

Land

Creation 2 Lesson 1

Lesson Objectives

- The children will identify land and water.
- The children will learn how they benefit from land and water.
- The children will thank God for land and water.

Bible Story Text

Genesis 1:9-10

Bible Truth

God made land and water.
(Genesis 1:9-10)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

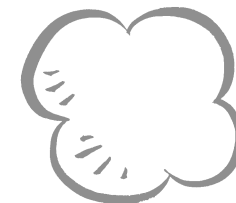
Centers:

Bible Story: God Made Land and Water

Life Application: Water Works

Craft: Watercolor Sea

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.



Land

Preclass Centers

In the preclass centers the children will use language, motor, and cognitive skills, learn to interact with peers, and cooperate in small groups.

Select four centers to use during this unit. Assign a teacher to set up and supervise each center. Have no more than six children in a center.

Materials

IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a “safety cylinder” from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

- Housekeeping Center—2 washable dolls (of diverse ethnicity, i.e., black and white), play food, dishes and 2 small blankets
- Story Center—simple books with limited text (cardboard are the most sturdy and durable) and large pillows
- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos—each puzzle piece itself should be a complete familiar object, for threes—most can complete a 20-piece puzzle). **NOTE:** A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.

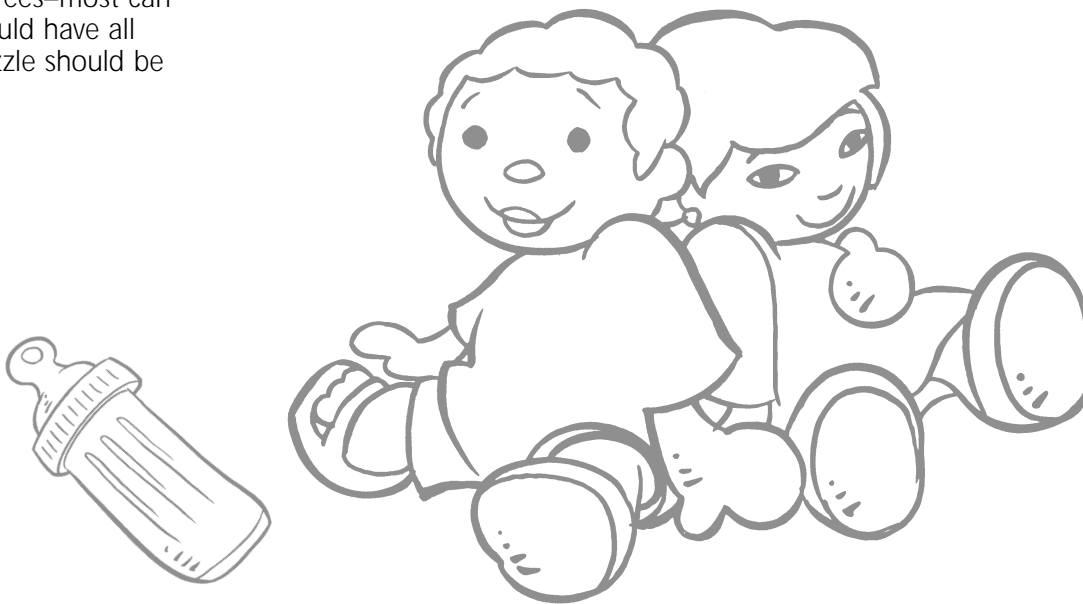
Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example for help in directing play and asking relevant questions.

In the Housekeeping Center, ask the children to pretend they are drinking water. Have them pretend to wash the baby dolls or the dishes. Talk about all of the different ways we use water and how thankful we are for water. You can also take an imaginary trip to the beach.

Teacher Tips

- You may want to try other centers, such as transportation, large motor or manipulative centers.
- Wear comfortable clothes suitable for sitting on the floor.



Land

God Made Land and Water

This lesson emphasizes that God made land and water.

Bible Story Text

Genesis 1:9-10

Materials

For each child:

- 1 small rock (large enough to pass the safety test, as detailed in the Preclass Activity section of this lesson)

For the teacher

- Bible
- sturdy cardboard box lid, or a 9" x 13" pan
- small bowl
- water to fill bowl halfway
- sand to fill box lid halfway

Land and Water

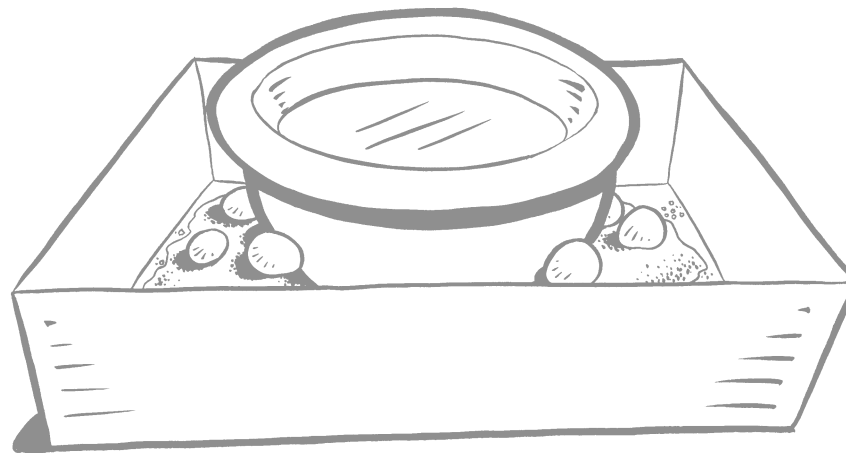
Open the Bible. *Put your hands over your eyes. Remember when we put our hands over our eyes, and it was dark like the nighttime? When we took them off, it was light like the daytime. Take your hands off of your eyes. Who made day and night? That's right, the Bible says, "God made the day and night." In the daytime we look up and see blue sky and white clouds. Who made them? Yes, God made the sky and clouds!*

Take out the empty box lid. *God said, "Let the water under the sky be gathered to one place." Place the bowl inside the box lid and pour the water into it. We are putting our water in one place! Then he said, "Let the dry ground appear." Pour sand into the box lid around the bowl of water. God called the dry ground LAND. God put rocks in the ground. Hold up a rock. Sometimes we can find the rocks. Bury all the rocks under the sand. Let each child find a rock and hold it. Are the rocks hard or soft? Yes, they are hard. Where would you like to place your rock, Graham? Have each child put the rock back on the landscape. Who made the land? Who made the water? Yes, the Bible says, "God made the land and water." Let's say that together. God made the land and water. Let's say thank you to God for making land and water. Say a short prayer. Who else would like to say thank you to God? Let one or more children pray as time allows.*

Conclusion

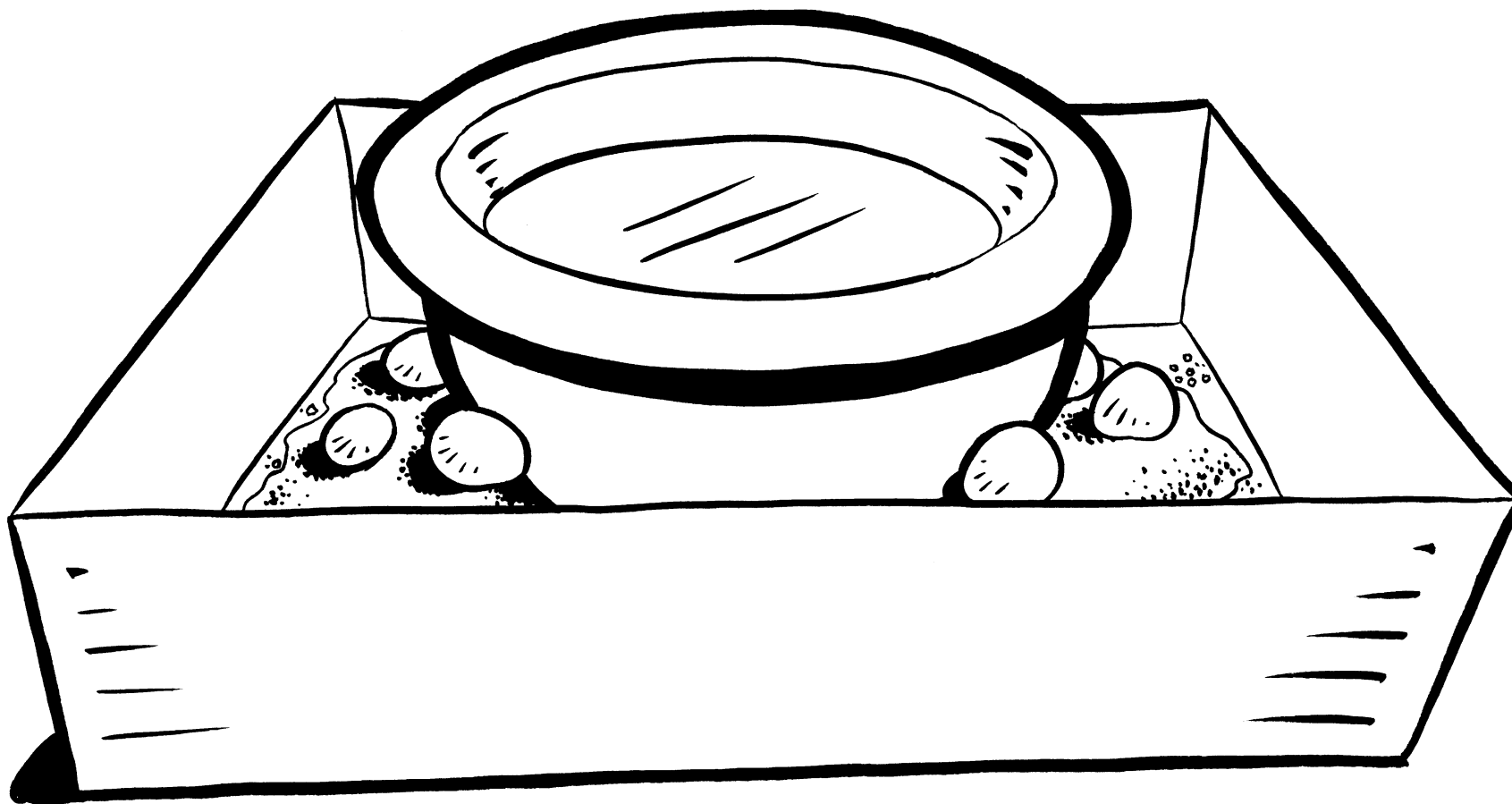
God made the day, the night, the sun, the moon, the stars, the clouds and the sky! God is so powerful! Today we learned that God made the land and the water. God loves us and wants us to have a beautiful world!

Ask these discussion questions: Who made the land? Who made the water? That's right! God did. God loves us.



Land

Creation 2
Lesson 1



Land Water Works

The children will experience different ways in which water is useful by washing a baby doll and play dishes.

Bible Truth

God made land and water. (Genesis 1:9-10)

Materials

For each child:

- smock, old T-shirt, or apron for protection

For the teacher:

- small tub or dishpan
- water to fill tub $\frac{1}{3}$ full
- plastic sheet, shower curtain liner or tablecloth
- a towel or an inverted tablecloth with felt backing
- washable baby doll
- washcloth
- hand towel
- extra towels for drying
- plastic dishes

Preparation

1. Read the instructions and the songs used in this activity.
2. Be sure to read the important safety precautions in Teacher Tips.

Instructions

1. Place the plastic sheet down and then place the towel on top of it.
2. Place the empty tub onto the towel and fill the tub $\frac{1}{3}$ full.
3. Put smocks on the first pair of children. Before you begin, say, *Where does the water stay? The water stays in the tub. Who wants to wash the baby? If you would like to wash the baby, you need to keep the water in the tub.*
4. Give each pair five minutes to wash and then dry the baby doll. Halfway through their time, have them switch places so each can wash and dry.

5. As the children wash and dry, talk about how we need water to wash the baby. Then ask, *Who gives us water? That's right! God gives us water.* Sing "This Is the Way We Wash," and the first verse of "It's Time to Take a Bath" from the Unit 2 Song Sheet while the children wash and dry their baby.
6. Continue until all the children have had a turn.
7. To close out the activity, sing the second verse of "It's Time to Take a Bath." As you sing, use each child's name in the song as you pretend to wash.

Conclusion

Ask the children, *Who made the water? God did!* Repeat the Bible Truth: *God made land and water. Let's thank God for land and water. Thank you God for creating land and water.*

Who are you going to tell about Bible class today? What will you tell them? That God made water? Good.

Teacher Tips

- If you need to transport the water while setting up this activity, a clean plastic milk jug with a lid works well.
- IMPORTANT: Supervise the children carefully as they play so that the water stays in the tub.
- IMPORTANT: Never leave a two or three year old unattended near an open tub or dishpan of water for any reason. Move the tub out of reach first.
- IMPORTANT: Do not allow any child to get into the water.
- IMPORTANT: Do not allow children to drink the water in the tub; it is unsanitary.
- IMPORTANT: Do not use soap in this activity; it can irritate children's eyes, as well as cloud the water.
- If you have previously done this activity with a baby doll you may want to use plastic dishes instead.

God Made Land and Water.

Land Watercolor Sea

The children will have the opportunity to see water in "action" as it is absorbed by the filter. The children will understand that God made water.

Materials

For each child:

- white coffee filter
- medicine dropper
- 1 sheet of construction paper, white or light blue
- 1 strip of white paper for the Bible Truth
- glue stick

For the teacher:

- marker
- blue and green tempera paint, craft paint, or food coloring
- 2 containers (to hold paint)
- glue
- newspapers

Preparation

1. Mix and thin paints to half water and half colorant in their containers.
2. Write "God Made Water" on each strip of white paper.
3. Glue each verse onto the sheets of construction paper.
4. Make a sample model of the craft following the instructions.

Instructions

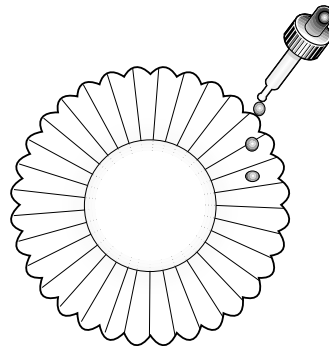
1. Place the newspapers in several layers on a large work surface or the floor.
2. Show the children your model of the craft.
3. Give the children each a coffee filter and show them how to flatten it out.
4. Use the medicine droppers to help the children drip their colors onto their coffee filters. See Figure A. Have them use both colors.
5. Lay each child's coffee filter onto fresh newspapers to dry. Write the children's names on the newspapers below their filters.
6. While the coffee filters are drying, give each child a piece of construction paper and a strip of paper with "God Made Water" written on it. Have the children glue their strips at the bottom of their papers.
7. Mark the children's names on their papers with the marker.
8. When the filters are dry, place a small amount of glue around each of the filters' edges and glue them to the children's papers. See Figure B. Be sure to match the correct filter with the correct paper.

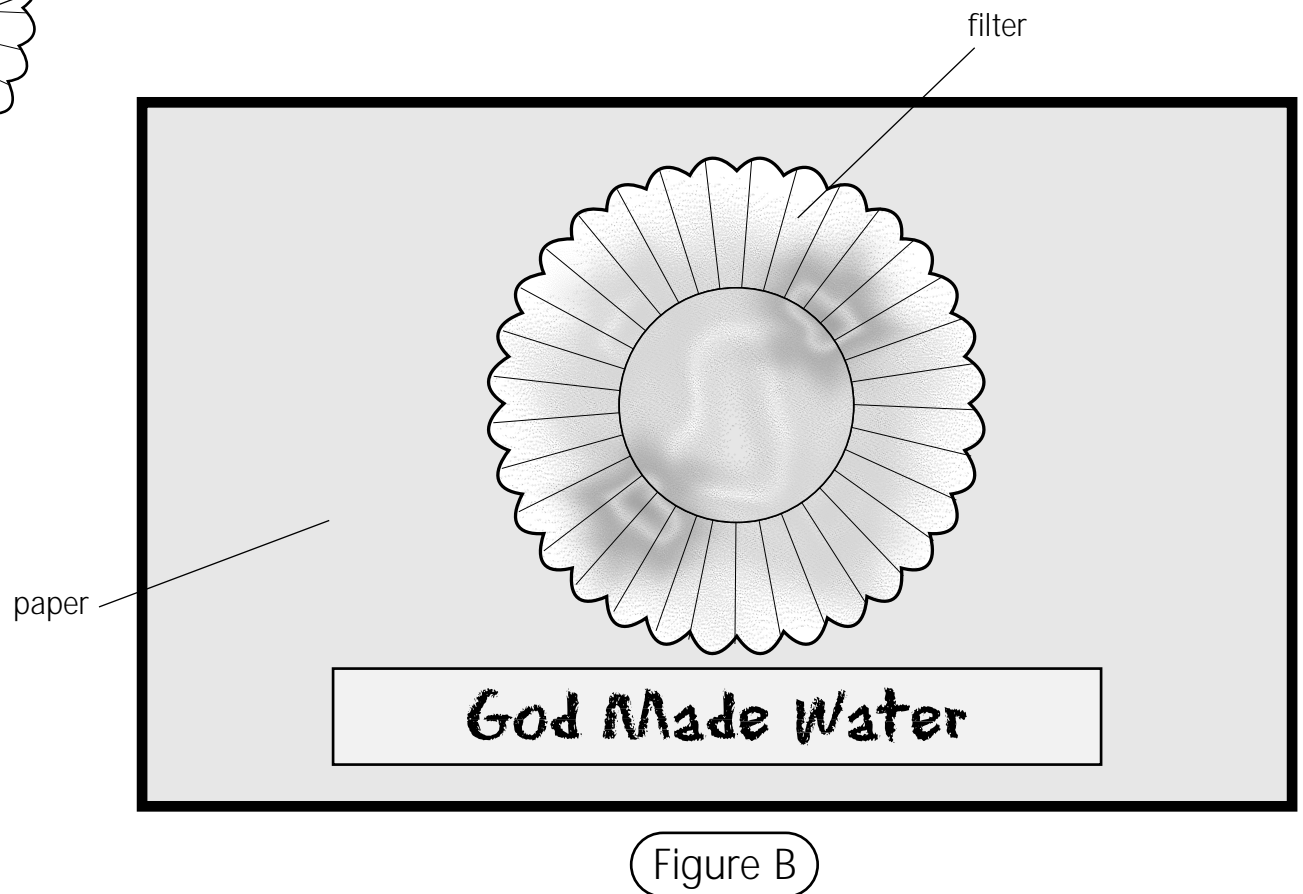
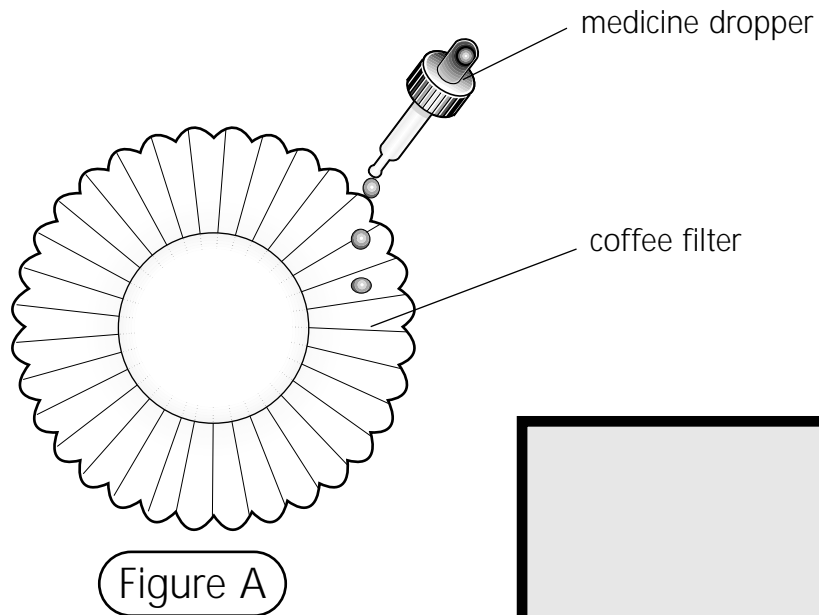
Conclusion

As the children complete the craft, talk about the beautiful colors. Talk with the children about all the things we can do with water. Ask them, *Who made water?* Repeat together, *God made water.*

Teacher Tips

- One or two teachers can help glue the coffee filters to the children's papers at the end of class.





Lesson Objectives

- The children will identify land and water.
- The children will learn how they benefit from land and water.
- The children will thank God for land and water.

Bible Story Text

Genesis 1:9-10

Bible Truth

God made land and water.
(Genesis 1:9-10)

Lesson Plan

Greeting and Registration

Preclass Activity: Preclass Centers

Welcome and Singing

Centers:

Life Application: Water Is Fun

Bible Story: God Made Land and Water

Craft: Umbrella in the Rain

NOTE: Reopen preclass centers during check out.
Be sure to allow sufficient time for a snack.



Preclass Centers

In the preclass centers the children will use language, motor, and cognitive skills, learn to interact with peers, and cooperate in small groups.

Select four centers to use during this unit. Assign a teacher to set up and supervise each center. Have no more than six children in a center.

Materials

IMPORTANT: Do not allow any small toys in the classroom. First check all toys for size. You can obtain a "safety cylinder" from a pediatrician. Any object that can fit into the cylinder is too small and could cause a child to choke.

- Housekeeping Center—2 washable dolls (of diverse ethnicity, i.e., black and white),

- play food, dishes and 2 small blankets
- Story Center—simple books with limited text (cardboard are the most sturdy and durable) and large pillows
- Block Center—set of large blocks, people, animal figures (plastic or wooden) and toy cars
- Puzzle Center—1 puzzle for each child (for twos—each puzzle piece itself should be a complete familiar object, for threes—most can complete a 20 piece puzzle). NOTE: A puzzle should have all the pieces. If a puzzle piece is lost, the entire puzzle should be thrown out.

Instructions

Guide the play in each center reinforcing the unit theme. Refer to the following example

for help in directing play and asking relevant questions.

In the Housekeeping Center, ask the children to pretend they are drinking water. Have them pretend to wash the baby dolls or the dishes. Talk about all of the different ways we use water and how thankful we are for water. You can also take an imaginary trip to the beach.

Teacher Tips

- You may want to try other centers, such as transportation, large motor or manipulative centers.
- Wear comfortable clothes suitable for sitting on the floor.

Life

Application



Water Is Fun

The children will have fun exploring water play by using different mediums, such as a watering can, a medicine dropper and a sponge. They will also experiment with items that sink and items that float. This activity will reinforce the Bible Truth.

Bible Truth

God made land and water. (Genesis 1:9-10)

Materials

IMPORTANT: Be sure all small items pass the safety cylinder test as detailed in the Preclass Activity section of this lesson.

For each child:

- smock, old T-shirt or apron for protection

For the teacher:

- 2 small tubs or dishpans
- water to fill tubs $\frac{1}{3}$ full
- 2 plastic sheets, shower curtain liners or tablecloths
- 2 towels or inverted tablecloths with felt backing
- extra towels for drying
- play items: a plastic watering can, a few Styrofoam cups for straining, a turkey baster, a medicine dropper, a sponge, etc.
- sinking items: a metal spoon, a rock, a small toy car, etc.
- floating items: a plastic spoon, a lightweight plastic dish, a lightweight plastic toy, etc.

Preparation

1. Poke a few holes in the bottoms of the Styrofoam cups.
2. Experiment ahead of time with the sinking and floating items.
3. Be sure to read the safety precautions found in Teacher Tips.

Instructions

1. Place the plastic sheets down and then place the towels on top of them.
2. Place the empty tubs onto the towels and fill the tubs $\frac{1}{3}$ full.
3. Divide the children into two groups.
4. Place the smocks over the children's clothes. Before you begin, say, *Where does the water stay? The water stays in the tub. Who wants to play in the water? Whoever plays in the water has to keep the water in the tub.*

5. Set up the play tub as follows:

- A. Assign one group to the first tub and give them the play items.
- B. Show the children how the different items work in water. Show them how to squeeze water out of the sponge, the baster or the medicine dropper. Show how the punctured cups drain water differently depending on the number and size of the holes.

6. Set up the sinking/floating tub as follows:

- A. Assign the other group to the second tub and give them the sinking/floating items.
- B. Place the items into the water one at a time and show the children how each item sinks or floats. Let them help you say *sink* or *float* each time an item is placed in the water.

7. Allow time for both groups to experiment with both tubs.

8. As you play and enjoy the water together remind the children: *Who gives us water? God does!*

9. Sing the first verse of "Thank You, God" from the Unit 2 Song Sheet.

Conclusion

Ask children, *Who made the water? God did! Say together: God made water. Let's thank God. Thank you, God, for the land and water. Who will you tell that God created the water?*

Teacher Tips

- **IMPORTANT:** Be sure all small items pass the safety cylinder test as detailed in the Preclass Activity section of this lesson.
- **IMPORTANT:** With two groups playing at the same time, it is important to have another teacher to help supervise. Supervise the children carefully as they play so that the water stays in the tub.
- **IMPORTANT:** Never leave a two or three year old unattended near an open tub or dishpan of water for any reason. Move the tub out of reach first.
- **IMPORTANT:** Do not allow any child to get into the water.
- **IMPORTANT:** Do not allow children to drink the water in the tub; it is unsanitary.
- In a class with all two year olds, you may wish to omit the sink/float tub, and have two play tubs.

God Made Land and Water

This lesson emphasizes that God made land and water.

Bible Story Text

Genesis 1:9-10

Materials

For each child:

- 1 small rock (large enough to pass the safety test, as detailed in the Preclass Activity section of this lesson)

For the teacher

- Bible
- sturdy cardboard box lid or a 9" x 13" pan
- small bowl
- water to fill bowl halfway
- sand to fill box lid halfway

Land and Water

Open the Bible. *Put your hands over your eyes. Remember when we put our hands over our eyes, and it was dark like the nighttime? When we took them off, it was light like the daytime. Take your hands off of your eyes. Who made day and night? That's right, the Bible says, "God made the day and night." In the daytime we look up and see blue sky and white clouds. Who made them? Yes, God made the sky and clouds!*

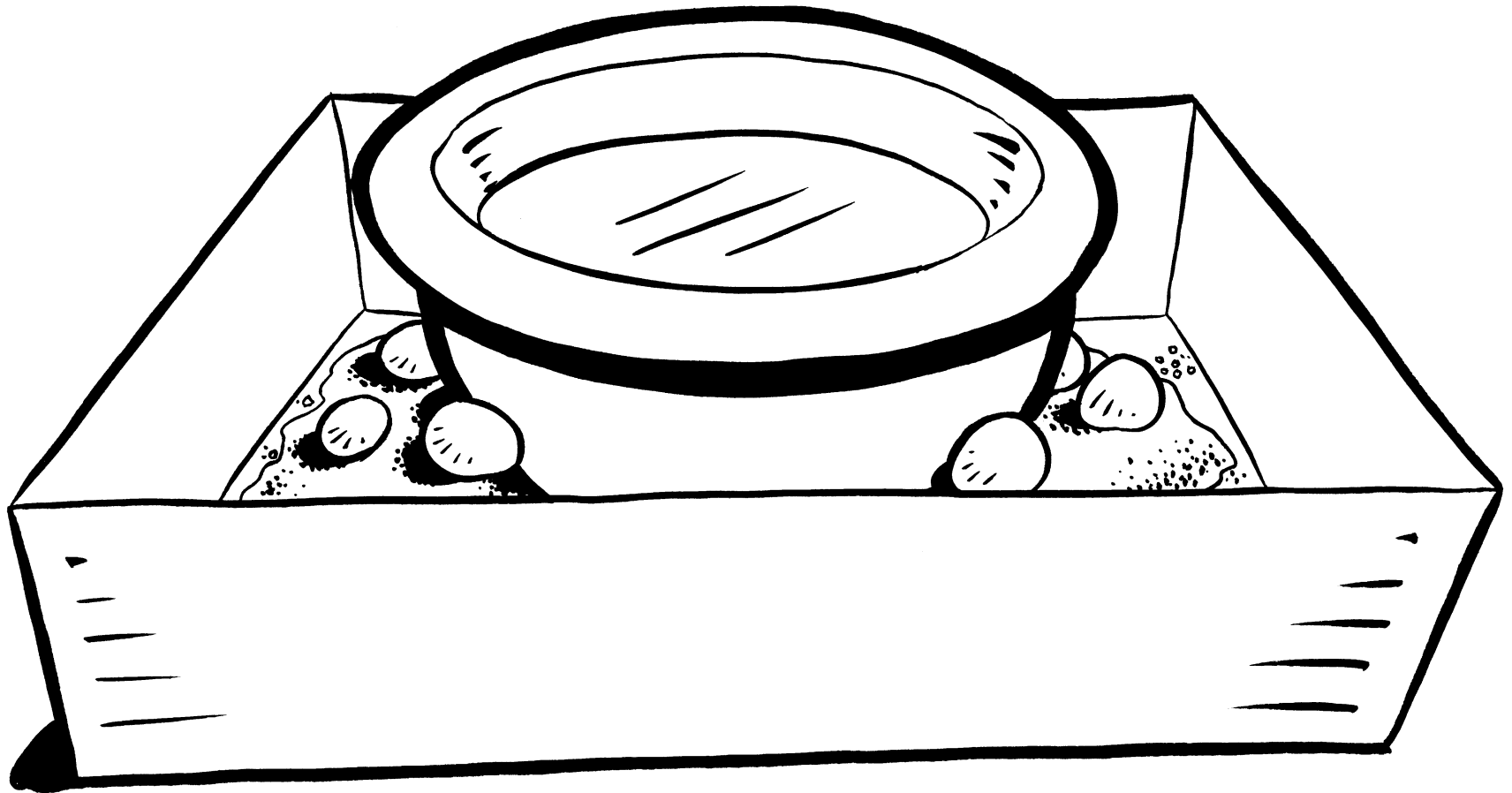
Take out the empty box lid. *God said, "Let the water under the sky be gathered to one place."* Place the bowl inside the box lid and pour the water into it. *We are putting our water in one place! Then he said, "Let the dry ground appear."* Pour sand into the box lid around the bowl of water. *God called the dry ground LAND. God put rocks in the ground. Hold up a rock. Sometimes we can find the rocks. Bury all the rocks under the sand. Let each child find a rock and hold it. Are the rocks hard or soft? Yes, they are hard. Where would you like to place your rock, Graham?* Have each child put the rock back on the landscape. *Who made the land? Who made the water? Yes, the Bible says, "God made the land and water."* Let's say thank you to God for making land and water. Say a short prayer. *Who else would like to say thank you to God?* Let one or more children pray as time allows.

Conclusion

God made the day, the night, the sun, the moon, the stars, the clouds and the sky! God is so powerful! Today we learned that God made the land and the water. God loves us and wants us to have a beautiful world!

Ask these discussion questions: Who made the land? Who made the water? That's right! God did. God loves us.





Umbrella in the Rain

The children will be introduced to the concept that rain is a form of water. The children will understand that God made rain (water).

Bible Truth

God made land and water. (Genesis 1:9-10)

Materials

For each child:

- green or blue sheet of construction paper
- 2 sheets of contrasting colored paper, cloth or wallpaper
- white tempera or children's paint
- strip of paper for Bible Truth
- cotton swab (optional)
- glue stick

For the teacher:

- scissors
- marker
- 2 rulers or paint sticks
- 2 small paintbrushes
- 2 containers (to hold paint)
- newspaper or protective covering
- white glue (optional)
- paper plate (optional)

Reproducible Pages:

- Page A, 1 copy for the teacher
- Page B, 1 copy for the teacher

Preparation

1. Cut out the umbrella and handle from the copies of Reproducible Pages A and B.
2. Trace the patterns onto the colored paper.
3. Cut out one umbrella and one handle for each child.
4. Write the Bible Truth on the strips of paper.
5. Mix and thin the paint to half water and half colorant in the two containers.

Instructions

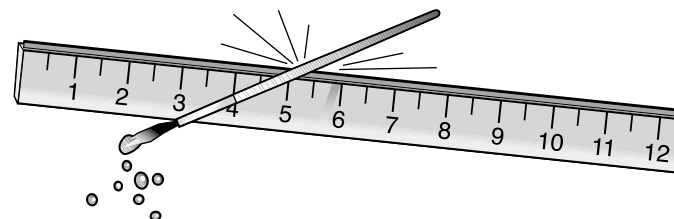
1. Talk about the rain as the children work.
2. Have the children assemble and glue their umbrellas onto construction paper.
3. Help them glue the Bible Truth to their construction paper.
4. Help the children take turns applying paint to their papers, as shown in Figure A.
 - A. Cover the work area with newspaper.
 - B. Have the children put paint on their paintbrushes.
 - C. Help them to place the ruler or stick on its side.
 - D. Help them each to gently tap the paintbrush on the edge of the ruler, so that it splatters or "rains" on their papers.
5. Be sure to write their names on their papers.

Conclusion

As the children complete the umbrella pictures, ask them who made the rain. Remind them that rain is water that falls from the sky. Repeat together, *God made land and water.*

Teacher Tips

- Give the children each one or two crayons to color with while they are waiting to paint.
- If you have all twos, put white glue in a plate and give each child a cotton swab with which to make "raindrops" with the glue. The glue will dry clear.



Craft

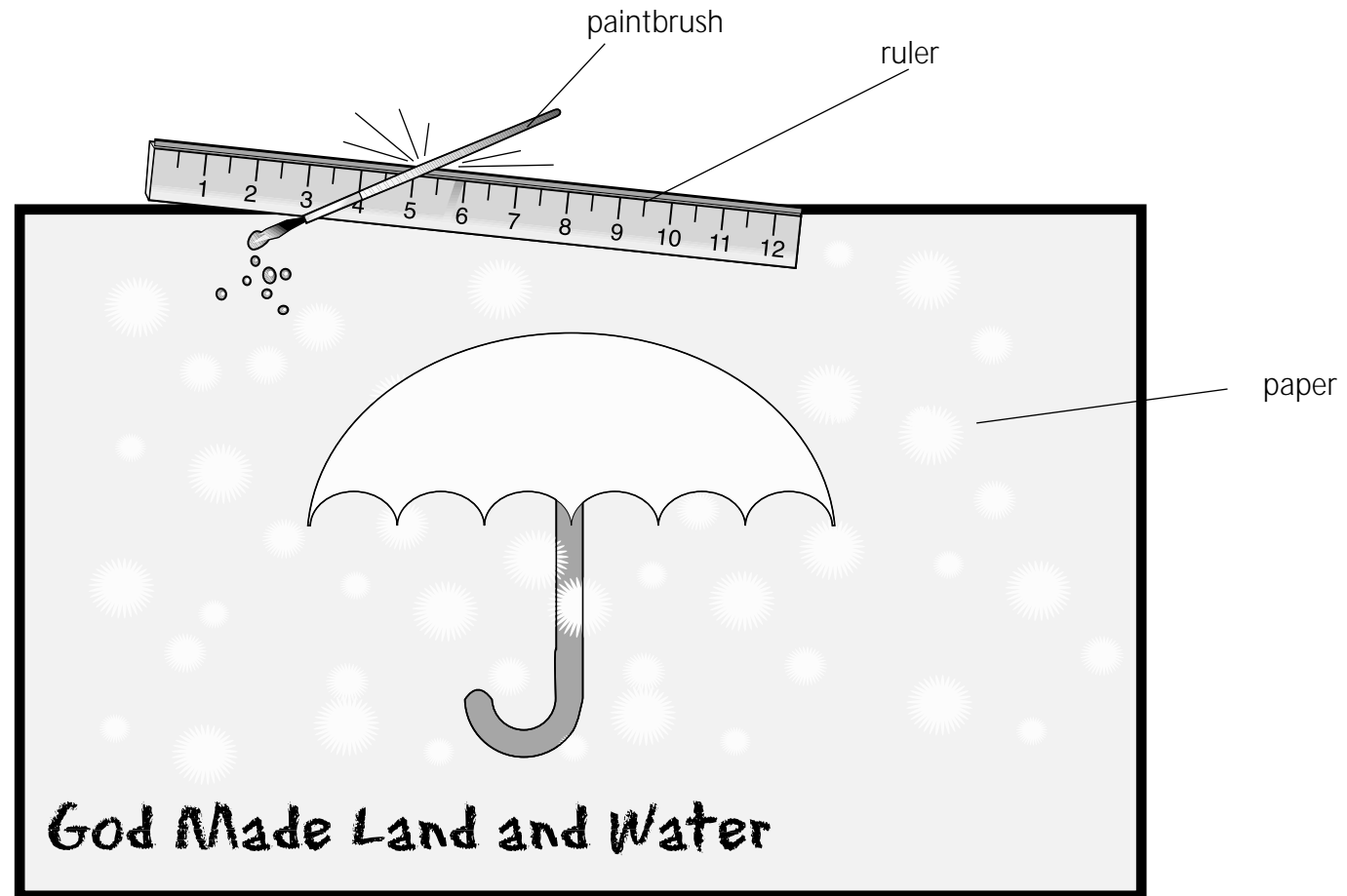
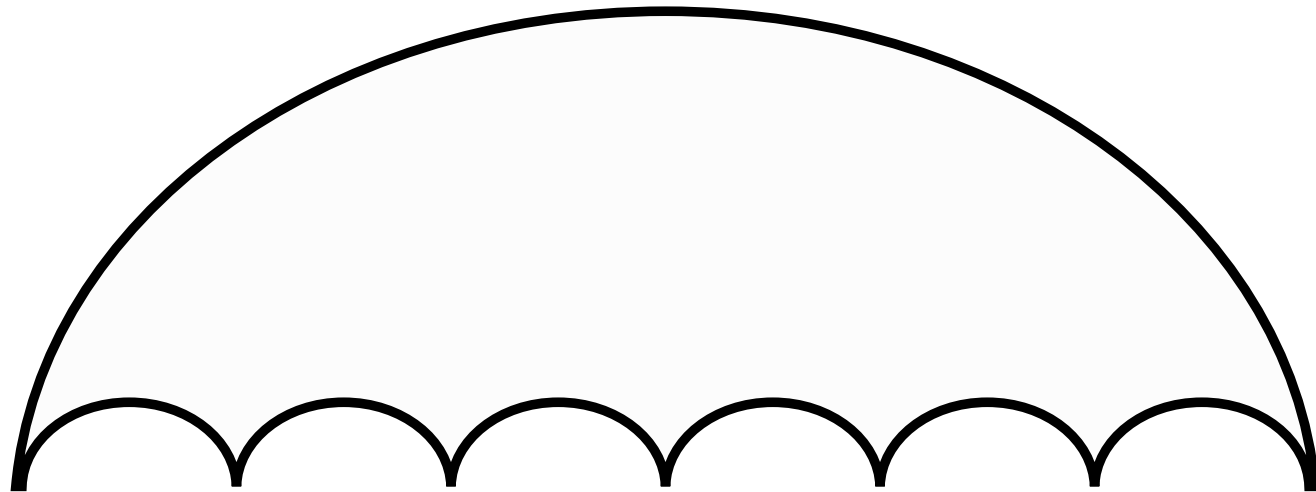


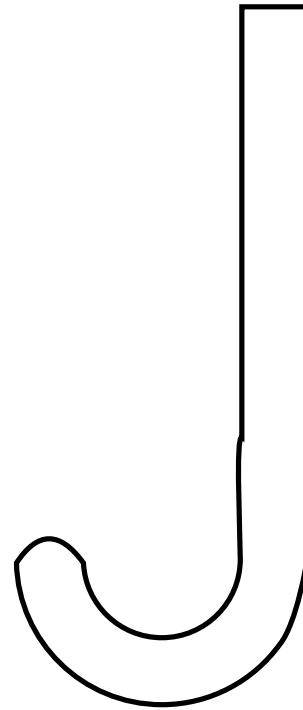
Figure A



umbrella top stencil



Reproducible



umbrella handle stencil

