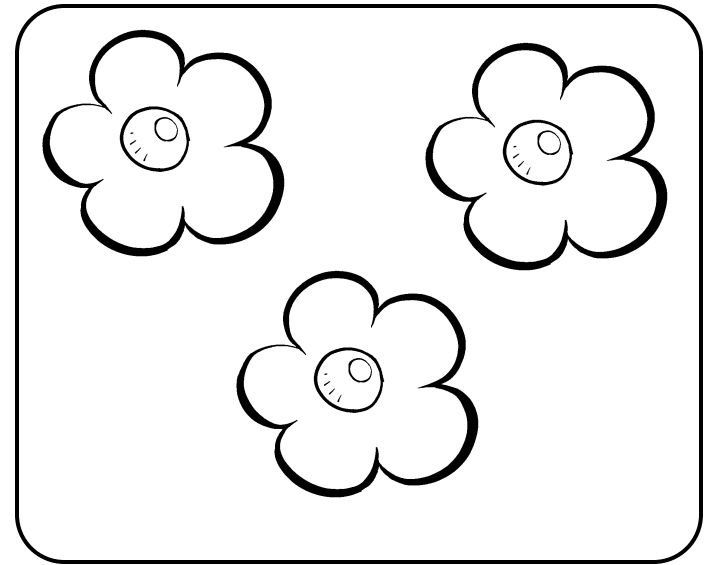
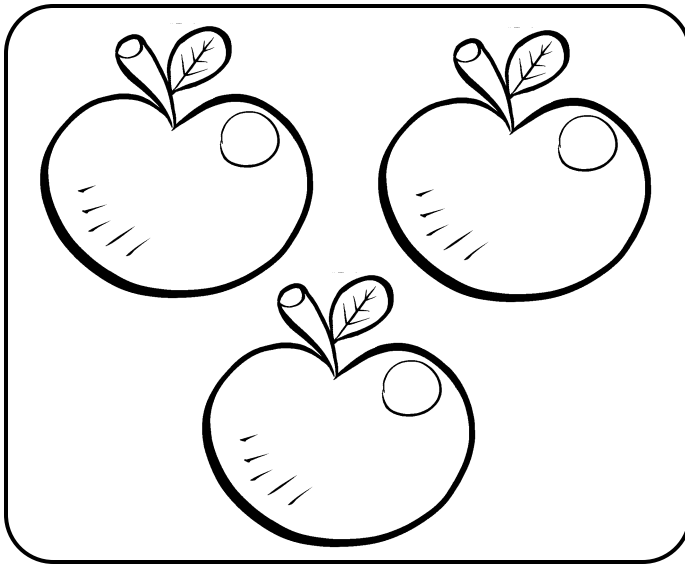


# Craft





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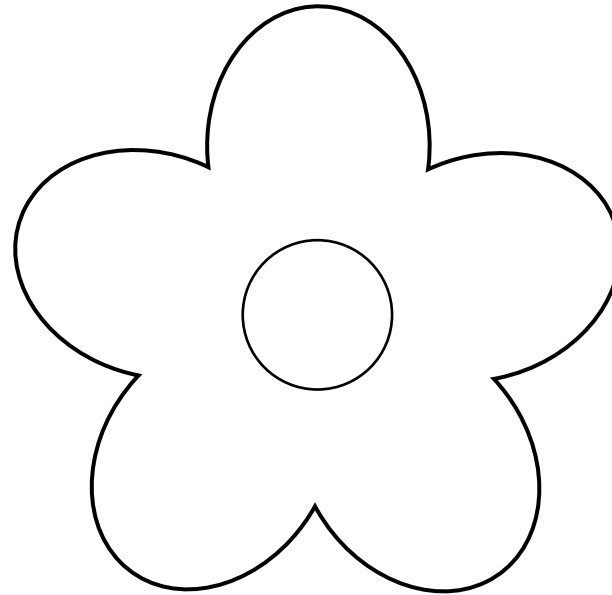


Creation Concentration Cards

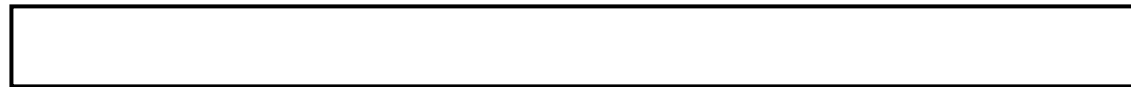




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flower stencil



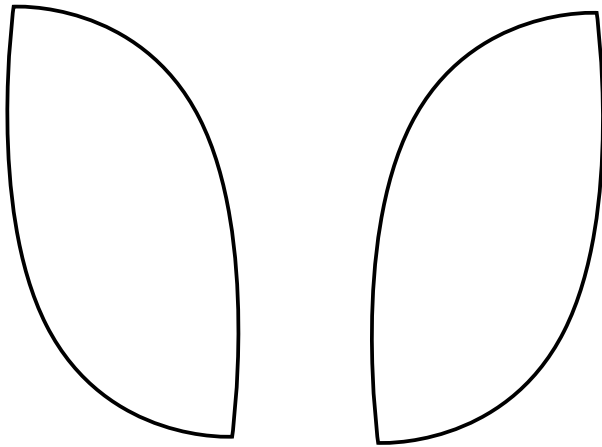
stem stencil



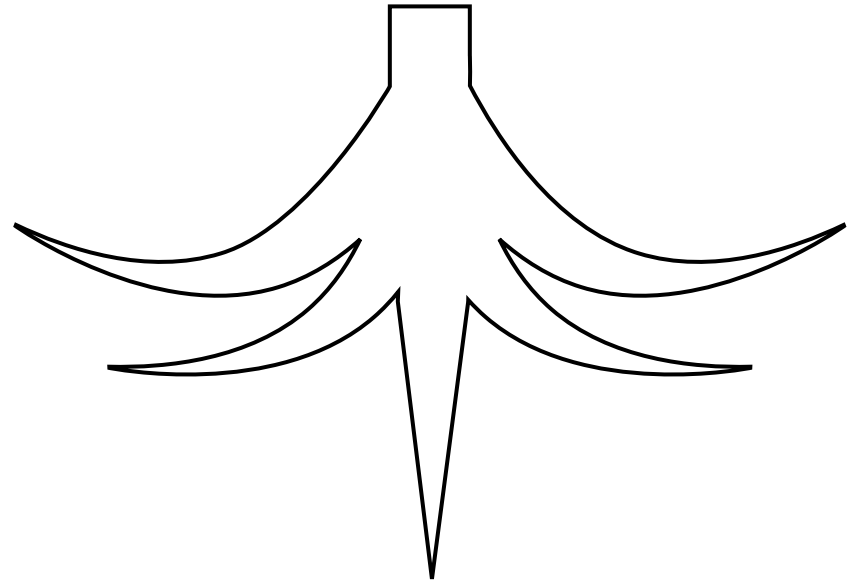




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leaf stencils



root stencil

