

Water

Lesson Objectives

- The children will identify land and water.
- The children will learn how they benefit from land and water.
- The children will thank God for land and water.

Bible Story Text

Genesis 1:9-10

Bible Truth

God made land and water.
(Genesis 1:9-10)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

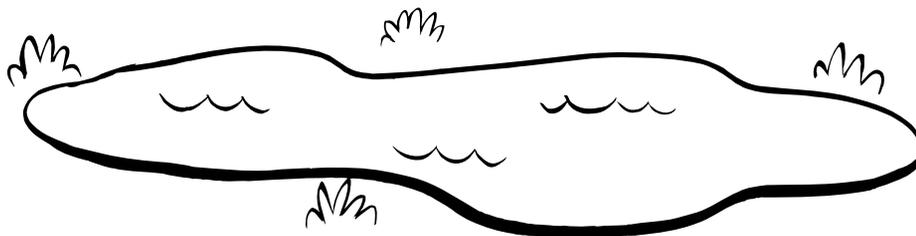
Centers:

Bible Story: God Made Land and Water

Life Application: Water Works

Craft: A Touch of Water and Land

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.



Water

Preclass Centers

As the children arrive, guide them to a preclass center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.

Preparation

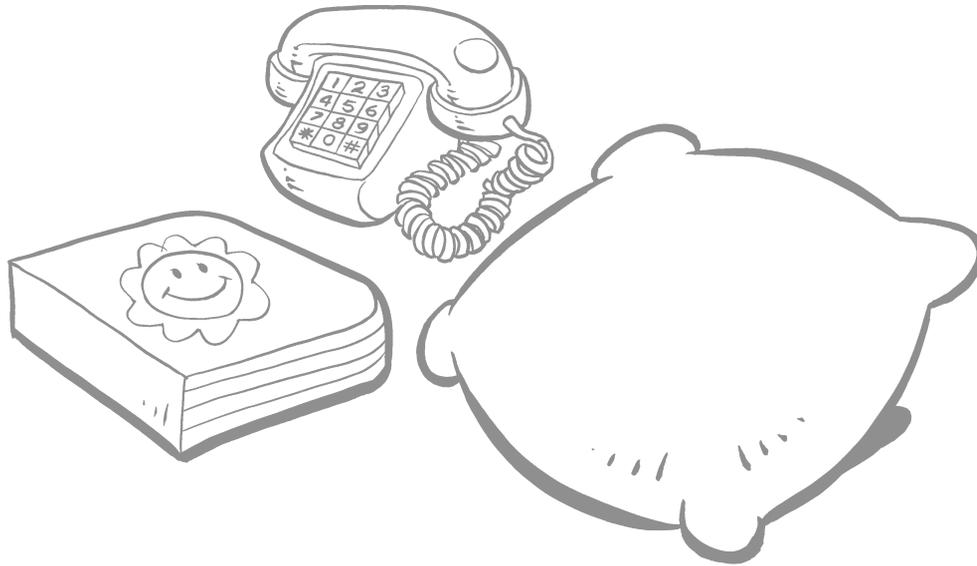
1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.



Water

God Made Land and Water

This lesson emphasizes that God made land and water.

Bible Story Text

Genesis 1:9-10

Materials

For each child:

- 1 small rock (large enough to pass the safety test, as detailed in the Preclass Activity section of this lesson)

For the teacher

- Bible
- sturdy cardboard box lid, or a 9" x 13" pan
- small bowl
- water to fill bowl halfway
- sand to fill box lid halfway

Land and Water

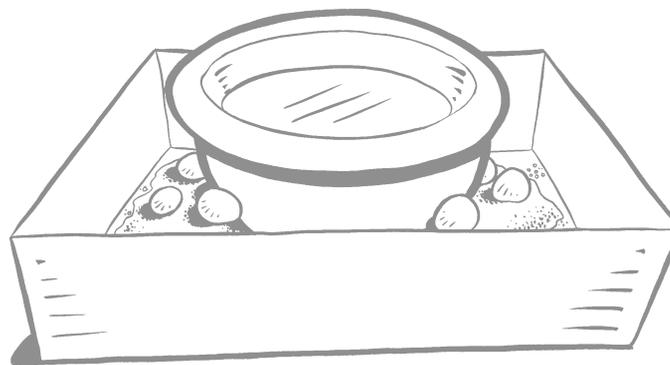
Open the Bible. Say: *Put your hands over your eyes. Remember when we put our hands over our eyes, and it was dark like the nighttime? When we took them off, it was light like the daytime. Take your hands off of your eyes. Who made day and night? That's right, the Bible says, "God made the day and night." In the daytime we look up and see blue sky and white clouds. Who made them? Yes, God made the sky and clouds!*

Take out the empty box lid. *God said, "Let the water under the sky be gathered to one place."* Place the bowl inside the box lid and pour the water into it. *We are putting our water in one place! Then he said, "Let the dry ground appear."* Pour sand into the box lid around the bowl of water. *God called the dry ground LAND. God put rocks in the ground.* Hold up a rock. *Sometimes we can find the rocks. Bury all the rocks under the sand. Let each child find a rock and hold it. Are the rocks hard or soft? Yes, they are hard. Where would you like to place your rock, Graham? Have each child put the rock back on the landscape. Who made the land? Who made the water? Yes, the Bible says, "God made the land and water." Let's say that together. God made the land and water. Let's say thank you to God for making land and water. Say a short prayer. Who else would like to say thank you to God? Let one or more children pray as time allows.*

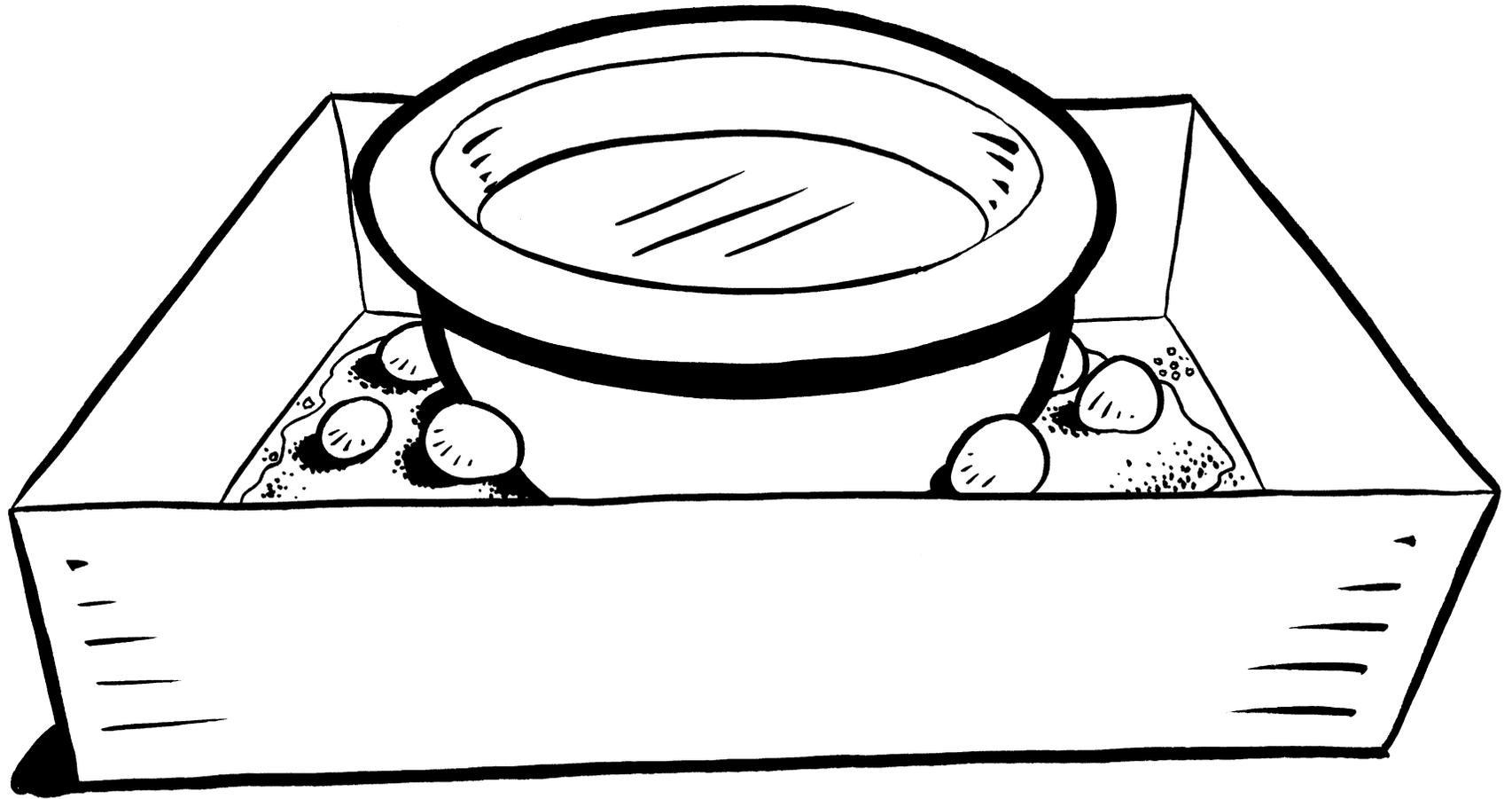
Conclusion

God made the day, the night, the sun, the moon, the stars, the clouds and the sky! God is so powerful! Today we learned that God made the land and the water. God loves us and wants us to have a beautiful world!

Ask these discussion questions: Who made the land? Who made the water? That's right! God did. God loves us.



Water



Water

Water Works

The children will experience different ways in which water is useful by washing a baby doll and play dishes.

Bible Truth

God made land and water. (Genesis 1:9-10)

Materials

For each child:

- smock, old T-shirt, or apron for protection

For the teacher:

- small tub or dishpan
- water to fill tub $\frac{1}{3}$ full
- plastic sheet, shower curtain liner or tablecloth
- a towel or an inverted tablecloth with felt backing
- washable baby doll
- washcloth
- hand towel
- extra towels for drying
- plastic dishes

Preparation

1. Read the instructions and the songs used in this activity.
2. Be sure to read the important safety precautions in Teacher Tips.

Instructions

1. Place the plastic sheet down and then place the towel on top of it.
2. Place the empty tub onto the towel and fill the tub $\frac{1}{3}$ full.
3. Put smocks on the first pair of children. Before you begin, say, *Where does the water stay? The water stays in the tub. Who wants to wash the baby? If you would like to wash the baby, you need to keep the water in the tub.*
4. Give each pair five minutes to wash and then dry the baby doll. Halfway through their time, have them switch places so each can wash and dry.

5. As the children wash and dry, talk about how we need water to wash the baby. Then ask, *Who gives us water? That's right! God gives us water.* Sing "This Is the Way We Wash," and the first verse of "It's time to Take a Bath" from the Unit 2 Song Sheet while the children wash and dry their baby.
6. Continue until all the children have had a turn.
7. To close out the activity, sing the second verse of "It's Time to Take a Bath." As you sing, use each child's name in the song as you pretend to wash.

Conclusion

Ask the children, *Who made the water? God did!* Repeat the Bible Truth: *God made land and water. Let's thank God for land and water. Thank you God for creating land and water.*

Who are you going to tell about Bible class today? What will you tell them? That God made water? Good.

Teacher Tips

- If you need to transport the water while setting up this activity, a clean plastic milk jug with a lid works well.
- IMPORTANT: Supervise the children carefully as they play so that the water stays in the tub.
- IMPORTANT: Never leave a two or three year old unattended near an open tub or dishpan of water for any reason. Move the tub out of reach first.
- IMPORTANT: Do not allow any child to get into the water.
- IMPORTANT: Do not allow children to drink the water in the tub; it is unsanitary.
- IMPORTANT: Do not use soap in this activity; it can irritate children's eyes, as well as cloud the water.
- If you have previously done this activity with a baby doll you may want to use plastic dishes instead.

God Made Land and Water.



Water

A Touch of Water and Land

The children will experience the very different sensations of "smooth" water and "rough" land. The children will understand that God made both land and water.

Materials

For each child:

- glue stick
- craft glue
- sandpaper, 2" x 9" strip
- 1/2 sheet white construction paper, 9" x 6"

For the teacher:

- marker
- scissors
- blue plastic wrap or clear plastic wrap with blue construction paper

Preparation

1. Cut construction paper into 9" x 6" pieces for each child.
2. Write "God Made Water and..." on the top half of each paper.
3. Cut sandpaper into 2" x 9" strips for each child.
4. Write "Land" on each sandpaper strip.
5. Make a model of the completed craft following the instructions.

Instructions

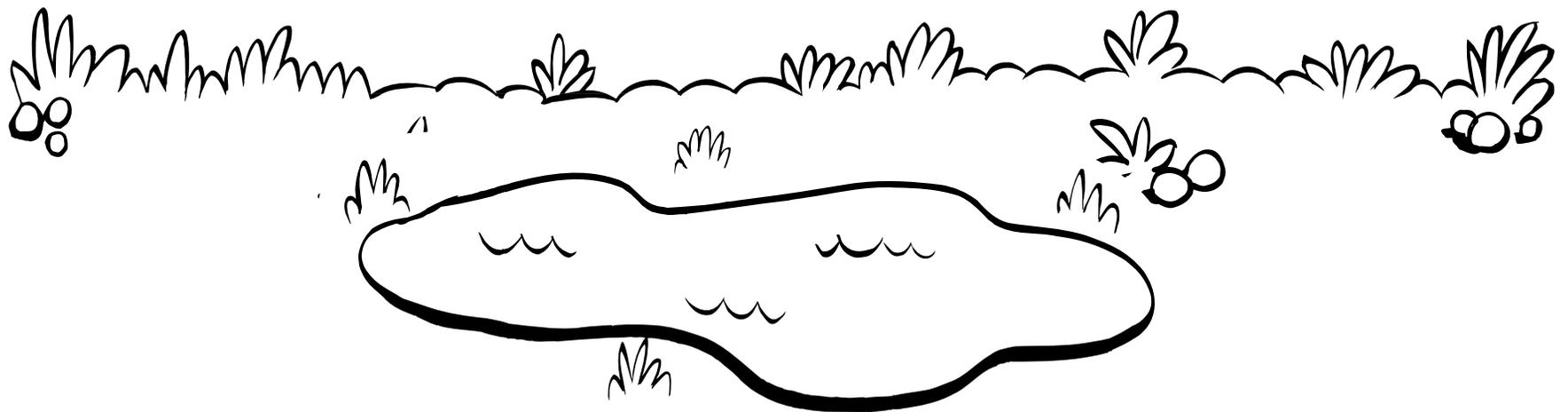
1. Show the children your completed model.
2. Give the children their construction paper and glue sticks. Have them put glue on their papers where the "water" will be.
3. Place the "water" (blue plastic wrap) onto their papers.
4. Give them each a strip of sandpaper. Have them glue their "land" (sandpaper) to their papers.

Conclusion

God made water and land to feel very different. Emphasize this tactile experience.

Teacher Tip

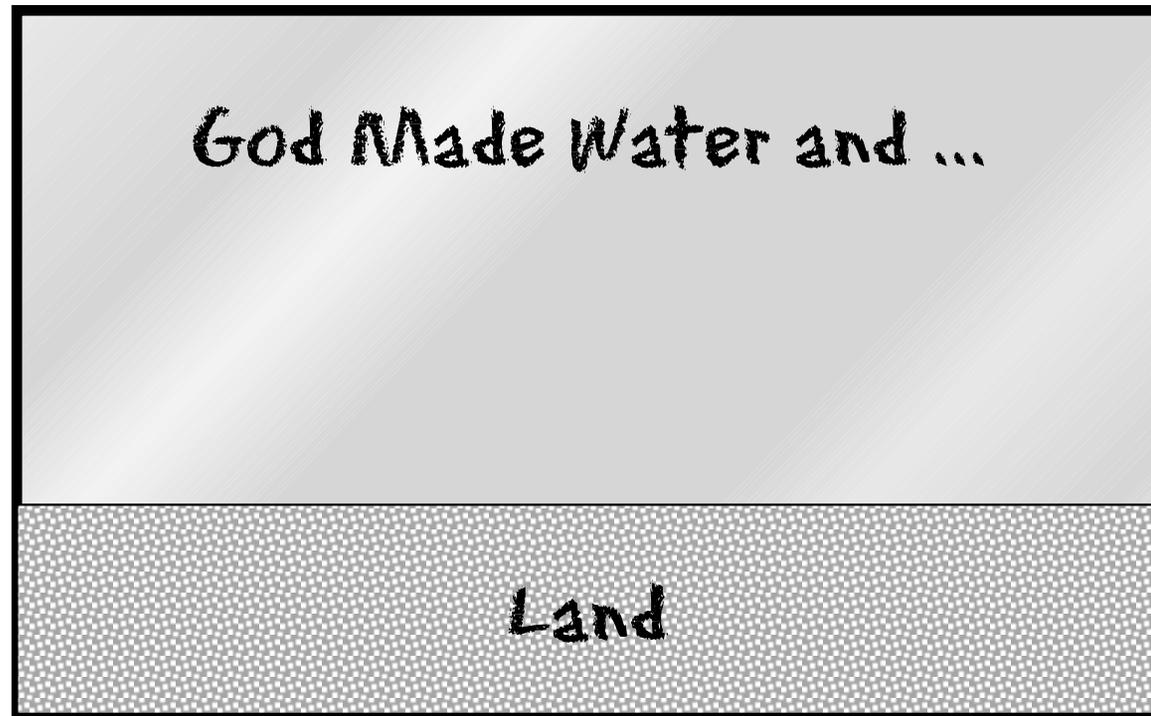
If you cannot find blue plastic wrap, substitute blue construction paper and clear plastic wrap where blue plastic wrap is called for in the Preparation and Instructions.



Craft

Water

Creation 2
Lesson 2



Finished Craft





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Bible Truth

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Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Water Is Fun

Bible Story: God Made Land and Water

Craft: Landscape Collage

NOTE: Reopen preclass centers during check out. Make sure to allow sufficient time for a snack.



Preclass Centers

As the children arrive, guide them to a pre-class center. Have no more than six children at each center.

Materials

Use the materials previously selected for this unit's preclass centers.



Preparation

1. Be sure to check the condition of the materials selected for this unit's preclass centers prior to set up. Replace any broken toys or puzzles with missing pieces as necessary.
2. Set up the centers before the children come into the classroom.
3. Assign a teacher to each center and have the teachers stay in those centers until the singing begins.

Instructions

Guide the play in your center reinforcing the unit theme.

Teacher Tips

- **IMPORTANT:** Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.
- Be involved in the group play and offer guidance as needed.
- Wear comfortable clothes suitable for sitting on the floor.
- Smile! Be childlike in heart and alert in mind.

Life

Application

Water Is Fun

The children will have fun exploring water play by using different mediums, such as a watering can, a medicine dropper and a sponge. They will also experiment with items that sink and items that float. This activity will reinforce the Bible Truth.

Bible Truth

God made land and water. (Genesis 1:9-10)

Materials

IMPORTANT: Be sure all small items pass the safety cylinder test as detailed in the Preclass Activity section of this lesson.

For each child:

- smock, old T-shirt or apron for protection

For the teacher:

- 2 small tubs or dishpans
- water to fill tubs $\frac{1}{3}$ full
- 2 plastic sheets, shower curtain liners or tablecloths
- 2 towels or inverted tablecloths with felt backing
- extra towels for drying
- play items: a plastic watering can, a few Styrofoam cups for straining, a turkey baster, a medicine dropper, a sponge, etc.
- sinking items: a metal spoon, a rock, a small toy car, etc.
- floating items: a plastic spoon, a lightweight plastic dish, a lightweight plastic toy, etc.

Preparation

1. Poke a few holes in the bottoms of the Styrofoam cups.
2. Experiment ahead of time with the sinking and floating items.
3. Be sure to read the safety precautions found in Teacher Tips.

Instructions

1. Place the plastic sheets down and then place the towels on top of them.
2. Place the empty tubs onto the towels and fill the tubs $\frac{1}{3}$ full.
3. Divide the children into two groups.
4. Place the smocks over the children's clothes. Before you begin, say, *Where does the water stay? The water stays in the tub. Who wants to play in the water? Whoever plays in the water has to keep the water in the tub.*

5. Set up the play tub as follows:
 - A. Assign one group to the first tub and give them the play items.
 - B. Show the children how the different items work in water. Show them how to squeeze water out of the sponge, the baster or the medicine dropper. Show how the punctured cups drain water differently depending on the number and size of the holes.
6. Set up the sinking/floating tub as follows:
 - A. Assign the other group to the second tub and give them the sinking/floating items.
 - B. Place the items into the water one at a time and show the children how each item sinks or floats. Let them help you say *sink* or *float* each time an item is placed in the water.
7. Allow time for both groups to experiment with both tubs.
8. As you play and enjoy the water together remind the children: *Who gives us water? God does!*
9. Sing the first verse of "Thank You God" from the Unit 2 Song Sheet.

Conclusion

Ask children, *Who made the water? God did! Say together: God made water. Let's thank God. Thank you God for the land and water. Who will you tell that God created the water?*

Teacher Tips

- **IMPORTANT:** Be sure all small items pass the safety cylinder test as detailed in the Preclass Activity section of this lesson.
- **IMPORTANT:** With two groups playing at the same time, it is important to have another teacher to help supervise. Supervise the children carefully as they play so that the water stays in the tub.
- **IMPORTANT:** Never leave a two or three year old unattended near an open tub or dishpan of water for any reason. Move the tub out of reach first.
- **IMPORTANT:** Do not allow any child to get into the water.
- **IMPORTANT:** Do not allow children to drink the water in the tub; it is unsanitary.
- In a class with all two year olds, you may wish to omit the sink/float tub, and have two play tubs.

God Made Land and Water

This lesson emphasizes that God made land and water.

Bible Story Text

Genesis 1:9-10

Materials

For each child:

- 1 small rock (large enough to pass the safety test, as detailed in the Preclass Activity section of this lesson)

For the teacher

- Bible
- sturdy cardboard box lid, or a 9" x 13" pan
- small bowl
- water to fill bowl halfway
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Land and Water

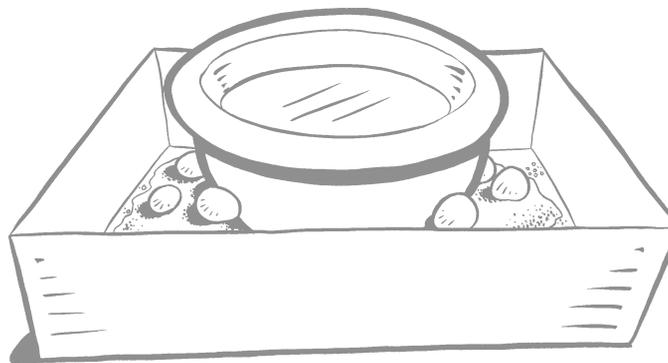
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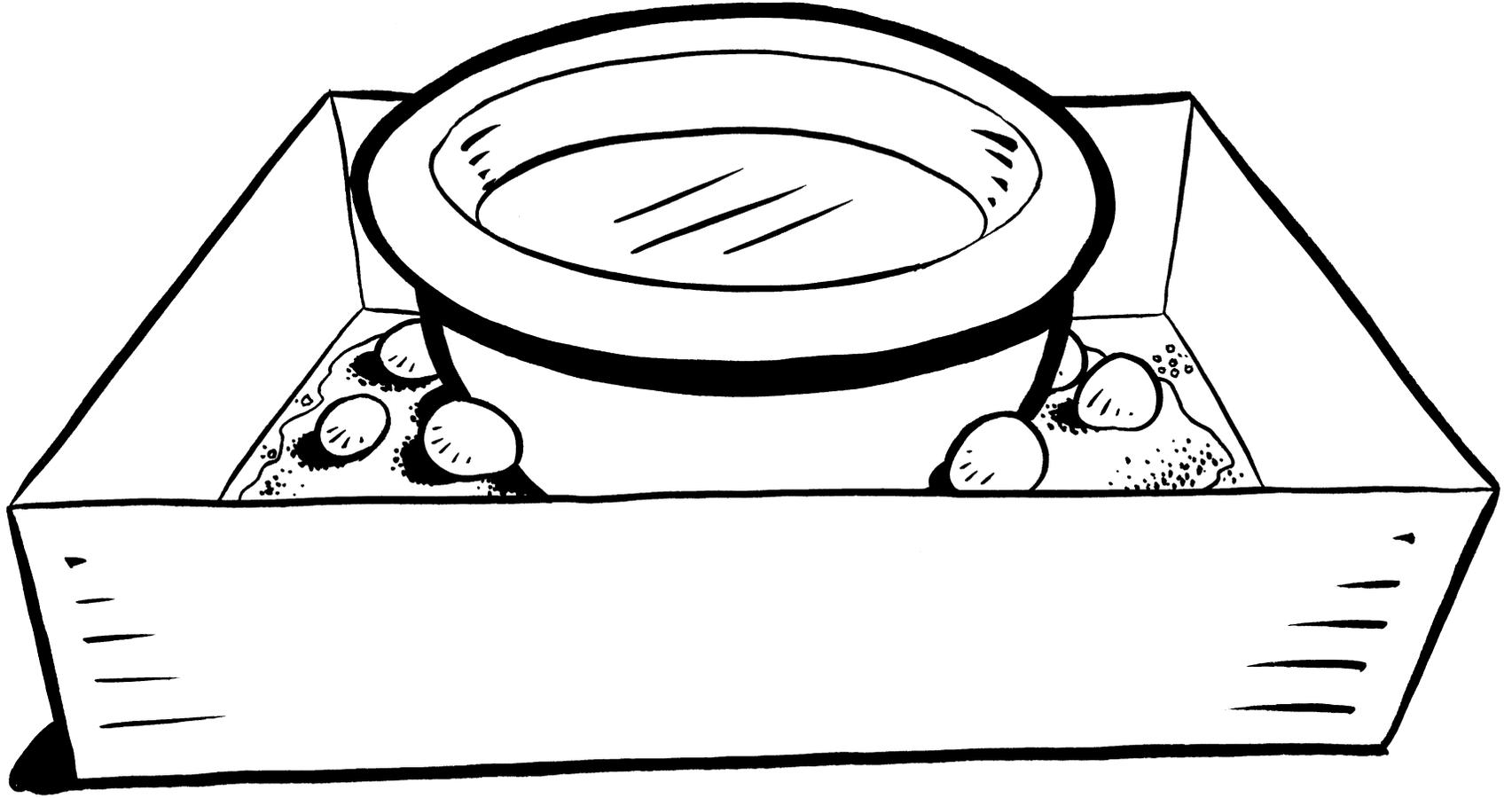
Take out the empty box lid. *God said, "Let the water under the sky be gathered to one place."* Place the bowl inside the box lid and pour the water into it. *We are putting our water in one place! Then he said, "Let the dry ground appear."* Pour sand into the box lid around the bowl of water. *God called the dry ground LAND. God put rocks in the ground.* Hold up a rock. *Sometimes we can find the rocks. Bury all the rocks under the sand. Let each child find a rock and hold it. Are the rocks hard or soft? Yes, they are hard. Where would you like to place your rock, Graham? Have each child put the rock back on the landscape. Who made the land? Who made the water? Yes, the Bible says, "God made the land and water." Let's say that together. God made the land and water. Let's say thank you to God for making land and water. Say a short prayer. Who else would like to say thank you to God? Let one or more children pray as time allows.*

Conclusion

God made the day, the night, the sun, the moon, the stars, the clouds and the sky! God is so powerful! Today we learned that God made the land and the water. God loves us and wants us to have a beautiful world!

Ask these discussion questions: Who made the land? Who made the water? That's right! God did. God loves us.





Landscape Collage

The children will make landscape pictures out of things God has made. Each child's picture will be different, just as God has made a variety of landscapes.

Materials

For each child:

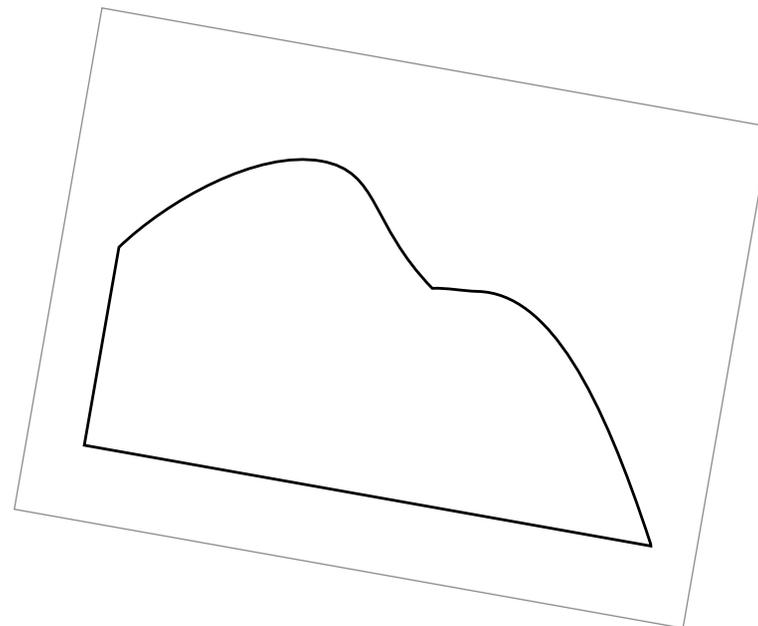
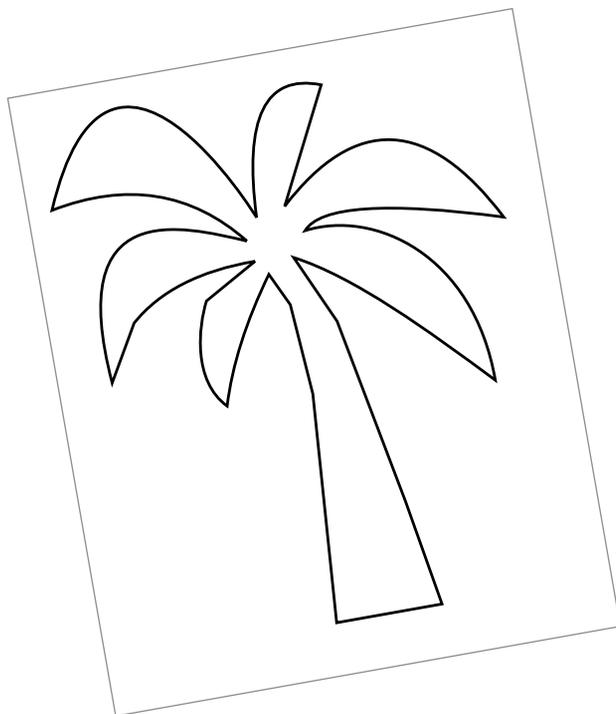
- 1 orange sheet of construction paper
- glue stick
- crayons

For the teacher:

- colored construction paper (green, yellow, brown, blue and white)
- marker
- scissors

Reproducible Pages:

- 1 copy of Page A, for the teacher
- 1 copy of Page B, for the teacher
- 1 copy of Page C, for the teacher



Preparation

1. Cut out the stencils from the copies of all three Reproducible Pages.
2. Trace the stencils and cut out one of the following shapes for each child: green tree, yellow sun, brown land and mountain, blue water and white clouds.

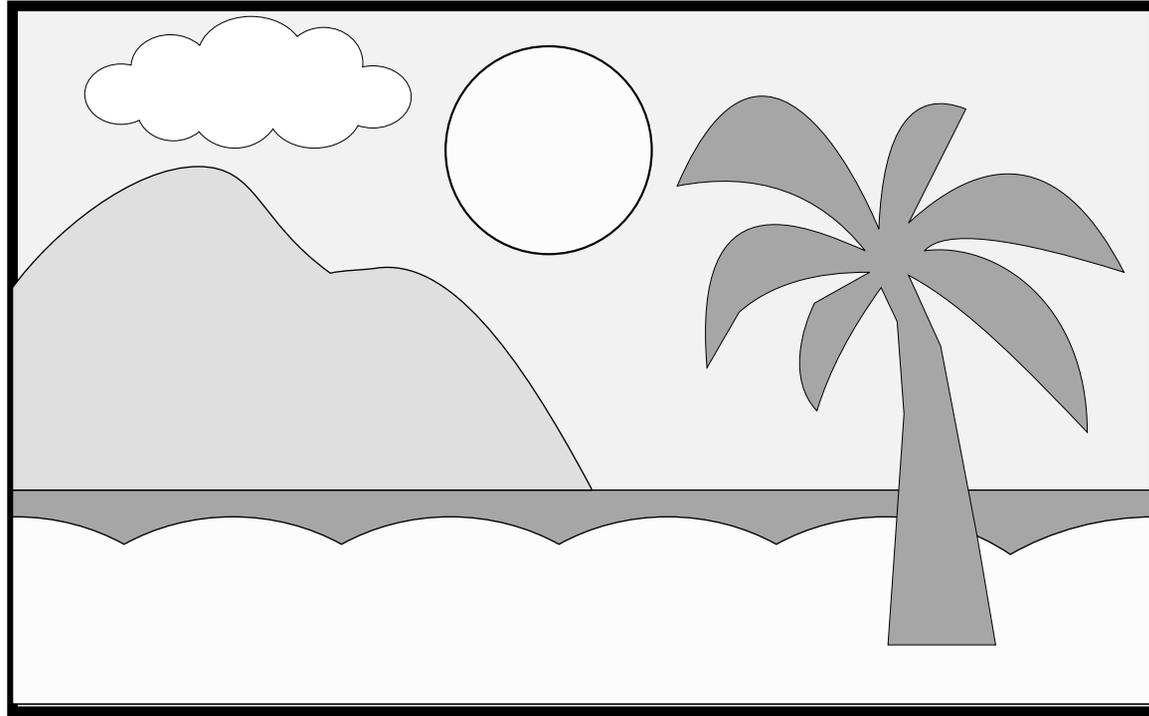
Instructions

1. Give the children the water and land shapes and show them where to glue them.
2. Allow the children to place the mountain, tree, sun and cloud shapes where they wish.
3. Write "God Made Land and Water" and their names on the bottoms of their papers.
4. If you have time, allow the children to color their pictures.

Conclusion

Talk about the beautiful world God has made as you look at each child's completed landscape.

Craft

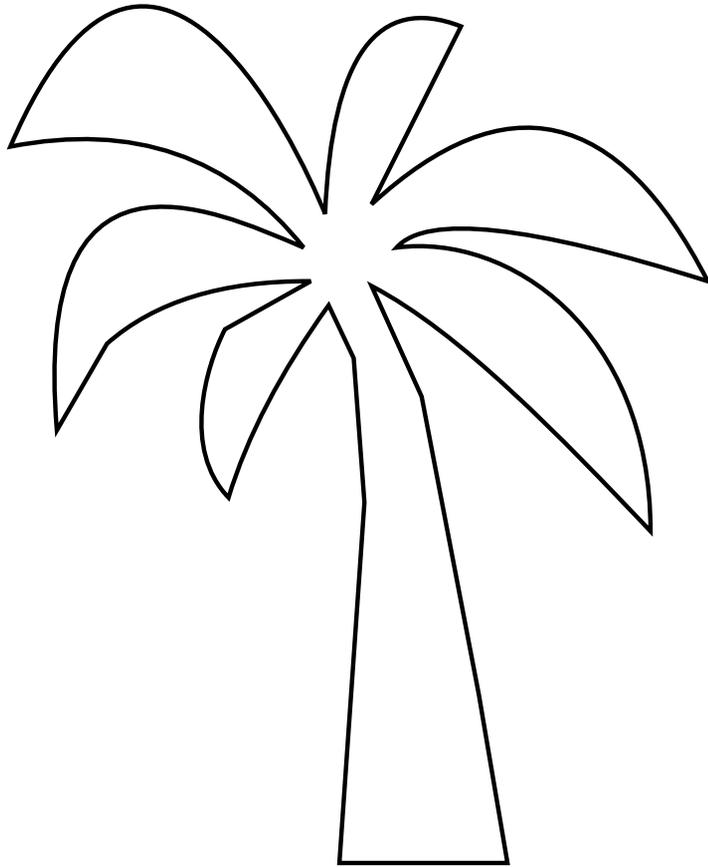


Finished Craft

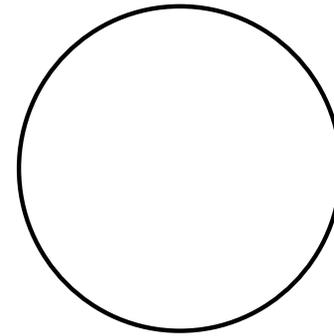




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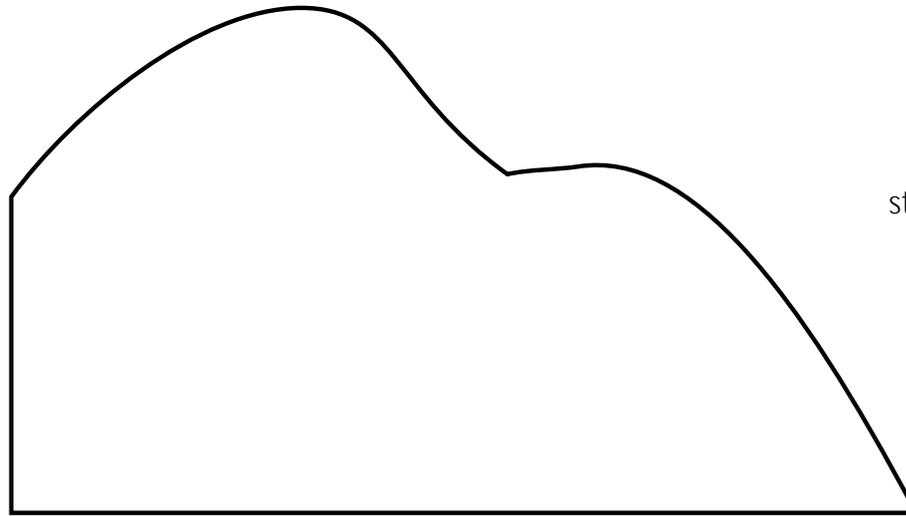


stencil for yellow sun

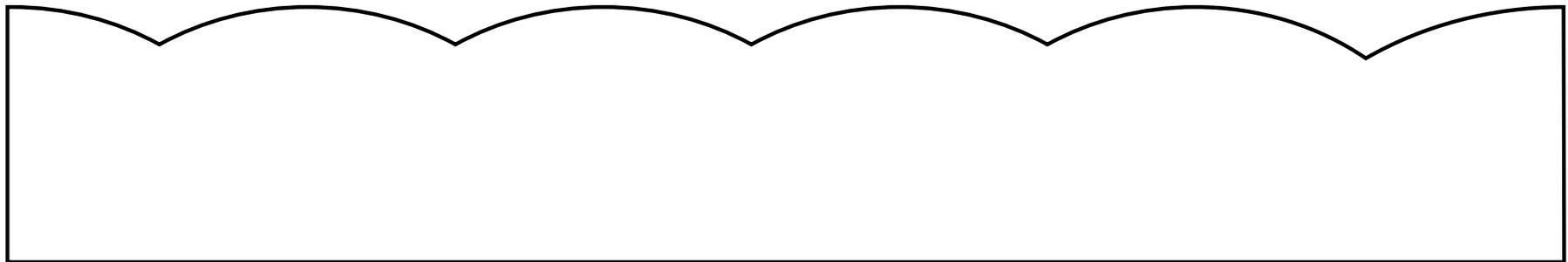




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stencil for brown mountain

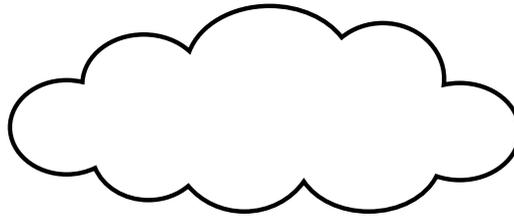


stencil for brown land





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stencil for white cloud

stencil for blue water

